



Las Positas College

## Discipline Program Review Data Packet

Fall 2018 to Spring 2023

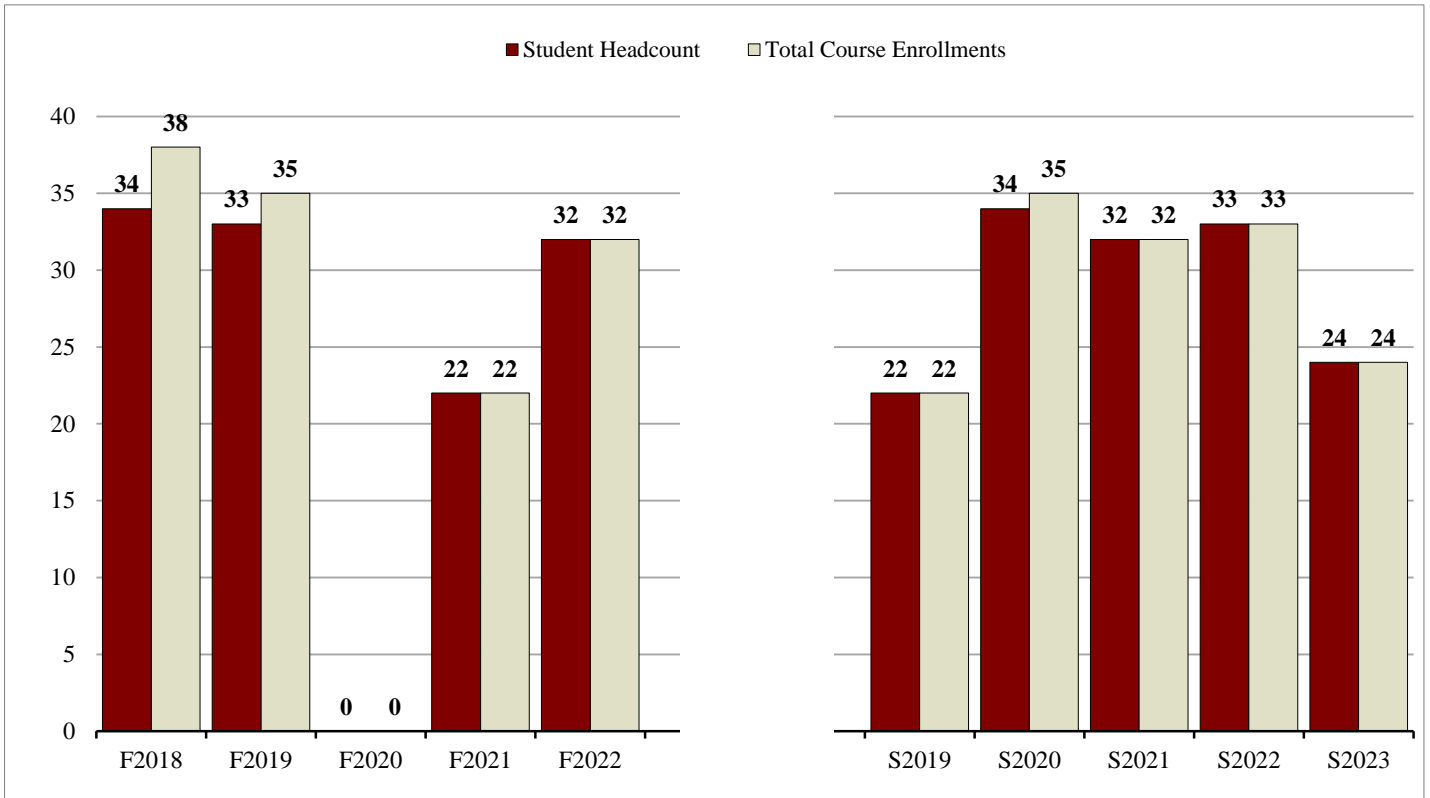
Discipline:

**Dance (DANC)**

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### Headcount & Enrollment

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	34	33	0	22	32	22	34	32	33	24
Total Course Enrollments	38	35	0	22	32	22	35	32	33	24



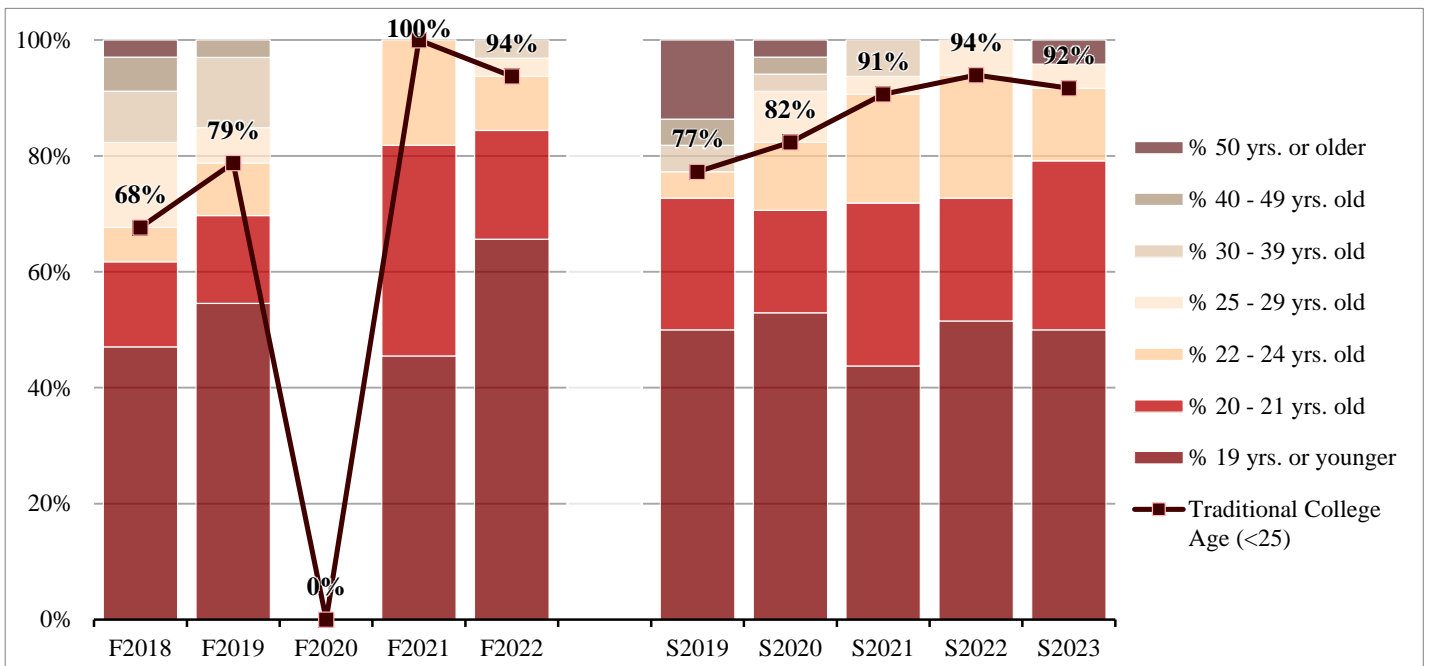
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

