



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

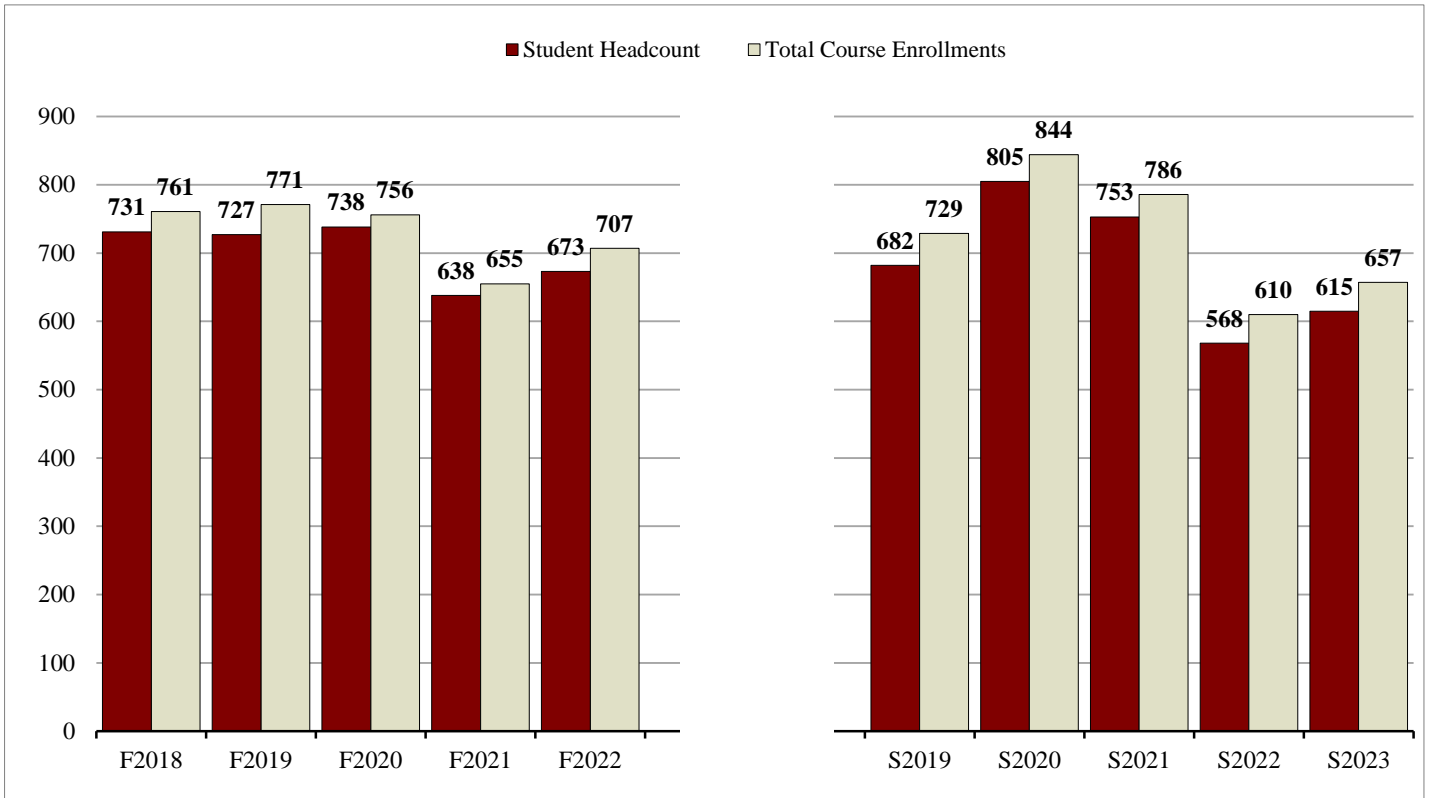
Discipline:

**Communication Studies (CMST/SPCH)**

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## Headcount & Enrollment

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	731	727	738	638	673	682	805	753	568	615
Total Course Enrollments	761	771	756	655	707	729	844	786	610	657



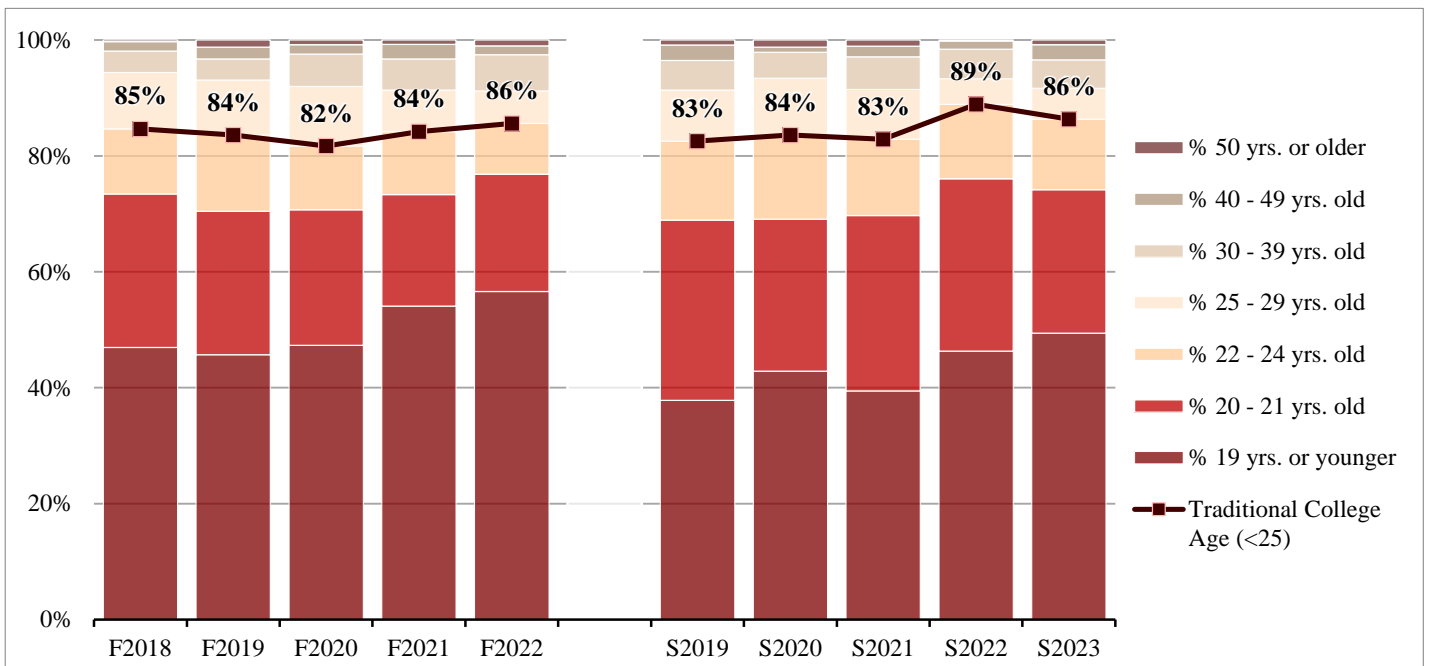
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

