



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

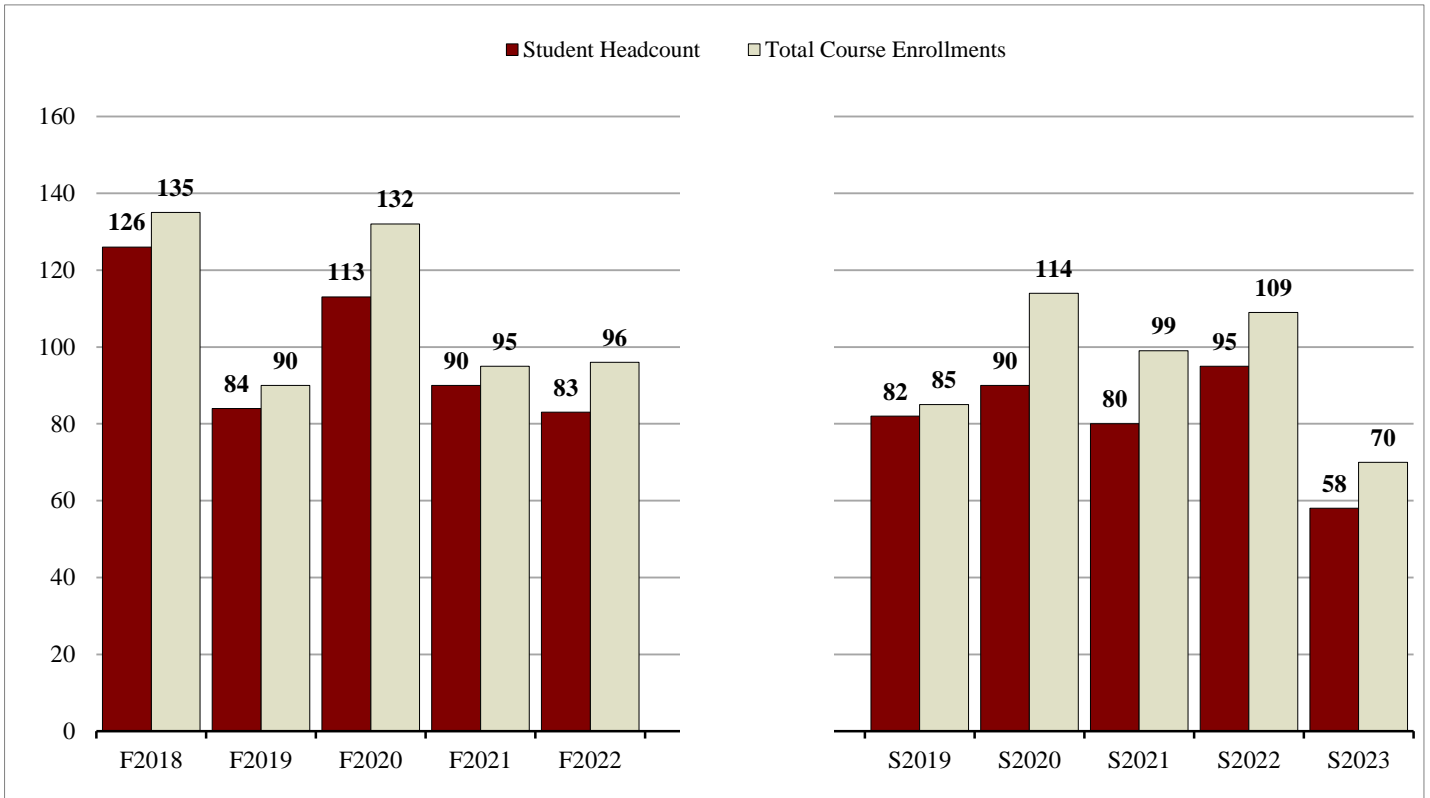
Discipline:

**Photography (PHTO)**

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## Headcount & Enrollment

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	126	84	113	90	83	82	90	80	95	58
Total Course Enrollments	135	90	132	95	96	85	114	99	109	70



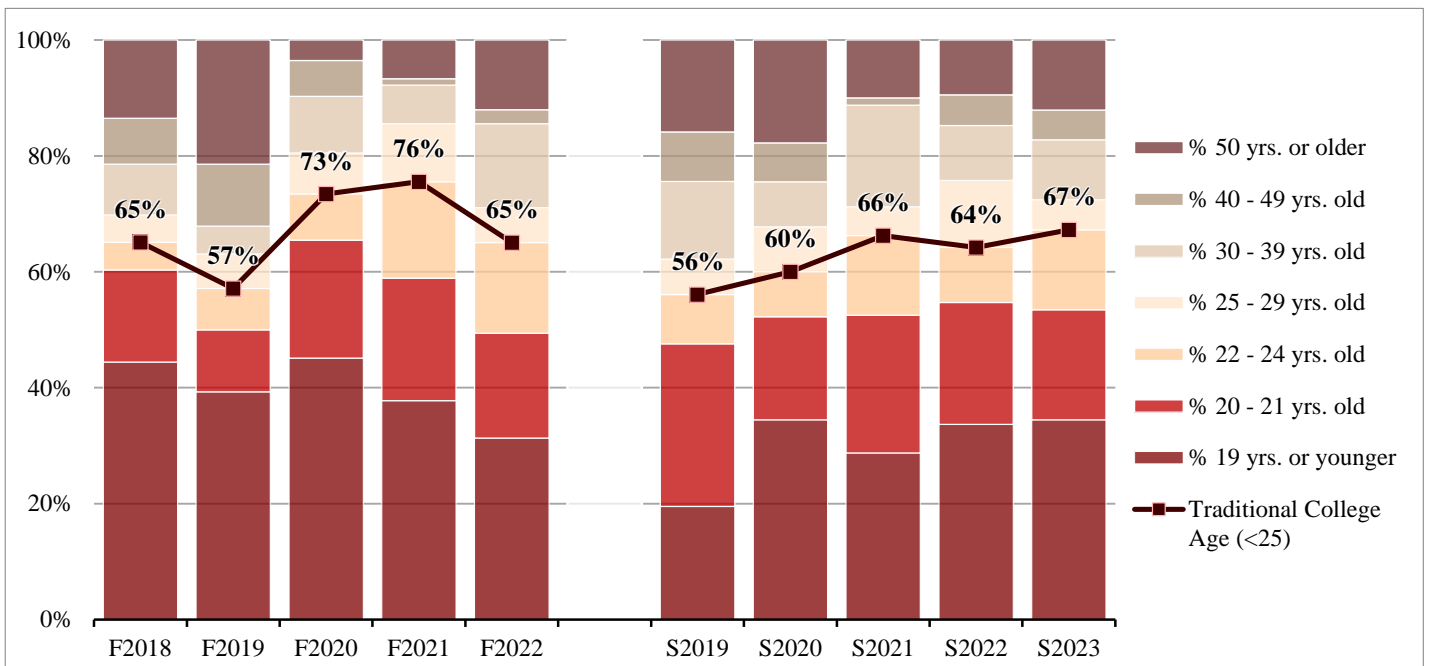
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

