



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

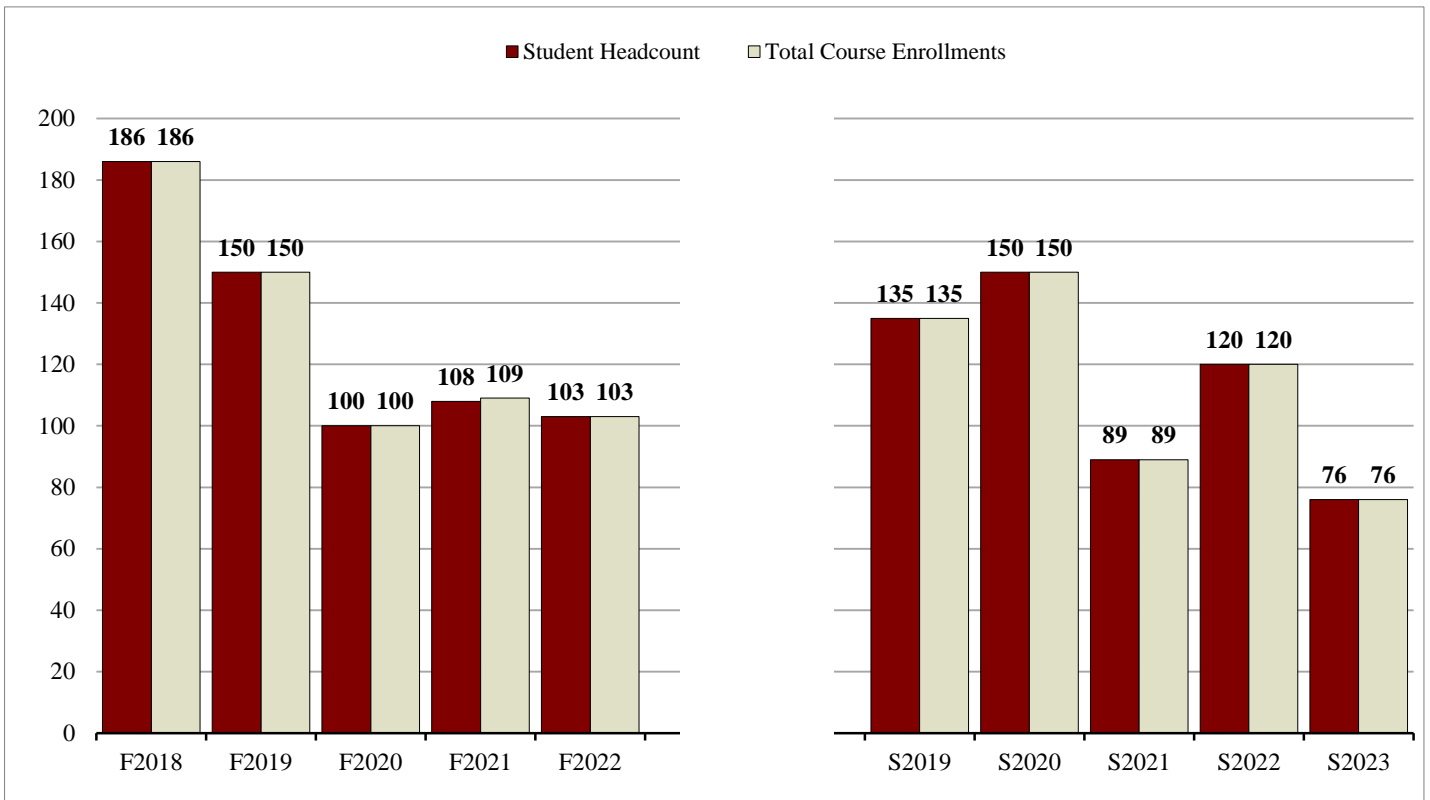
Discipline:

**Religious Studies (RELS)**

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## Headcount & Enrollment

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	186	150	100	108	103	135	150	89	120	76
Total Course Enrollments	186	150	100	109	103	135	150	89	120	76



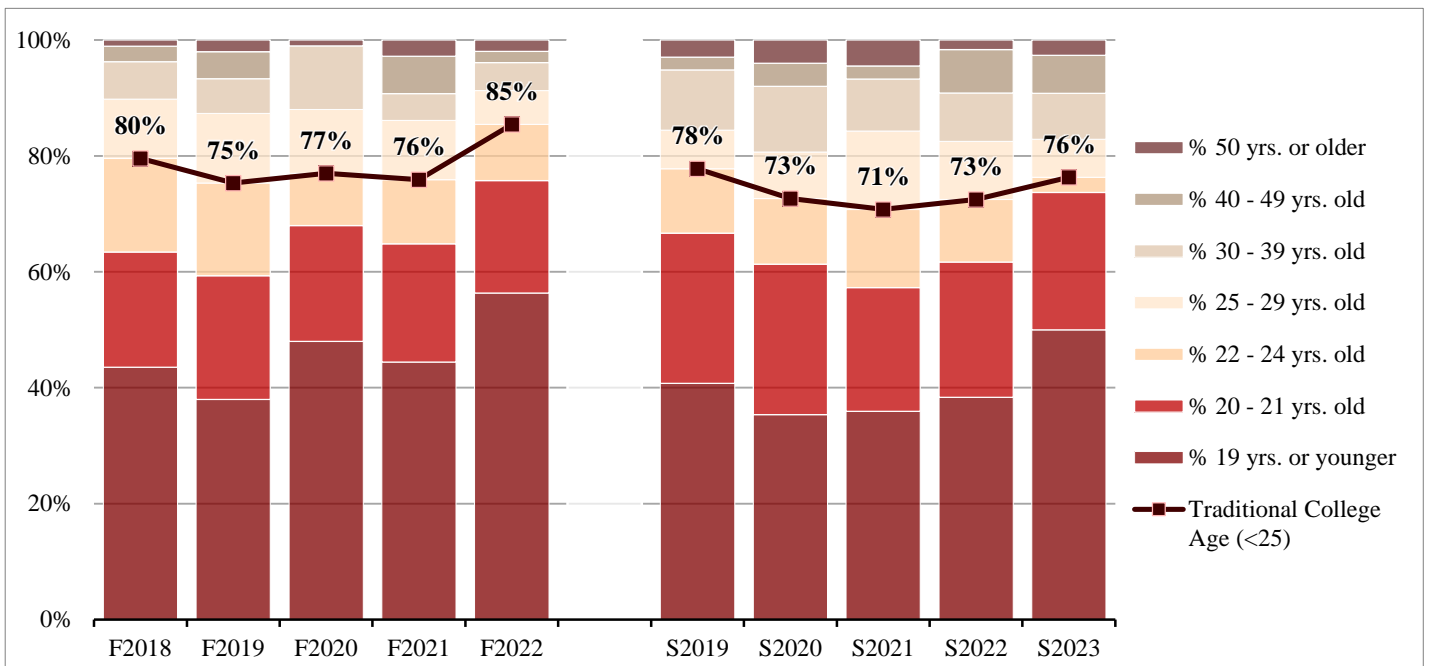
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

