



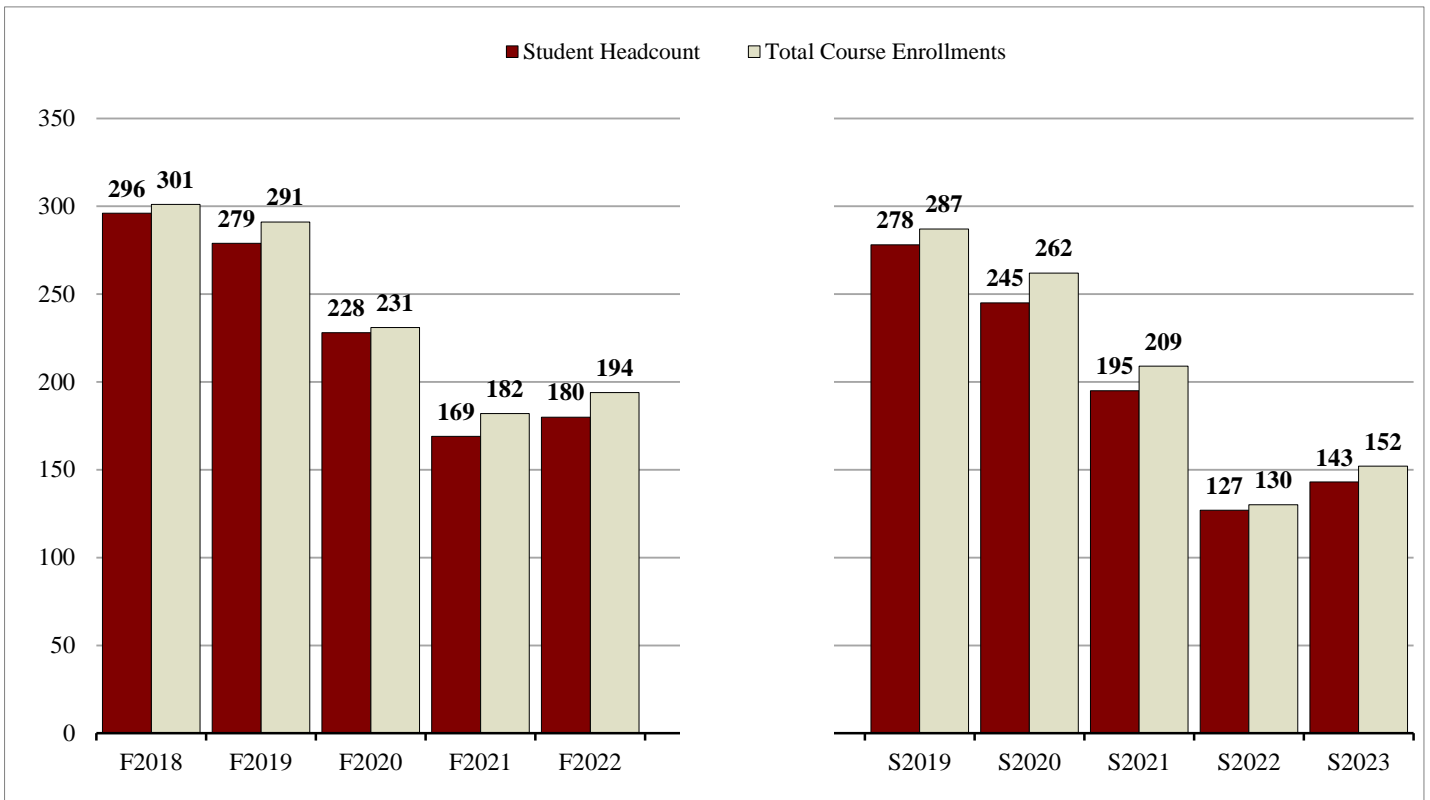
Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

Discipline:
Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	296	279	228	169	180	278	245	195	127	143
Total Course Enrollments	301	291	231	182	194	287	262	209	130	152



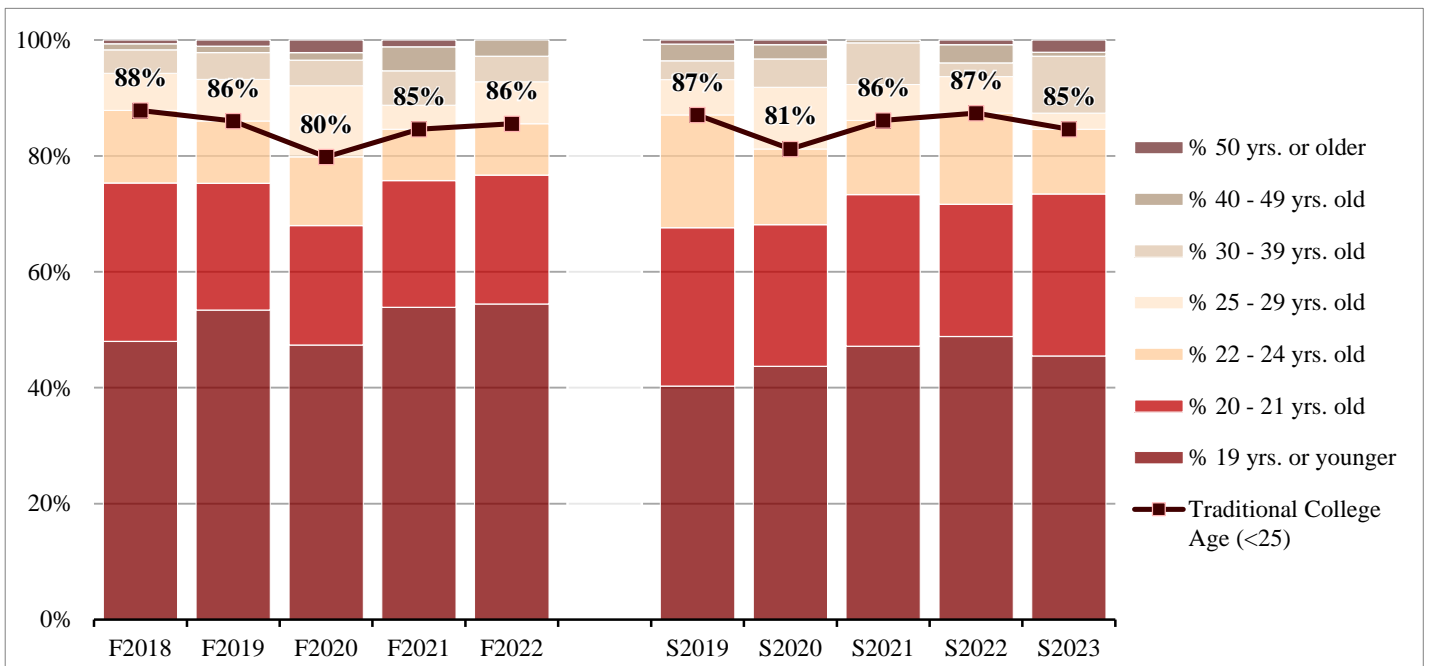
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

