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| --- | --- |
| **2016-17 Planning Priority Report to IPC****Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.** |  |
|  |
| **Solutions/Steps** | **Stakeholders** | **Review (Y/No)** | **Done** |
| 1. Integrate SLO work into Program Review and facilitate joint work in review by both committees; assess if it is working; make improvements
 | SLO Committee; Program Review Committee | joint review F’15 | DONE |
| * Yes, yes, and yes. The program review update template has been adjusted for 2016-17 due to the feedback of its use from 2015-16
* Improvements have been made with both SLO and Program Review members having input to the Dean Summaries
 |  |  |  |
| 1. Solidify the assessment cycle of SLO work and its relationship to the Program Review and resource allocation cycles; clarify the planning model
 | SLO Committee; RAC; Program Review; IPC | yes | Sp’17 |
| * The assessment cycle has been reviewed in the SLO Committee and in Program Review Committee
* Adjustments have been made in the timeline so that it would sync better
* IPC is reviewing the Administrative Program Review templates which identify and assess AUOs

++ Work with Program Review to solidify the differences and content needs of the Program Review Update compared to the Comprehensive Program Review |  |  | Sp ‘17 |
| 1. Solidify the relationship of SLOs to the Course Outline of Record and the course syllabi
 | Curriculum Committee | Yes, begin | DONE |
| * The Course Outline of Record will now have the SLOs attached; this was approved by the Curriculum Committee spring 2015
* SLOs were attached to all CORs summer 2016

++ Track SLOs on Syllabi through the Division Offices | Curriculum SpecialistSr. Admin Assistants/Deans |  | done |
| 1. Define a “program” including Educational Programs, Student Services Programs, and Administrative Programs; clarify relationships to the Planning Model
 | College Council; IPC; Program Review | yes |  |
| * Yes, “program” has a definition and Educational Programs have a definition
* Administrative programs are identified and have a structure
* Administrative Program Review needs clarification with the Planning Model
 |  |  | donedone??? |
| 1. Develop a foundational document outlining the Student Learning Outcomes work with definitions, guidelines, and best practices
 | SLO Committee; Academic Senate and Curriculum Committee | yes | DONE |
| * The SLO Guidelines document is in draft form and will be available next week; it has definitions, best practices, and guidelines for writing, assessing and making improvements

++ move it through the Academic Senate approval | Academic Senate | no | done |
| 1. Upgrade eLumen
 | TLC | yes | DONE |
| * Yes, it is underway. The old version is now closed to input and the new version will be up by next month.
* Their consultant is coming 4/18/2016 to assist in set-up for input including the requirement of disaggregated data
 |  |  |  |
| 1. Provide training for the various features of eLumen
 | TLC; Staff Development Committee | yes | ongoing |
| * Not yet; Scott will begin training next month
* Multiple training opportunities
 |  |  |  |
| 1. Work with Staff Development to expand training opportunities including cross discipline dialog about student learning
 | Staff Development Committee | no | Fall ‘16 |
| * Informal training will begin this summer
* Professional Development will begin on College Day in the fall
* Cross Discipline dialog about student learning is not planned yet
* Extensive training opportunities
* Dialog expanded through classroom visits
 |  |  |  |
| 1. Develop faculty assistance program through the SLO Committee for writing, assessing, and developing SLOs and action plans
 | SLO Committee | yes |  |
| * SLOs now moving through SLO Committee for review and feedback
* Liaisons providing assistance

++ Work on the SLO review process so it doesn’t slow down the workflow++ All faculty participation, including part-time |  |  | doneSp ‘17ongoing |
| 1. Develop and approve the institution set standard for the achievement of Core Competencies (now ISLOs)
 | SLO Committee, Integrated Planning Committee, College Council | yes | DONE |
| * Discuss the need to set an institution-set standard for the achievement of Core competencies at the college-wide level
* Set and approve the institution-set standard for the achievement of Core Competencies at the college-wide level
* Extended the conversation back to the SLO Committee

++ Review and update the sub-categories to open possibilities of further study, especially in the case there should be a significant drop  | SLO Committee, Integrated Planning Committee, College CouncilSameFaculty, SLO Committee | Yesyes |  |
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