



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

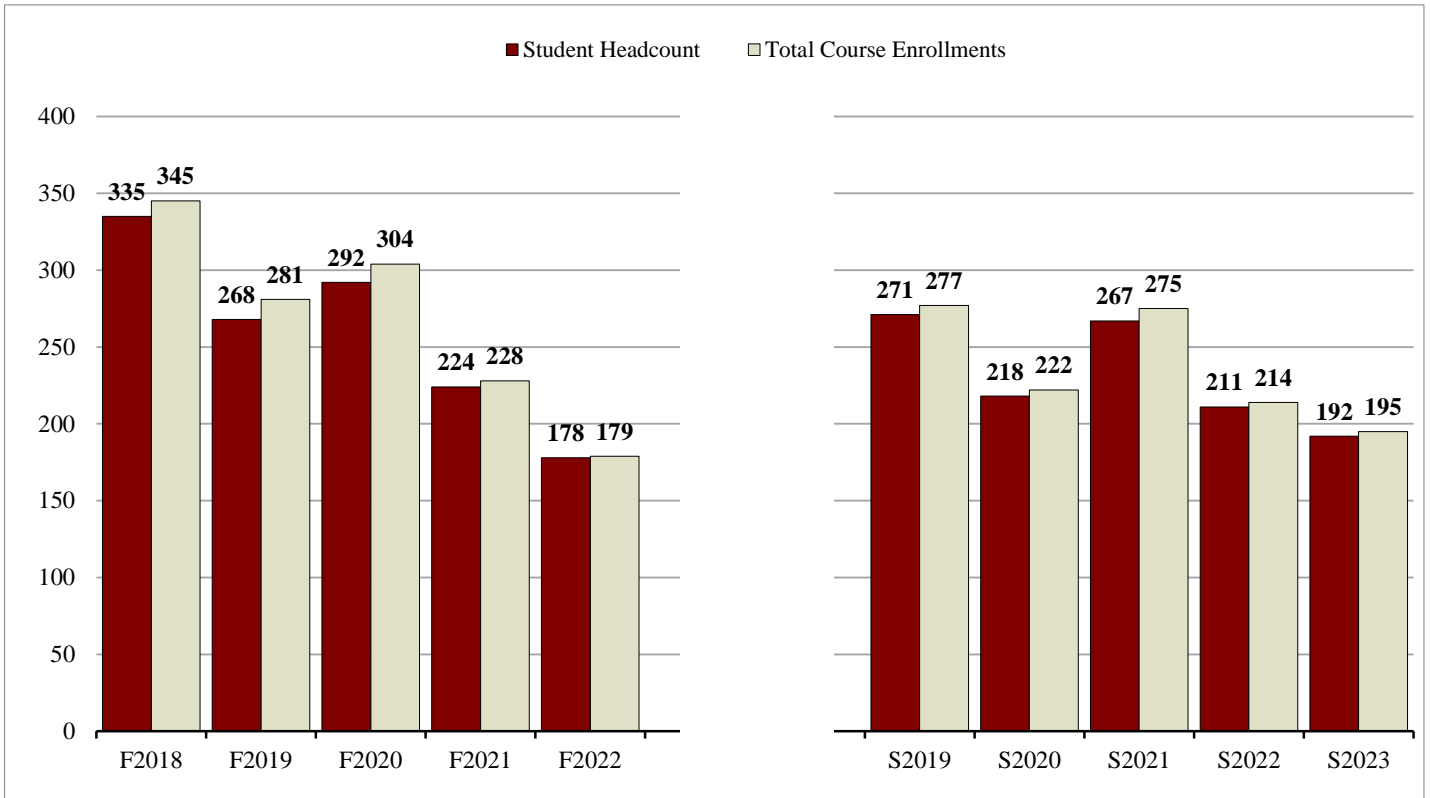
Discipline:

Philosophy (PHIL)

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Headcount & Enrollment

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	335	268	292	224	178	271	218	267	211	192
Total Course Enrollments	345	281	304	228	179	277	222	275	214	195



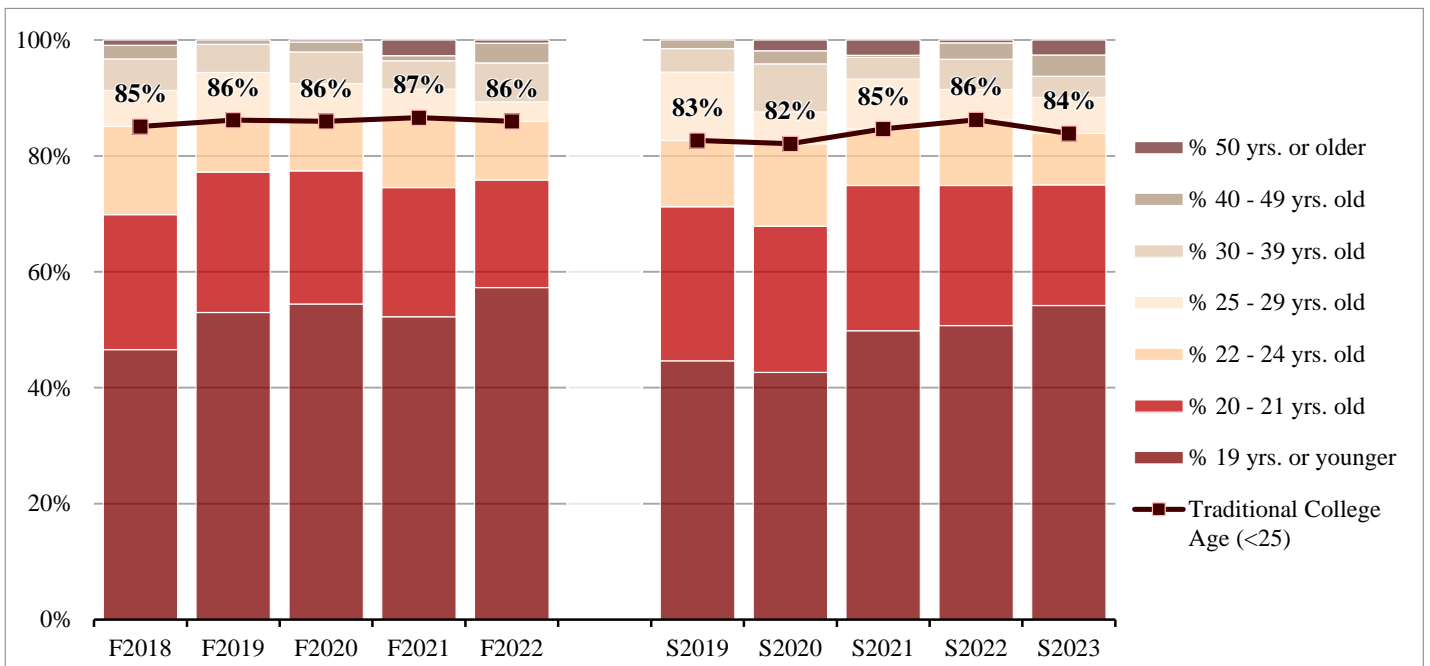
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