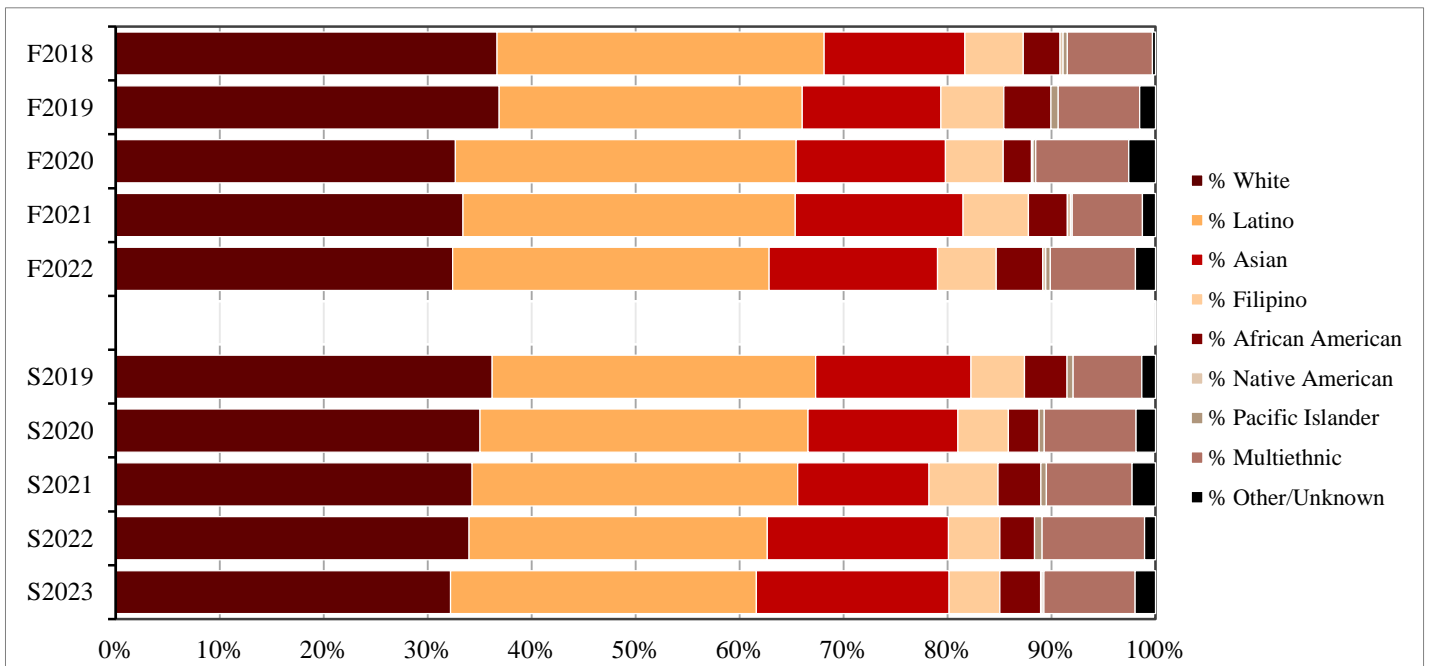
### Student Demographics: Gender & Age

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	363	386	400	314	333	317	397	395	290	312
Male	359	333	325	315	329	351	389	341	270	288
19 yrs. or younger	343	332	349	345	381	258	345	297	263	304
20-21 yrs. old	194	180	173	123	136	212	211	228	169	152
22-24 yrs. old	82	96	81	69	59	93	117	99	73	75
25-29 yrs. old	71	69	76	46	38	60	79	65	25	33
30-39 yrs. old	27	26	41	34	42	35	36	42	29	30
40-49 yrs. old	12	15	12	16	10	18	7	14	8	16
50 yrs. or older	2	9	6	5	7	6	10	8	1	5
% Female	50%	54%	55%	50%	50%	47%	51%	54%	52%	52%
% Male	50%	46%	45%	50%	50%	53%	49%	46%	48%	48%
% 19 yrs. or younger	47%	46%	47%	54%	57%	38%	43%	39%	46%	49%
% 20 - 21 yrs. old	27%	25%	23%	19%	20%	31%	26%	30%	30%	25%
% 22 - 24 yrs. old	11%	13%	11%	11%	9%	14%	15%	13%	13%	12%
% 25 - 29 yrs. old	10%	9%	10%	7%	6%	9%	10%	9%	4%	5%
% 30 - 39 yrs. old	4%	4%	6%	5%	6%	5%	4%	6%	5%	5%
% 40 - 49 yrs. old	2%	2%	2%	3%	1%	3%	1%	2%	1%	3%
% 50 yrs. or older	<1%	1%	1%	1%	1%	1%	1%	1%	<1%	1%



