



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

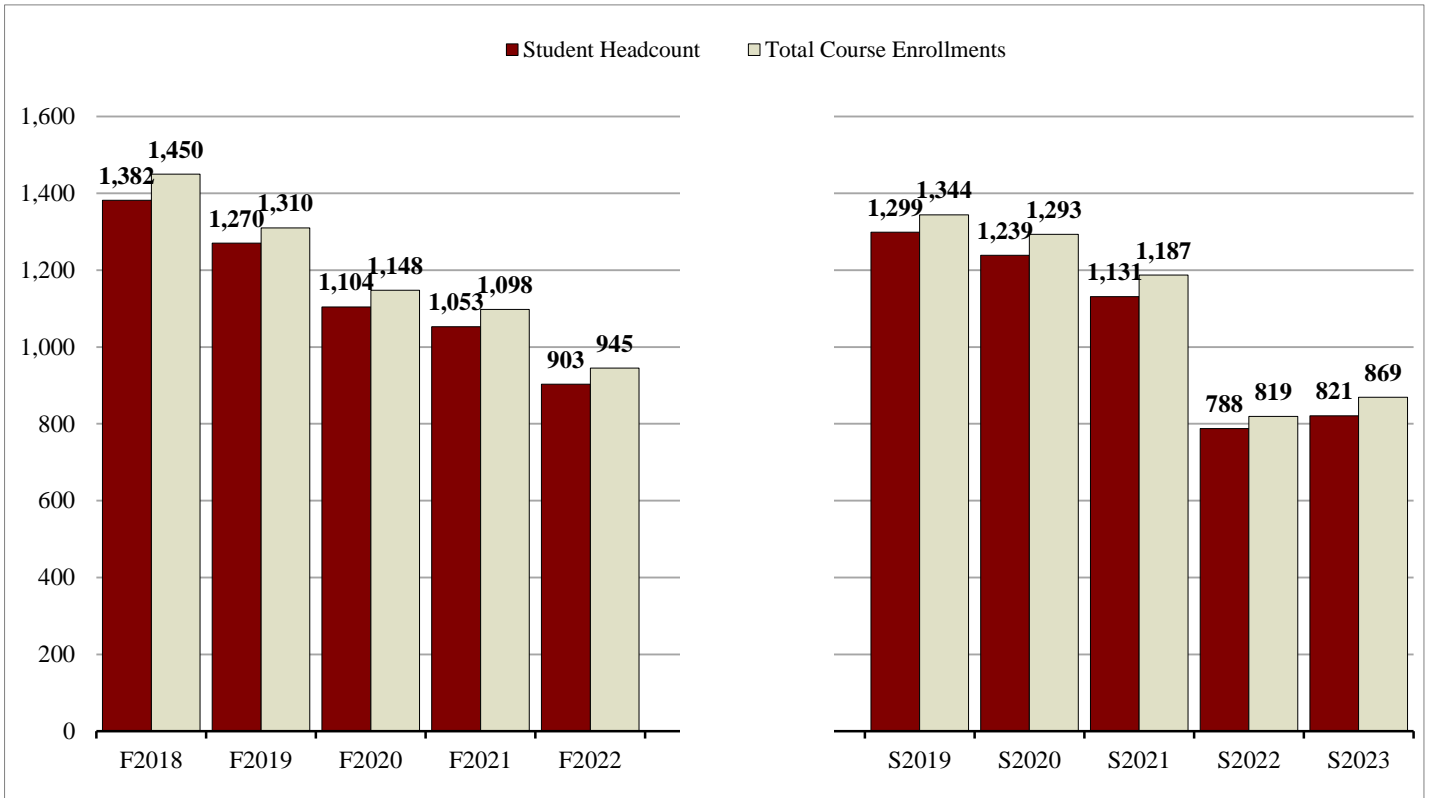
Discipline:

**History (HIST)**

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## Headcount & Enrollment

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	1,382	1,270	1,104	1,053	903	1,299	1,239	1,131	788	821
Total Course Enrollments	1,450	1,310	1,148	1,098	945	1,344	1,293	1,187	819	869



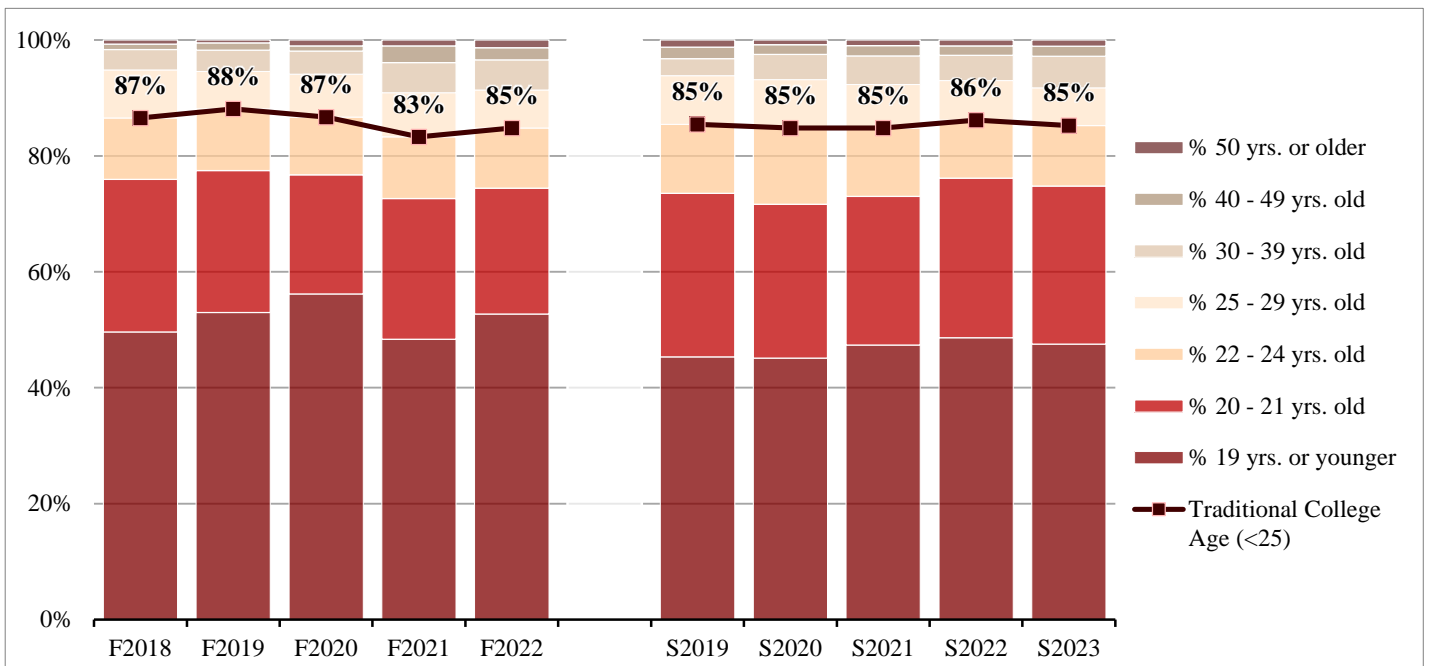
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