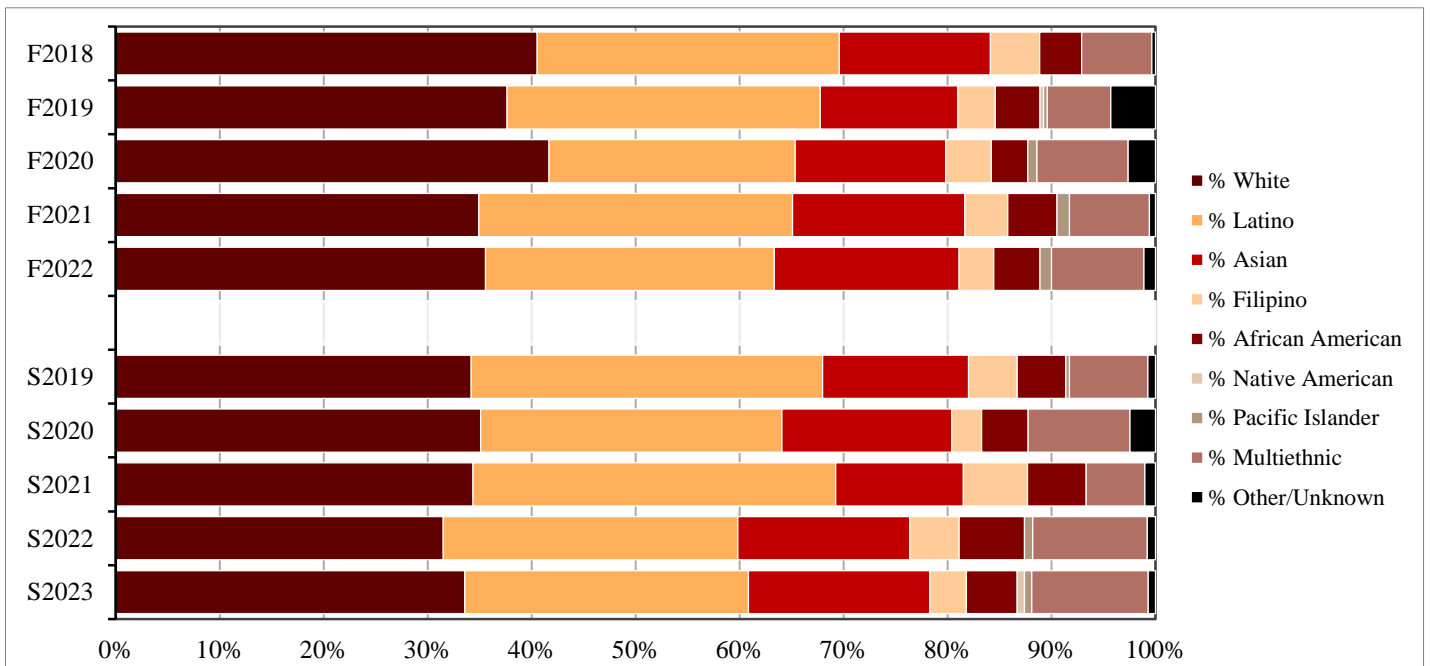
Student Demographics: Gender & Age

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	135	136	123	101	104	144	121	94	55	72
Male	155	136	101	66	74	130	121	99	70	68
19 yrs. or younger	142	149	108	91	98	112	107	92	62	65
20-21 yrs. old	81	61	47	37	40	76	60	51	29	40
22-24 yrs. old	37	30	27	15	16	54	32	25	20	16
25-29 yrs. old	19	20	28	7	13	17	26	12	8	4
30-39 yrs. old	12	13	10	10	8	9	12	14	3	14
40-49 yrs. old	3	3	3	7	5	8	6	1	4	1
50 yrs. or older	2	3	5	2	0	2	2	0	1	3
% Female	47%	50%	55%	60%	58%	53%	50%	49%	44%	51%
% Male	53%	50%	45%	40%	42%	47%	50%	51%	56%	49%
% 19 yrs. or younger	48%	53%	47%	54%	54%	40%	44%	47%	49%	45%
% 20 - 21 yrs. old	27%	22%	21%	22%	22%	27%	24%	26%	23%	28%
% 22 - 24 yrs. old	13%	11%	12%	9%	9%	19%	13%	13%	16%	11%
% 25 - 29 yrs. old	6%	7%	12%	4%	7%	6%	11%	6%	6%	3%
% 30 - 39 yrs. old	4%	5%	4%	6%	4%	3%	5%	7%	2%	10%
% 40 - 49 yrs. old	1%	1%	1%	4%	3%	3%	2%	1%	3%	1%
% 50 yrs. or older	1%	1%	2%	1%	0%	1%	1%	0%	1%	2%



