

NONCREDIT ENGLISH AS A SECOND

ESL COLLEGE READING AND WRITING PATHWAY CERTIFICATE OF COMPETENCY (NY)

About the Program

The ESL College Reading and Writing Pathway provides a supportive, noncredit pathway into transfer level ESL courses. Students have the opportunity to take a sequence of four courses, from beginning to intermediate, which will focus on reading and writing, grammar, vocabulary development, and speaking and listening skills. The curriculum emphasizes rigorous study of the foundational English language skills of reading, writing, and grammar. Students who successfully complete the pathway will be able to enroll in UC and CSU transfer level ESL classes, and will be better prepared to pursue their educational goals, including language learning, transfer, Associate's Degree, certificate, or CTE.

Career Opportunities

Students who complete this pathway are eligible to enroll in transfer level ESL courses and a variety of other non-ESL classes in order to achieve their educational and career goals. In any field, the ability to communicate effectively in written and spoken English is essential, so completing this certificate will open up many career opportunities for the student.

Program Outcomes

- Upon completion of the Certificate of Competency in ESL College Reading and Writing Pathway, students are able to comprehend a variety of authentic reading materials at the intermediate level.
- Upon completion of the Certificate of Competency in ESL College Reading and Writing Pathway, students are able to matriculate into credit, transfer-level ESL courses.
- Upon completion of the Certificate of Competency in ESL College Reading and Writing Pathway, students are able to use foundational grammar, including all verb tenses and types of sentences.
- Upon completion of the Certificate of Competency in ESL College Reading and Writing Pathway, students are able to utilize a variety of study skills and strategies for language acquisition.
- Upon completion of the Certificate of Competency in ESL College Reading and Writing Pathway, students are able to write paragraphs and essays with control of organization, development and language at the intermediate level.

Core: Select One or More (126-378 Hours)

Prefix #	Title	Hours
NESL 221A	Intermediate Reading and Writing	126
NESL 231A	Beginning Reading and Writing	126
NESL 231B	High-Beginning Reading and Writing	126

Capstone: (126 Hours)

Prefix #	Title	Hours
NESL 221B	High-Intermediate Reading and Writing	126

Total Hours: 252-504