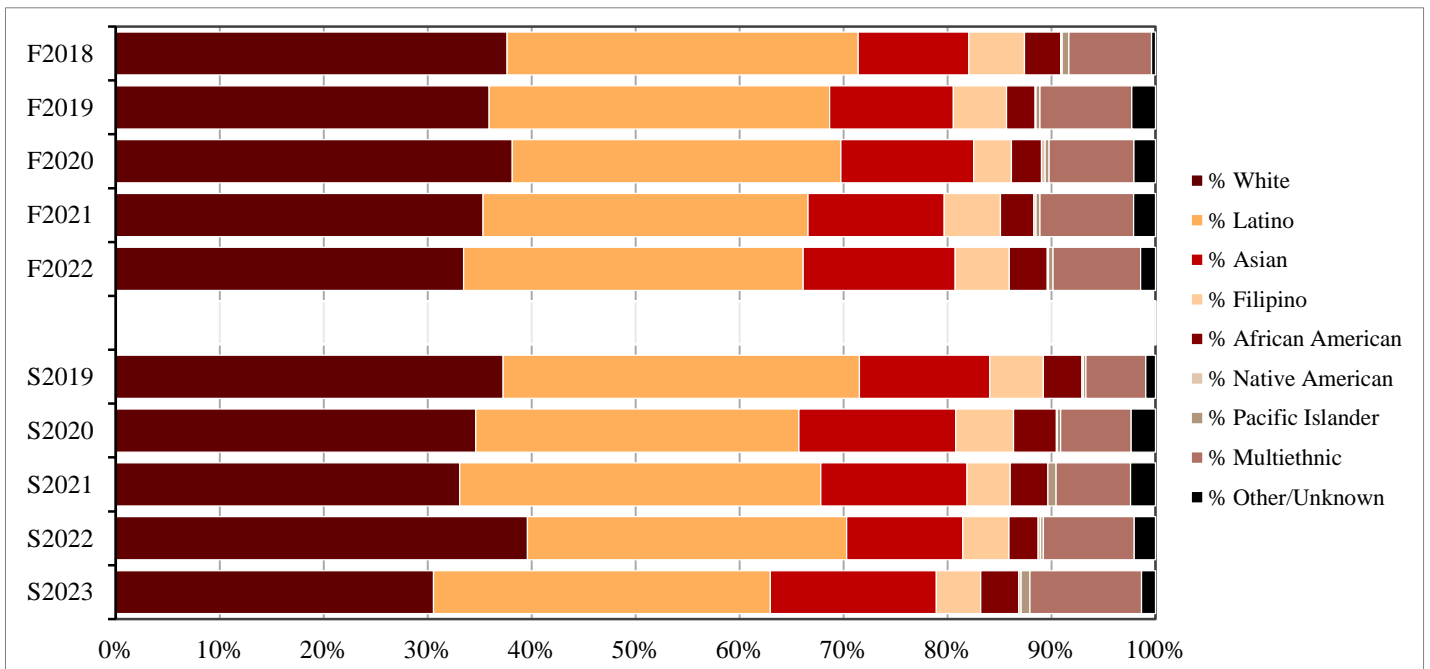
### Student Demographics: Gender & Age

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	614	625	586	512	435	661	601	579	385	400
Male	748	624	501	525	454	610	608	527	391	406
19 yrs. or younger	686	673	620	509	476	589	559	536	383	390
20-21 yrs. old	364	311	227	256	196	366	329	290	217	224
22-24 yrs. old	146	135	110	112	94	155	163	133	79	86
25-29 yrs. old	115	82	82	80	59	109	103	85	54	53
30-39 yrs. old	48	47	44	55	47	38	54	56	34	45
40-49 yrs. old	13	16	10	30	19	26	21	20	13	14
50 yrs. or older	10	6	11	11	12	16	10	11	8	9
% Female	45%	50%	54%	49%	49%	52%	50%	52%	50%	50%
% Male	55%	50%	46%	51%	51%	48%	50%	48%	50%	50%
% 19 yrs. or younger	50%	53%	56%	48%	53%	45%	45%	47%	49%	48%
% 20 - 21 yrs. old	26%	24%	21%	24%	22%	28%	27%	26%	28%	27%
% 22 - 24 yrs. old	11%	11%	10%	11%	10%	12%	13%	12%	10%	10%
% 25 - 29 yrs. old	8%	6%	7%	8%	7%	8%	8%	8%	7%	6%
% 30 - 39 yrs. old	3%	4%	4%	5%	5%	3%	4%	5%	4%	5%
% 40 - 49 yrs. old	1%	1%	1%	3%	2%	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	<1%	1%	1%	1%	1%	1%	1%	1%	1%