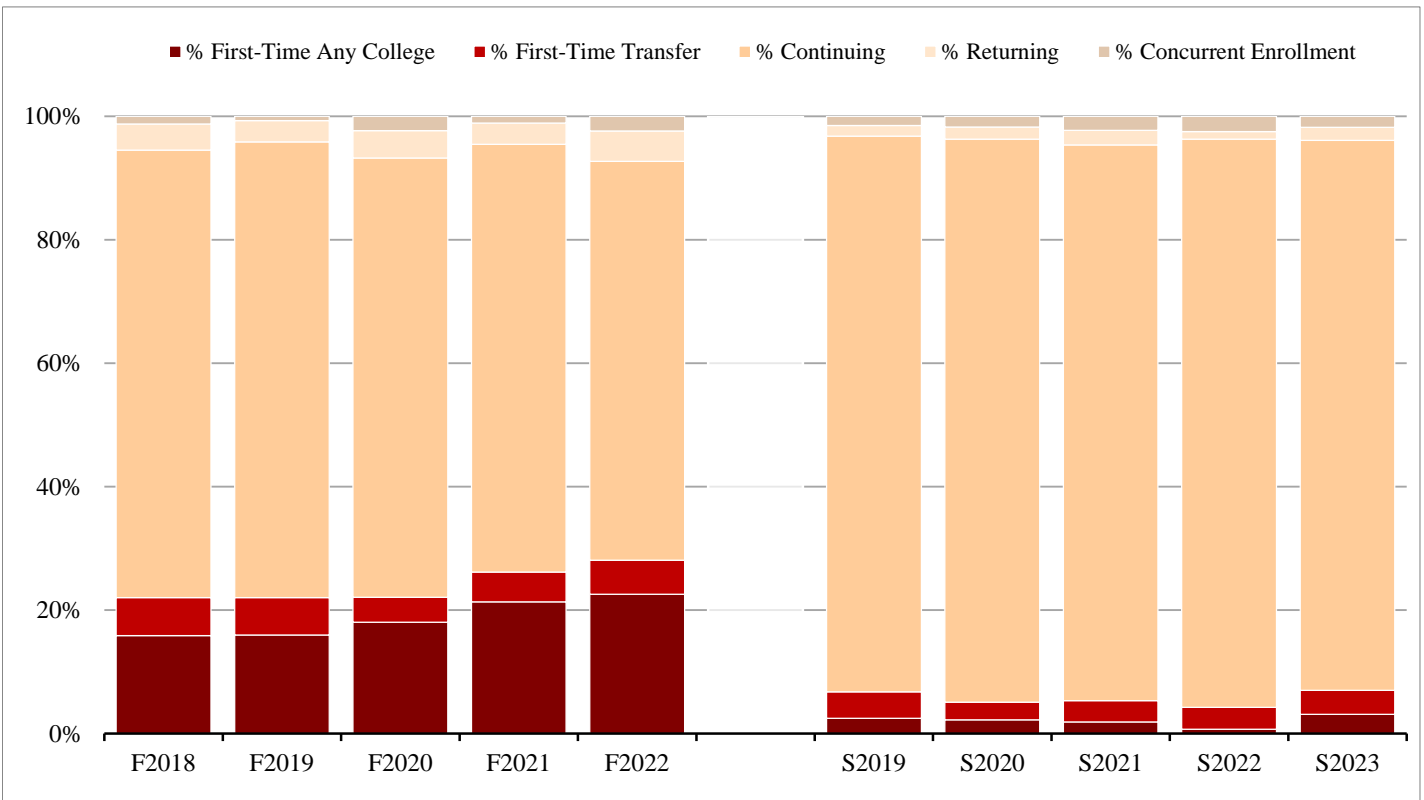
### Student Demographic: Race-Ethnicity

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	26	33	20	24	30	28	24	31	19	24
Asian	99	97	106	103	109	102	116	95	99	114
Filipino	41	44	41	40	38	35	39	50	28	30
Latino	230	212	242	204	205	212	254	236	163	181
Native American	2	0	1	2	2	0	0	0	0	1
Pacific Islander	3	5	2	1	3	4	4	4	4	1
White	268	268	241	213	218	247	282	258	193	198
Multiethnic	60	57	66	43	55	45	71	62	56	54
Other/Unknown	2	11	19	8	13	9	15	17	6	12
% African American	4%	5%	3%	4%	4%	4%	3%	4%	3%	4%
% Asian	14%	13%	14%	16%	16%	15%	14%	13%	17%	19%
% Filipino	6%	6%	6%	6%	6%	5%	5%	7%	5%	5%
% Latino	31%	29%	33%	32%	30%	31%	32%	31%	29%	29%
% Native American	<1%	0%	<1%	<1%	<1%	0%	0%	0%	0%	<1%
% Pacific Islander	<1%	1%	<1%	<1%	<1%	1%	0%	1%	1%	<1%
% White	37%	37%	33%	33%	32%	36%	35%	34%	34%	32%
% Multiethnic	8%	8%	9%	7%	8%	7%	9%	8%	10%	9%
% Other/Unknown	<1%	2%	3%	1%	2%	1%	2%	2%	1%	2%



### Student Enrollment Status

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	116	116	133	136	152	17	18	14	4	19
First-Time Transfer	45	44	30	31	37	29	23	26	20	24
Continuing	530	537	525	442	435	614	734	678	523	548
Returning	31	25	33	22	33	12	16	18	7	13
Concurrent Enrollment	9	5	17	7	16	10	14	17	14	11
% First-Time Any College	16%	16%	18%	21%	23%	2%	2%	2%	1%	3%
% First-Time Transfer	6%	6%	4%	5%	5%	4%	3%	3%	4%	4%
% Continuing	73%	74%	71%	69%	65%	90%	91%	90%	92%	89%
% Returning	4%	3%	4%	3%	5%	2%	2%	2%	1%	2%
% Concurrent Enrollment	1%	1%	2%	1%	2%	1%	2%	2%	2%	2%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

