



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

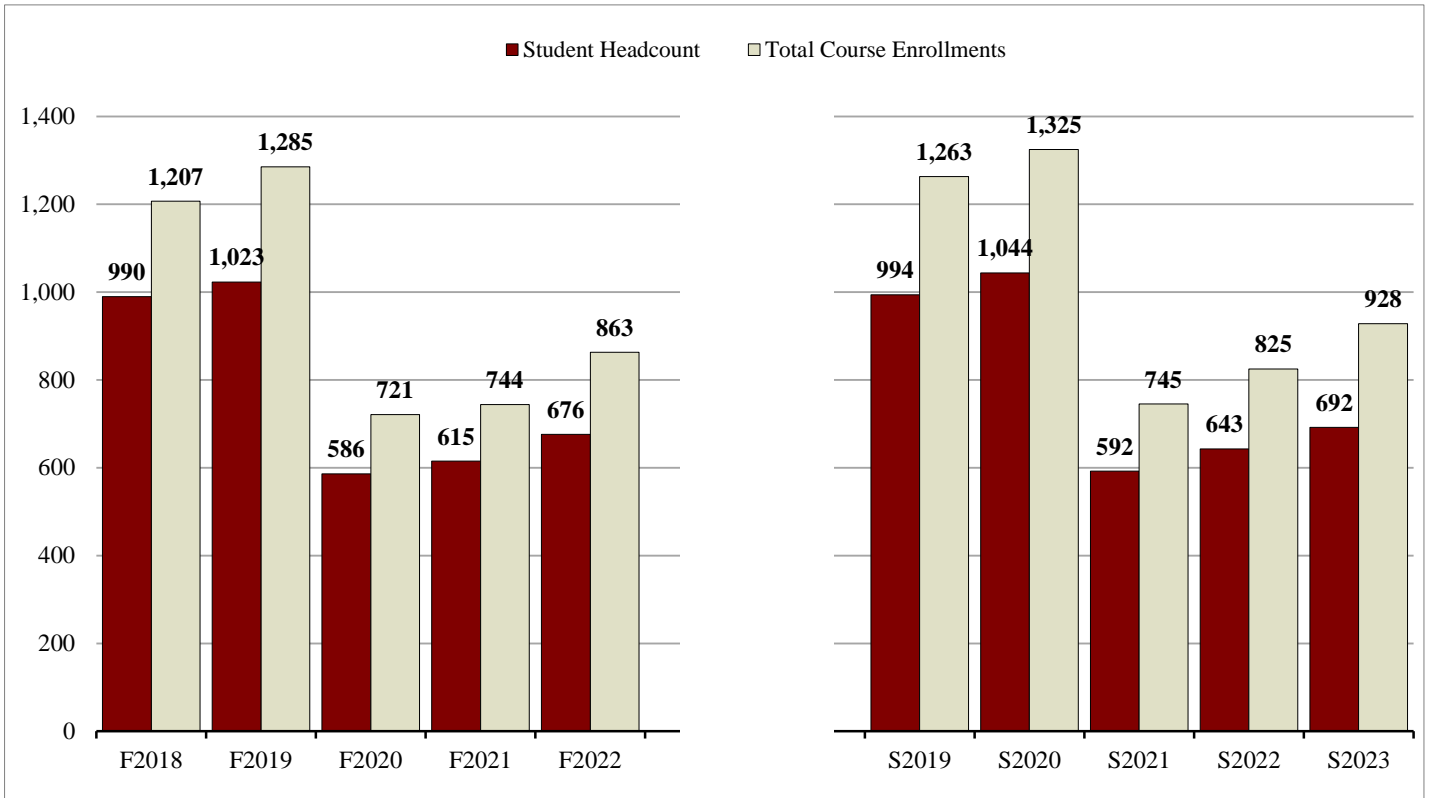
Discipline:

Kinesiology (KIN)

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Headcount & Enrollment

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	990	1,023	586	615	676	994	1,044	592	643	692
Total Course Enrollments	1,207	1,285	721	744	863	1,263	1,325	745	825	928



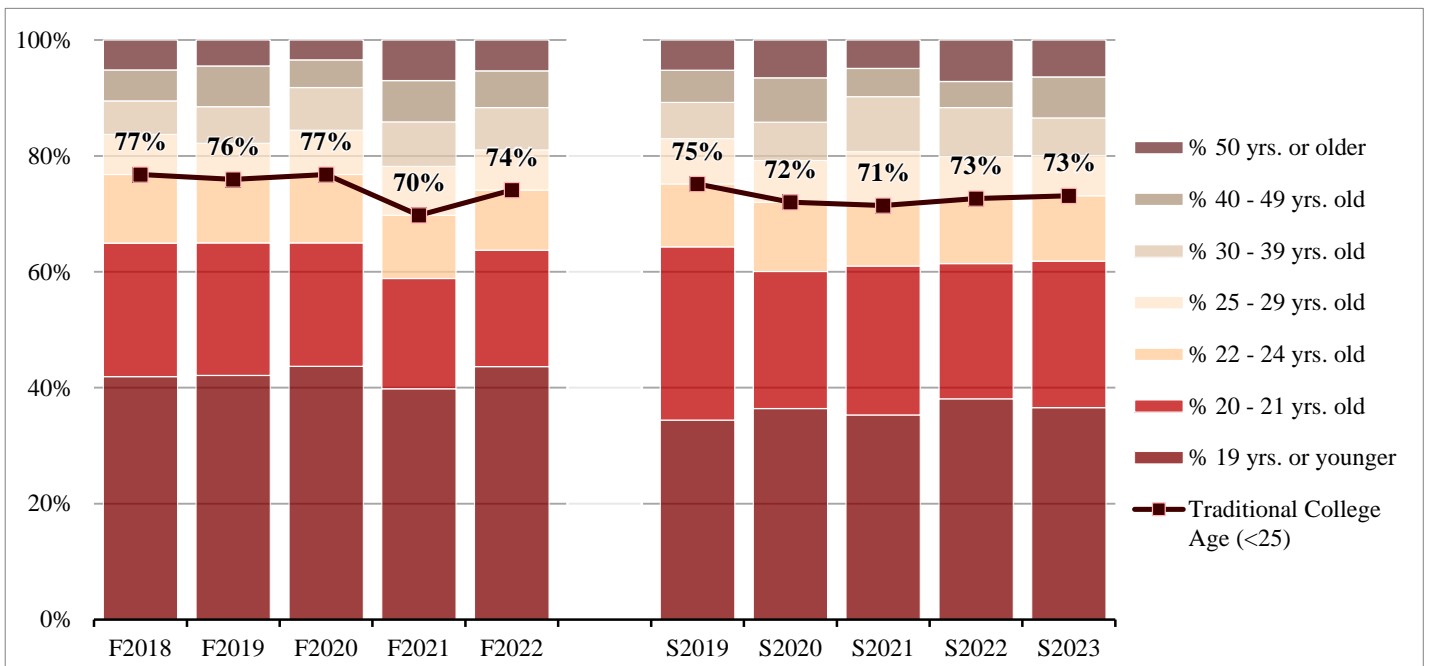
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