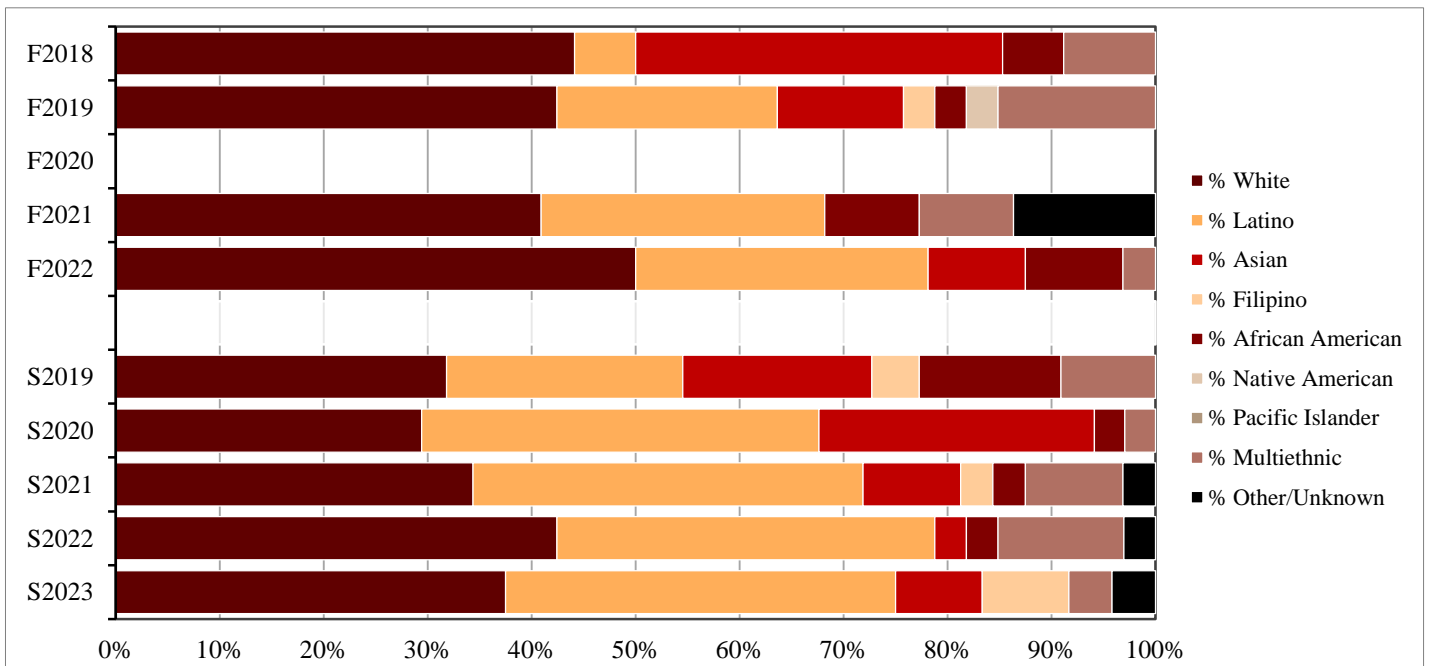
### Student Demographics: Gender & Age

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	26	28	0	15	21	20	28	21	19	15
Male	8	5	0	6	10	2	6	10	12	5
19 yrs. or younger	16	18	0	10	21	11	18	14	17	12
20-21 yrs. old	5	5	0	8	6	5	6	9	7	7
22-24 yrs. old	2	3	0	4	3	1	4	6	7	3
25-29 yrs. old	5	2	0	0	1	0	3	1	2	1
30-39 yrs. old	3	4	0	0	1	1	1	2	0	0
40-49 yrs. old	2	1	0	0	0	1	1	0	0	0
50 yrs. or older	1	0	0	0	0	3	1	0	0	1
% Female	76%	85%	—	71%	68%	91%	82%	68%	61%	75%
% Male	24%	15%	—	29%	32%	9%	18%	32%	39%	25%
% 19 yrs. or younger	47%	55%	—	45%	66%	50%	53%	44%	52%	50%
% 20 - 21 yrs. old	15%	15%	—	36%	19%	23%	18%	28%	21%	29%
% 22 - 24 yrs. old	6%	9%	—	18%	9%	5%	12%	19%	21%	13%
% 25 - 29 yrs. old	15%	6%	—	0%	3%	0%	9%	3%	6%	4%
% 30 - 39 yrs. old	9%	12%	—	0%	3%	5%	3%	6%	0%	0%
% 40 - 49 yrs. old	6%	3%	—	0%	0%	5%	3%	0%	0%	0%
% 50 yrs. or older	3%	0%	—	0%	0%	14%	3%	0%	0%	4%



