College Day

2024 - 2025

Welcome	President Foster
State of the College	President Foster
Student Services Update	VP Jeanne Wilson
Academic Services Update	VP Nan Ho
Administrative Services Update	VP Sean Brooks
Equity-Centered Data	Rajinder Samra
Collaborative for Equity & Professional Growth (CEPG)	Erick Bell & Michelle Gonzalez

LAS POSITAS
COLLEGE

California Community College System

California Community Colleges: 2024 CEO/President Longevity

- 116 California Community College Presidents & Superintendent Presidents

- 24 Chancellors of multi-community college districts

- 140 CEO/Presidents

California Community College System

California Community Colleges: 2024 CEO/President Longevity

1	Chancellor	College of the Canyons	36.10
2	Superintendent/President	Chaffey CCD	17.09
3	Superintendent/President	Mt. San Jacinto College	16.08
4	Superintendent/President	Compton College	13.38
5	Superintendent/President	Sierra Community College District	13.08
6	Superintendent/President	Feather River College	12.00
7	Superintendent/President	Allan Hancock College	11.08
8	Chancellor	Los Rios CCD	10.75
9	Chancellor	Los Angeles Community College District	10.16
10	Superintendent/President	MiraCosta College	9.58

LAS POSITAS
COLLEGE

California Community College System

California Community Colleges: 2024 CEO/President Longevity

Average: 3.69 years   Median: 2.44 years

President   Las Positas College   4.47

41st out of 140

Served longer than 71% of current CEO/Presidents in the CCC System

Leadership & Service

Statewide:
- Chair, ACCJC Accreditation Peer Review Team (fall 24/spring 25)
- Board Member, Chief Executive Officers of the California Community Colleges
- Board Member, African American Male Education Network & Development (A^{2}MEND)

Regional:
- Board Member, Alameda County Workforce Development Board
- Board Member, Innovation Tri-Valley (ITV)

Local:
- Board Member, Las Positas College Foundation
- Board Member, Las Positas College Viticulture & Enology Foundation
- Board Member, Livermore Valley Performing Arts

Las Positas College

Thank you!

Angelica Cazarez
Executive Assistant to the College President
Office of the College President

Las Positas College

Vice Presidents:

- Jeanne Wilson, Ed.D., Vice President of Student Services
- Nan Ho, Ed.D., Vice President of Academic Services
- Sean Brooks, Vice President of Administrative Services

Deans:

- Amy Mattern, Dean, Arts and Humanities
- Stuart McElderry, Ph.D., Dean, Business, Social Science, and Learning Resources
- Paula Checchi, Ph.D., Dean, Science, Technology, Engineering & Mathematics
- Kevin Kreamer, Dean, Public Safety, Advanced Manufacturing, Transportation, Health, and Kinesiology
- Tamica Ward, Dean of Enrollment Services
- Joel Gagnon, Dean of Student Services

Las Positas College

Administrators:

- Christopher Crone, Director of Disabled Student Programs & Services
- Chip Woerner, Director of Marketing and Communications
- Kevin Harral, Director of Financial Aid
- Cassondra Reinsel, Student Resource Program Manager
- Rajinder Samra, Director, Research, Planning & Institutional Effectiveness
- Vicki Shipman, Project Manager, Career Technical Education (CTE) Program
- Stephany Chavez, Director, Child Development Center
- Kenneth Cooper, Executive Director, Las Positas College Foundation
- Traci Peterson, Educational Partnerships Project Manager
- Steve Gunderson, Manager, College Technology Services

Las Positas College

- **Faculty Association Leadership**
  - Heike Gecox (President), David Powers (LPC VP)

- **SEIU (Classified Professionals) Leadership**
  - Jason Maxwell (LPC VP)

- **Senate Leadership (Participatory Governance):**
  - Ashley Young, Aubrie Ross, & Angelo Mercado