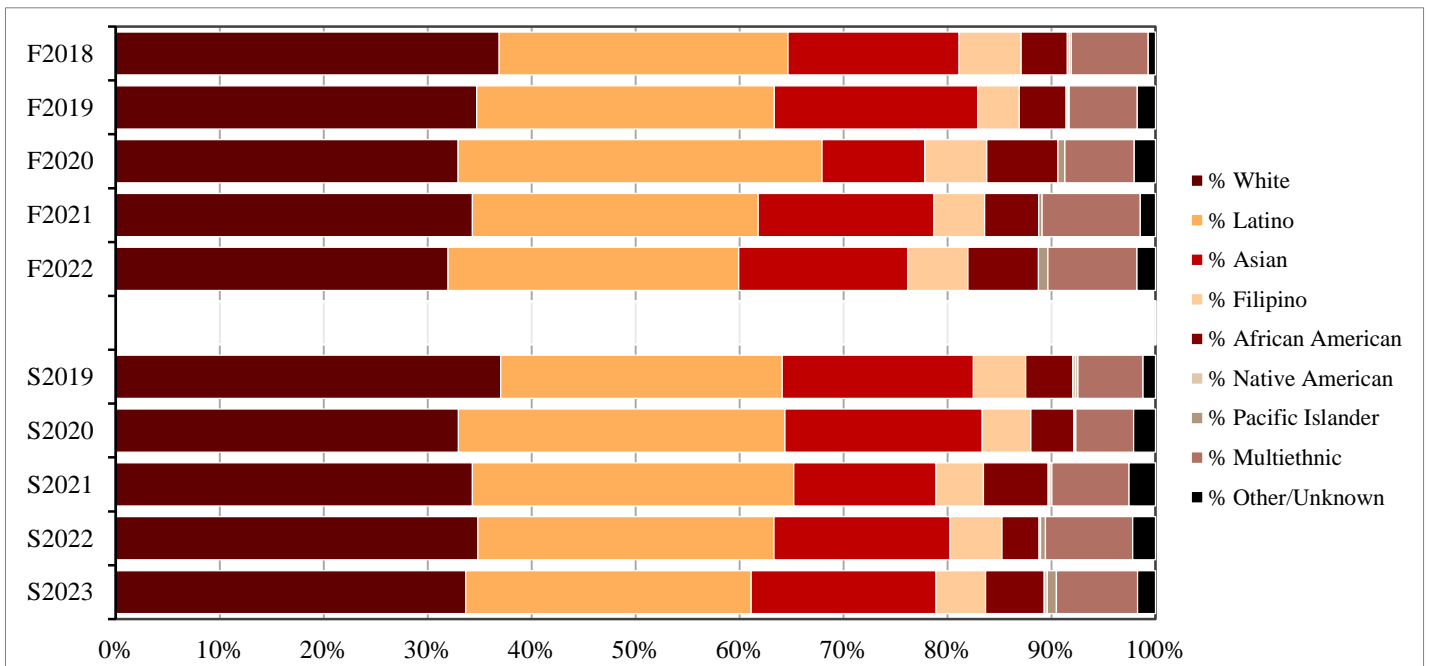
Student Demographics: Gender & Age

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	480	517	302	301	325	537	551	321	315	326
Male	493	478	269	303	336	441	467	260	317	355
19 yrs. or younger	415	431	256	245	295	342	380	209	245	253
20-21 yrs. old	228	234	125	117	136	297	247	152	150	175
22-24 yrs. old	117	112	69	67	70	108	125	62	72	78
25-29 yrs. old	69	64	45	52	47	78	75	55	47	48
30-39 yrs. old	57	64	43	47	49	62	69	56	54	45
40-49 yrs. old	53	72	28	44	43	55	80	29	29	49
50 yrs. or older	51	46	20	43	36	52	68	29	46	44
% Female	49%	52%	53%	50%	49%	55%	54%	55%	50%	48%
% Male	51%	48%	47%	50%	51%	45%	46%	45%	50%	52%
% 19 yrs. or younger	42%	42%	44%	40%	44%	34%	36%	35%	38%	37%
% 20 - 21 yrs. old	23%	23%	21%	19%	20%	30%	24%	26%	23%	25%
% 22 - 24 yrs. old	12%	11%	12%	11%	10%	11%	12%	10%	11%	11%
% 25 - 29 yrs. old	7%	6%	8%	8%	7%	8%	7%	9%	7%	7%
% 30 - 39 yrs. old	6%	6%	7%	8%	7%	6%	7%	9%	8%	7%
% 40 - 49 yrs. old	5%	7%	5%	7%	6%	6%	8%	5%	5%	7%
% 50 yrs. or older	5%	4%	3%	7%	5%	5%	7%	5%	7%	6%