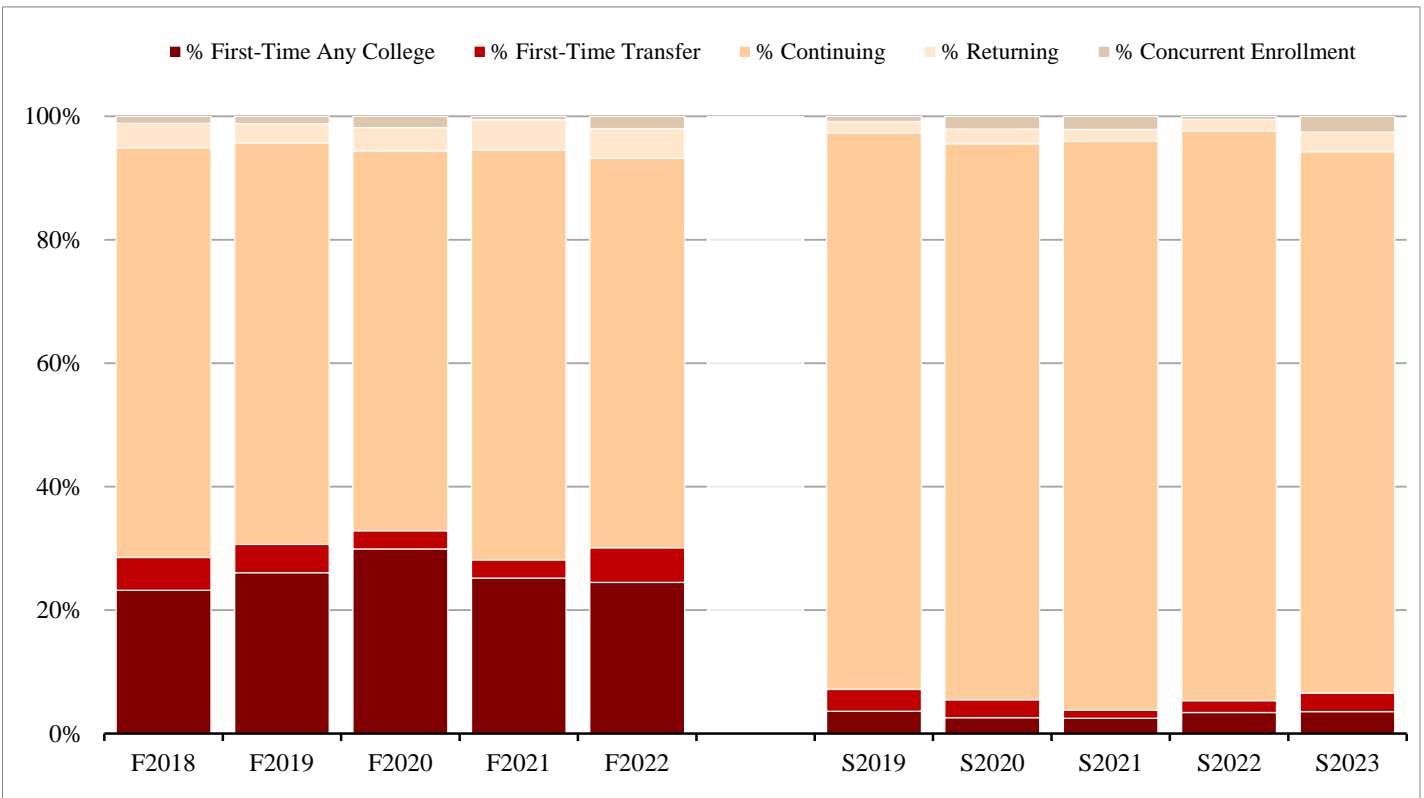
### Student Demographic: Race-Ethnicity

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	48	35	32	34	33	48	51	41	22	30
Asian	147	151	141	138	132	163	187	159	88	131
Filipino	74	65	40	57	47	67	69	47	35	35
Latino	467	416	349	329	295	445	385	393	242	266
Native American	2	1	4	2	1	2	1	0	2	2
Pacific Islander	9	5	4	4	4	3	4	9	2	7
White	520	456	421	372	302	484	429	374	312	251
Multiethnic	110	112	90	95	76	75	84	81	69	88
Other/Unknown	5	29	23	22	13	12	29	27	16	11
% African American	3%	3%	3%	3%	4%	4%	4%	4%	3%	4%
% Asian	11%	12%	13%	13%	15%	13%	15%	14%	11%	16%
% Filipino	5%	5%	4%	5%	5%	5%	6%	4%	4%	4%
% Latino	34%	33%	32%	31%	33%	34%	31%	35%	31%	32%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	0%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	1%
% White	38%	36%	38%	35%	33%	37%	35%	33%	40%	31%
% Multiethnic	8%	9%	8%	9%	8%	6%	7%	7%	9%	11%
% Other/Unknown	<1%	2%	2%	2%	1%	1%	2%	2%	2%	1%



### Student Enrollment Status

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	321	331	330	265	221	47	32	28	27	29
First-Time Transfer	73	58	33	31	51	46	36	15	15	25
Continuing	918	826	679	700	570	1,171	1,116	1,042	727	720
Returning	54	40	42	51	43	24	29	22	15	26
Concurrent Enrollment	16	15	20	6	18	11	26	24	4	21
% First-Time Any College	23%	26%	30%	25%	24%	4%	3%	2%	3%	4%
% First-Time Transfer	5%	5%	3%	3%	6%	4%	3%	1%	2%	3%
% Continuing	66%	65%	62%	66%	63%	90%	90%	92%	92%	88%
% Returning	4%	3%	4%	5%	5%	2%	2%	2%	2%	3%
% Concurrent Enrollment	1%	1%	2%	1%	2%	1%	2%	2%	1%	3%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

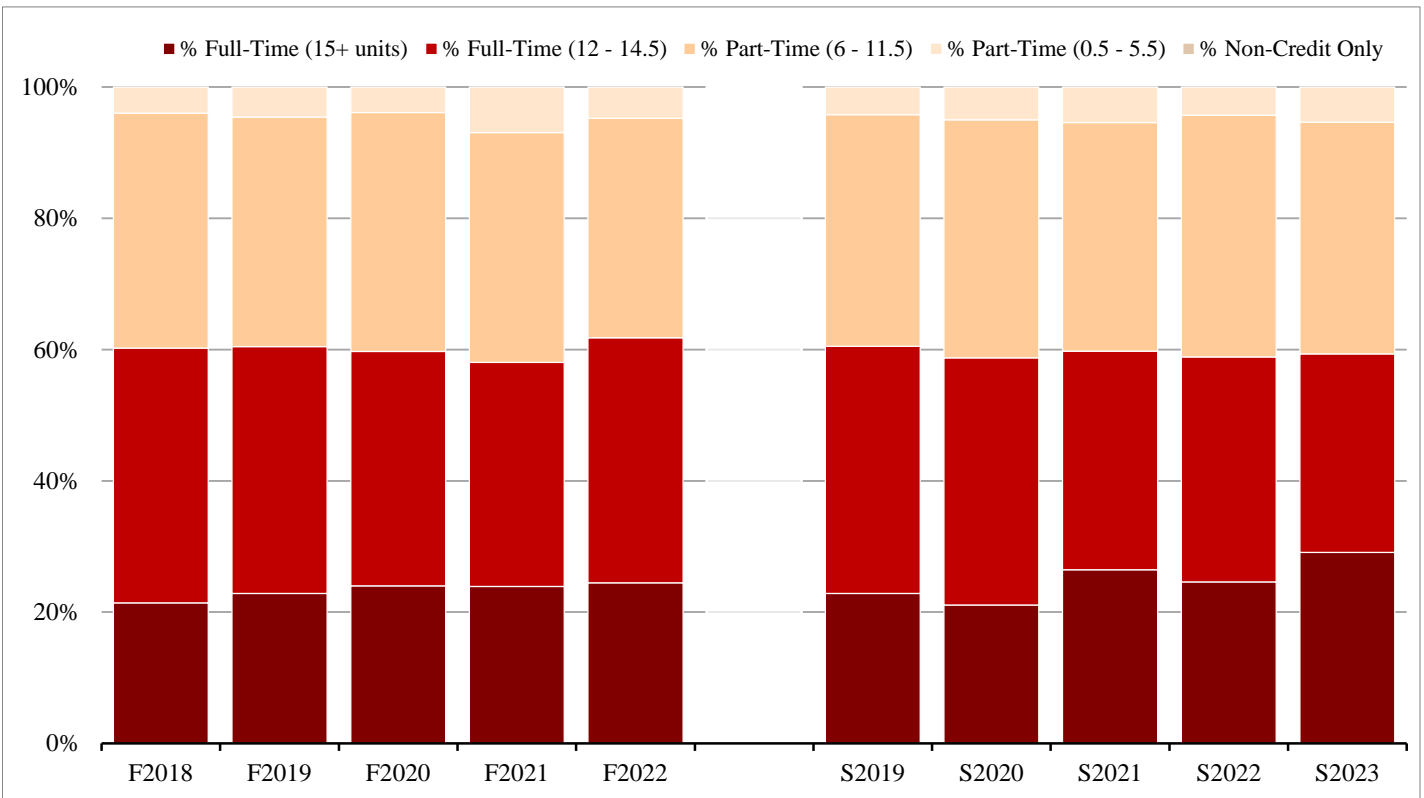
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