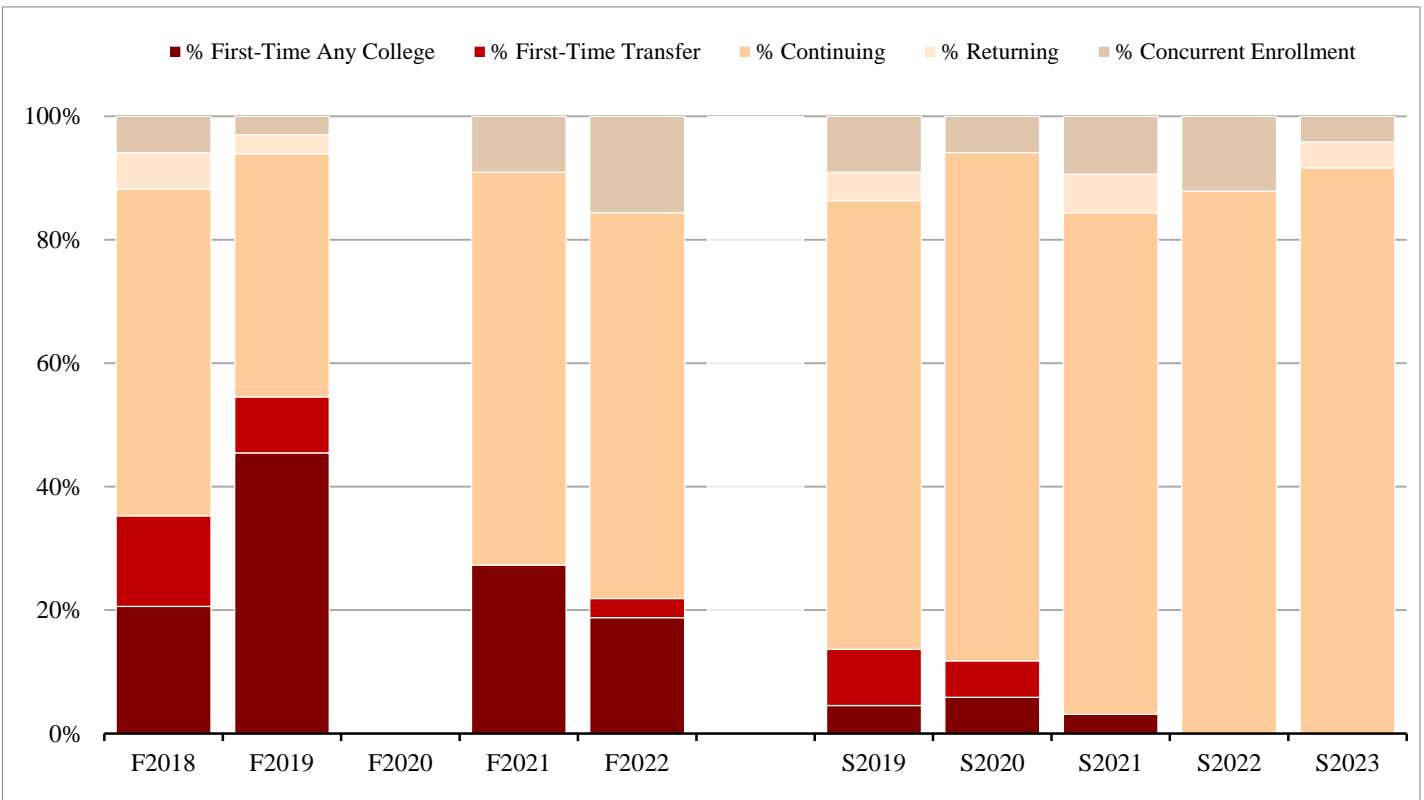
### Student Demographic: Race-Ethnicity

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	2	1	0	2	3	3	1	1	1	0
Asian	12	4	0	0	3	4	9	3	1	2
Filipino	0	1	0	0	0	1	0	1	0	2
Latino	2	7	0	6	9	5	13	12	12	9
Native American	0	1	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	15	14	0	9	16	7	10	11	14	9
Multiethnic	3	5	0	2	1	2	1	3	4	1
Other/Unknown	0	0	0	3	0	0	0	1	1	1
% African American	6%	3%	—	9%	9%	14%	3%	3%	3%	0%
% Asian	35%	12%	—	0%	9%	18%	26%	9%	3%	8%
% Filipino	0%	3%	—	0%	0%	5%	0%	3%	0%	8%
% Latino	6%	21%	—	27%	28%	23%	38%	38%	36%	38%
% Native American	0%	3%	—	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	—	0%	0%	0%	0%	0%	0%	0%
% White	44%	42%	—	41%	50%	32%	29%	34%	42%	38%
% Multiethnic	9%	15%	—	9%	3%	9%	3%	9%	12%	4%
% Other/Unknown	0%	0%	—	14%	0%	0%	0%	3%	3%	4%



### Student Enrollment Status

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	7	15	0	6	6	1	2	1	0	0
First-Time Transfer	5	3	0	0	1	2	2	0	0	0
Continuing	18	13	0	14	20	16	28	26	29	22
Returning	2	1	0	0	0	1	0	2	0	1
Concurrent Enrollment	2	1	0	2	5	2	2	3	4	1
% First-Time Any College	21%	45%	—	27%	19%	5%	6%	3%	0%	0%
% First-Time Transfer	15%	9%	—	0%	3%	9%	6%	0%	0%	0%
% Continuing	53%	39%	—	64%	63%	73%	82%	81%	88%	92%
% Returning	6%	3%	—	0%	0%	5%	0%	6%	0%	4%
% Concurrent Enrollment	6%	3%	—	9%	16%	9%	6%	9%	12%	4%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

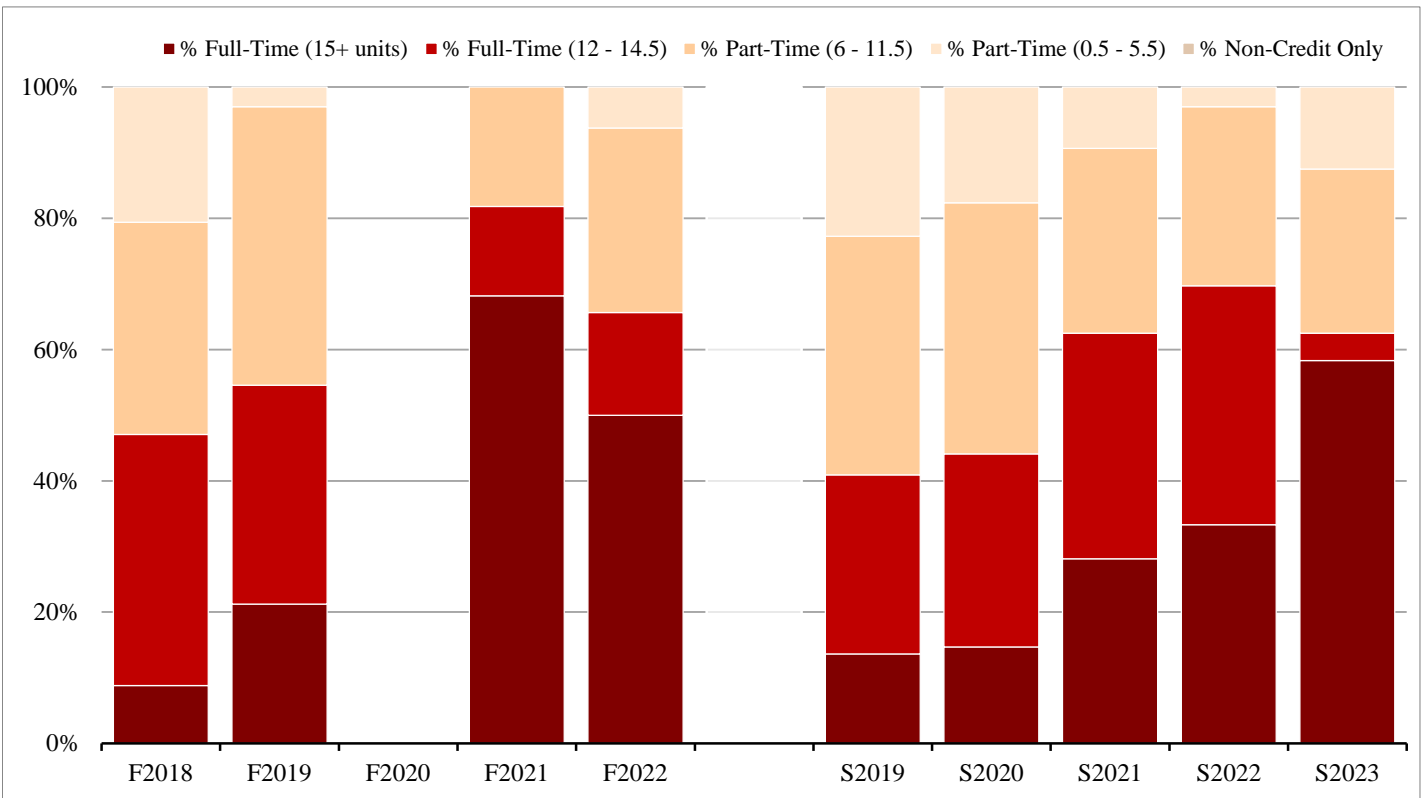
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

