



Las Positas College

## Discipline Program Review Data Packet

Fall 2018 to Spring 2023

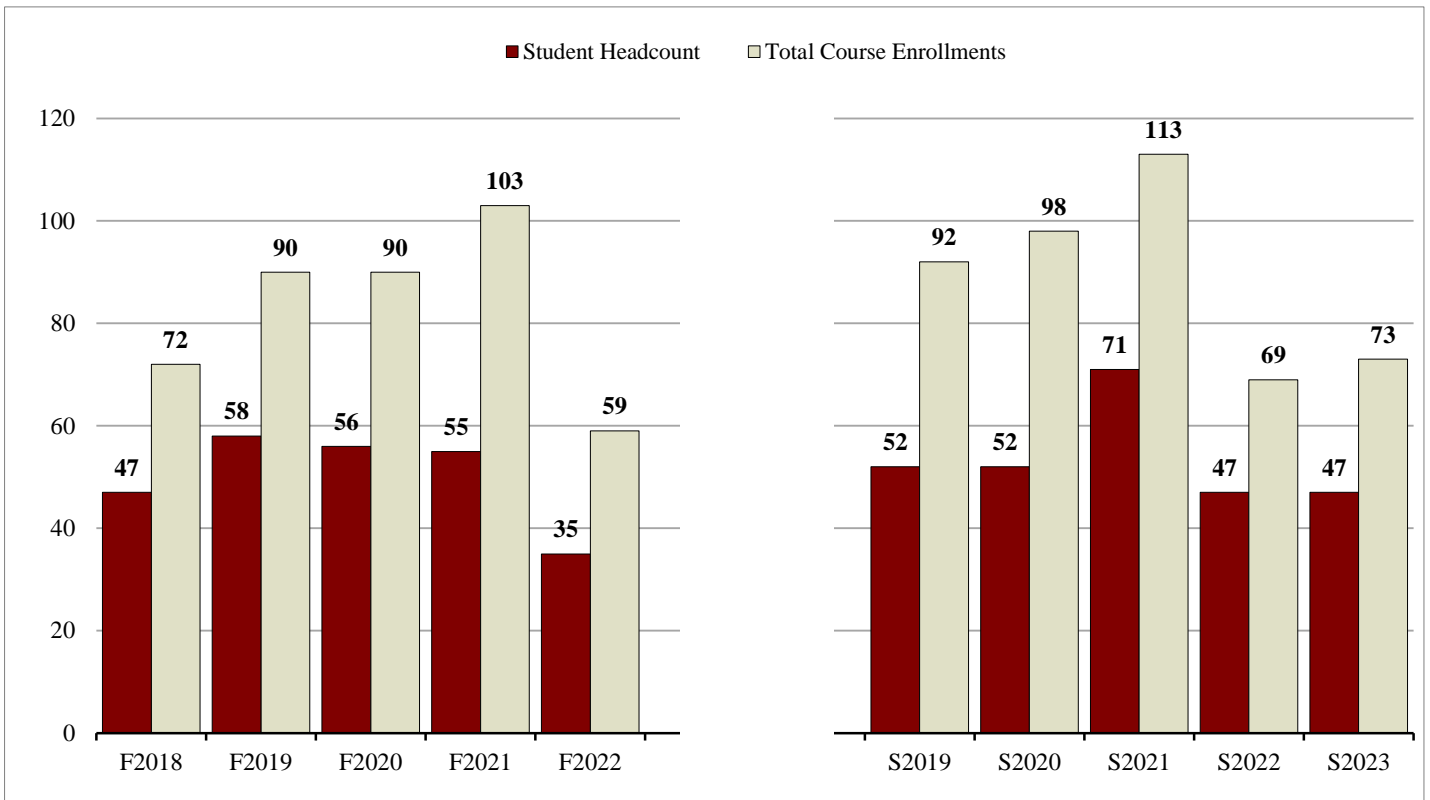
Discipline:

**Interior Design (INTD)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	47	58	56	55	35	52	52	71	47	47
Total Course Enrollments	72	90	90	103	59	92	98	113	69	73



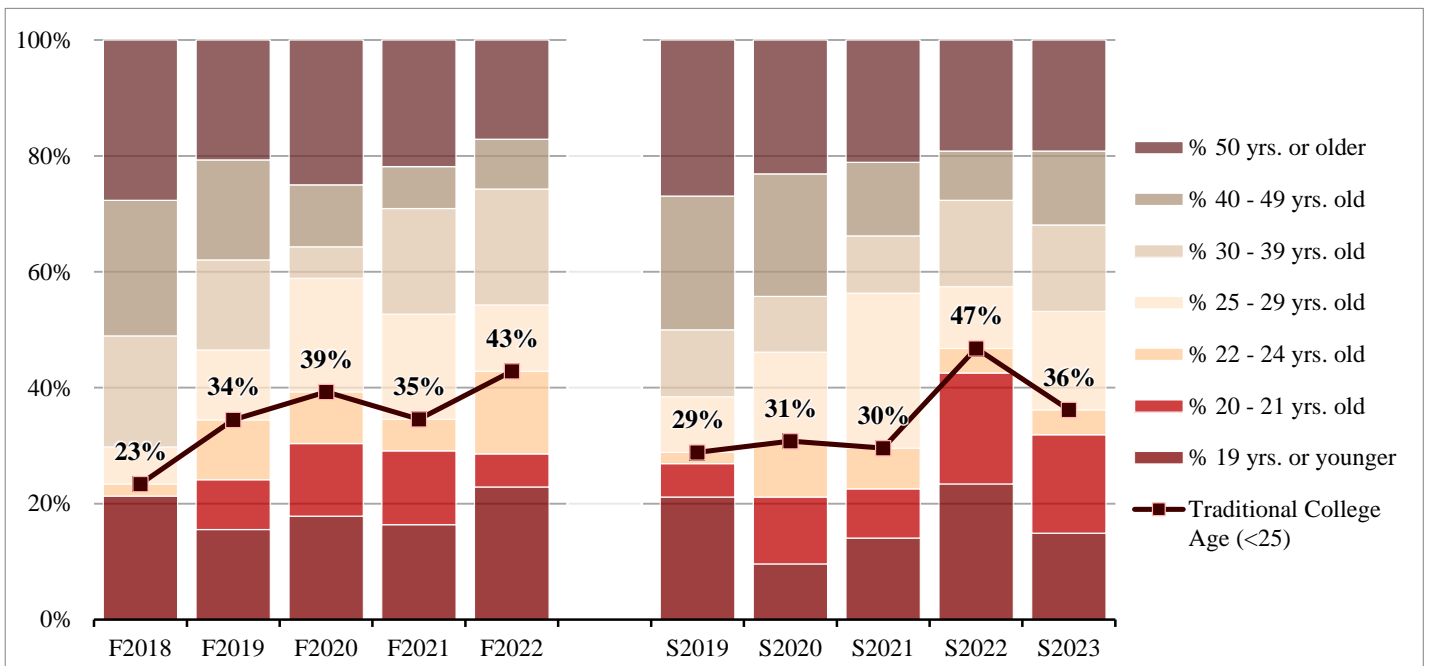
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

