Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
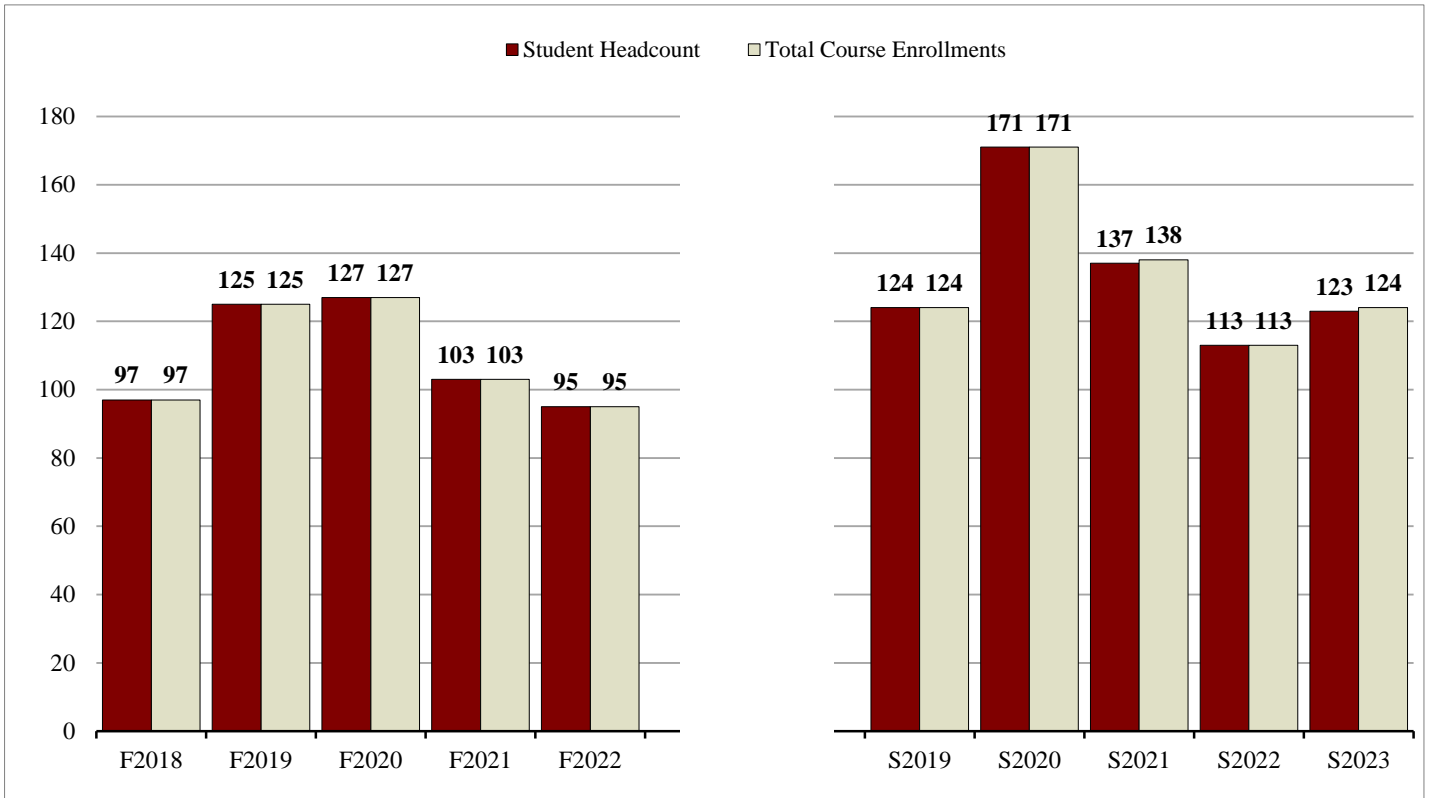
Discipline:

Work Experience (WRKX)

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Headcount & Enrollment

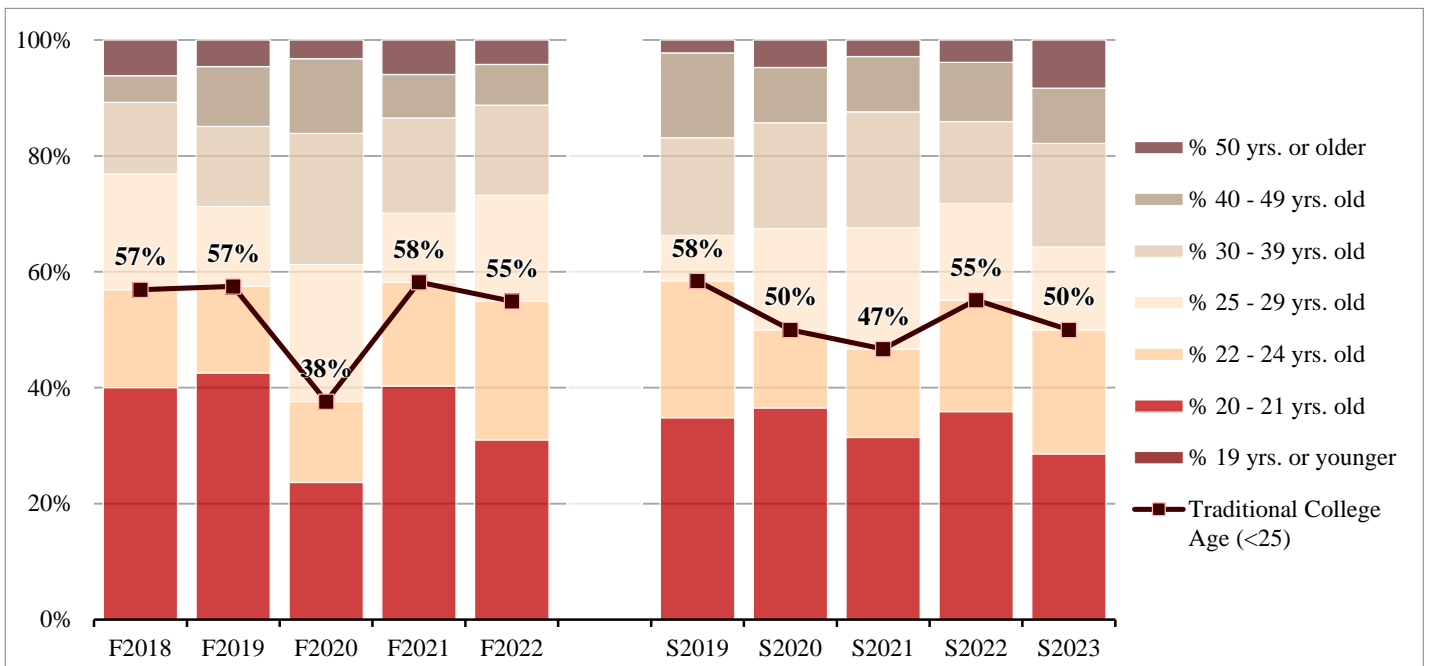| Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Student Headcount	97	125	127	103	95	124	171	137	113	123
Total Course Enrollments	97	125	127	103	95	124	171	138	113	124

