# DEGREES & CERTIFICATES

## CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE IN ARTS FOR TRANSFER (AA-T)

**About the Program**
The Associate in Arts in Child and Adolescent Development for Transfer is designed for prospective California State University (CSU) transfer students who are preparing for careers in the fields of Child and Adolescent Development, Human Development and Early Childhood Education, to name a few. Completion of the Child and Adolescent Development Transfer degree will provide a streamlined pathway for transfer to a CSU campus with a Child and Adolescent Development or similar major. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution; please see a counselor for details if you are pursuing transfer to the UC system.

**Program Goals and Objectives**
The Associate in Arts in Child and Adolescent Development for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Child and Adolescent Development or a similar major. Students who obtain the Associate in Arts in Child and Adolescent Development for Transfer degree will have completed the common core of lower division courses required for a CSU baccalaureate degree in the field of Child and Adolescent Development.

**Career Opportunities**

## Program Outcomes

- Upon completion of the AA-T in Child and Adolescent Development, students are able to apply ethical standards of behavior accepted by the education profession using ongoing reflection to guide practices.
- Upon completion of the AA-T in Child and Adolescent Development, students are able to apply principles of child and adolescent development considering children's varying characteristics, needs and the multiple interacting influences on children's development.
- Upon completion of the AA-T in Child and Adolescent Development, students are able to compare and contrast diverse cultural values to develop respectful and reciprocal relationships for the purpose of working effectively with children, families, co-workers and community.
- Upon completion of the AA-T in Child and Adolescent Development, students are able to synthesize child and adolescent development research and theories.

**Completion Requirements:**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or CA State University General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

Associate Degrees for Transfer (ADT's) also require that students must earn a "C " (or "P") or better in all courses required for the major or area of emphasis.

## Learning and Career Pathway Maps

View LPC Program Map

View CSU Program Map

### Required Core (10 units)
ECE 56 Child Growth and Development...................................................................................................................................3
MATH 40 Statistics and Probability.......................................................................................................................................4
PSYC 1 General Psychology...................................................................................................................................................3

### List A: Select Three (9-10 units)
ANTR 3 Cultural Anthropology or ........................................................................................................................................3
ECE 62 Child, Family and Community or .............................................................................................................................3
SOC 1 Principles of Sociology or ........................................................................................................................................3
SOC 3 Introduction to Race and Ethnicity or .....................................................................................................................3
ETHS 6 Introduction to Race and Ethnicity or ....................................................................................................................3
SOC 4 Marriage and Family Relations...................................................................................................................................3
BIO 10 Introduction to the Science of Biology or ...............................................................................................................4
BIO 30 Introduction to College Biology or ..........................................................................................................................4
BIO 50 Anatomy and Physiology...........................................................................................................................................4
ECE 50 Early Childhood Principles and Practices.................................................................................................................3
PSYC 12 Life-Span Psychology..............................................................................................................................................3

**Total Units for the Major**.........................................................................................................................................**19-20**

**Additional General Education and Electives**.............................................................................................................**40-41**