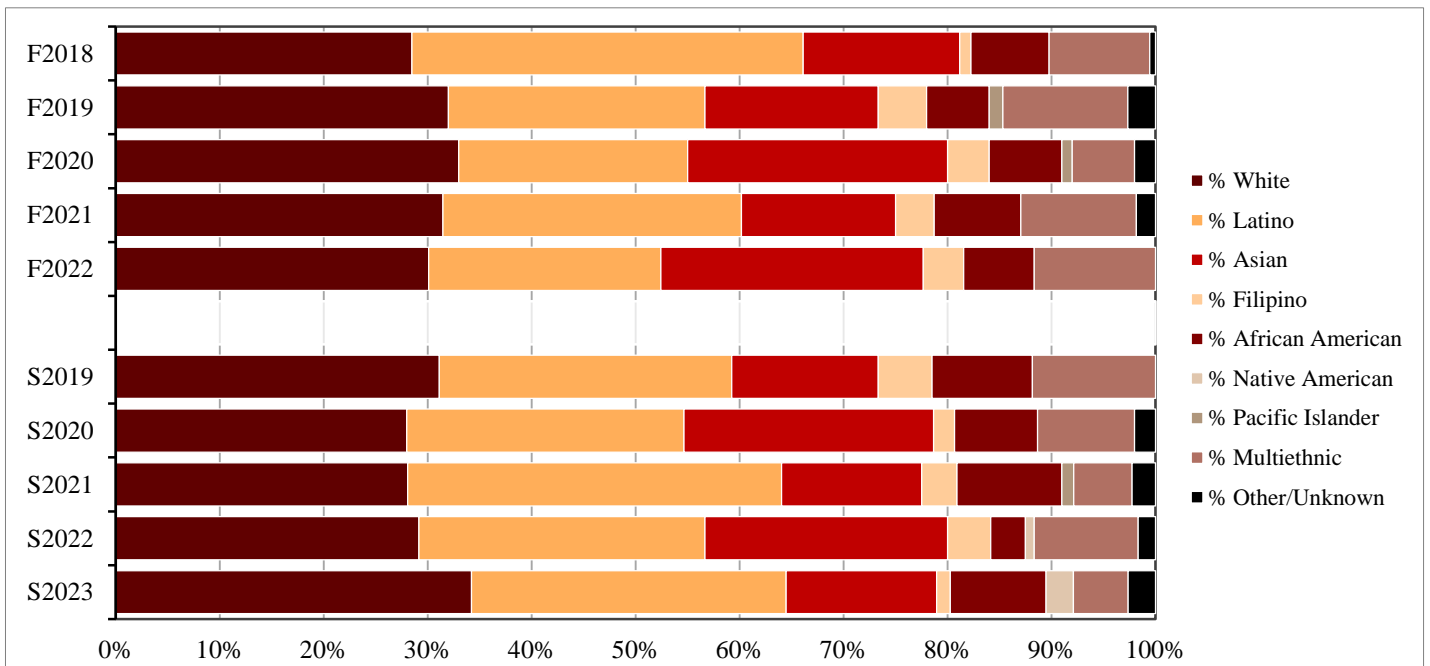
### Student Demographics: Gender & Age

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	119	99	48	65	47	71	93	41	80	45
Male	64	46	51	39	55	63	55	45	39	31
19 yrs. or younger	81	57	48	48	58	55	53	32	46	38
20-21 yrs. old	37	32	20	22	20	35	39	19	28	18
22-24 yrs. old	30	24	9	12	10	15	17	12	13	2
25-29 yrs. old	19	18	11	11	6	9	12	12	12	5
30-39 yrs. old	12	9	11	5	5	14	17	8	10	6
40-49 yrs. old	5	7	0	7	2	3	6	2	9	5
50 yrs. or older	2	3	1	3	2	4	6	4	2	2
% Female	65%	68%	48%	63%	46%	53%	63%	48%	67%	59%
% Male	35%	32%	52%	38%	54%	47%	37%	52%	33%	41%
% 19 yrs. or younger	44%	38%	48%	44%	56%	41%	35%	36%	38%	50%
% 20 - 21 yrs. old	20%	21%	20%	20%	19%	26%	26%	21%	23%	24%
% 22 - 24 yrs. old	16%	16%	9%	11%	10%	11%	11%	13%	11%	3%
% 25 - 29 yrs. old	10%	12%	11%	10%	6%	7%	8%	13%	10%	7%
% 30 - 39 yrs. old	6%	6%	11%	5%	5%	10%	11%	9%	8%	8%
% 40 - 49 yrs. old	3%	5%	0%	6%	2%	2%	4%	2%	8%	7%
% 50 yrs. or older	1%	2%	1%	3%	2%	3%	4%	4%	2%	3%