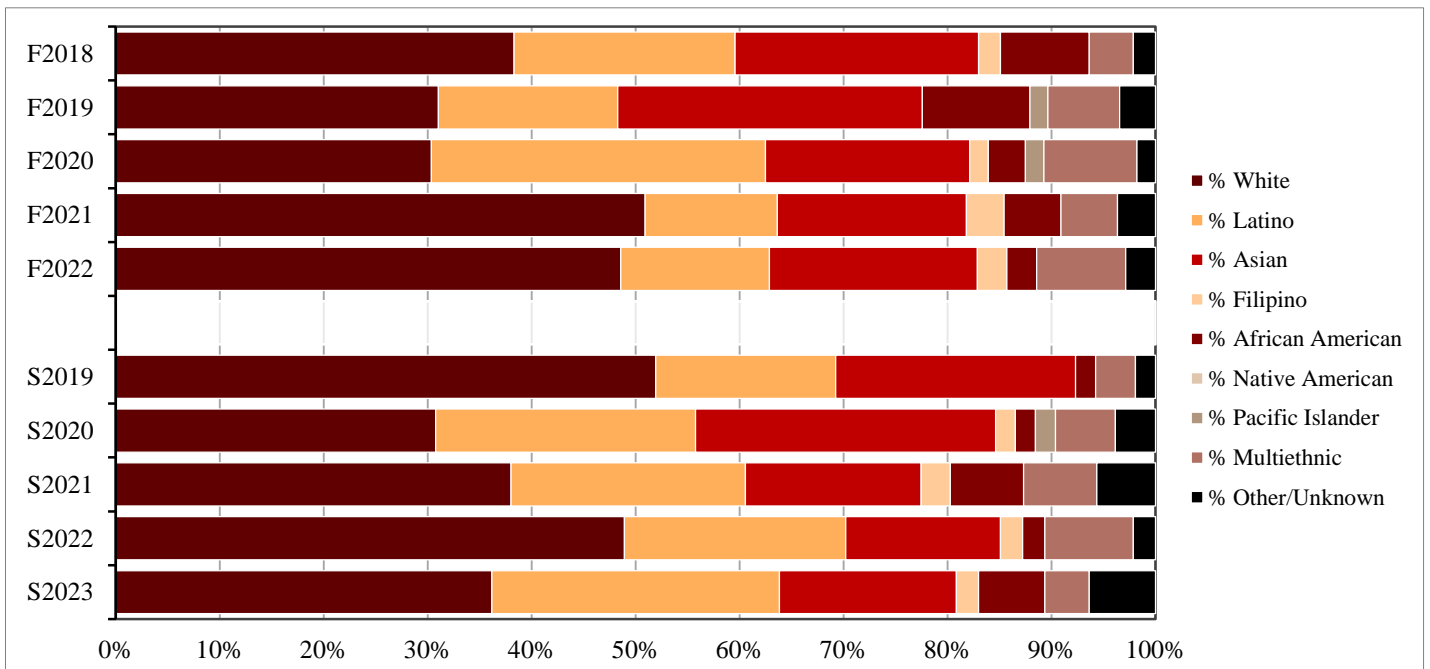
### Student Demographics: Gender & Age

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	43	53	51	51	33	42	46	62	41	43
Male	4	4	5	2	1	7	4	6	3	1
19 yrs. or younger	10	9	10	9	8	11	5	10	11	7
20-21 yrs. old	0	5	7	7	2	3	6	6	9	8
22-24 yrs. old	1	6	5	3	5	1	5	5	2	2
25-29 yrs. old	3	7	11	10	4	5	8	19	5	8
30-39 yrs. old	9	9	3	10	7	6	5	7	7	7
40-49 yrs. old	11	10	6	4	3	12	11	9	4	6
50 yrs. or older	13	12	14	12	6	14	12	15	9	9
% Female	91%	93%	91%	96%	97%	86%	92%	91%	93%	98%
% Male	9%	7%	9%	4%	3%	14%	8%	9%	7%	2%
% 19 yrs. or younger	21%	16%	18%	16%	23%	21%	10%	14%	23%	15%
% 20 - 21 yrs. old	0%	9%	13%	13%	6%	6%	12%	8%	19%	17%
% 22 - 24 yrs. old	2%	10%	9%	5%	14%	2%	10%	7%	4%	4%
% 25 - 29 yrs. old	6%	12%	20%	18%	11%	10%	15%	27%	11%	17%
% 30 - 39 yrs. old	19%	16%	5%	18%	20%	12%	10%	10%	15%	15%
% 40 - 49 yrs. old	23%	17%	11%	7%	9%	23%	21%	13%	9%	13%
% 50 yrs. or older	28%	21%	25%	22%	17%	27%	23%	21%	19%	19%