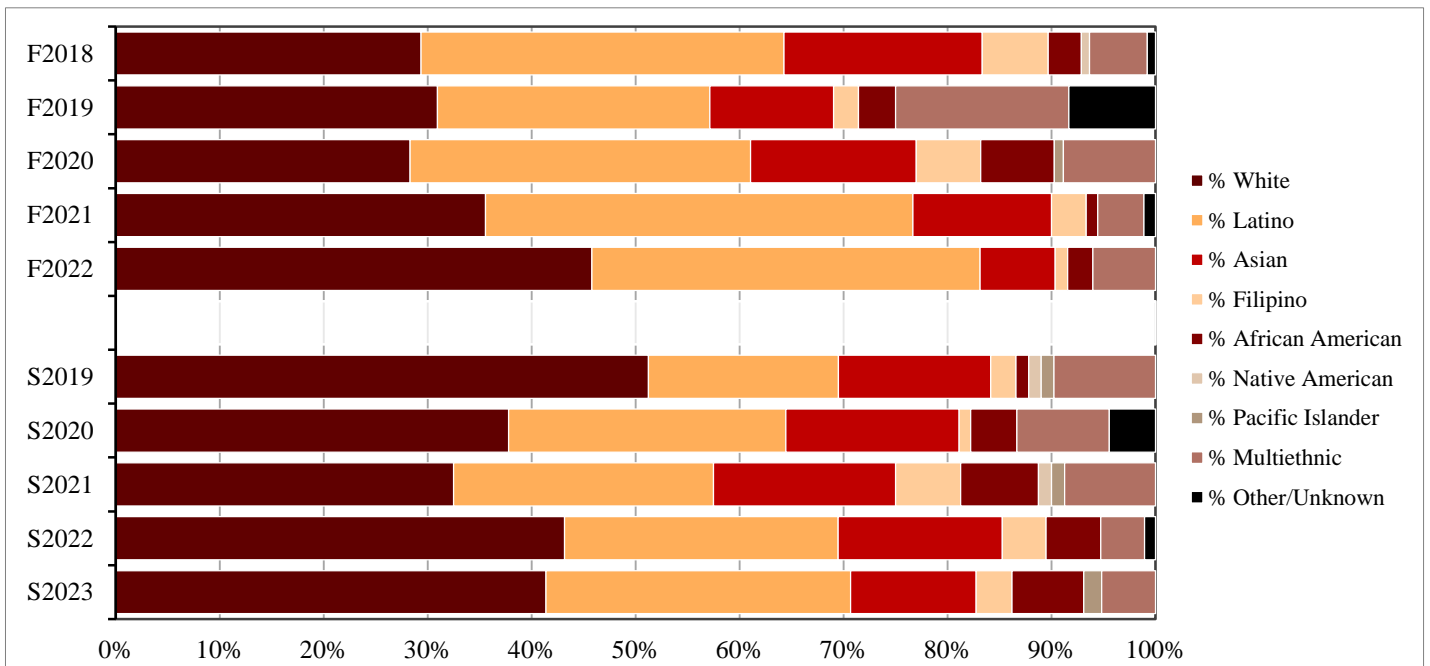
### Student Demographics: Gender & Age

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	48	44	48	39	31	35	43	41	41	22
Male	72	37	63	47	51	42	44	37	52	35
19 yrs. or younger	56	33	51	34	26	16	31	23	32	20
20-21 yrs. old	20	9	23	19	15	23	16	19	20	11
22-24 yrs. old	6	6	9	15	13	7	7	11	9	8
25-29 yrs. old	6	5	8	9	5	5	7	4	11	3
30-39 yrs. old	11	4	11	6	12	11	7	14	9	6
40-49 yrs. old	10	9	7	1	2	7	6	1	5	3
50 yrs. or older	17	18	4	6	10	13	16	8	9	7
% Female	40%	54%	43%	45%	38%	45%	49%	53%	44%	39%
% Male	60%	46%	57%	55%	62%	55%	51%	47%	56%	61%
% 19 yrs. or younger	44%	39%	45%	38%	31%	20%	34%	29%	34%	34%
% 20 - 21 yrs. old	16%	11%	20%	21%	18%	28%	18%	24%	21%	19%
% 22 - 24 yrs. old	5%	7%	8%	17%	16%	9%	8%	14%	9%	14%
% 25 - 29 yrs. old	5%	6%	7%	10%	6%	6%	8%	5%	12%	5%
% 30 - 39 yrs. old	9%	5%	10%	7%	14%	13%	8%	18%	9%	10%
% 40 - 49 yrs. old	8%	11%	6%	1%	2%	9%	7%	1%	5%	5%
% 50 yrs. or older	13%	21%	4%	7%	12%	16%	18%	10%	9%	12%