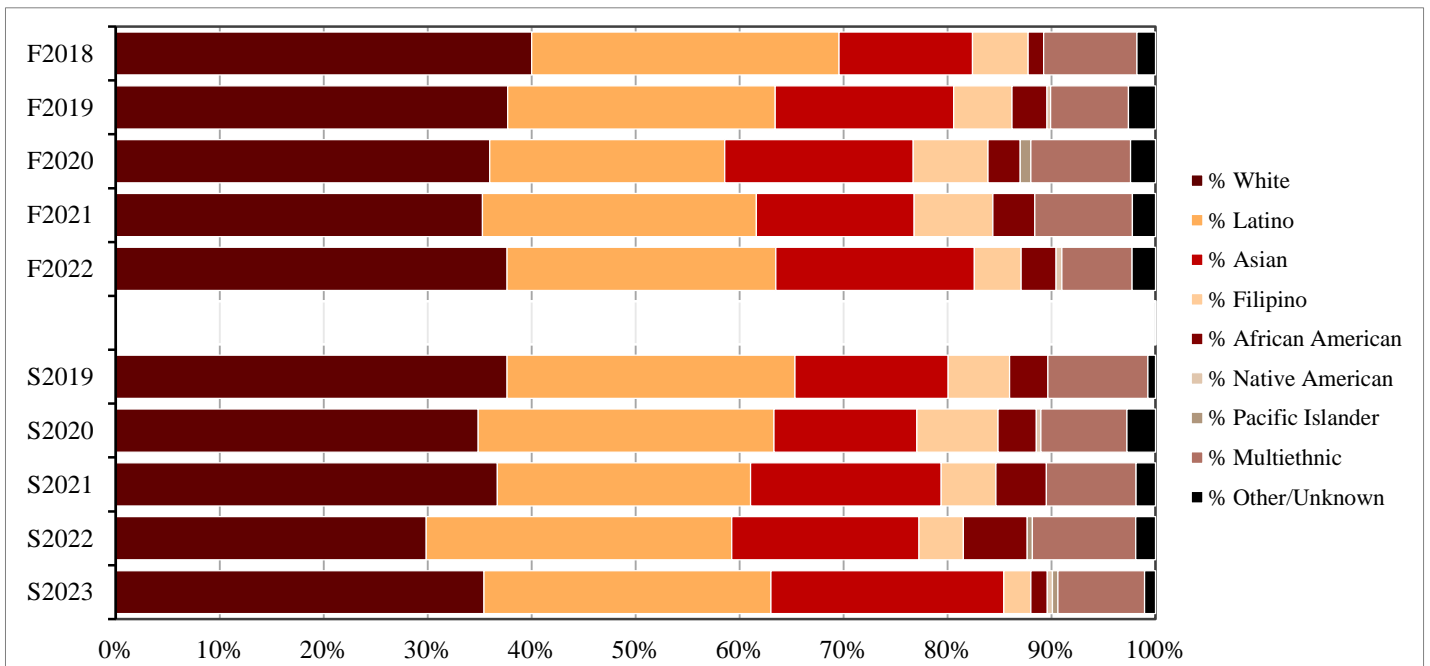
Student Demographics: Gender & Age

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	144	123	150	103	79	137	116	128	95	96
Male	180	140	130	115	94	129	97	132	112	93
19 yrs. or younger	156	142	159	117	102	121	93	133	107	104
20-21 yrs. old	78	65	67	50	33	72	55	67	51	40
22-24 yrs. old	51	24	25	27	18	31	31	26	24	17
25-29 yrs. old	21	22	19	11	6	32	12	23	11	12
30-39 yrs. old	18	13	16	11	12	11	18	10	11	7
40-49 yrs. old	8	2	5	2	6	4	5	1	6	7
50 yrs. or older	3	0	1	6	1	0	4	7	1	5
% Female	44%	47%	54%	47%	46%	52%	54%	49%	46%	51%
% Male	56%	53%	46%	53%	54%	48%	46%	51%	54%	49%
% 19 yrs. or younger	47%	53%	54%	52%	57%	45%	43%	50%	51%	54%
% 20 - 21 yrs. old	23%	24%	23%	22%	19%	27%	25%	25%	24%	21%
% 22 - 24 yrs. old	15%	9%	9%	12%	10%	11%	14%	10%	11%	9%
% 25 - 29 yrs. old	6%	8%	7%	5%	3%	12%	6%	9%	5%	6%
% 30 - 39 yrs. old	5%	5%	5%	5%	7%	4%	8%	4%	5%	4%
% 40 - 49 yrs. old	2%	1%	2%	1%	3%	1%	2%	<1%	3%	4%
% 50 yrs. or older	1%	0%	<1%	3%	1%	0%	2%	3%	<1%	3%