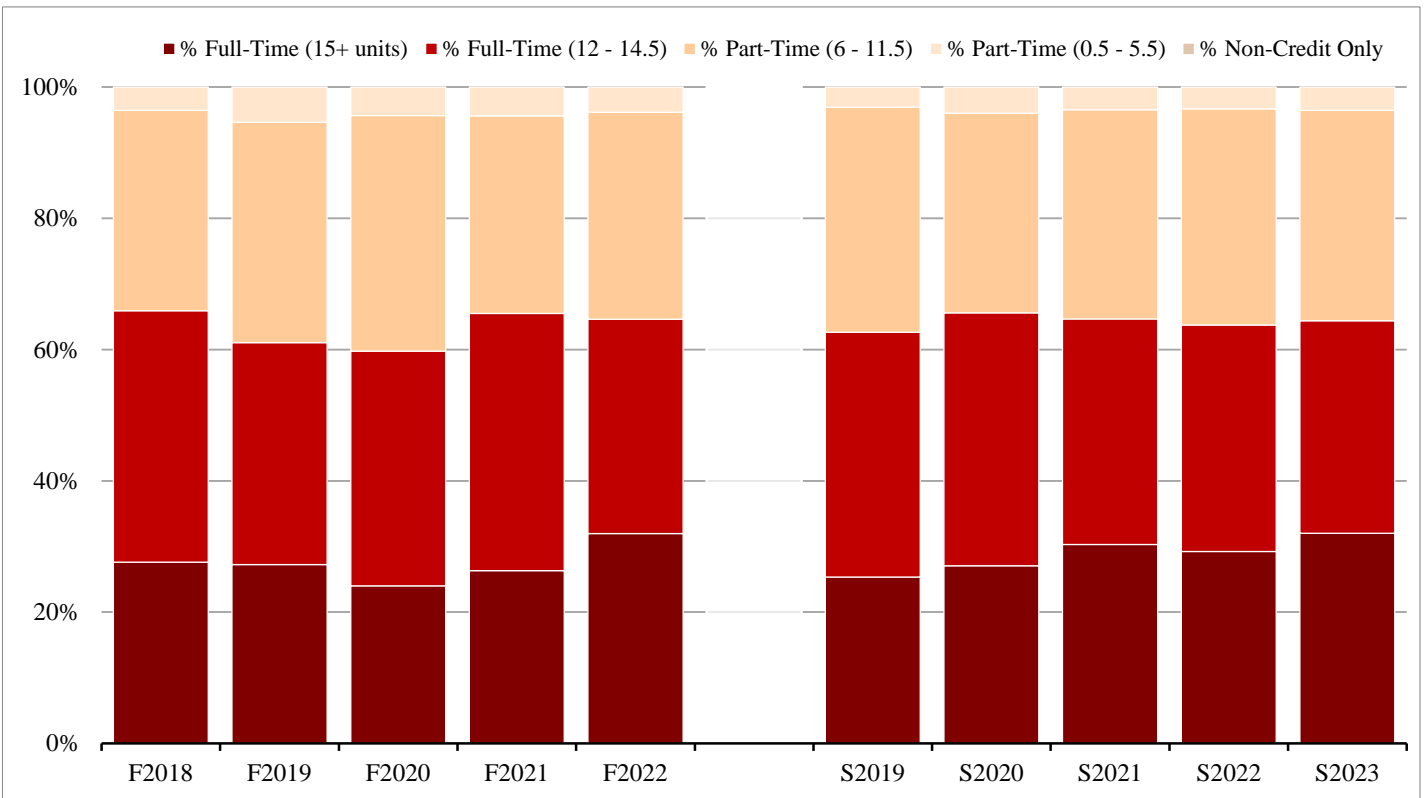
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