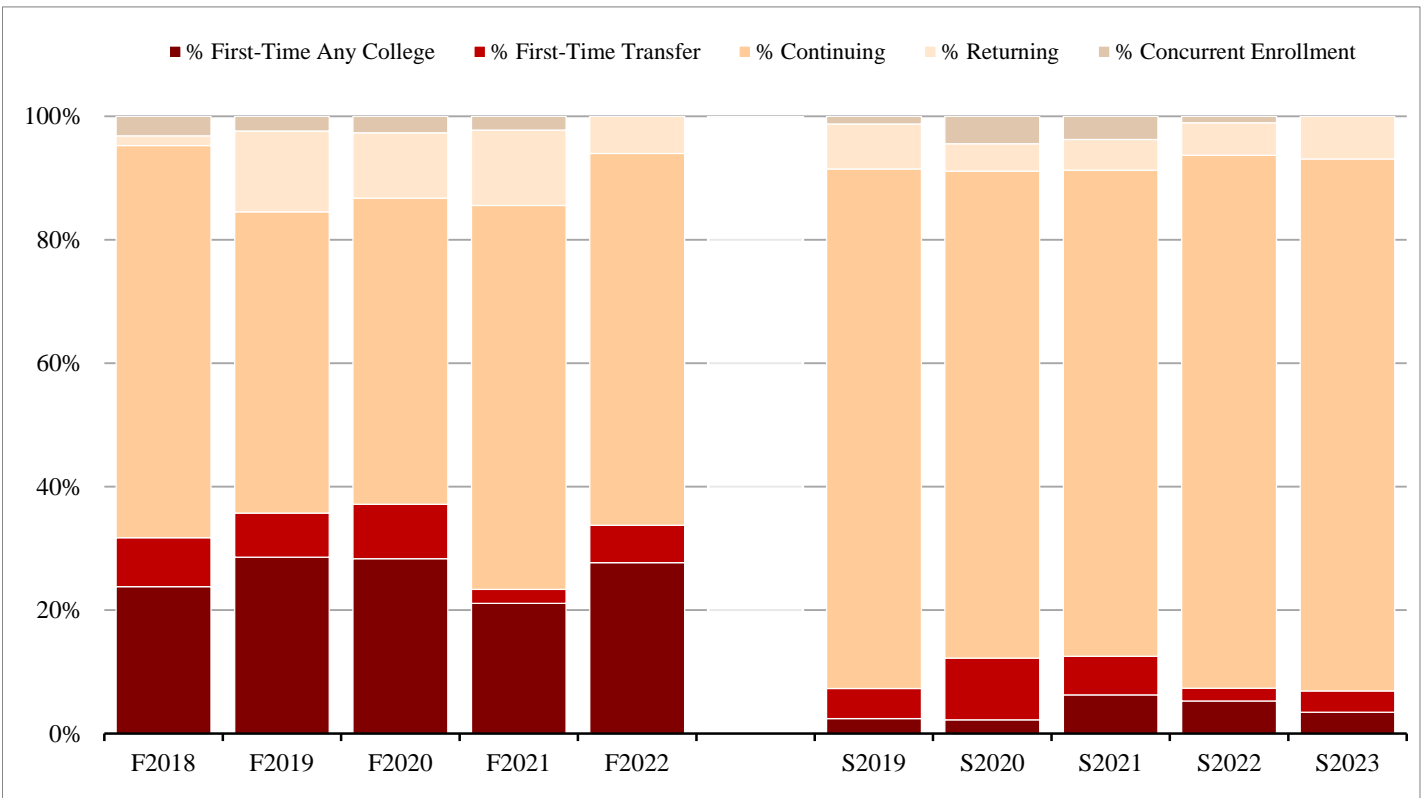
### Student Demographic: Race-Ethnicity

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	4	3	8	1	2	1	4	6	5	4
Asian	24	10	18	12	6	12	15	14	15	7
Filipino	8	2	7	3	1	2	1	5	4	2
Latino	44	22	37	37	31	15	24	20	25	17
Native American	1	0	0	0	0	1	0	1	0	0
Pacific Islander	0	0	1	0	0	1	0	1	0	1
White	37	26	32	32	38	42	34	26	41	24
Multiethnic	7	14	10	4	5	8	8	7	4	3
Other/Unknown	1	7	0	1	0	0	4	0	1	0
% African American	3%	4%	7%	1%	2%	1%	4%	8%	5%	7%
% Asian	19%	12%	16%	13%	7%	15%	17%	18%	16%	12%
% Filipino	6%	2%	6%	3%	1%	2%	1%	6%	4%	3%
% Latino	35%	26%	33%	41%	37%	18%	27%	25%	26%	29%
% Native American	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%
% Pacific Islander	0%	0%	1%	0%	0%	1%	0%	1%	0%	2%
% White	29%	31%	28%	36%	46%	51%	38%	33%	43%	41%
% Multiethnic	6%	17%	9%	4%	6%	10%	9%	9%	4%	5%
% Other/Unknown	1%	8%	0%	1%	0%	0%	4%	0%	1%	0%



### Student Enrollment Status

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	30	24	32	19	23	2	2	5	5	2
First-Time Transfer	10	6	10	2	5	4	9	5	2	2
Continuing	80	41	56	56	50	69	71	63	82	50
Returning	2	11	12	11	5	6	4	4	5	4
Concurrent Enrollment	4	2	3	2	0	1	4	3	1	0
% First-Time Any College	24%	29%	28%	21%	28%	2%	2%	6%	5%	3%
% First-Time Transfer	8%	7%	9%	2%	6%	5%	10%	6%	2%	3%
% Continuing	63%	49%	50%	62%	60%	84%	79%	79%	86%	86%
% Returning	2%	13%	11%	12%	6%	7%	4%	5%	5%	7%
% Concurrent Enrollment	3%	2%	3%	2%	0%	1%	4%	4%	1%	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

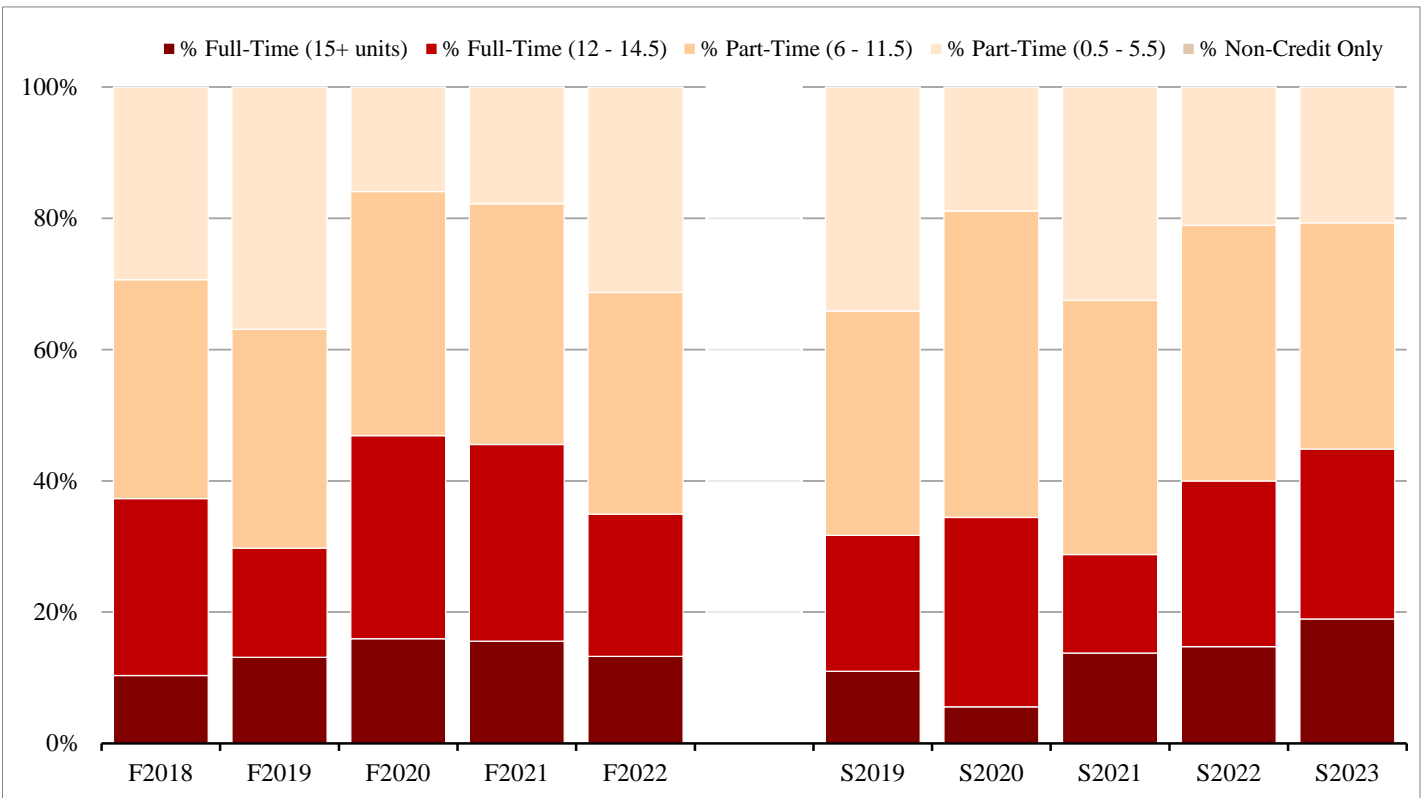
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

