

# NONCREDIT ENGLISH AS A SECOND

## NONCREDIT ENGLISH AS A SECOND LANGUAGE COURSES

### NESL 201 - Vocational ESL for Retail 1

#### 0 units

VESL for Retail 1 is a noncredit, short-term certificate of completion designed for high-beginning and intermediate ESL students seeking immediate employment. Students gain knowledge in occupation-specific application and intake processes, terminology and communication skills. Upon completion of VESL for Retail 1, students will be provided the opportunity to interview with our retail partners. 10 hours lecture.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 202 - Vocational ESL for Retail 2

#### 0 units

VESL for Retail 2 is a noncredit, short-term certificate of completion designed for high-beginning and intermediate ESL students seeking employment promotions. Students gain knowledge in occupation-specific terminology and communication skills, as well as an understanding of company culture, such as cross training and promotion opportunities. 10 hours lecture.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 203 - School Matters 1: Language Skills for Supporting Your Child's Learning

#### 0 units

School Matters 1 will teach English Learners the listening and speaking, reading and writing, and vocabulary skills necessary to help support their child's learning in the K-12 school system. This class focuses specifically on supporting your child in their classroom (for example, language skills for contacting your child's teacher), and supporting your child's learning at home (for example, reading and writing skills for helping your child with homework). 8 hours lecture.

**Recommended Course Preparation:** NESL 231A and/or NESL 230A.

**Enrollment Limitation:** Completion of ESL Level 1A, or placement into ESL Level 1B through the ESL Assessment.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 204 - School Matters 2: Language Skills for Your Child's School Community

#### 0 units

School Matters 2 will teach English Learners the listening and speaking, reading and writing, and vocabulary skills necessary to engage with their child's K-12 school community. This class focuses specifically on language skills for interacting with school administration (for example, speaking skills for engaging office staff about a child's absence), and interacting with the greater school community (for example, speaking skills for volunteering at your child's school). 8 hours lecture.

**Recommended Course Preparation:** NESL 231A and/or NESL 230A.

**Enrollment limitation:** Completion of ESL Level 1A, or placement into ESL Level 1B through the ESL Assessment. 8 hours.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 213 - Speaking and Listening Fluency for Academic and Professional Purposes

#### 0 units

This is an oral communication course that will enable students to develop advanced speaking and listening fluency for academic and professional purposes. ESL 113 will enable students to fluently use linguistic forms accurately, meaningfully and appropriately, emphasizing academic and professional discourse. Students will practice listening and responding to academic lectures and presentations like TED Talks, including note-taking, summarizing, and other forms of critical analysis. Speaking practice will emphasize advanced rhetorical strategies through group discussions, debates, impromptu speeches and oral presentations and cultural norms in academic and professional contexts. It is the fifth and highest level of the ESL Speaking and Listening Fluency Pathway. 36 hours lecture, 18 hours laboratory.

**Prerequisite:** ESL 123 - Intermediate Oral Communication with a minimum grade of Pass or NESL 223 - Intermediate Oral Communication with a minimum grade of Pass or ESL 126 - Intermediate Pronunciation and Fluency with a minimum grade of Pass or NESL 226 - Intermediate Pronunciation and Fluency with a minimum grade of Pass.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 220A - Intermediate Grammar for Reading and Writing

#### 0 units

This is the first semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to identify, comprehend, and use linguistic forms accurately, meaningfully and appropriately in reading and writing. The course focuses on types of sentences, clauses, and phrases, word order, verb forms, verb tenses, and on the connection between vocabulary and grammar. Students are advised to enroll concurrently in NESL 220A and NESL 221A, and ESL 123 or ESL 126. 54 hours lecture.

**Prerequisite:** NESL 230B with a minimum grade of P or ESL 130B with a minimum grade of P or placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 220B - High-Intermediate Grammar for Reading and Writing

#### 0 units

This is the second semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on types of sentences, clauses, phrases, word order, verb forms, verb tenses, and on the connection between vocabulary and grammar. This course also emphasizes analyzing grammar and meaning and detecting and correcting grammatical errors. Students are advised to enroll concurrently in NESL 220B and NESL 221B, and ESL 123 or ESL 126. 54 hours lecture.

**Prerequisite:** NESL 220A with a minimum grade of P or ESL 120A with a minimum grade of P or placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 221A - Intermediate Reading and Writing

#### 0 units

This is the first semester of a one-year course in intermediate academic writing and reading. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and on academic vocabulary development. Students will develop cultural understanding, vocabulary, and fluency through a variety of academic writing and reading tasks. Students are advised to enroll concurrently in NESL 220A and NESL 221A, and ESL 123 or ESL 126. 108 hours lecture, 18 hours laboratory.

**Prerequisite:** NESL 231B with a minimum grade of P or ESL 131B with a minimum grade of P or placement through ESL assessment process.

- Credit - Not Degree Applicable
- Grading Option: Pass/No Pass

### NESL 221B - High-Intermediate Reading and Writing

#### 0 units

This is the second semester of a one-year course in intermediate academic writing and reading. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and academic vocabulary development. Students will develop cultural understanding and fluency through a variety of academic writing and reading tasks. Students are advised to enroll concurrently in NESL 221B and NESL 220B, and ESL 123 or ESL 126. 108 hours lecture, 18 hours laboratory.