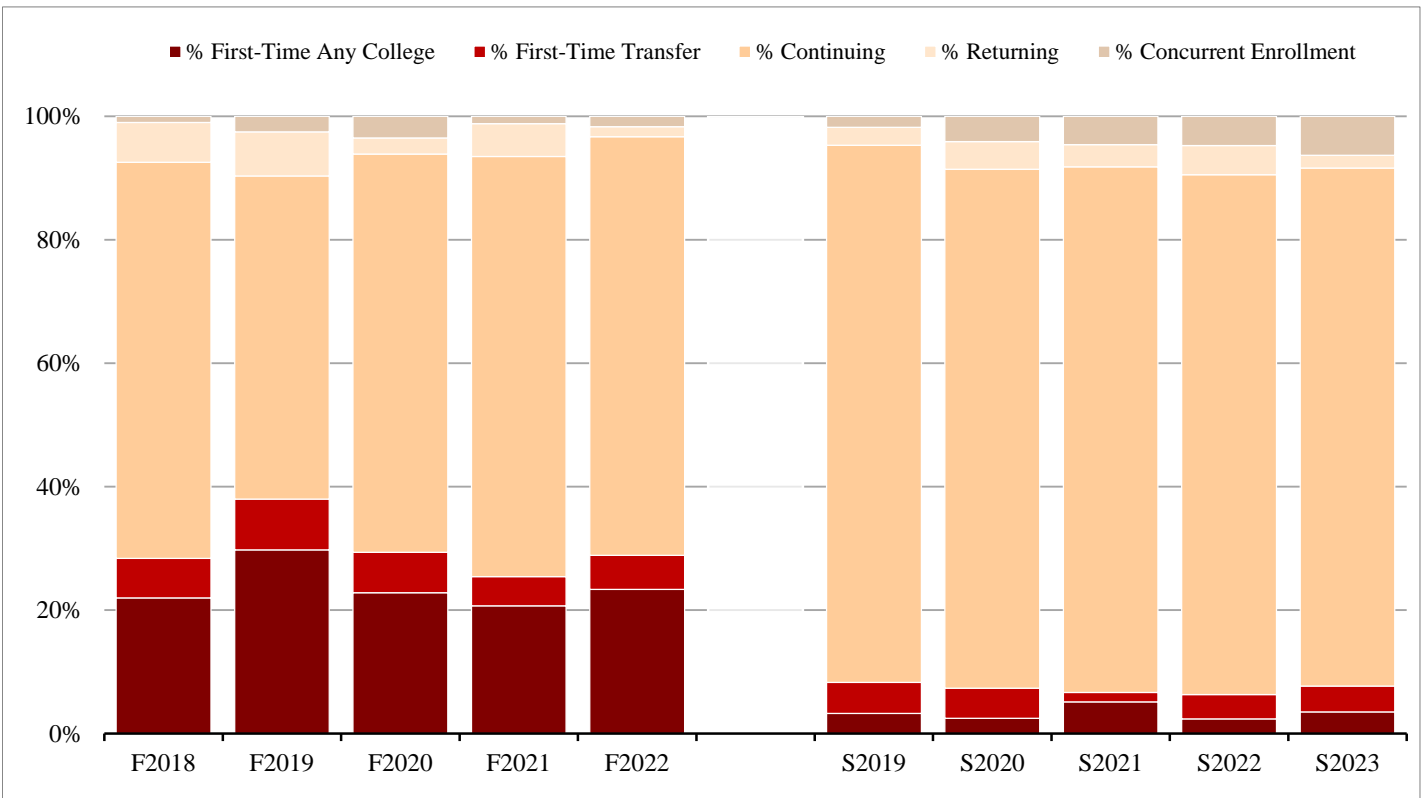
Student Demographic: Race-Ethnicity

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	12	12	8	8	8	13	11	11	8	7
Asian	43	37	33	28	32	39	40	24	21	25
Filipino	14	10	10	7	6	13	7	12	6	5
Latino	86	84	54	51	50	94	71	68	36	39
Native American	0	1	0	0	0	0	0	0	0	1
Pacific Islander	0	1	2	2	2	1	0	0	1	1
White	120	105	95	59	64	95	86	67	40	48
Multiethnic	20	17	20	13	16	21	24	11	14	16
Other/Unknown	1	12	6	1	2	2	6	2	1	1
% African American	4%	4%	4%	5%	4%	5%	4%	6%	6%	5%
% Asian	15%	13%	14%	17%	18%	14%	16%	12%	17%	17%
% Filipino	5%	4%	4%	4%	3%	5%	3%	6%	5%	3%
% Latino	29%	30%	24%	30%	28%	34%	29%	35%	28%	27%
% Native American	0%	<1%	0%	0%	0%	0%	0%	0%	0%	1%
% Pacific Islander	0%	<1%	1%	1%	1%	<1%	0%	0%	1%	1%
% White	41%	38%	42%	35%	36%	34%	35%	34%	31%	34%
% Multiethnic	7%	6%	9%	8%	9%	8%	10%	6%	11%	11%
% Other/Unknown	<1%	4%	3%	1%	1%	1%	2%	1%	1%	1%



Student Enrollment Status

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	65	83	52	35	42	9	6	10	3	5
First-Time Transfer	19	23	15	8	10	14	12	3	5	6
Continuing	190	146	147	115	122	242	206	166	107	120
Returning	19	20	6	9	3	8	11	7	6	3
Concurrent Enrollment	3	7	8	2	3	5	10	9	6	9
% First-Time Any College	22%	30%	23%	21%	23%	3%	2%	5%	2%	3%
% First-Time Transfer	6%	8%	7%	5%	6%	5%	5%	2%	4%	4%
% Continuing	64%	52%	64%	68%	68%	87%	84%	85%	84%	84%
% Returning	6%	7%	3%	5%	2%	3%	4%	4%	5%	2%
% Concurrent Enrollment	1%	3%	4%	1%	2%	2%	4%	5%	5%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

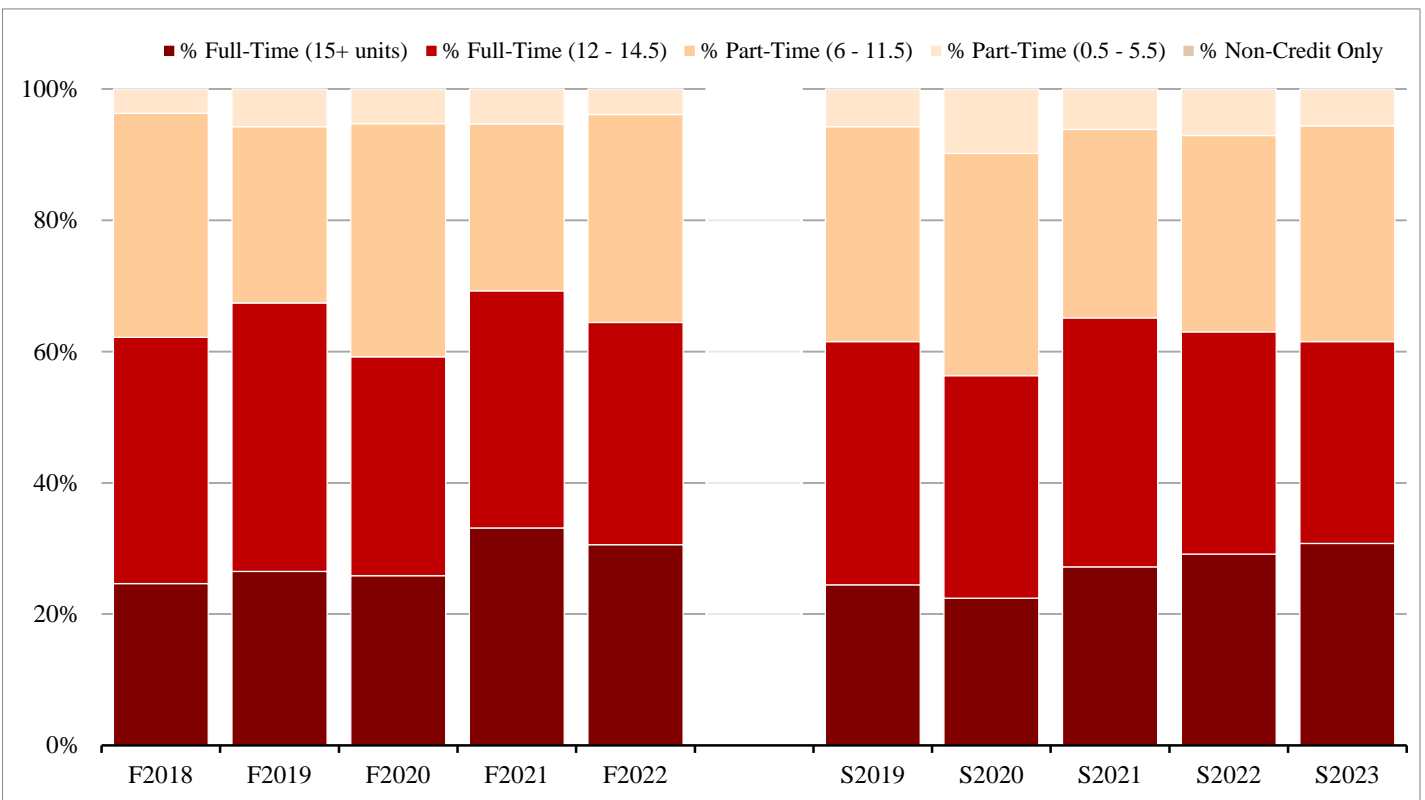
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