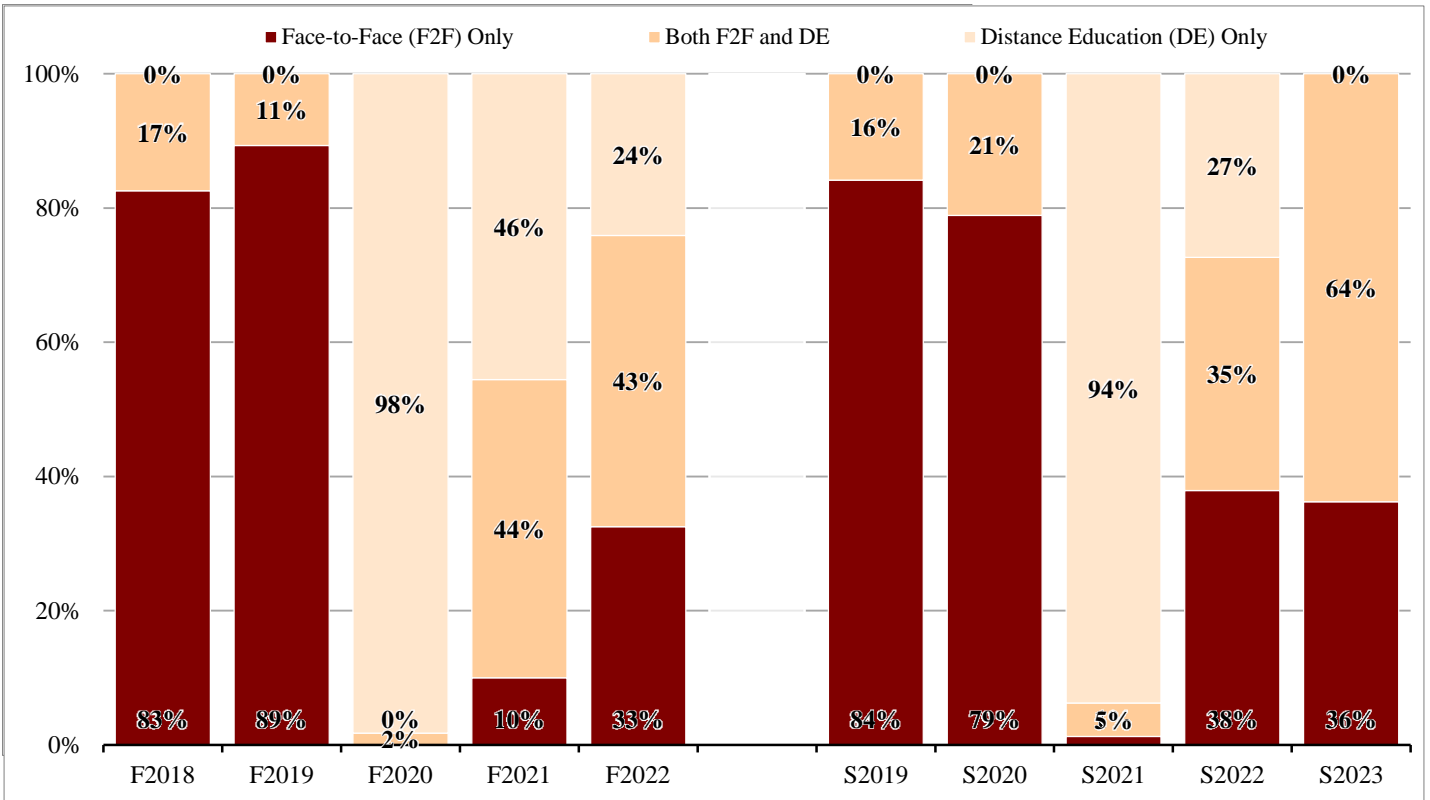
### Student Unit Load

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	13	11	18	14	11	9	5	11	14	11
Full-Time (12 - 14.5 units)	34	14	35	27	18	17	26	12	24	15
Part-Time (6 - 11.5 units)	42	28	42	33	28	28	42	31	37	20
Part-Time (0.5 - 5.5 units)	37	31	18	16	26	28	17	26	20	12
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	10%	13%	16%	16%	13%	11%	6%	14%	15%	19%
% Full-Time (12 - 14.5)	27%	17%	31%	30%	22%	21%	29%	15%	25%	26%
% Part-Time (6 - 11.5)	33%	33%	37%	37%	34%	34%	47%	39%	39%	34%
% Part-Time (0.5 - 5.5)	29%	37%	16%	18%	31%	34%	19%	33%	21%	21%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Photography ( PHTO )										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	104	75	0	9	27	69	71	1	36	21
Both F2F and DE	22	9	2	40	36	13	19	4	33	37
Distance Education (DE) Only	0	0	111	41	20	0	0	75	26	0
% Face-to-Face (F2F) Only	83%	89%	0%	10%	33%	84%	79%	1%	38%	36%
% Both F2F and DE	17%	11%	2%	44%	43%	16%	21%	5%	35%	64%
% Distance Education (DE) Only	0%	0%	98%	46%	24%	0%	0%	94%	27%	0%