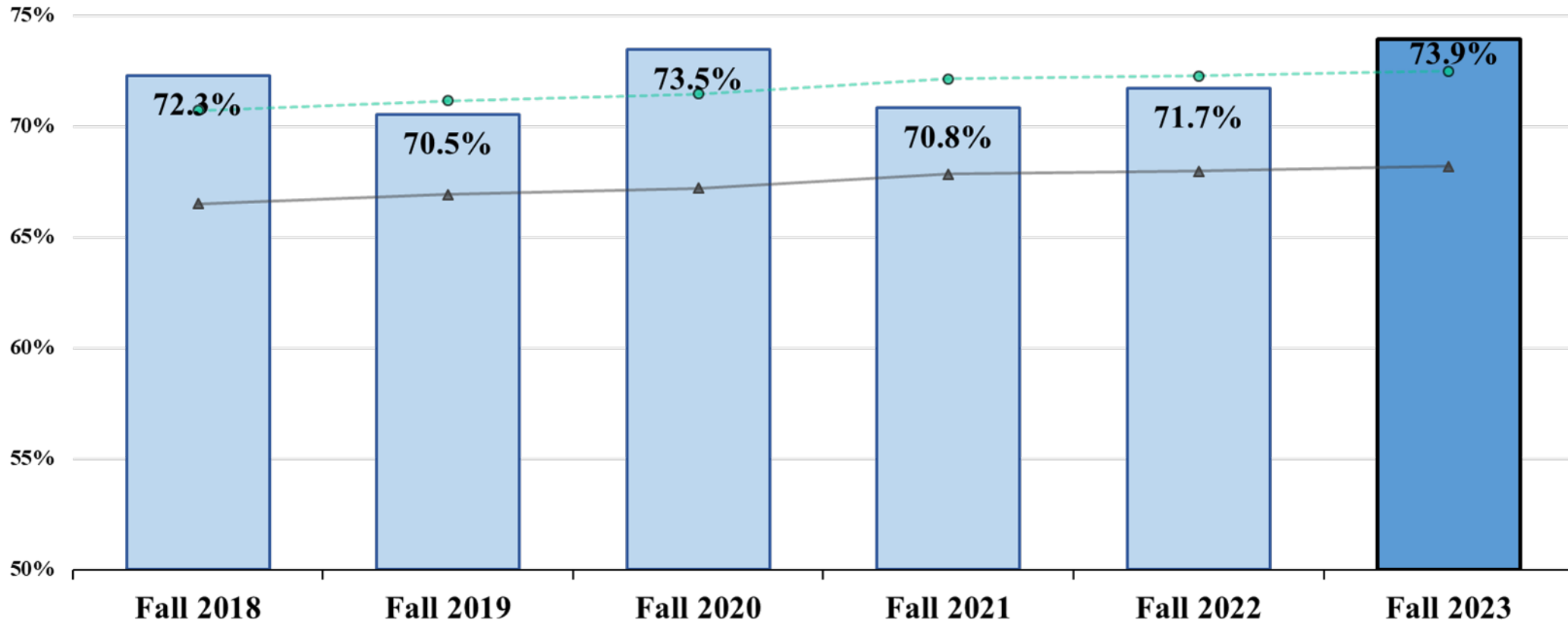# College Updates

Dr. Dyrell Foster

President

CLPCCD Spring Board Retreat

March 9, 2024

LPC Course Completion Rates

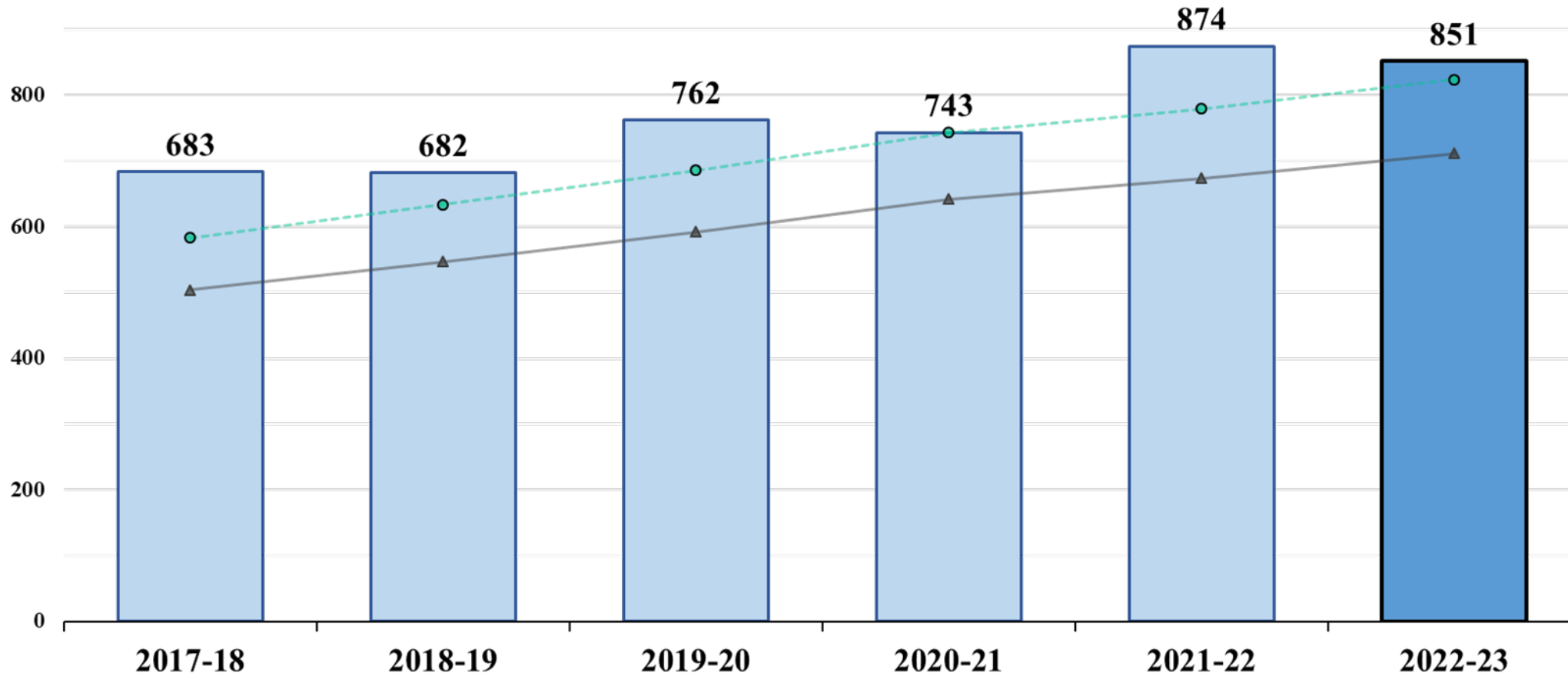— ▲ — Institution-Set Standard (95%)   — ○ — Stretch Goal (101%)

Fall 2018: 72.3%
Fall 2019: 70.5%
Fall 2020: 73.5%
Fall 2021: 70.8%
Fall 2022: 71.7%
Fall 2023: 73.9%

LPC Degree Completions (unduplicated)

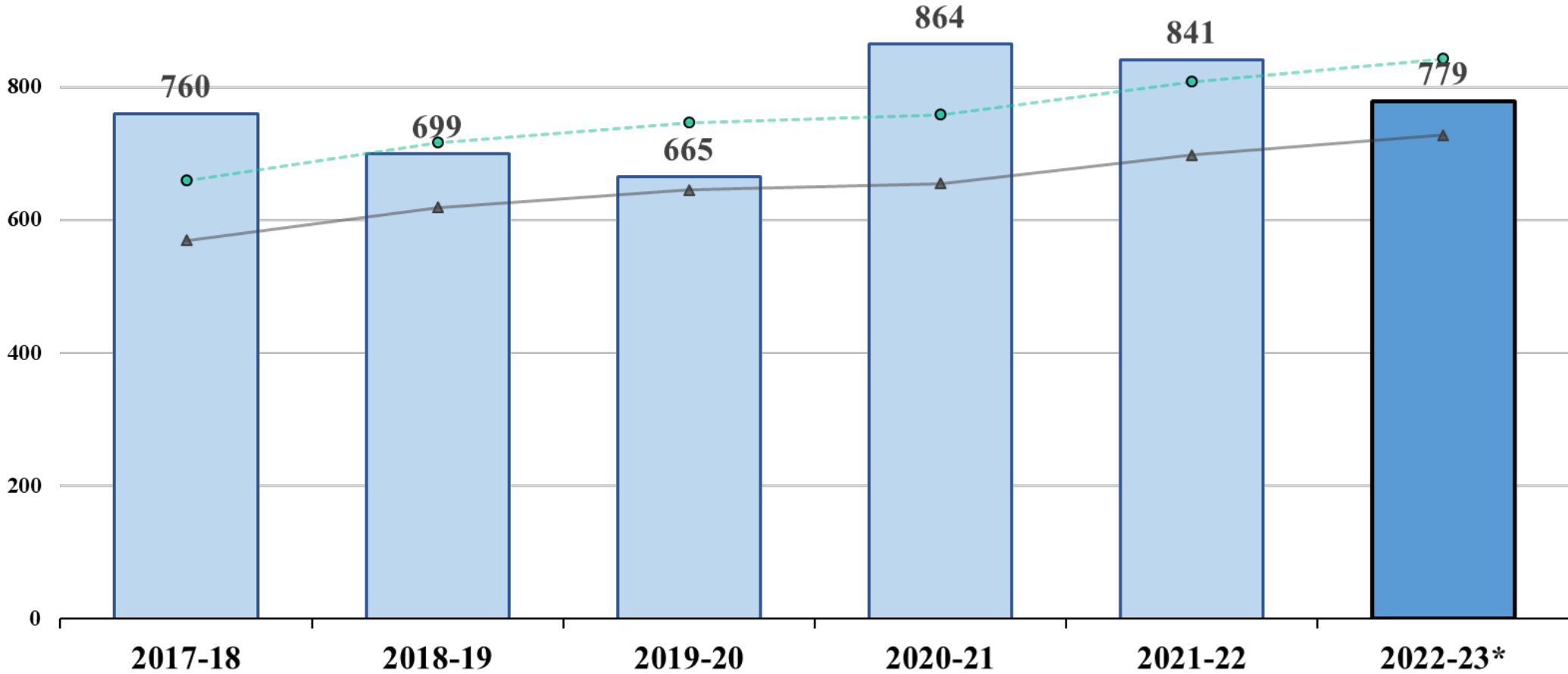LPC Certificate Completions (unduplicated)

LPC Transfer Completions (unduplicated)

▲ Institution-Set Standard (95%)   ○ Stretch Goal (110%)

COMMUNITY PARTNERSHIPS

Community Partnerships: Las Positas College

K-12 School Districts
- Early College Credit
- Dual Enrollment (CCAP and Concurrent Enrollment)
- Noncredit
- Prison Education programs
- Adult Education
- Racial Equity for Adult Credentials in Higher Ed (REACH) Collaborative