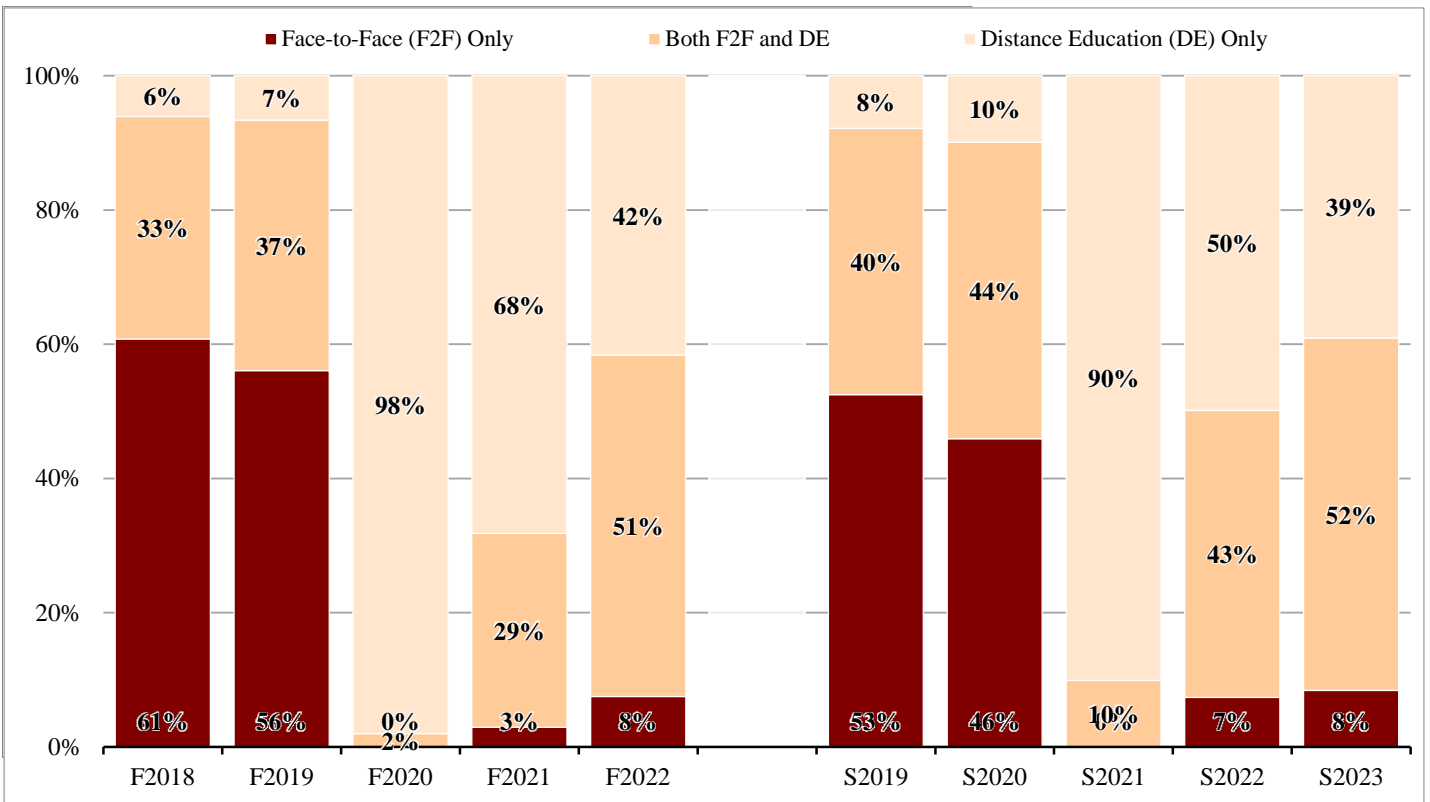
### Student Unit Load

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	296	290	265	252	221	297	261	299	194	239
Full-Time (12 - 14.5 units)	536	478	394	359	337	489	467	377	270	248
Part-Time (6 - 11.5 units)	495	444	402	369	302	458	449	394	290	290
Part-Time (0.5 - 5.5 units)	55	58	43	73	43	55	62	61	34	44
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	21%	23%	24%	24%	24%	23%	21%	26%	25%	29%
% Full-Time (12 - 14.5)	39%	38%	36%	34%	37%	38%	38%	33%	34%	30%
% Part-Time (6 - 11.5)	36%	35%	36%	35%	33%	35%	36%	35%	37%	35%
% Part-Time (0.5 - 5.5)	4%	5%	4%	7%	5%	4%	5%	5%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

History ( HIST )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	840	712	0	31	68	682	569	0	58	69
Both F2F and DE	458	474	22	304	459	515	547	112	337	431
Distance Education (DE) Only	84	84	1,082	718	376	102	123	1,019	393	321
% Face-to-Face (F2F) Only	61%	56%	0%	3%	8%	53%	46%	0%	7%	8%
% Both F2F and DE	33%	37%	2%	29%	51%	40%	44%	10%	43%	52%
% Distance Education (DE) Only	6%	7%	98%	68%	42%	8%	10%	90%	50%	39%

