

## DEGREES & CERTIFICATES

### EARLY CHILDHOOD INTERVENTION ASSOCIATE OF ARTS (AA)

#### About the Program

The goals of the AA in Early Childhood Intervention degree is designed to provide specialized knowledge and experience with supporting and educating children who have suspected or documented exceptional needs or disabilities. Future teachers of children birth to five are prepared to provide inclusive and developmentally appropriate care and education, through educationally sound, culturally engaging and family-centered practices. This degree also provides foundational child development and family engagement knowledge and experience to students who will pursue a Multi-Subject or Single Subject credential through a 4-year college or university. The Early Care and Education Program provides students with a fundamental understanding of the principles of child growth and development, as well as experience in the application of these principles.

#### Program Goals and Objectives

The Associate of Arts in Early Childhood Intervention degree is designed to prepare students for working in inclusive or special education programs for children ages 0-5 and foundational information for students pursuing their Multiple or Single Subject Credential.

#### Career Opportunities

Early Childhood Teacher Special Education Instructional Assistant Special Education Para-professional

#### Program Outcomes

- Upon completion of the AA in Early Childhood Intervention, students are able to assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.
- Upon completion of the AA in Early Childhood Intervention, students are able to compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.
- Upon completion of the AA in Early Childhood Intervention, students are able to demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.
- Upon completion of the AA in Early Childhood Intervention, students are able to identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.
- Upon completion of the AA in Early Childhood Intervention, students are able to intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.
- Upon completion of the AA in Early Childhood Intervention, students are able to develop a personal ECE philosophy after reviewing ECE philosophies and program approaches.
- Upon completion of the AA in Early Childhood Intervention, students are able to synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.
- Upon completion of the AA in Early Childhood Intervention, students are able to utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.

#### Required Core: (38 units)

ECE 40 Social and Emotional Foundations for Early Learning.....	3
ECE 50 Early Childhood Principles and Practices.....	3
ECE 54 Child Health, Safety and Nutrition.....	3
ECE 56 Child Growth and Development.....	3
ECE 60 Introduction to the Young Child With Exceptional Needs.....	3
ECE 62 Child, Family and Community.....	3
ECE 63 Early Childhood Curriculum.....	4
ECE 67 Infant and Toddler Development and Caregiving.....	3
ECE 69 Child Study: Observation and Assessment.....	3
ECE 79 Teaching in a Diverse Society.....	3
ECE 90 Practicum-Supervised Experience.....	4
ECE 91 Adaptive Curriculum For Children With Exceptional Needs.....	3

**Total Units for the Major.....38**

**Additional General Education and Electives.....22**