**IE Rubric:** RAC will evaluate each IE request based on the IE rubric. RAC stresses the importance of **quality** requests. RAC may choose not to rank **incomplete** IE requests.

| Criteria                     | Strong Evidence                       | Adequate Evidence                     | Limited Evidence                    |
|------------------------------|---------------------------------------|---------------------------------------|-------------------------------------|
| LPC Mission & Planning       | Clear and compelling evidence/data    | Clear evidence/data that equipment    | Limited or no evidence/data that    |
| Priorities                   | that equipment will fully support     | will fully support LPC Mission and    | equipment will support LPC          |
| [Section 2] (5 points)       | LPC Mission and Planning Priorities.  | Planning Priorities.                  | Mission and Planning Priorities.    |
| Ranking Scale                | 4-5                                   | 2-3                                   | 0-1                                 |
| Educational Items:           | Clear and compelling evidence/data    | Clear evidence/data (as stated in     | Limited or no evidence/data (as     |
| Programmatic Impact and      | (as stated in program review) that    | program review) that this equipment   | stated in program review) that      |
| Institutional Support        | this equipment will have substantial  | will have substantial impact on       | this equipment will have an         |
| [Section 3] (10 points)      | impact on program curriculum.         | program curriculum.                   | impact on program curriculum.       |
| Ranking Scale                | 8-10                                  | 4-7                                   | 0-3                                 |
| Teaching & Learning          | Clear and compelling evidence/data    | Clear evidence/data that equipment    | Limited or no evidence/data that    |
| [Section 4 (10 points)       | that equipment provides much          | provides enhanced instruction that is | equipment provides enhanced         |
|                              | needed or beneficial enhancement      | not met through current means.        | instruction that is not met through |
| Ranking Scale                | to instruction.                       |                                       | current means.                      |
|                              | 8-10                                  | 4-7                                   | 0-3                                 |
| Outcomes                     | Clear and compelling evidence/data    | Clear evidence/data that equipment    | Limited or no evidence/data that    |
| [Section 5] (5 points)       | that equipment will support course    | will support course and/or program    | equipment will support course       |
|                              | and/or program outcomes above         | outcomes beyond current capability.   | and/or program outcomes beyond      |
| Ranking Scale                | and beyond current capability.        |                                       | current capability.                 |
|                              | 4-5                                   | 2-3                                   | 0-1                                 |
| Total Cost of Ownership      | All items/issues in the Financial and | Items/issues in the Financial and     | Items/issues in the Financial and   |
| (Financial & Sustainability) | Sustainability sections fully         | Sustainability sections are partially | Sustainability sections minimally   |
| [Section 6] (5 points)       | addressed.                            | addressed.                            | or not satisfactorily addressed.    |
| Ranking Scale                | 4-5                                   | 2-3                                   | 0-1                                 |