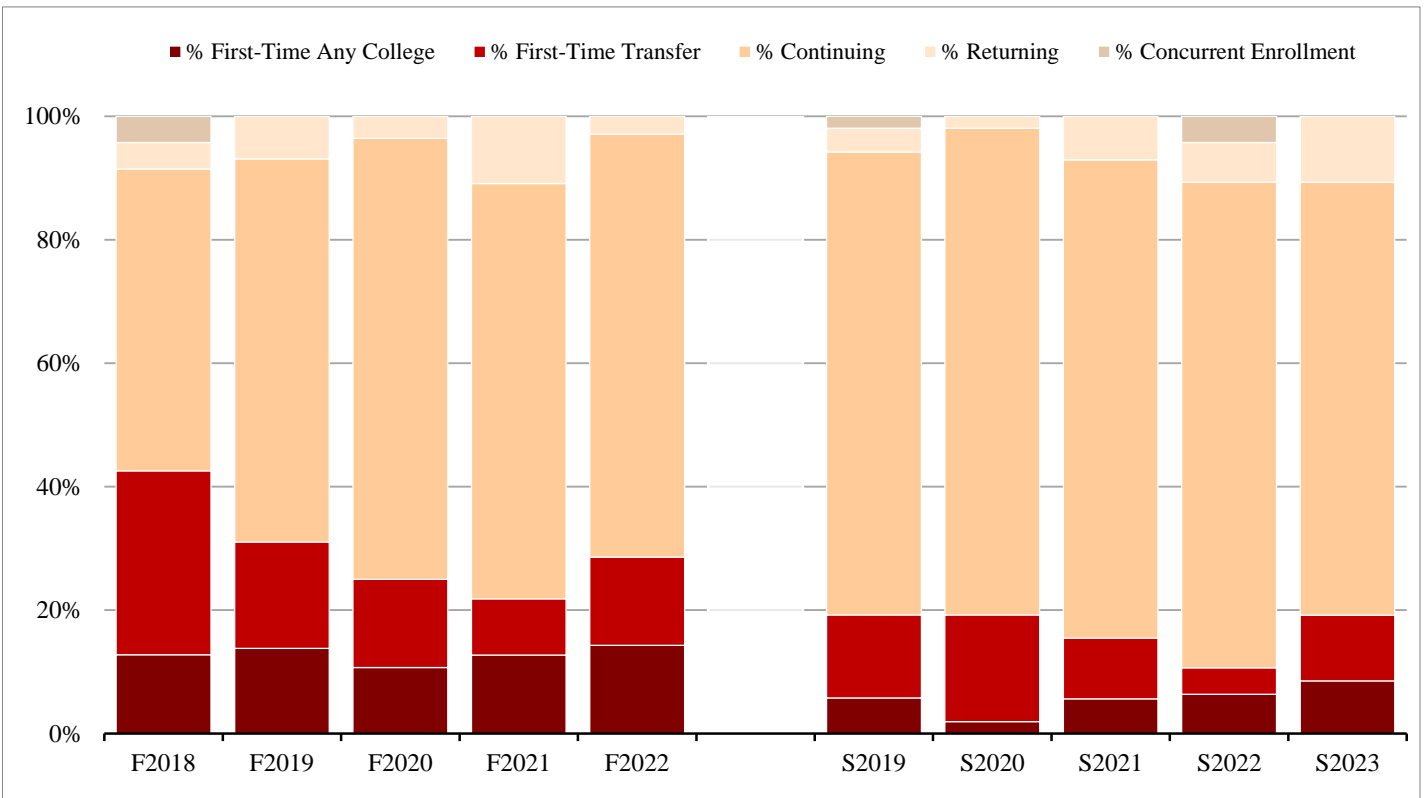
### Student Demographic: Race-Ethnicity

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	4	6	2	3	1	1	1	5	1	3
Asian	11	17	11	10	7	12	15	12	7	8
Filipino	1	0	1	2	1	0	1	2	1	1
Latino	10	10	18	7	5	9	13	16	10	13
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	1	1	0	0	0	1	0	0	0
White	18	18	17	28	17	27	16	27	23	17
Multiethnic	2	4	5	3	3	2	3	5	4	2
Other/Unknown	1	2	1	2	1	1	2	4	1	3
% African American	9%	10%	4%	5%	3%	2%	2%	7%	2%	6%
% Asian	23%	29%	20%	18%	20%	23%	29%	17%	15%	17%
% Filipino	2%	0%	2%	4%	3%	0%	2%	3%	2%	2%
% Latino	21%	17%	32%	13%	14%	17%	25%	23%	21%	28%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	2%	2%	0%	0%	0%	2%	0%	0%	0%
% White	38%	31%	30%	51%	49%	52%	31%	38%	49%	36%
% Multiethnic	4%	7%	9%	5%	9%	4%	6%	7%	9%	4%
% Other/Unknown	2%	3%	2%	4%	3%	2%	4%	6%	2%	6%



### Student Enrollment Status

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	6	8	6	7	5	3	1	4	3	4
First-Time Transfer	14	10	8	5	5	7	9	7	2	5
Continuing	23	36	40	37	24	39	41	55	37	33
Returning	2	4	2	6	1	2	1	5	3	5
Concurrent Enrollment	2	0	0	0	0	1	0	0	2	0
% First-Time Any College	13%	14%	11%	13%	14%	6%	2%	6%	6%	9%
% First-Time Transfer	30%	17%	14%	9%	14%	13%	17%	10%	4%	11%
% Continuing	49%	62%	71%	67%	69%	75%	79%	77%	79%	70%
% Returning	4%	7%	4%	11%	3%	4%	2%	7%	6%	11%
% Concurrent Enrollment	4%	0%	0%	0%	0%	2%	0%	0%	4%	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

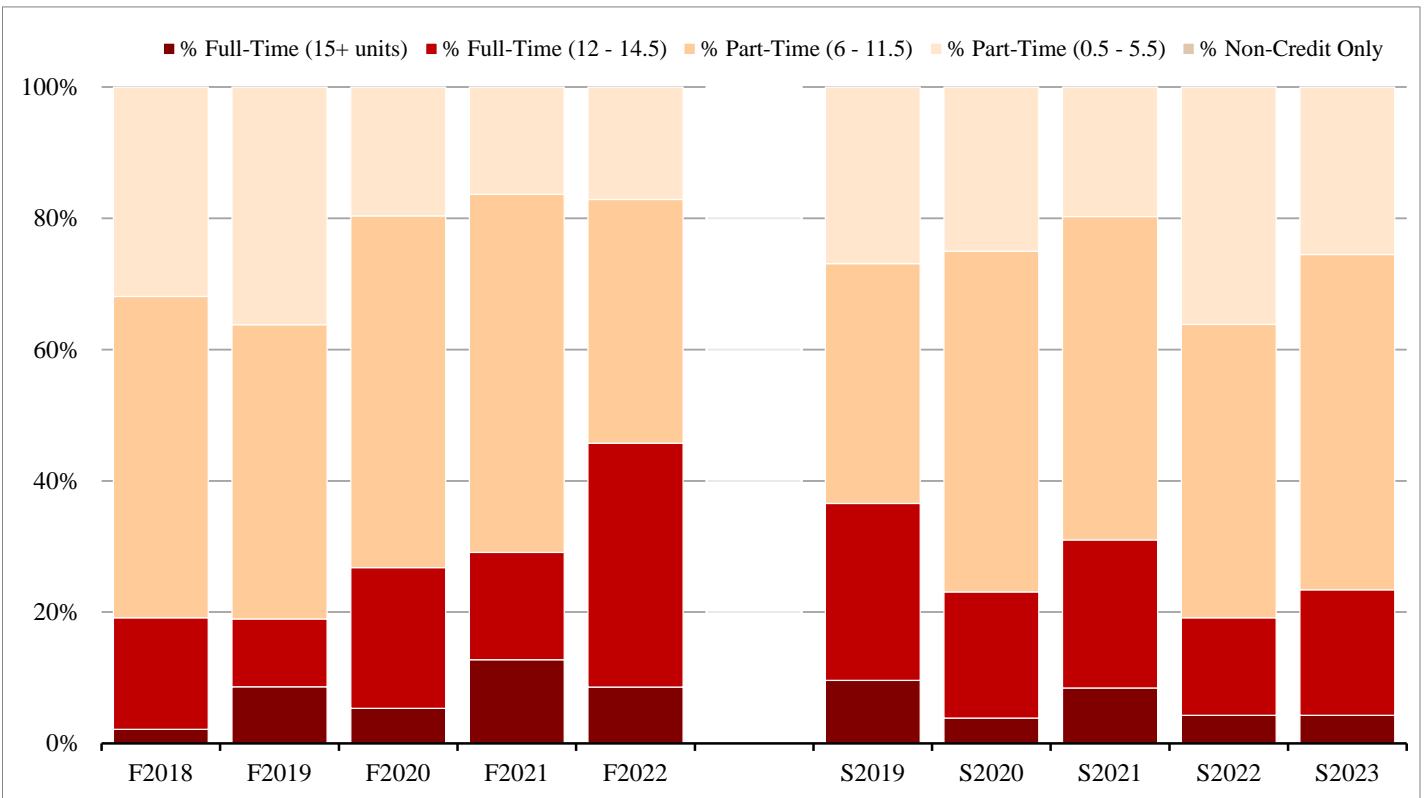
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