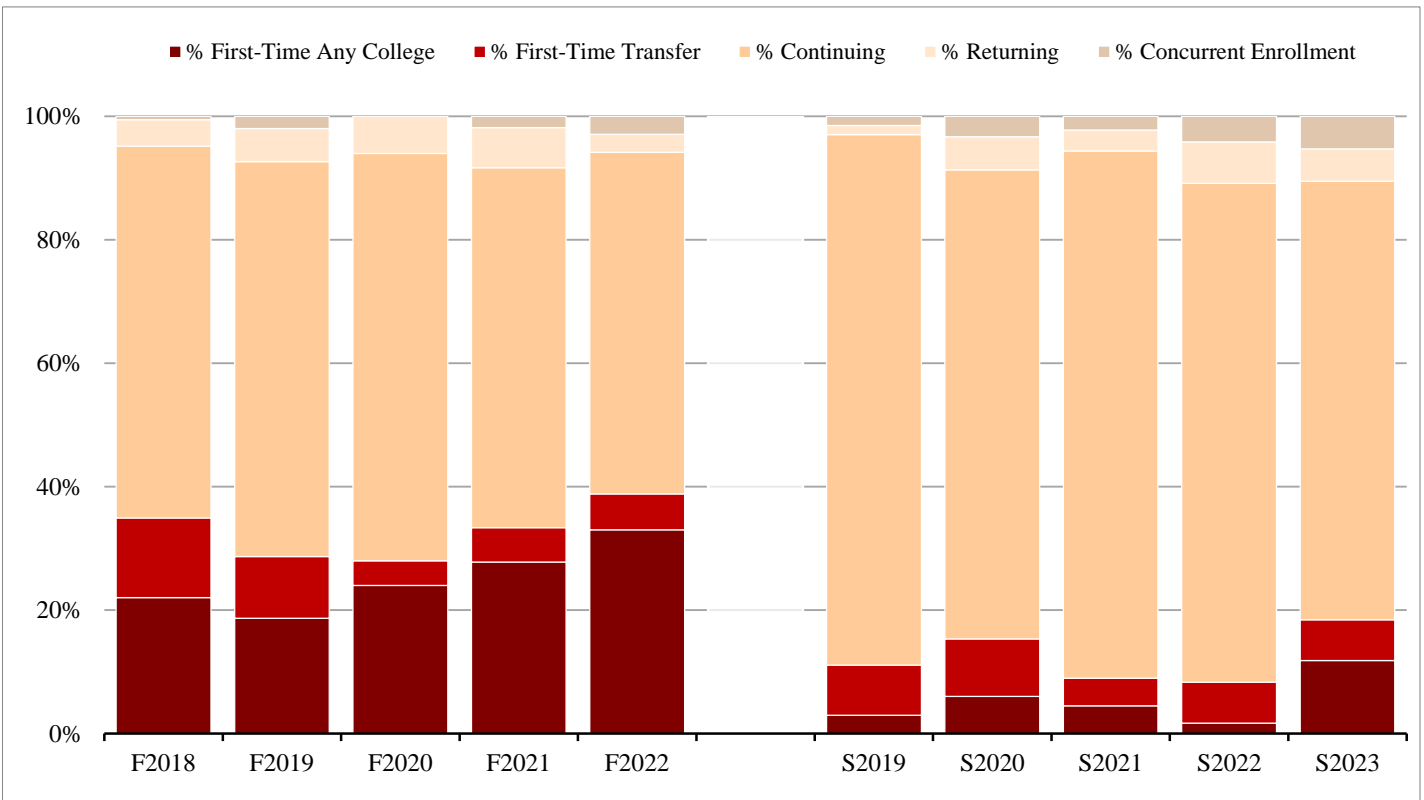
### Student Demographic: Race-Ethnicity

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	14	9	7	9	7	13	12	9	4	7
Asian	28	25	25	16	26	19	36	12	28	11
Filipino	2	7	4	4	4	7	3	3	5	1
Latino	70	37	22	31	23	38	40	32	33	23
Native American	0	0	0	0	0	0	0	0	1	2
Pacific Islander	0	2	1	0	0	0	0	1	0	0
White	53	48	33	34	31	42	42	25	35	26
Multiethnic	18	18	6	12	12	16	14	5	12	4
Other/Unknown	1	4	2	2	0	0	3	2	2	2
% African American	8%	6%	7%	8%	7%	10%	8%	10%	3%	9%
% Asian	15%	17%	25%	15%	25%	14%	24%	13%	23%	14%
% Filipino	1%	5%	4%	4%	4%	5%	2%	3%	4%	1%
% Latino	38%	25%	22%	29%	22%	28%	27%	36%	28%	30%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	1%	3%
% Pacific Islander	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%
% White	28%	32%	33%	31%	30%	31%	28%	28%	29%	34%
% Multiethnic	10%	12%	6%	11%	12%	12%	9%	6%	10%	5%
% Other/Unknown	1%	3%	2%	2%	0%	0%	2%	2%	2%	3%



### Student Enrollment Status

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	41	28	24	30	34	4	9	4	2	9
First-Time Transfer	24	15	4	6	6	11	14	4	8	5
Continuing	112	96	66	63	57	116	114	76	97	54
Returning	8	8	6	7	3	2	8	3	8	4
Concurrent Enrollment	1	3	0	2	3	2	5	2	5	4
% First-Time Any College	22%	19%	24%	28%	33%	3%	6%	4%	2%	12%
% First-Time Transfer	13%	10%	4%	6%	6%	8%	9%	4%	7%	7%
% Continuing	60%	64%	66%	58%	55%	86%	76%	85%	81%	71%
% Returning	4%	5%	6%	6%	3%	1%	5%	3%	7%	5%
% Concurrent Enrollment	1%	2%	0%	2%	3%	1%	3%	2%	4%	5%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

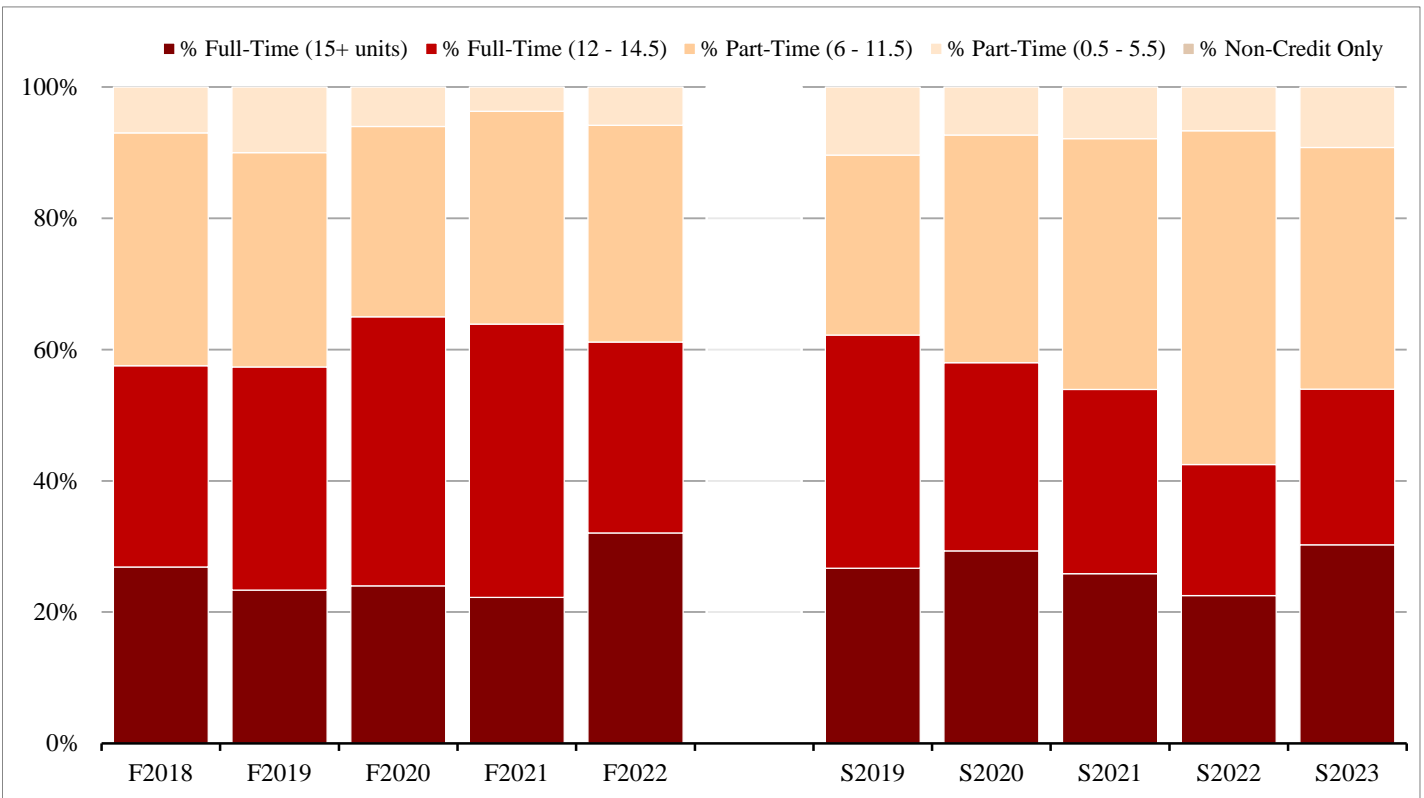
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