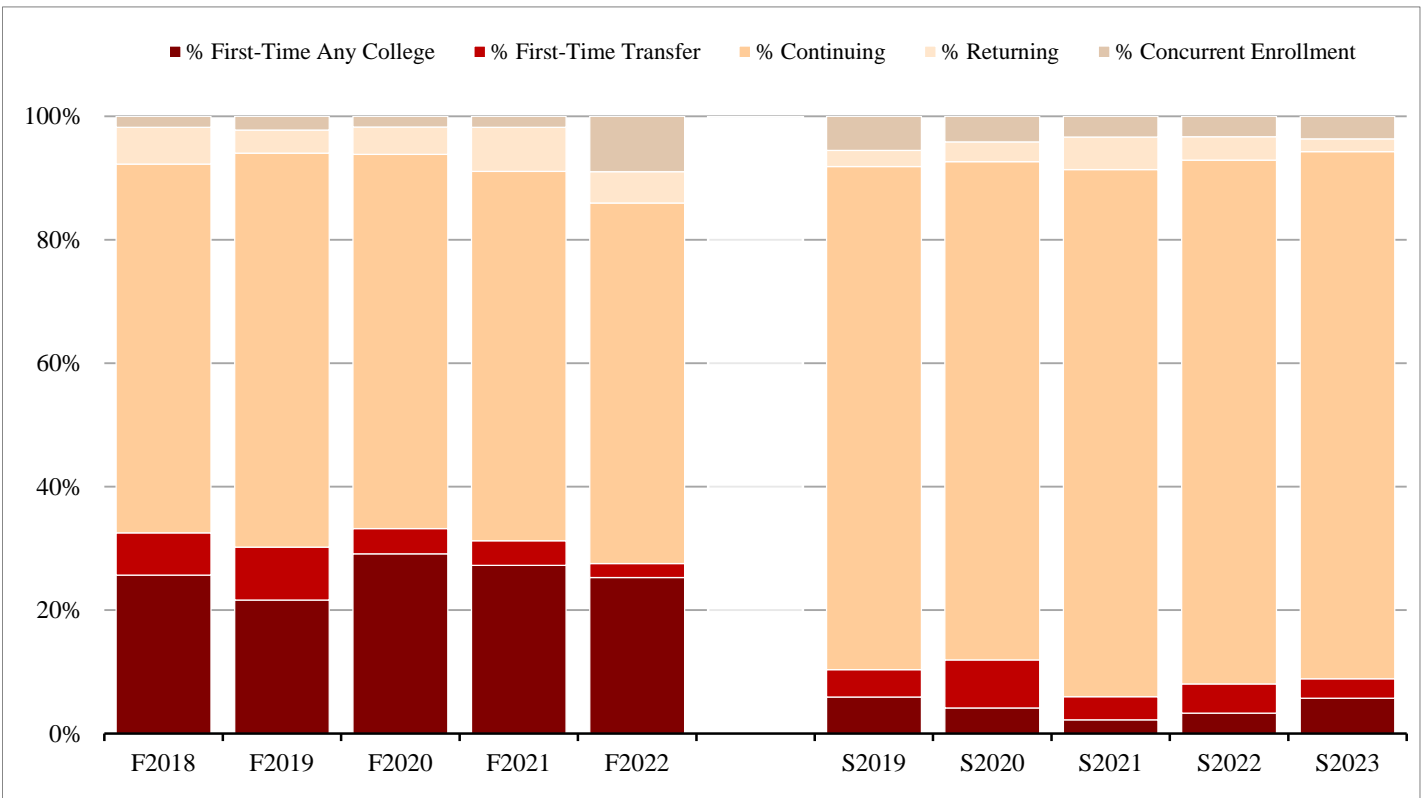
Student Demographic: Race-Ethnicity

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	5	9	9	9	6	10	8	13	13	3
Asian	43	46	53	34	34	40	30	49	38	43
Filipino	18	15	21	17	8	16	17	14	9	5
Latino	99	69	66	59	46	75	62	65	62	53
Native American	0	1	0	0	1	0	1	0	0	1
Pacific Islander	0	0	3	0	0	0	0	0	1	1
White	134	101	105	79	67	102	76	98	63	68
Multiethnic	30	20	28	21	12	26	18	23	21	16
Other/Unknown	6	7	7	5	4	2	6	5	4	2
% African American	1%	3%	3%	4%	3%	4%	4%	5%	6%	2%
% Asian	13%	17%	18%	15%	19%	15%	14%	18%	18%	22%
% Filipino	5%	6%	7%	8%	4%	6%	8%	5%	4%	3%
% Latino	30%	26%	23%	26%	26%	28%	28%	24%	29%	28%
% Native American	0%	<1%	0%	0%	1%	0%	<1%	0%	0%	1%
% Pacific Islander	0%	0%	1%	0%	0%	0%	0%	0%	<1%	1%
% White	40%	38%	36%	35%	38%	38%	35%	37%	30%	35%
% Multiethnic	9%	7%	10%	9%	7%	10%	8%	9%	10%	8%
% Other/Unknown	2%	3%	2%	2%	2%	1%	3%	2%	2%	1%



Student Enrollment Status

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	86	58	85	61	45	16	9	6	7	11
First-Time Transfer	23	23	12	9	4	12	17	10	10	6
Continuing	200	171	177	134	104	221	176	228	179	164
Returning	20	10	13	16	9	7	7	14	8	4
Concurrent Enrollment	6	6	5	4	16	15	9	9	7	7
% First-Time Any College	26%	22%	29%	27%	25%	6%	4%	2%	3%	6%
% First-Time Transfer	7%	9%	4%	4%	2%	4%	8%	4%	5%	3%
% Continuing	60%	64%	61%	60%	58%	82%	81%	85%	85%	85%
% Returning	6%	4%	4%	7%	5%	3%	3%	5%	4%	2%
% Concurrent Enrollment	2%	2%	2%	2%	9%	6%	4%	3%	3%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

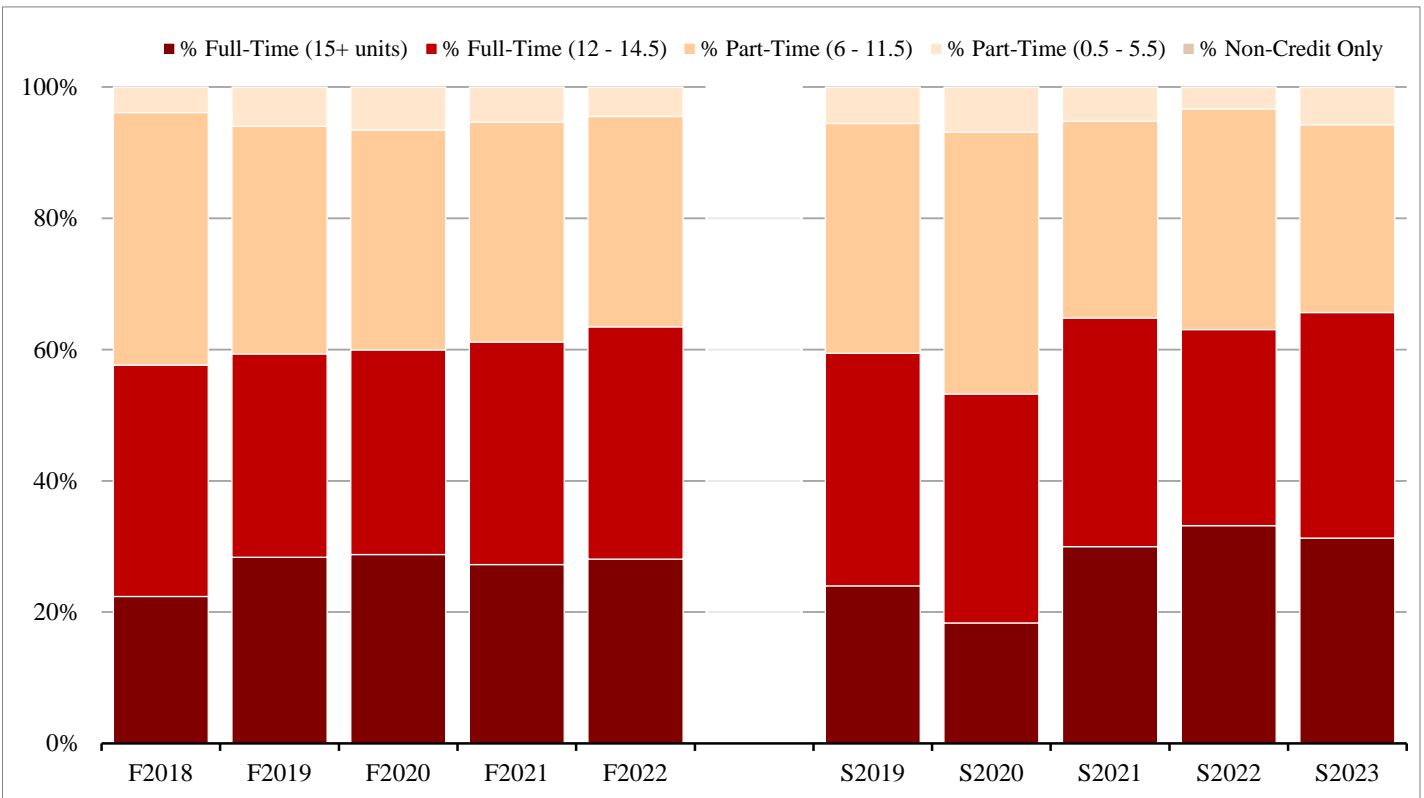
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