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
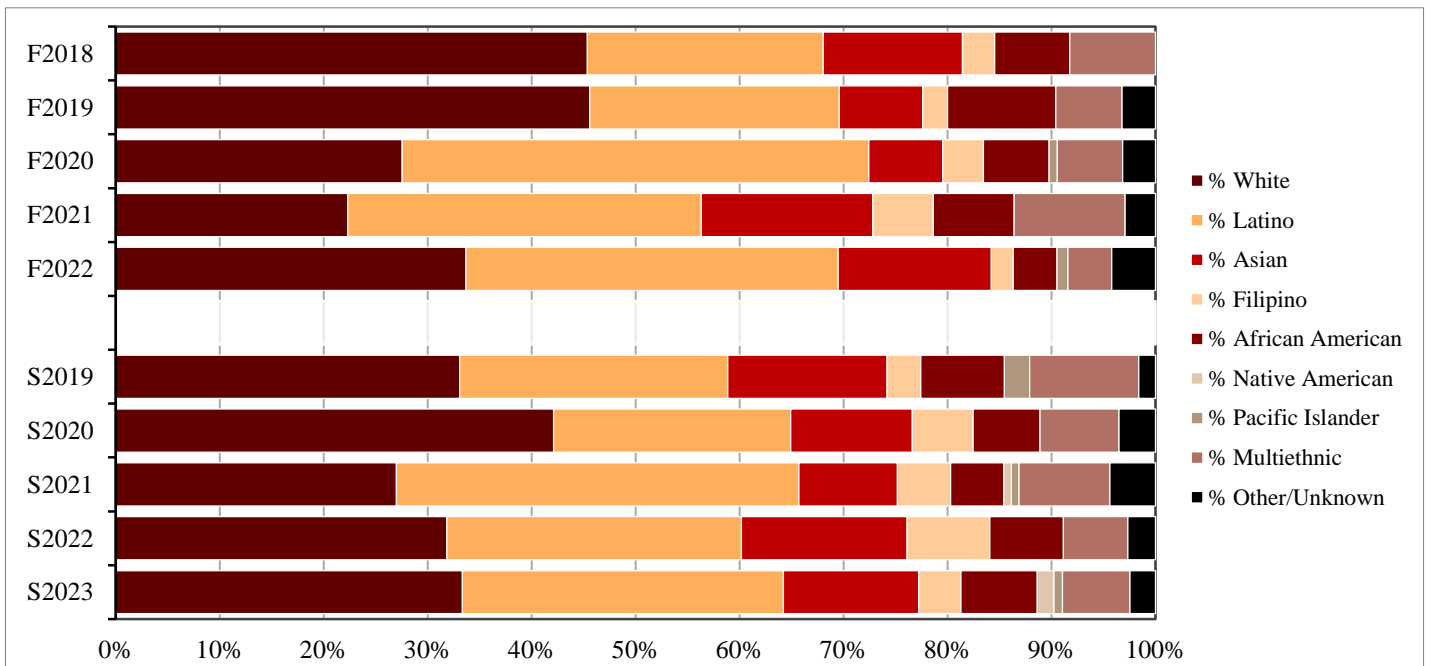
Student Demographics: Gender & Age

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	49	62	60	60	60	70	87	68	66	74
Male	47	61	66	41	35	54	81	68	46	46
19 yrs. or younger	0	0	0	0	0	0	0	0	0	0
20-21 yrs. old	26	37	22	27	22	31	46	33	28	24
22-24 yrs. old	11	13	13	12	17	21	17	16	15	18
25-29 yrs. old	13	12	22	8	13	7	22	22	13	12
30-39 yrs. old	8	12	21	11	11	15	23	21	11	15
40-49 yrs. old	3	9	12	5	5	13	12	10	8	8
50 yrs. or older	4	4	3	4	3	2	6	3	3	7
% Female	51%	50%	48%	59%	63%	56%	52%	50%	59%	62%
% Male	49%	50%	52%	41%	37%	44%	48%	50%	41%	38%
% 19 yrs. or younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	40%	43%	24%	40%	31%	35%	37%	31%	36%	29%
% 22 - 24 yrs. old	17%	15%	14%	18%	24%	24%	13%	15%	19%	21%
% 25 - 29 yrs. old	20%	14%	24%	12%	18%	8%	17%	21%	17%	14%
% 30 - 39 yrs. old	12%	14%	23%	16%	15%	17%	18%	20%	14%	18%
% 40 - 49 yrs. old	5%	10%	13%	7%	7%	15%	10%	10%	10%	10%
% 50 yrs. or older	6%	5%	3%	6%	4%	2%	5%	3%	4%	8%

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Student Demographic: Race-Ethnicity

Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
African American	7	13	8	8	4	10	11	7	8	9
Asian	13	10	9	17	14	19	20	13	18	16
Filipino	3	3	5	6	2	4	10	7	9	5
Latino	22	30	57	35	34	32	39	53	32	38
Native American	0	0	0	0	0	0	0	1	0	2
Pacific Islander	0	0	1	0	1	3	0	1	0	1
White	44	57	35	23	32	41	72	37	36	41
Multiethnic	8	8	8	11	4	13	13	12	7	8
Other/Unknown	0	4	4	3	4	2	6	6	3	3
% African American	7%	10%	6%	8%	4%	8%	6%	5%	7%	7%
% Asian	13%	8%	7%	17%	15%	15%	12%	9%	16%	13%
% Filipino	3%	2%	4%	6%	2%	3%	6%	5%	8%	4%
% Latino	23%	24%	45%	34%	36%	26%	23%	39%	28%	31%
% Native American	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
% Pacific Islander	0%	0%	1%	0%	1%	2%	0%	1%	0%	1%
% White	45%	46%	28%	22%	34%	33%	42%	27%	32%	33%
% Multiethnic	8%	6%	6%	11%	4%	10%	8%	9%	6%	7%
% Other/Unknown	0%	3%	3%	3%	4%	2%	4%	4%	3%	2%