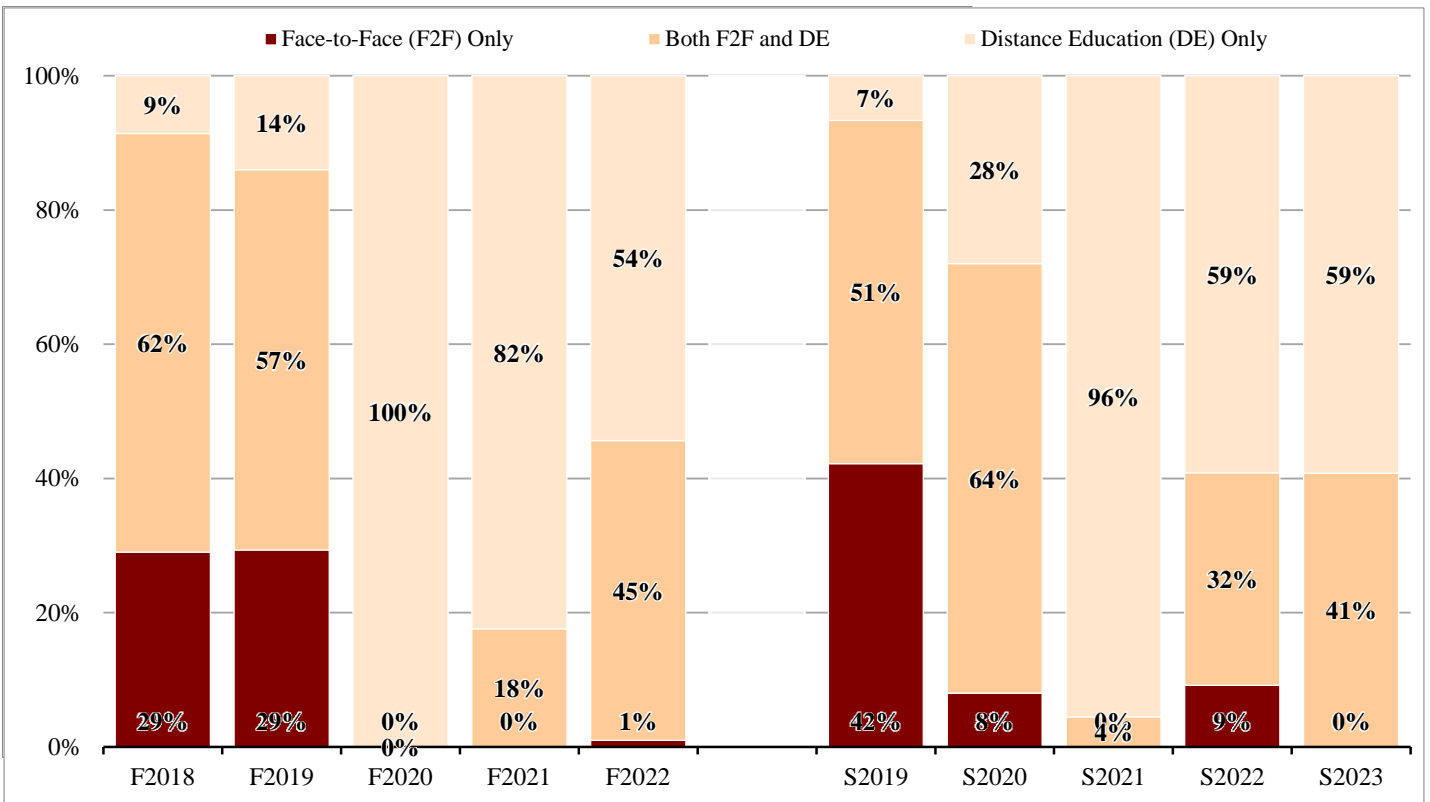
### Student Unit Load

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	50	35	24	24	33	36	44	23	27	23
Full-Time (12 - 14.5 units)	57	51	41	45	30	48	43	25	24	18
Part-Time (6 - 11.5 units)	66	49	29	35	34	37	52	34	61	28
Part-Time (0.5 - 5.5 units)	13	15	6	4	6	14	11	7	8	7
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	27%	23%	24%	22%	32%	27%	29%	26%	23%	30%
% Full-Time (12 - 14.5)	31%	34%	41%	42%	29%	36%	29%	28%	20%	24%
% Part-Time (6 - 11.5)	35%	33%	29%	32%	33%	27%	35%	38%	51%	37%
% Part-Time (0.5 - 5.5)	7%	10%	6%	4%	6%	10%	7%	8%	7%	9%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Religious Studies ( RELS )										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	54	44	0	0	1	57	12	0	11	0
Both F2F and DE	116	85	0	19	46	69	96	4	38	31
Distance Education (DE) Only	16	21	100	89	56	9	42	85	71	45
% Face-to-Face (F2F) Only	29%	29%	0%	0%	1%	42%	8%	0%	9%	0%
% Both F2F and DE	62%	57%	0%	18%	45%	51%	64%	4%	32%	41%
% Distance Education (DE) Only	9%	14%	100%	82%	54%	7%	28%	96%	59%	59%