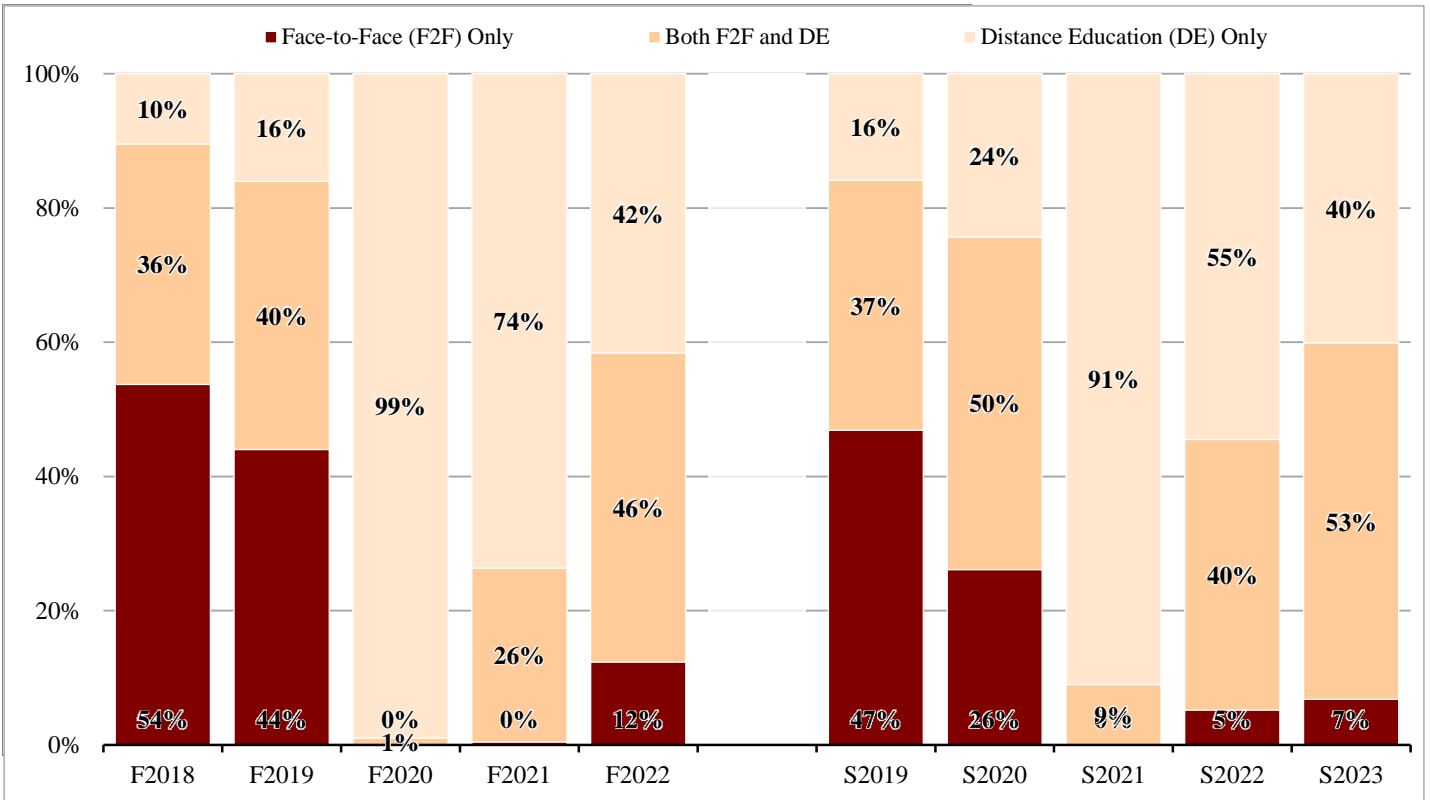
Student Unit Load

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	75	76	84	61	50	65	40	80	70	60
Full-Time (12 - 14.5 units)	118	83	91	76	63	96	76	93	63	66
Part-Time (6 - 11.5 units)	129	93	98	75	57	95	87	80	71	55
Part-Time (0.5 - 5.5 units)	13	16	19	12	8	15	15	14	7	11
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	22%	28%	29%	27%	28%	24%	18%	30%	33%	31%
% Full-Time (12 - 14.5)	35%	31%	31%	34%	35%	35%	35%	35%	30%	34%
% Part-Time (6 - 11.5)	39%	35%	34%	33%	32%	35%	40%	30%	34%	29%
% Part-Time (0.5 - 5.5)	4%	6%	7%	5%	4%	6%	7%	5%	3%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Philosophy (PHIL)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	180	118	0	1	22	127	57	0	11	13
Both F2F and DE	120	107	3	58	82	101	108	24	85	102
Distance Education (DE) Only	35	43	289	165	74	43	53	243	115	77
% Face-to-Face (F2F) Only	54%	44%	0%	<1%	12%	47%	26%	0%	5%	7%
% Both F2F and DE	36%	40%	1%	26%	46%	37%	50%	9%	40%	53%
% Distance Education (DE) Only	10%	16%	99%	74%	42%	16%	24%	91%	55%	40%