4-year Universities
- Cal State East Bay: East Bay College Agile Network
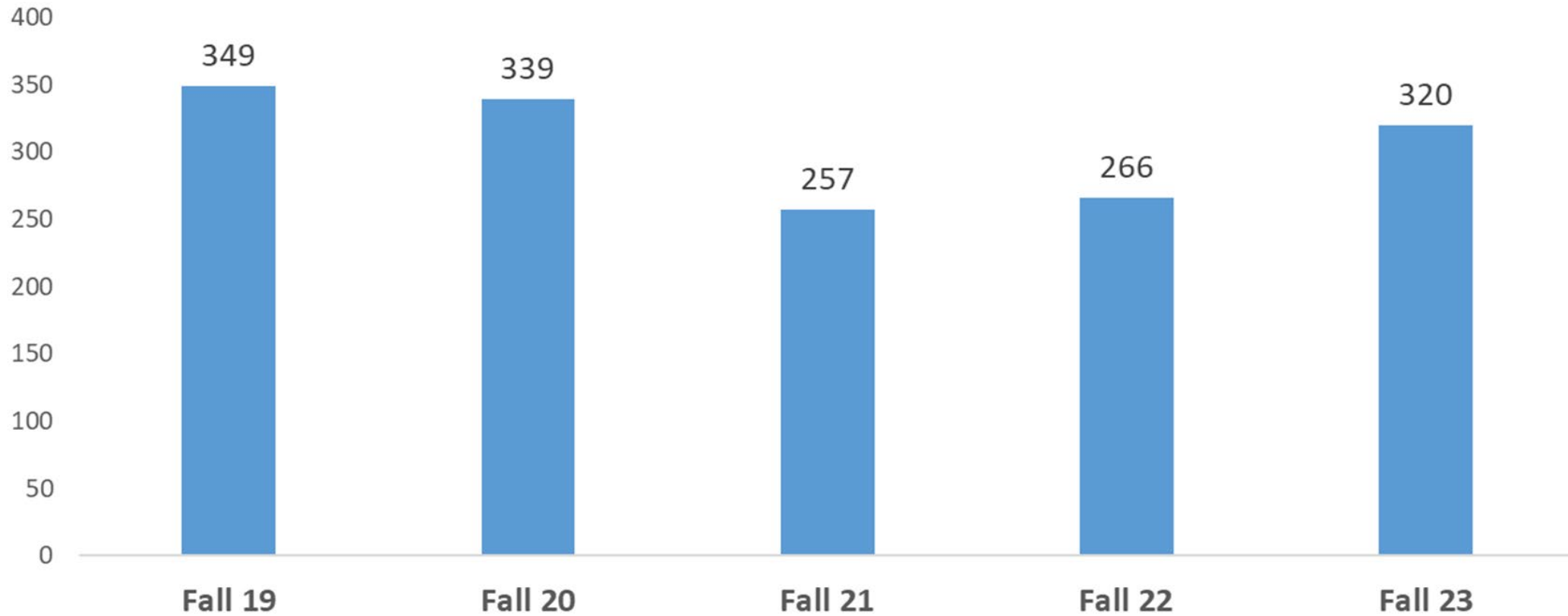- UC Merced: Las Positas Promise

Business & Industry
- Employer Engagement Specialist

Bay Area K-16 Collaborative

Las Positas College
Dual Enrolled High School Students
Fall 2019 to Fall 2023

INSTITUTIONAL EFFECTIVENESS

# Institutional Effectiveness: Las Positas College

- Campus-wide support for Academic and Career Pathways including integration of pathway lead counselors and lead instructional faculty members

- Full Implementation of Career Coach and Program Mapper

- Integration of Caring Campus & Persistence Project

- Enhanced student experience and reduced barriers by organizing Campus Supports and Career Exploration within Academic and Career Pathways including Canvas Shells, Websites, and My Pathway Checklist Milestones

- Progress toward the implementation of a Communication Plan (including integration of Canvas, targeted outreach efforts (Counseling), and momentum toward Cohort Tracking Software (Ellucian Advise)

Las Positas College
Fall to Spring Persistence Rates of New Students
Fall 2019 to Spring 2020 through Fall 2023 to Spring 2024
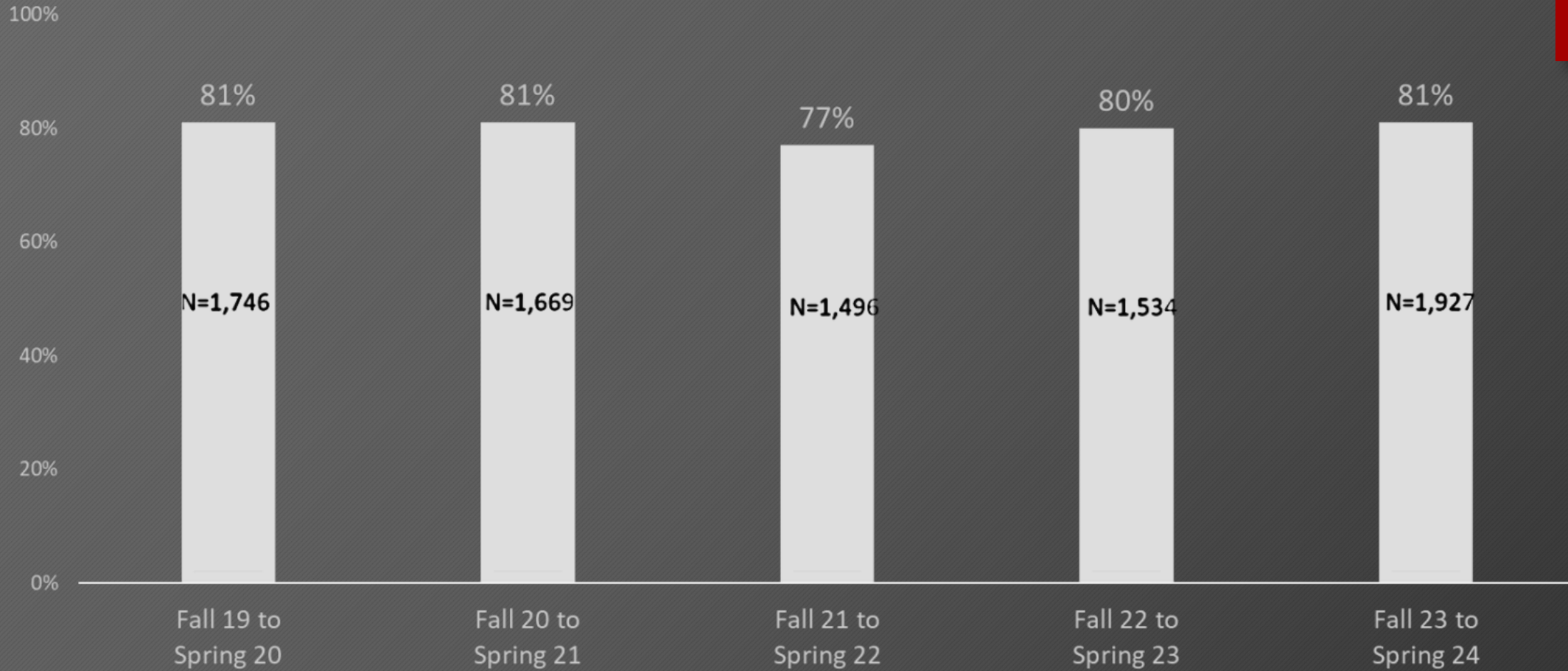
**Las Positas College
Students With Undecided Majors
Fall 2018 to Fall 2023**
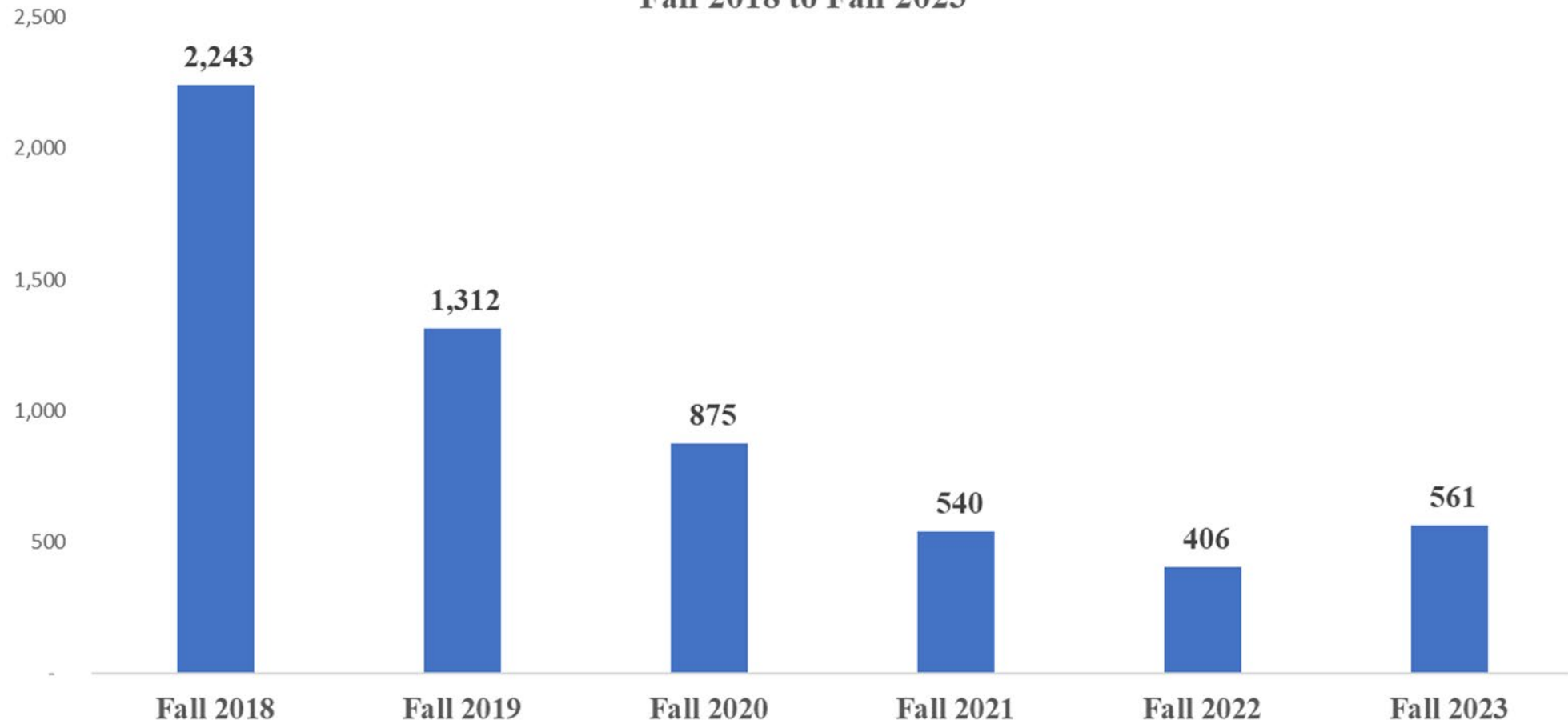
CALL TO ACTION TO ADDRESS ANTI-BLACKNESS, RACISM, AND BARRIER TO EQUITY