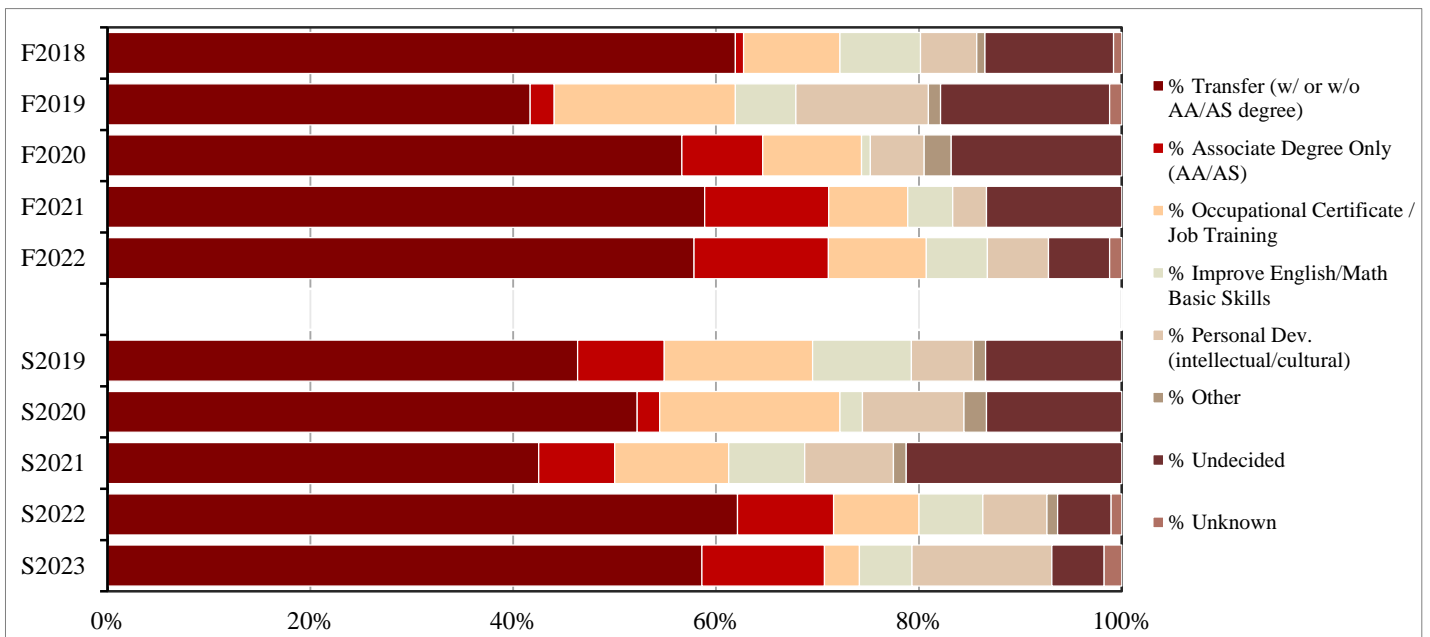


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	78	35	64	53	48	38	47	34	59	34
Associate Degree Only (AA/AS)	1	2	9	11	11	7	2	6	9	7
Occupational Certificate / Job Training	12	15	11	7	8	12	16	9	8	2
Improve English/Math Basic Skills	10	5	1	4	5	8	2	6	6	3
Personal Development (intellectual/cultural)	7	11	6	3	5	5	9	7	6	8
Other	1	1	3	0	0	1	2	1	1	0
Undecided	16	14	19	12	5	11	12	17	5	3
Unknown	1	1	0	0	1	0	0	0	1	1
% Transfer (w/ or w/o AA/AS degree)	62%	42%	57%	59%	58%	46%	52%	43%	62%	59%
% Associate Degree Only (AA/AS)	1%	2%	8%	12%	13%	9%	2%	8%	9%	12%
% Occupational Certificate / Job Training	10%	18%	10%	8%	10%	15%	18%	11%	8%	3%
% Improve English/Math Basic Skills	8%	6%	1%	4%	6%	10%	2%	8%	6%	5%
% Personal Dev. (intellectual/cultural)	6%	13%	5%	3%	6%	6%	10%	9%	6%	14%
% Other	1%	1%	3%	0%	0%	1%	2%	1%	1%	0%
% Undecided	13%	17%	17%	13%	6%	13%	13%	21%	5%	5%
% Unknown	1%	1%	0%	0%	1%	0%	0%	0%	1%	2%



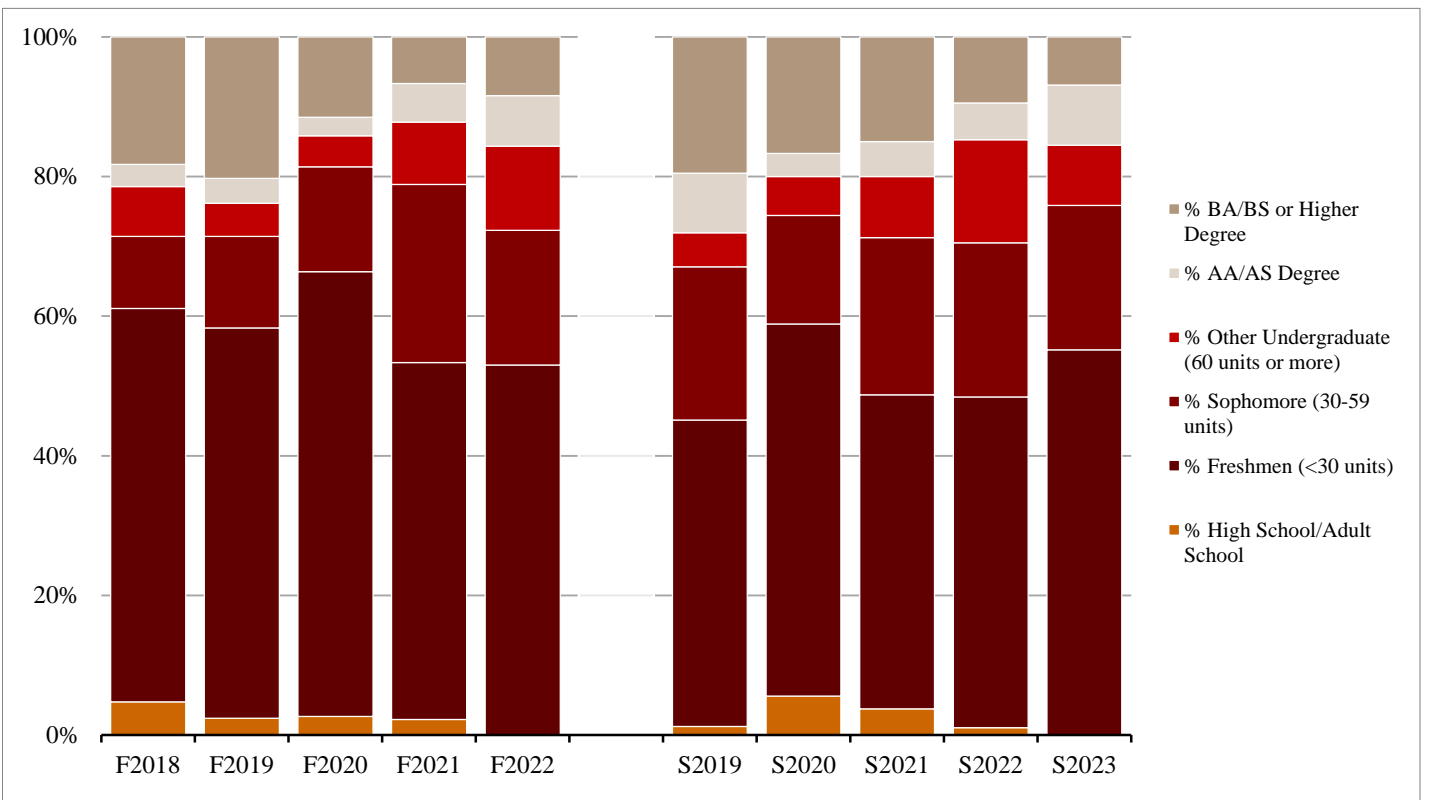
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



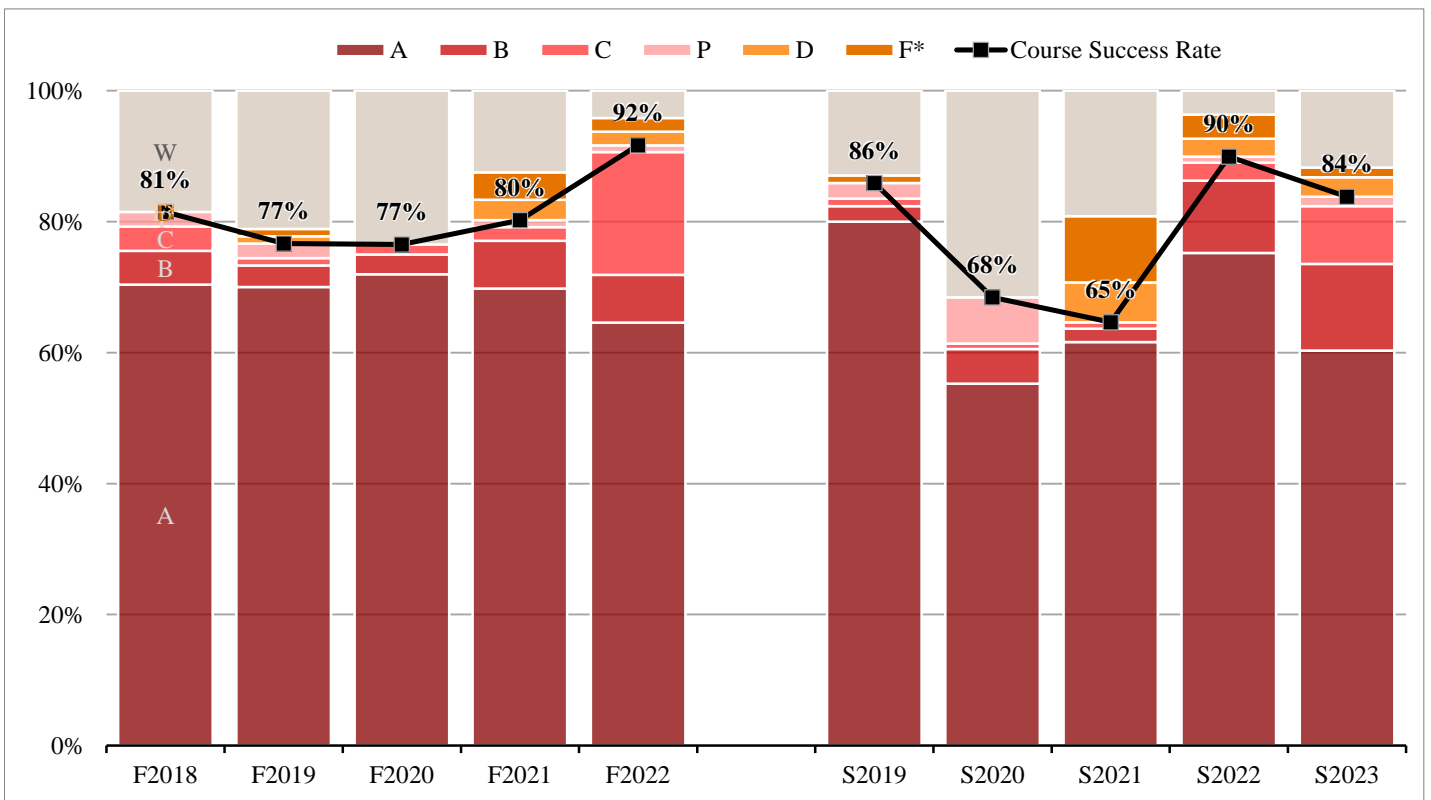
### Highest Educational Level of Students