Student Enrollment Status

Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
First-Time Any College	9	18	27	15	13	2	3	0	2	6
First-Time Transfer	4	5	8	5	4	3	2	2	3	2
Continuing	77	97	85	77	73	112	164	131	106	109
Returning	6	3	6	5	5	3	1	3	1	6
Concurrent Enrollment	1	2	1	1	0	4	1	1	1	0
% First-Time Any College	9%	14%	21%	15%	14%	2%	2%	0%	2%	5%
% First-Time Transfer	4%	4%	6%	5%	4%	2%	1%	1%	3%	2%
% Continuing	79%	78%	67%	75%	77%	90%	96%	96%	94%	89%
% Returning	6%	2%	5%	5%	5%	2%	1%	2%	1%	5%
% Concurrent Enrollment	1%	2%	1%	1%	0%	3%	1%	1%	1%	0%
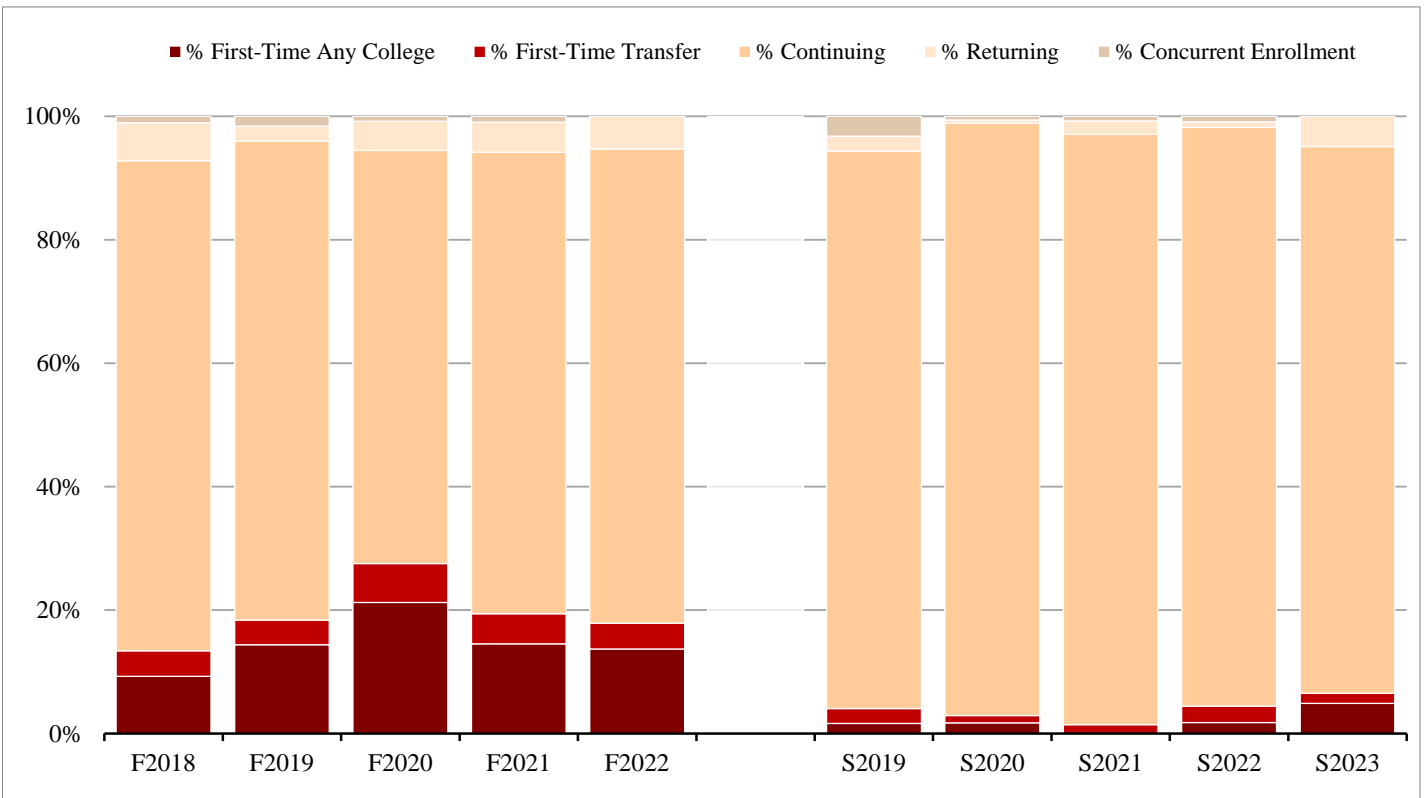
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
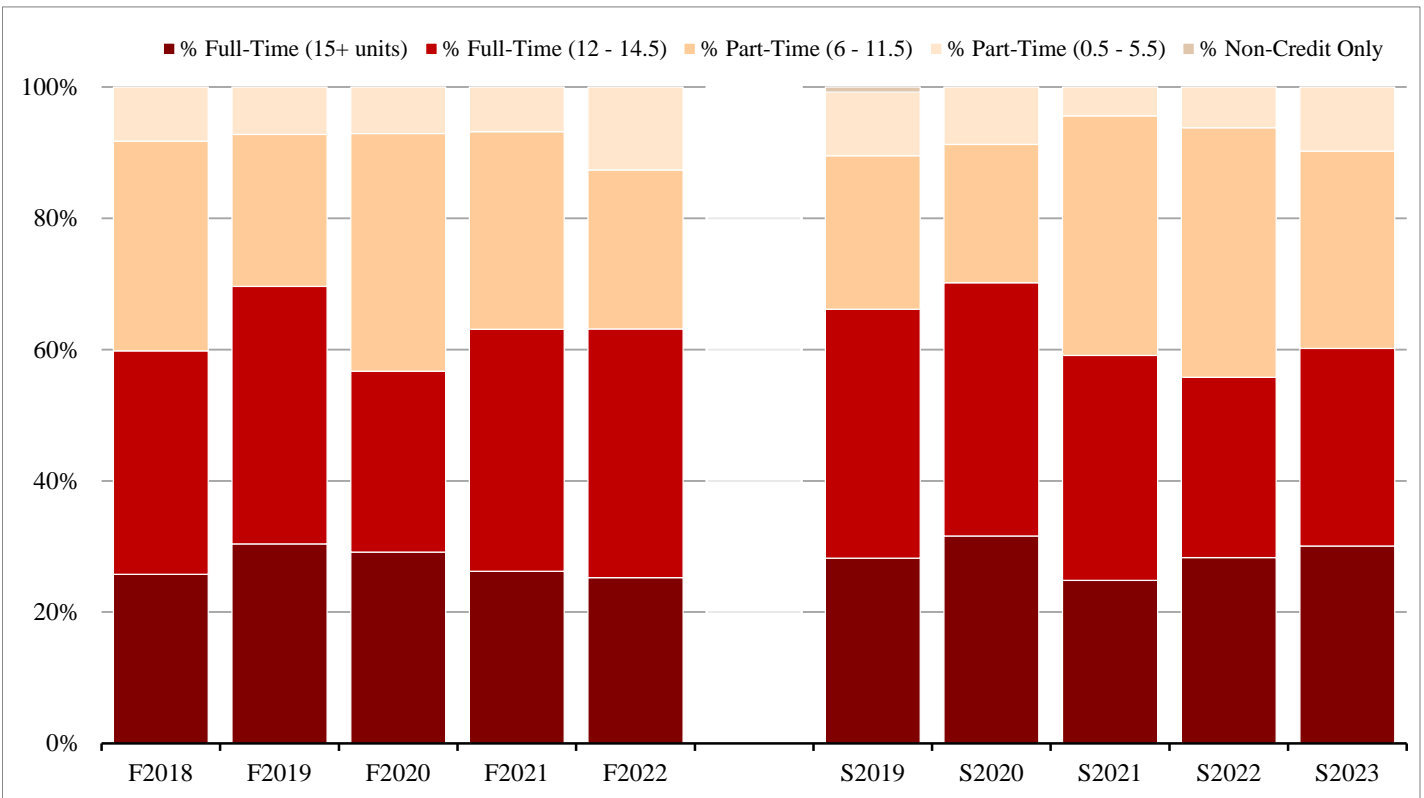
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	25	38	37	27	24	35	54	34	32	37
Full-Time (12 - 14.5 units)	33	49	35	38	36	47	66	47	31	37
Part-Time (6 - 11.5 units)	31	29	46	31	23	29	36	50	43	37
Part-Time (0.5 - 5.5 units)	8	9	9	7	12	12	15	6	7	12
Non-Credit Only	0	0	0	0	0	1	0	0	0	0
% Full-Time (15+ units)	26%	30%	29%	26%	25%	28%	32%	25%	28%	30%
% Full-Time (12 - 14.5)	34%	39%	28%	37%	38%	38%	39%	34%	27%	30%
% Part-Time (6 - 11.5)	32%	23%	36%	30%	24%	23%	21%	36%	38%	30%
% Part-Time (0.5 - 5.5)	8%	7%	7%	7%	13%	10%	9%	4%	6%	10%
% Non-Credit Only	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