Call to Action to Address Anti-Blackness, Racism, and Barrier to Equity: Las Positas College

Ensure excellence in student learning by prioritizing equity and anti-racism

- Establish Las Positas College as a destination campus for Black students and other students of color by nurturing culturally-informed and equity-focused curriculum, strengthening access to student support services, and creating physical and virtual cultural centers

- Analyze data to take urgent action to eliminate student opportunity gaps associated with systemic racism and investigate the effects of other structural inequities

Las Positas College
Six-Year Transfer Rates of New Students Who Began in 2014-15
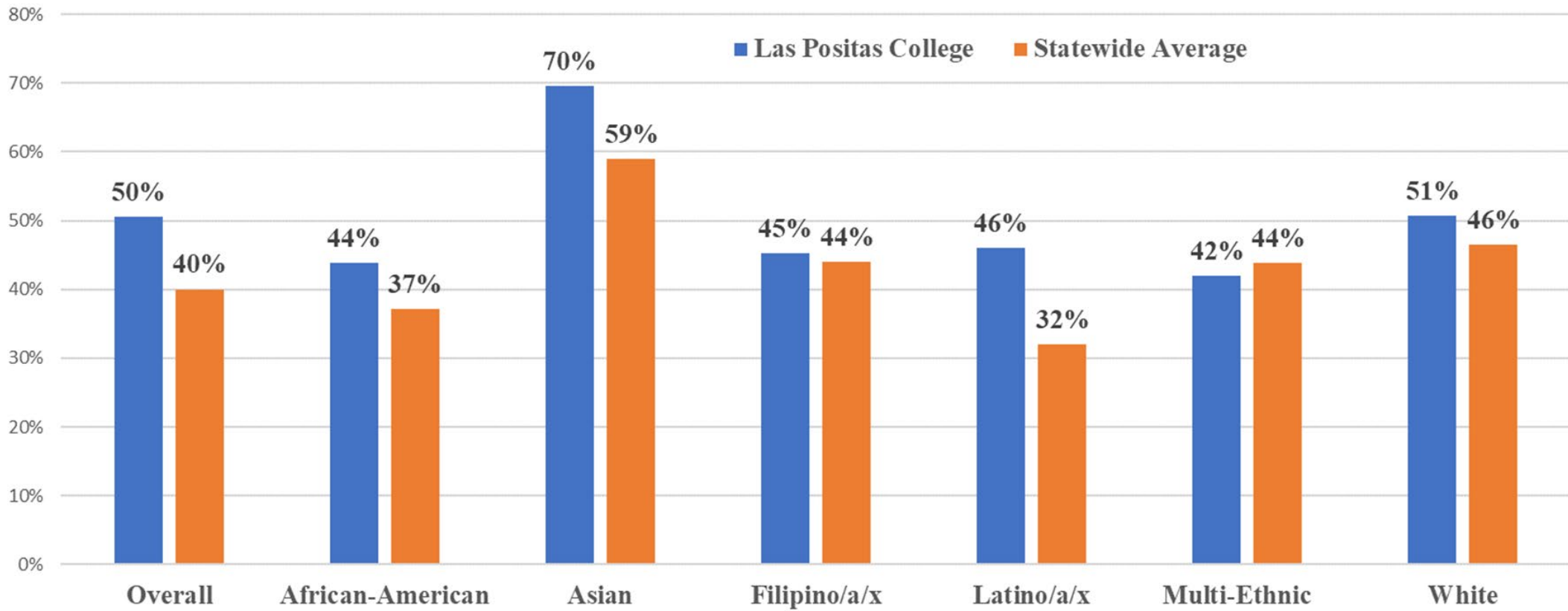
Honors Program

2023-2024

- 231 total students were served by the Honors Program
- Out of 23 UCLA TAP certified students - only 21 were approved by UCLA
- 33 Honors Scholars going to UC Berkeley & UCLA, one to Stanford

2024-2025

- 107 new students applied since OPEN HOUSE
  - 82 – incoming from high schools
  - 8 - transferring from other colleges

- Special thanks to the outreach specialists!

Honors Program

Bay Honors Symposium (Stanford University)

- 11 students presented

- Faculty mentors of projects: Jeremiah Bodnar, Soraya Renteria, Robin Roy, Carlos Moreno, Jenifer Siders, Dan Cearley, Joanna Tice Jen, Ashley Young, Kai Blaisdell, Amber Kerr, Irena Keller

- LPC was the 2nd most represented college in all of CA

- Jeremiah Bodnar was awarded the Candy Klaschus' Award – CA Honors Faculty of the Year

Honors Program

2023-24:
Faculty who mentored the most students to completion:

- Jeremiah Bodnar – 17
- Soraya Renteria – 16
- David Montelongo – 12
- Robin Roy – 10
- Irena Keller – 10
- Jennifer Siders - 9
- Gina Webster – 9
- Alain Olavarrieta - 7
- Amr Elkady - 7
- Carlos Moreno – 6
- Dana Nakase - 6
- Dan Cearley – 6
- Caterina Pentcheva - 6
- Elizabeth Wing Brooks – 5

LAS POSITAS
COLLEGE

Honors Program

Honors Program – Certified Faculty Pioneers

- Dan Cearley
- Jennifer Siders
- Amy Moellering
- David Montelongo
- Aki Hirose
- Martin Nash
- Sheena Turner-August
- Cindy Browne Rosefield
- Dani Blatter

- Jeremiah Bodnar
- Carlos Moreno
- Joanna T. Jen
- Kristy Woods
- Elizabeth Wing Brooks
- Gina Webster
- Paul Sapsford
- Robin Roy
- Dana Nakase

- Soraya Renteria
- Drew Patterson
- Anela Schenone
- Angelo Bummer
- Asaad Alsaad
- Segal Boaz
- Joe Smigelski
- Valerie Connors
- Reena Singh

Sign up to get Certified!

LAS POSITAS
COLLEGE

Honors Program

Irena Keller

Professor of Psychology

Honors Program Coordinator

Jeremiah Bodnar

Professor of Philosophy

Previous Honors Program Coordinator (5+ years)

Established the UCLA TAP Program @ LPC

Deans McElderry & Mattern, and VP Ho

African American Male Education Network & Development (A²MEND)

- The A²MEND Student Charter Program is a student support structure that seeks to establish an affirming environment where African American male students and other men of color are able to thrive.
- The aim is to improve academic success and to develop culturally competent servant student leaders.
- Student charters provide educational, cultural, social and intellectual programs that promote positivity and brotherhood among its members.
- There are currently 43 A²MEND student charters at community colleges in California, serving over 400 students.

