# **DEGREES & CERTIFICATES**

## EARLY CHILDHOOD DEVELOPMENT ASSOCIATE OF ARTS (AA)

### **About the Program**

The goals of the AA in Early Childhood Development degree are 1 - to prepare future teachers of children birth to five to provide developmentally appropriate care and education, through educationally sound, culturally engaging and family-centered practices; and 2 - to provide foundational child development and family engagement knowledge and experience to students who will pursue a Multi-Subject or Single Subject credential through a 4-year college or university. The Early Care and Education Program provides students with a fundamental understanding of the principles of child growth and development, as well as experience in the application of these principles.

### **Program Goals and Objectives**

The Associate of Arts in Early Childhood Development degree is designed to prepare students for working in educational programs for children ages 0-5 and foundational information for students pursuing their Multiple or Single Subject Credential.

Career opportunities include: Early childhood teacher Before and after school teacher

## **Program Outcomes**

- · Upon completion of the AA in Early Childhood Development, students are able to apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices.
- Upon completion of the AA in Early Childhood Development, students are able to assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.
- Upon completion of the AA in Early Childhood Development, students are able to compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.
- Upon completion of the AA in Early Childhood Development, students are able to demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.
- Upon completion of the AA in Early Childhood Development, students are able to identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children
- Upon completion of the AA in Early Childhood Development, students are able to intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.
- Upon completion of the AA in Early Childhood Development, students are able to synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.
- Upon completion of the AA in Early Childhood Development, students are able to utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.

## **Learning and Career Pathway Maps**

View LPC Program Map

Required Core: (31-33 units)	
ECE 50 Early Childhood Principles and Practices	3
ECE 54 Child Health, Safety and Nutrition	3
ECE 56 Child Growth and Development	3
ECE 60 Introduction to the Young Child With Exceptional Needs	3
ECE 62 Child, Family and Community	3
ECE 63 Early Childhood Curriculum	4
ECE 69 Child Study: Observation and Assessment	3
ECE 79 Teaching in a Diverse Society	3
ECE 90 Practicum-Supervised Experience	4
ECE 95 Work Experience	1 - 3
Required Core: (31-33 units)  ECE 50 Early Childhood Principles and Practices	1
Total Units in the Major	31-33
Additional General Education and Electives	27-29