



Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

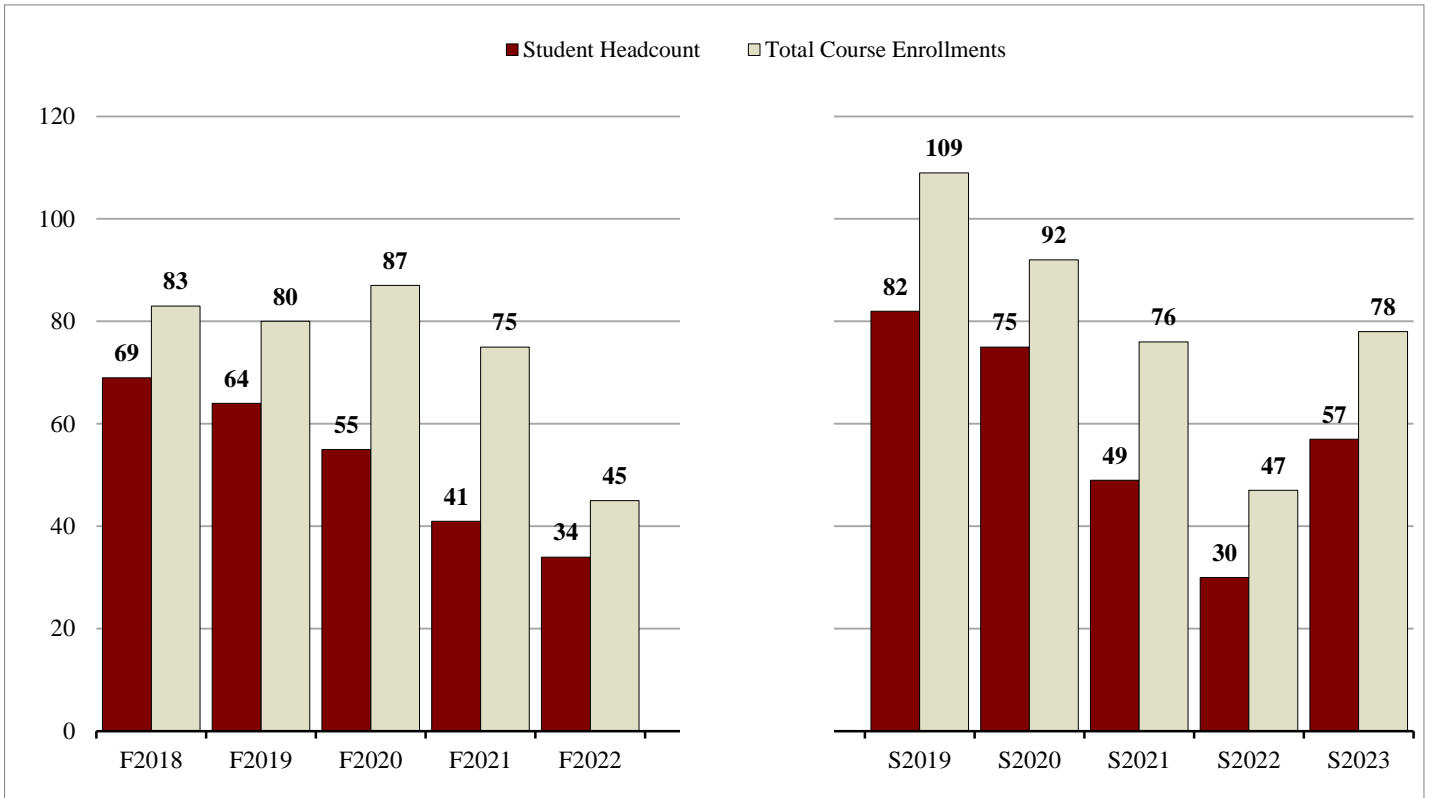
Discipline:

Viticulture & Winery Technology (VWT)

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Headcount & Enrollment

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	69	64	55	41	34	82	75	49	30	57
Total Course Enrollments	83	80	87	75	45	109	92	76	47	78



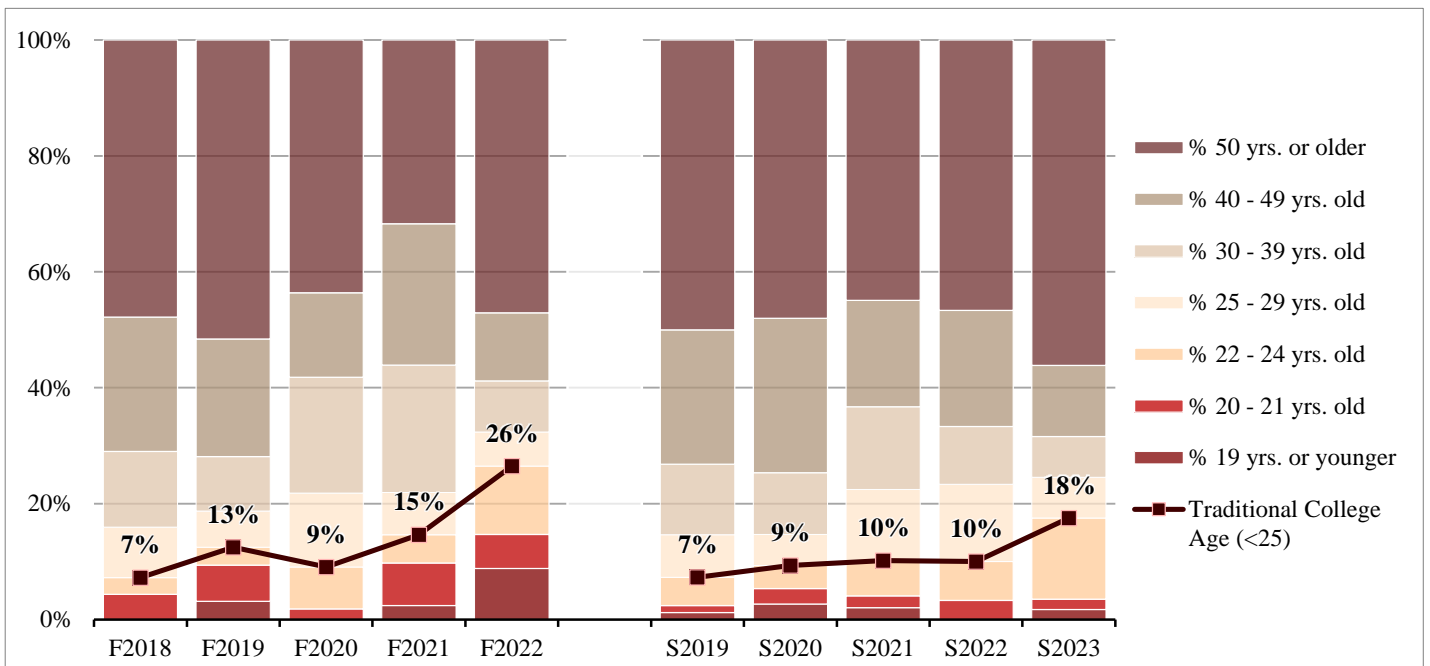
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