A²MEND
AFRICAN AMERICAN MALE
EDUCATION NETWORK & DEVELOPMENT
LAS POSITAS COLLEGE

African American Male Education Network & Development (A₂MEND)

- Annual African American Male Student Success Summit, over 1,200 attendees: Identify innovative ideas to increase the success of Black male students in California's community college system.

- LPC was awarded the 2024 Student Charter of the Year & Terrance Thompson, Transfer Coordinator, was awarded the 2024 Student Charter Advisor of the Year

(A₂MEND)

- Student Leadership Academy: Cultural Excursion to Africa

- Henry Palmer
- Transferring to UC Berkley
- Full academic scholarship
- Men's Basketball Team

Global Engagement

Establishment of a Task Force for Global Engagement

- Identify Priorities for and Direction of Study Abroad
- Support faculty in applying to run trips, moving trips through board approval
- Discuss ways to leverage external partnerships to increase LPC Student Mobility
- Explore the idea of partnerships with foreign colleges to benefit the college, faculty, and our students

Contact: Dr. Katie Eagan, English Instructor & Global Studies Coordinator

Facilities Master Plan
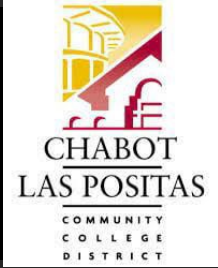## Initial Findings

- Labs
- Classrooms
- Student Centered Space
  - Clubs/Student Government/Student Life
  - Basic Needs
  - Student Health Services
  - Affinity Groups
  - Meeting/Conference/Event Space
- Athletics
- Student Housing
- Community Usage
- Wayfinding & Branding

LAS POSITAS
COLLEGE

State of the College

Dr. Dyrell Foster
President

State of the College

2024-25 Board/Chancellor Goals

- Culture of diversity, equity, inclusion, accessibility, and belonging

- Opportunities that support workforce development

- Support plans that meet the basic needs of all students

- Effective management and equitable allocations of fiscal resources

- Strategies that attract and retain students and employees

- Focus on vision for success and excellence

LPC Strategic Vision

Excellence with Equity in Student Success & Completion

Excellence: the quality of being outstanding or extremely good

Equity: In college, after college, and for ALL students

2024-25 College Strategic Priorities

Excellence with Equity in Student Success & Completion

- Holistic Enrollment Management

- Budget: Efficiencies & Revenue

- Professional Development (DEIA) & Centering Equity

- College Planning Priority: Health and Wellness in the Workplace

2024-25 College Strategic Priorities

Health and Wellness (in the workplace)

Establish a knowledge base and appreciation for health and wellness; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment, and accountability; and build capacity to support wellness.

- Offer training and workshops to support health, wellness, and work-life balance

- Increase awareness of health and wellness resources (e.g., Employee Assistance Program or EAP)

2024-25 College Strategic Priorities

Health and Wellness (in the workplace)

- Explore how to effectively address current and increased workload

- Explore opportunities for continuity of work during absences

- Provide training on task/project management techniques

- Provide ongoing support and training for current software, systems, and institutional processes

2024-25 College Strategic Priorities

Health and Wellness (in the workplace)

- Provide opportunities for social connections, accomplishment sharing, and engagement in wellness practices

- Potential Ideas:
  - 5K Run/Walk
  - LPC Olympics

  - Other ideas/suggestions
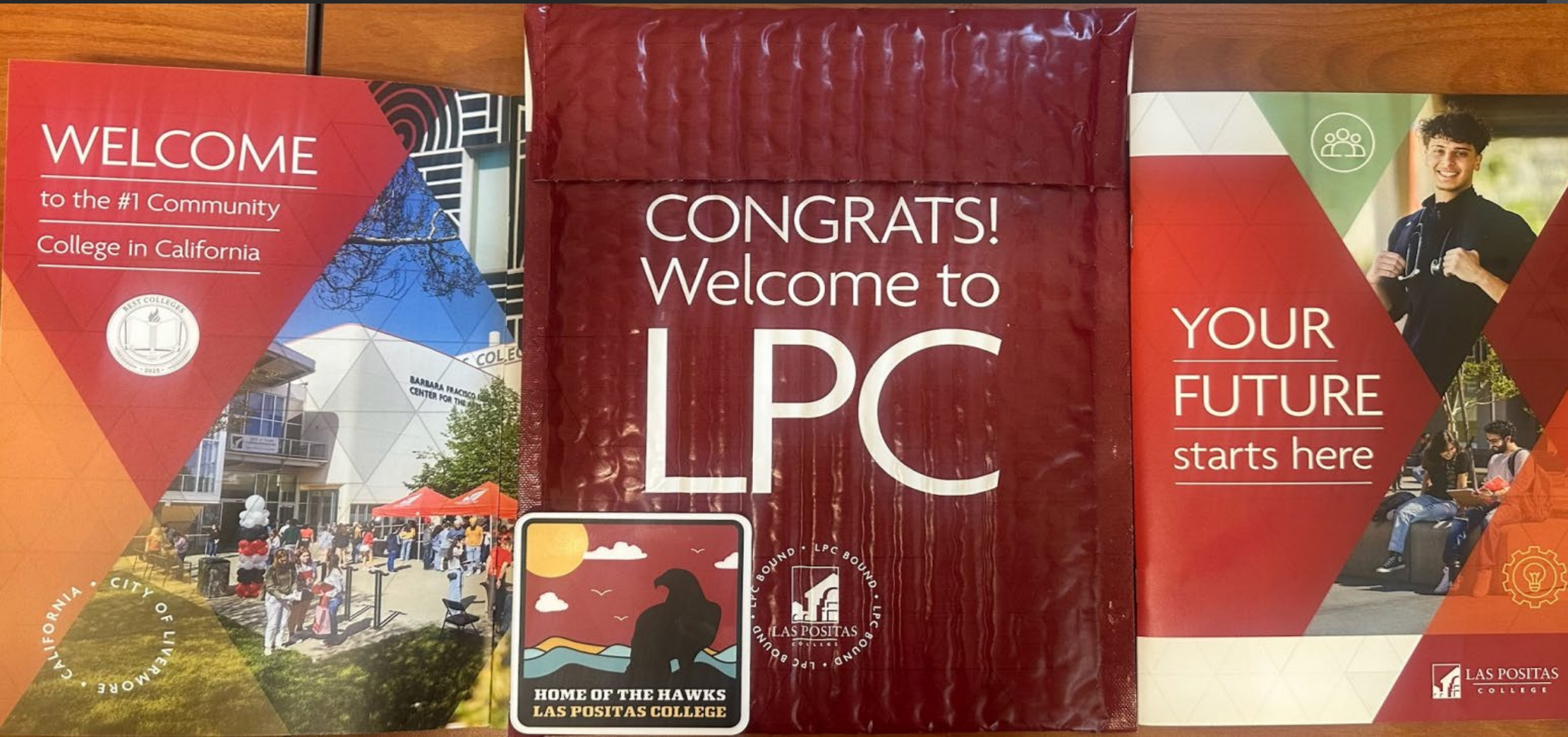
Students Services Update