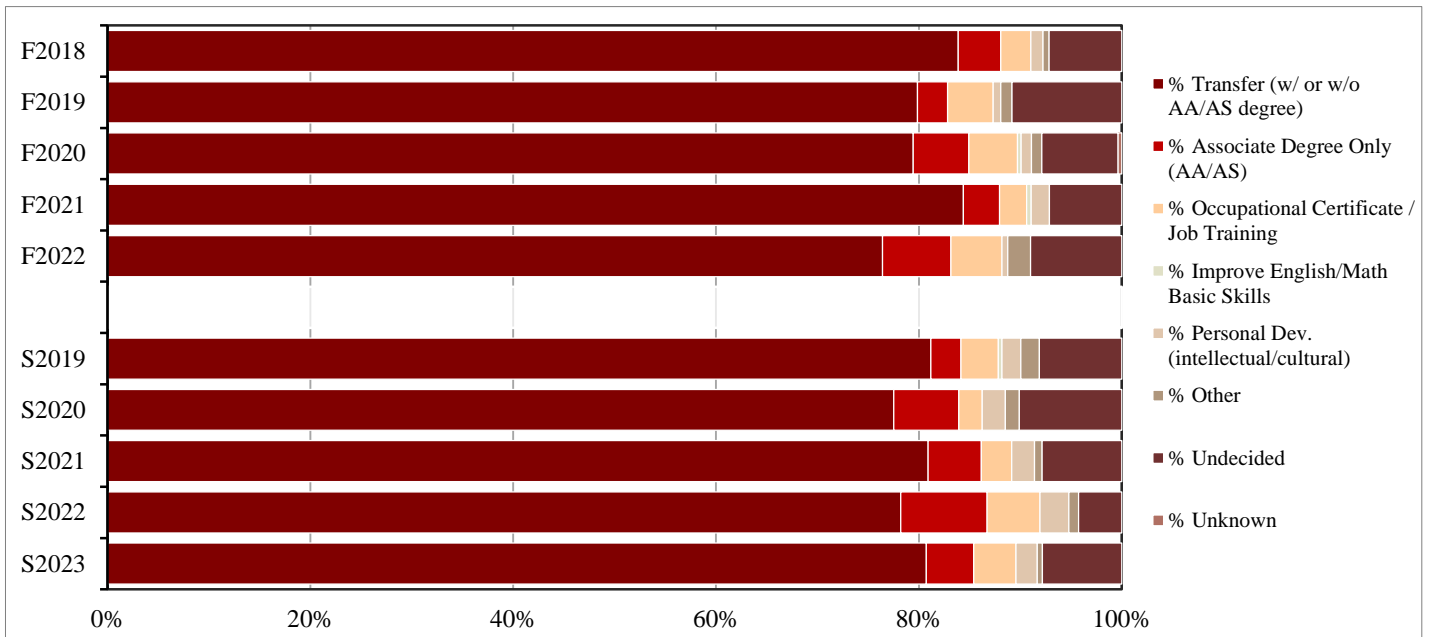


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	281	214	232	189	136	220	169	216	165	155
Associate Degree Only (AA/AS)	14	8	16	8	12	8	14	14	18	9
Occupational Certificate / Job Training	10	12	14	6	9	10	5	8	11	8
Improve English/Math Basic Skills	0	0	1	1	0	1	0	0	0	0
Personal Development (intellectual/cultural)	4	2	3	4	1	5	5	6	6	4
Other	2	3	3	0	4	5	3	2	2	1
Undecided	24	29	22	16	16	22	22	21	9	15
Unknown	0	0	1	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	84%	80%	79%	84%	76%	81%	78%	81%	78%	81%
% Associate Degree Only (AA/AS)	4%	3%	5%	4%	7%	3%	6%	5%	9%	5%
% Occupational Certificate / Job Training	3%	4%	5%	3%	5%	4%	2%	3%	5%	4%
% Improve English/Math Basic Skills	0%	0%	<1%	<1%	0%	<1%	0%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	2%	1%	2%	2%	2%	3%	2%
% Other	1%	1%	1%	0%	2%	2%	1%	1%	1%	1%
% Undecided	7%	11%	8%	7%	9%	8%	10%	8%	4%	8%
% Unknown	0%	0%	<1%	0%	0%	0%	0%	0%	0%	0%

