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**Survey Request Sent to Campus**

Please start by reviewing the 2012 Facilities Master Plan (FMP), which can be found at the following link. There is an LPC summary on page 40, with additional detail in the pages following.

[http://www.clpccd.org/bond/Chabot/documents/2012\\_Chabot\\_Las\\_Positas\\_Facilities\\_MP\\_Report-Final.pdf](http://www.clpccd.org/bond/Chabot/documents/2012_Chabot_Las_Positas_Facilities_MP_Report-Final.pdf)

We invite you to respond to any or all of these three questions:

1. What works well for your program in the 2012 FMP?
2. What would you change from the 2012 FMP?
3. What was not included in the 2012 FMP but should be included now?




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**MEASURE A BOND LANGUAGE**

"To **upgrade aging classrooms and technology/science labs** for career education to prepare students, veterans and workers for good jobs and university transfer, **remove asbestos/retrofit buildings for earthquake safety, acquire, construct and repair sites/facilities/equipment, and improve campus safety/security**, shall Chabot-Las Positas Community College District issue \$950,000,000 in bonds at legal rates, no money for administrators' salaries/pensions, independent financial audits, and all funds used locally?"




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**INITIAL, PRELIMINARY,  
FIRST-RUN, TENTATIVE,  
MAJOR RESULTS  
of the FALL 2016  
FACILITIES NEEDS SURVEY**

**NOTE: SURVEY STILL OPEN FOR INPUT**



**MEASURE A – SURVEY RESULTS**

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**Create space or expand space for the following areas:**  
Automotive, Welding, Chemistry, Astronomy, Physics, Planetarium, Environmental Science, Geology, Engineering, Physics, Biology, Math X Program, Music program, Community Education, Art Studio, Art Gallery, Graphic Arts, Photography, Interior Design, English, ESL, Foreign Languages, Psychology, Library, Mass Communication, Maker’s Space, Proctoring Center, Learning Communities, Veteran Resource Center, Horticulture/Viticulture, Student Parking, Student Union, Financial Aid waiting room, Honors Transfer Program, Classified Senate, Student Health and Wellness Center, and Theater Arts.



**MEASURE A – SURVEY RESULTS**

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**Create an Academic Support Center which houses all academic support services:**

- Integrated Learning Center/Open Math Lab
- Reading and Writing Center
- Tutorial Center
- Language Arts Programs  
(English Center, ELS and Foreign Languages)
- Computer Lab  
(and possibly Math X and/or Library)



**MEASURE A – SURVEY RESULTS**

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**Create a new Public Safety facility that houses:**

- Fire Science
- Administration of Justice
- Emergency Medical Services



**MEASURE A – SURVEY RESULTS**

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**Create Academic Building that may house the Applied Arts programs, such as:**

- Graphic Arts
- Journalism
- Photography
- Art Studio
- Interior Design
- Ceramics
- Sculpture
- Printmaking



**MEASURE A – SURVEY RESULTS**

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**Create or Expand Athletic Facilities:**

- Baseball/Softball
- Tennis Courts
- Bleachers for the Track/Soccer Field
- Field House Locker Room
- Second Gym
- Golf Practice Facility



**MEASURE A – SURVEY RESULTS**

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**Create security enhancements:**

- Install “panic” buttons
- Ability to lock doors from the inside
- Locking mechanism on the windows for:
  - Counseling
  - Admissions & Records
  - Financial Aid Office
- Increase height of front desk counters



**MEASURE A – SURVEY RESULTS**

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**Upgrades to existing facilities:**

- Building 1800
- Synthetic turf field
- Track
- Track & Field jump pits



**MEASURE A – SURVEY RESULTS**

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**MEASURE A  
DIVISION FEEDBACK**



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**BHAWK Division**

- **Affirm the 2012 Facilities Master Plan**
  - Baseball and Softball fields
  - Locker Rooms, 8 tennis courts
  - Bleacher and Press Box for Field/Track
  - New Building B3600
- **Change / Add to the 2012 Facilities Master Plan**
  - Expand Proposed B3600 to include:
    - Fitness Center
    - Storage
    - Full-sized gymnasium
    - Classroom
    - Faculty offices
    - Athletic training area