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	6	2	3	2	0	1	5	3	1	0
Freshmen (<30 units)	71	47	72	46	44	36	48	36	45	32
Sophomore (30-59 units)	13	11	17	23	16	18	14	18	21	12
Other Undergraduate (60 units or more)	9	4	5	8	10	4	5	7	14	5
AA/AS Degree	4	3	3	5	6	7	3	4	5	5
BA/BS or Higher Degree	23	17	13	6	7	16	15	12	9	4
% High School/Adult School	5%	2%	3%	2%	0%	1%	6%	4%	1%	0%
% Freshmen (<30 units)	56%	56%	64%	51%	53%	44%	53%	45%	47%	55%
% Sophomore (30-59 units)	10%	13%	15%	26%	19%	22%	16%	23%	22%	21%
% Other Undergraduate (60 units or more)	7%	5%	4%	9%	12%	5%	6%	9%	15%	9%
% AA/AS Degree	3%	4%	3%	6%	7%	9%	3%	5%	5%	9%
% BA/BS or Higher Degree	18%	20%	12%	7%	8%	20%	17%	15%	9%	7%



### Student Performance: Grade Distribution

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	135	90	132	95	96	85	114	99	109	70
<b>Course Success Rates</b>	81%	77%	77%	80%	92%	86%	68%	65%	90%	84%
A	70%	70%	72%	70%	65%	80%	55%	62%	75%	60%
B	5%	3%	3%	7%	7%	2%	5%	2%	11%	13%
C	4%	1%	2%	2%	19%	1%	1%	1%	3%	9%
P	2%	2%	0%	1%	1%	2%	7%	0%	1%	1%
<b>Course Non-Success Rate</b>	0%	2%	0%	7%	4%	1%	0%	16%	6%	4%
D	0%	1%	0%	3%	2%	0%	0%	6%	3%	3%
F*	0%	1%	0%	4%	2%	1%	0%	10%	4%	1%
<b>Withdrawals (See Note)</b>	19%	21%	23%	13%	4%	13%	32%	19%	4%	12%



**Definitions:**

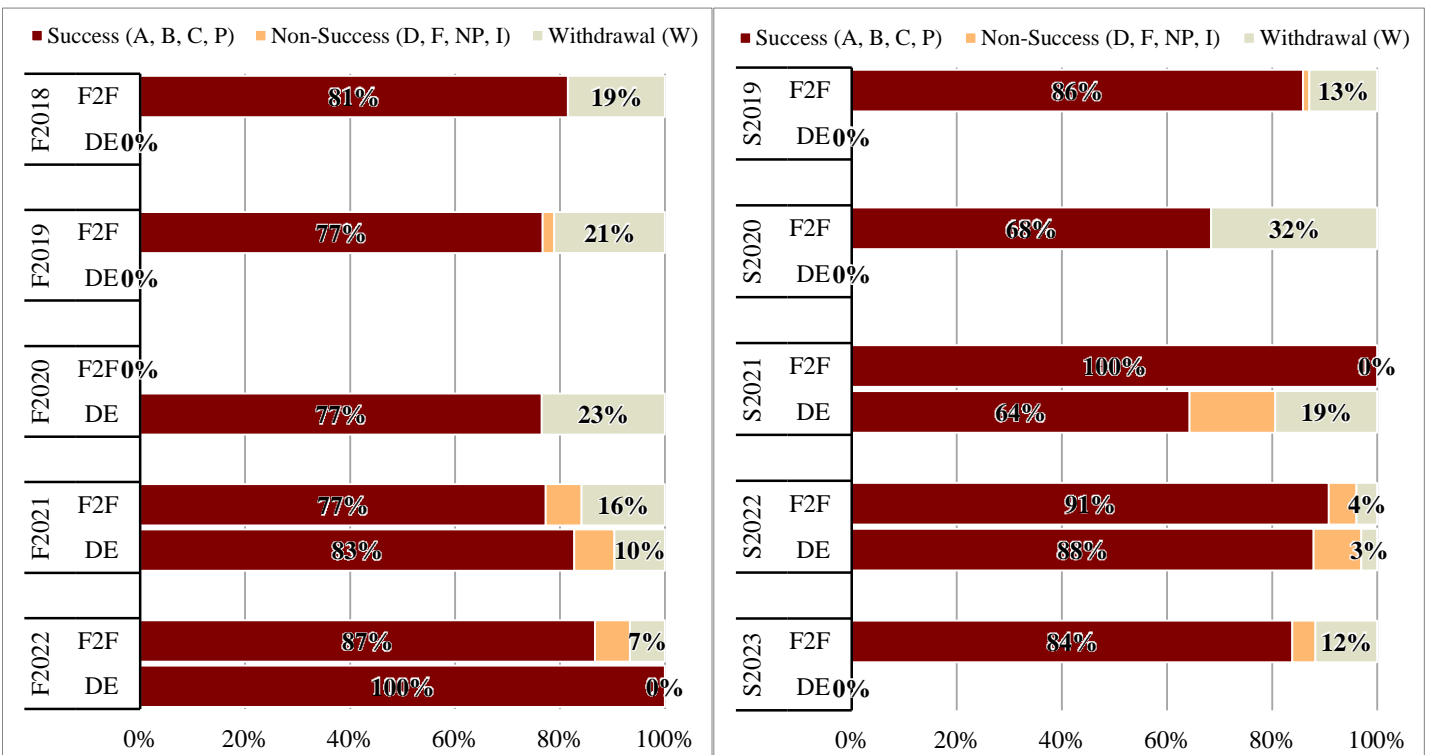
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	135	90	132	95	96	85	114	99	109	70
<b>Face-to-Face (F2F) Sections</b>	135	90	0	44	60	85	114	1	76	70
Success Rates	81%	77%	—	77%	87%	86%	68%	100%	91%	84%
Non-Success Rates	0%	2%	—	7%	7%	1%	0%	0%	5%	4%
Withdrawals	19%	21%	—	16%	7%	13%	32%	0%	4%	12%
<b>Distance Education (DE) Sections</b>	0	0	132	51	36	0	0	98	33	0
Success Rates	—	—	77%	83%	100%	—	—	64%	88%	—
Non-Success Rates	—	—	0%	8%	0%	—	—	16%	9%	—
Withdrawals	—	—	23%	10%	0%	—	—	19%	3%	—