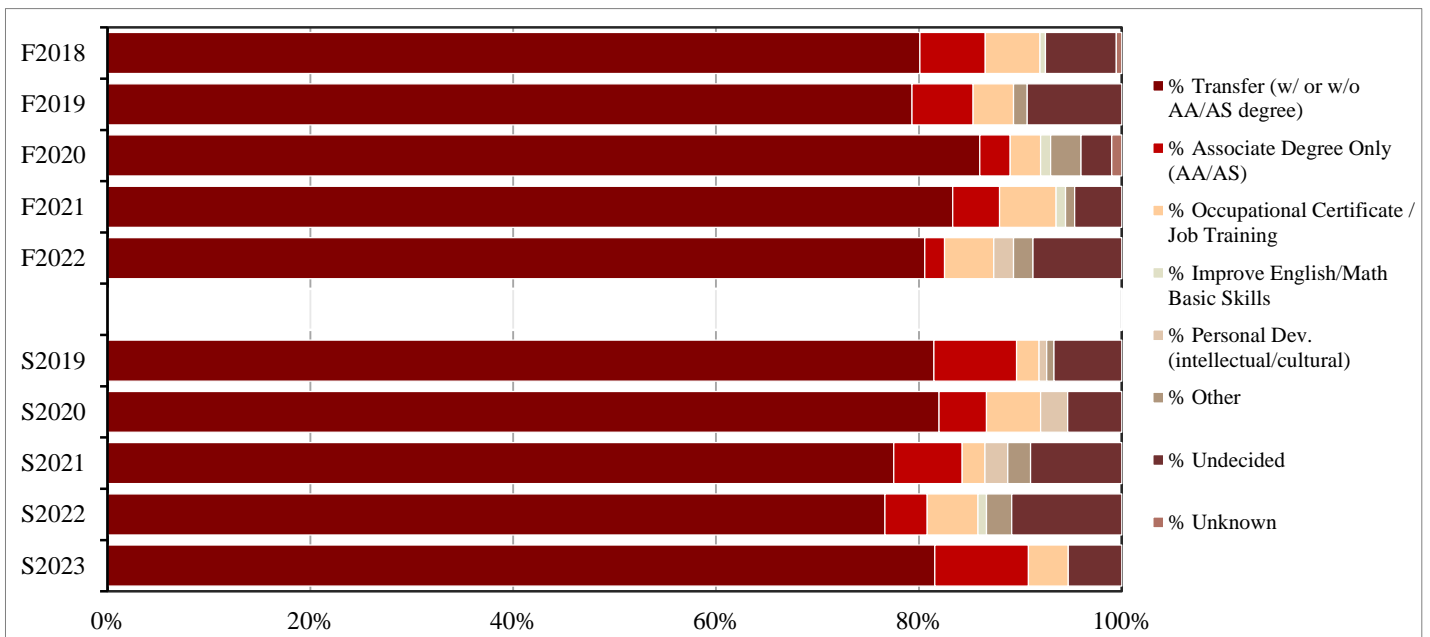


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	149	119	86	90	83	110	123	69	92	62
Associate Degree Only (AA/AS)	12	9	3	5	2	11	7	6	5	7
Occupational Certificate / Job Training	10	6	3	6	5	3	8	2	6	3
Improve English/Math Basic Skills	1	0	1	1	0	0	0	0	1	0
Personal Development (intellectual/cultural)	0	0	0	0	2	1	4	2	0	0
Other	0	2	3	1	2	1	0	2	3	0
Undecided	13	14	3	5	9	9	8	8	13	4
Unknown	1	0	1	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	79%	86%	83%	81%	81%	82%	78%	77%	82%
% Associate Degree Only (AA/AS)	6%	6%	3%	5%	2%	8%	5%	7%	4%	9%
% Occupational Certificate / Job Training	5%	4%	3%	6%	5%	2%	5%	2%	5%	4%
% Improve English/Math Basic Skills	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%
% Personal Dev. (intellectual/cultural)	0%	0%	0%	0%	2%	1%	3%	2%	0%	0%
% Other	0%	1%	3%	1%	2%	1%	0%	2%	3%	0%
% Undecided	7%	9%	3%	5%	9%	7%	5%	9%	11%	5%
% Unknown	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

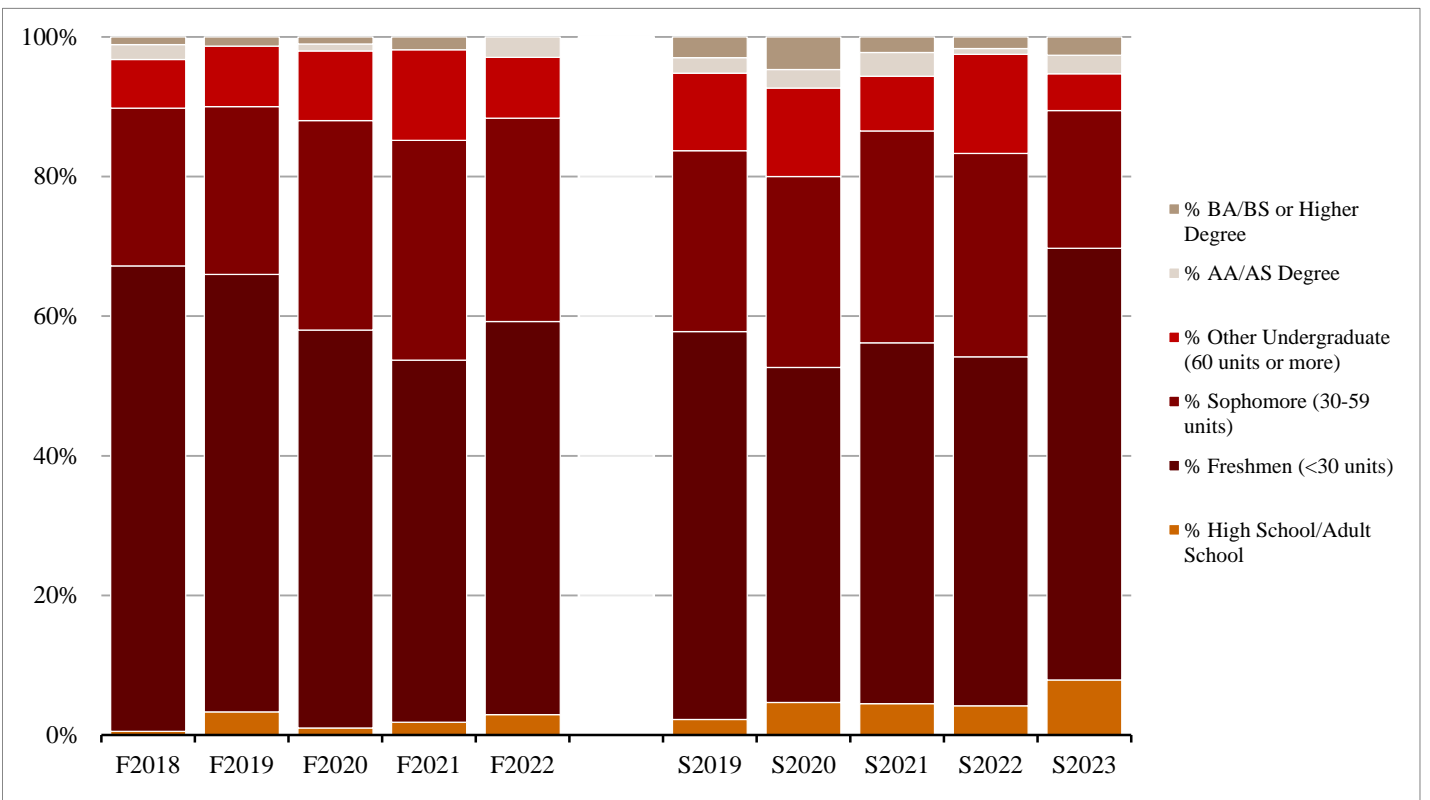
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



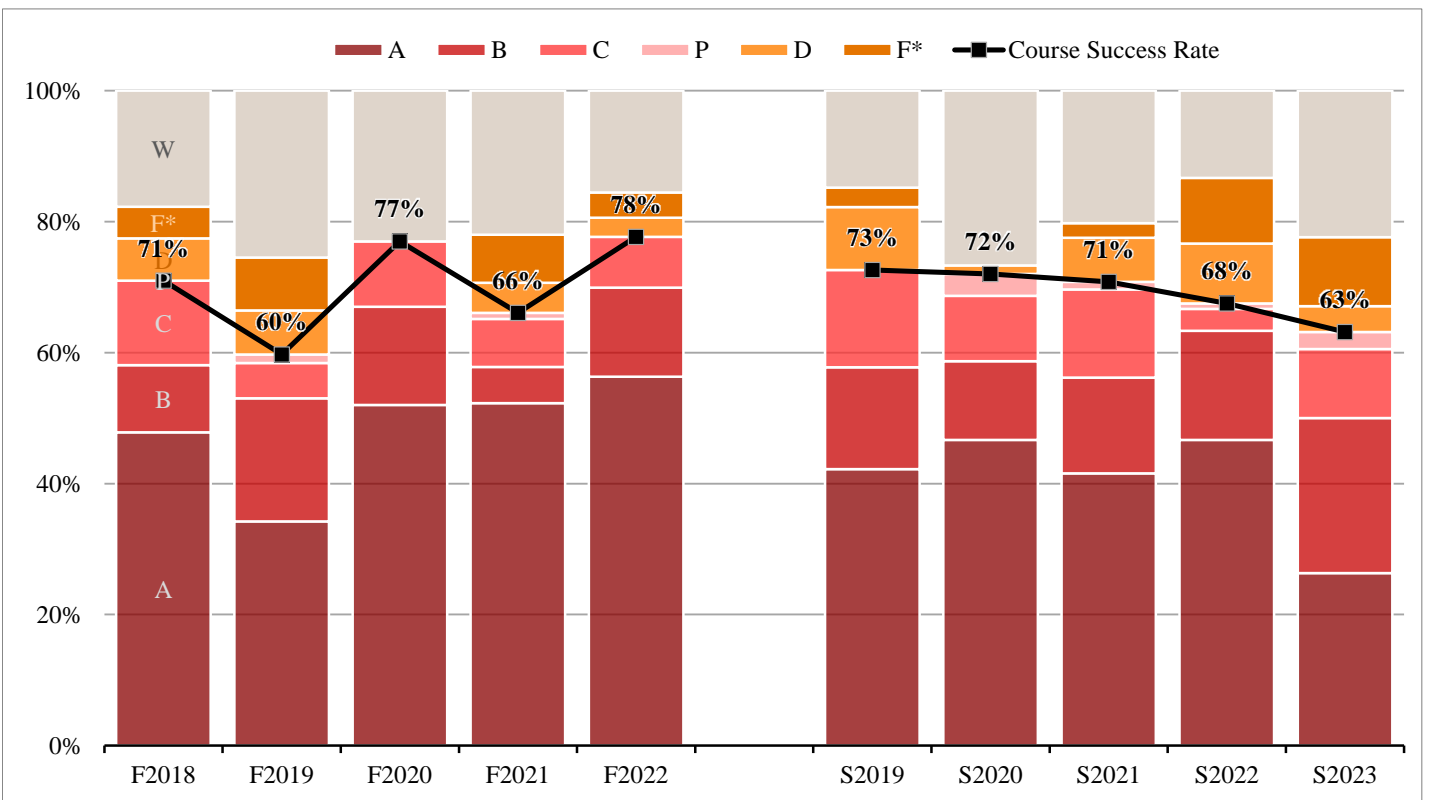
### Highest Educational Level of Students