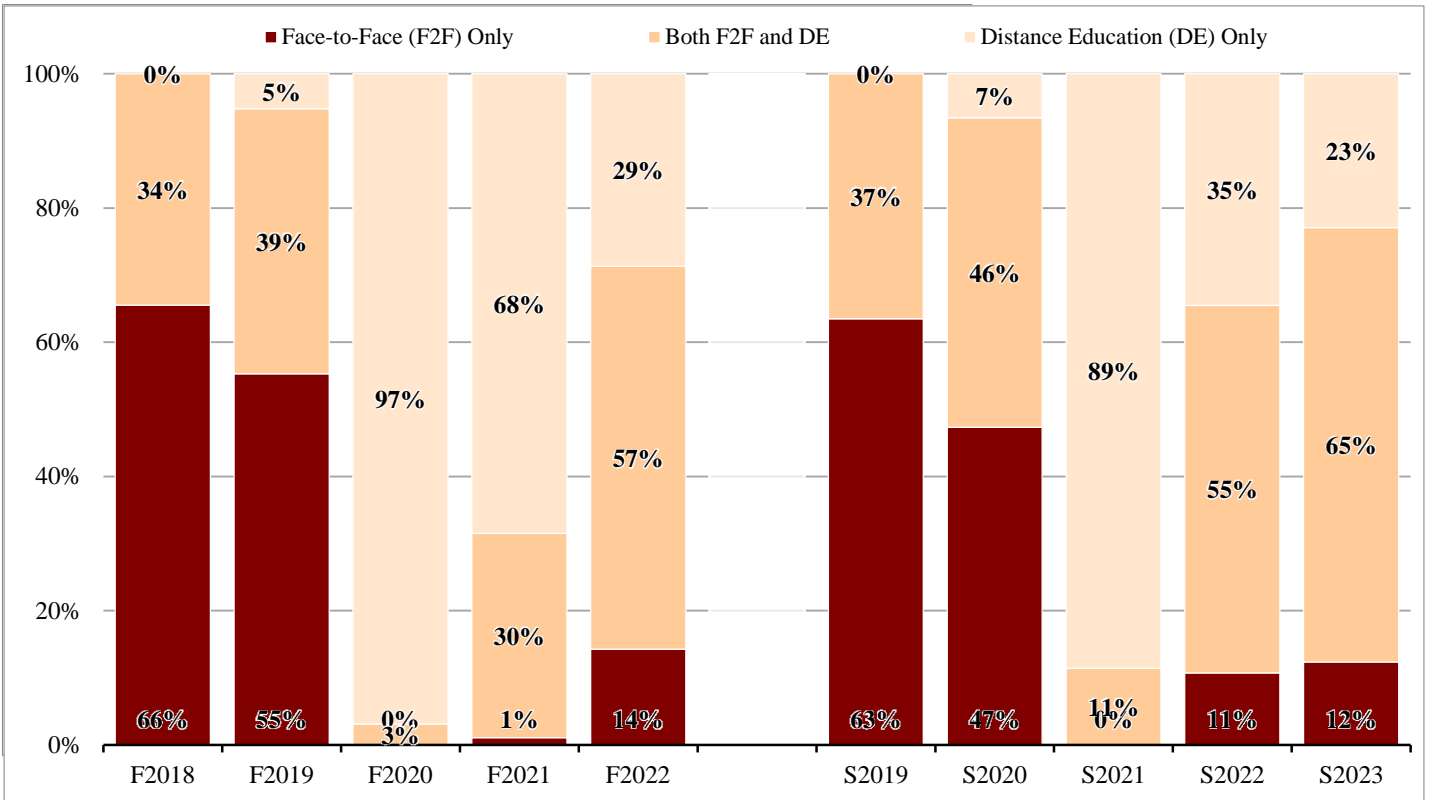
### Student Unit Load

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	202	198	177	168	215	173	218	228	166	197
Full-Time (12 - 14.5 units)	280	246	264	250	220	254	310	259	196	199
Part-Time (6 - 11.5 units)	223	244	265	192	212	234	245	240	187	197
Part-Time (0.5 - 5.5 units)	26	39	32	28	26	21	32	26	19	22
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	28%	27%	24%	26%	32%	25%	27%	30%	29%	32%
% Full-Time (12 - 14.5)	38%	34%	36%	39%	33%	37%	39%	34%	35%	32%
% Part-Time (6 - 11.5)	31%	34%	36%	30%	32%	34%	30%	32%	33%	32%
% Part-Time (0.5 - 5.5)	4%	5%	4%	4%	4%	3%	4%	3%	3%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Communication Studies ( CMST/SPCH )										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	479	402	0	7	96	433	381	0	61	76
Both F2F and DE	252	287	23	194	384	249	371	86	311	398
Distance Education (DE) Only	0	38	715	437	193	0	53	667	196	141
% Face-to-Face (F2F) Only	66%	55%	0%	1%	14%	63%	47%	0%	11%	12%
% Both F2F and DE	34%	39%	3%	30%	57%	37%	46%	11%	55%	65%
% Distance Education (DE) Only	0%	5%	97%	68%	29%	0%	7%	89%	35%	23%

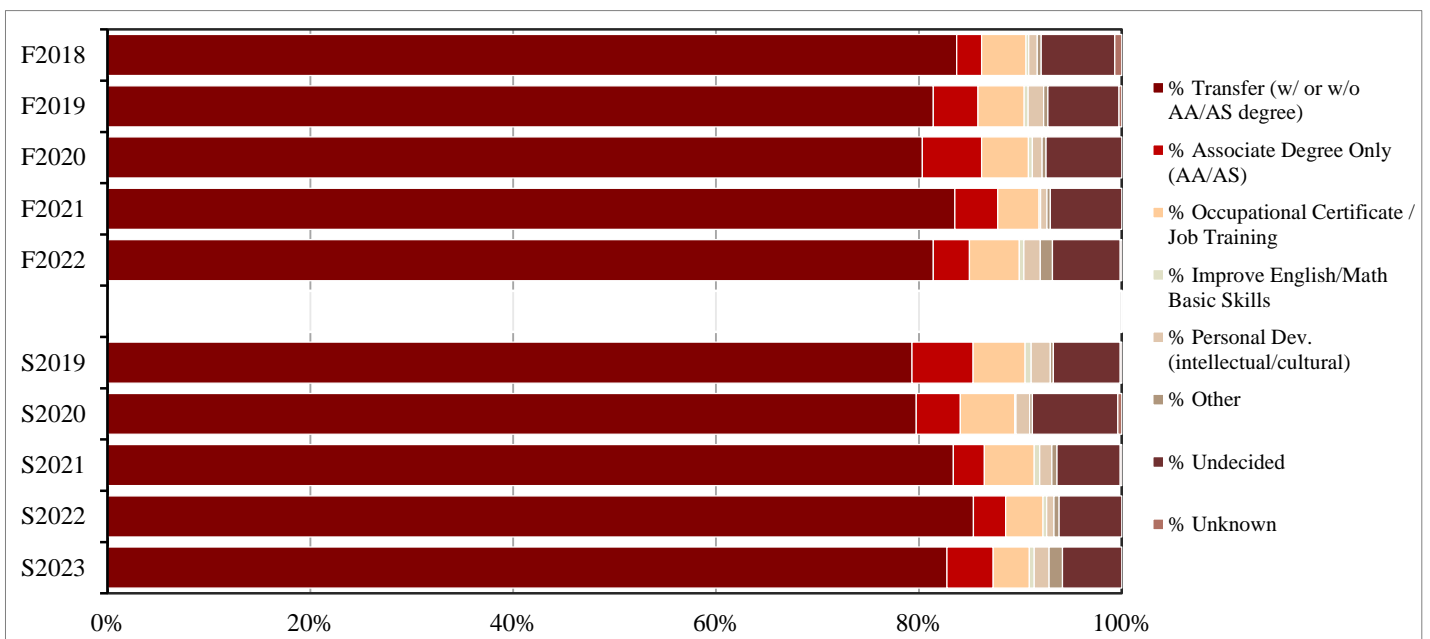


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	612	592	593	533	548	541	642	628	485	509
Associate Degree Only (AA/AS)	18	32	43	27	24	41	35	23	18	28
Occupational Certificate / Job Training	32	33	34	26	33	35	43	37	21	22
Improve English/Math Basic Skills	2	3	3	1	3	4	1	4	2	3
Personal Development (intellectual/cultural)	6	11	7	4	11	13	11	9	4	9
Other	3	3	3	2	8	2	2	4	3	8
Undecided	53	51	55	45	45	45	68	47	35	36
Unknown	5	2	0	0	1	1	3	1	0	0
% Transfer (w/ or w/o AA/AS degree)	84%	81%	80%	84%	81%	79%	80%	83%	85%	83%
% Associate Degree Only (AA/AS)	2%	4%	6%	4%	4%	6%	4%	3%	3%	5%
% Occupational Certificate / Job Training	4%	5%	5%	4%	5%	5%	5%	5%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	1%	<1%	1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	2%	2%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	1%	<1%	<1%	1%	1%	1%
% Undecided	7%	7%	7%	7%	7%	7%	8%	6%	6%	6%
% Unknown	1%	<1%	0%	0%	<1%	<1%	<1%	<1%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