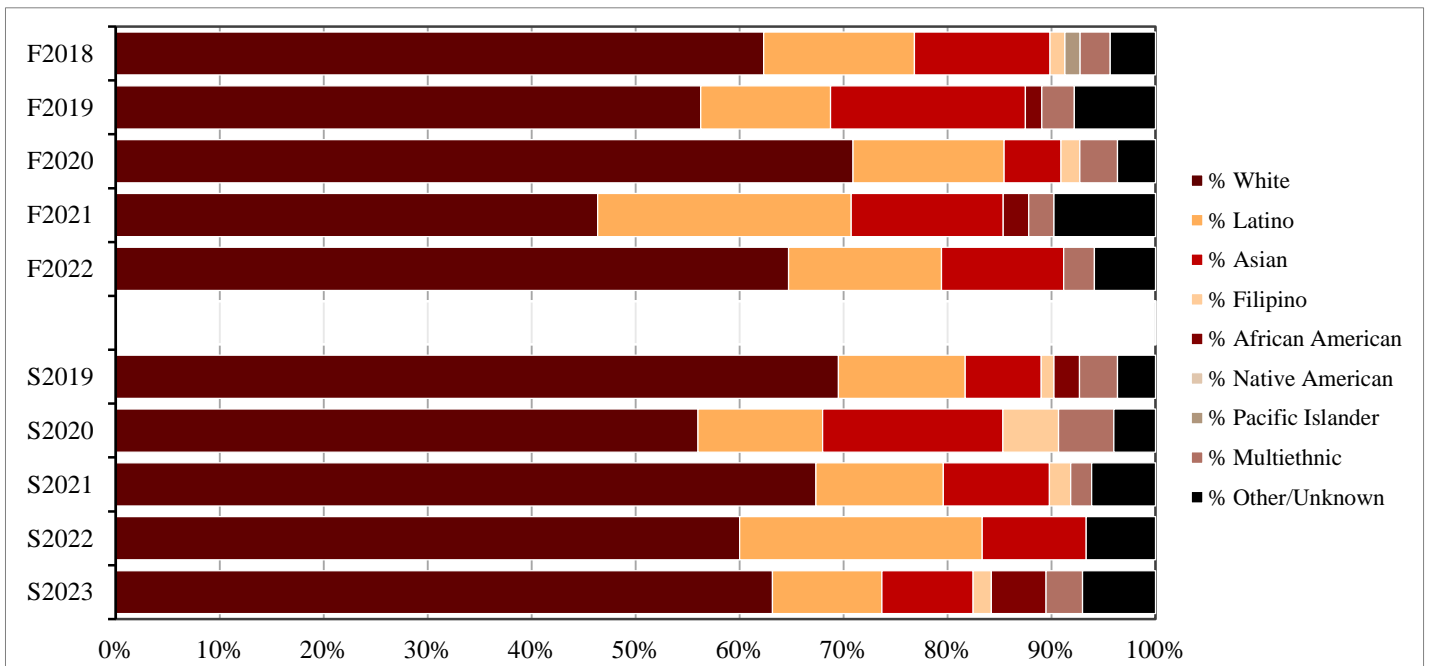
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	29	31	30	24	16	38	42	24	18	26
Male	37	30	24	16	16	39	31	23	11	29
19 yrs. or younger	0	2	0	1	3	1	2	1	0	1
20-21 yrs. old	3	4	1	3	2	1	2	1	1	1
22-24 yrs. old	2	2	4	2	4	4	3	3	2	8
25-29 yrs. old	6	4	7	3	2	6	4	6	4	4
30-39 yrs. old	9	6	11	9	3	10	8	7	3	4
40-49 yrs. old	16	13	8	10	4	19	20	9	6	7
50 yrs. or older	33	33	24	13	16	41	36	22	14	32
% Female	44%	51%	56%	60%	50%	49%	58%	51%	62%	47%
% Male	56%	49%	44%	40%	50%	51%	42%	49%	38%	53%
% 19 yrs. or younger	0%	3%	0%	2%	9%	1%	3%	2%	0%	2%
% 20 - 21 yrs. old	4%	6%	2%	7%	6%	1%	3%	2%	3%	2%
% 22 - 24 yrs. old	3%	3%	7%	5%	12%	5%	4%	6%	7%	14%
% 25 - 29 yrs. old	9%	6%	13%	7%	6%	7%	5%	12%	13%	7%
% 30 - 39 yrs. old	13%	9%	20%	22%	9%	12%	11%	14%	10%	7%
% 40 - 49 yrs. old	23%	20%	15%	24%	12%	23%	27%	18%	20%	12%
% 50 yrs. or older	48%	52%	44%	32%	47%	50%	48%	45%	47%	56%



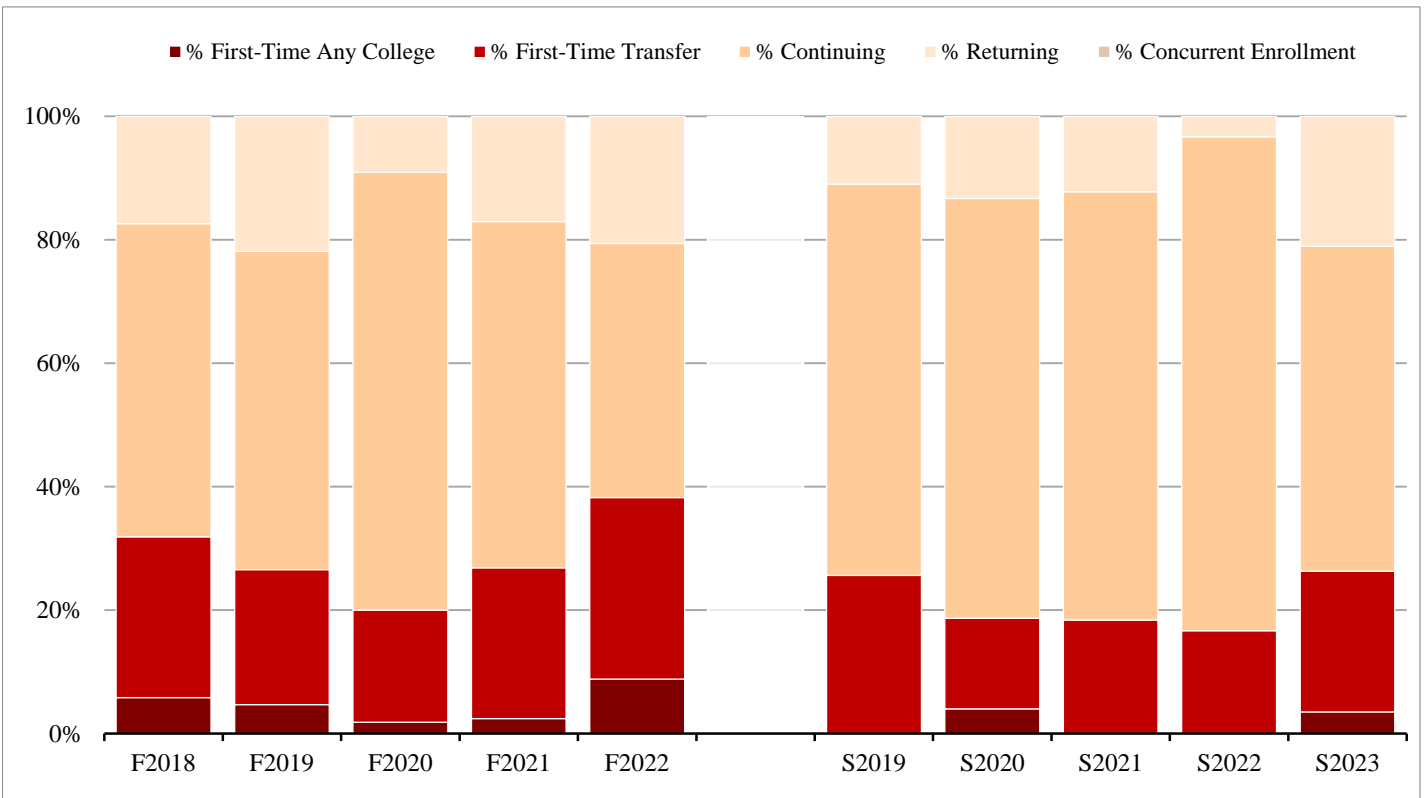
Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	0	1	0	1	0	2	0	0	0	3
Asian	9	12	3	6	4	6	13	5	3	5
Filipino	1	0	1	0	0	1	4	1	0	1
Latino	10	8	8	10	5	10	9	6	7	6
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	1	0	0	0	0	0	0	0	0	0
White	43	36	39	19	22	57	42	33	18	36
Multiethnic	2	2	2	1	1	3	4	1	0	2
Other/Unknown	3	5	2	4	2	3	3	3	2	4
% African American	0%	2%	0%	2%	0%	2%	0%	0%	0%	5%
% Asian	13%	19%	5%	15%	12%	7%	17%	10%	10%	9%
% Filipino	1%	0%	2%	0%	0%	1%	5%	2%	0%	2%
% Latino	14%	13%	15%	24%	15%	12%	12%	12%	23%	11%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	62%	56%	71%	46%	65%	70%	56%	67%	60%	63%
% Multiethnic	3%	3%	4%	2%	3%	4%	5%	2%	0%	4%
% Other/Unknown	4%	8%	4%	10%	6%	4%	4%	6%	7%	7%