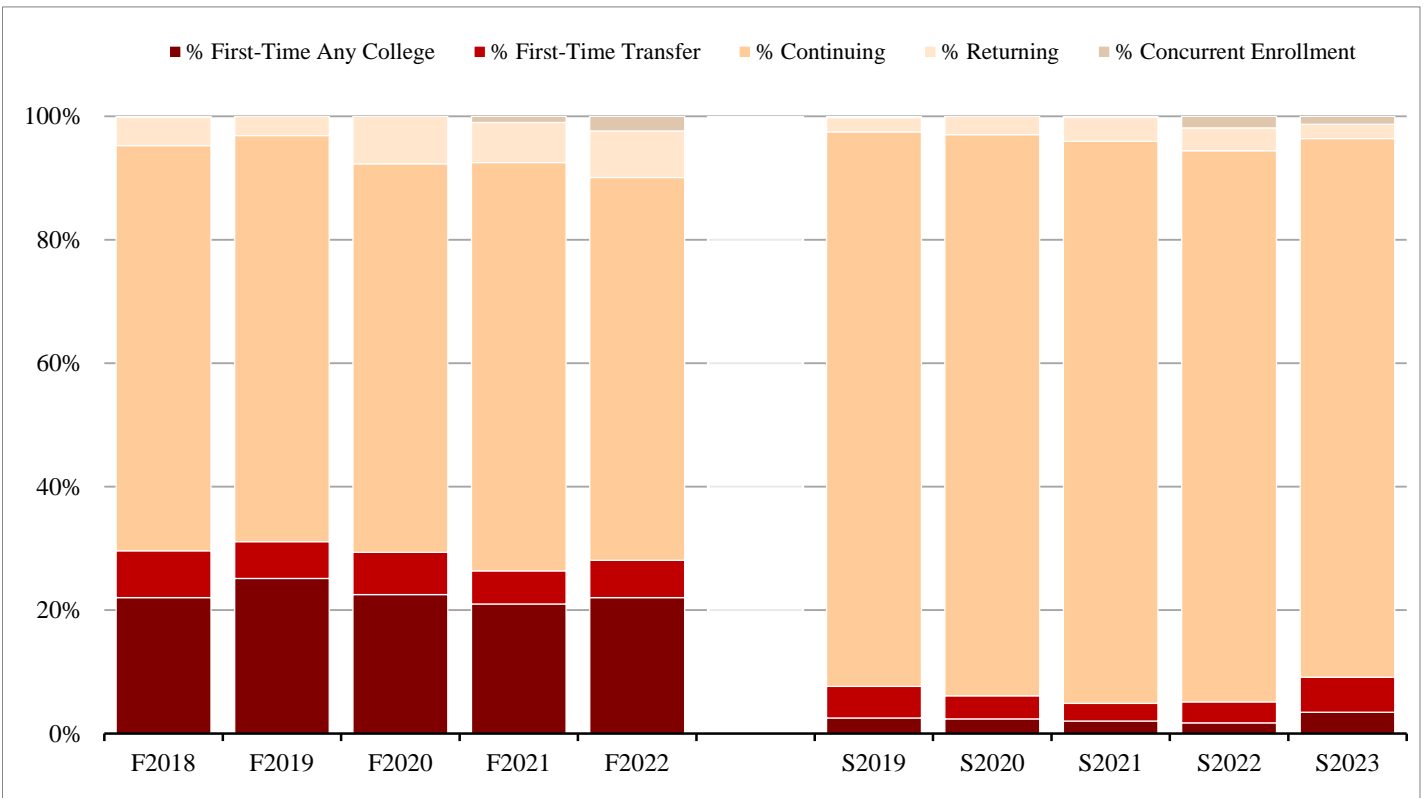
Student Demographic: Race-Ethnicity

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	44	46	40	32	46	45	43	37	23	39
Asian	163	200	58	104	110	183	198	81	109	123
Filipino	59	41	35	30	39	50	49	27	32	33
Latino	275	293	205	169	189	269	328	183	183	190
Native American	2	2	0	0	0	3	1	1	1	2
Pacific Islander	2	1	4	2	6	2	1	1	3	6
White	365	355	193	211	216	368	344	203	224	233
Multiethnic	73	67	39	58	58	62	58	44	54	54
Other/Unknown	7	18	12	9	12	12	22	15	14	12
% African American	4%	4%	7%	5%	7%	5%	4%	6%	4%	6%
% Asian	16%	20%	10%	17%	16%	18%	19%	14%	17%	18%
% Filipino	6%	4%	6%	5%	6%	5%	5%	5%	5%	5%
% Latino	28%	29%	35%	27%	28%	27%	31%	31%	28%	27%
% Native American	<1%	<1%	0%	0%	0%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	1%	<1%	<1%	<1%	<1%	1%
% White	37%	35%	33%	34%	32%	37%	33%	34%	35%	34%
% Multiethnic	7%	7%	7%	9%	9%	6%	6%	7%	8%	8%
% Other/Unknown	1%	2%	2%	1%	2%	1%	2%	3%	2%	2%



Student Enrollment Status

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	218	257	132	129	149	25	25	12	11	24
First-Time Transfer	75	61	40	33	41	51	39	17	22	39
Continuing	650	673	369	407	419	893	949	539	574	604
Returning	46	32	45	40	51	23	31	23	24	16
Concurrent Enrollment	1	0	0	6	16	2	0	1	12	9
% First-Time Any College	22%	25%	23%	21%	22%	3%	2%	2%	2%	3%
% First-Time Transfer	8%	6%	7%	5%	6%	5%	4%	3%	3%	6%
% Continuing	66%	66%	63%	66%	62%	90%	91%	91%	89%	87%
% Returning	5%	3%	8%	7%	8%	2%	3%	4%	4%	2%
% Concurrent Enrollment	<1%	0%	0%	1%	2%	<1%	0%	<1%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

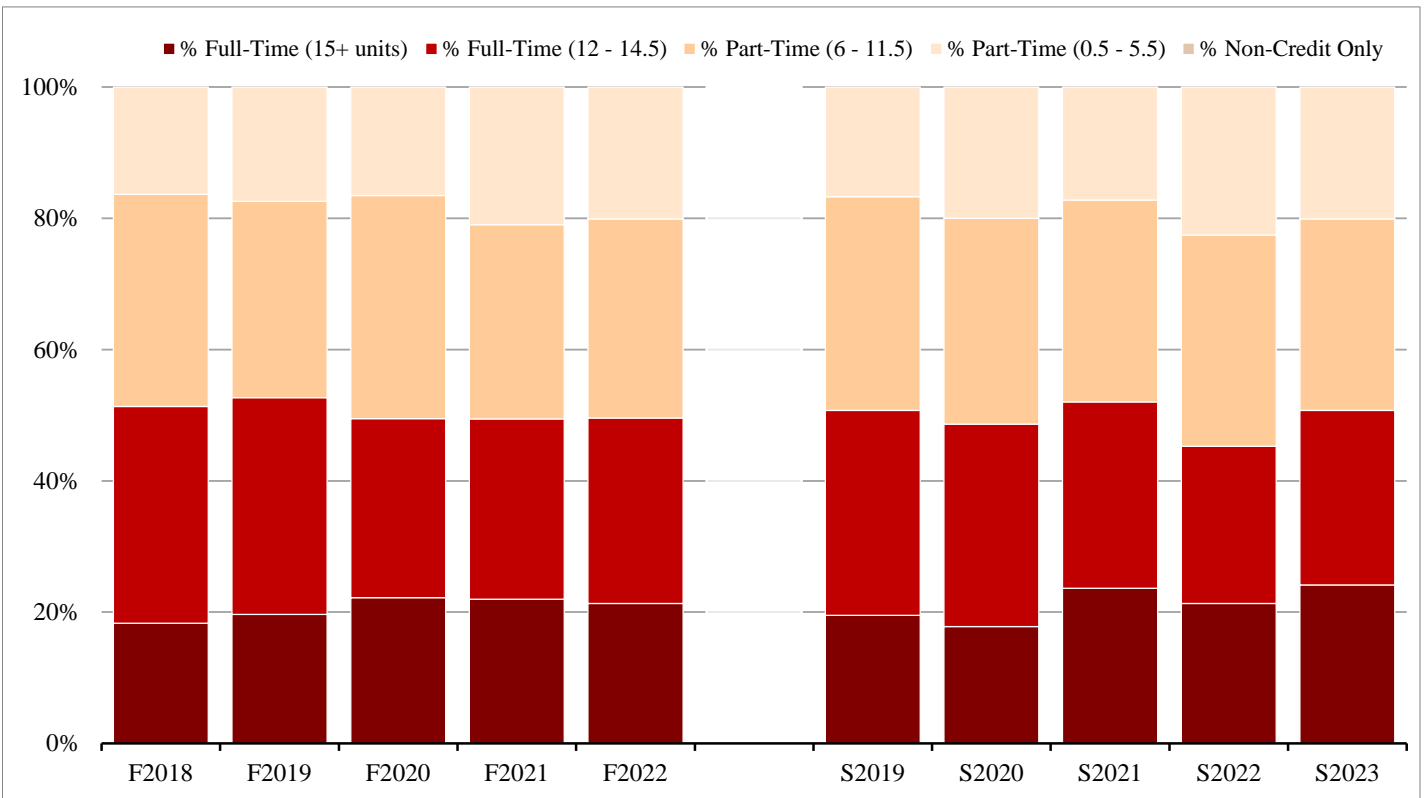
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