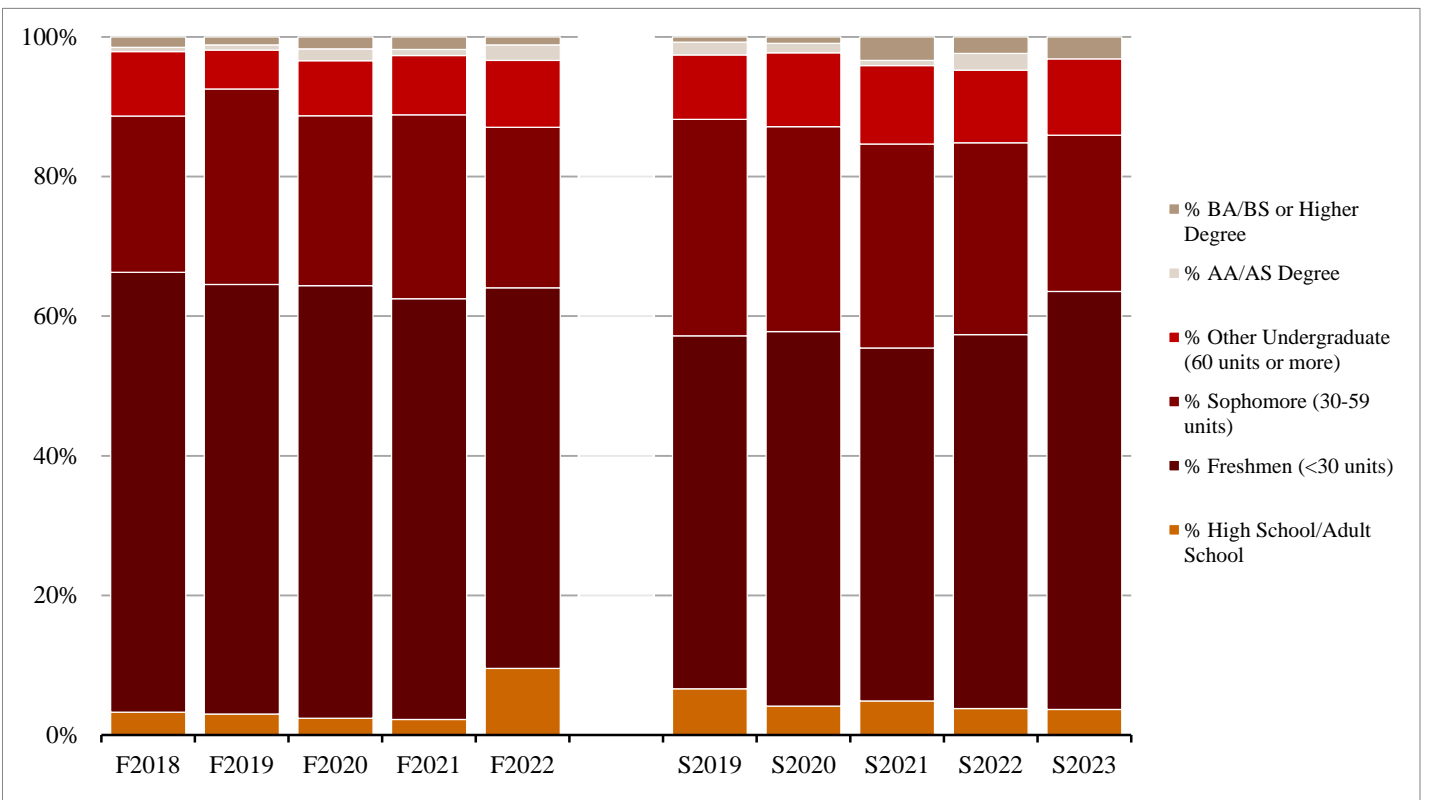


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

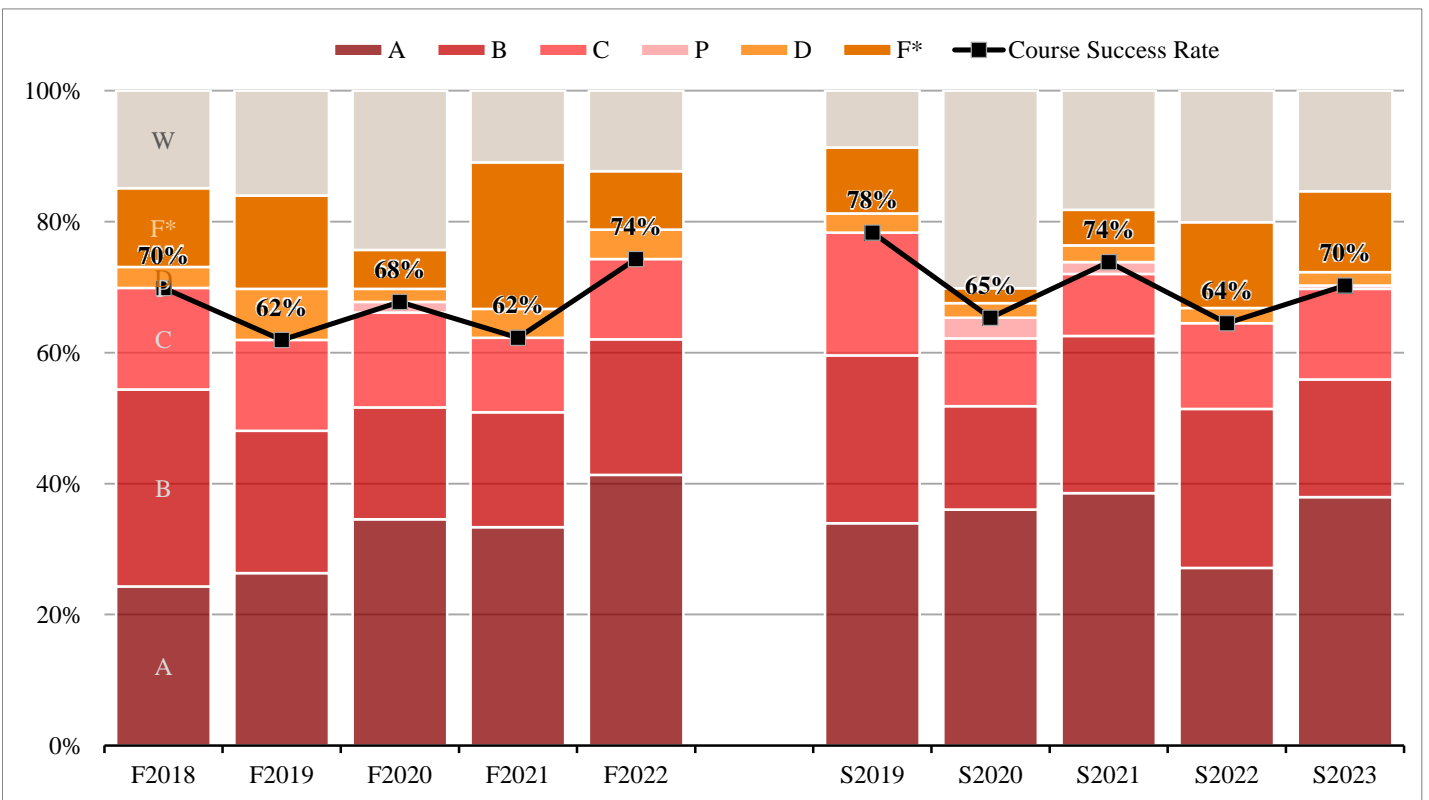
Highest Educational Level of Students

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	11	8	7	5	17	18	9	13	8	7
Freshmen (<30 units)	211	165	181	135	97	137	117	135	113	115
Sophomore (30-59 units)	75	75	71	59	41	84	64	78	58	43
Other Undergraduate (60 units or more)	31	15	23	19	17	25	23	30	22	21
AA/AS Degree	2	2	5	2	4	5	3	2	5	0
BA/BS or Higher Degree	5	3	5	4	2	2	2	9	5	6
% High School/Adult School	3%	3%	2%	2%	10%	7%	4%	5%	4%	4%
% Freshmen (<30 units)	63%	62%	62%	60%	54%	51%	54%	51%	54%	60%
% Sophomore (30-59 units)	22%	28%	24%	26%	23%	31%	29%	29%	27%	22%
% Other Undergraduate (60 units or more)	9%	6%	8%	8%	10%	9%	11%	11%	10%	11%
% AA/AS Degree	1%	1%	2%	1%	2%	2%	1%	1%	2%	0%
% BA/BS or Higher Degree	1%	1%	2%	2%	1%	1%	1%	3%	2%	3%



Student Performance: Grade Distribution

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	345	281	304	228	179	277	222	275	214	195
Course Success Rates	70%	62%	68%	62%	74%	78%	65%	74%	64%	70%
A	24%	26%	35%	33%	41%	34%	36%	39%	27%	38%
B	30%	22%	17%	18%	21%	26%	16%	24%	24%	18%
C	15%	14%	14%	11%	12%	19%	10%	9%	13%	14%
P	0%	0%	2%	0%	0%	0%	3%	2%	0%	1%
Course Non-Success Rate	15%	22%	8%	27%	13%	13%	5%	8%	15%	14%
D	3%	8%	2%	4%	4%	3%	2%	3%	2%	2%
F*	12%	14%	6%	22%	9%	10%	2%	5%	13%	12%
Withdrawals (See Note)	15%	16%	24%	11%	12%	9%	30%	18%	20%	15%



Definitions:

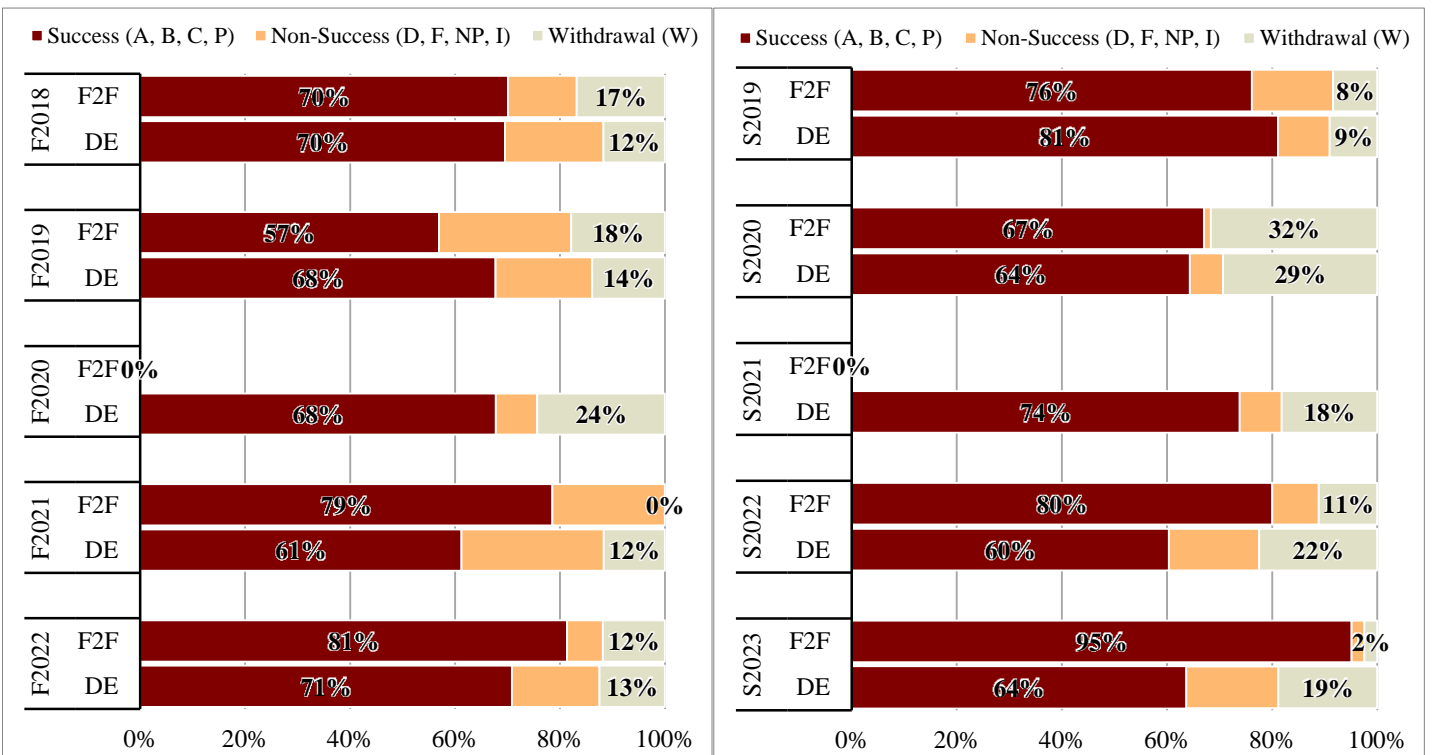
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	345	281	304	228	179	277	222	275	214	195
Face-to-Face (F2F) Sections	217	151	0	14	59	155	79	0	45	41
Success Rates	70%	57%	—	79%	81%	76%	67%	—	80%	95%
Non-Success Rates	13%	25%	—	21%	7%	15%	1%	—	9%	2%
Withdrawals	17%	18%	—	0%	12%	8%	32%	—	11%	2%
Distance Education (DE) Sections	128	130	304	214	120	122	143	275	169	154
Success Rates	70%	68%	68%	61%	71%	81%	64%	74%	60%	64%
Non-Success Rates	19%	18%	8%	27%	17%	10%	6%	8%	17%	18%
Withdrawals	12%	14%	24%	12%	13%	9%	29%	18%	22%	19%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