**MEASURE A - BHAWK**

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**BHAWK Division (continued)**

- **Add to the 2012 Facilities Master Plan**
  - Upgrade pool – resurfacing, etc.
  - Golf practice facility
  - Walking trails to include Murray Ranch
  - Permanent Scoreboard and Turf field replacement
  - Refurbish Track & Field
  - Focused lab space for Business/Marketing for cross discipline initiatives; Makers Space
  - Classrooms that encourage innovation/collaboration



**MEASURE A - BHAWK**

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**BHAWK Division (continued)**

- **Overall Comments**
  - Computer labs connected to the library for the synergy of use would be good
  - Space for student program groups – essential
  - They serve as learning communities;
    - Like Veterans, Puente, Honors, Umoja



**MEASURE A - BHAWK**

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**Arts & Humanities**

- **Arts Building**
  - Repurposing of Building 300 from the Master Plan
- **Language Arts Building**
  - New 2000/2100 Building in the 2012 Master Plan
- **Storage Facility**
  - Small Building/Small Warehouse for Theater Arts
- **Amphitheatre Completion**
  - Providing structural support for lighting and sound



**MEASURE A – Arts & Humanities**

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**Computers, Applied Technology and Social Sciences Division**

- Library  
Materials Budget Increase to Meeting Recommendation 6 ACCJC  
Building Expansion creating Learning Resources Center Concept (ILC, Tutoring, RAW)
- Building 800 Replacement  
New Building & Equipment/Furniture for Auto, CIS, CS, CNT & Welding
- Social Sciences Research Lab  
Computer Lab/Lecture space that is flexible classroom  
Observation Room for Group Research Projects (i.e. similar to ECD)
- Building 2400 Update  
Cosmetic Improvements (Paint, Carpet, Tile, Counter Tops, Furniture)  
Equipment (computer labs)  
Infrastructure (technology or any structural needs)



**MEASURE A – CATSS**

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**Math, Science, Engineering, and Public Safety**

- CTE Programs: 3 or more separate facilities; separate from each other but not isolated from campus**
- Public Safety Training Facility
  - Viticulture Flagship Teaching Winery/Horticulture Building with Labs and Greenhouse
  - Auto/Welding
- Science and Engineering**
- Science Phase 1 (Bldg 1800) Renovation and expansion  
Science Phase 2 (Bldg 1850) Renovation and expansion  
Science Phase 3: labs, learning centers, classrooms, storage  
Planetarium  
Dark-sky site (Murray ranch?)  
Field research station (Murray ranch?)  
Maker Space



**MEASURE A – MSEPS**

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### Math, Science, Engineering, and Public Safety

- Student Learning Center/Academic Resource Building
- 2100/2200 or 600/800?
  - Multistory 2200 only/leave 2100 as is?
  - Keep Tutorial in 2400 or move to central building?

General Comments

Testing/proctoring center  
 More parking, convenient and accessible  
 Traffic flow-safety, delivery access, expand loop road  
 More than one elevator per building  
 Restrooms near 2100/2200/2300  
 Sustainable to take down 2100?  
 Campus culture—multiple-discipline faculty office buildings, or discipline faculty in discipline specialized buildings, or both  
 Math Classrooms and Computer Labs



### MEASURE A – MSEPS

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### Student Services

- Safety and Security Issues
- Veterans Center
- Student Union
- Community Center
- Student and Faculty Housing
- Document and Other Storage



### MEASURE A – Student Services

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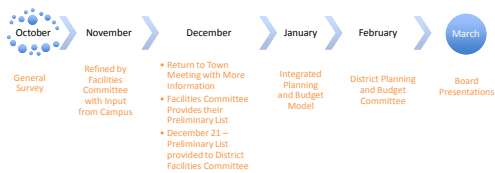
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### Reminder of the process...




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