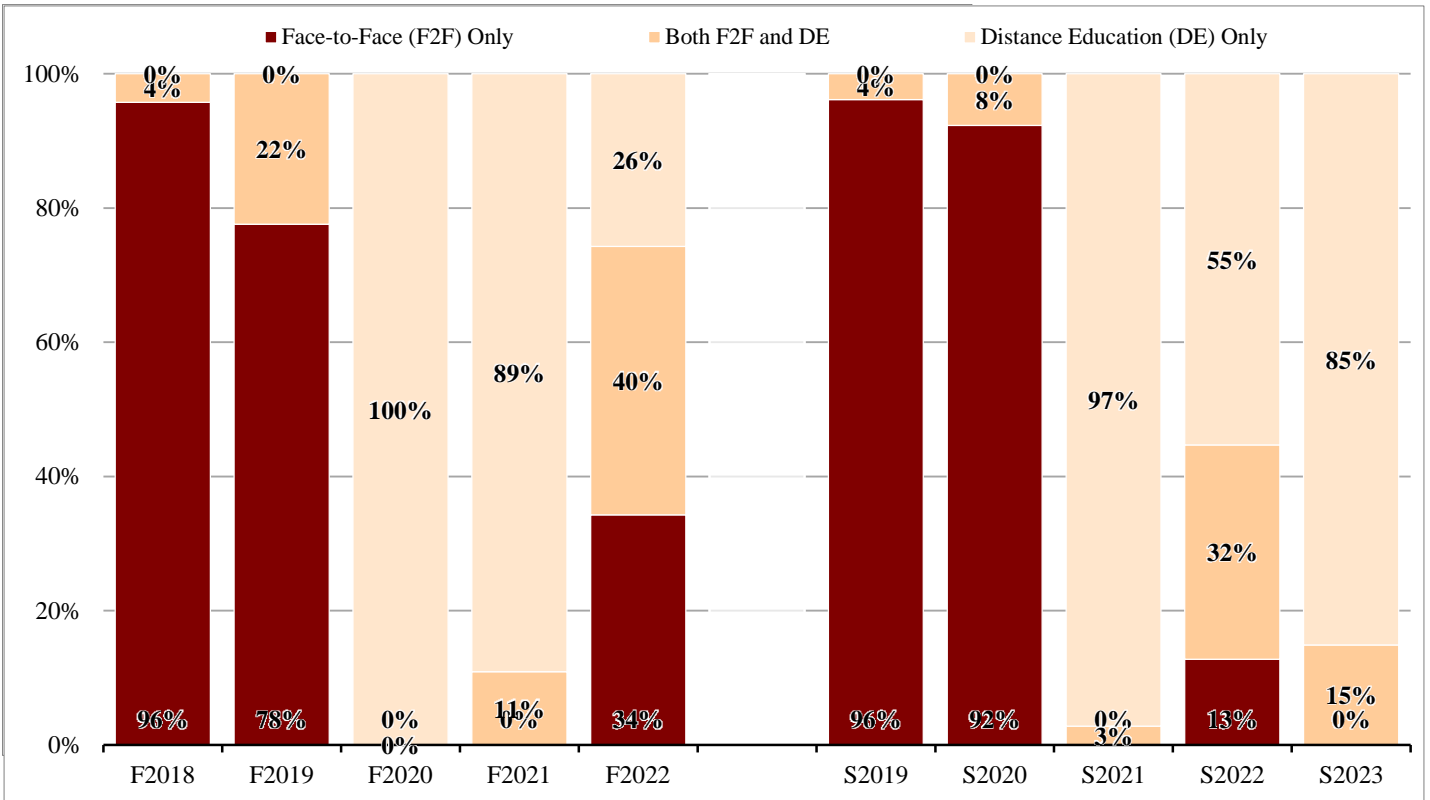
### Student Unit Load

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	1	5	3	7	3	5	2	6	2	2
Full-Time (12 - 14.5 units)	8	6	12	9	13	14	10	16	7	9
Part-Time (6 - 11.5 units)	23	26	30	30	13	19	27	35	21	24
Part-Time (0.5 - 5.5 units)	15	21	11	9	6	14	13	14	17	12
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	2%	9%	5%	13%	9%	10%	4%	8%	4%	4%
% Full-Time (12 - 14.5)	17%	10%	21%	16%	37%	27%	19%	23%	15%	19%
% Part-Time (6 - 11.5)	49%	45%	54%	55%	37%	37%	52%	49%	45%	51%
% Part-Time (0.5 - 5.5)	32%	36%	20%	16%	17%	27%	25%	20%	36%	26%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Interior Design ( INTD )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	45	45	0	0	12	50	48	0	6	0
Both F2F and DE	2	13	0	6	14	2	4	2	15	7
Distance Education (DE) Only	0	0	56	49	9	0	0	69	26	40
% Face-to-Face (F2F) Only	96%	78%	0%	0%	34%	96%	92%	0%	13%	0%
% Both F2F and DE	4%	22%	0%	11%	40%	4%	8%	3%	32%	15%
% Distance Education (DE) Only	0%	0%	100%	89%	26%	0%	0%	97%	55%	85%