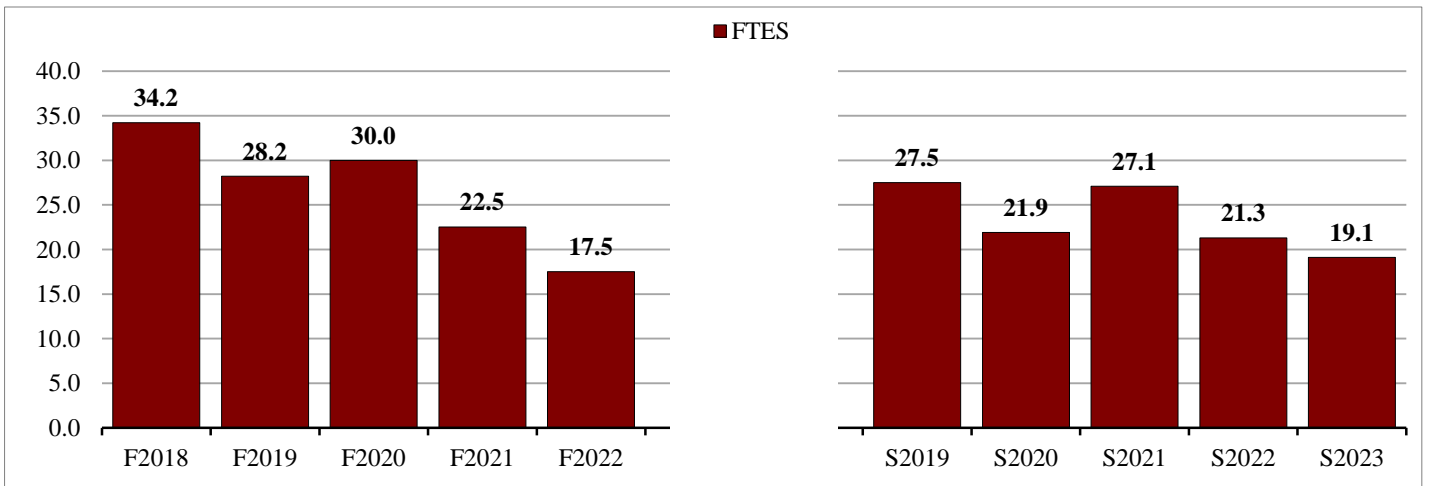
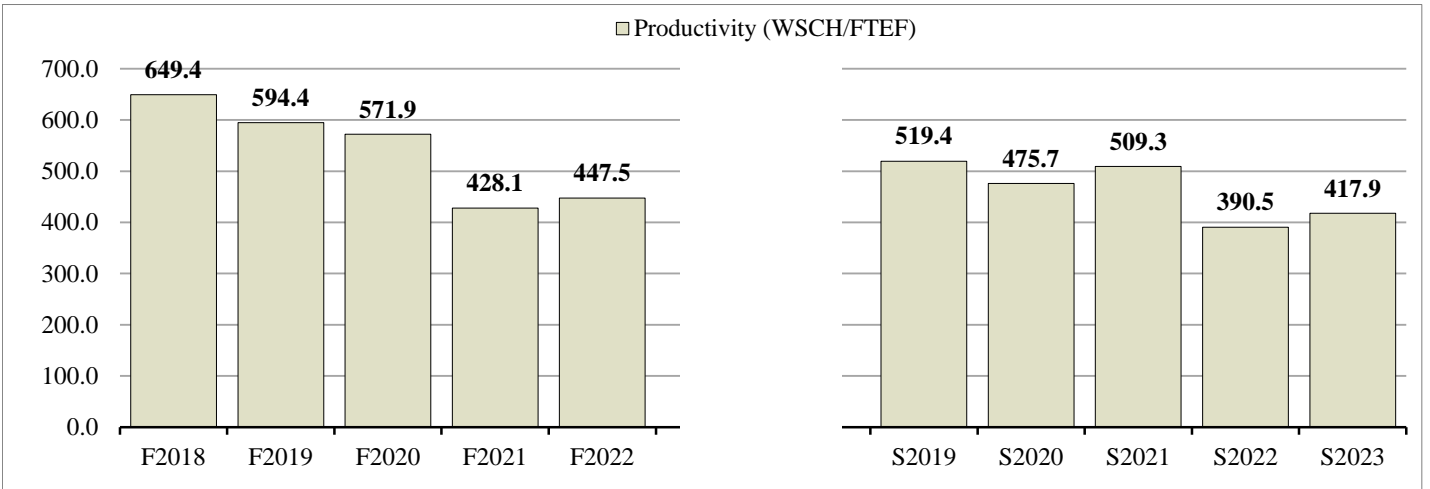
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	1,039	872	915	685	537	831	666	825	651	585
FTES	34.2	28.2	30.0	22.5	17.5	27.5	21.9	27.1	21.3	19.1
FTEF	1.6	1.5	1.6	1.6	1.2	1.6	1.4	1.6	1.7	1.4
Productivity (WSCH/FTEF)	649.4	594.4	571.9	428.1	447.5	519.4	475.7	509.3	390.5	417.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

