November 2, 2016

Welcome & Announcements Barry Russell

❖ ASLPC UPDATE Eric Pineda

Measure A Update Barry Russell

Student Learning Outcomes Roanna Bennie

Flex Discussion Howard Blumenfeld

Status of Institution Set Standards

Rajinder Samra













"AN EXAMINATION OF INSTITUTIONAL IMPROVEMENT ON MEASURES OF OUT-OF-CLASS INTERACTIONS BETWEEN FACULTY AND COMMUNITY COLLEGE TRANSFER STUDENTS AT BACHELOR'S-GRANTING INSTITUTIONS"



TOWN MEETING ANNOUNCEMENT



http://www.youtube.com/yearupinc





ACADEMIC SENATE FALL FUNDRAISING CHALLENGE

Which Division will ring the bell?

Bernie Special
1 contribution (MSEPS)

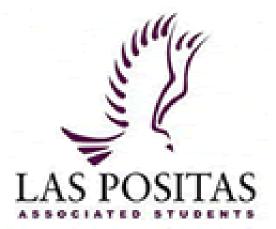
Total so far: \$852





ASLPC Update

Eric Pineda





MEASURE A UPDATE



Survey Request Sent to Campus

Please start by reviewing the 2012 Facilities Master Plan (FMP), which can be found at the following link. There is an LPC summary on page 40, with additional detail in the pages following.

http://www.clpccd.org/bond/Chabot/documents/2012 Chabot Las Posita s Facilities MP Report-Final.pdf

We invite you to respond to any or all of these three questions:

- 1. What works well for your program in the 2012 FMP?
- 2. What would you change from the 2012 FMP?
- 3. What was not included in the 2012 FMP but should be included now?



MEASURE A BOND LANGUAGE

"To upgrade aging classrooms and technology/science labs for career education to prepare students, veterans and workers for good jobs and university transfer, remove asbestos/retrofit buildings for earthquake safety, acquire, construct and repair sites/facilities/equipment, and improve campus safety/security, shall Chabot-Las Positas Community College District issue \$950,000,000 in bonds at legal rates, no money for administrators' salaries/pensions, independent financial audits, and all funds used locally?"



INITIAL, PRELIMINARY,
FIRST-RUN, TENTATIVE,
MAJOR RESULTS
of the FALL 2016
FACILITIES NEEDS SURVEY

NOTE: SURVEY STILL OPEN FOR INPUT



MEASURE A – SURVEY RESULTS

Create space or expand space for the following areas:

Automotive, Welding, Chemistry, Astronomy, Physics, Planetarium, Environmental Science, Geology, Engineering, Physics, Biology, Math X Program, Music program, Community Education, Art Studio, Art Gallery, Graphic Arts, Photography, Interior Design, English, ESL, Foreign Languages, Psychology, Library, Mass Communication, Maker's Space, Proctoring Center, Learning Communities, Veteran Resource Center, Horticulture/Viticulture, Student Parking, Student Union, Financial Aid waiting room, Honors Transfer Program, Classified Senate, Student Health and Wellness Center, and Theater Arts.



MEASURE A – SURVEY RESULTS

Create an Academic Support Center which houses all academic support services:

- Integrated Learning Center/Open Math Lab
- Reading and Writing Center
- Tutorial Center
- Language Arts Programs
 (English Center, ELS and Foreign Languages)
- Computer Lab
 (and possibly Math X and/or Library)



Create a new Public Safety facility that houses:

- Fire Science
- Administration of Justice
- Emergency Medical Services



MEASURE A – SURVEY RESULTS

Create Academic Building that may house the Applied Arts programs, such as:

- Graphic Arts
- Journalism
- Photography
- Art Studio
- Interior Design
- Ceramics
- Sculpture
- Printmaking



MEASURE A – SURVEY RESULTS

Create or Expand Athletic Facilities:

- Baseball/Softball
- Tennis Courts
- Bleachers for the Track/Soccer Field
- Field House Locker Room
- Second Gym
- Golf Practice Facility



Create security enhancements:

- Install "panic" buttons
- Ability to lock doors from the inside
- Locking mechanism on the windows for:
 - Counseling
 - Admissions & Records
 - Financial Aid Office
- Increase height of front desk counters



Upgrades to existing facilities:

- Building 1800
- Synthetic turf field
- Track
- Track & Field jump pits



MEASURE A – SURVEY RESULTS

MEASURE A DIVISION FEEDBACK



BHAWK Division

- Affirm the 2012 Facilities Master Plan
 - Baseball and Softball fields
 - Locker Rooms, 8 tennis courts
 - Bleacher and Press Box for Field/Track
 - New Building B3600
- Change / Add to the 2012 Facilities Master Plan
 - Expand Proposed B3600 to include:
 - Fitness Center
 - Storage
 - Full-sized gymnasium
 - Classroom
 - Faculty offices
 - Athletic training area