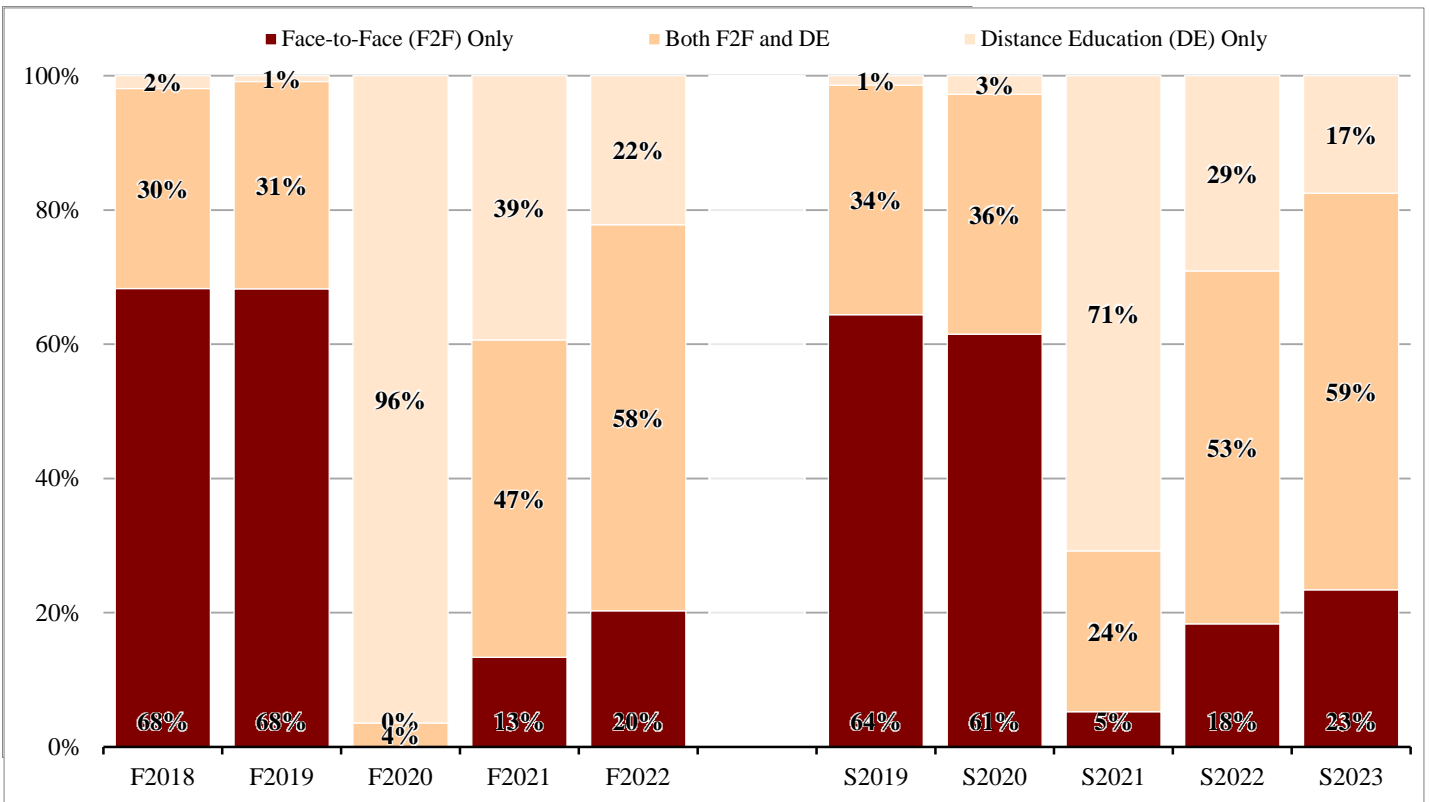
Student Unit Load

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	181	201	130	135	144	194	186	140	137	167
Full-Time (12 - 14.5 units)	327	338	160	169	191	310	322	168	154	184
Part-Time (6 - 11.5 units)	320	306	199	182	205	324	327	182	207	202
Part-Time (0.5 - 5.5 units)	162	178	97	129	136	166	209	102	145	139
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	18%	20%	22%	22%	21%	20%	18%	24%	21%	24%
% Full-Time (12 - 14.5)	33%	33%	27%	27%	28%	31%	31%	28%	24%	27%
% Part-Time (6 - 11.5)	32%	30%	34%	30%	30%	33%	31%	31%	32%	29%
% Part-Time (0.5 - 5.5)	16%	17%	17%	21%	20%	17%	20%	17%	23%	20%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Kinesiology (KIN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	676	698	0	82	137	640	642	31	118	162
Both F2F and DE	295	316	21	291	389	340	373	142	338	409
Distance Education (DE) Only	19	9	565	242	150	14	29	419	187	121
% Face-to-Face (F2F) Only	68%	68%	0%	13%	20%	64%	61%	5%	18%	23%
% Both F2F and DE	30%	31%	4%	47%	58%	34%	36%	24%	53%	59%
% Distance Education (DE) Only	2%	1%	96%	39%	22%	1%	3%	71%	29%	17%