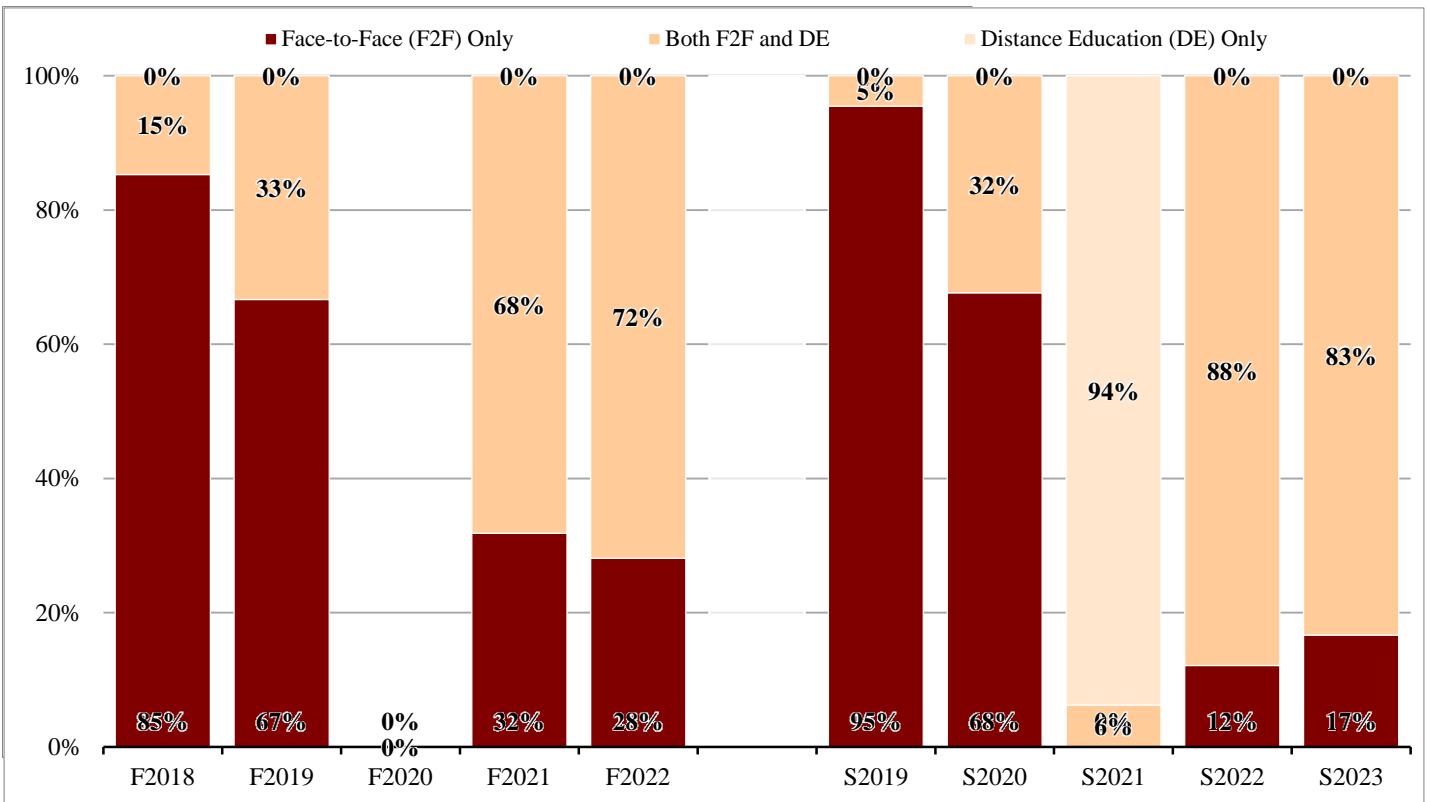
### Student Unit Load

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	3	7	0	15	16	3	5	9	11	14
Full-Time (12 - 14.5 units)	13	11	0	3	5	6	10	11	12	1
Part-Time (6 - 11.5 units)	11	14	0	4	9	8	13	9	9	6
Part-Time (0.5 - 5.5 units)	7	1	0	0	2	5	6	3	1	3
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	9%	21%	—	68%	50%	14%	15%	28%	33%	58%
% Full-Time (12 - 14.5)	38%	33%	—	14%	16%	27%	29%	34%	36%	4%
% Part-Time (6 - 11.5)	32%	42%	—	18%	28%	36%	38%	28%	27%	25%
% Part-Time (0.5 - 5.5)	21%	3%	—	0%	6%	23%	18%	9%	3%	13%
% Non-Credit Only	0%	0%	—	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Dance ( DANC )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	29	22	0	7	9	21	23	0	4	4
Both F2F and DE	5	11	0	15	23	1	11	2	29	20
Distance Education (DE) Only	0	0	0	0	0	0	0	30	0	0
% Face-to-Face (F2F) Only	85%	67%	—	32%	28%	95%	68%	0%	12%	17%
% Both F2F and DE	15%	33%	—	68%	72%	5%	32%	6%	88%	83%
% Distance Education (DE) Only	0%	0%	—	0%	0%	0%	0%	94%	0%	0%

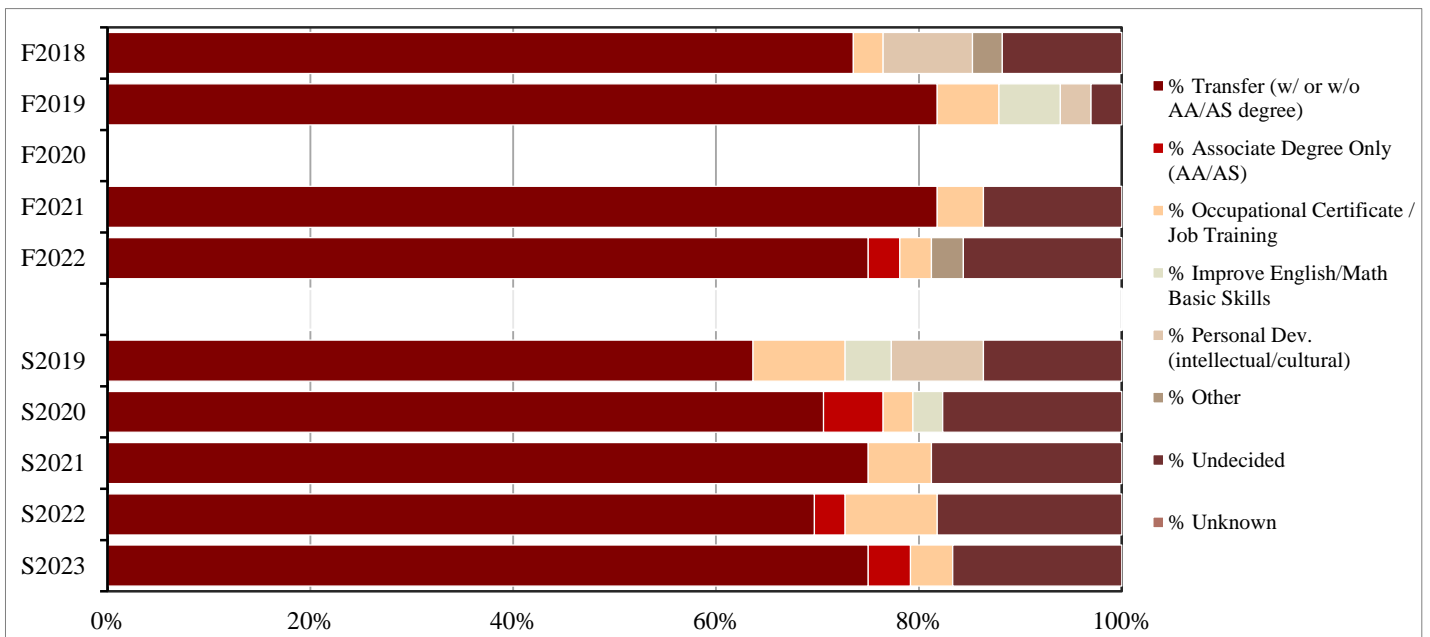


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	25	27	0	18	24	14	24	24	23	18
Associate Degree Only (AA/AS)	0	0	0	0	1	0	2	0	1	1
Occupational Certificate / Job Training	1	2	0	1	1	2	1	2	3	1
Improve English/Math Basic Skills	0	2	0	0	0	1	1	0	0	0
Personal Development (intellectual/cultural)	3	1	0	0	0	2	0	0	0	0
Other	1	0	0	0	1	0	0	0	0	0
Undecided	4	1	0	3	5	3	6	6	6	4
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	82%	—	82%	75%	64%	71%	75%	70%	75%
% Associate Degree Only (AA/AS)	0%	0%	—	0%	3%	0%	6%	0%	3%	4%
% Occupational Certificate / Job Training	3%	6%	—	5%	3%	9%	3%	6%	9%	4%
% Improve English/Math Basic Skills	0%	6%	—	0%	0%	5%	3%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	9%	3%	—	0%	0%	9%	0%	0%	0%	0%
% Other	3%	0%	—	0%	3%	0%	0%	0%	0%	0%
% Undecided	12%	3%	—	14%	16%	14%	18%	19%	18%	17%
% Unknown	0%	0%	—	0%	0%	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