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Students Using Distance Education

| Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2018**	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Face-to-Face (F2F) Only	59	0	0	0	0	56	0	16	0	0
Both F2F and DE	38	95	7	32	47	68	126	17	44	53
Distance Education (DE) Only	0	30	120	71	48	0	45	104	69	70
% Face-to-Face (F2F) Only	61%	0%	0%	0%	0%	45%	0%	12%	0%	0%
% Both F2F and DE	39%	76%	6%	31%	49%	55%	74%	12%	39%	43%
% Distance Education (DE) Only	0%	24%	94%	69%	51%	0%	26%	76%	61%	57%
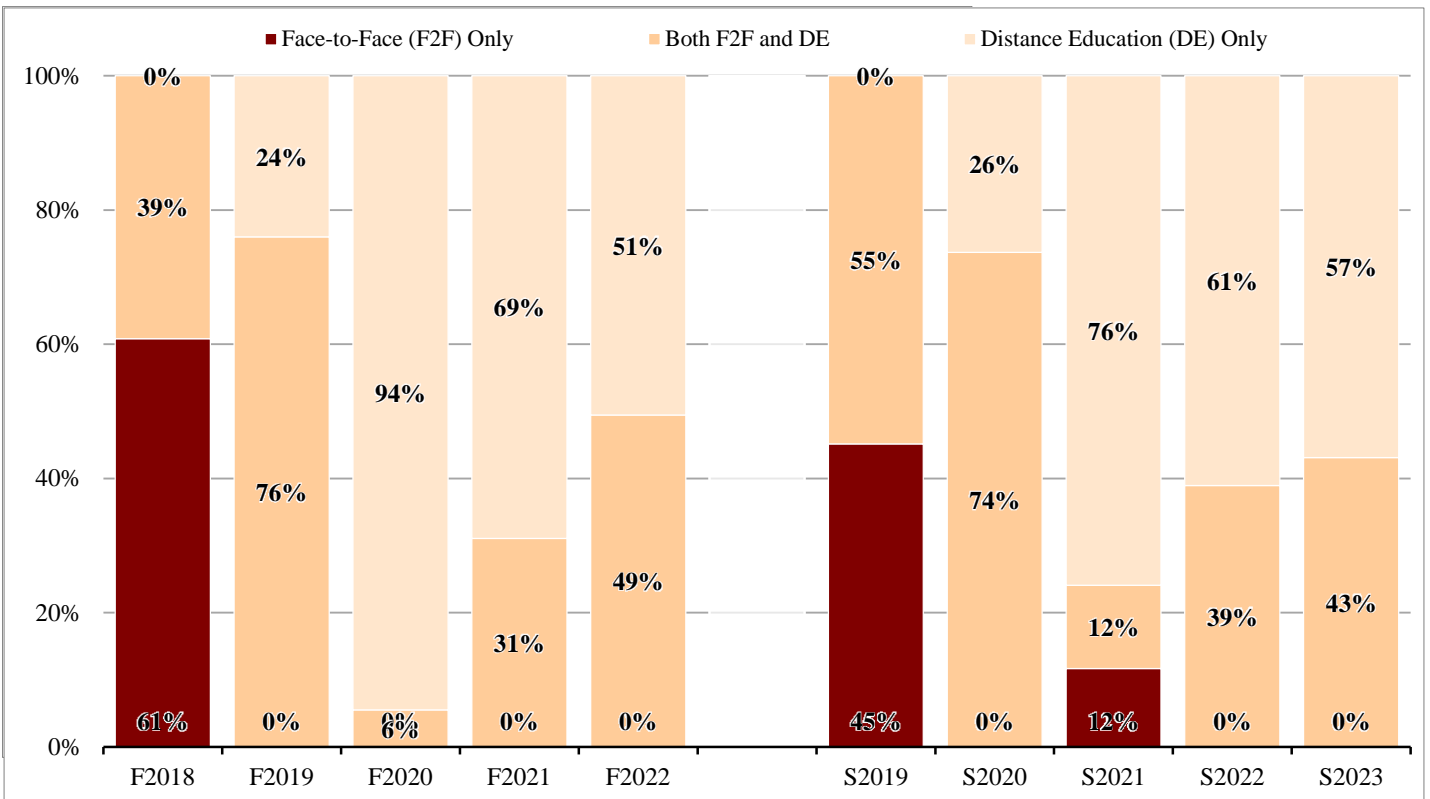
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	65	88	81	74	59	90	110	89	83	82
Associate Degree Only (AA/AS)	5	5	20	8	8	5	20	21	7	7
Occupational Certificate / Job Training	9	11	16	8	11	13	19	13	8	13
Improve English/Math Basic Skills	0	1	0	1	3	2	0	0	2	5
Personal Development (intellectual/cultural)	0	2	1	2	3	0	8	3	1	4
Other	1	1	0	0	0	1	0	0	0	0
Undecided	16	16	9	10	10	13	14	10	12	12
Unknown	1	1	0	0	1	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	67%	70%	64%	72%	62%	73%	64%	65%	73%	67%
% Associate Degree Only (AA/AS)	5%	4%	16%	8%	8%	4%	12%	15%	6%	6%
% Occupational Certificate / Job Training	9%	9%	13%	8%	12%	10%	11%	9%	7%	11%