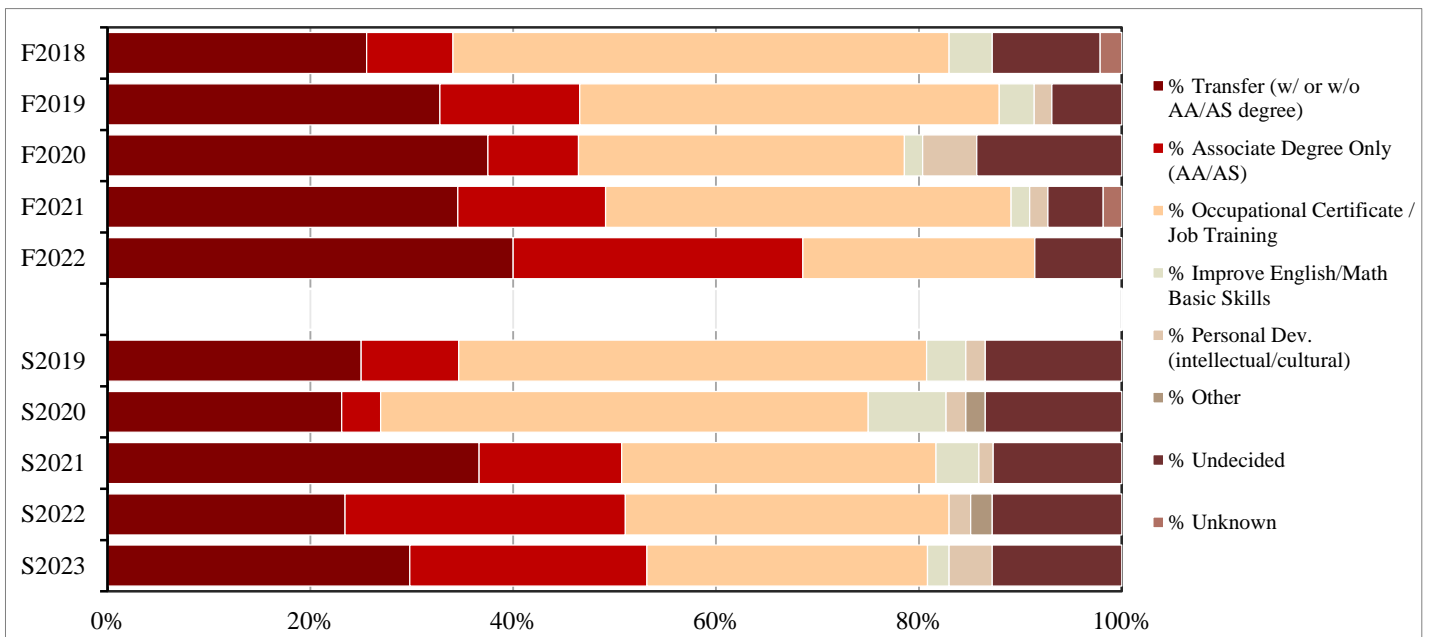


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	12	19	21	19	14	13	12	26	11	14
Associate Degree Only (AA/AS)	4	8	5	8	10	5	2	10	13	11
Occupational Certificate / Job Training	23	24	18	22	8	24	25	22	15	13
Improve English/Math Basic Skills	2	2	1	1	0	2	4	3	0	1
Personal Development (intellectual/cultural)	0	1	3	1	0	1	1	1	1	2
Other	0	0	0	0	0	0	1	0	1	0
Undecided	5	4	8	3	3	7	7	9	6	6
Unknown	1	0	0	1	0	0	0	0	0	0
<b>% Transfer (w/ or w/o AA/AS degree)</b>	<b>26%</b>	<b>33%</b>	<b>38%</b>	<b>35%</b>	<b>40%</b>	<b>25%</b>	<b>23%</b>	<b>37%</b>	<b>23%</b>	<b>30%</b>
<b>% Associate Degree Only (AA/AS)</b>	<b>9%</b>	<b>14%</b>	<b>9%</b>	<b>15%</b>	<b>29%</b>	<b>10%</b>	<b>4%</b>	<b>14%</b>	<b>28%</b>	<b>23%</b>
<b>% Occupational Certificate / Job Training</b>	<b>49%</b>	<b>41%</b>	<b>32%</b>	<b>40%</b>	<b>23%</b>	<b>46%</b>	<b>48%</b>	<b>31%</b>	<b>32%</b>	<b>28%</b>
<b>% Improve English/Math Basic Skills</b>	<b>4%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>8%</b>	<b>4%</b>	<b>0%</b>	<b>2%</b>
<b>% Personal Dev. (intellectual/cultural)</b>	<b>0%</b>	<b>2%</b>	<b>5%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>	<b>2%</b>	<b>4%</b>
<b>% Other</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>
<b>% Undecided</b>	<b>11%</b>	<b>7%</b>	<b>14%</b>	<b>5%</b>	<b>9%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>
<b>% Unknown</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>



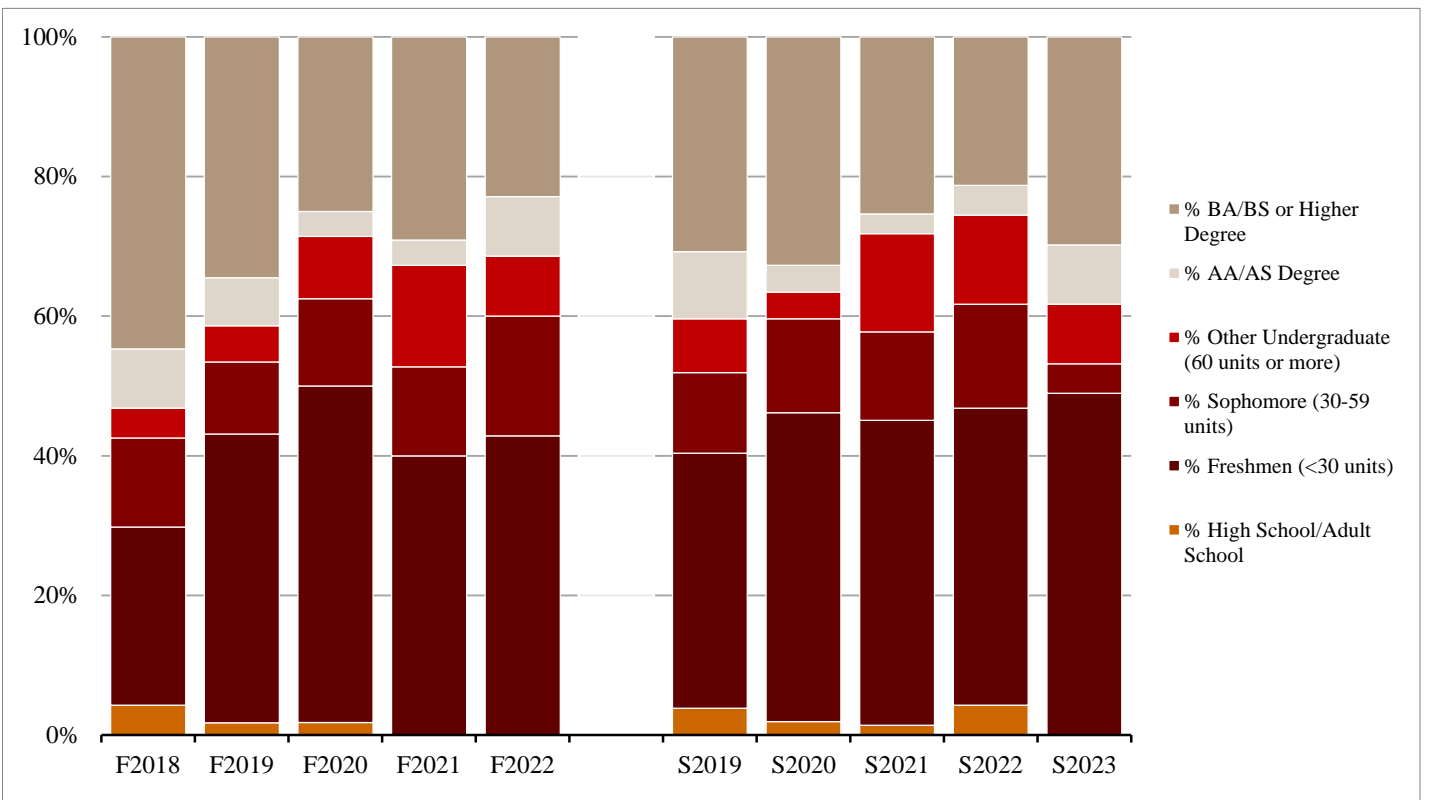
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



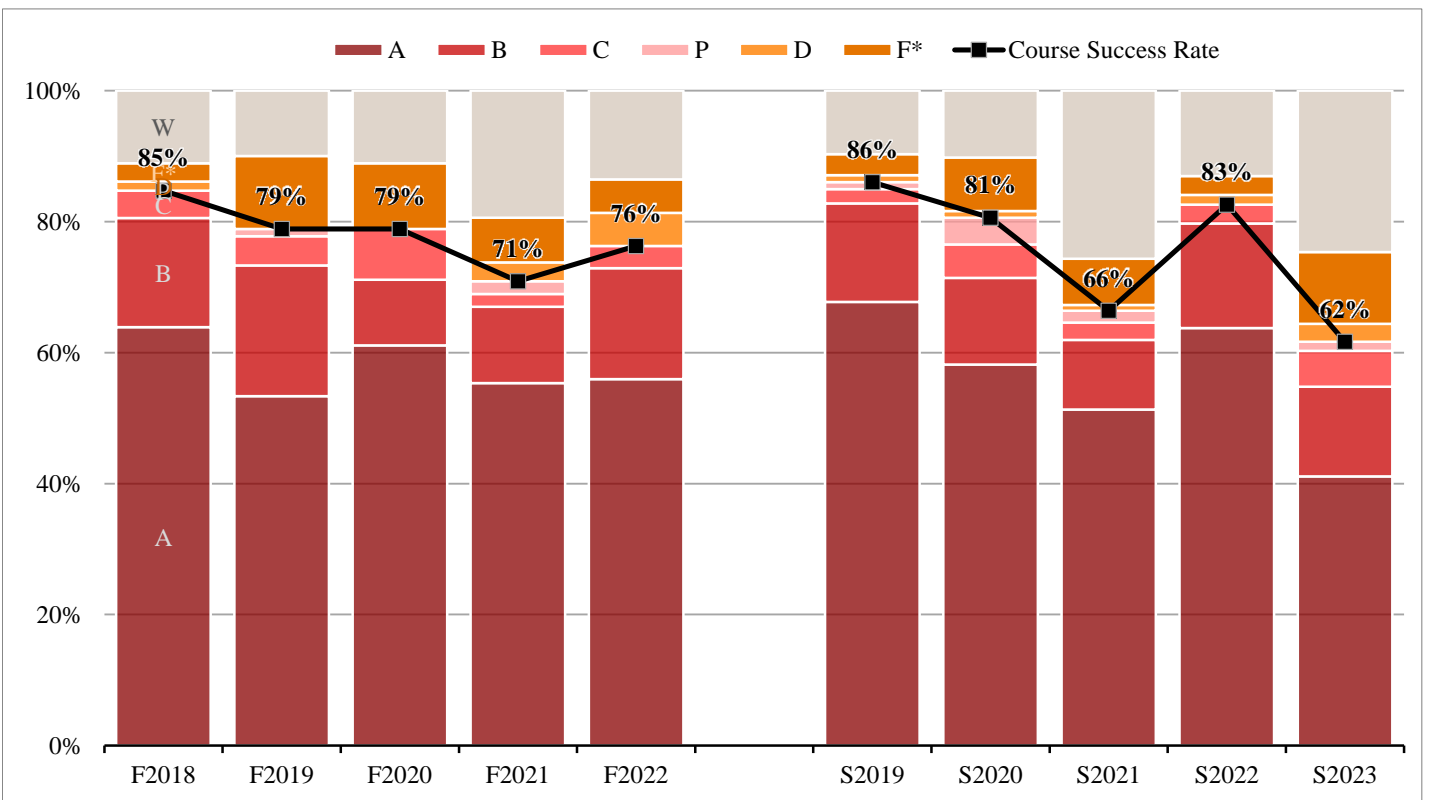
### Highest Educational Level of Students