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	1	5	1	2	3	3	7	4	5	6
Freshmen (<30 units)	124	94	57	56	58	75	72	46	60	47
Sophomore (30-59 units)	42	36	30	34	30	35	41	27	35	15
Other Undergraduate (60 units or more)	13	13	10	14	9	15	19	7	17	4
AA/AS Degree	4	0	1	0	3	3	4	3	1	2
BA/BS or Higher Degree	2	2	1	2	0	4	7	2	2	2
% High School/Adult School	1%	3%	1%	2%	3%	2%	5%	4%	4%	8%
% Freshmen (<30 units)	67%	63%	57%	52%	56%	56%	48%	52%	50%	62%
% Sophomore (30-59 units)	23%	24%	30%	31%	29%	26%	27%	30%	29%	20%
% Other Undergraduate (60 units or more)	7%	9%	10%	13%	9%	11%	13%	8%	14%	5%
% AA/AS Degree	2%	0%	1%	0%	3%	2%	3%	3%	1%	3%
% BA/BS or Higher Degree	1%	1%	1%	2%	0%	3%	5%	2%	2%	3%



### Student Performance: Grade Distribution

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	186	150	100	109	103	135	150	89	120	76
<b>Course Success Rates</b>	71%	60%	77%	66%	78%	73%	72%	71%	68%	63%
A	48%	34%	52%	52%	56%	42%	47%	42%	47%	26%
B	10%	19%	15%	6%	14%	16%	12%	15%	17%	24%
C	13%	5%	10%	7%	8%	15%	10%	13%	3%	11%
P	0%	1%	0%	1%	0%	0%	3%	1%	1%	3%
<b>Course Non-Success Rate</b>	11%	15%	0%	12%	7%	13%	1%	9%	19%	14%
D	6%	7%	0%	5%	3%	10%	1%	7%	9%	4%
F*	5%	8%	0%	7%	4%	3%	0%	2%	10%	11%
<b>Withdrawals (See Note)</b>	18%	26%	23%	22%	16%	15%	27%	20%	13%	22%



**Definitions:**

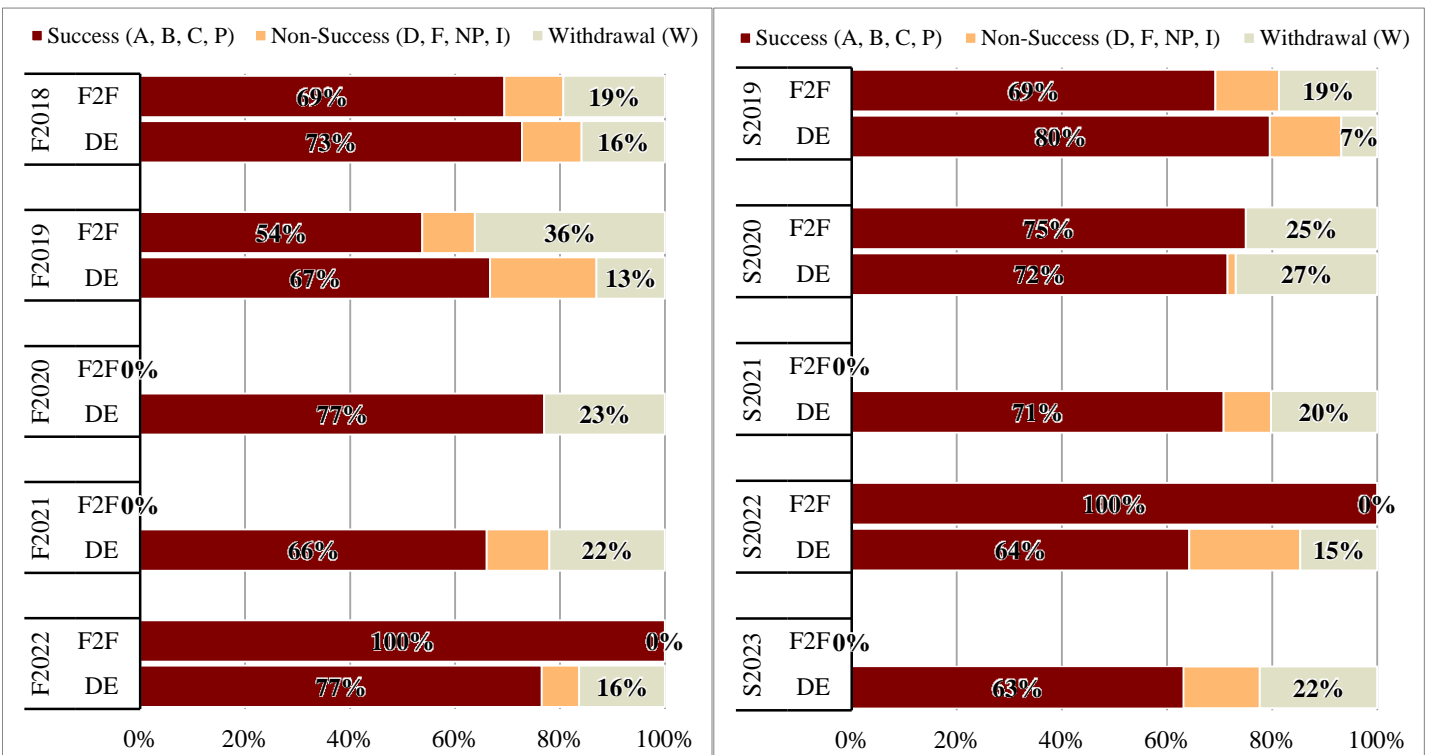
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	186	150	100	109	103	135	150	89	120	76
<b>Face-to-Face (F2F) Sections</b>	98	80	0	0	5	91	20	0	11	0
Success Rates	69%	54%	—	—	100%	69%	75%	—	100%	—
Non-Success Rates	11%	10%	—	—	0%	12%	0%	—	0%	—
Withdrawals	19%	36%	—	—	0%	19%	25%	—	0%	—
<b>Distance Education (DE) Sections</b>	88	70	100	109	98	44	130	89	109	76
Success Rates	73%	67%	77%	66%	77%	80%	72%	71%	64%	63%
Non-Success Rates	11%	20%	0%	12%	7%	14%	2%	9%	21%	14%
Withdrawals	16%	13%	23%	22%	16%	7%	27%	20%	15%	22%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