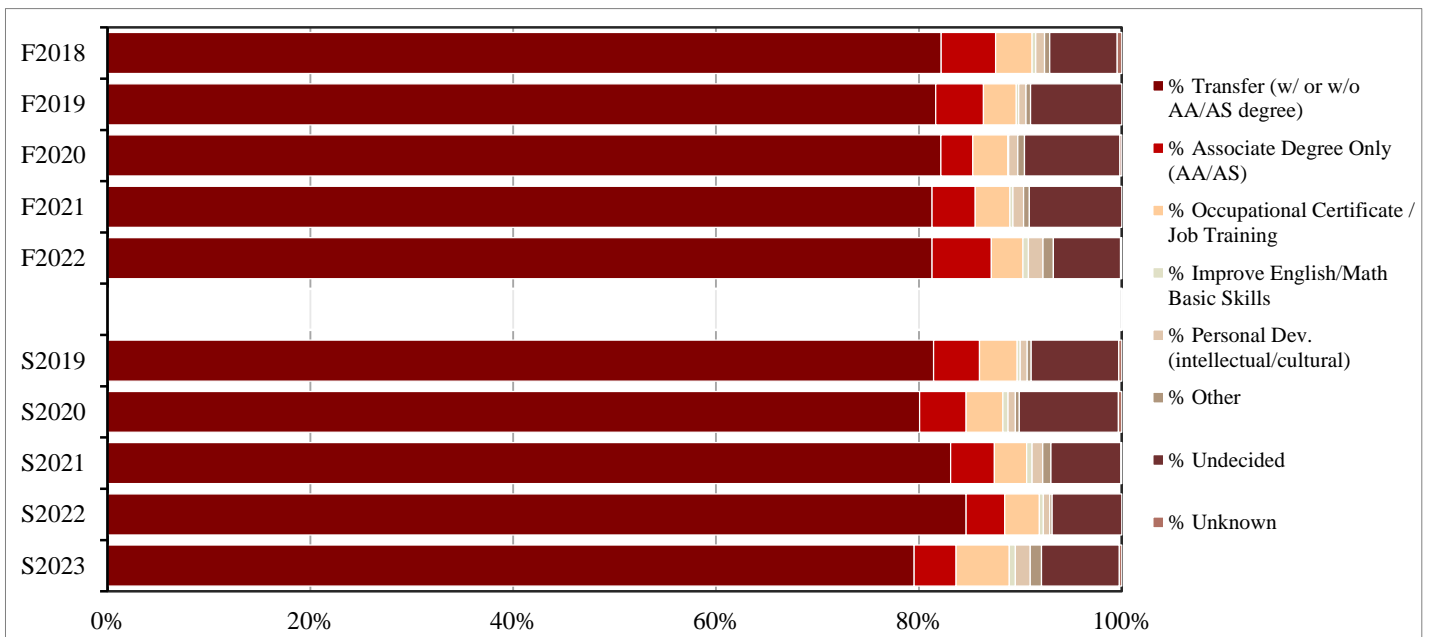


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	1,136	1,037	907	856	734	1,058	992	940	667	653
Associate Degree Only (AA/AS)	74	60	35	45	53	59	57	49	30	34
Occupational Certificate / Job Training	50	41	38	36	28	48	45	36	27	43
Improve English/Math Basic Skills	5	3	1	3	5	4	6	6	3	5
Personal Development (intellectual/cultural)	12	9	10	11	13	9	9	12	5	12
Other	7	6	7	6	9	5	5	9	2	9
Undecided	92	114	104	96	60	112	121	78	54	63
Unknown	6	0	2	0	1	4	4	1	0	2
% Transfer (w/ or w/o AA/AS degree)	82%	82%	82%	81%	81%	81%	80%	83%	85%	80%
% Associate Degree Only (AA/AS)	5%	5%	3%	4%	6%	5%	5%	4%	4%	4%
% Occupational Certificate / Job Training	4%	3%	3%	3%	3%	4%	4%	3%	3%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	1%	<1%	<1%	1%	<1%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% Other	1%	<1%	1%	1%	1%	<1%	<1%	1%	<1%	1%
% Undecided	7%	9%	9%	9%	7%	9%	10%	7%	7%	8%
% Unknown	<1%	0%	<1%	0%	<1%	<1%	<1%	<1%	0%	<1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

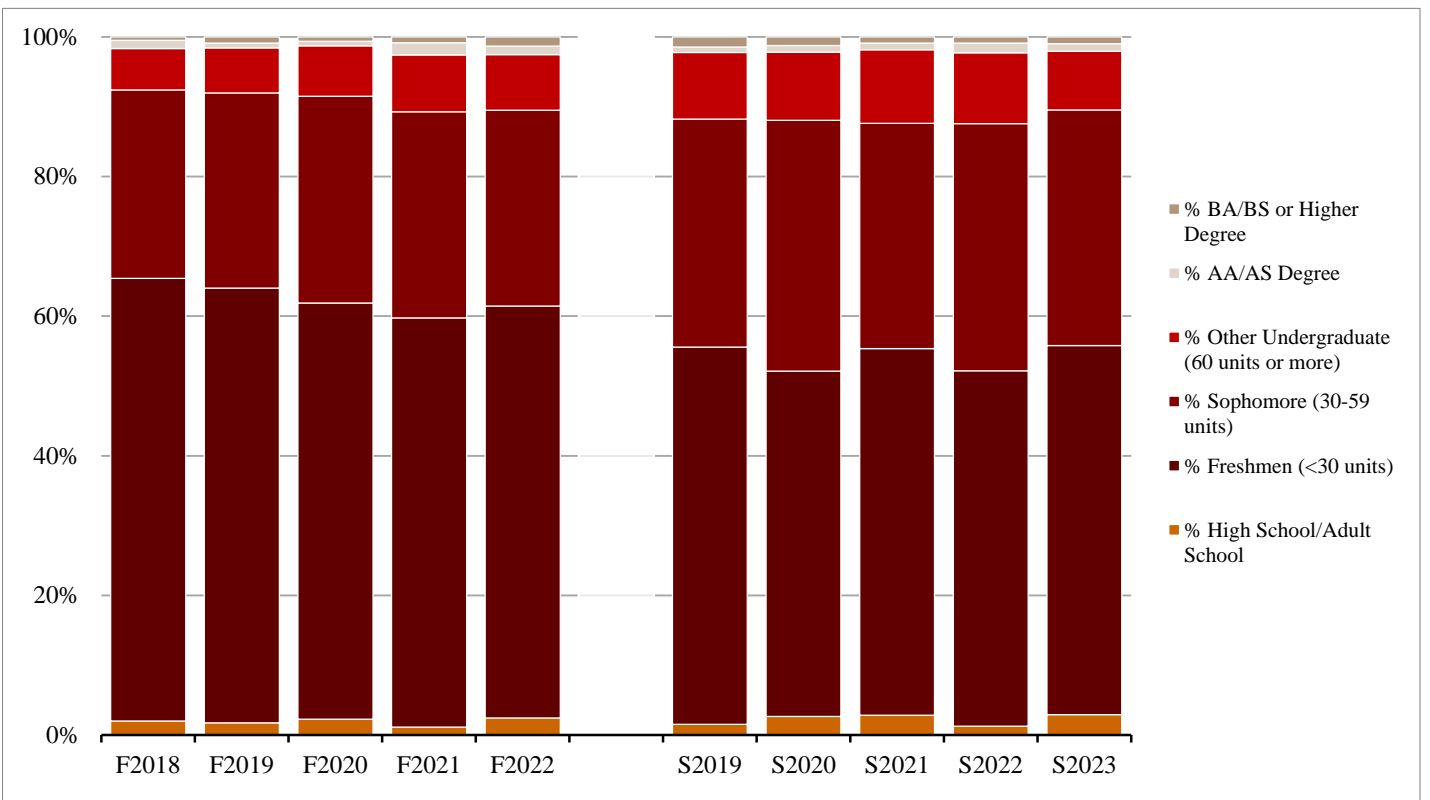
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



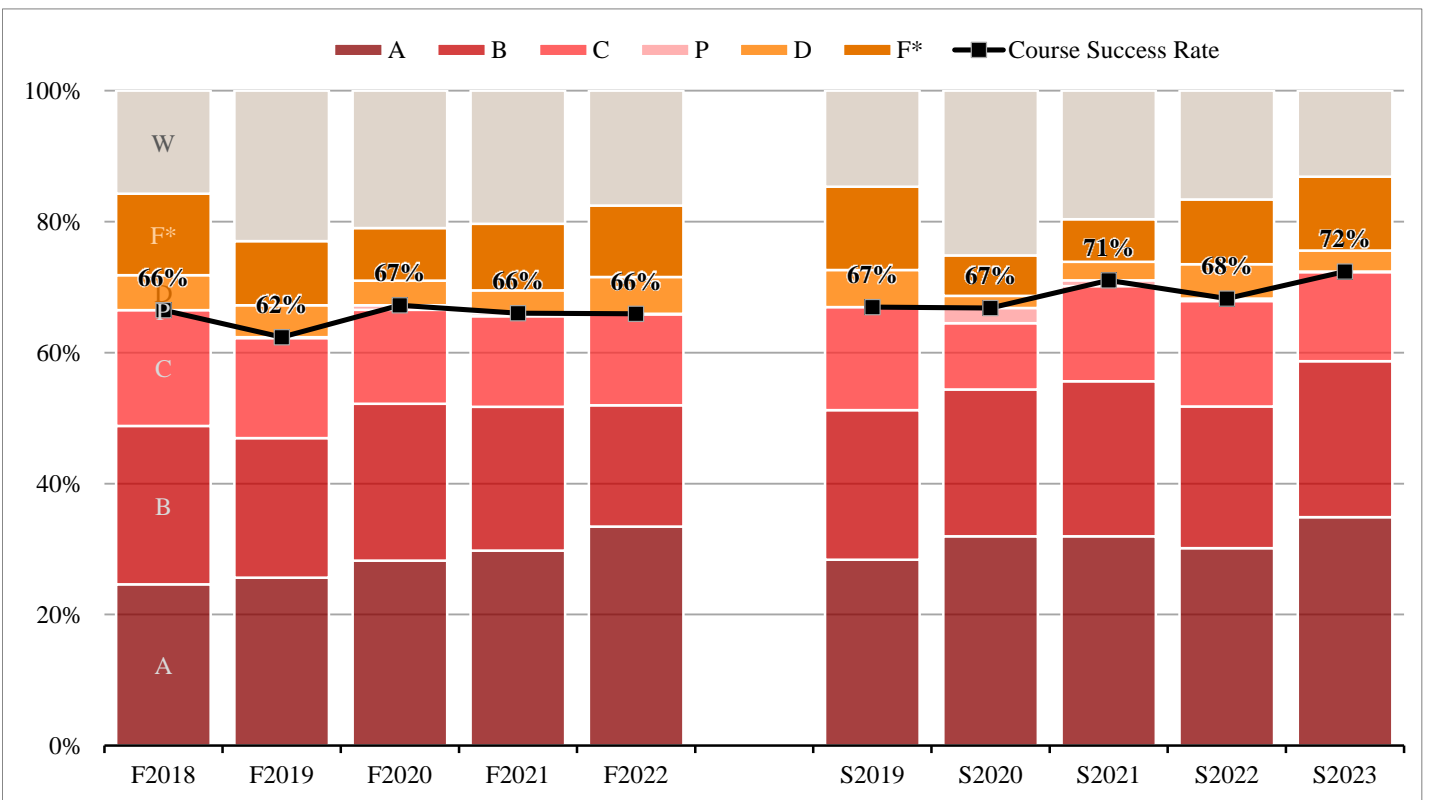
### Highest Educational Level of Students