% Improve English/Math Basic Skills	0%	1%	0%	1%	3%	2%	0%	0%	2%	4%
% Personal Dev. (intellectual/cultural)	0%	2%	1%	2%	3%	0%	5%	2%	1%	3%
% Other	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%
% Undecided	16%	13%	7%	10%	11%	10%	8%	7%	11%	10%
% Unknown	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%
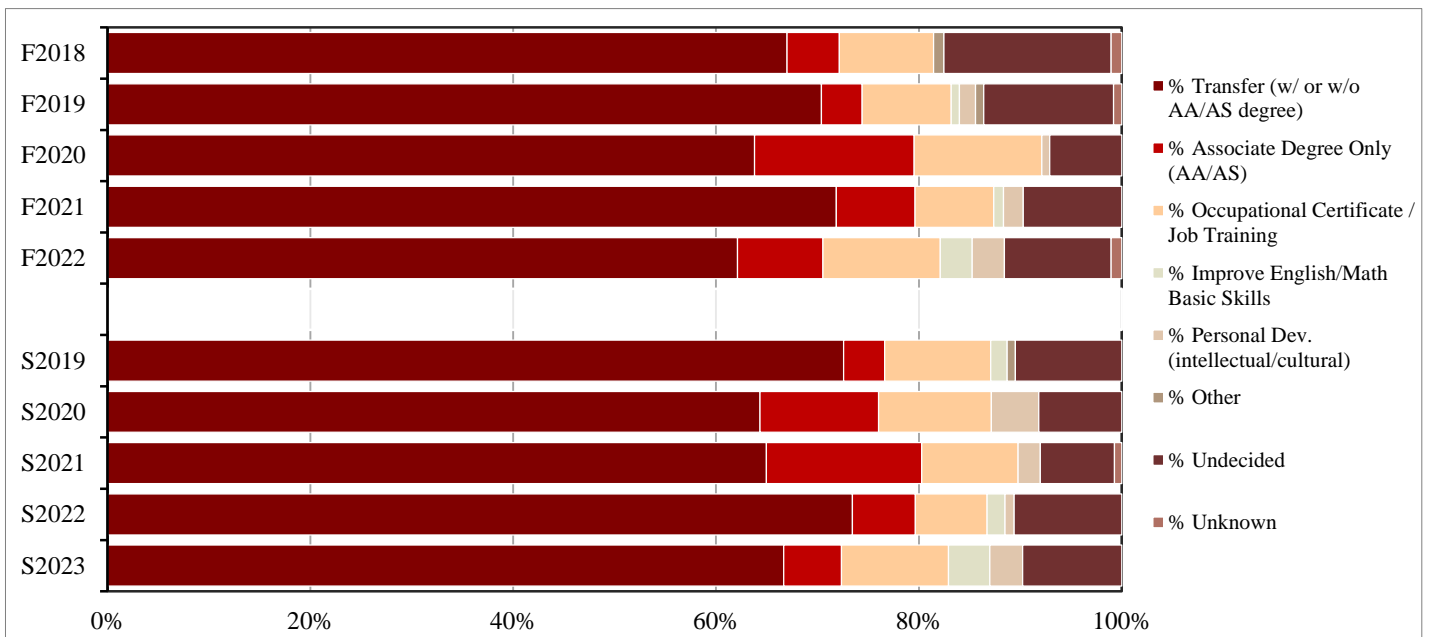
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
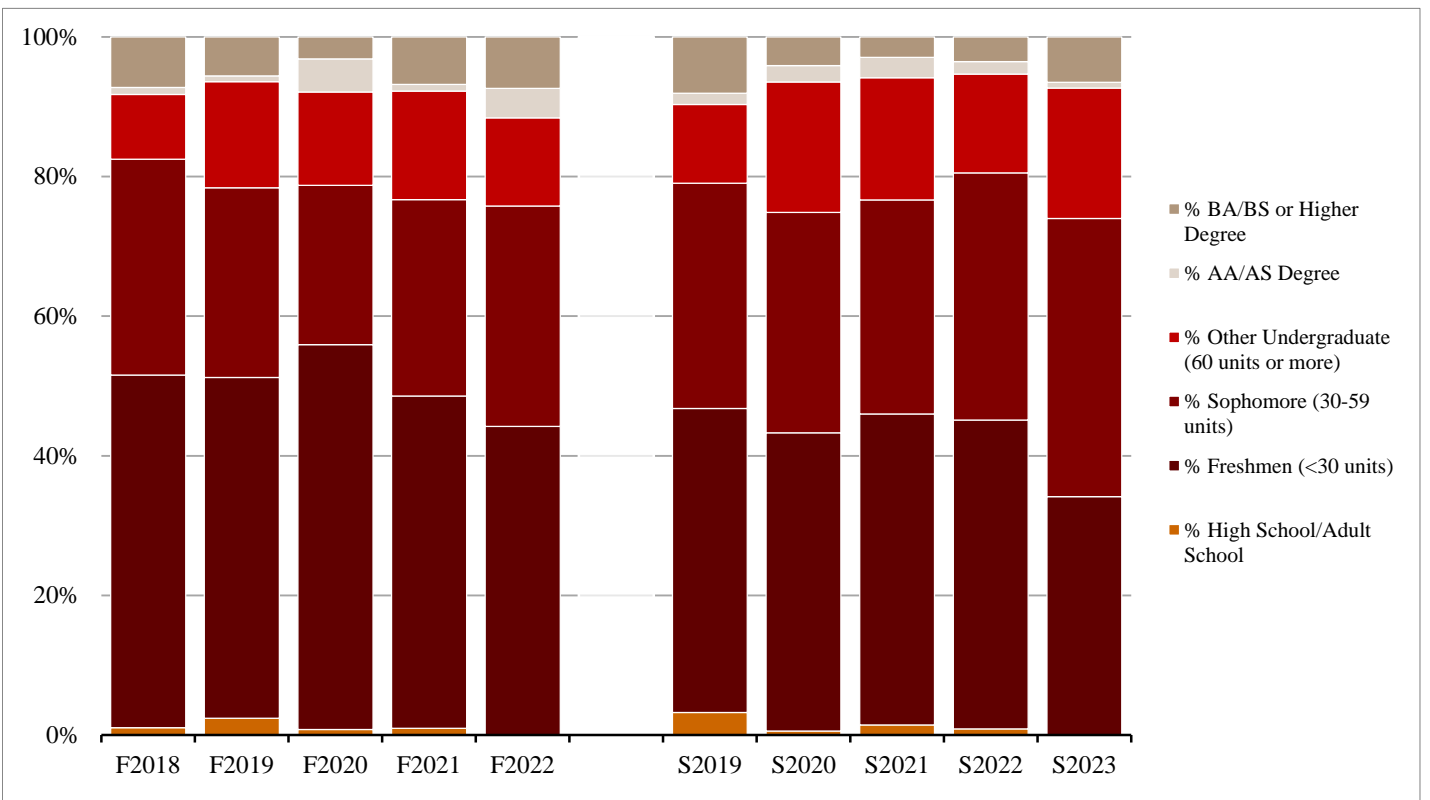
Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
High School/Adult School	1	3	1	1	0	4	1	2	1	0
Freshmen (<30 units)	49	61	70	49	42	54	73	61	50	42
Sophomore (30-59 units)	30	34	29	29	30	40	54	42	40	49
Other Undergraduate (60 units or more)	9	19	17	16	12	14	32	24	16	23
AA/AS Degree	1	1	6	1	4	2	4	4	2	1
BA/BS or Higher Degree	7	7	4	7	7	10	7	4	4	8
% High School/Adult School	1%	2%	1%	1%	0%	3%	1%	1%	1%	0%
% Freshmen (<30 units)	51%	49%	55%	48%	44%	44%	43%	45%	44%	34%
% Sophomore (30-59 units)	31%	27%	23%	28%	32%	32%	32%	31%	35%	40%
% Other Undergraduate (60 units or more)	9%	15%	13%	16%	13%	11%	19%	18%	14%	19%
% AA/AS Degree	1%	1%	5%	1%	4%	2%	2%	3%	2%	1%
% BA/BS or Higher Degree	7%	6%	3%	7%	7%	8%	4%	3%	4%	7%