Student Enrollment Status

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	4	3	1	1	3	0	3	0	0	2
First-Time Transfer	18	14	10	10	10	21	11	9	5	13
Continuing	35	33	39	23	14	52	51	34	24	30
Returning	12	14	5	7	7	9	10	6	1	12
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	6%	5%	2%	2%	9%	0%	4%	0%	0%	4%
% First-Time Transfer	26%	22%	18%	24%	29%	26%	15%	18%	17%	23%
% Continuing	51%	52%	71%	56%	41%	63%	68%	69%	80%	53%
% Returning	17%	22%	9%	17%	21%	11%	13%	12%	3%	21%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

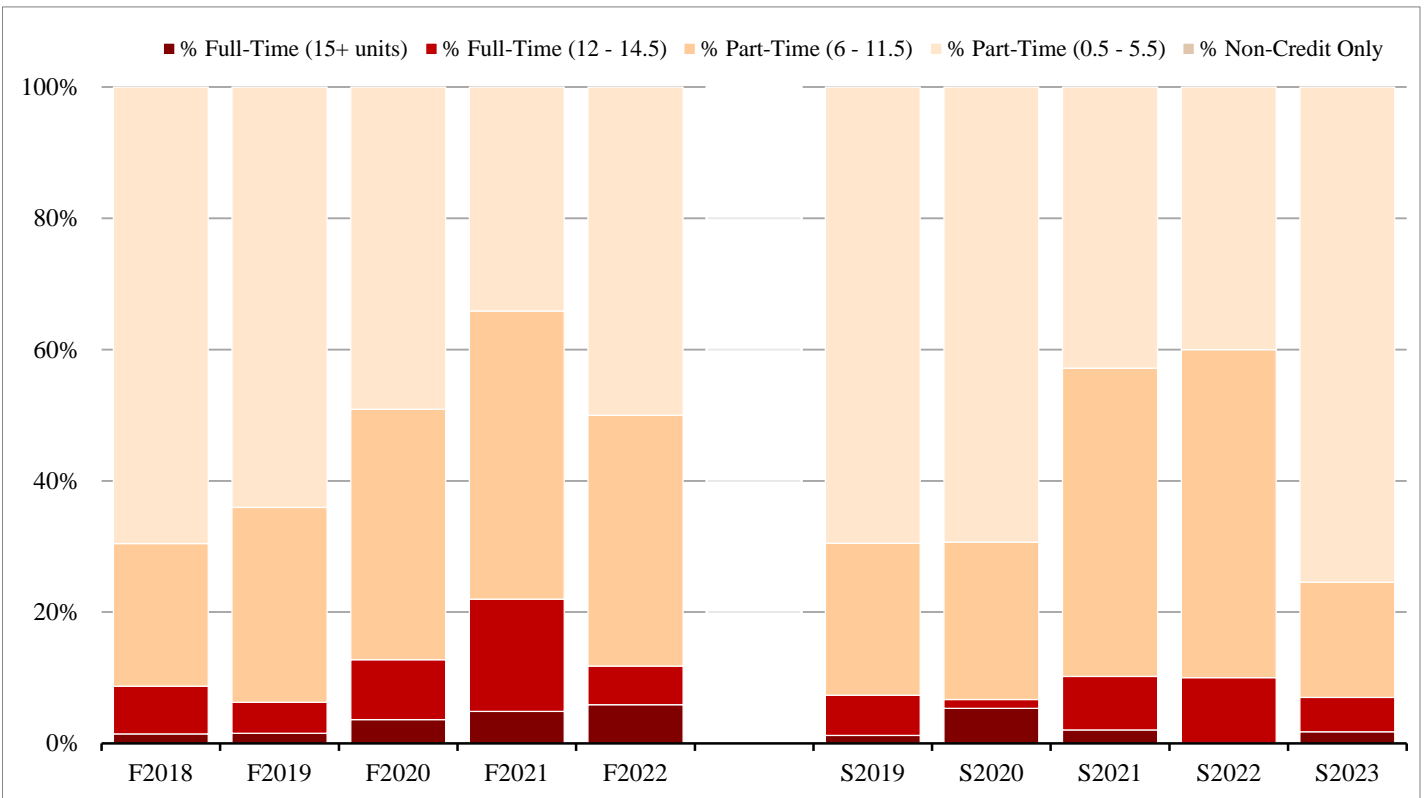
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