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	2	1	1	0	0	2	1	1	2	0
Freshmen (<30 units)	12	24	27	22	15	19	23	31	20	23
Sophomore (30-59 units)	6	6	7	7	6	6	7	9	7	2
Other Undergraduate (60 units or more)	2	3	5	8	3	4	2	10	6	4
AA/AS Degree	4	4	2	2	3	5	2	2	2	4
BA/BS or Higher Degree	21	20	14	16	8	16	17	18	10	14
% High School/Adult School	4%	2%	2%	0%	0%	4%	2%	1%	4%	0%
% Freshmen (<30 units)	26%	41%	48%	40%	43%	37%	44%	44%	43%	49%
% Sophomore (30-59 units)	13%	10%	13%	13%	17%	12%	13%	13%	15%	4%
% Other Undergraduate (60 units or more)	4%	5%	9%	15%	9%	8%	4%	14%	13%	9%
% AA/AS Degree	9%	7%	4%	4%	9%	10%	4%	3%	4%	9%
% BA/BS or Higher Degree	45%	34%	25%	29%	23%	31%	33%	25%	21%	30%



### Student Performance: Grade Distribution

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	72	90	90	103	59	92	98	113	69	73
<b>Course Success Rates</b>	85%	79%	79%	71%	76%	86%	81%	66%	83%	62%
A	64%	53%	61%	55%	56%	68%	58%	51%	64%	41%
B	17%	20%	10%	12%	17%	15%	13%	11%	16%	14%
C	4%	4%	8%	2%	3%	2%	5%	3%	3%	5%
P	0%	1%	0%	2%	0%	1%	4%	2%	0%	1%
<b>Course Non-Success Rate</b>	4%	11%	10%	10%	10%	4%	9%	8%	4%	14%
D	1%	0%	0%	3%	5%	1%	1%	1%	1%	3%
F*	3%	11%	10%	7%	5%	3%	8%	7%	3%	11%
<b>Withdrawals (See Note)</b>	11%	10%	11%	19%	14%	10%	10%	26%	13%	25%



**Definitions:**

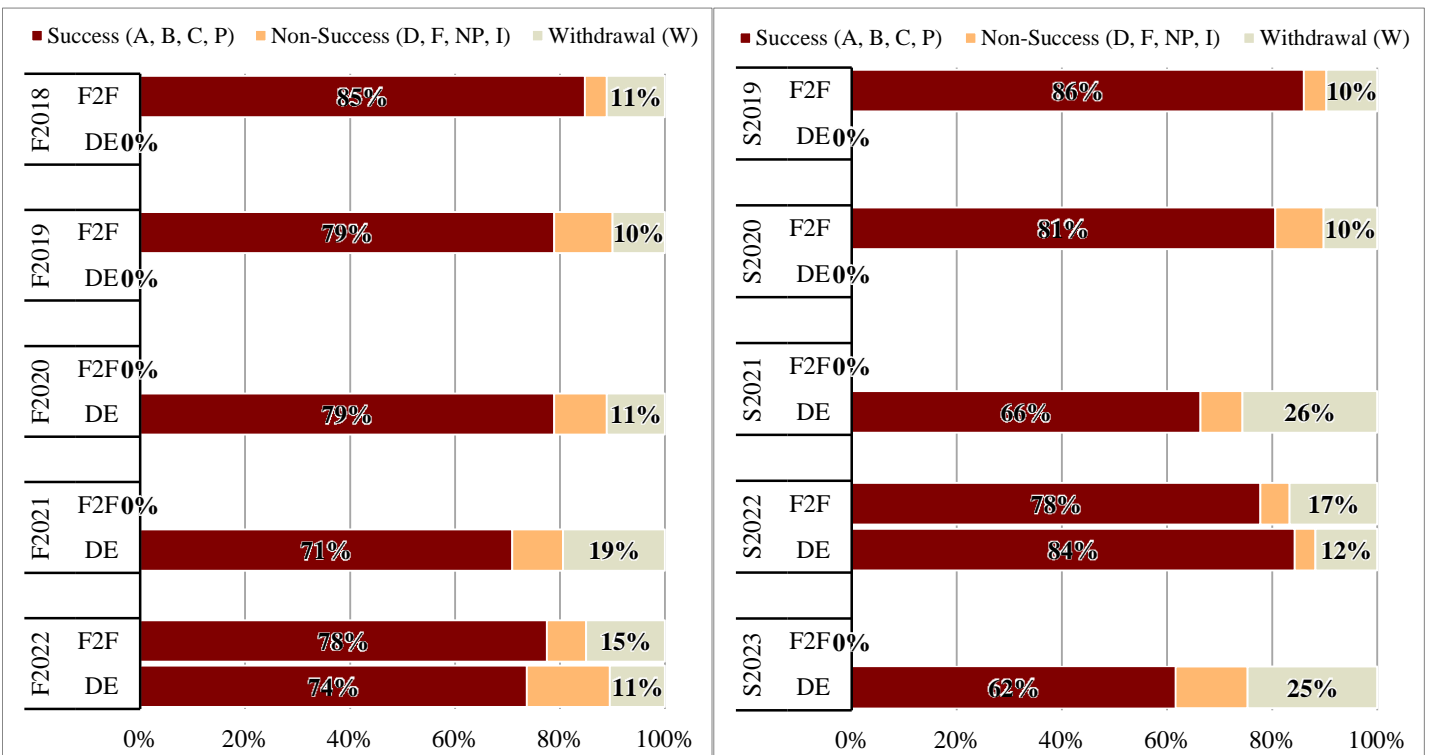
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	72	90	90	103	59	92	98	113	69	73
<b>Face-to-Face (F2F) Sections</b>	72	90	0	0	40	92	98	0	18	0
Success Rates	85%	79%	—	—	78%	86%	81%	—	78%	—
Non-Success Rates	4%	11%	—	—	8%	4%	9%	—	6%	—
Withdrawals	11%	10%	—	—	15%	10%	10%	—	17%	—
<b>Distance Education (DE) Sections</b>	0	0	90	103	19	0	0	113	51	73
Success Rates	—	—	79%	71%	74%	—	—	66%	84%	62%
Non-Success Rates	—	—	10%	10%	16%	—	—	8%	4%	14%
Withdrawals	—	—	11%	19%	11%	—	—	26%	12%	25%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