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Las Positas College

Student Performance: Grade Distribution

| Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	97	125	127	103	95	124	171	138	113	124
Course Success Rates	74%	82%	70%	82%	84%	85%	79%	83%	81%	82%
A	67%	77%	67%	73%	79%	76%	74%	74%	74%	78%
B	5%	4%	3%	9%	4%	7%	3%	8%	7%	3%
C	1%	1%	0%	0%	1%	1%	0%	0%	0%	0%
P	1%	0%	0%	0%	0%	1%	2%	1%	0%	1%
Course Non-Success Rate	1%	2%	1%	5%	1%	1%	1%	5%	0%	2%
D	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
F*	1%	2%	1%	5%	1%	1%	1%	5%	0%	2%
Withdrawals (See Note)	25%	16%	29%	14%	15%	15%	20%	12%	19%	15%
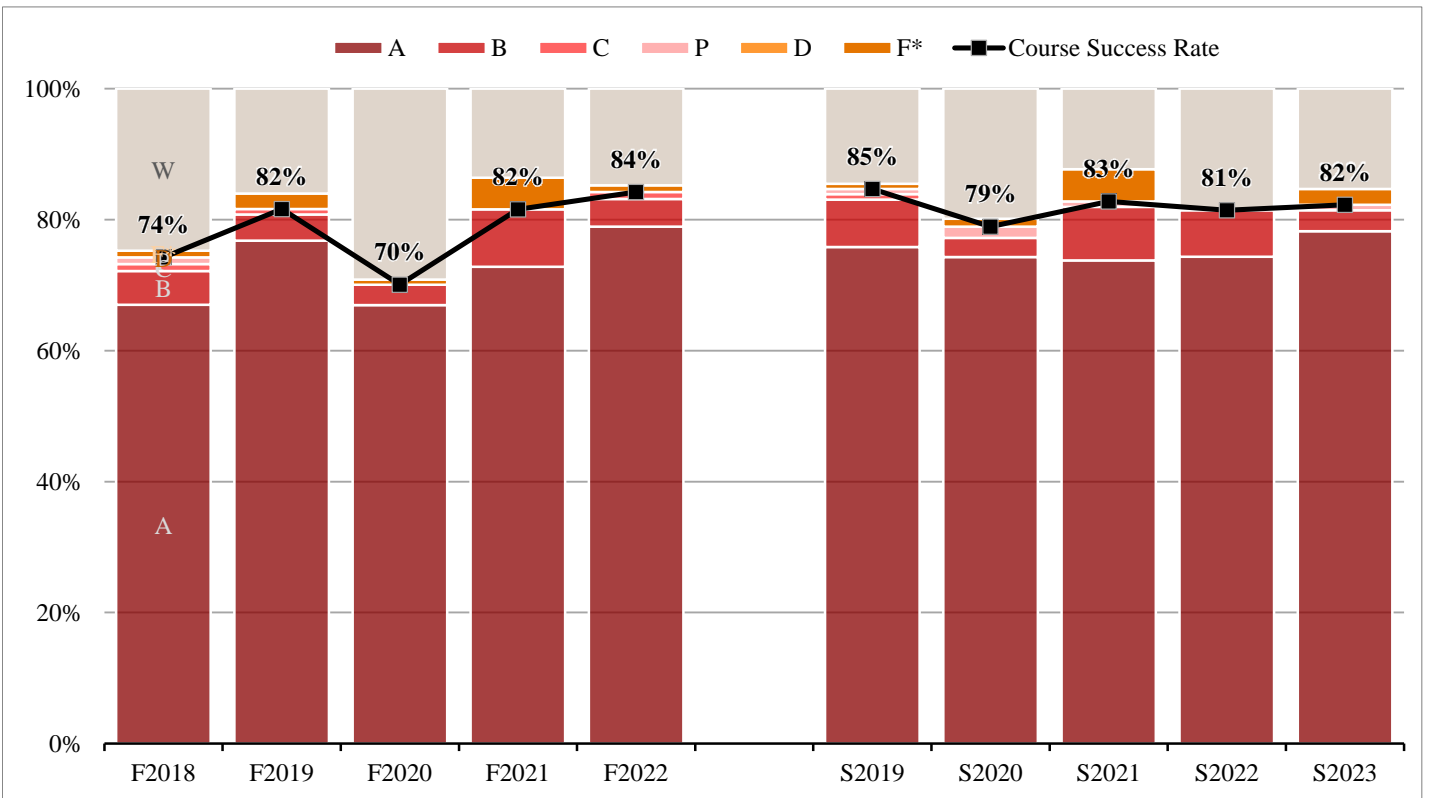
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	97	125	127	103	95	124	171	138	113	124
Face-to-Face (F2F) Sections	97	0	0	0	0	124	0	16	0	0
Success Rates	74%	—	—	—	—	85%	—	—	—	—
Non-Success Rates	1%	—	—	—	—	1%	—	—	—	—
Withdrawals	25%	—	—	—	—	15%	—	—	—	—
Distance Education (DE) Sections	0	125	127	103	95	0	171	122	113	124
Success Rates	—	82%	70%	82%	84%	—	79%	83%	81%	82%
Non-Success Rates	—	2%	1%	5%	1%	—	1%	5%	0%	2%
Withdrawals	—	16%	29%	14%	15%	—	20%	12%	19%	15%
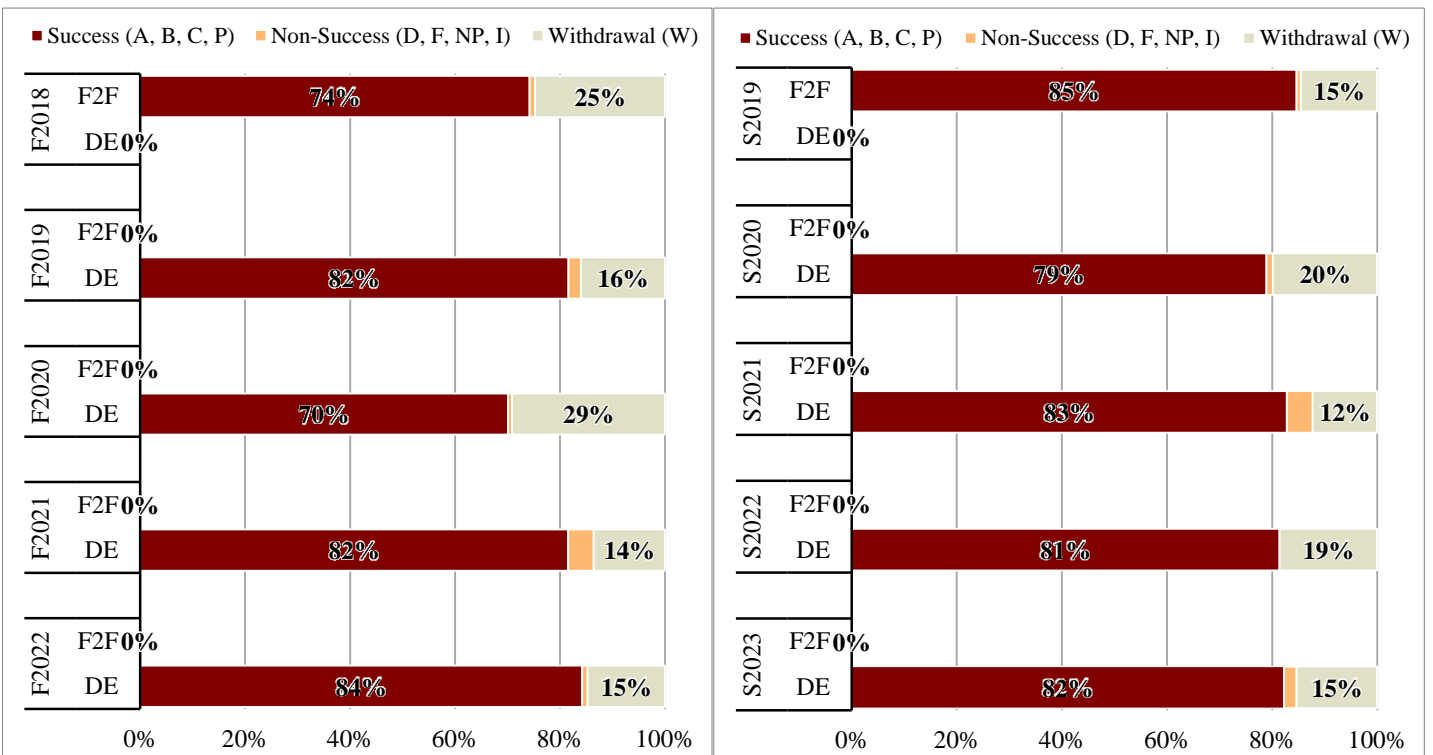
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