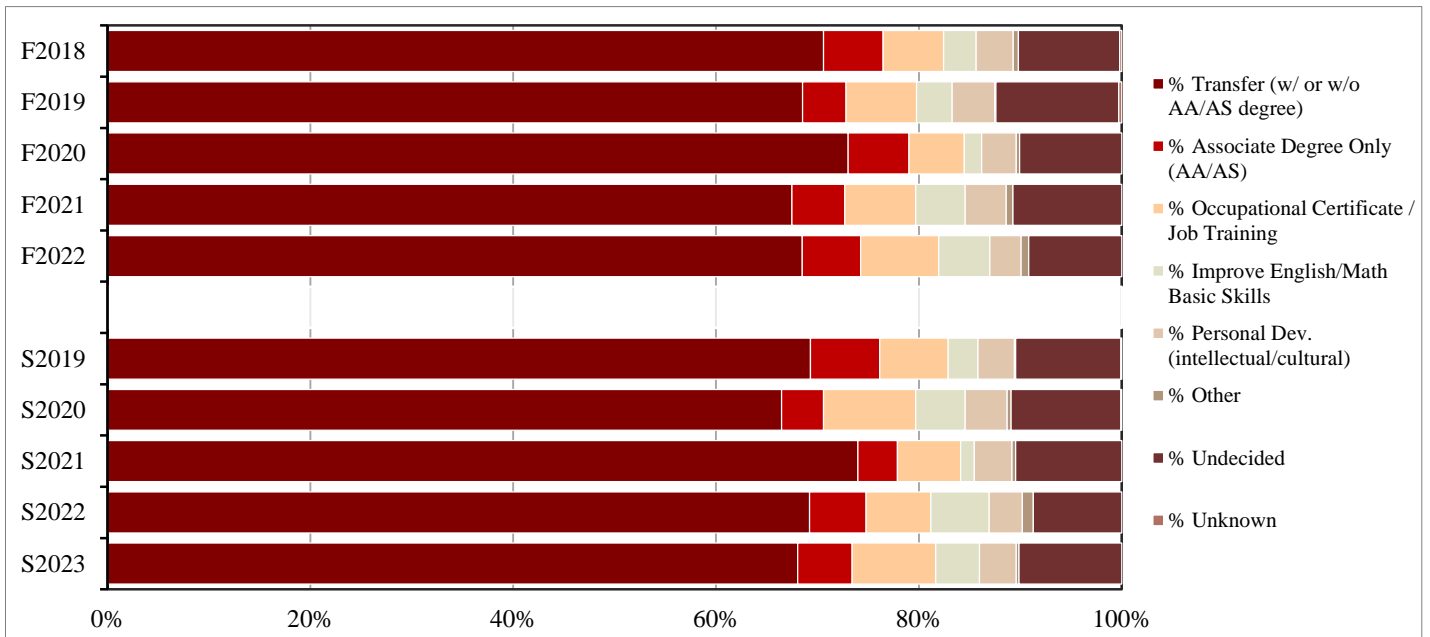


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	699	701	428	415	463	689	694	438	445	471
Associate Degree Only (AA/AS)	58	44	35	32	39	68	43	23	36	37
Occupational Certificate / Job Training	59	71	32	43	52	67	95	37	41	57
Improve English/Math Basic Skills	32	36	10	30	34	29	51	8	37	30
Personal Development (intellectual/cultural)	36	43	20	25	21	36	43	22	21	25
Other	5	1	2	4	5	1	4	2	7	2
Undecided	99	124	59	66	62	103	113	62	56	70
Unknown	2	3	0	0	0	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	71%	69%	73%	67%	68%	69%	66%	74%	69%	68%
% Associate Degree Only (AA/AS)	6%	4%	6%	5%	6%	7%	4%	4%	6%	5%
% Occupational Certificate / Job Training	6%	7%	5%	7%	8%	7%	9%	6%	6%	8%
% Improve English/Math Basic Skills	3%	4%	2%	5%	5%	3%	5%	1%	6%	4%
% Personal Dev. (intellectual/cultural)	4%	4%	3%	4%	3%	4%	4%	4%	3%	4%
% Other	1%	<1%	<1%	1%	1%	<1%	<1%	<1%	1%	<1%
% Undecided	10%	12%	10%	11%	9%	10%	11%	10%	9%	10%
% Unknown	<1%	<1%	0%	0%	0%	<1%	<1%	0%	0%	0%