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	28	22	25	12	22	20	33	32	10	24
Freshmen (<30 units)	876	791	658	617	533	702	613	594	401	434
Sophomore (30-59 units)	373	355	327	311	253	424	445	365	279	277
Other Undergraduate (60 units or more)	82	82	80	86	72	124	121	119	80	69
AA/AS Degree	16	9	7	18	11	10	12	11	11	9
BA/BS or Higher Degree	7	11	7	9	12	19	15	10	7	8
% High School/Adult School	2%	2%	2%	1%	2%	2%	3%	3%	1%	3%
% Freshmen (<30 units)	63%	62%	60%	59%	59%	54%	49%	53%	51%	53%
% Sophomore (30-59 units)	27%	28%	30%	30%	28%	33%	36%	32%	35%	34%
% Other Undergraduate (60 units or more)	6%	6%	7%	8%	8%	10%	10%	11%	10%	8%
% AA/AS Degree	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



### Student Performance: Grade Distribution

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	1,450	1,310	1,148	1,098	945	1,344	1,293	1,187	819	869
<b>Course Success Rates</b>	66%	62%	67%	66%	66%	67%	67%	71%	68%	72%
A	25%	26%	28%	30%	33%	28%	32%	32%	30%	35%
B	24%	21%	24%	22%	19%	23%	22%	24%	22%	24%
C	18%	15%	14%	14%	14%	16%	10%	15%	16%	14%
P	0%	<1%	1%	<1%	<1%	0%	2%	1%	<1%	<1%
<b>Course Non-Success Rate</b>	18%	15%	12%	14%	17%	18%	8%	9%	15%	14%
D	5%	5%	4%	3%	6%	6%	2%	3%	5%	3%
F*	12%	10%	8%	10%	11%	13%	6%	6%	10%	11%
<b>Withdrawals (See Note)</b>	16%	23%	21%	20%	18%	15%	25%	20%	17%	13%



**Definitions:**

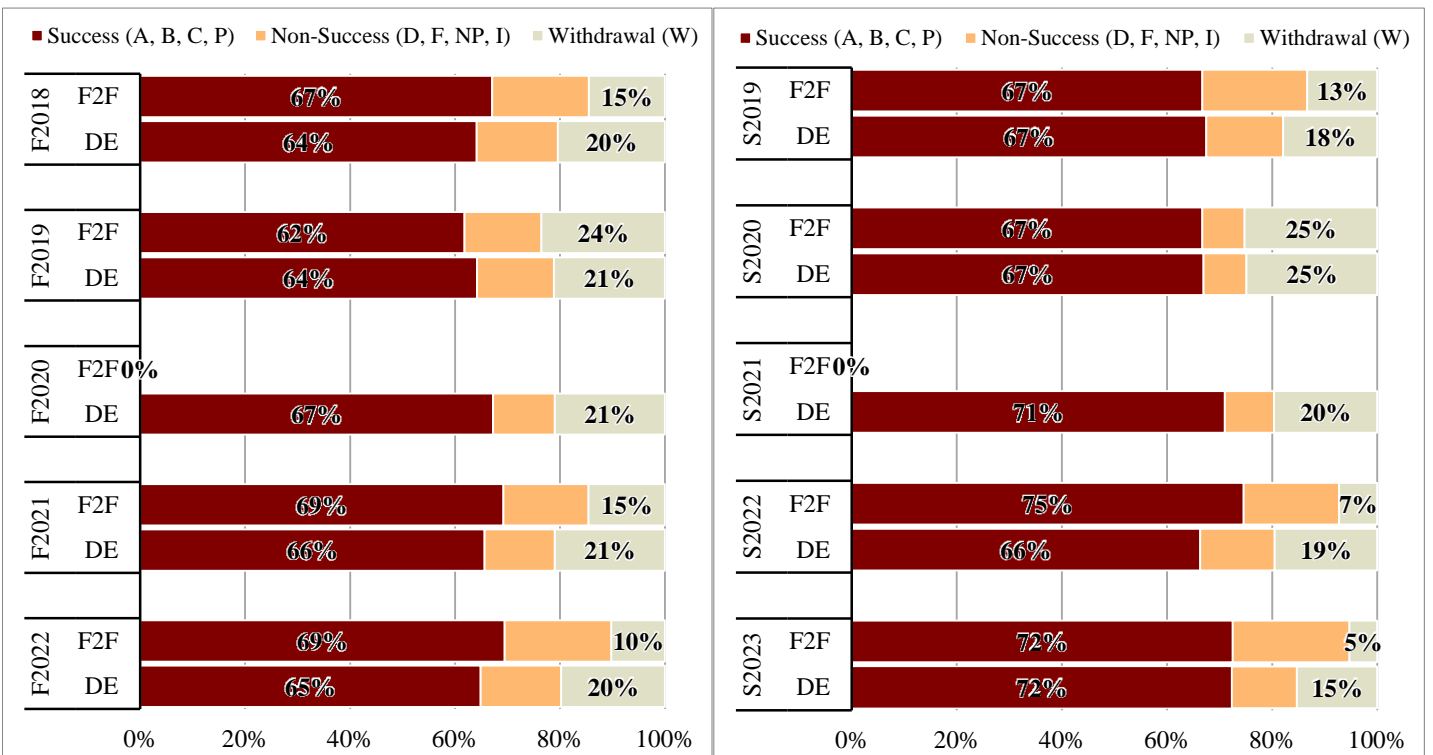
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	1,450	1,310	1,148	1,098	945	1,344	1,293	1,187	819	869
<b>Face-to-Face (F2F) Sections</b>	1,146	1,003	0	117	216	941	863	0	193	189
Success Rates	67%	62%	—	69%	69%	67%	67%	—	75%	72%
Non-Success Rates	18%	15%	—	16%	20%	20%	8%	—	18%	22%
Withdrawals	15%	24%	—	15%	10%	13%	25%	—	7%	5%
<b>Distance Education (DE) Sections</b>	304	307	1,148	981	729	403	430	1,187	626	680
Success Rates	64%	64%	67%	66%	65%	67%	67%	71%	66%	72%
Non-Success Rates	15%	15%	12%	13%	15%	15%	8%	9%	14%	12%
Withdrawals	20%	21%	21%	21%	20%	18%	25%	20%	19%	15%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