**Prerequisite:** NESL 221A with a minimum grade of P or ESL 121A with a minimum grade of P or placement through ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 223 - Intermediate Oral Communication

#### 0 units

This is an intermediate level oral communication course. This course will enable students to use linguistic forms accurately, meaningfully and appropriately, emphasizing academic listening and speaking skills: listening and speaking in small groups, listening to short lectures on academic topics, learning academic vocabulary and expressions, making presentations on new topics. 36 hours lecture, 18 hours laboratory.

**Prerequisite:** ESL 130B with a minimum grade of P or ESL 131B with a minimum grade of P or ESL 133 with a minimum grade of P or placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 226 - Intermediate Pronunciation and Fluency

#### 0 units

Focused practice on recognizing and producing individual speech sounds, stress patterns, rhythm and intonation patterns, and grammatical signals through activities such as oral presentations, role play, authentic dialogue, and reading presentations. Prerequisite: ESL 130B with a minimum grade of P or ESL 131B with a minimum grade of P or ESL 136 with a minimum grade of P or placement through ESL assessment process. 36 hours lecture, 18 hours laboratory.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 230A - Beginning Grammar for Reading and Writing

#### 0 units

This is the first semester of a one-year course in beginning grammar for academic purposes designed to enable students to understand and use English accurately, meaningfully and appropriately. The course focuses on the connection between vocabulary and grammar, simple and compound sentences, phrases, verb forms, and verb tenses, especially simple present, simple past, and present progressive. Students are advised to enroll concurrently in NESL 230A and NESL 231A, and ESL 133 or ESL 136. 54 hours lecture.

**Recommended Course Preparation:** Placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 230B - High-Beginning Grammar for Reading and Writing

#### 0 units

This is the second semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, word order, verb tenses: simple present, past, and future as well as present and past progressive, verb forms, modals, phrases, and vocabulary development. Students are advised to enroll concurrently in NESL 230B, NESL 231B, and ESL 133 or ESL 136. 54 hours lecture.

**Prerequisite:** NESL 230A with a minimum grade of P or ESL 130A with a minimum grade of P or placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 231A - Beginning Reading and Writing

#### 0 units

This is the first semester of a one-year course in beginning academic writing and reading. Classes will focus on writing simple and compound sentences in short paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and on developing academic vocabulary. Students will develop cultural understanding and fluency through a variety of writing and reading tasks. Students are advised to enroll concurrently in NESL 231A and NESL 230A, and ESL 133 or ESL 136. 108 hours lecture, 18 hours laboratory.

**Recommended Course Preparation:** Appropriate skill level demonstrated through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 231B - High-Beginning Reading and Writing

#### 0 units

This is the second semester of a one-year course in beginning academic writing and reading. Classes will focus on writing simple, compound, and complex sentences in structured paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and on developing academic vocabulary. Students will develop cultural understanding and fluency through a variety of writing and reading tasks. Students are advised to enroll concurrently in NESL 231B and NESL 230B, and ESL 133 or ESL 136. 108 hours lecture, 18 hours laboratory.

**Prerequisite:** NESL 231A with a minimum grade of P or ESL 131A with a minimum grade of P or placement through ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 233 - Beginning Oral Communication

#### 0 units

This is a beginning oral communication course. This course will enable students to use English accurately, meaningfully and appropriately, emphasizing conversational skills: listening and speaking in small groups, using new grammar structures orally, learning new words and expressions, comprehending and using idiomatic expressions. 36 hours lecture, 18 hours laboratory.

**Recommended Course Preparation:** Placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

### NESL 236 - Beginning Pronunciation and Fluency

#### 0 units

Focused practice on recognizing and producing individual speech sounds, stress patterns, rhythm and intonation patterns, and grammatical signals through activities such as oral presentations, role play, authentic dialogue, and presentations. Students will focus on developing listener friendly pronunciation. Course content includes individual as well as group work. 36 hours lecture, 18 hours laboratory.

**Recommended Course Preparation:** Placement through the ESL assessment process.

- Noncredit
- Grading Option: Pass/No Pass

## **NESL 260 - Introduction to Achievement in Community College for ESL Students**

**0 units**

Introduction to Achievement in Community College is designed to help ESL students identify which resources will help them succeed in ESL classes at LPC. This lab is especially helpful for new students before they begin ESL classes at LPC, and can also benefit continuing students.

- Noncredit
- Grading Option: Pass/No Pass

## **NESL 261 - Achievement in Community College for ESL Students 1**

**0 units**

Achievement in Community College 1 for ESL Students is designed to help ESL students persist in LPC ESL classes.

- Noncredit
- Grading Option: Pass/No Pass

## **NESL 262 - Achievement in Community College for ESL Students 2**

**0 units**

Achievement in Community College for ESL Students 2 will teach English Language Learners the reading, vocabulary, speaking and listening skills necessary to understand major and degree options in order to create an education plan. Additionally, students will learn about campus clubs to support their personal interests and LPC and/or transfer goals.

- Noncredit
- Grading Option: Pass/No Pass

## **NESL 263 - Achievement in Community College for ESL Students 3**

**0 units**

Achievement in Community College for ESL Students 3 will help students articulate short-term and long-term professional goals. Students will visit the Career Center to learn about student resources. Additionally, students will learn about current and future job opportunities that are relevant to their interests, experience, and future goals.

- Noncredit
- Grading Option: Pass/No Pass