Dr. Jeanne Wilson

Vice President of Student Services

275 Comprehesive New Student Educational Plans(SEP)Completed this Summer!!

Welcome to LPC Packets Mailed to New Students

FINANCIAL AID

Enrollment Services A&R ~ Degrees Awarded

LAS POSITAS COLLEGE STUDENT SERVICES

YEARBOOK

2024
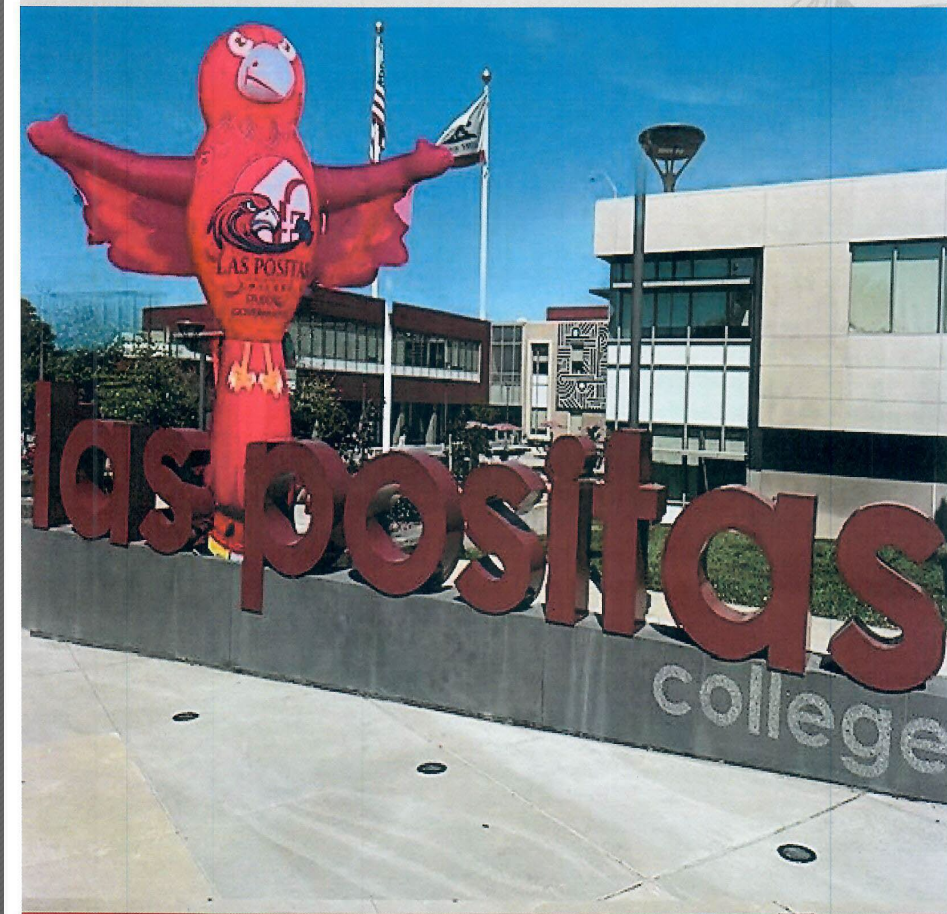
STUDENT SERVICES

Humberto Lopez
A&R

So-Jin Moon
A&R DegreeWorks

Yvette Nahinu
Executive Assistant

Julie Nguyen
Counselor

Jill Oliveira
Counselor/ Coord.

Lydia Penaflor
Fin Aid Advisor

Trevor Penero
Veterans

Amy Rel
Financial Aid

Savannah Richardson
BCRC/Umoja Coord.

Jocyln Santos
A&R

Michael Schwarz
Counselor

Shrya Shah
Alt. Media

Nalan Smith
Financial Aid

Sanaa Suleiman
A&R

Terrance Thompson
Transfer Services

Jennifer Tonn
DSPS

IN THE "SPOTLIGHT"

MOST CREATIVE
Amanda Ingold

BEST DECORATOR
Josue Hernandez

MOST ADVENTUREOUS
Kristi Vanderhoof

BEST SMILE
Ryan Eckles
Savannah Richardson

BIGGEST Supporters for Mental Health
Student Health Team

MOST FUNNIEST
John Armstrong

missing in photo is Heike, Meera, & Sheena

BIGGEST HEART
Evelyn Andrew
Suzanne Kohler

MOST ACTIVE
Marisol Baltazar
Sarah Anderson

Blue Ribbon Appreciation

Las Positas Meeting Students Basic Needs at the Mini Market

Academic Services Update

Dr. Nan Ho

Vice President of Academic Services

Academic Services Update

- ACCJC approval of Substantive Change in Distance Education

- Strategic enrollment management to meet strong growth in student demand for credit & noncredit courses

- College and Career Access Pathways (CCAP) expands to serve more districts, high schools, and students

- Credit for Prior Learning

- Continuous curriculum innovation

- Launch of new curriculum platform CurriQnet META

Academic Facilities

- Building 2100 Academic Support

- Building 2200 Library addition and renovation

- Buildings 3400/3500 Public Safety, Advanced Manufacturing, and Transportation

- Buildings 3600/3700 Viticulture and Wine Technology

- Middle College

Academic Programs Promote Growth, Excellence, Equity, and Belonging

- Tutoring Center open in summer
- Student athletes
- Journalism and forensics programs
- Summer musical
- First graduates in MESA program
- East Bay Regional Professional Fire Academy
- Math Jam and Summer Geometry
- Industry partnerships
- Experimenting with new pathways

Community Education
A Sense of Belonging for Future LPC Students

Marylin Ave Rising 5th Graders Say Thank You

Administrative Services Update

Sean Brooks

Vice President of Administrative Services

California FY 2024-25 Budget

State Budget Overview – The Latest

- June 26, 2024 - Governor Newsom signed the Budget Act of 2024
  - Budget reflects state expenditures of approximately $298 billion
- Key features
  - $298 billion funding level represents a 4.2% decrease (i.e. $13 billion) from the 23-24 enacted budget
  - 24-25 California Community College Budget focuses on stability – No major core reductions to programs or services (utilization of reserves and operational savings)
  - Budget includes approximately $143 million in ongoing adjustments to the Student Centered Funding Formula (SCFF), of which $100 million is for a 1.07% cost of living adjustment (COLA) (COLA is above the initial 0.76% projection)

California FY 2024-25 Budget

State Budget Overview – The Latest

- Overall budget reflects lower revenues and substantial budget deficit
  - $45 billion estimated 24-25 budget deficit
  - $30 billion expected 25-26 budget deficit

Hold Harmless and Multi-Year Planning

- Revenue protection for districts through FY 2024-25

- Beginning in FY 2025-26, districts who do not generate funding through the SCFF greater than their FY 2024-25 revenue floor, would no longer be given cumulative COLAs

- The budget for FY 2024-25 is being developed with a plan for continued enrollment growth in subsequent years; the ultimate goal is to have the District be funded from the SCFF calculation and no longer rely on the hold harmless provision

Next Steps

- Budget Adoption
  - Will incorporate the enacted State Budget figures and will be presented to the Board on September 10 prior to the September 15 Budget Adoption deadline

- The District & Las Positas College will continue to monitor any significant developments that occur between now and approval of the proposed Adopted Budget

2024 LPC Budget

Revenue: $45,603,948

Expenditure:

Object	Tentative Budget
1000 Faculty	$21,534,745
2000 Classified	$ 8,630,624
3000 Benefits	$13,283,513
4000 Supplies	$ 161,944
5000 Services	$ 1,200,095
6000 Capital	$ 9,200
7000 Other outgo	$ 783,827

95% of U/GF

Admin Services Updates

Parking:

Implementation of Mobile Pay for daily parking by end of Fall Semester

Food Service:

New vendor Fresh & Natural will open Monday, August 19

Hours of operation: Mondays – Thursdays: 7:00am – 7:00pm; Fridays 7:00am – 2:00pm

Offering a host of hot foods as well as grab and go items

Bookstore:

September 30 pending closure date, with transition to on-line portal, more details to follow

No impact to Fall Semester orders

Facilities Updates

Viticulture Winery Technology

Save the Date for Ribbon Cutting scheduled for Tuesday, November 19, 2024.

Bldg. 3600 / 3700 – Hosting classes fall 2024

- The Classroom building is a flexible space, that can transform into a Visitor Center with Tasting room.
- Faculty office and resource areas, prep space for food and wine tasting.
- The Wine Making facility has a small lab, cold storage and barrel storage rooms, a crush pad and an outdoor patio.

Facilities Updates

STEAM Building

The STEAM building will a be comprehensive center for the sciences and arts. The project includes two separate major components: STEAM – Arts and STEAM – Sciences.

- STEAM-Arts will house spaces for the Arts and Media Programs, Faculty Offices and work areas.