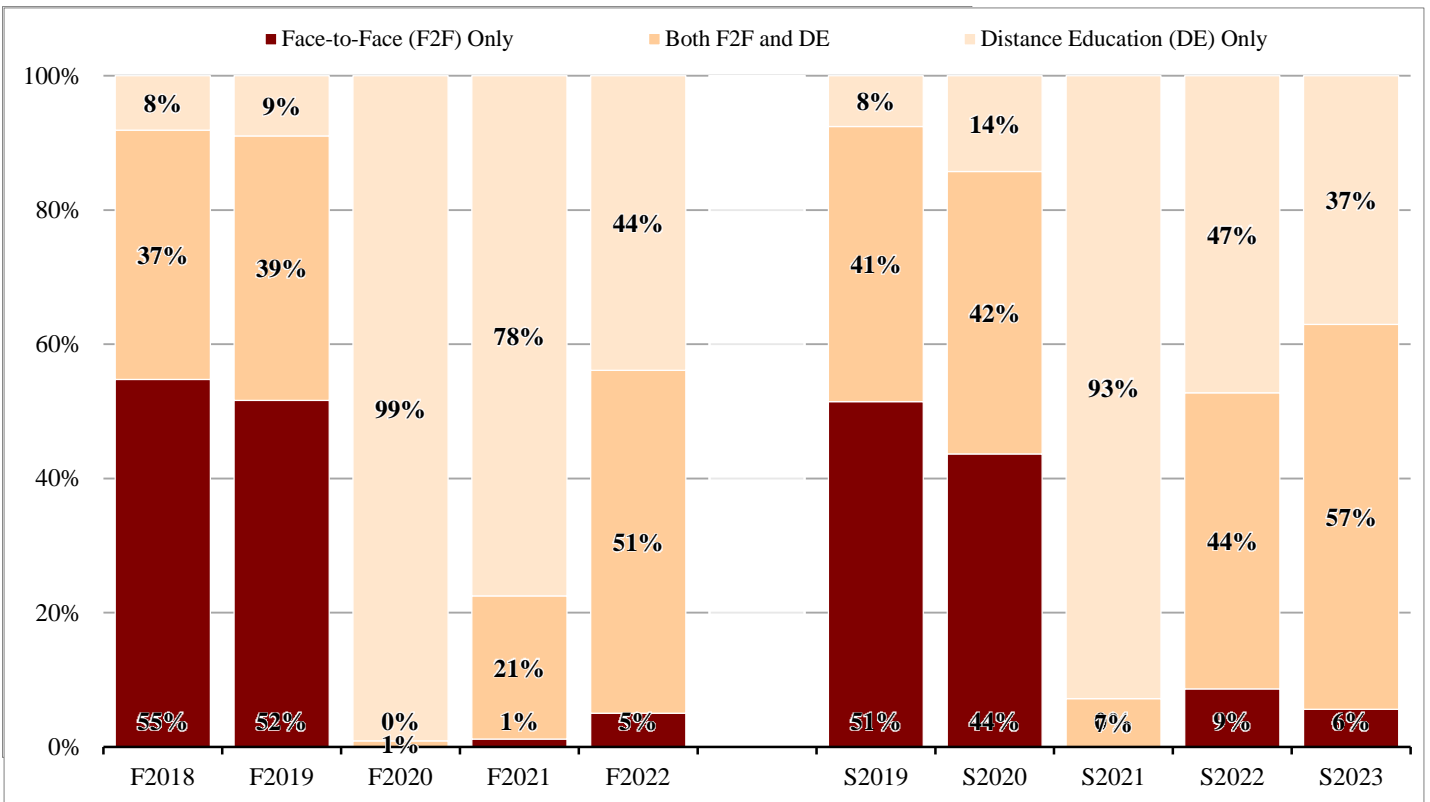
Student Unit Load

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	73	74	59	56	55	68	55	53	37	44
Full-Time (12 - 14.5 units)	111	114	76	61	61	103	83	74	43	44
Part-Time (6 - 11.5 units)	101	75	81	43	57	91	83	56	38	47
Part-Time (0.5 - 5.5 units)	11	16	12	9	7	16	24	12	9	8
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	25%	27%	26%	33%	31%	24%	22%	27%	29%	31%
% Full-Time (12 - 14.5)	38%	41%	33%	36%	34%	37%	34%	38%	34%	31%
% Part-Time (6 - 11.5)	34%	27%	36%	25%	32%	33%	34%	29%	30%	33%
% Part-Time (0.5 - 5.5)	4%	6%	5%	5%	4%	6%	10%	6%	7%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	162	144	0	2	9	143	107	0	11	8
Both F2F and DE	110	110	2	36	92	114	103	14	56	82
Distance Education (DE) Only	24	25	226	131	79	21	35	181	60	53
% Face-to-Face (F2F) Only	55%	52%	0%	1%	5%	51%	44%	0%	9%	6%
% Both F2F and DE	37%	39%	1%	21%	51%	41%	42%	7%	44%	57%
% Distance Education (DE) Only	8%	9%	99%	78%	44%	8%	14%	93%	47%	37%