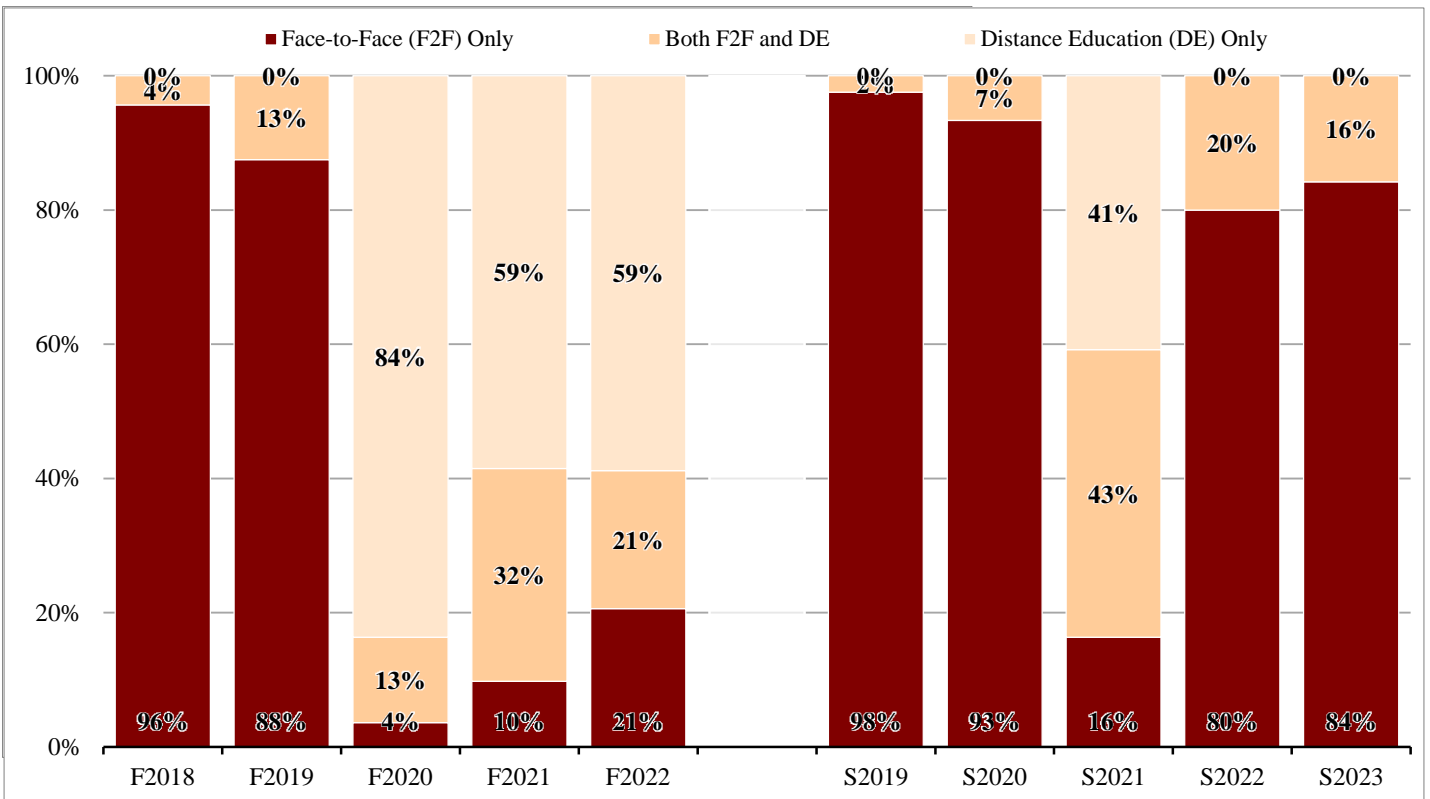
Student Unit Load

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	1	1	2	2	2	1	4	1	0	1
Full-Time (12 - 14.5 units)	5	3	5	7	2	5	1	4	3	3
Part-Time (6 - 11.5 units)	15	19	21	18	13	19	18	23	15	10
Part-Time (0.5 - 5.5 units)	48	41	27	14	17	57	52	21	12	43
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	1%	2%	4%	5%	6%	1%	5%	2%	0%	2%
% Full-Time (12 - 14.5)	7%	5%	9%	17%	6%	6%	1%	8%	10%	5%
% Part-Time (6 - 11.5)	22%	30%	38%	44%	38%	23%	24%	47%	50%	18%
% Part-Time (0.5 - 5.5)	70%	64%	49%	34%	50%	70%	69%	43%	40%	75%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Viticulture & Winery Technology (VWT)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	66	56	2	4	7	80	70	8	24	48
Both F2F and DE	3	8	7	13	7	2	5	21	6	9
Distance Education (DE) Only	0	0	46	24	20	0	0	20	0	0
% Face-to-Face (F2F) Only	96%	88%	4%	10%	21%	98%	93%	16%	80%	84%
% Both F2F and DE	4%	13%	13%	32%	21%	2%	7%	43%	20%	16%
% Distance Education (DE) Only	0%	0%	84%	59%	59%	0%	0%	41%	0%	0%