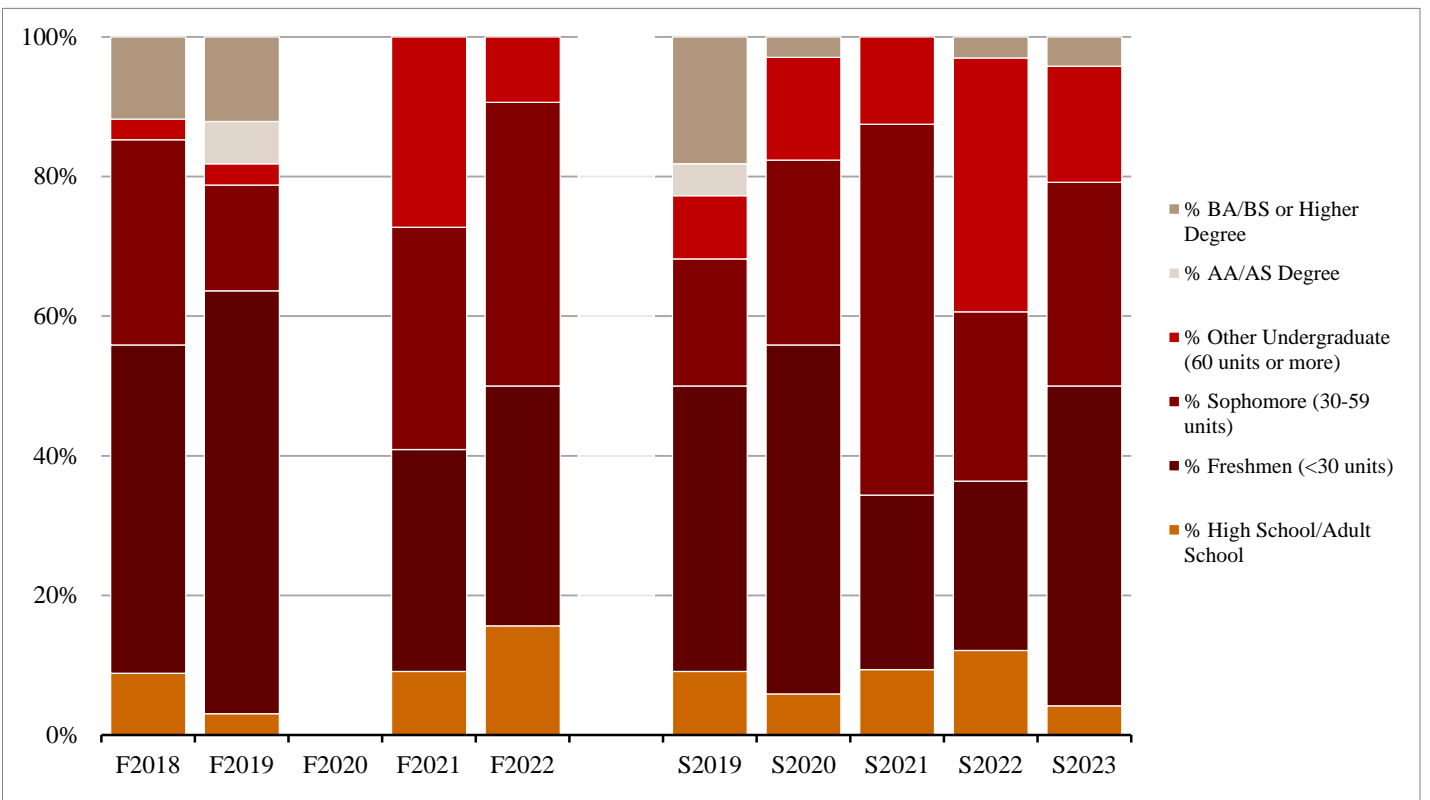
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



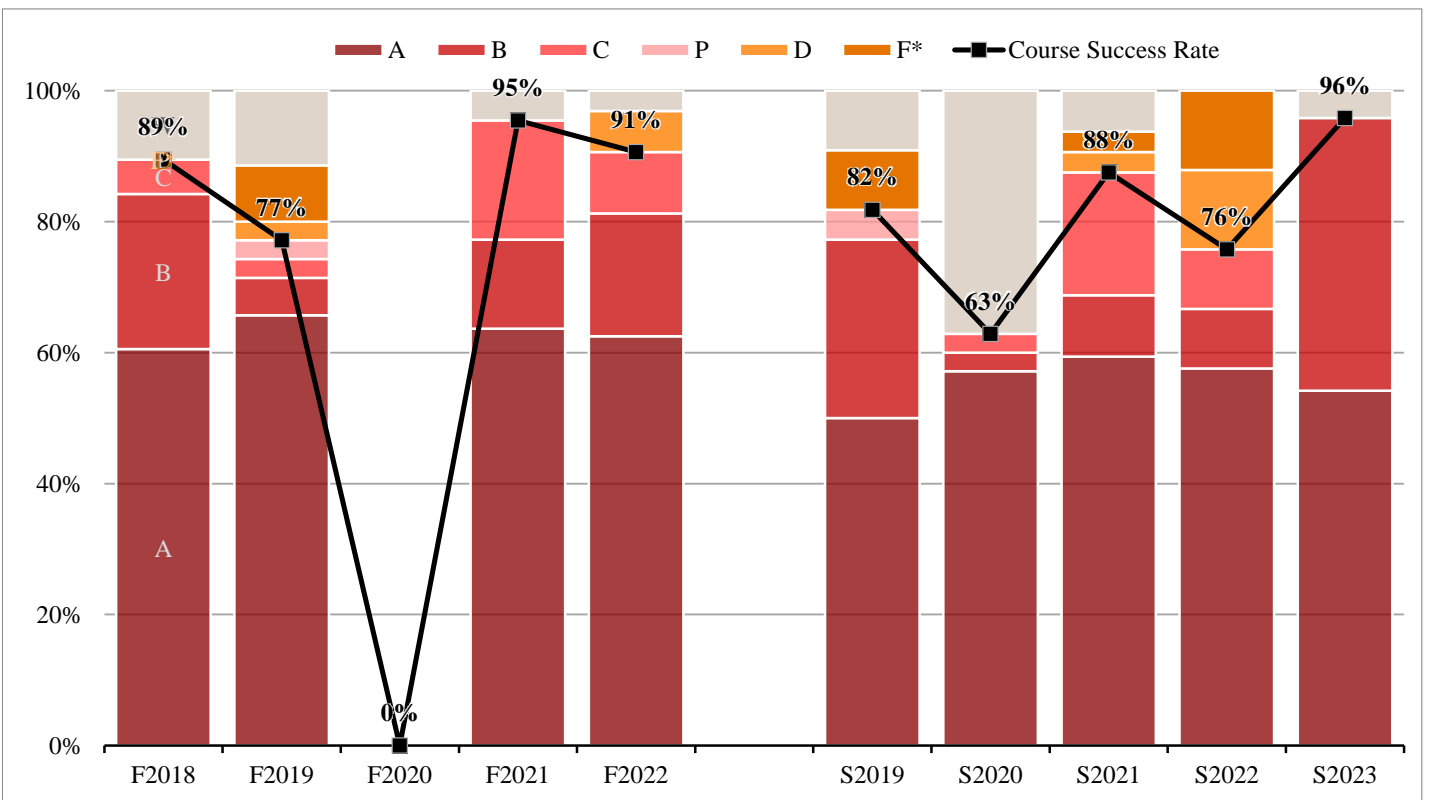
### Highest Educational Level of Students