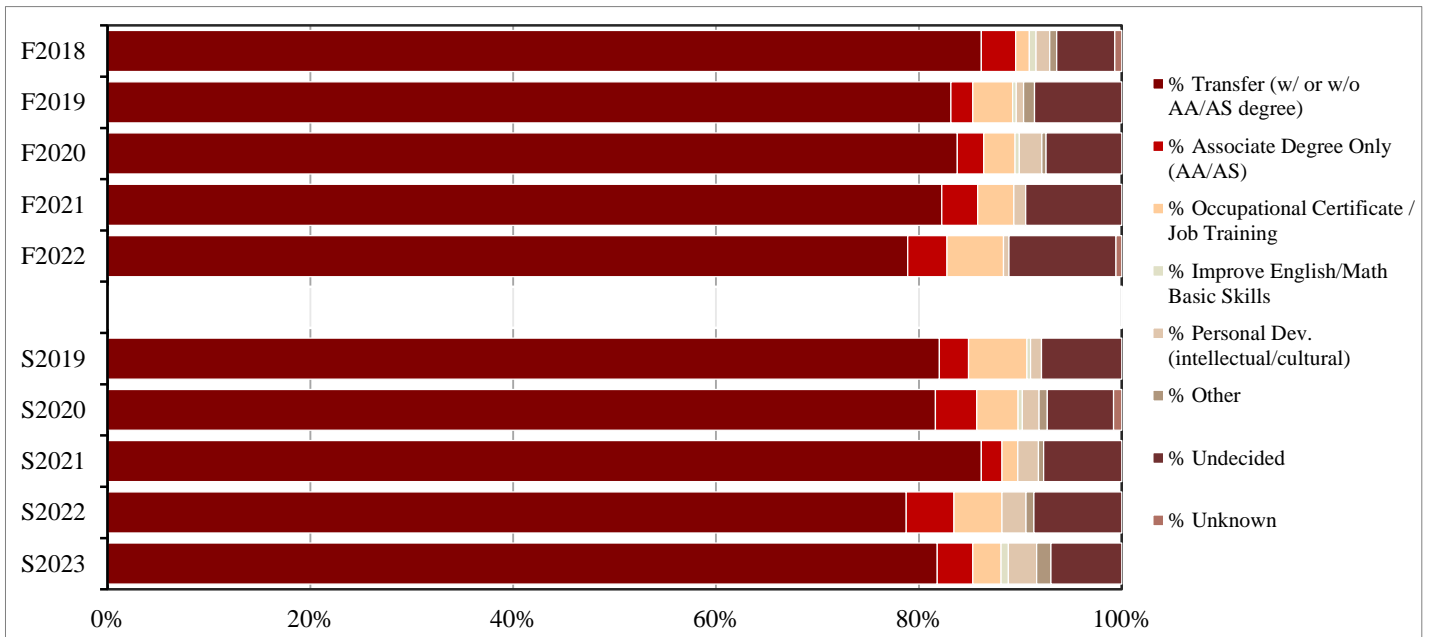


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	255	232	191	139	142	228	200	168	100	117
Associate Degree Only (AA/AS)	10	6	6	6	7	8	10	4	6	5
Occupational Certificate / Job Training	4	11	7	6	10	16	10	3	6	4
Improve English/Math Basic Skills	2	1	1	0	0	1	1	0	0	1
Personal Development (intellectual/cultural)	4	2	5	2	1	3	4	4	3	4
Other	2	3	1	0	0	0	2	1	1	2
Undecided	17	24	17	16	19	22	16	15	11	10
Unknown	2	0	0	0	1	0	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	86%	83%	84%	82%	79%	82%	82%	86%	79%	82%
% Associate Degree Only (AA/AS)	3%	2%	3%	4%	4%	3%	4%	2%	5%	3%
% Occupational Certificate / Job Training	1%	4%	3%	4%	6%	6%	4%	2%	5%	3%
% Improve English/Math Basic Skills	1%	<1%	<1%	0%	0%	<1%	<1%	0%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	1%	2%	2%	2%	3%
% Other	1%	1%	<1%	0%	0%	0%	1%	1%	1%	1%
% Undecided	6%	9%	7%	9%	11%	8%	7%	8%	9%	7%
% Unknown	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%