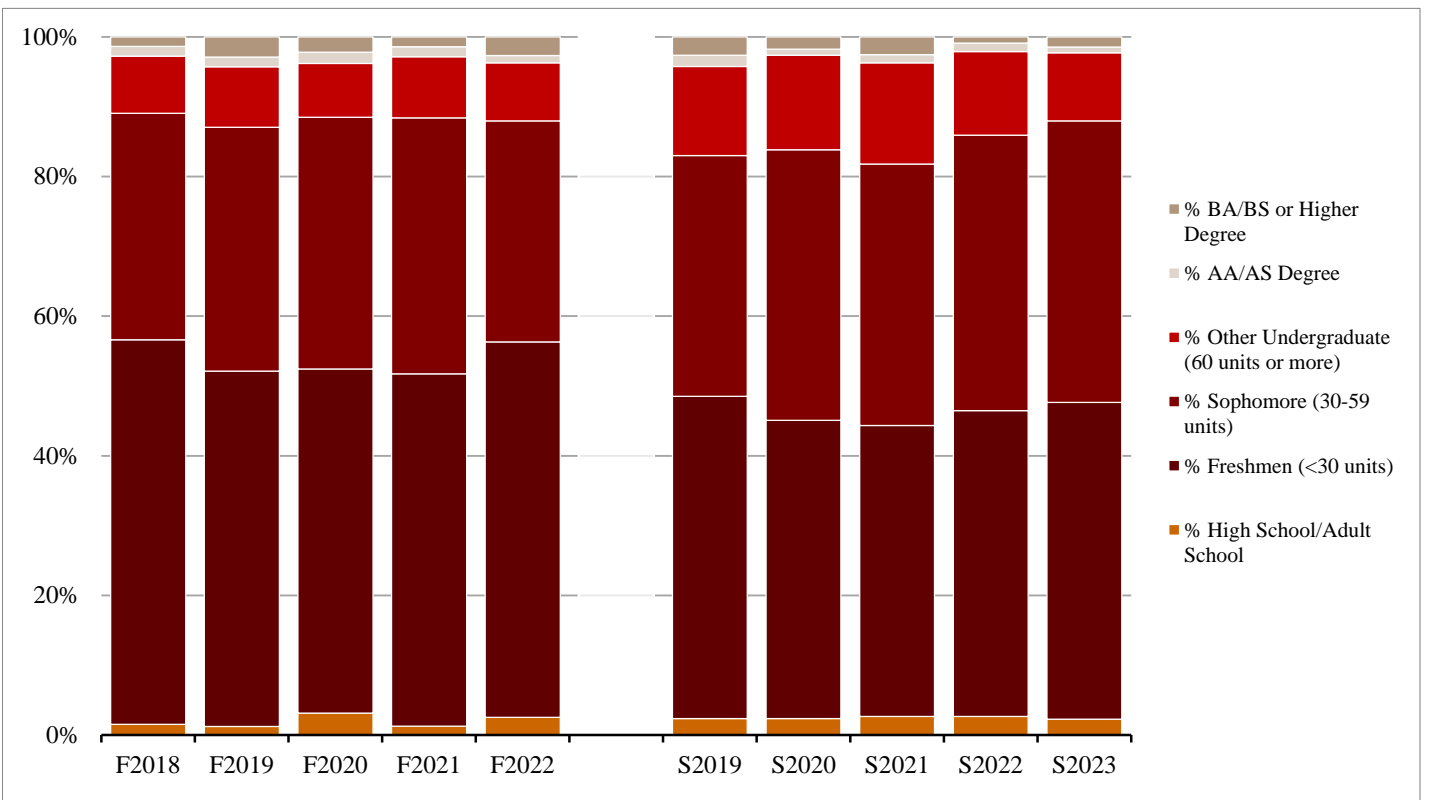
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



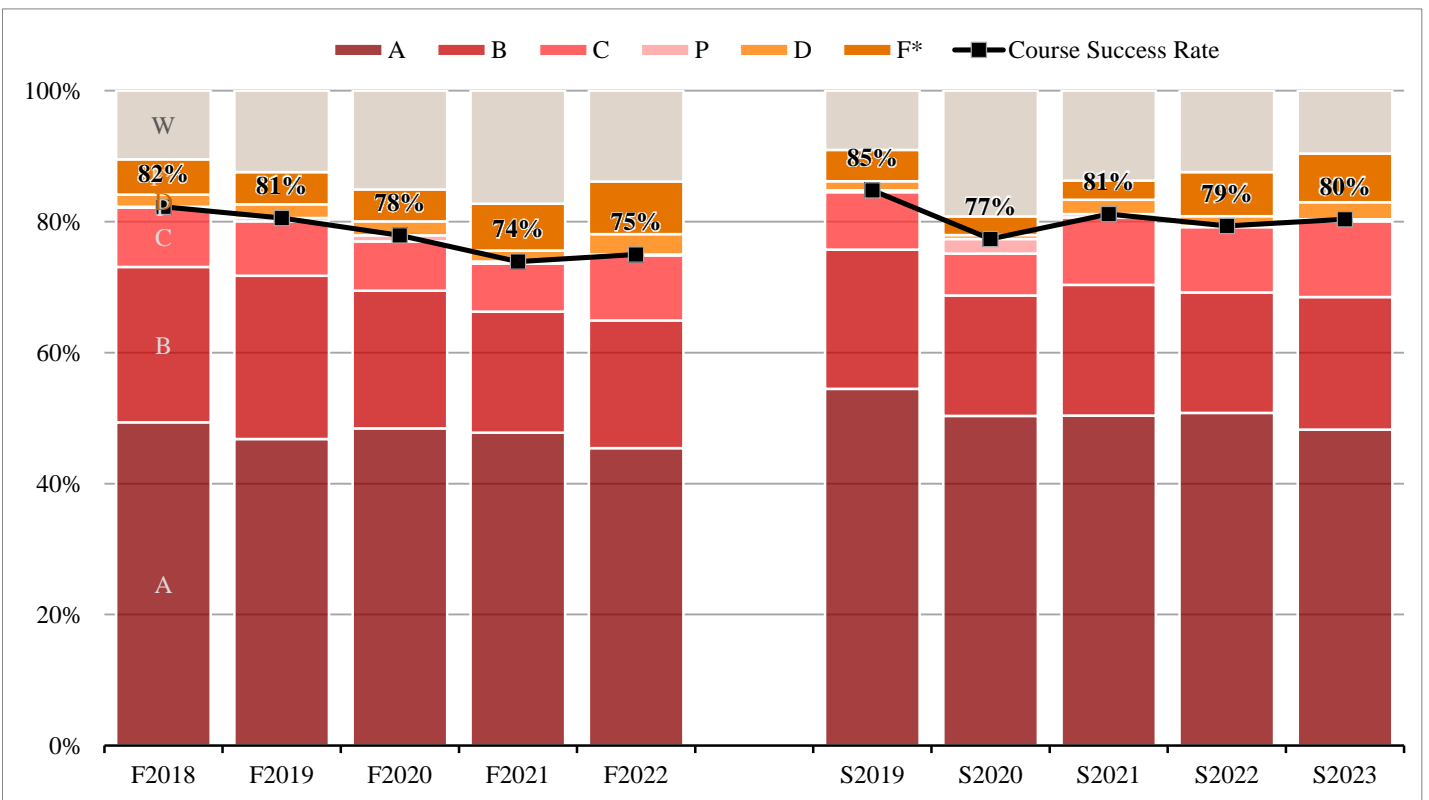
### Highest Educational Level of Students