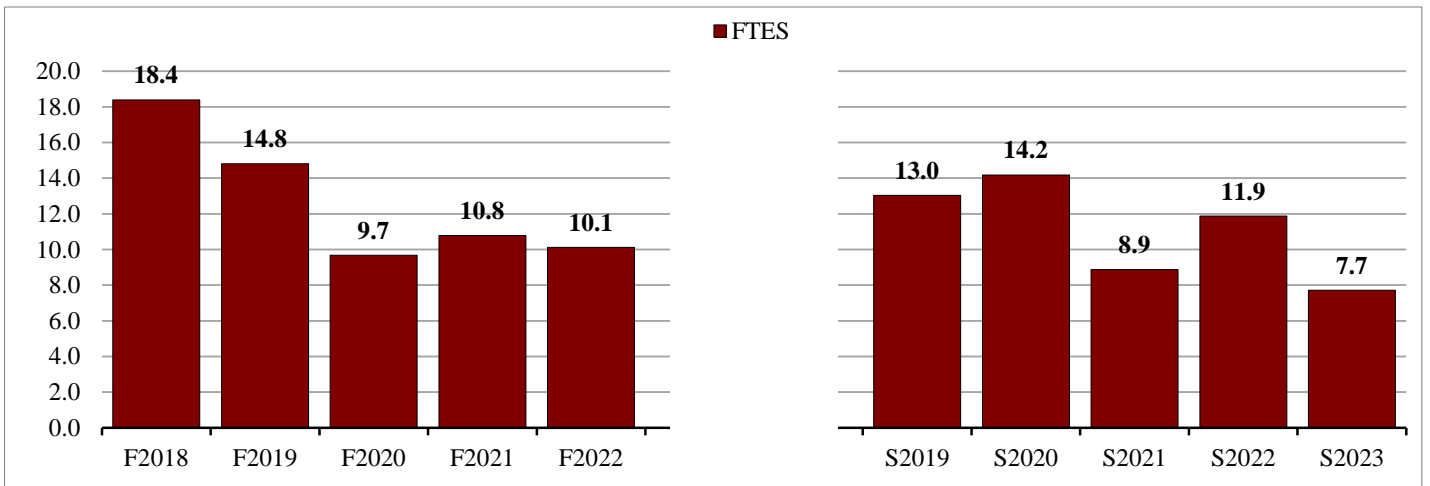
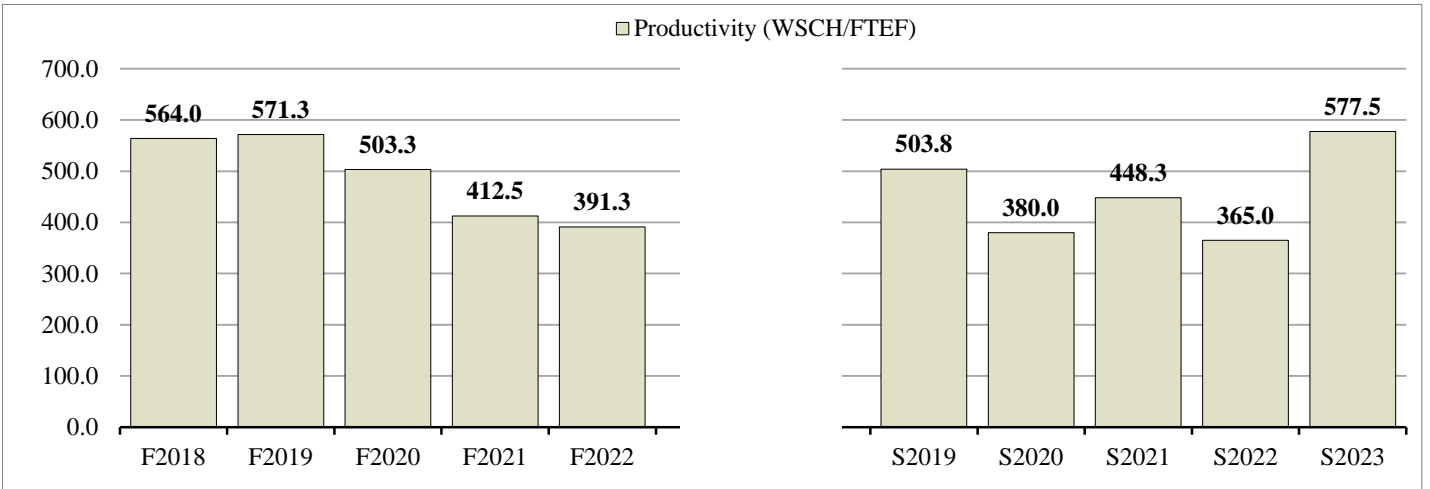
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	564	457	302	330	313	403	456	269	365	231
FTES	18.4	14.8	9.7	10.8	10.1	13.0	14.2	8.9	11.9	7.7
FTEF	1.0	0.8	0.6	0.8	0.8	0.8	1.2	0.6	1.0	0.4
Productivity (WSCH/FTEF)	564.0	571.3	503.3	412.5	391.3	503.8	380.0	448.3	365.0	577.5