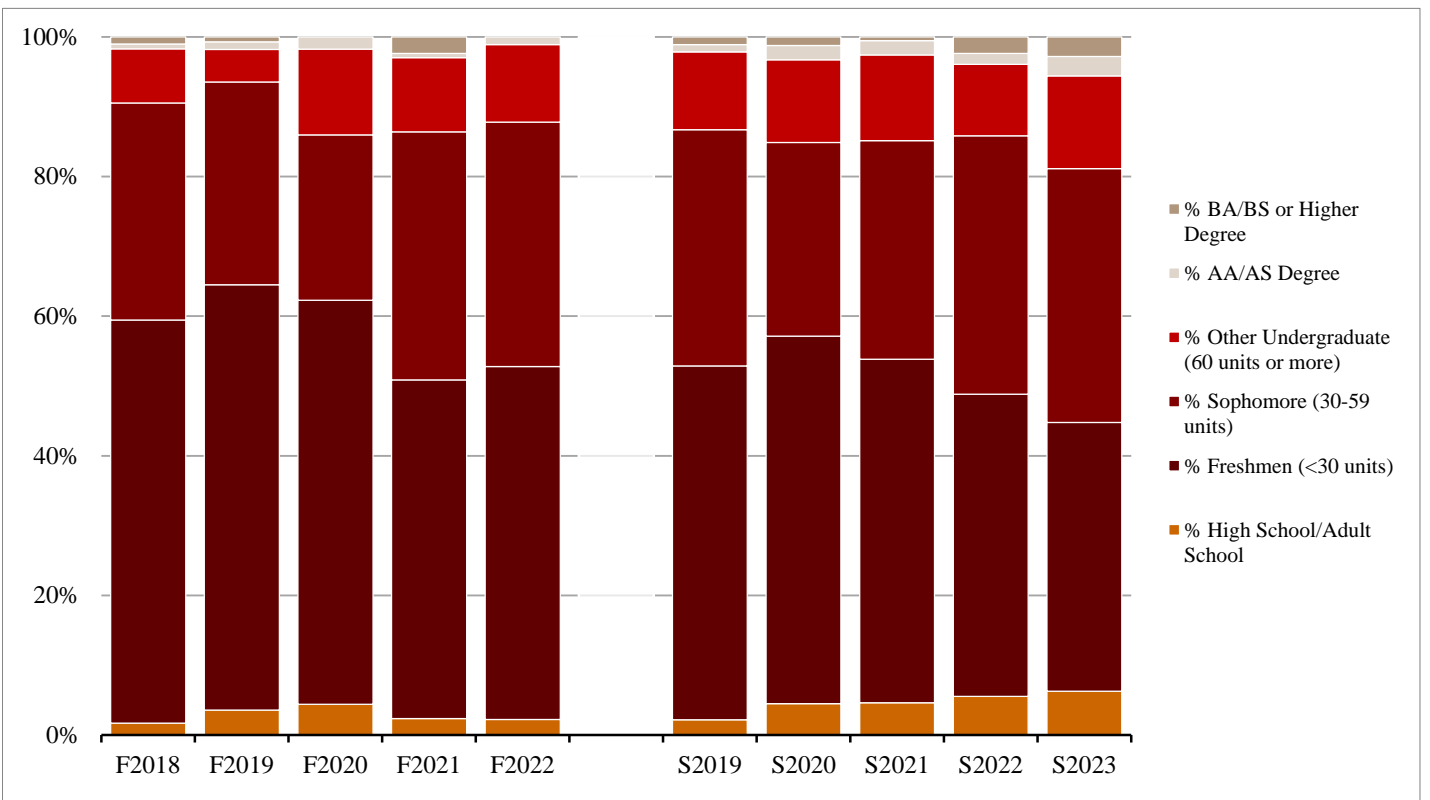


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

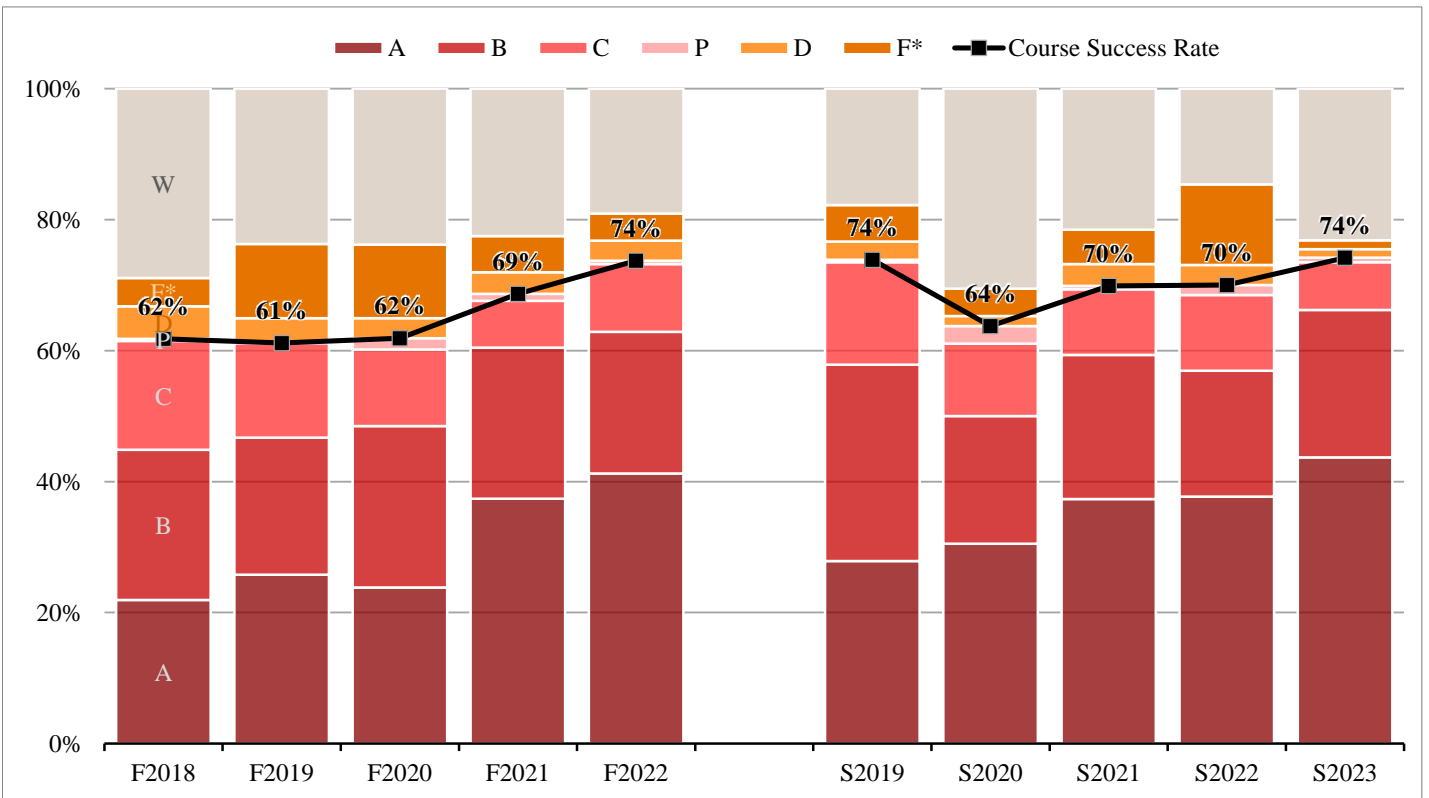
Highest Educational Level of Students

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	5	10	10	4	4	6	11	9	7	9
Freshmen (<30 units)	171	170	132	82	91	141	129	96	55	55
Sophomore (30-59 units)	92	81	54	60	63	94	68	61	47	52
Other Undergraduate (60 units or more)	23	13	28	18	20	31	29	24	13	19
AA/AS Degree	2	3	4	1	2	3	5	4	2	4
BA/BS or Higher Degree	3	2	0	4	0	3	3	1	3	4
% High School/Adult School	2%	4%	4%	2%	2%	2%	4%	5%	6%	6%
% Freshmen (<30 units)	58%	61%	58%	49%	51%	51%	53%	49%	43%	38%
% Sophomore (30-59 units)	31%	29%	24%	36%	35%	34%	28%	31%	37%	36%
% Other Undergraduate (60 units or more)	8%	5%	12%	11%	11%	11%	12%	12%	10%	13%
% AA/AS Degree	1%	1%	2%	1%	1%	1%	2%	2%	2%	3%
% BA/BS or Higher Degree	1%	1%	0%	2%	0%	1%	1%	1%	2%	3%



Student Performance: Grade Distribution

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	301	291	231	182	194	287	262	209	130	152
Course Success Rates	62%	61%	62%	69%	74%	74%	64%	70%	70%	74%
A	22%	26%	24%	37%	41%	28%	31%	37%	38%	44%
B	23%	21%	25%	23%	22%	30%	19%	22%	19%	23%
C	17%	14%	12%	7%	10%	16%	11%	10%	12%	7%
P	<1%	0%	2%	1%	1%	<1%	3%	<1%	2%	1%
Course Non-Success Rate	9%	15%	14%	9%	7%	8%	6%	9%	15%	3%
D	5%	4%	3%	3%	3%	3%	2%	3%	3%	1%
F*	4%	11%	11%	5%	4%	6%	4%	5%	12%	1%
Withdrawals (See Note)	29%	24%	24%	23%	19%	18%	31%	22%	15%	23%



Definitions:

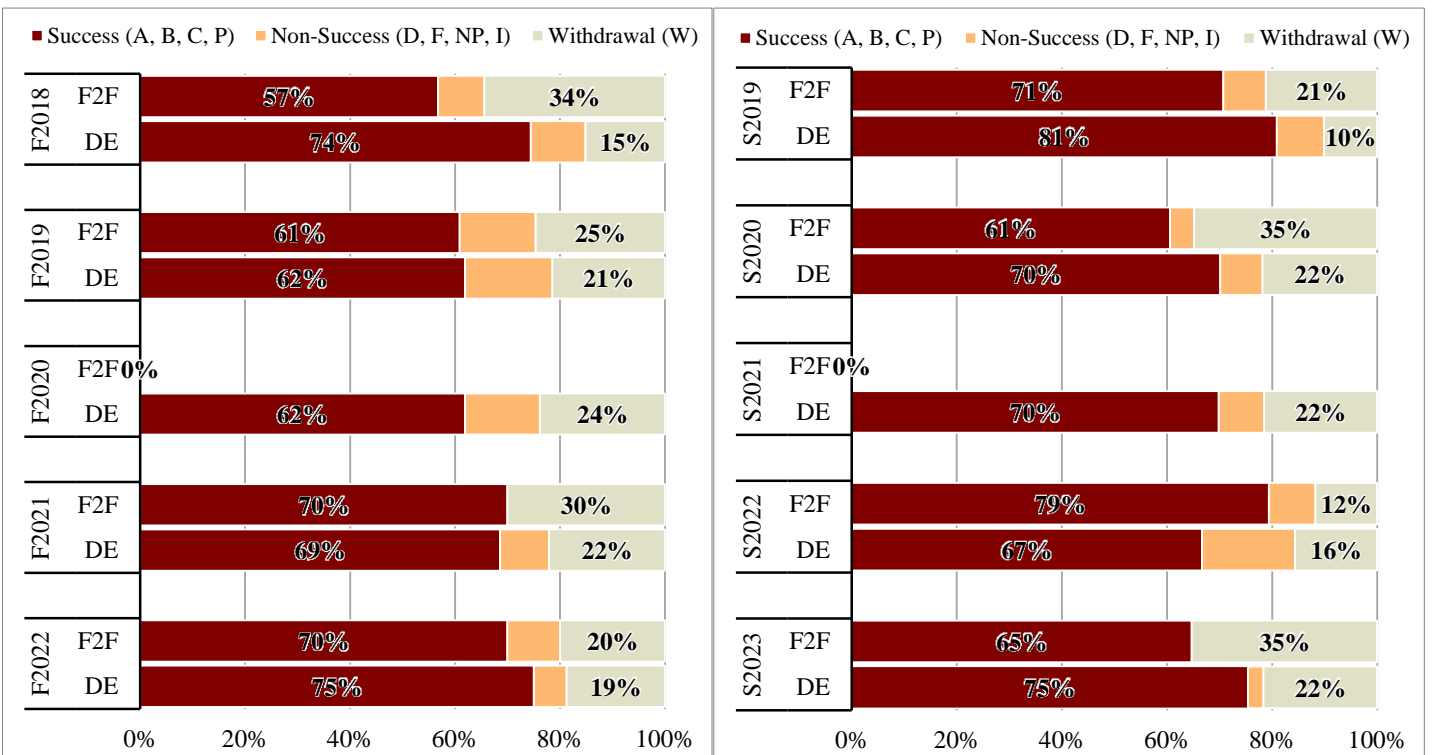
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	301	291	231	182	194	287	262	209	130	152
Face-to-Face (F2F) Sections	215	207	0	10	50	198	175	0	34	18
Success Rates	57%	61%	—	70%	70%	71%	61%	—	79%	65%
Non-Success Rates	9%	14%	—	0%	10%	8%	5%	—	9%	0%
Withdrawals	34%	25%	—	30%	20%	21%	35%	—	12%	35%
Distance Education (DE) Sections	86	84	231	172	144	89	87	209	96	134
Success Rates	74%	62%	62%	69%	75%	81%	70%	70%	67%	75%
Non-Success Rates	10%	17%	14%	9%	6%	9%	8%	9%	18%	3%
Withdrawals	15%	21%	24%	22%	19%	10%	22%	22%	16%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