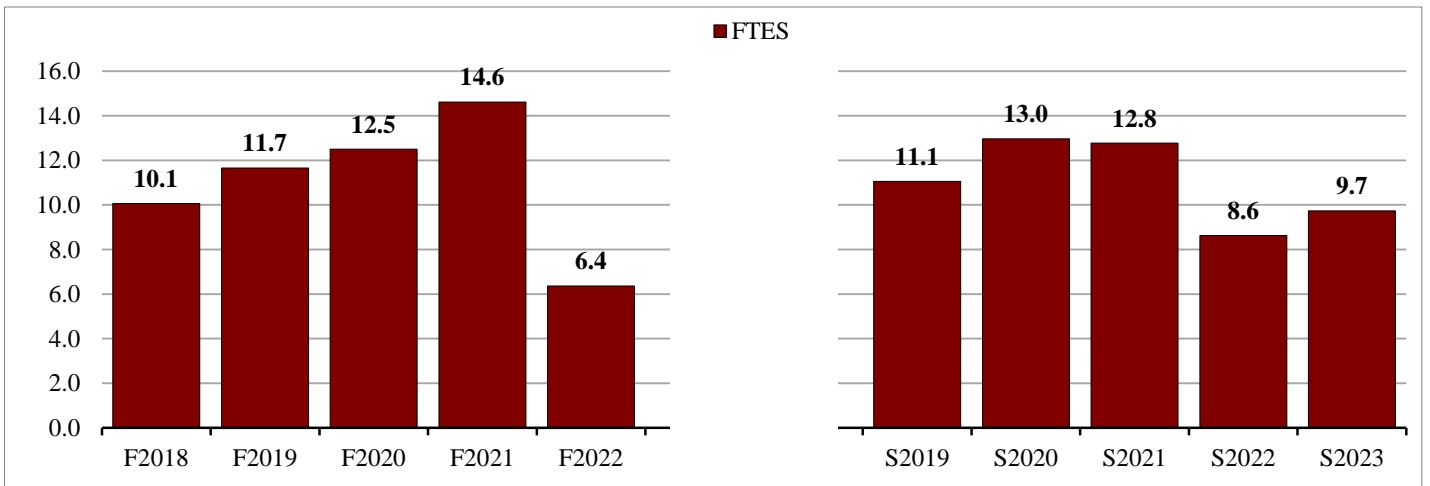
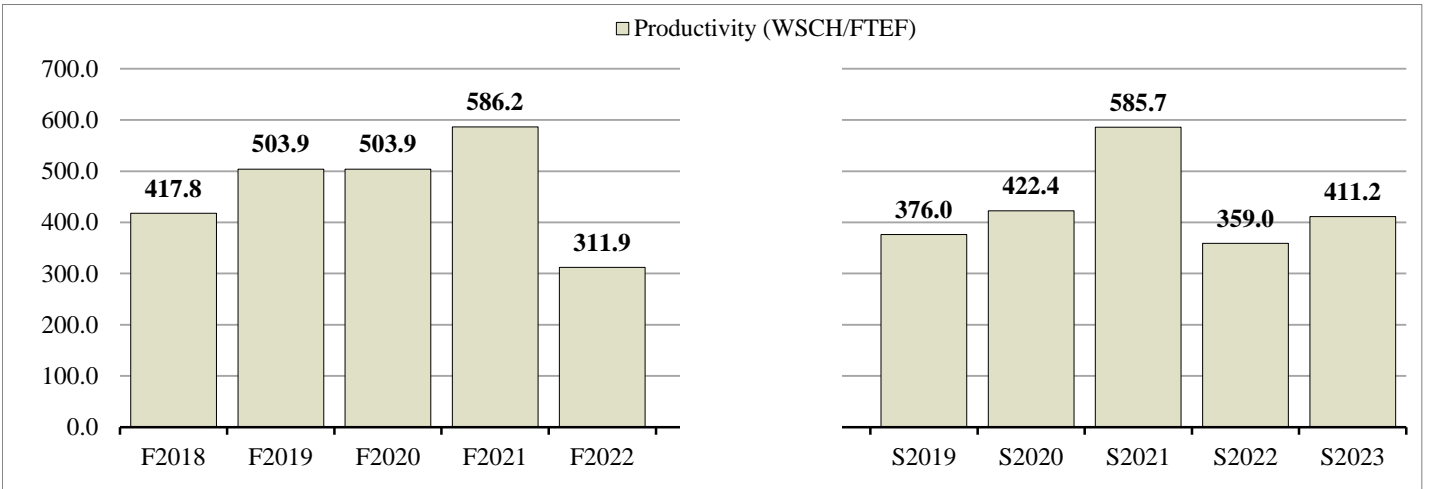
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	320	386	386	449	213	332	408	400	275	315
FTES	10.1	11.7	12.5	14.6	6.4	11.1	13.0	12.8	8.6	9.7
FTEF	0.8	0.8	0.8	0.8	0.7	0.9	1.0	0.7	0.8	0.8
Productivity (WSCH/FTEF)	417.8	503.9	503.9	586.2	311.9	376.0	422.4	585.7	359.0	411.2