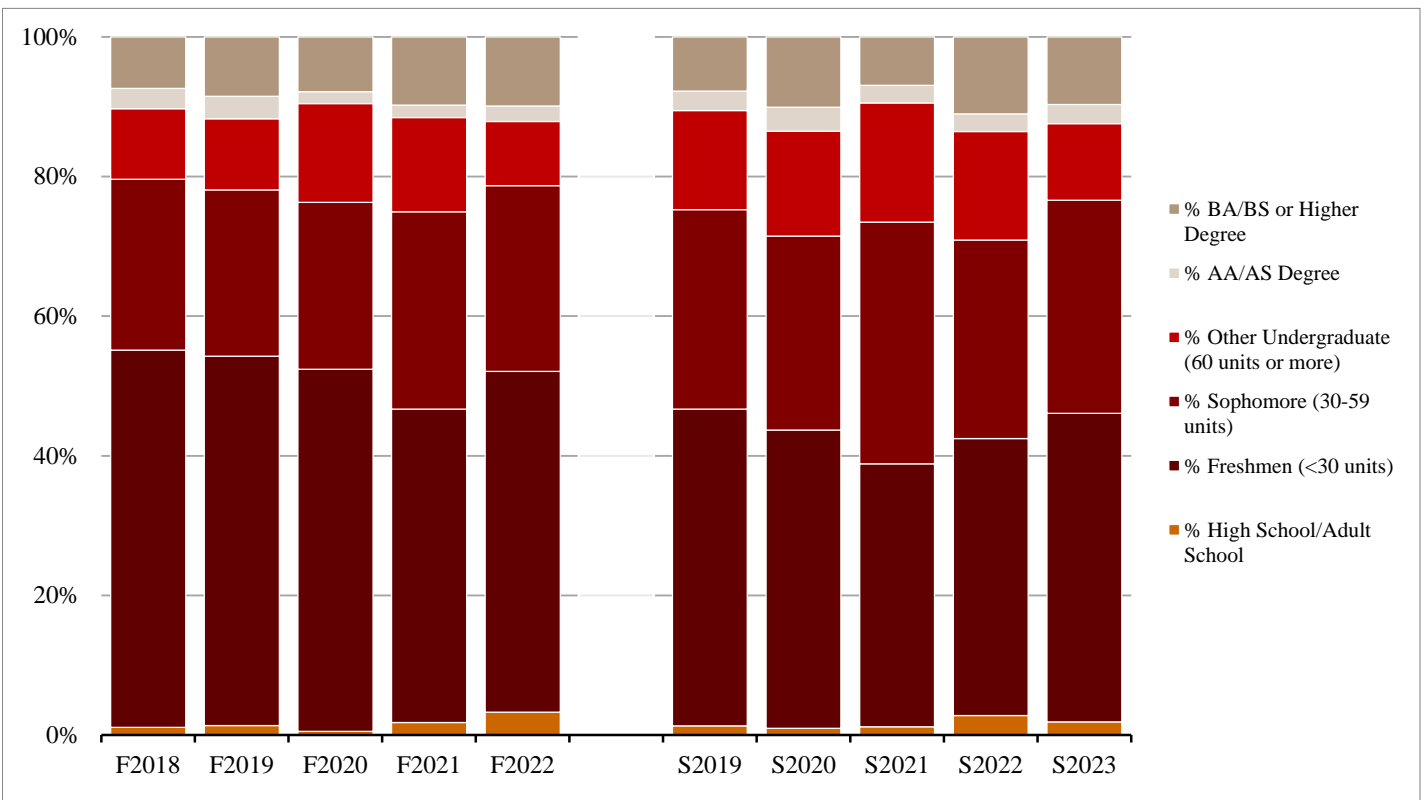


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

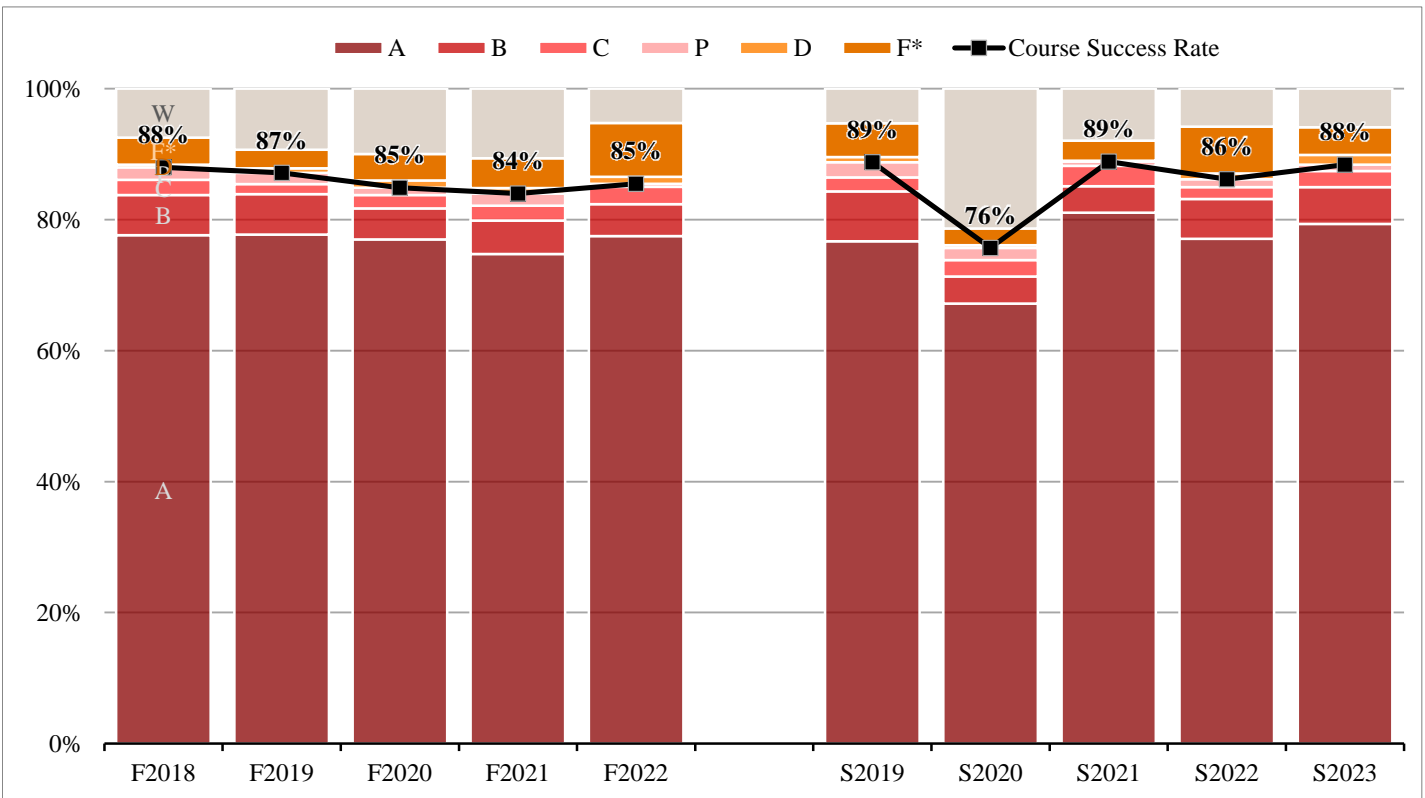
Highest Educational Level of Students

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	11	14	3	11	22	13	10	7	18	13
Freshmen (<30 units)	535	541	304	276	330	451	446	223	255	306
Sophomore (30-59 units)	242	244	140	174	180	284	290	205	183	211
Other Undergraduate (60 units or more)	100	104	83	83	62	141	157	101	100	76
AA/AS Degree	29	33	10	11	15	28	36	15	16	19
BA/BS or Higher Degree	73	87	46	60	67	77	105	41	71	67
% High School/Adult School	1%	1%	1%	2%	3%	1%	1%	1%	3%	2%
% Freshmen (<30 units)	54%	53%	52%	45%	49%	45%	43%	38%	40%	44%
% Sophomore (30-59 units)	24%	24%	24%	28%	27%	29%	28%	35%	28%	30%
% Other Undergraduate (60 units or more)	10%	10%	14%	13%	9%	14%	15%	17%	16%	11%
% AA/AS Degree	3%	3%	2%	2%	2%	3%	3%	3%	2%	3%
% BA/BS or Higher Degree	7%	9%	8%	10%	10%	8%	10%	7%	11%	10%



Student Performance: Grade Distribution

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	1,207	1,285	721	744	863	1,263	1,325	745	825	928
Course Success Rates	88%	87%	85%	84%	85%	89%	76%	89%	86%	88%
A	78%	78%	77%	75%	77%	77%	67%	81%	77%	79%
B	6%	6%	5%	5%	5%	8%	4%	4%	6%	6%
C	2%	2%	2%	2%	3%	2%	2%	3%	2%	2%
P	2%	2%	1%	2%	<1%	2%	2%	1%	1%	1%
Course Non-Success Rate	5%	4%	5%	5%	9%	6%	3%	3%	8%	6%
D	<1%	1%	1%	1%	1%	1%	<1%	<1%	1%	2%
F*	4%	3%	4%	5%	8%	5%	3%	3%	7%	4%
Withdrawals (See Note)	7%	9%	10%	11%	5%	5%	21%	8%	6%	6%



Definitions:

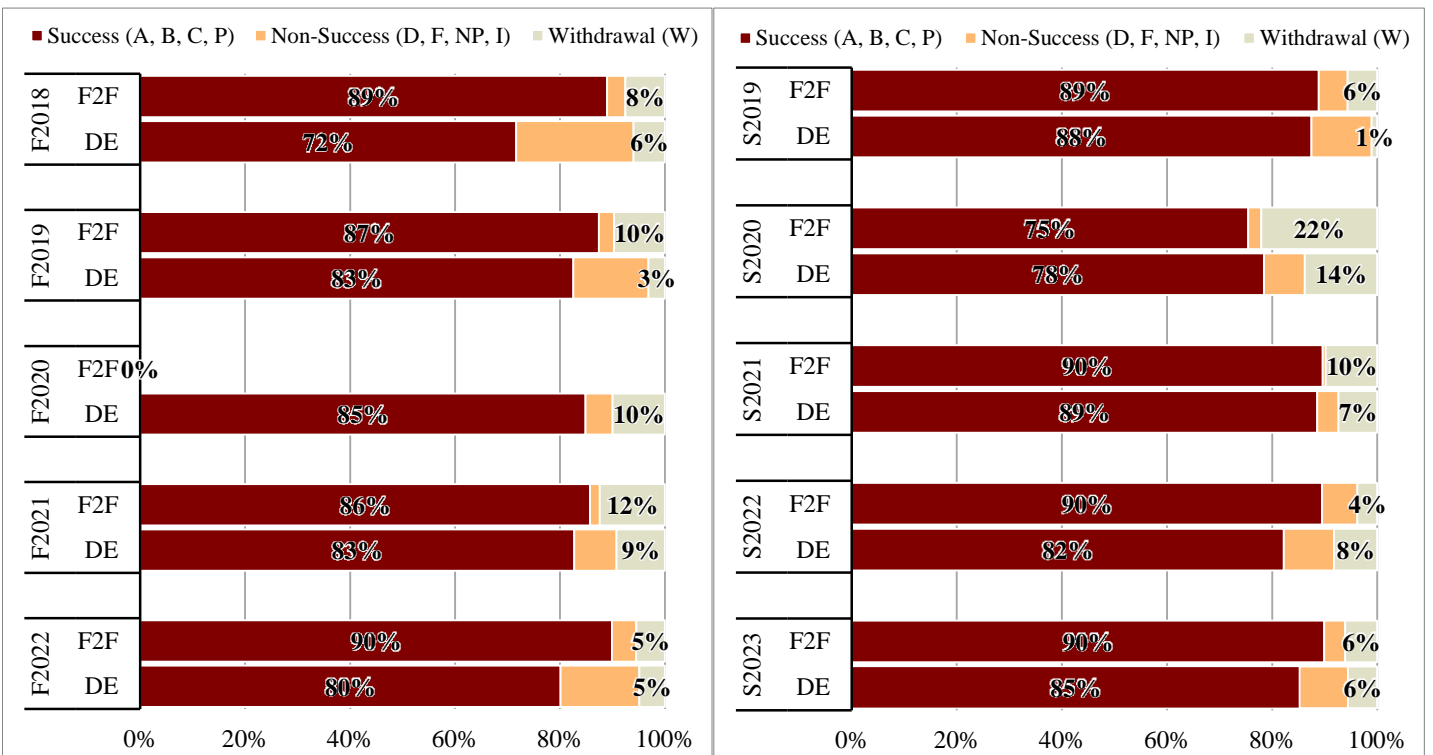
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	1,207	1,285	721	744	863	1,263	1,325	745	825	928
Face-to-Face (F2F) Sections	1,140	1,222	0	322	476	1,167	1,209	174	448	623
Success Rates	89%	87%	—	86%	90%	89%	75%	90%	90%	90%
Non-Success Rates	4%	3%	—	2%	5%	5%	2%	1%	7%	4%
Withdrawals	8%	10%	—	12%	5%	6%	22%	10%	4%	6%
Distance Education (DE) Sections	67	63	721	422	387	96	116	571	377	305
Success Rates	72%	83%	85%	83%	80%	88%	78%	89%	82%	85%
Non-Success Rates	22%	14%	5%	8%	15%	11%	8%	4%	10%	9%
Withdrawals	6%	3%	10%	9%	5%	1%	14%	7%	8%	6%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