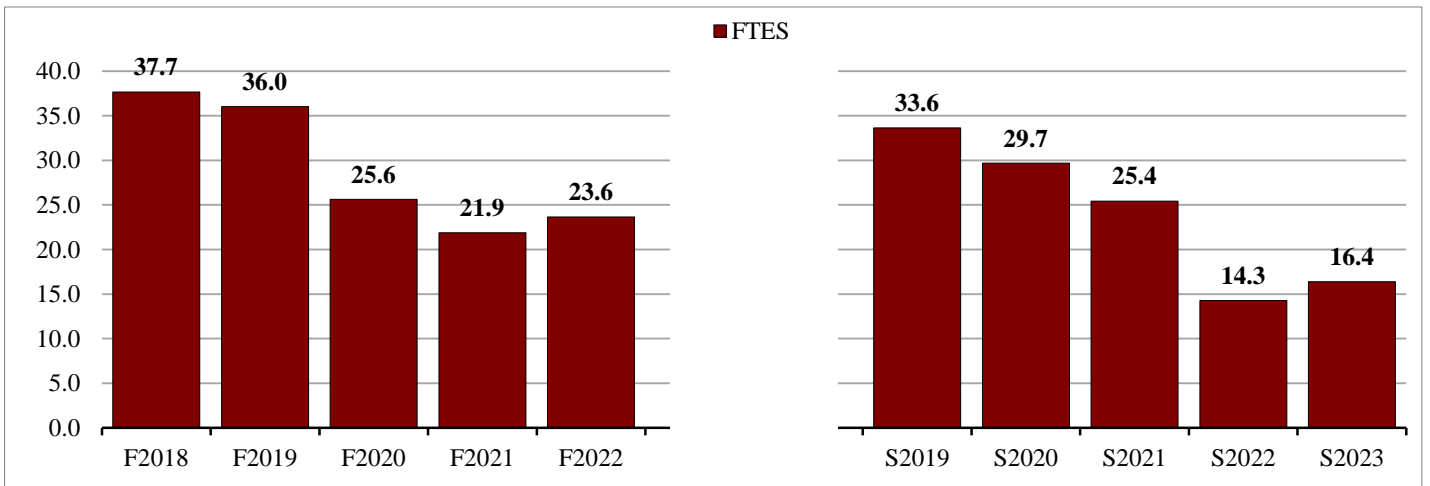
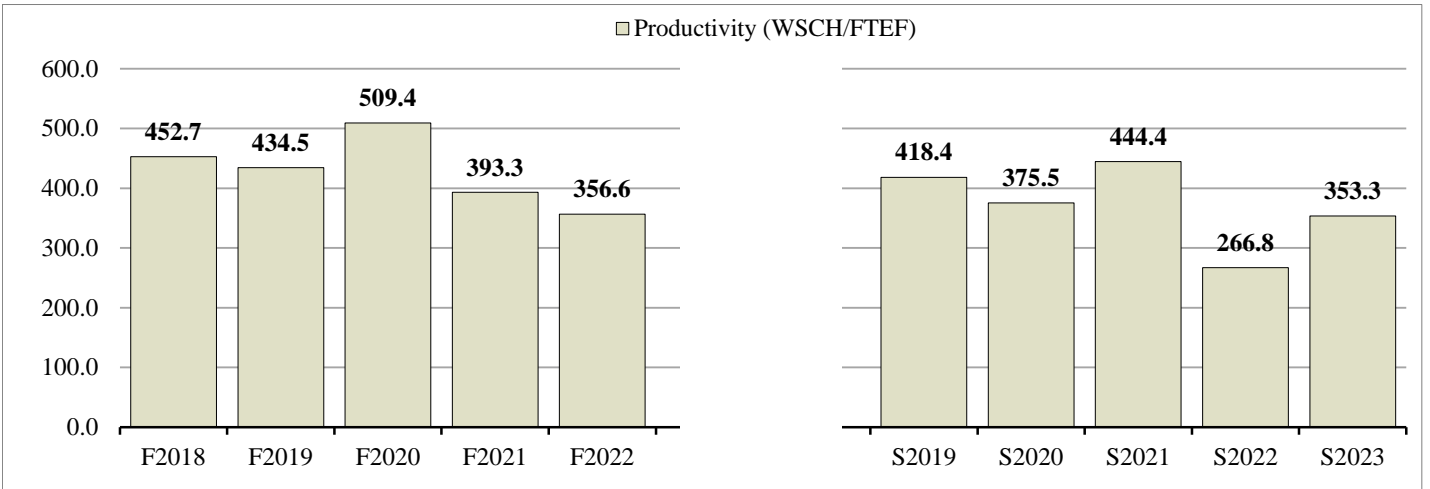
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	1,148	1,102	782	656	714	1,033	927	771	445	495
FTES	37.7	36.0	25.6	21.9	23.6	33.6	29.7	25.4	14.3	16.4
FTEF	2.5	2.5	1.5	1.7	2.0	2.5	2.5	1.7	1.7	1.4
Productivity (WSCH/FTEF)	452.7	434.5	509.4	393.3	356.6	418.4	375.5	444.4	266.8	353.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