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

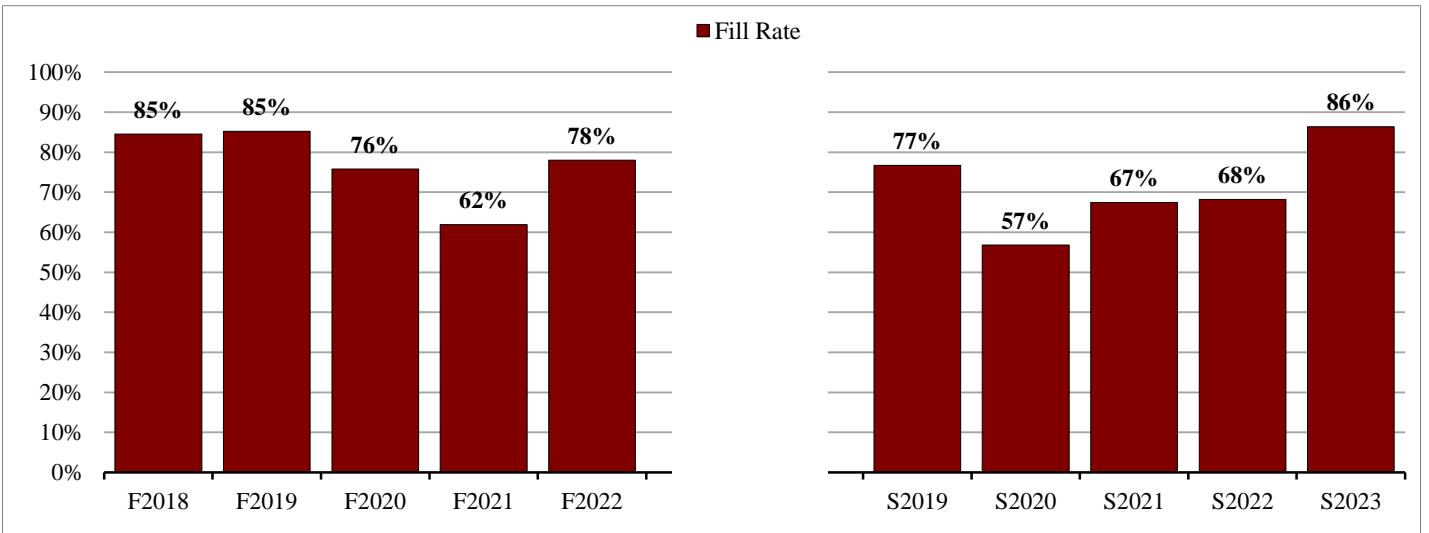
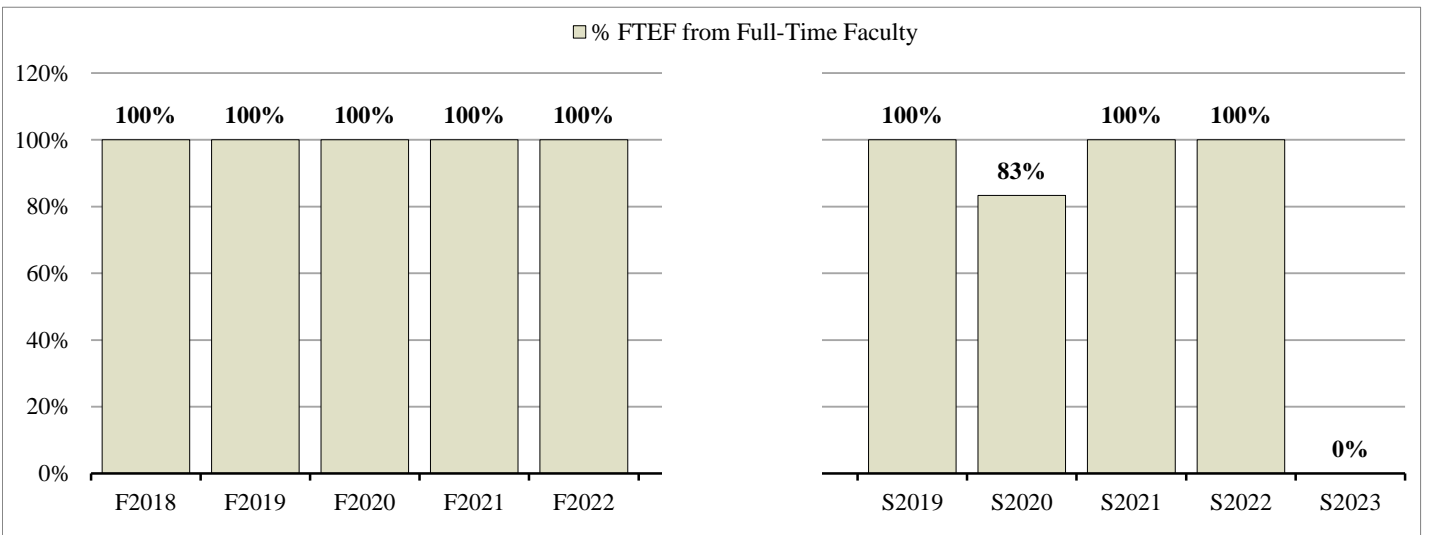
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Religious Studies ( RELS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.0	0.8	0.6	0.8	0.8	0.8	1.0	0.6	1.0	0.0
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%	100%	83%	100%	100%	0%
Enrollments	186	150	100	109	103	135	150	89	120	76
Capacity (seats available)	220	176	132	176	132	176	264	132	176	88
Fill Rate	85%	85%	76%	62%	78%	77%	57%	67%	68%	86%



**Definitions:**

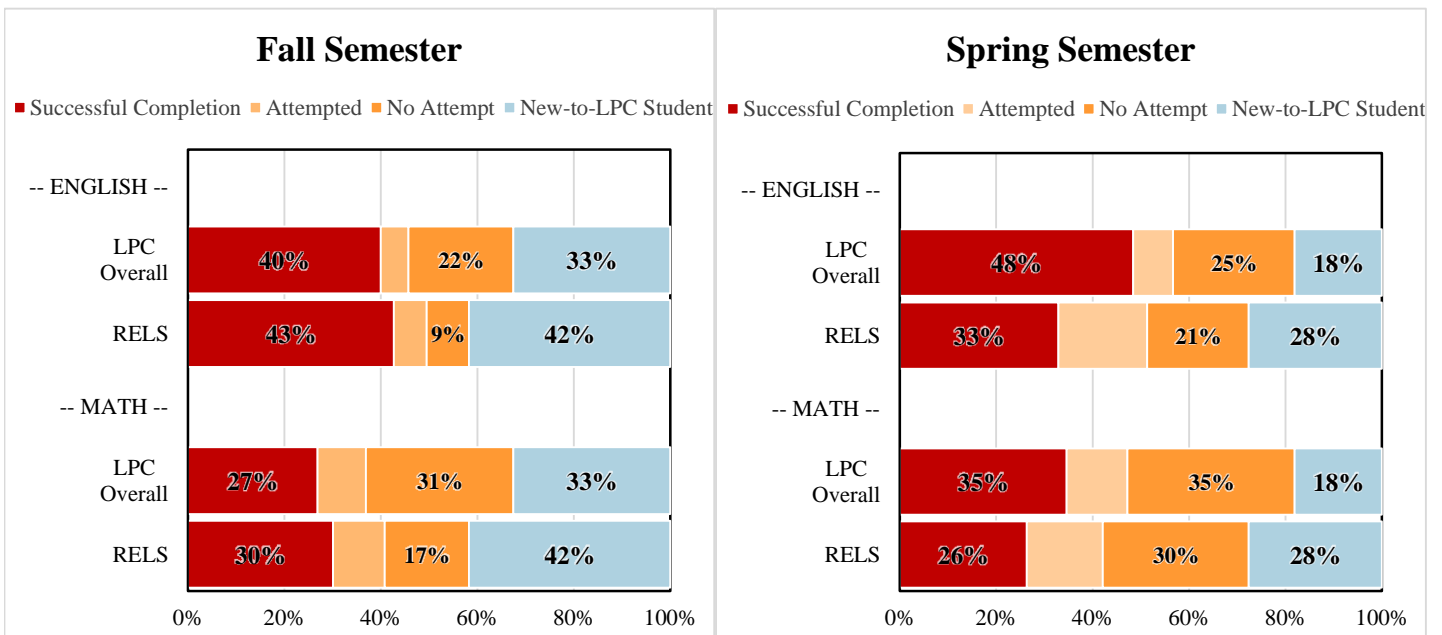
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	RELS		LPC Overall		RELS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	44	43%	2,729	40%	25	33%	3,203	48%
Attempted ( <i>not successful</i> )	7	7%	391	6%	14	18%	546	8%
No Attempt	9	9%	1,484	22%	16	21%	1,672	25%
New-to-LPC Student	43	42%	2,221	33%	21	28%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	31	30%	1,835	27%	20	26%	2,288	35%
Attempted ( <i>not successful</i> )	11	11%	683	10%	12	16%	837	13%
No Attempt	18	17%	2,086	31%	23	30%	2,296	35%
New-to-LPC Student	43	42%	2,221	33%	21	28%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.