- STEAM-Sciences will house spaces for Biosciences that include wet labs, and shared learning labs. Chemistry labs with support space and small group labs, and Faculty spaces.

Access, Course Success, Persistence, and Course Fill Rate Data

RAJINDER S. SAMRA

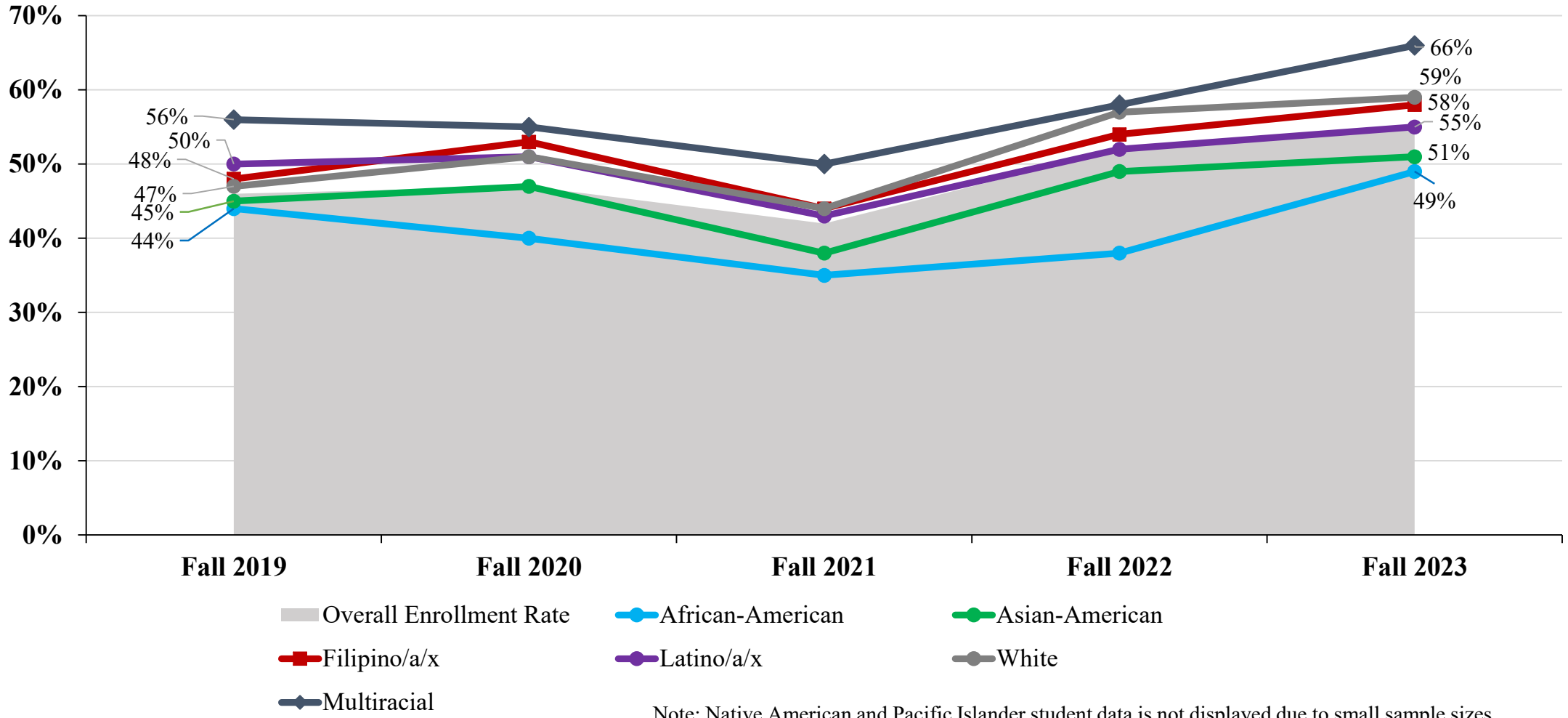Director of Research, Planning, and Institutional Effectiveness

College Day

August 16, 2024

Enrollment Rates of Applicants (Access)

Las Positas College
Enrollment Rates of Applicants by Race/Ethnicity
Fall 2019 to Fall 2023

Note: Native American and Pacific Islander student data is not displayed due to small sample sizes.

Course Success Rates

Las Positas College
Course Success Rates by Race/Ethnicity
Fall 2019 to Fall 2023

Note: Native American and Pacific Islander student data is not displayed due to small sample sizes.

Fall to Spring Persistence Rates
of New Students

Las Positas College
Fall to Spring Persistence Rates of New Students by Race/Ethnicity
Fall 19 to Spring 20 through Fall 23 to Spring 24
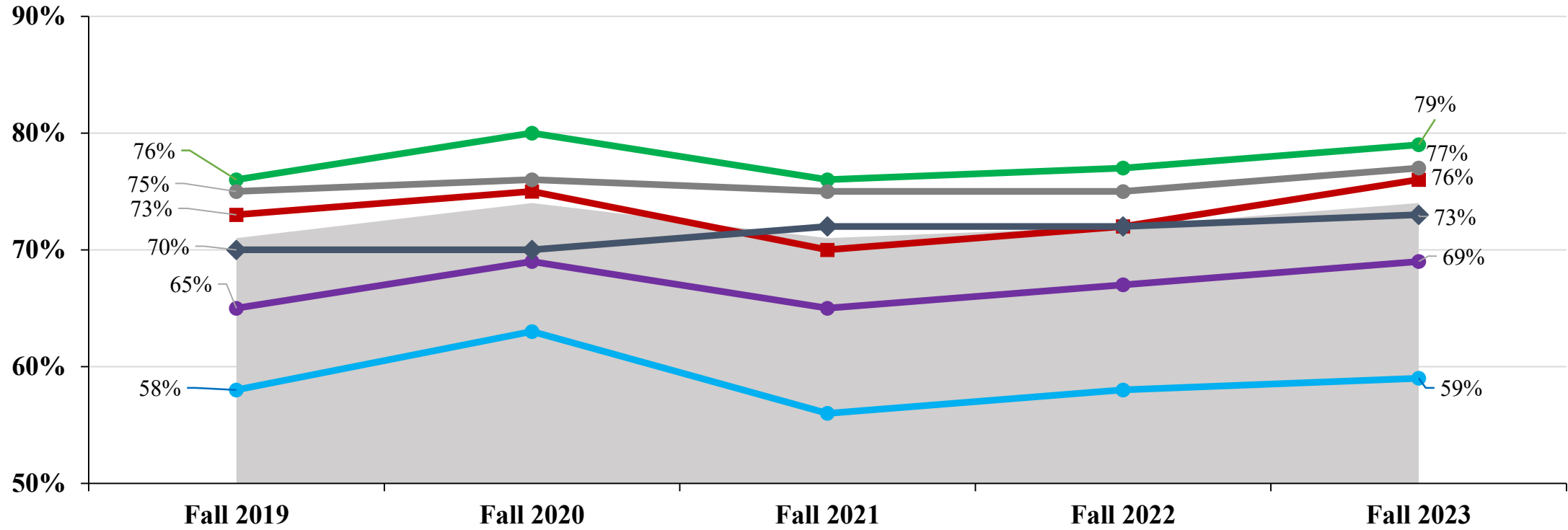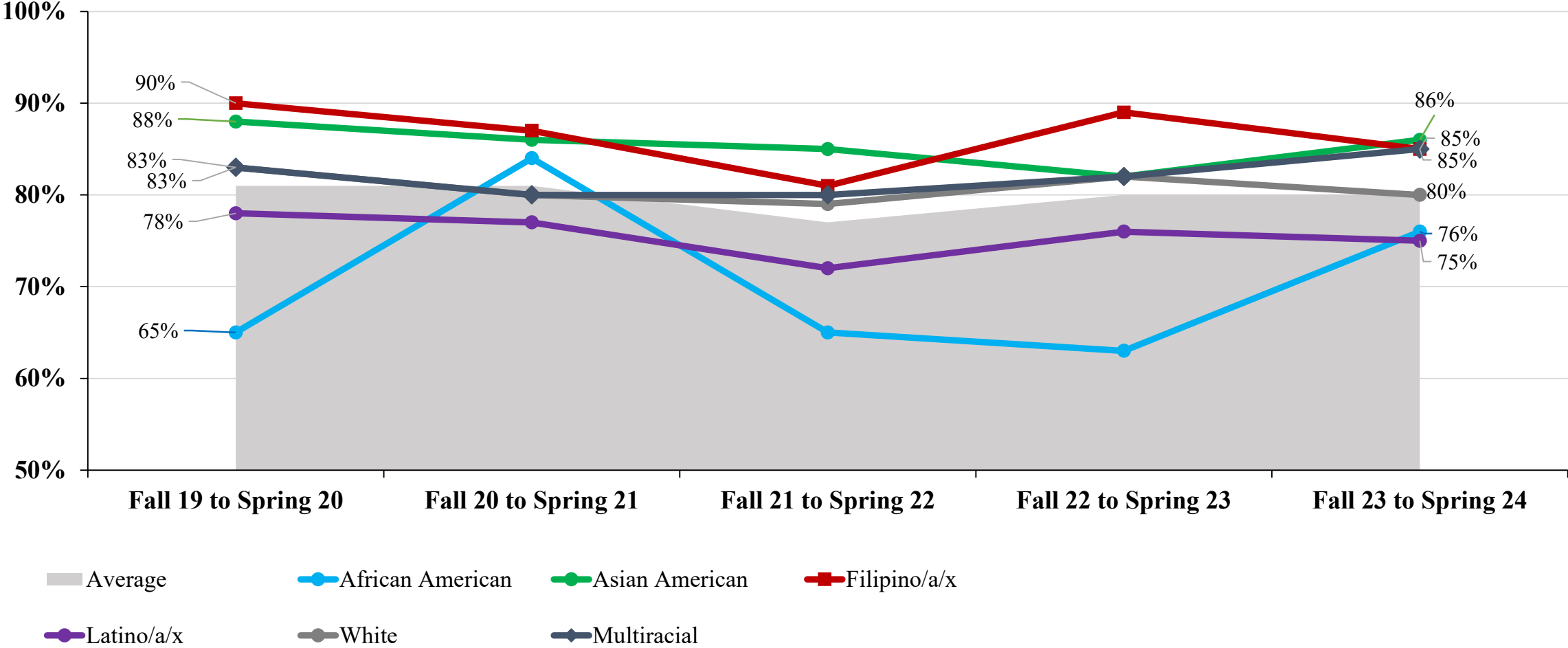
Legend:
- Average
- African American
- Asian American
- Filipino/a/x
- Latino/a/x
- White
- Multiracial