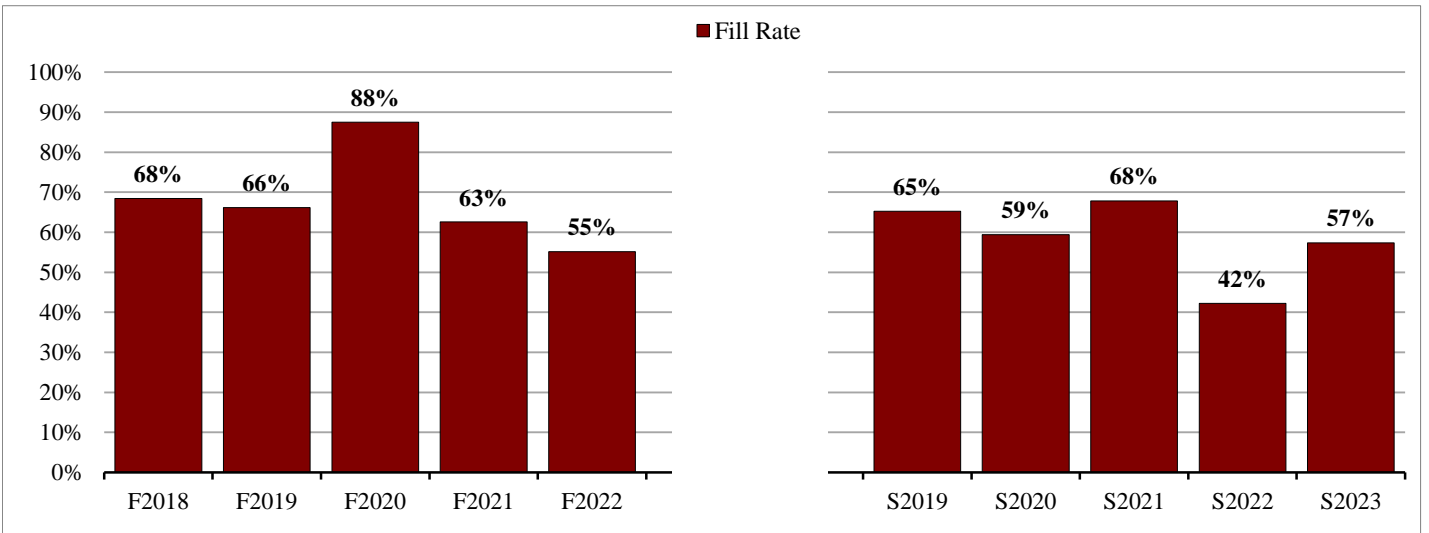
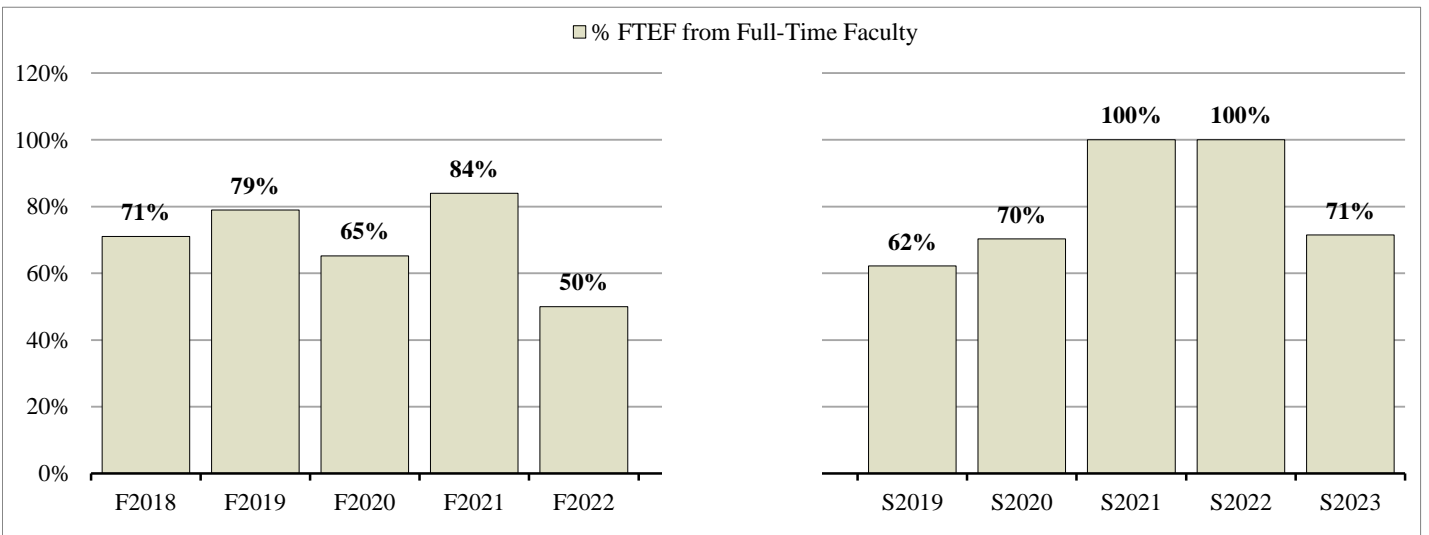
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.8	2.0	1.0	1.4	1.0	1.5	1.7	1.7	1.7	1.0
% FTEF from Full-Time Faculty	71%	79%	65%	84%	50%	62%	70%	100%	100%	71%
Enrollments	301	291	231	182	194	287	262	209	130	152
Capacity (seats available)	440	440	264	291	352	440	441	308	308	265
Fill Rate	68%	66%	88%	63%	55%	65%	59%	68%	42%	57%



Definitions:

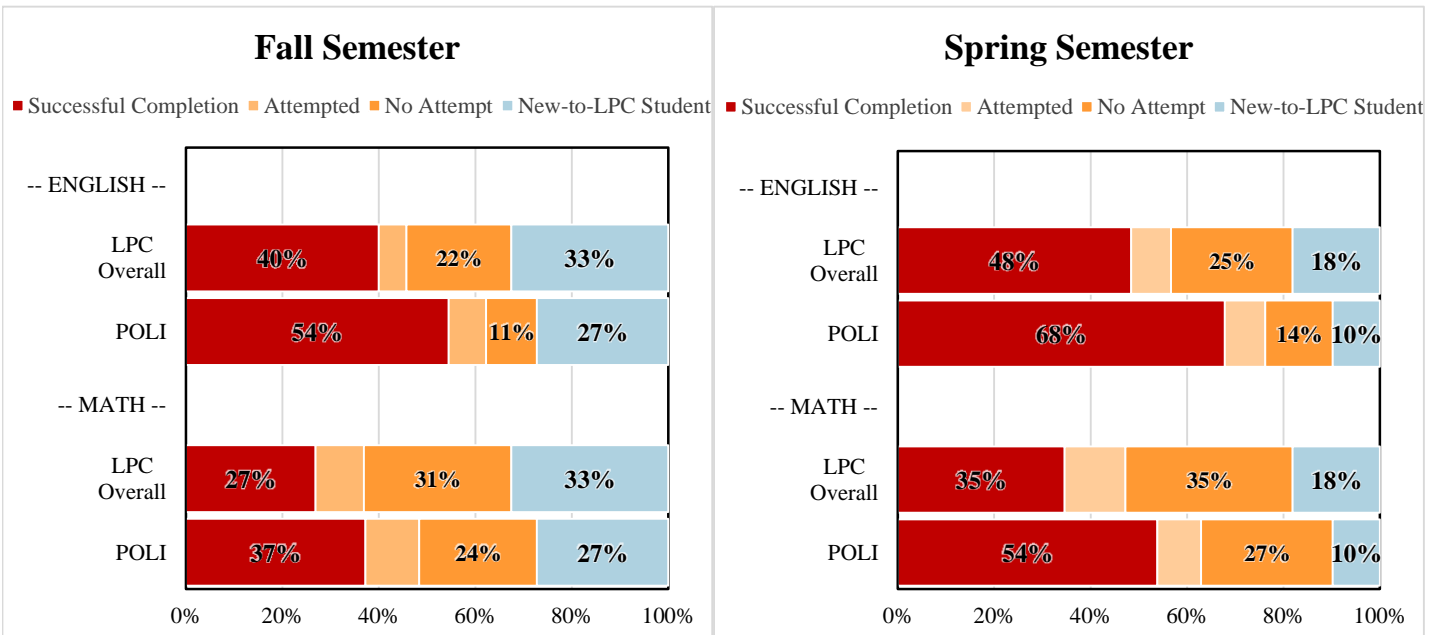
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	POLI		LPC Overall		POLI		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	98	54%	2,729	40%	97	68%	3,203	48%
Attempted (<i>not successful</i>)	14	8%	391	6%	12	8%	546	8%
No Attempt	19	11%	1,484	22%	20	14%	1,672	25%
New-to-LPC Student	49	27%	2,221	33%	14	10%	1,197	18%
Transfer-level Math								
Successful Completion*	67	37%	1,835	27%	77	54%	2,288	35%
Attempted (<i>not successful</i>)	20	11%	683	10%	13	9%	837	13%
No Attempt	44	24%	2,086	31%	39	27%	2,296	35%
New-to-LPC Student	49	27%	2,221	33%	14	10%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.