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	3	1	0	2	5	2	2	3	4	1
Freshmen (<30 units)	16	20	0	7	11	9	17	8	8	11
Sophomore (30-59 units)	10	5	0	7	13	4	9	17	8	7
Other Undergraduate (60 units or more)	1	1	0	6	3	2	5	4	12	4
AA/AS Degree	0	2	0	0	0	1	0	0	0	0
BA/BS or Higher Degree	4	4	0	0	0	4	1	0	1	1
% High School/Adult School	9%	3%	—	9%	16%	9%	6%	9%	12%	4%
% Freshmen (<30 units)	47%	61%	—	32%	34%	41%	50%	25%	24%	46%
% Sophomore (30-59 units)	29%	15%	—	32%	41%	18%	26%	53%	24%	29%
% Other Undergraduate (60 units or more)	3%	3%	—	27%	9%	9%	15%	13%	36%	17%
% AA/AS Degree	0%	6%	—	0%	0%	5%	0%	0%	0%	0%
% BA/BS or Higher Degree	12%	12%	—	0%	0%	18%	3%	0%	3%	4%



### Student Performance: Grade Distribution

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	<b>38</b>	<b>35</b>	<b>0</b>	<b>22</b>	<b>32</b>	<b>22</b>	<b>35</b>	<b>32</b>	<b>33</b>	<b>24</b>
<b>Course Success Rates</b>	<b>89%</b>	<b>77%</b>	<b>—</b>	<b>95%</b>	<b>91%</b>	<b>82%</b>	<b>63%</b>	<b>88%</b>	<b>76%</b>	<b>96%</b>
A	61%	66%	—	64%	63%	50%	57%	59%	58%	54%
B	24%	6%	—	14%	19%	27%	3%	9%	9%	42%
C	5%	3%	—	18%	9%	0%	3%	19%	9%	0%
P	0%	3%	—	0%	0%	5%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>0%</b>	<b>11%</b>	<b>—</b>	<b>0%</b>	<b>6%</b>	<b>9%</b>	<b>0%</b>	<b>6%</b>	<b>24%</b>	<b>0%</b>
D	0%	3%	—	0%	6%	0%	0%	3%	12%	0%
F*	0%	9%	—	0%	0%	9%	0%	3%	12%	0%
<b>Withdrawals (See Note)</b>	<b>11%</b>	<b>11%</b>	<b>—</b>	<b>5%</b>	<b>3%</b>	<b>9%</b>	<b>37%</b>	<b>6%</b>	<b>0%</b>	<b>4%</b>



**Definitions:**

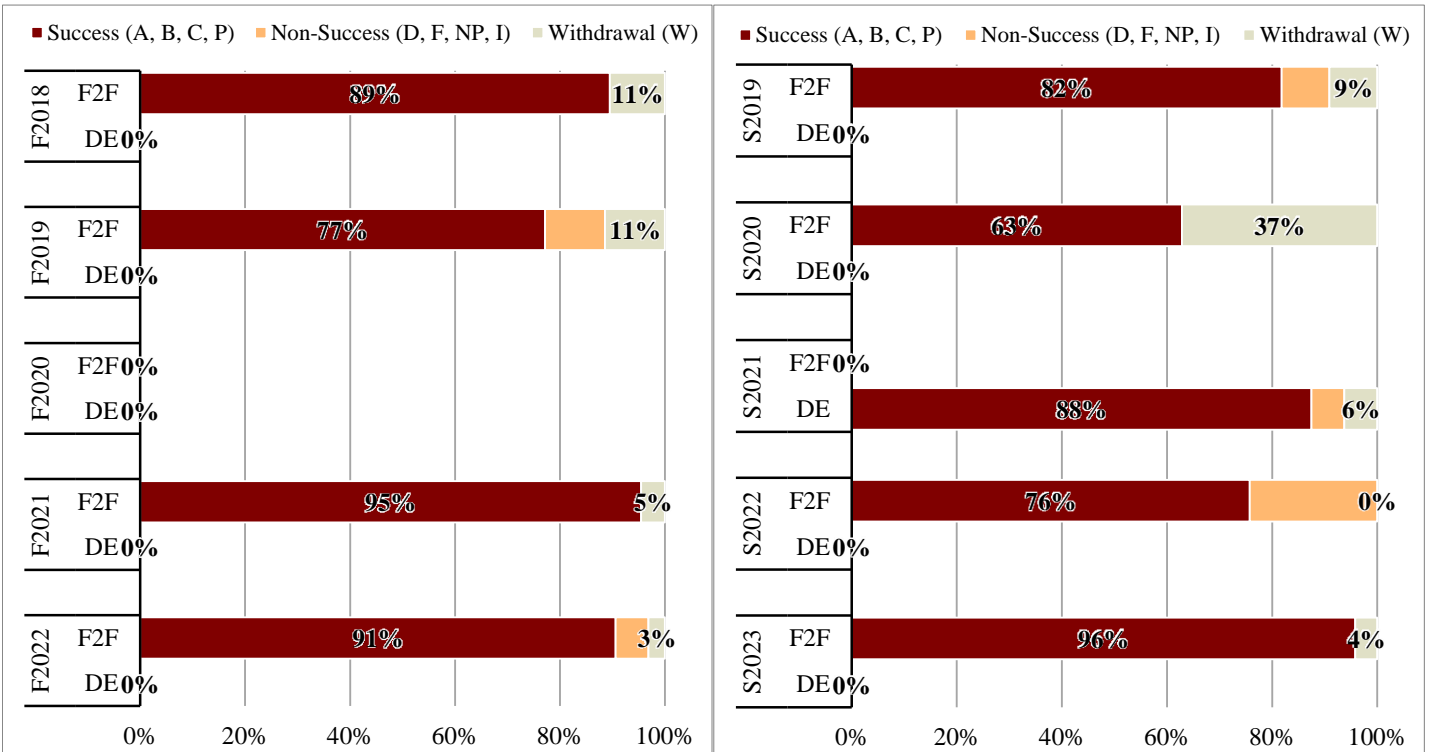
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	38	35	0	22	32	22	35	32	33	24
<b>Face-to-Face (F2F) Sections</b>	38	35	0	22	32	22	35	0	33	24
Success Rates	89%	77%	—	95%	91%	82%	63%	—	76%	96%
Non-Success Rates	0%	11%	—	0%	6%	9%	0%	—	24%	0%
Withdrawals	11%	11%	—	5%	3%	9%	37%	—	0%	4%
<b>Distance Education (DE) Sections</b>	—	—	—	—	—	0	0	32	0	0
Success Rates	—	—	—	—	—	—	—	88%	—	—
Non-Success Rates	—	—	—	—	—	—	—	6%	—	—
Withdrawals	—	—	—	—	—	—	—	6%	—	—