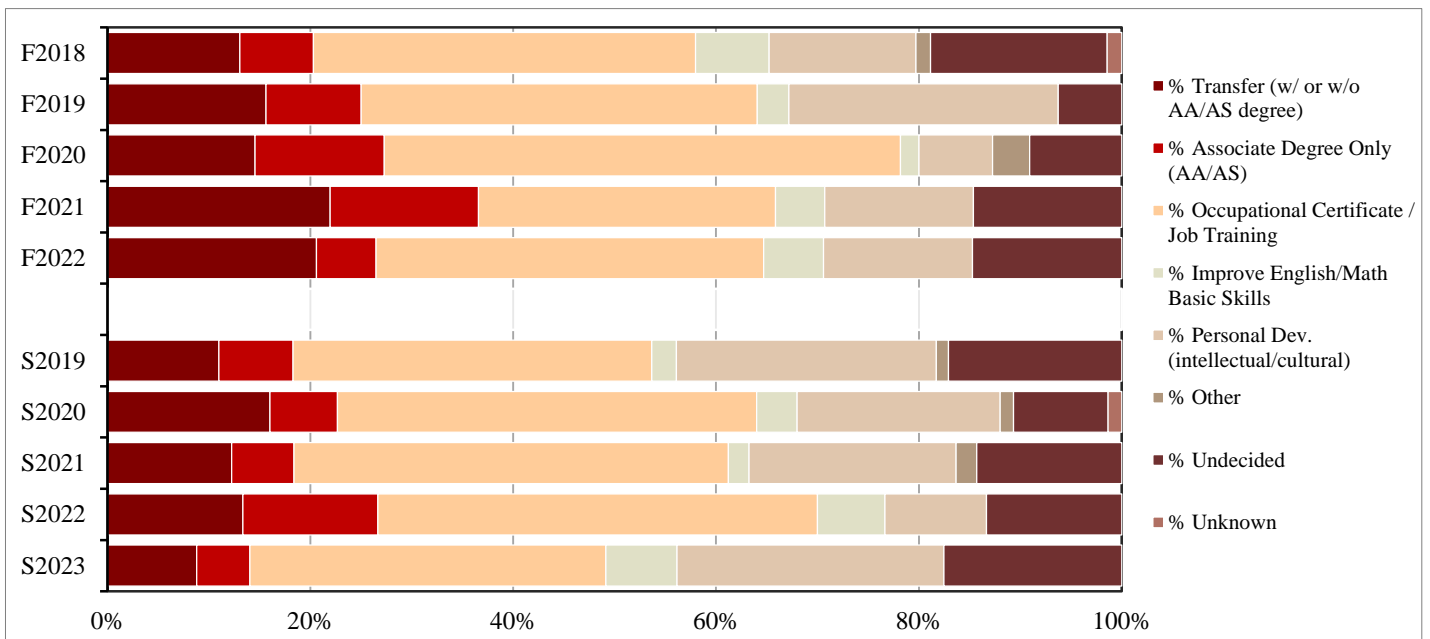


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	9	10	8	9	7	9	12	6	4	5
Associate Degree Only (AA/AS)	5	6	7	6	2	6	5	3	4	3
Occupational Certificate / Job Training	26	25	28	12	13	29	31	21	13	20
Improve English/Math Basic Skills	5	2	1	2	2	2	3	1	2	4
Personal Development (intellectual/cultural)	10	17	4	6	5	21	15	10	3	15
Other	1	0	2	0	0	1	1	1	0	0
Undecided	12	4	5	6	5	14	7	7	4	10
Unknown	1	0	0	0	0	0	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	13%	16%	15%	22%	21%	11%	16%	12%	13%	9%
% Associate Degree Only (AA/AS)	7%	9%	13%	15%	6%	7%	7%	6%	13%	5%
% Occupational Certificate / Job Training	38%	39%	51%	29%	38%	35%	41%	43%	43%	35%
% Improve English/Math Basic Skills	7%	3%	2%	5%	6%	2%	4%	2%	7%	7%
% Personal Dev. (intellectual/cultural)	14%	27%	7%	15%	15%	26%	20%	20%	10%	26%
% Other	1%	0%	4%	0%	0%	1%	1%	2%	0%	0%
% Undecided	17%	6%	9%	15%	15%	17%	9%	14%	13%	18%
% Unknown	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%