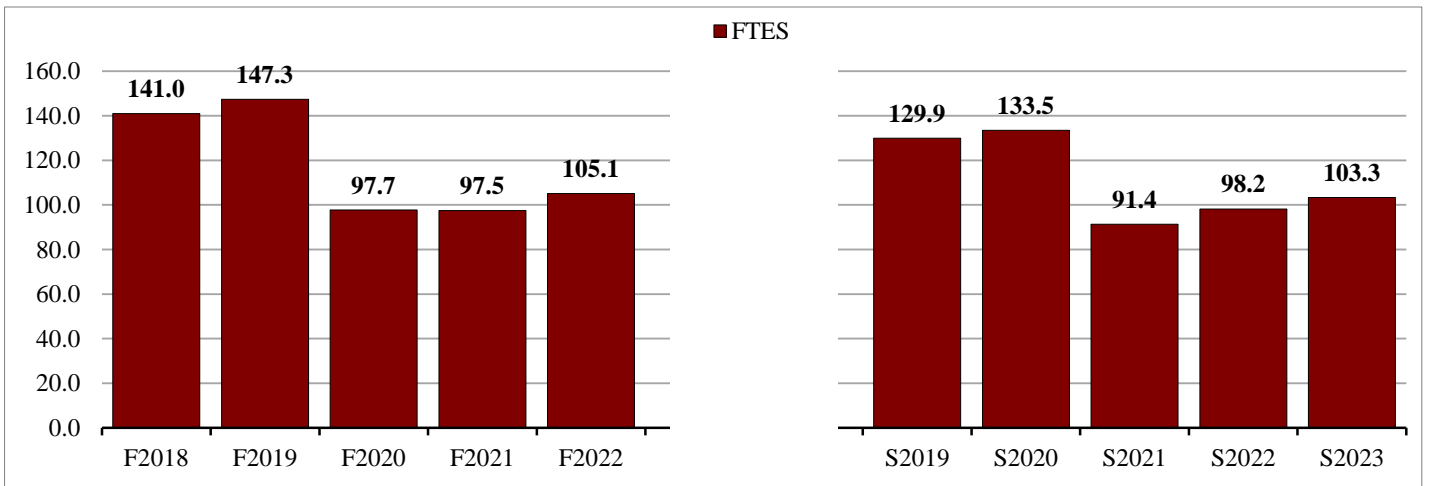
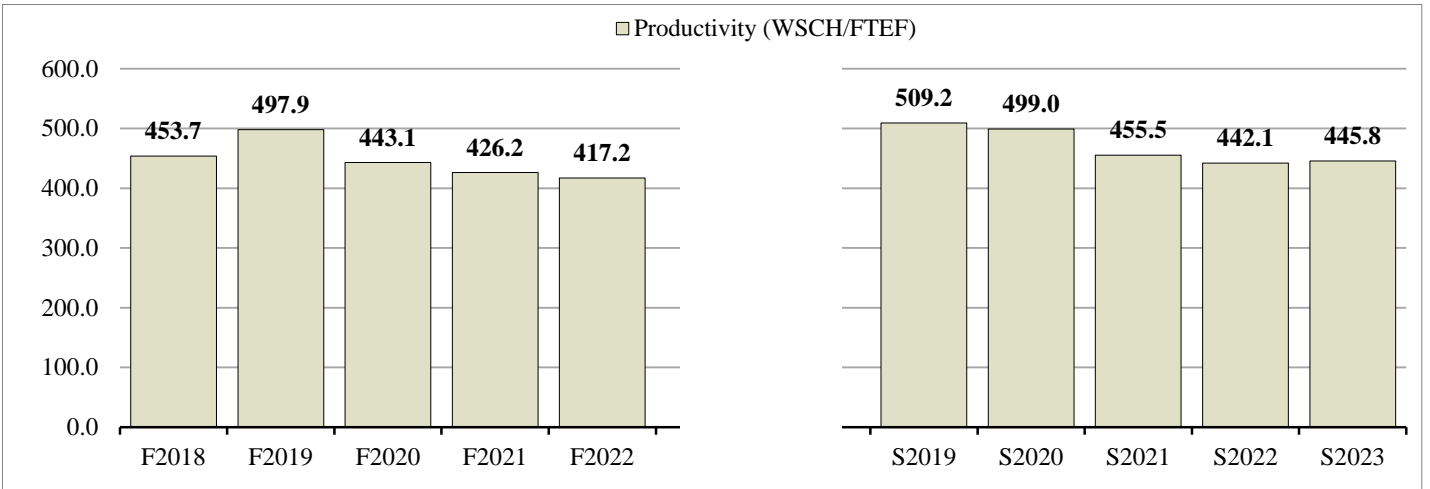
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	4,342	4,564	2,976	3,019	3,254	4,040	4,179	2,786	2,995	3,198
FTES	141.0	147.3	97.7	97.5	105.1	129.9	133.5	91.4	98.2	103.3
FTEF	9.6	9.2	6.7	7.1	7.8	7.9	8.4	6.1	6.8	7.2
Productivity (WSCH/FTEF)	453.7	497.9	443.1	426.2	417.2	509.2	499.0	455.5	442.1	445.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