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

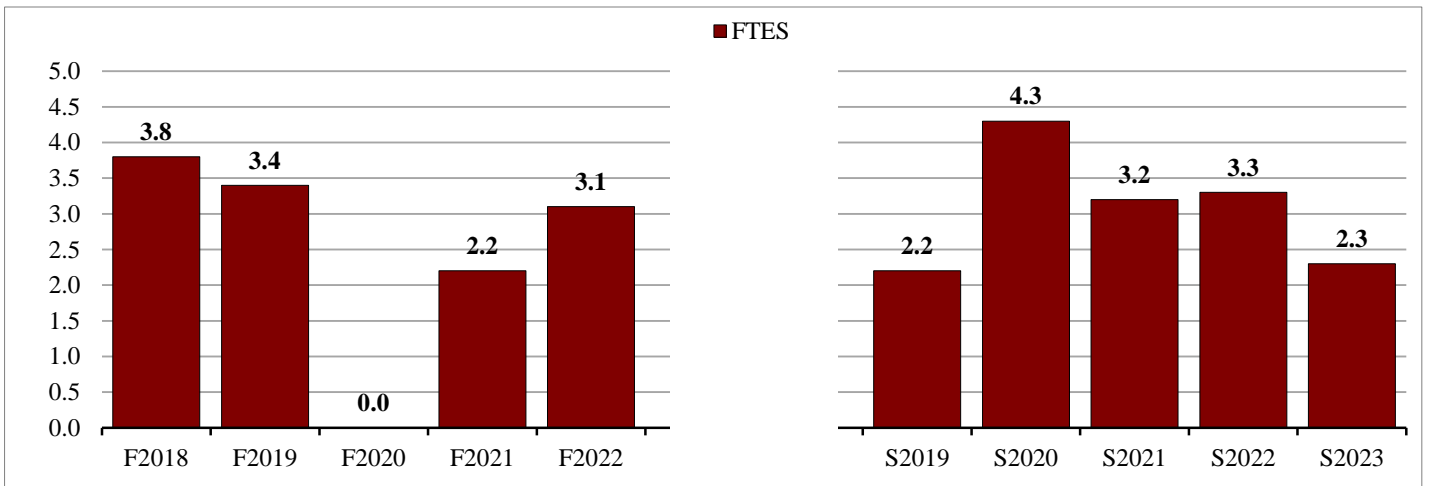
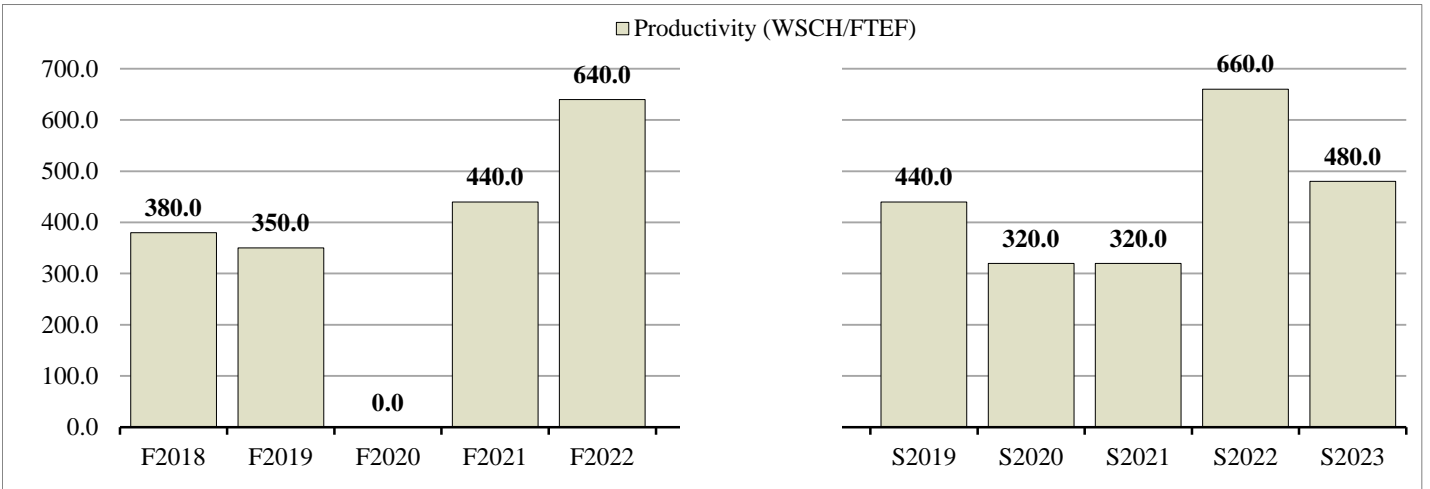
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

	Dance ( DANC )									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	114	105	0	66	96	66	144	96	99	72
FTES	3.8	3.4	0.0	2.2	3.1	2.2	4.3	3.2	3.3	2.3
FTEF	0.3	0.3	0.0	0.2	0.2	0.2	0.5	0.3	0.2	0.2
Productivity (WSCH/FTEF)	380.0	350.0	—	440.0	640.0	440.0	320.0	320.0	660.0	480.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