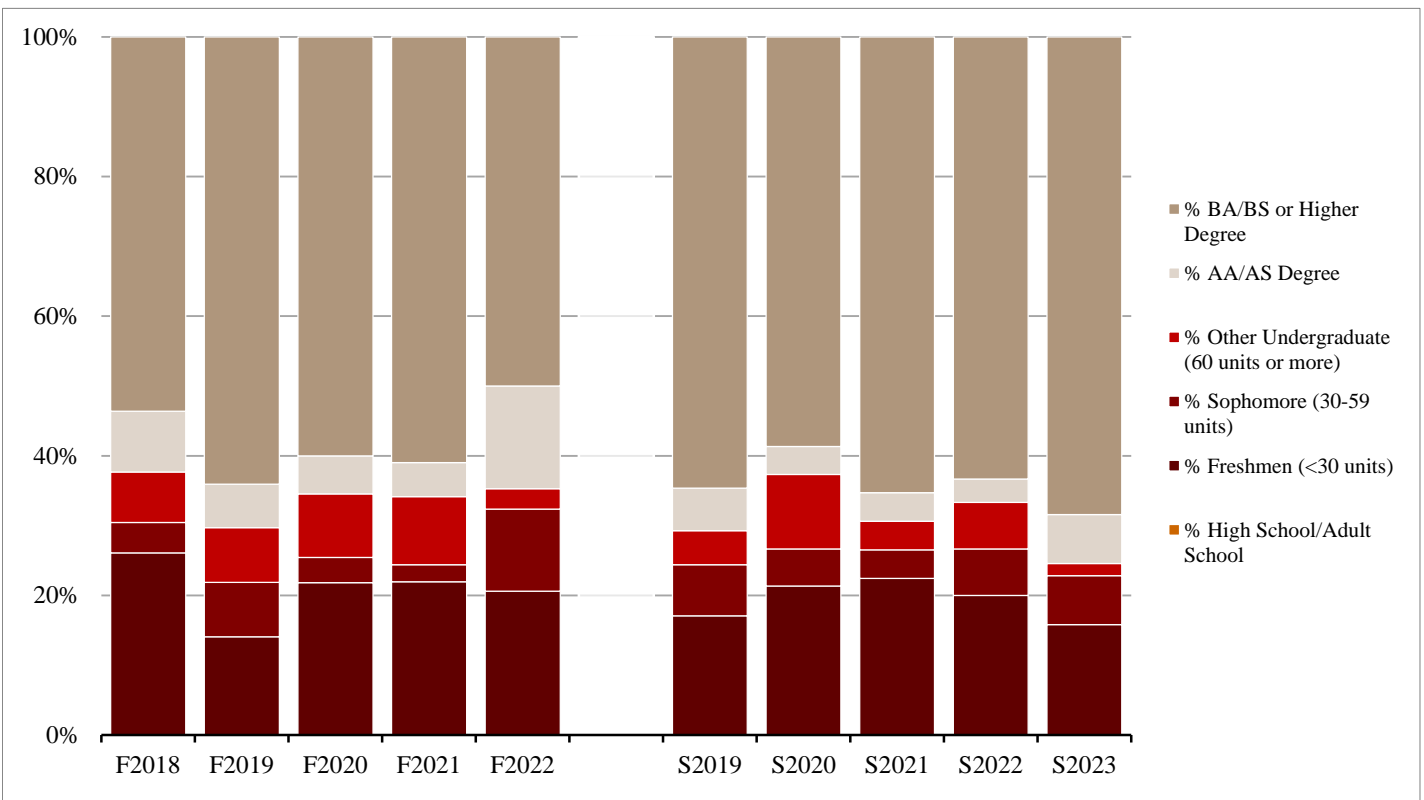


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

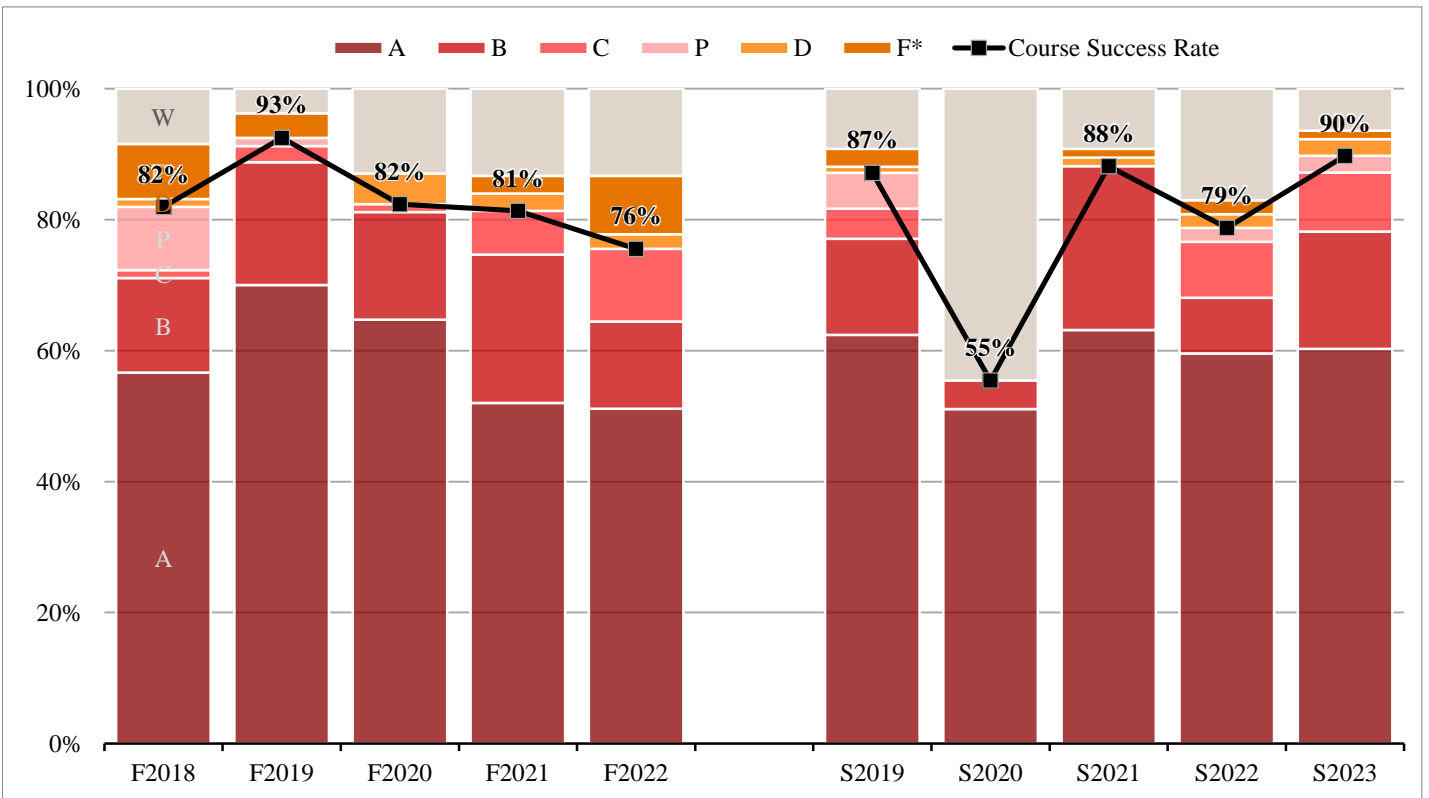
Highest Educational Level of Students

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	0	0	0	0	0	0	0	0	0	0
Freshmen (<30 units)	18	9	12	9	7	14	16	11	6	9
Sophomore (30-59 units)	3	5	2	1	4	6	4	2	2	4
Other Undergraduate (60 units or more)	5	5	5	4	1	4	8	2	2	1
AA/AS Degree	6	4	3	2	5	5	3	2	1	4
BA/BS or Higher Degree	37	41	33	25	17	53	44	32	19	39
% High School/Adult School	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Freshmen (<30 units)	26%	14%	22%	22%	21%	17%	21%	22%	20%	16%
% Sophomore (30-59 units)	4%	8%	4%	2%	12%	7%	5%	4%	7%	7%
% Other Undergraduate (60 units or more)	7%	8%	9%	10%	3%	5%	11%	4%	7%	2%
% AA/AS Degree	9%	6%	5%	5%	15%	6%	4%	4%	3%	7%
% BA/BS or Higher Degree	54%	64%	60%	61%	50%	65%	59%	65%	63%	68%



Student Performance: Grade Distribution

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	83	80	87	75	45	109	92	76	47	78
Course Success Rates	82%	93%	82%	81%	76%	87%	55%	88%	79%	90%
A	57%	70%	65%	52%	51%	62%	51%	63%	60%	60%
B	14%	19%	16%	23%	13%	15%	4%	25%	9%	18%
C	1%	3%	1%	7%	11%	5%	0%	0%	9%	9%
P	10%	1%	0%	0%	0%	6%	0%	0%	2%	3%
Course Non-Success Rate	10%	4%	5%	5%	11%	4%	0%	3%	4%	4%
D	1%	0%	5%	3%	2%	1%	0%	1%	2%	3%
F*	8%	4%	0%	3%	9%	3%	0%	1%	2%	1%
Withdrawals (See Note)	8%	4%	13%	13%	13%	9%	45%	9%	17%	6%



Definitions:

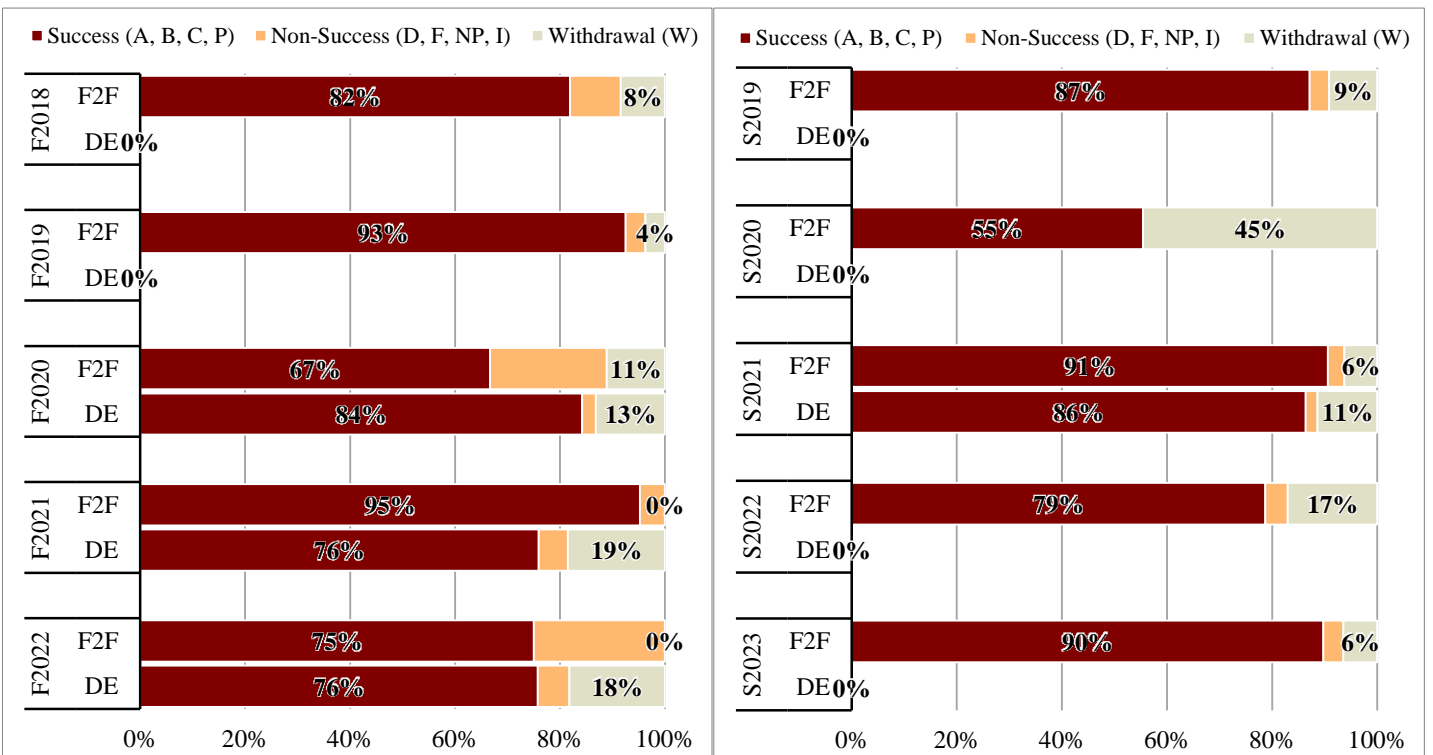
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	83	80	87	75	45	109	92	76	47	78
Face-to-Face (F2F) Sections	83	80	9	21	12	109	92	32	47	78
Success Rates	82%	93%	67%	95%	75%	87%	55%	91%	79%	90%
Non-Success Rates	10%	4%	22%	5%	25%	4%	0%	3%	4%	4%
Withdrawals	8%	4%	11%	0%	0%	9%	45%	6%	17%	6%
Distance Education (DE) Sections	0	0	78	54	33	0	0	44	0	0
Success Rates	—	—	84%	76%	76%	—	—	86%	—	—
Non-Success Rates	—	—	3%	6%	6%	—	—	2%	—	—
Withdrawals	—	—	13%	19%	18%	—	—	11%	—	—