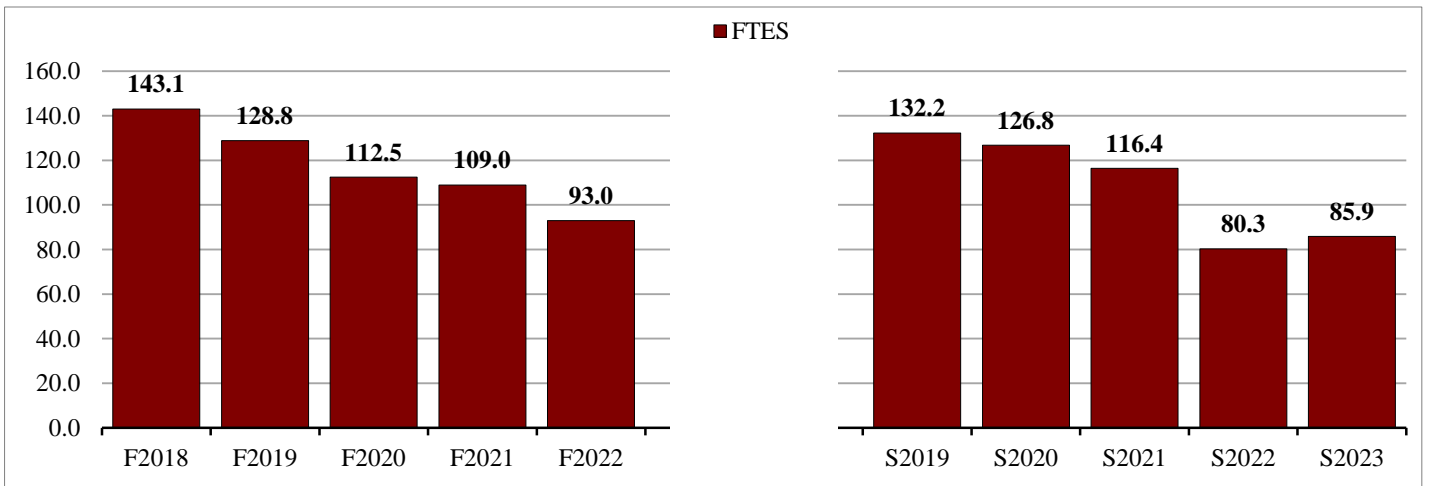
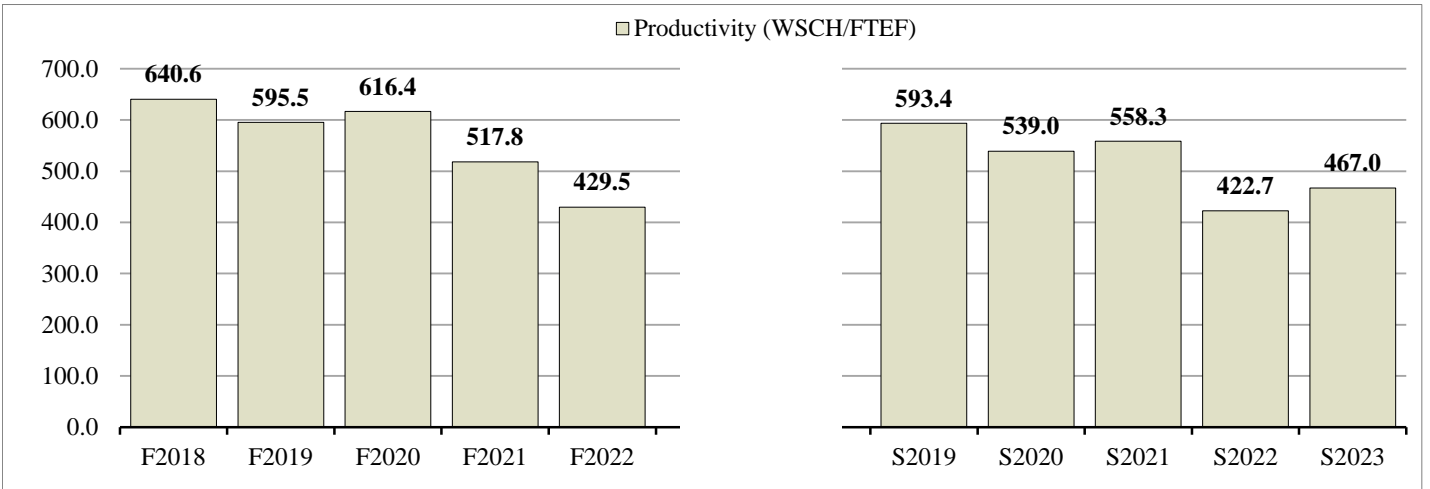
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	4,356	3,930	3,452	3,314	2,835	4,035	3,881	3,573	2,460	2,615
FTES	143.1	128.8	112.5	109.0	93.0	132.2	126.8	116.4	80.3	85.9
FTEF	6.8	6.6	5.6	6.4	6.6	6.8	7.2	6.4	5.8	5.6
Productivity (WSCH/FTEF)	640.6	595.5	616.4	517.8	429.5	593.4	539.0	558.3	422.7	467.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