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	11	9	23	8	17	16	19	20	15	14
Freshmen (<30 units)	403	370	364	322	362	315	344	314	249	279
Sophomore (30-59 units)	237	254	266	234	213	235	312	282	224	248
Other Undergraduate (60 units or more)	60	63	57	56	56	87	109	109	68	60
AA/AS Degree	10	10	12	9	7	11	7	9	7	5
BA/BS or Higher Degree	10	21	16	9	18	18	14	19	5	9
% High School/Adult School	2%	1%	3%	1%	3%	2%	2%	3%	3%	2%
% Freshmen (<30 units)	55%	51%	49%	50%	54%	46%	43%	42%	44%	45%
% Sophomore (30-59 units)	32%	35%	36%	37%	32%	34%	39%	37%	39%	40%
% Other Undergraduate (60 units or more)	8%	9%	8%	9%	8%	13%	14%	14%	12%	10%
% AA/AS Degree	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	3%	2%	1%	3%	3%	2%	3%	1%	1%



### Student Performance: Grade Distribution

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	761	771	756	655	707	729	844	786	610	657
<b>Course Success Rates</b>	82%	81%	78%	74%	75%	85%	77%	81%	79%	80%
A	49%	47%	48%	48%	45%	54%	50%	50%	51%	48%
B	24%	25%	21%	18%	20%	21%	18%	20%	18%	20%
C	9%	8%	8%	7%	10%	9%	6%	10%	10%	12%
P	<1%	1%	1%	<1%	<1%	<1%	2%	1%	<1%	<1%
<b>Course Non-Success Rate</b>	7%	7%	7%	9%	11%	6%	3%	5%	8%	10%
D	2%	2%	2%	2%	3%	1%	1%	2%	1%	3%
F*	5%	5%	5%	7%	8%	5%	3%	3%	7%	7%
<b>Withdrawals (See Note)</b>	10%	12%	15%	17%	14%	9%	19%	14%	12%	10%



**Definitions:**

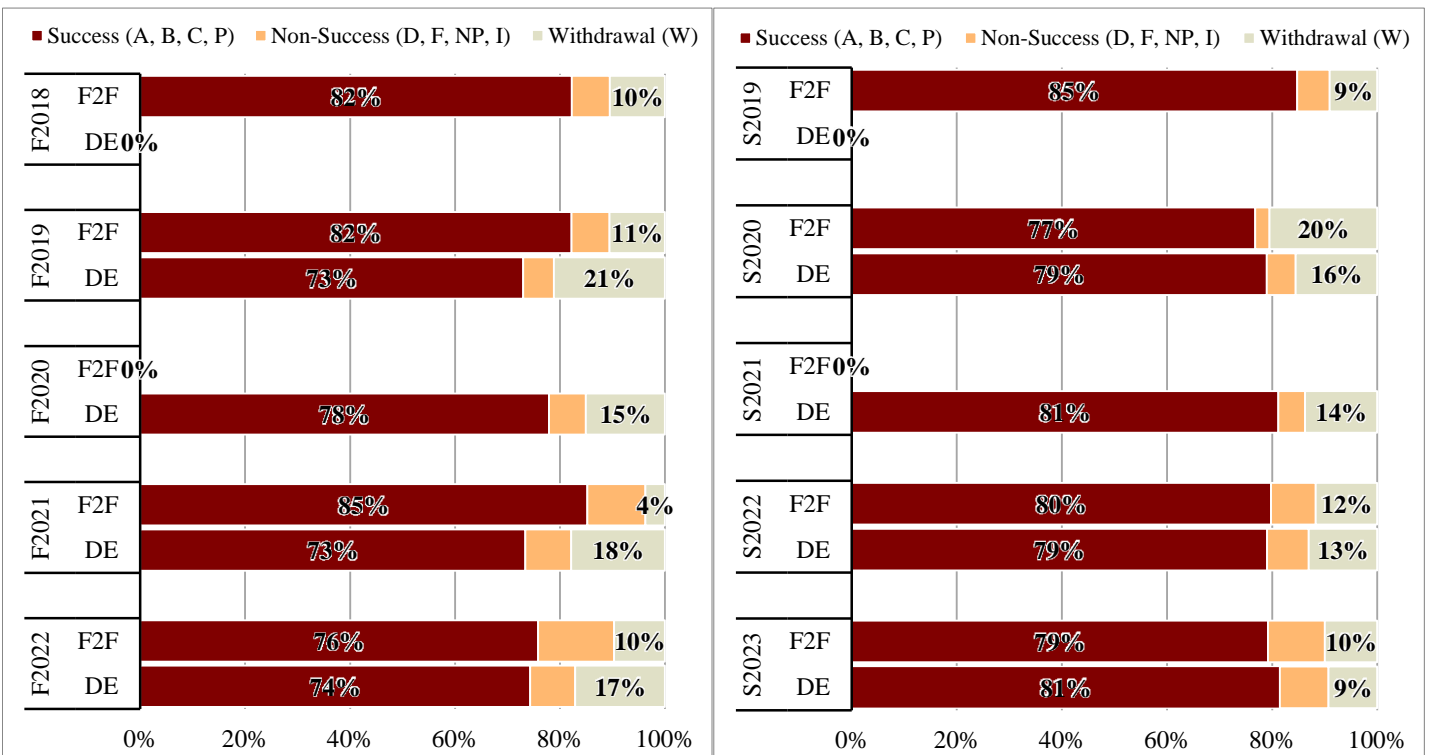
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	761	771	756	655	707	729	844	786	610	657
<b>Face-to-Face (F2F) Sections</b>	761	634	0	27	310	729	625	0	257	322
Success Rates	82%	82%	—	85%	76%	85%	77%	—	80%	79%
Non-Success Rates	7%	7%	—	11%	15%	6%	3%	—	9%	11%
Withdrawals	10%	11%	—	4%	10%	9%	20%	—	12%	10%
<b>Distance Education (DE) Sections</b>	0	137	756	628	397	0	219	786	353	335
Success Rates	—	73%	78%	73%	74%	—	79%	81%	79%	81%
Non-Success Rates	—	6%	7%	9%	9%	—	5%	5%	8%	9%
Withdrawals	—	21%	15%	18%	17%	—	16%	14%	13%	9%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