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

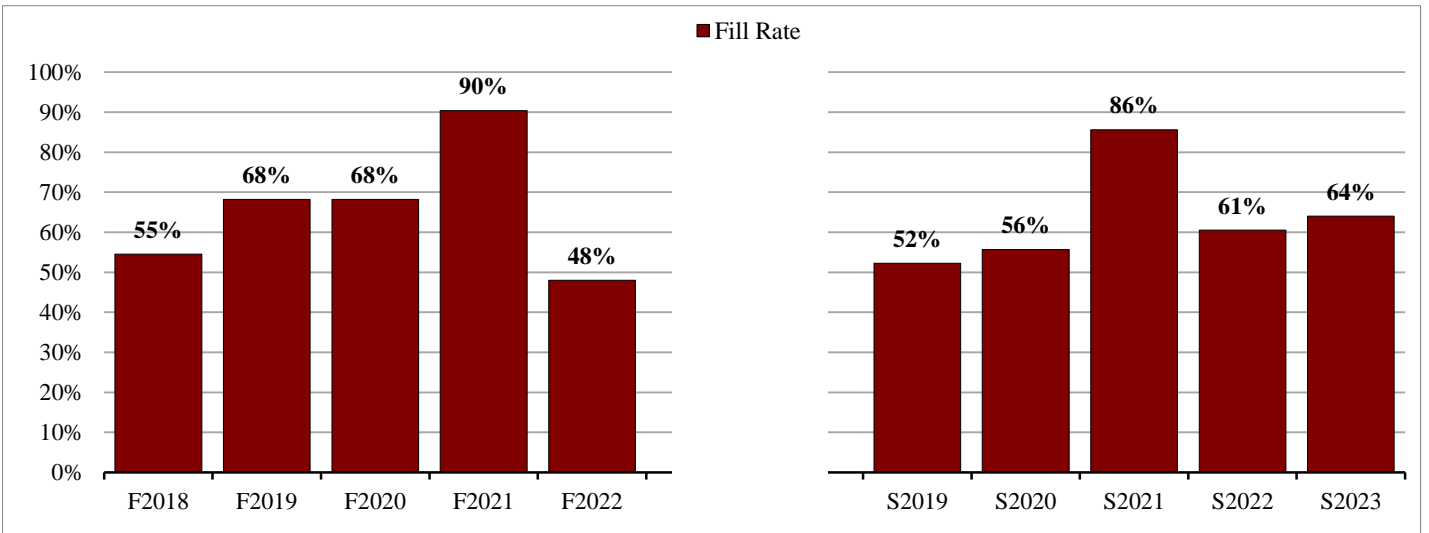
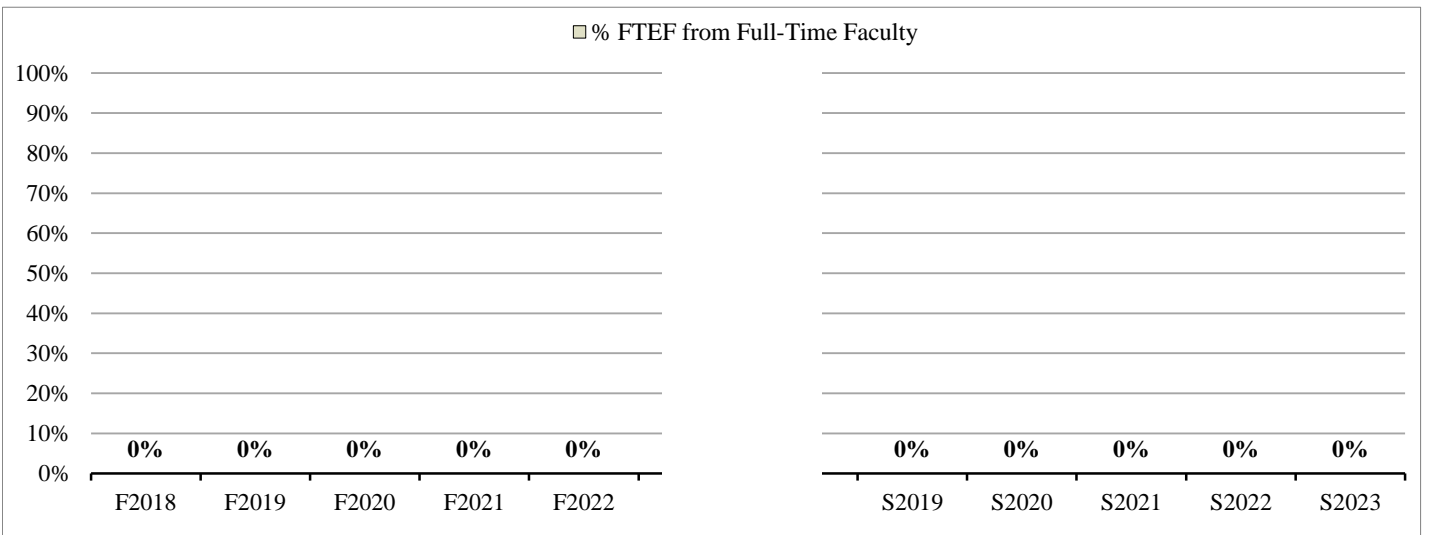
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Interior Design ( INTD )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	72	90	90	103	59	92	98	113	69	73
Capacity (seats available)	132	132	132	114	123	176	176	132	114	114
Fill Rate	55%	68%	68%	90%	48%	52%	56%	86%	61%	64%



**Definitions:**

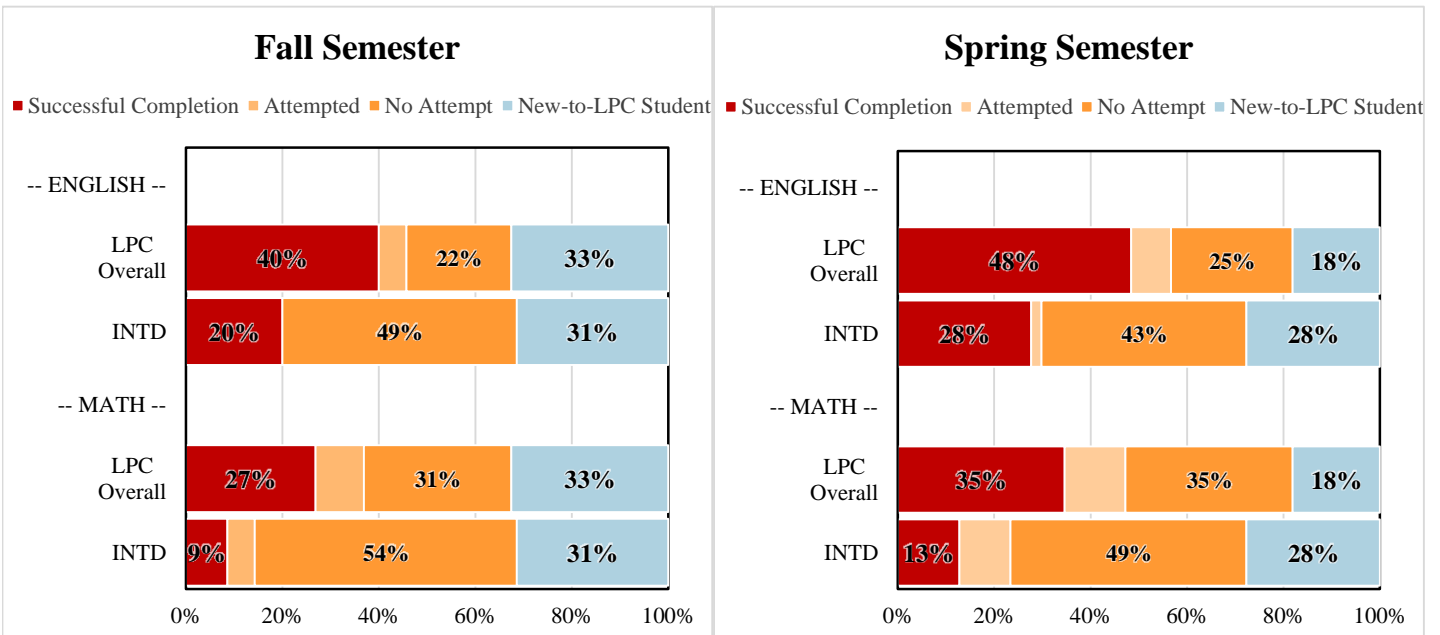
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	INTD		LPC Overall		INTD		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	7	20%	2,729	40%	13	28%	3,203	48%
Attempted ( <i>not successful</i> )	0	0%	391	6%	1	2%	546	8%
No Attempt	17	49%	1,484	22%	20	43%	1,672	25%
New-to-LPC Student	11	31%	2,221	33%	13	28%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	3	9%	1,835	27%	6	13%	2,288	35%
Attempted ( <i>not successful</i> )	2	6%	683	10%	5	11%	837	13%
No Attempt	19	54%	2,086	31%	23	49%	2,296	35%
New-to-LPC Student	11	31%	2,221	33%	13	28%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.