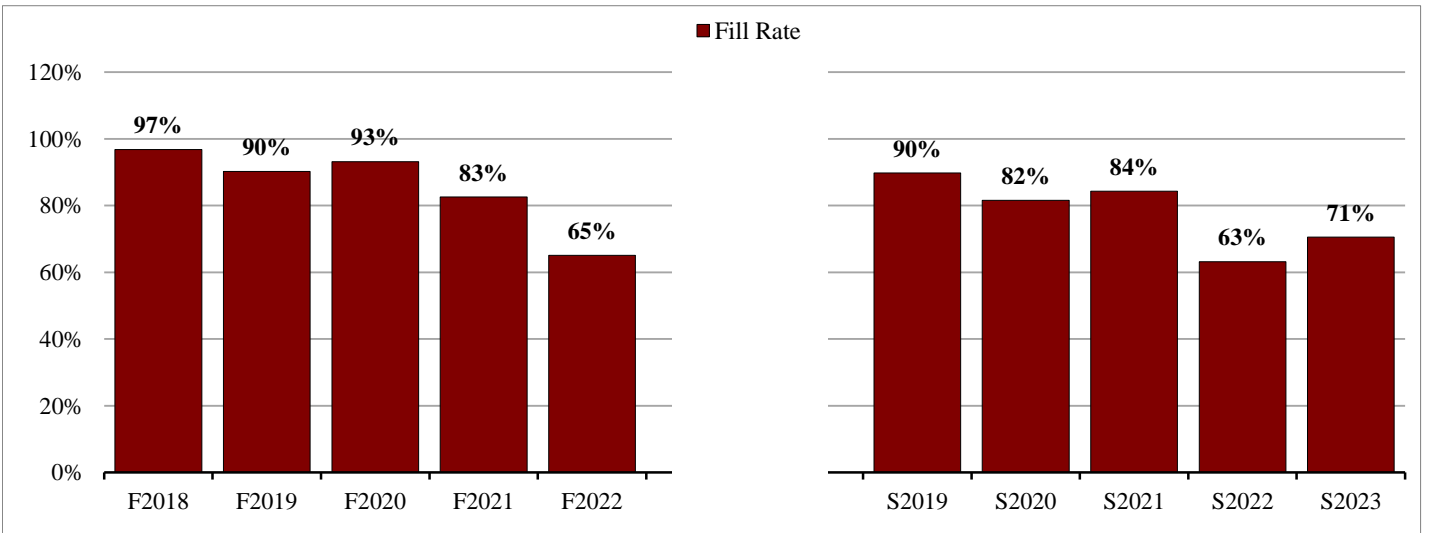
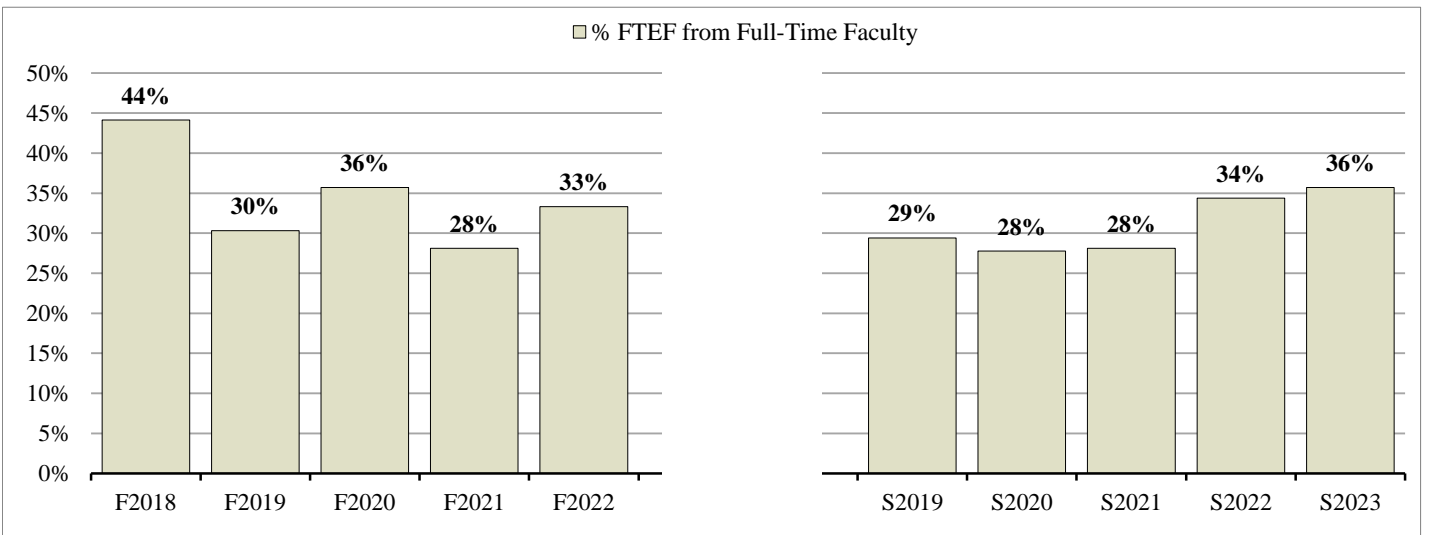
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

History ( HIST )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	3.0	2.0	2.0	1.8	2.2	2.0	2.0	1.8	2.0	2.0
% FTEF from Full-Time Faculty	44%	30%	36%	28%	33%	29%	28%	28%	34%	36%
Enrollments	1,450	1,310	1,148	1,098	945	1,344	1,293	1,187	819	869
Capacity (seats available)	1,498	1,452	1,232	1,330	1,452	1,497	1,585	1,408	1,297	1,232
Fill Rate	97%	90%	93%	83%	65%	90%	82%	84%	63%	71%



**Definitions:**

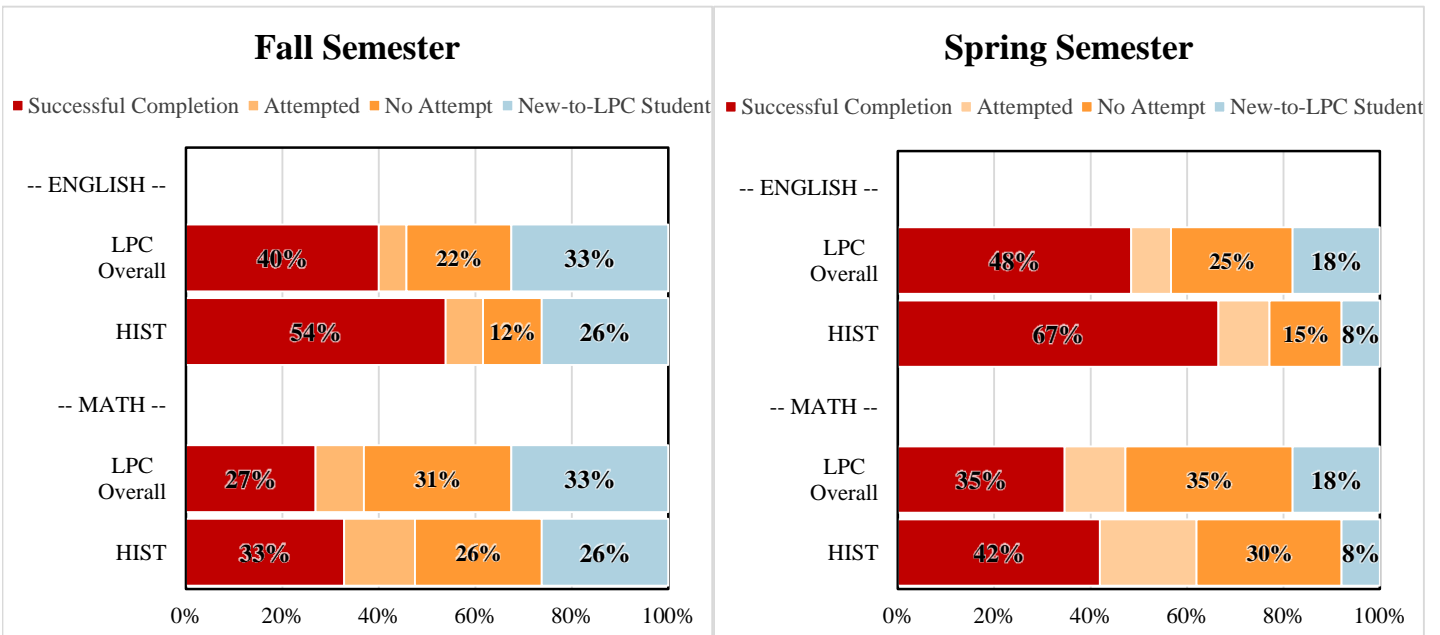
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	HIST		LPC Overall		HIST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	486	54%	2,729	40%	546	67%	3,203	48%
Attempted ( <i>not successful</i> )	70	8%	391	6%	87	11%	546	8%
No Attempt	110	12%	1,484	22%	123	15%	1,672	25%
New-to-LPC Student	237	26%	2,221	33%	65	8%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	296	33%	1,835	27%	344	42%	2,288	35%
Attempted ( <i>not successful</i> )	133	15%	683	10%	165	20%	837	13%
No Attempt	237	26%	2,086	31%	247	30%	2,296	35%
New-to-LPC Student	237	26%	2,221	33%	65	8%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.