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

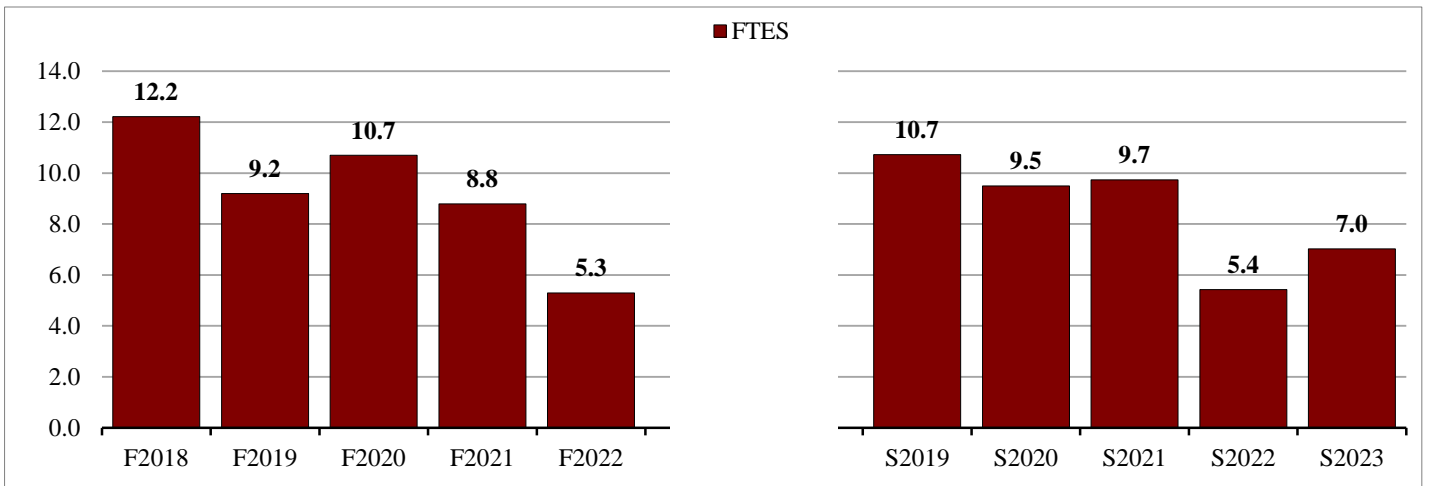
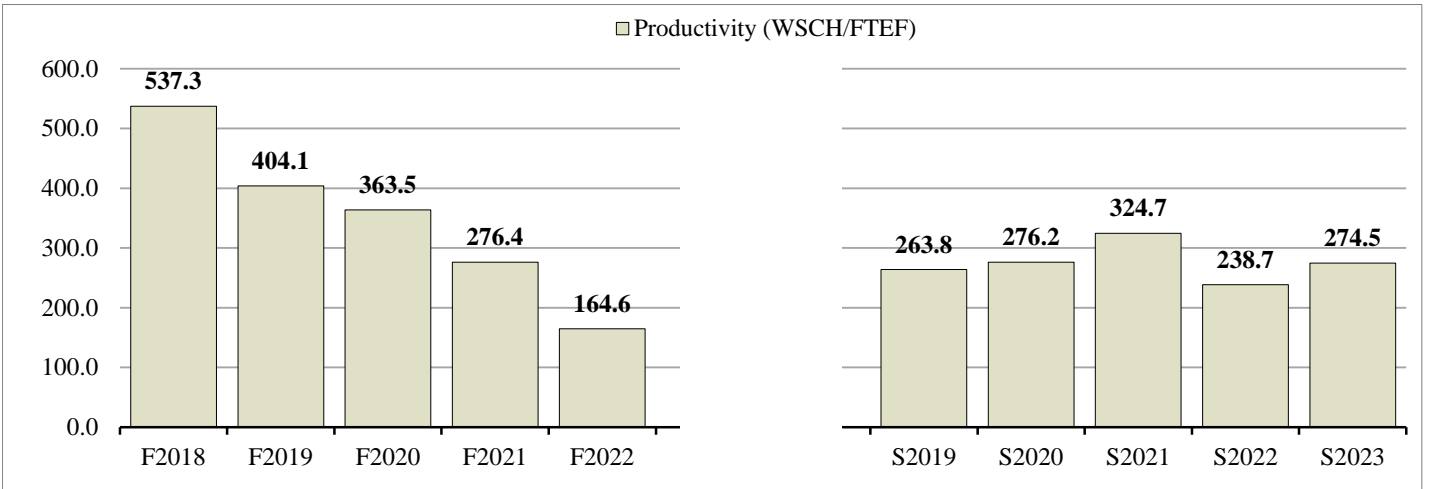
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	367	276	321	267	159	325	285	300	163	224
FTES	12.2	9.2	10.7	8.8	5.3	10.7	9.5	9.7	5.4	7.0
FTEF	0.7	0.7	0.9	1.0	1.0	1.2	1.0	0.9	0.7	0.8
Productivity (WSCH/FTEF)	537.3	404.1	363.5	276.4	164.6	263.8	276.2	324.7	238.7	274.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