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Enrollment Management: Part 1

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	321	437	490	391	317	430	624	475	472	431
FTES	10.4	14.5	15.9	12.8	10.3	14.2	20.3	15.5	15.4	13.9
FTEF	0.7	0.8	0.8	0.7	0.6	0.8	1.1	0.8	0.7	1.0
Productivity (WSCH/FTEF)	435.5	546.3	583.3	564.2	500.8	537.5	546.9	598.2	643.1	425.0
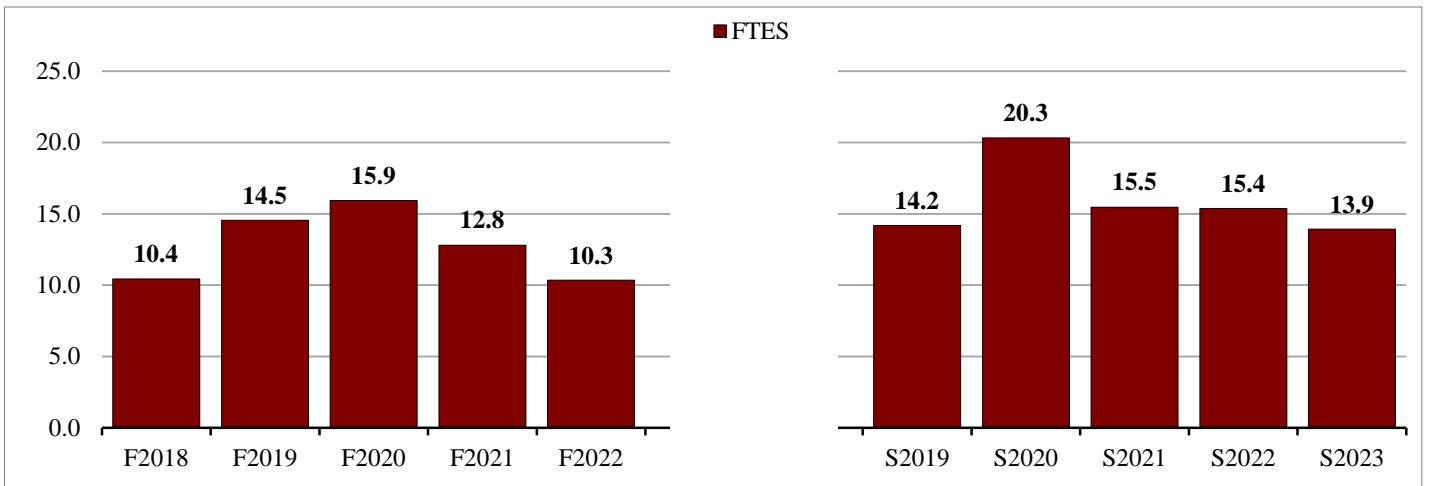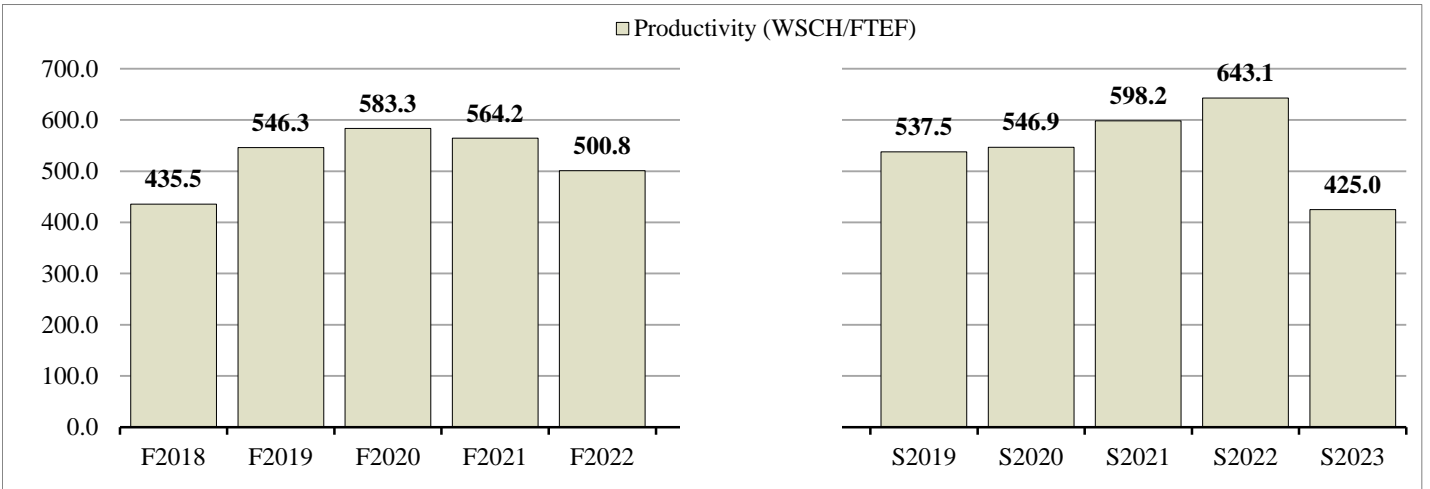
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Work Experience (WRKX)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
FTEF from Full-Time Faculty	0.7	0.8	0.0	0.6	0.6	0.8	0.8	0.5	0.6	0.9
% FTEF from Full-Time Faculty	100%	100%	0%	90%	100%	100%	72%	66%	83%	93%
Enrollments	97	125	127	103	95	124	171	138	113	124
Capacity (seats available)	414	124	94	48	30	260	60	80	40	50