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

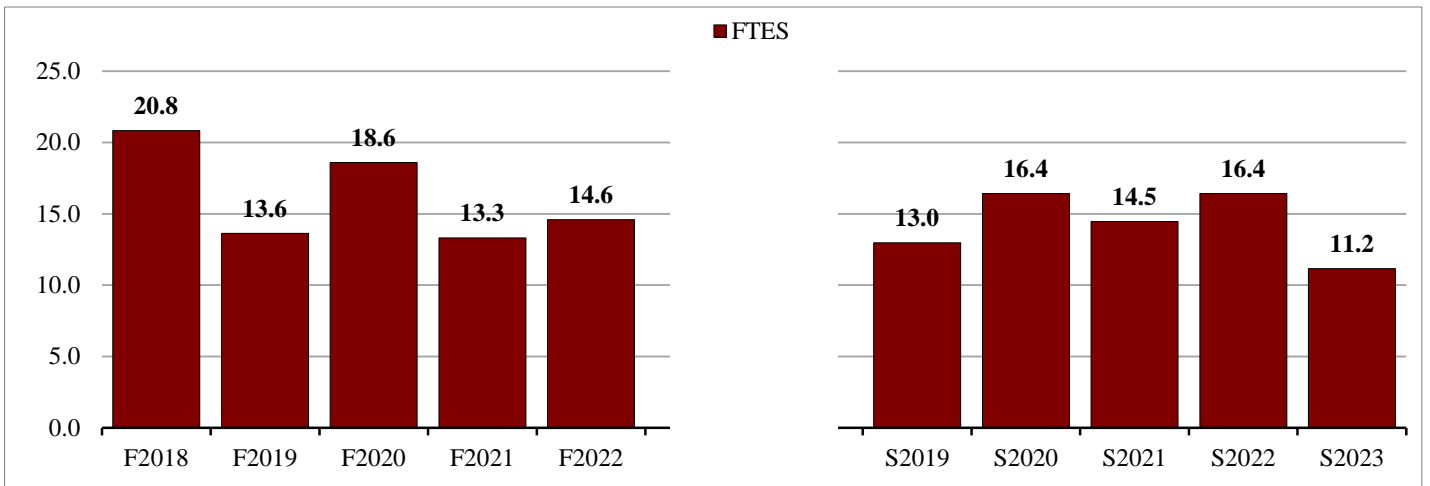
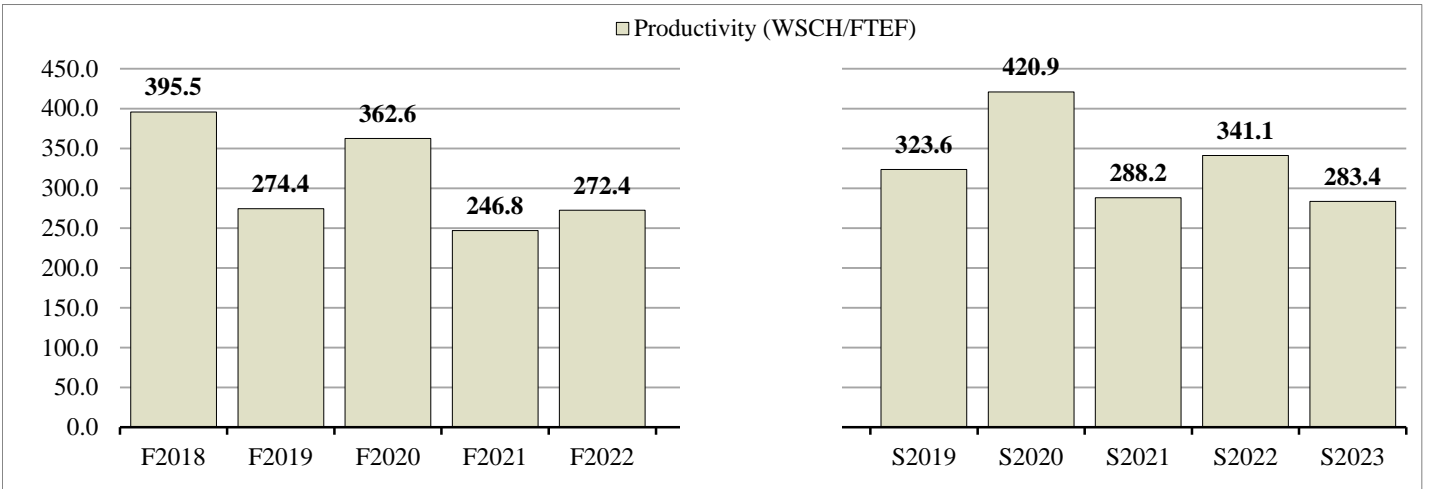
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	636	416	595	405	438	399	519	449	500	335
FTES	20.8	13.6	18.6	13.3	14.6	13.0	16.4	14.5	16.4	11.2
FTEF	1.6	1.5	1.6	1.6	1.6	1.2	1.2	1.6	1.5	1.2
Productivity (WSCH/FTEF)	395.5	274.4	362.6	246.8	272.4	323.6	420.9	288.2	341.1	283.4