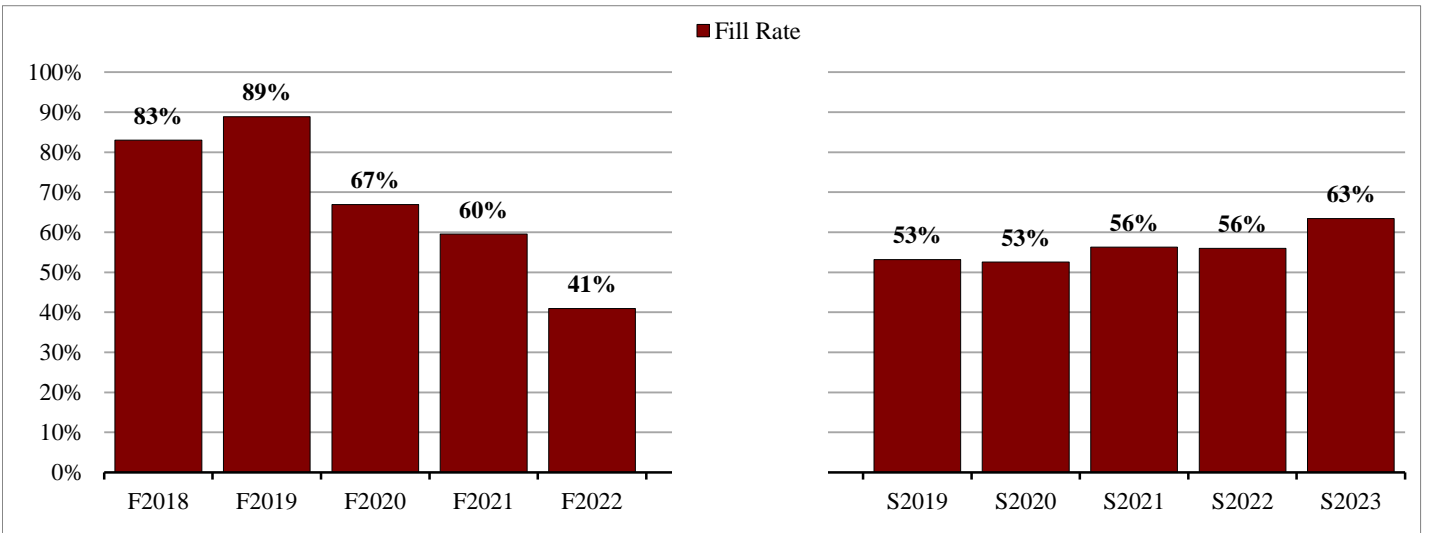
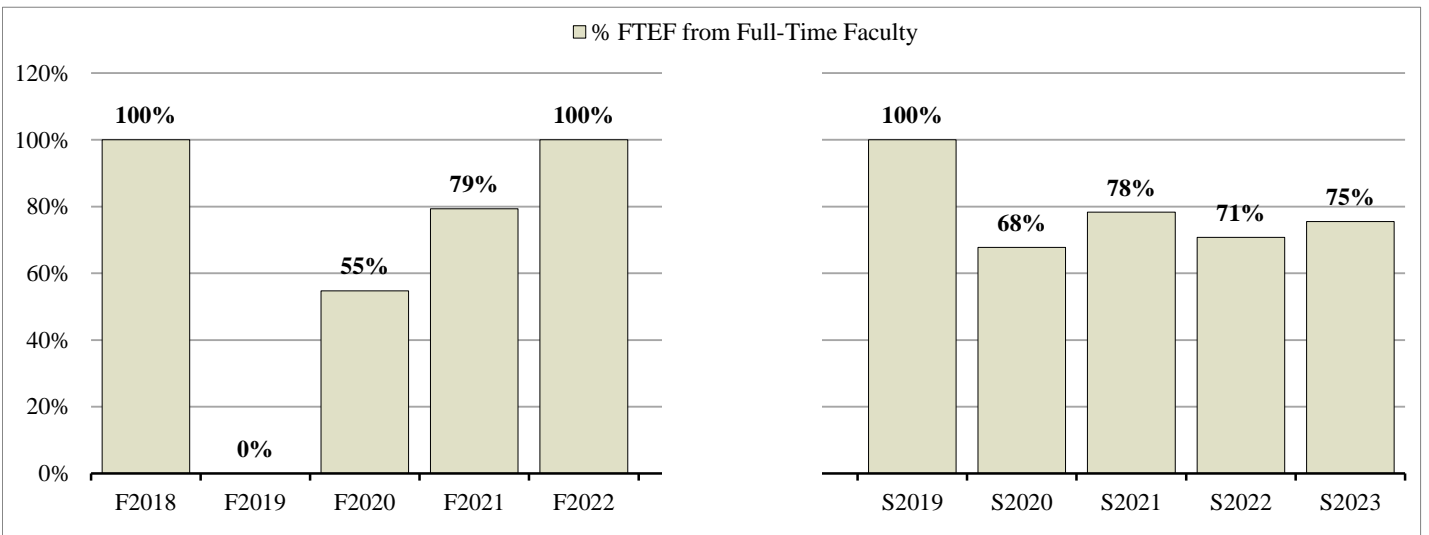
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.7	0.0	0.5	0.8	1.0	1.2	0.7	0.7	0.5	0.6
% FTEF from Full-Time Faculty	100%	0%	55%	79%	100%	100%	68%	78%	71%	75%
Enrollments	83	80	87	75	45	109	92	76	47	78
Capacity (seats available)	100	90	130	126	110	205	175	135	84	123
Fill Rate	83%	89%	67%	60%	41%	53%	53%	56%	56%	63%



Definitions:

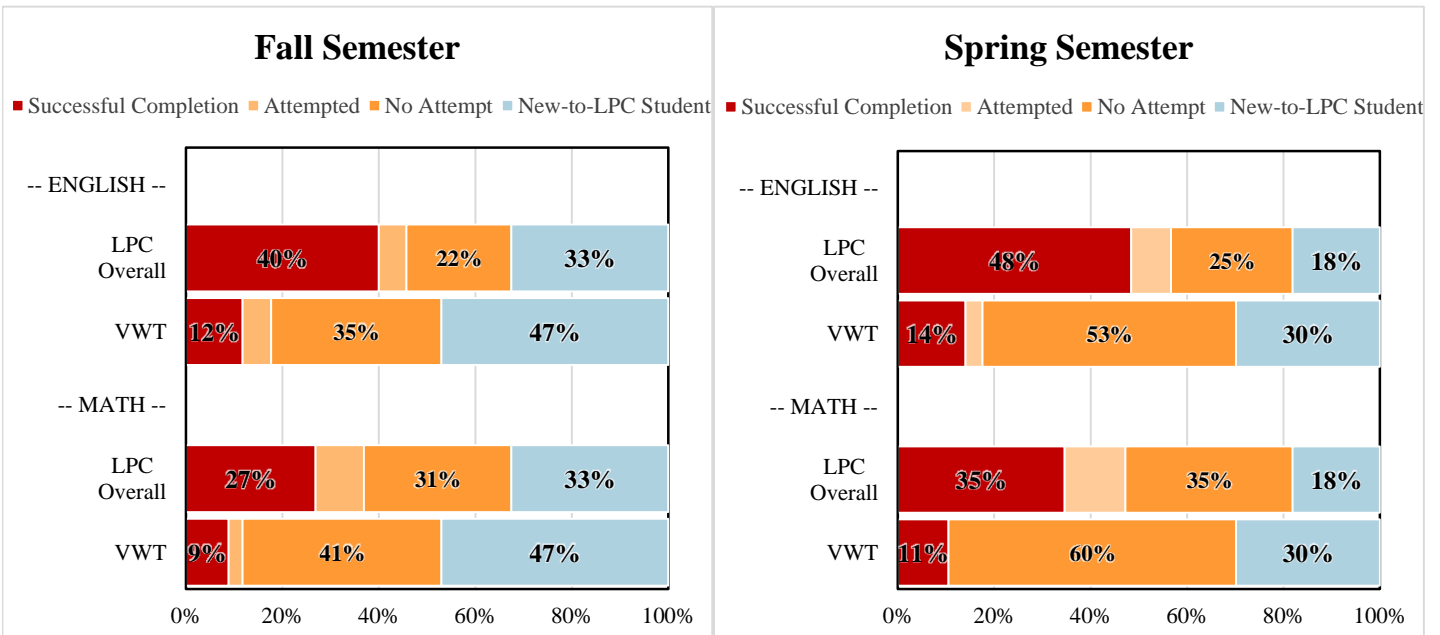
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	VWT		LPC Overall		VWT		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	4	12%	2,729	40%	8	14%	3,203	48%
Attempted (<i>not successful</i>)	2	6%	391	6%	2	4%	546	8%
No Attempt	12	35%	1,484	22%	30	53%	1,672	25%
New-to-LPC Student	16	47%	2,221	33%	17	30%	1,197	18%
Transfer-level Math								
Successful Completion*	3	9%	1,835	27%	6	11%	2,288	35%
Attempted (<i>not successful</i>)	1	3%	683	10%	0	0%	837	13%
No Attempt	14	41%	2,086	31%	34	60%	2,296	35%
New-to-LPC Student	16	47%	2,221	33%	17	30%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.