BHAWK Division (continued)

- Add to the 2012 Facilities Master Plan
 - Upgrade pool resurfacing, etc.
 - Golf practice facility
 - Walking trails to include Murray Ranch
 - Permanent Scoreboard and Turf field replacement
 - Refurbish Track & Field
 - Focused lab space for Business/Marketing for cross discipline initiatives; Makers Space
 - Classrooms that encourage innovation/collaboration



BHAWK Division (continued)

- Overall Comments
 - Computer labs connected to the library for the synergy of use would be good
 - Space for student program groups essential
 - They serve as learning communities;
 - Like Veterans, Puente, Honors, Umoja



MEASURE A - BHAWK

Arts & Humanities

- Arts Building
 - Repurposing of Building 300 from the Master Plan
- Language Arts Building
 - New 2000/2100 Building in the 2012 Master Plan
- Storage Facility
 - Small Building/Small Warehouse for Theater Arts
- Amphitheatre Completion
 - Providing structural support for lighting and sound



Computers, Applied Technology and Social Sciences Division

Library

Materials Budget Increase to Meeting Recommendation 6 ACCJC Building Expansion creating Learning Resources Center Concept (ILC, Tutoring, RAW)

Building 800 Replacement

New Building & Equipment/Furniture for Auto, CIS, CS, CNT & Welding

Social Sciences Research Lab

Computer Lab/Lecture space that is flexible classroom
Observation Room for Group Research Projects (i.e. similar to ECD)

Building 2400 Update

Cosmetic Improvements (Paint, Carpet, Tile, Counter Tops, Furniture)
Equipment (computer labs)
Infrastructure (technology or any structural needs)



MEASURE A - CATSS

Math, Science, Engineering, and Public Safety

CTE Programs: 3 or more separate facilities; separate from each other but <u>not</u> isolated from campus

- Public Safety Training Facility
- Viticulture Flagship Teaching Winery/Horticulture Building with Labs and Greenhouse
- Auto/Welding

Science and Engineering

Science Phase 1 (Bldg 1800) Renovation and expansion

Science Phase 2 (Bldg 1850) Renovation and expansion

Science Phase 3: labs, learning centers, classrooms, storage

Planetarium

Dark-sky site (Murray ranch?)

Field research station (Murray ranch?)

Maker Space



MEASURE A – MSEPS

Math, Science, Engineering, and Public Safety

Student Learning Center/Academic Resource Building

- 2100/2200 or 600/800?
- Multistory 2200 only/leave 2100 as is?
- Keep Tutorial in 2400 or move to central building?

General Comments

Testing/proctoring center

More parking, convenient and accessible

Traffic flow-safety, delivery access, expand loop road

More than one elevator per building

Restrooms near 2100/2200/2300

Sustainable to take down 2100?

Campus culture—multiple-discipline faculty office buildings, or discipline faculty

in discipline specialized buildings, or both

Math Classrooms and Computer Labs



MEASURE A – MSEPS

Student Services

- Safety and Security Issues
- Veterans Center
- Student Union
- Community Center
- Student and Faculty Housing
- Document and Other Storage





Reminder of the process...



November

December



January

February



General Survey Refined by Facilities Committee with Input from Campus

- Return to Town
 Meeting with More
 Information
- Facilities Committee Provides their Preliminary List
- December 21 –
 Preliminary List
 provided to District
 Facilities Committee

Integrated Planning and Budget Model

District Planning and Budget Committee

Board Presentations



Student Learning Outcomes

By Roanna Bennie

Student Learning Outcomes

Category		2015 %	2016 %
Courses with SLOs		99%	96%*
Courses with On-Going Assessments		93%	88%*
Degrees, Certificates with Outcomes		100%	96%
Degrees, Certificates with On-Going Assessments		93%	88%*

^{* =} Includes minimal data from 2016 since eLumen has been mostly unavailable





















Disciplines Showing SLOs on All Courses

American Sign Language

Anatomy/Biology

Arts

Art History

Anthropology

Astronomy

Biology

Computer Information Systems

Computer Network Technology

Computer Science

Dance

Early Childhood Education

Emergency Medical Services

Fire Service Technology

French

Geography

Geology

History

Horticulture

Humanities

Interior Design

Italian

Library

Marketing

Math

Occupational Safety & Health

Philosophy

Physics

Political Science

Religious Studies

Sociology

Spanish

Speech

Visual Communication

Viticulture

Welding



SLOs on Course Syllabi

	# of Courses	# with SLOs	%
Fall 2016	1452	996	68.6%
Spring 2017	1499	-	-





REMINDER: Flex Day February 21, 2017



Flex Discussion

By Howard Blumenfeld



Status of Institution Set Standards

By Rajinder Samra