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

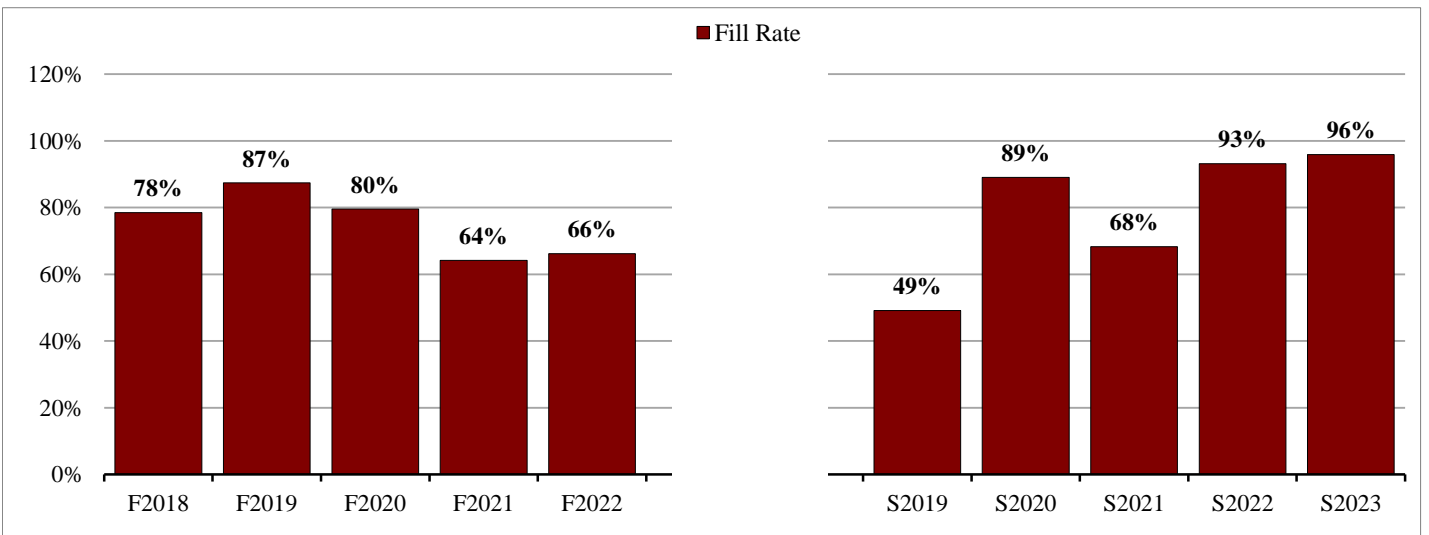
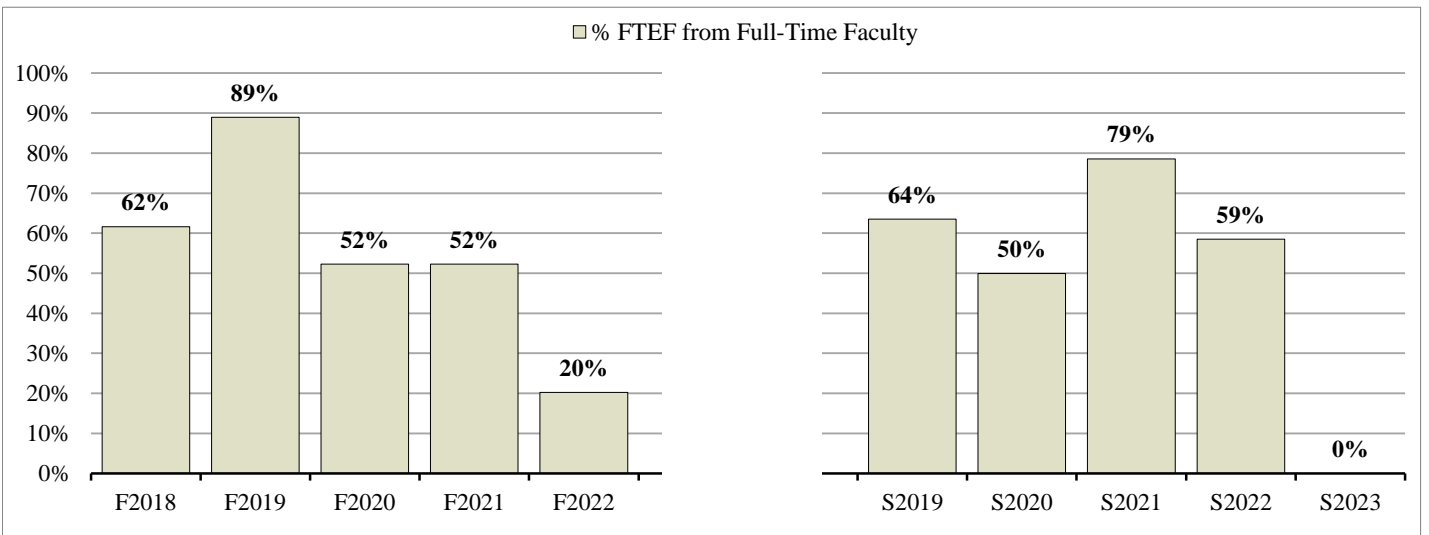
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Photography ( PHTO )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.0	1.3	0.9	0.9	0.3	0.8	0.6	1.2	0.9	0.0
% FTEF from Full-Time Faculty	62%	89%	52%	52%	20%	64%	50%	79%	59%	0%
Enrollments	135	90	132	95	96	85	114	99	109	70
Capacity (seats available)	172	103	166	148	145	173	128	145	117	73
Fill Rate	78%	87%	80%	64%	66%	49%	89%	68%	93%	96%



**Definitions:**

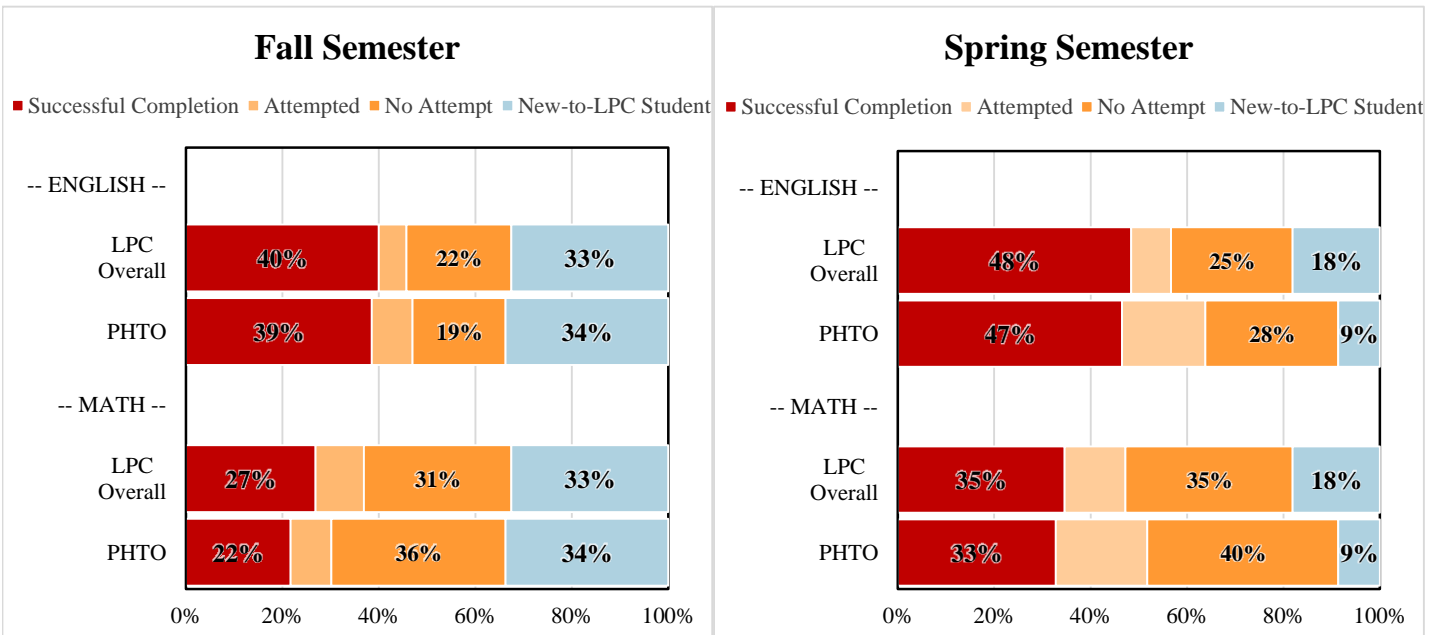
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	PHTO		LPC Overall		PHTO		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	32	39%	2,729	40%	27	47%	3,203	48%
Attempted (not successful)	7	8%	391	6%	10	17%	546	8%
No Attempt	16	19%	1,484	22%	16	28%	1,672	25%
New-to-LPC Student	28	34%	2,221	33%	5	9%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	18	22%	1,835	27%	19	33%	2,288	35%
Attempted (not successful)	7	8%	683	10%	11	19%	837	13%
No Attempt	30	36%	2,086	31%	23	40%	2,296	35%
New-to-LPC Student	28	34%	2,221	33%	5	9%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.