Fill Rate	23%	101%	135%	215%	317%	48%	285%	173%	283%	248%
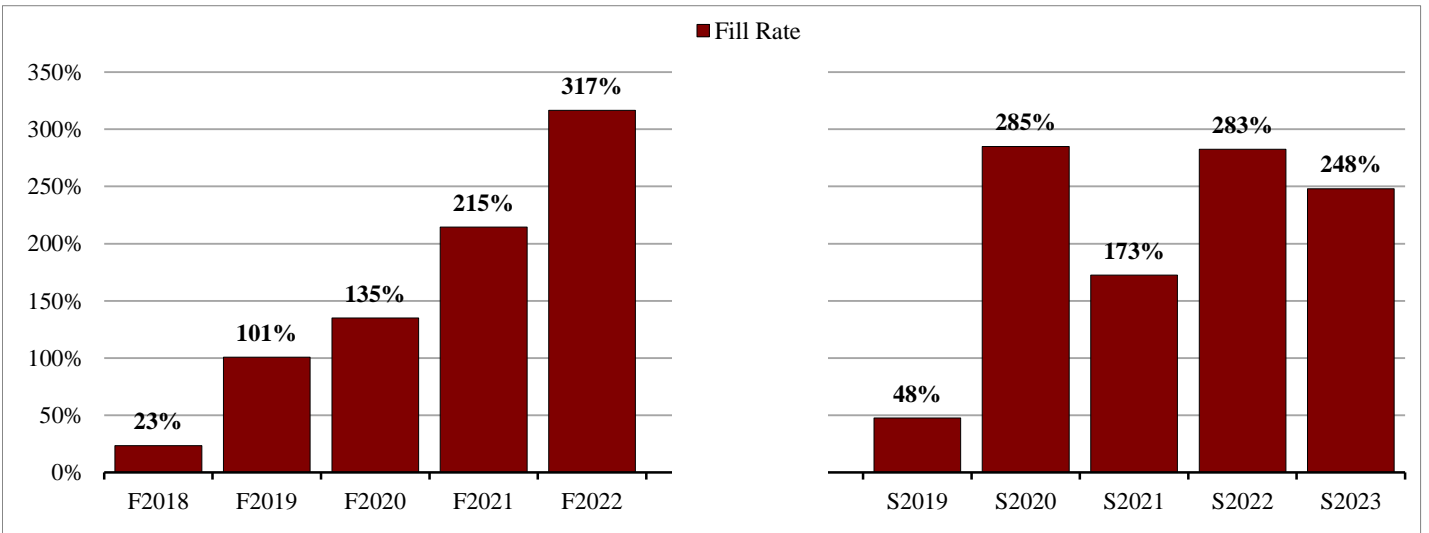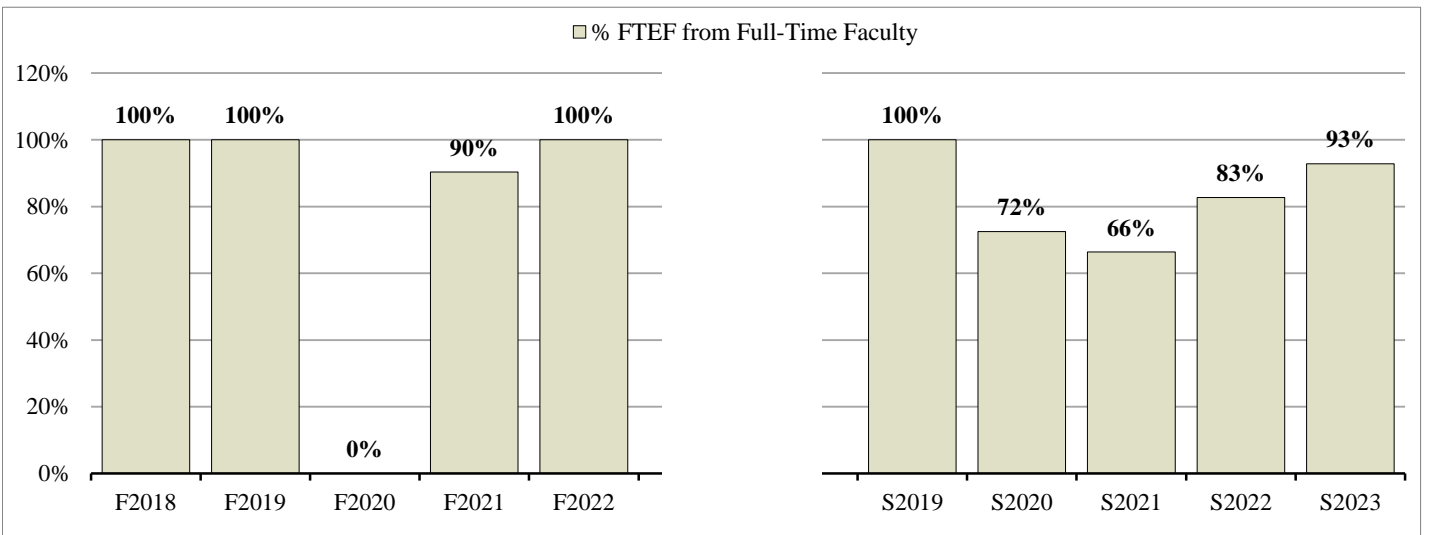
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2022				Spring 2023			
	WRKX		LPC Overall		WRKX		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	59	62%	2,729	40%	80	65%	3,203	48%
Attempted *(not successful)*	5	5%	391	6%	11	9%	546	8%
No Attempt	20	21%	1,484	22%	21	17%	1,672	25%
New-to-LPC Student	11	12%	2,221	33%	11	9%	1,197	18%
Transfer-level Math								
Successful Completion*	30	32%	1,835	27%	46	37%	2,288	35%
Attempted *(not successful)*	14	15%	683	10%	20	16%	837	13%
No Attempt	40	42%	2,086	31%	46	37%	2,296	35%
New-to-LPC Student	11	12%	2,221	33%	11	9%	1,197	18%
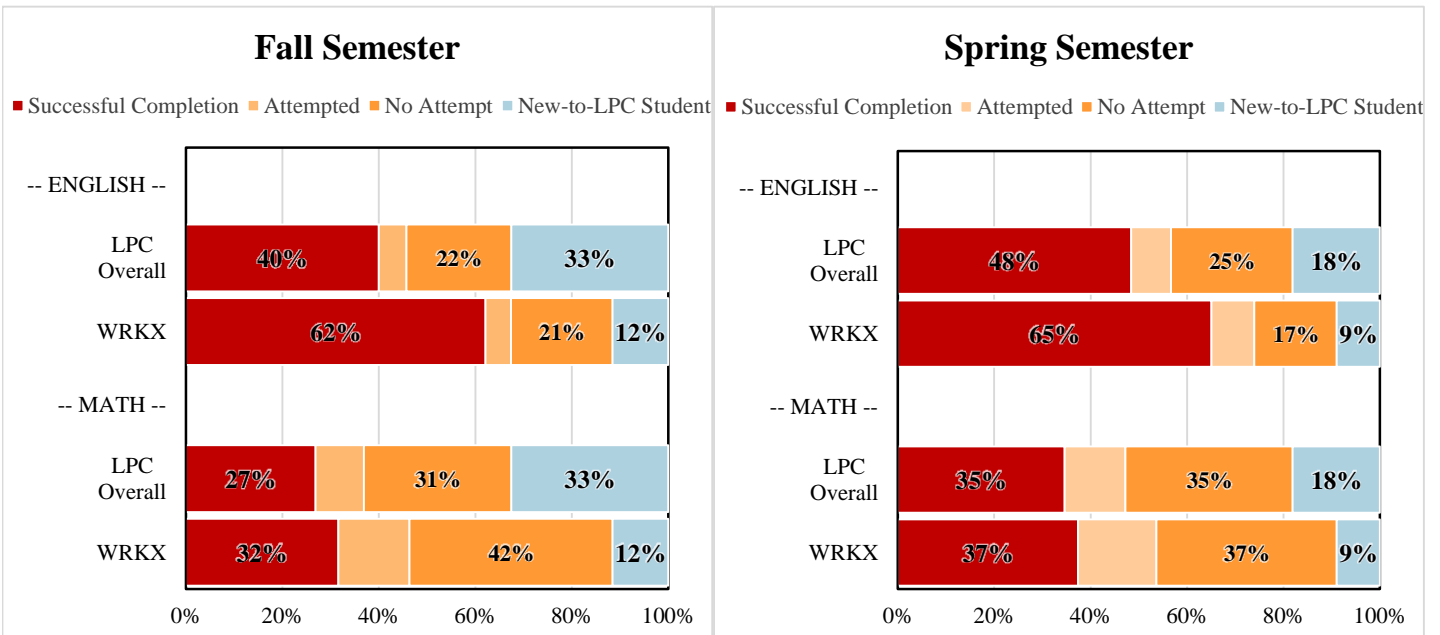
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.