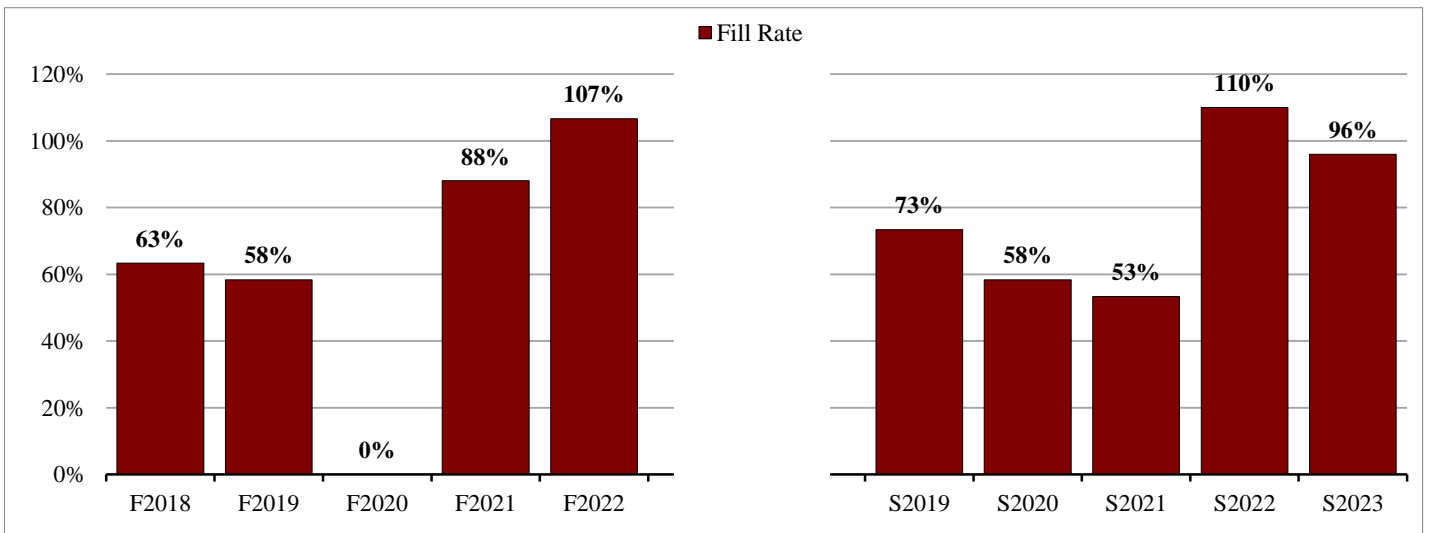
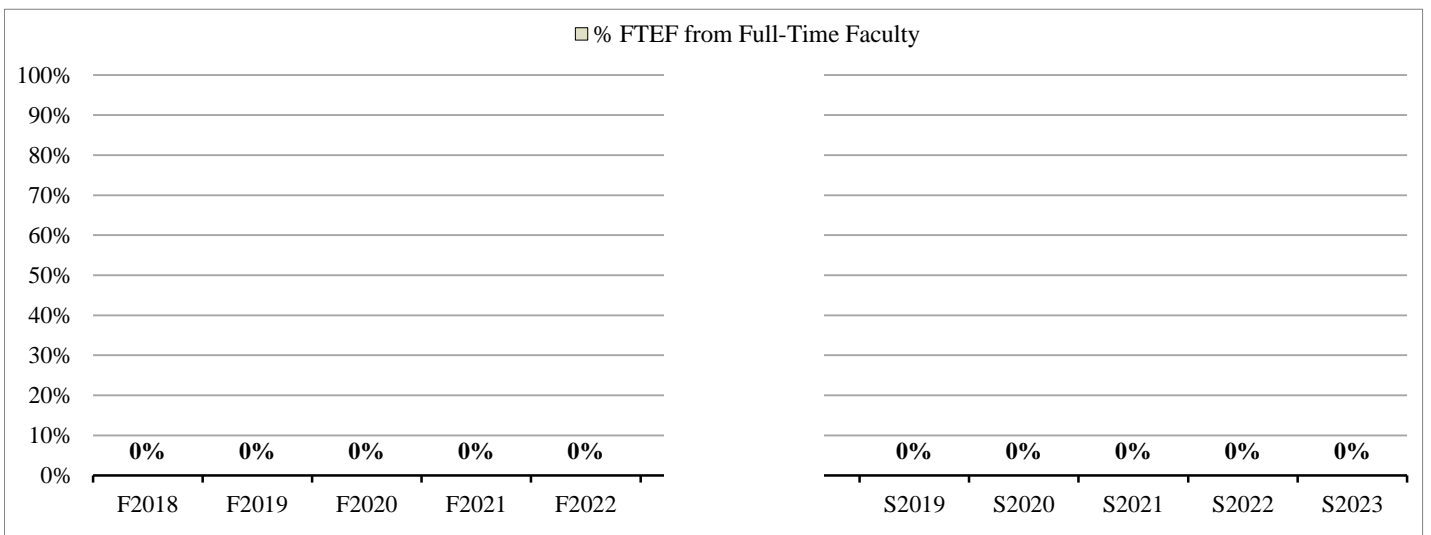
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Dance ( DANC )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	—	0%	0%	0%	0%	0%	0%	0%
Enrollments	38	35	0	22	32	22	35	32	33	24
Capacity (seats available)	60	60	0	25	30	30	60	60	30	25
Fill Rate	63%	58%	—	88%	107%	73%	58%	53%	110%	96%



**Definitions:**

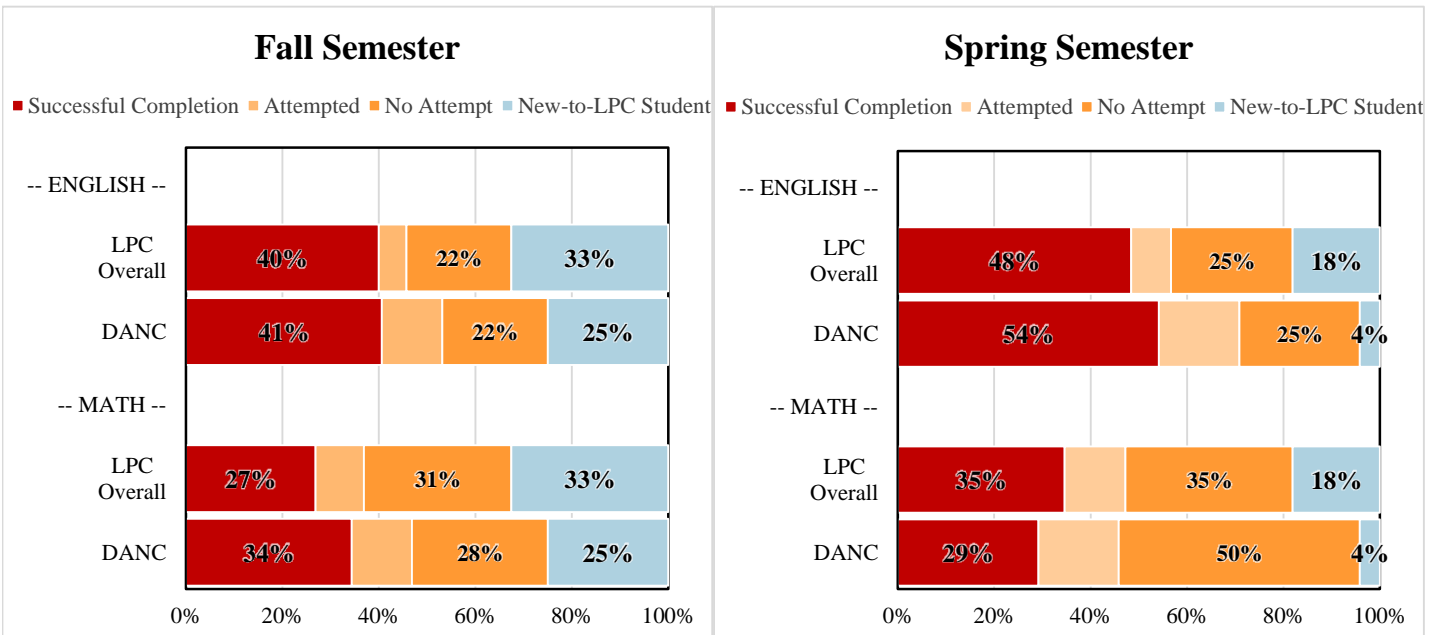
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	DANC		LPC Overall		DANC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	13	41%	2,729	40%	13	54%	3,203	48%
Attempted ( <i>not successful</i> )	4	13%	391	6%	4	17%	546	8%
No Attempt	7	22%	1,484	22%	6	25%	1,672	25%
New-to-LPC Student	8	25%	2,221	33%	1	4%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	11	34%	1,835	27%	7	29%	2,288	35%
Attempted ( <i>not successful</i> )	4	13%	683	10%	4	17%	837	13%
No Attempt	9	28%	2,086	31%	12	50%	2,296	35%
New-to-LPC Student	8	25%	2,221	33%	1	4%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.