Note: Native American and Pacific Islander student data is not displayed due to small sample sizes.

Overall Course Fill Rates by Week

Las Positas College
Course Fill Rates (Seats Filled) For Fall Semesters by Week
Fall 2015 to Fall 2024

What We Can Do…

- Greet & acknowledge students every opportunity you get
  - by name when possible

- Wear your Name Tag

- Make Warm Referral

- Increase your Inter-departmental Awareness

What We Can Do...

- Encourage students to apply for financial aid
  - Apply for a CA College Promise Grant (short, covers tuition)

- Encourage students to complete a comprehensive student educational plan with a counselor

- Review your data (disaggregated); analyze it; have honest reflections & vulnerable conversations, implement strategies to improve

- Be situationally fair - understanding that students' lives are full and complex; lead with empathy and grace

Erick Bell

Michelle Gonzales

College Day

2024

LPC
CEPG

COLLABORATIVE FOR EQUITY AND
PROFESSIONAL GROWTH

Collaborative for Equity and Professional Growth

Educational institutions have long been the growth places of societal change, places of research, learning, development, and progress. In that spirit, the LPC_CEPG operates as a center for teaching and learning. This center has been called on to create learning experiences for faculty, classified professionals, and administrators with an emphasis on amplifying intentional, anti-biased, anti-ableist transformative change in classrooms and across the institution.

LPC Collaborative for Equity and Professional Growth

- [LPC CEPG Website](#)

Today's Objectives

- Create space for faculty to prepare for the first day of class with an equity minded lens.

- Provide time for faculty to enhance the sense of belonging in their classes.

Day 1 Lesson Plan

- What: Researchers have explored the impact of building rapport on student learning and have concluded the benefits include:
  - Better understanding of the audience on the part of the instructor
  - Increased student engagement in the course content, leading to enhanced learning
  - Greater student comfort with expressing their thoughts in or out of class
  - The feeling among students that they are valued, which makes them more willing to be intellectually challenged by the instructor
  - The creation of a mutually beneficial and exciting learning environment

- Question to answer: How can I structure Day 1 (or Day 0) of the class to create a collaborative learning environment?

Day 1 Lesson Plan

Course Introduction Video

Learn Students' Names

First Day Surveys

Icebreakers

Model Future Class Sessions

Equitable Assessment and Grading

- What: Equitable assessments and grading practices emphasize the process of learning versus performance outcome and grades. Some characteristics of equitable assessments and grading practices include:
  - Aligns to course goals and learning objectives
  - Respects student diversity
  - Incorporates flexibility and choice
  - Monitors progress
  - Provides feedback
  - Allows for failure through multiple attempts

- Question to answer: How can I revise my course or assignment grading rubrics to empower and motivate students?

Equitable Assessment and Grading

Incorporate personal learning goals

Provide multiple forms of feedback

Grading for completeness vs. correctness

Anonymous grading

Tokens and other forms of flexilbility

Inclusive Language

- What: Inclusive language is a key part of building a community that respects the diversity of our students in the classroom. All written content should be free from words, phrases or tones that are offensive and/or exclude people based on their identities. Inclusive language can be incorporated in:
  - Syllabus
  - Course assignment instructions
  - Canvas announcements

- Question to answer: How can I edit my course syllabus to include words, phrases and tones that are welcoming to all students?

Inclusive language

Age	Disability	Gender and gender identity/expression	Incarceration
National origin	Native and indigenous nations	Race and ethnicity	Religion
Sexual orientation	Socioeconomic status	Veteran status	

Equity Based Considerations

- What: Equity-based considerations are already incorporated in our curriculum development process. Considerations include:
  - Course Content
  - Measurable Objectives
  - Method of Instructions
  - Methods of Evaluation
  - Typical Texts

- Question to answer: What is one new equity-based consideration I can incorporate into my class this semester?

Equity Based Considerations

All Fields

Course Modification: HEA 7 - Introduction to Public Health

E

Address

Measurable objective language is inclusive. Objectives illustrate how the course will equip and empower students to learn, apply and use skills to advance health equity and reduce health disparities in their communities and within the field of public health.

- Course Content

  Address

  Course content provides students with multiple opportunities for reflection. Content specifically covers the social determinants of health, and how the inequitable distribution of resources leads to health disparities. Material representing varying viewpoints is integrated into the course content. For example, when presenting recent research on the shortening lifespan of White Americans, the long standing shorter life expectancy of Black Americans is also presented.

- Typical Texts

  Address

  Various articles, videos, and viewpoints are presented in addition to any text materials.

Work Rooms by Topic

- Equity Based Considerations: Room 1056

- Day One Lesson Plans: Room 1060

- Equitable Assessment and Grading Practices: Room 1057

- Inclusive Language: Room 1008

A Look Ahead to the Remainder of the Day

Breakout Sessions: (10-12noon)

- Faculty: Student Retention and Equity Strategies (Bldg. 1000 - various)

- Classified/Admin: Caring Campus and Equity Workshop (1011)

Lunch: (12-12:50pm)

- 1600 Bldg. Outdoor Quad

- Curriculum Committee Training (1004)

Student Panel: (1pm-2pm)

- The Student Experience: Welcoming, Belonging & Student Success

- Curriculum Committee (1004)

- Academic Senate (1011)

Division Meetings: (2:15pm-3pm) & Department Discipline Meetings: (3:15pm-4pm)

THANK YOU!

Enjoy the Rest of the Day…

The Student Experience: Welcoming, Belonging & Student Success

Student Panelists:

- Stephanie Wise
- Jovan Pierre
- Isabella Qiu
- Yaretzi Castellanos
- Angelo Mercado

LAS POSITAS COLLEGE