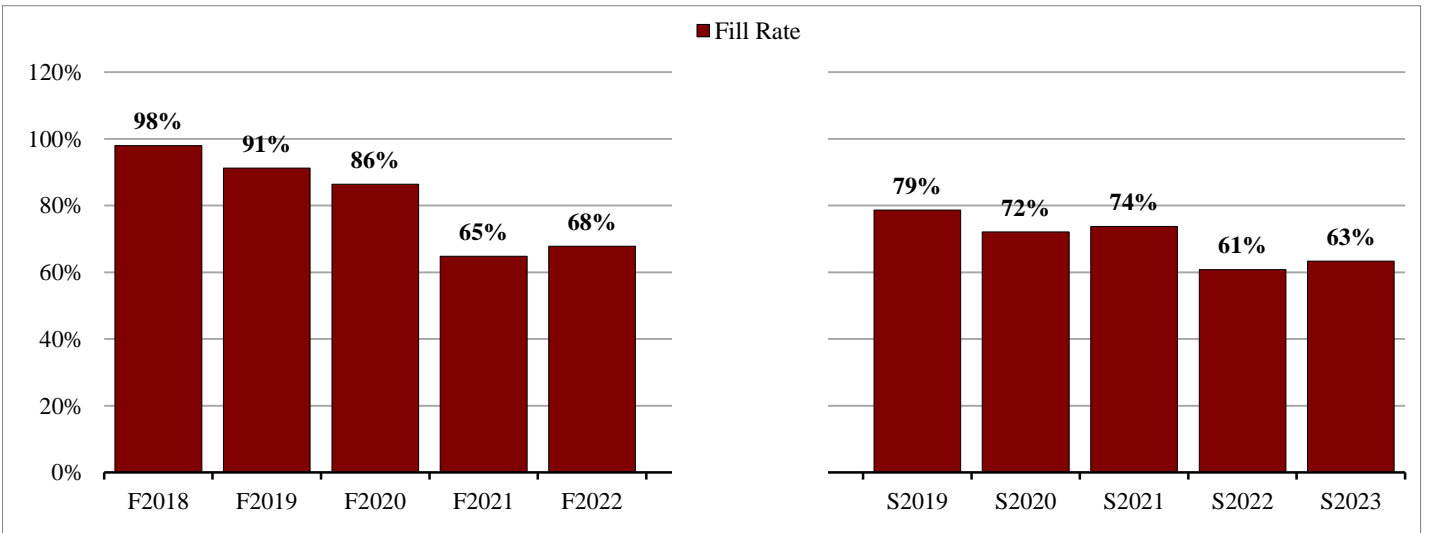
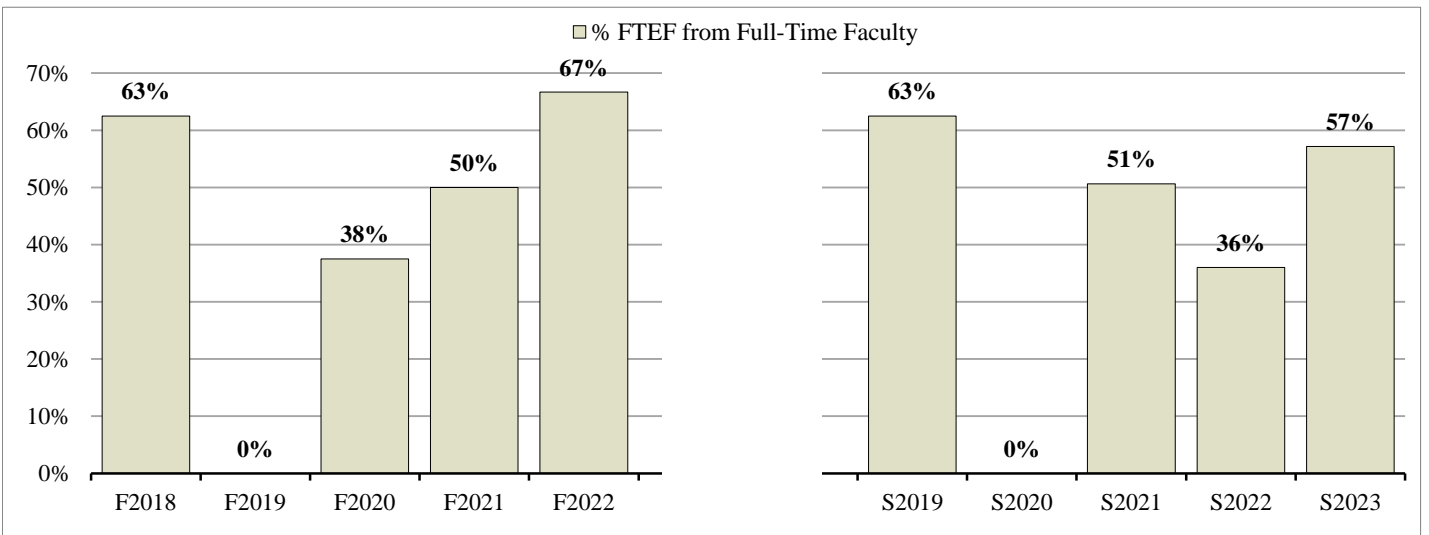
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.0	0.0	0.6	0.8	0.8	1.0	0.0	0.8	0.6	0.8
% FTEF from Full-Time Faculty	63%	0%	38%	50%	67%	63%	0%	51%	36%	57%
Enrollments	345	281	304	228	179	277	222	275	214	195
Capacity (seats available)	352	308	352	352	264	352	308	373	352	308
Fill Rate	98%	91%	86%	65%	68%	79%	72%	74%	61%	63%



Definitions:

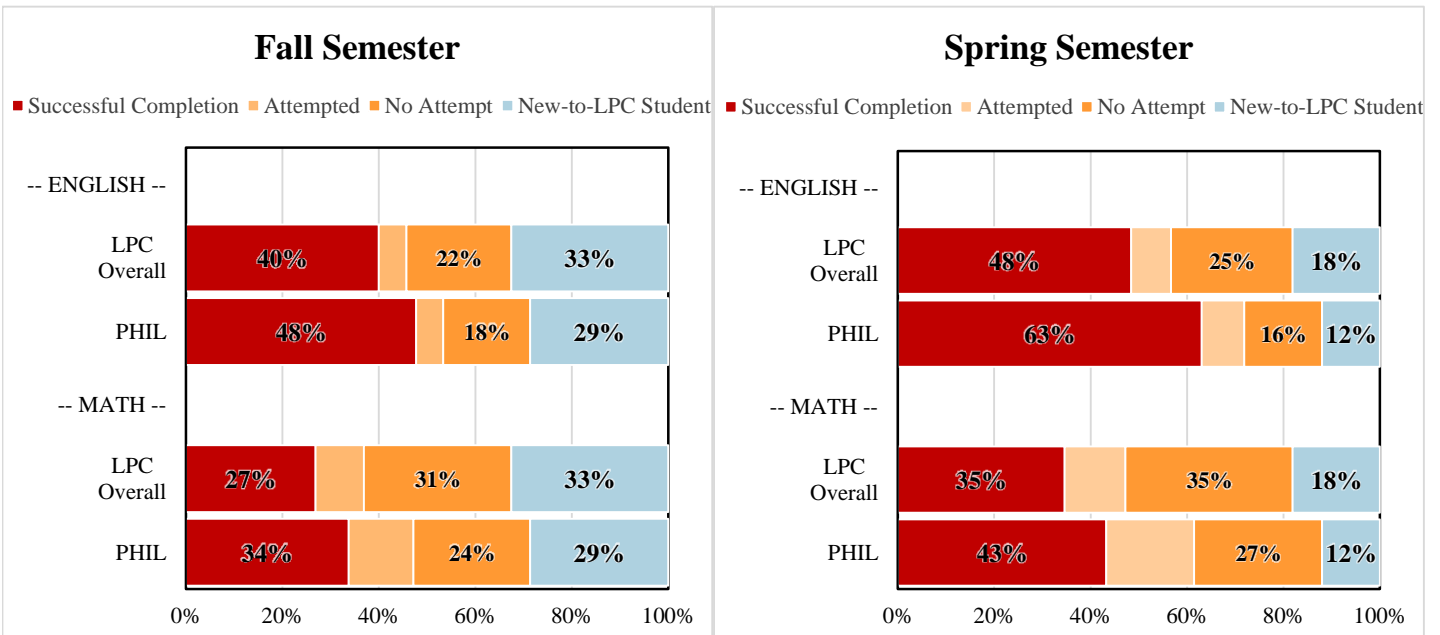
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	PHIL		LPC Overall		PHIL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	85	48%	2,729	40%	121	63%	3,203	48%
Attempted (<i>not successful</i>)	10	6%	391	6%	17	9%	546	8%
No Attempt	32	18%	1,484	22%	31	16%	1,672	25%
New-to-LPC Student	51	29%	2,221	33%	23	12%	1,197	18%
Transfer-level Math								
Successful Completion*	60	34%	1,835	27%	83	43%	2,288	35%
Attempted (<i>not successful</i>)	24	13%	683	10%	35	18%	837	13%
No Attempt	43	24%	2,086	31%	51	27%	2,296	35%
New-to-LPC Student	51	29%	2,221	33%	23	12%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.