



LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across campus.

Curriculum Committee:

Faculty/Voting:

Angela Amaya (SLPC)
Akihiko Hirose (SLPC)
Barbara Zingg (STEM)
Elizabeth Owens, Co-Chair (STEM)
Craig Kutil, Co-Chair (STEM)
Elizabeth Wing Brooks (A&H)
Jose Calderon (SS)
Erick Bell (BHAWK)

Non-voting/Ex. Off. Members:

John Armstrong
Stuart McElderry
Nan Ho
Andrea Migliaccio
Elizabeth David
Jocelyn Santos (Alt: Jesus BravoMorales)
Madeline Wiest

Approved Agenda

1. Call to Order

Elizabeth Owens, Co-Chair

2. Review and Approval of Agenda

- Elizabeth Owens
- 3. Review and Approval of Minutes (March 16th, 2020) Elizabeth Owens
- 4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)
- 5. First Reading of Curriculum Proposals/ Presentation:
 - New Credit Courses:
 - ECE 33 (CA Preschool Learning Foundations: Science- 1 Unit, 1 Unit Lab) GR, 1X, DE. TOP Code: 1305.00 - Child Development/Early Care and Education*. SAM Code: C. Discipline: Child Development/Early Childhood Education. (Start Date: Spring 2021)
 - ECE 35 (CA Preschool Learning Foundations: Social and Emotional- 1 Unit, 1 Unit Lab) GR, 1X, DE. TOP Code: 1305.00
 Child Development/Early Care and Education*. SAM Code: C. Discipline: Child Development/Early Childhood Education. (Start Date: Spring 2021)
 - ECE 36 (CA Preschool Learning Foundations: Visual Arts-1 Unit, 1 Unit Lab) GR, 1X, DE. TOP Code: 1305.00 Child Development/Early Care and Education*. SAM Code: C. Discipline: Child Development/Early Childhood Education. (Start Date: Spring 2021)
 - ECE XXXX (CA Preschool Foundations & Frameworks: Math-1 Unit, 1 Unit Lab) GR, 1X, DE. TOP Code: 1305.00 - Child Development/Early Care and Education*. SAM Code: C. Discipline: Child Development/Early Childhood Education. (Start Date: Spring 2021)
 - ECE XXXXX (CA Preschool Foundations & Frameworks:
 Language, Literacy- 1 Unit, 1 Unit Lab) GR, 1X, DE. TOP Code:
 1305.00 Child Development/Early Care and Education*. SAM
 Code: C. Discipline: Child Development/Early Childhood
 Education. (Start Date: Spring 2021)
 - ECE XXXXX (CA Preschool Foundations & Frameworks:
 English Language Development- 1 Unit, 1 Unit Lab) GR, 1X,
 DE. TOP Code: 1305.00 Child Development/Early Care and
 Education*. SAM Code: C. Discipline: Child
 Development/Early Childhood Education. (Start Date: Spring 2021)
 - GE Request:
 - MUS 8A: Music Theory and Musicianship 1- AA/AS GE: Humanities

- MUS 8B: Music Theory and Musicianship 2- AA/AS GE: Humanities
- 6. Second Reading of Curriculum Proposals/ Presentation:
 - Course Modifications:
 - Substantial Change:
 - BUSN 61 (Quickbooks Accounting- 2 Units, 1 Unit Lecture, 1 Unit Lab) O, 1X, DE, CSU T. Strongly Recommended: BUSN 51 with a minimum grade of C, BUSN 1A with a minimum grade of C. TOP Code: 0502.00- Accounting*. SAM Code: C. Discipline: Business or Accounting. (Start Date: Spring 2021)
- 7. Voting on Curriculum Proposals
 - Program Modifications:
 - **Fire Service Technology AS** (19 Units in the Major, 60 Units Total, Program Goal: CTE, TOP Code: 2133.00- Fire Technology*, Start Date: Fall 2021)
 - Administrative Program Revision:
 - **Economics AA-T** (21-25 Units in the Major, 60 Units Total, Program Goal: Transfer, TOP Code: 2204.00- Economics, Start Date: Fall 2021)
 - Course Deactivations: Fall 2020
 - MATH 51: Algebra Bridge
 - MATH 55A: Intermediate Algebra for STEM A
 - MATH 55B: Intermediate Algebra for STEM B
 - MATH 55E: Intermediate Algebra A Corequisite Support
 - MATH 55F: Intermediate Algebra B Corequisite Support
 - MATH 107A: Pre-algebra A
 - MATH 107B: Pre-algebra B
 - MATH 107E: Pre-algebra A Co-requisite Support
 - MATH 107F: Pre-algebra B Co-requisite Support
 - MATH 110A: Elementary Algebra A
 - MATH 110B: Elementary Algebra B
 - MATH 110E: Elementary Algebra A Corequisite Support
 - MATH 110F: Elementary Algebra B Corequisite Support
 - Committee Governance
- 8. Discussion Items
 - Independent Study
 - Future of Distance Education
 - Temporary Suspension of Various Specified Grade-Related Regulations
- 9. Reports
 - Vice President's Report
 - Chair's Report
 - Articulation Officer's Report
- 10. Good of the Order
- 11. Adjournment
- 12. Next Regular Meeting (April 6th, 2020)

Craig Kutil

Craig Kutil

Craig Kutil

Kristina Whalen

Elizabeth Owens Craig Kutil