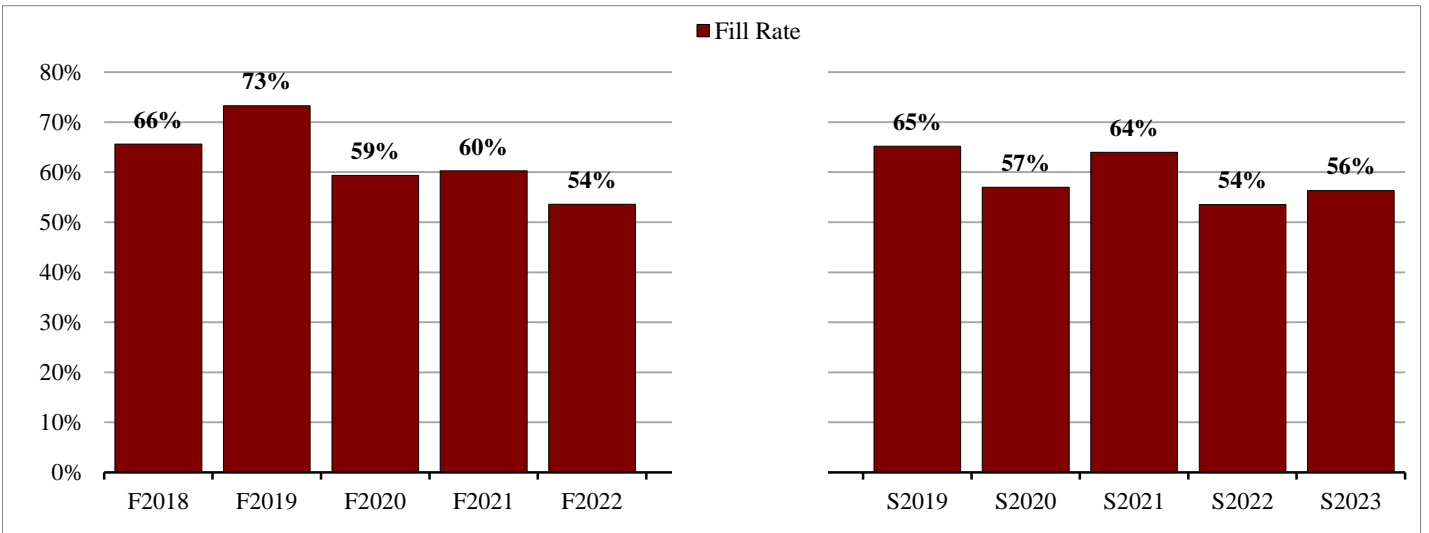
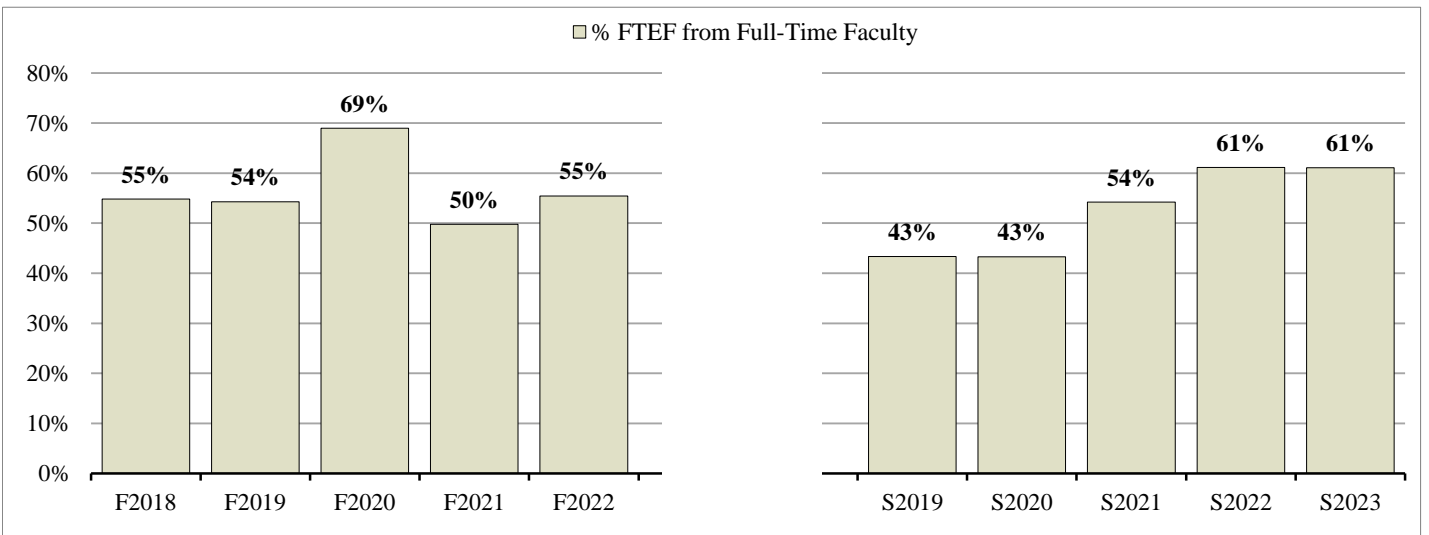
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Kinesiology (KIN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	5.2	5.0	4.6	3.5	4.3	3.4	3.6	3.3	4.1	4.4
% FTEF from Full-Time Faculty	55%	54%	69%	50%	55%	43%	43%	54%	61%	61%
Enrollments	1,207	1,285	721	744	863	1,263	1,325	745	825	928
Capacity (seats available)	1,840	1,753	1,215	1,235	1,611	1,937	2,326	1,165	1,542	1,647
Fill Rate	66%	73%	59%	60%	54%	65%	57%	64%	54%	56%



Definitions:

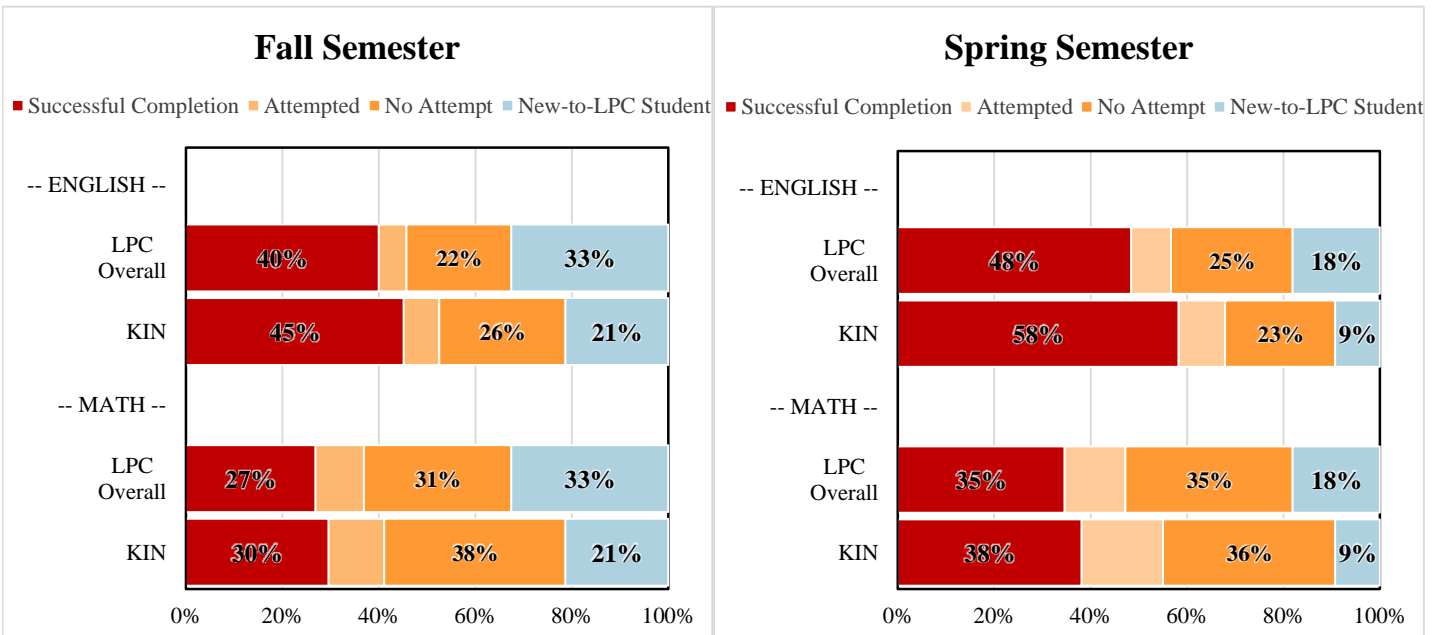
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	KIN		LPC Overall		KIN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	305	45%	2,729	40%	403	58%	3,203	48%
Attempted (<i>not successful</i>)	50	7%	391	6%	67	10%	546	8%
No Attempt	177	26%	1,484	22%	158	23%	1,672	25%
New-to-LPC Student	144	21%	2,221	33%	64	9%	1,197	18%
Transfer-level Math								
Successful Completion*	200	30%	1,835	27%	264	38%	2,288	35%
Attempted (<i>not successful</i>)	78	12%	683	10%	117	17%	837	13%
No Attempt	254	38%	2,086	31%	247	36%	2,296	35%
New-to-LPC Student	144	21%	2,221	33%	64	9%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.