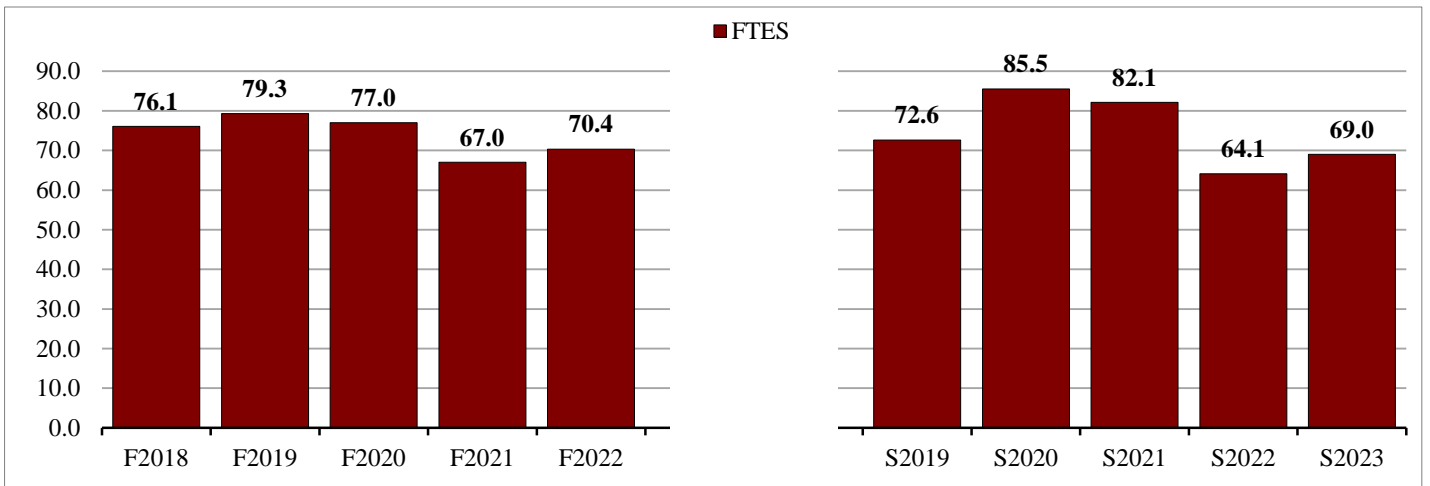
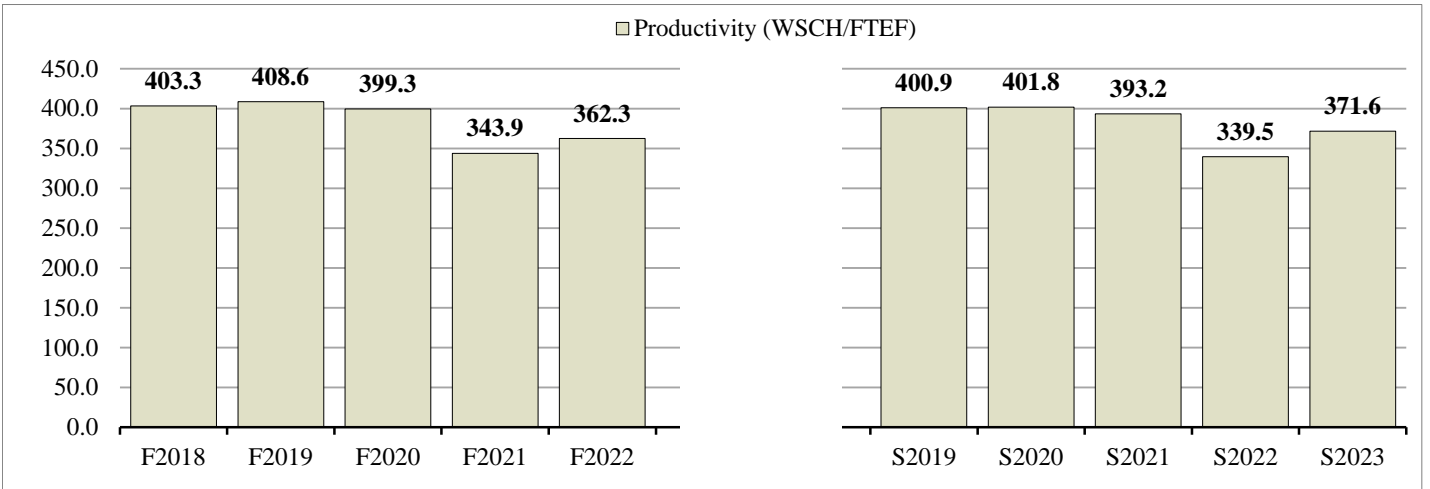
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	2,315	2,427	2,372	2,043	2,152	2,221	2,628	2,493	1,949	2,133
FTES	76.1	79.3	77.0	67.0	70.4	72.6	85.5	82.1	64.1	69.0
FTEF	5.7	5.9	5.9	5.9	5.9	5.5	6.5	6.3	5.7	5.7
Productivity (WSCH/FTEF)	403.3	408.6	399.3	343.9	362.3	400.9	401.8	393.2	339.5	371.6



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

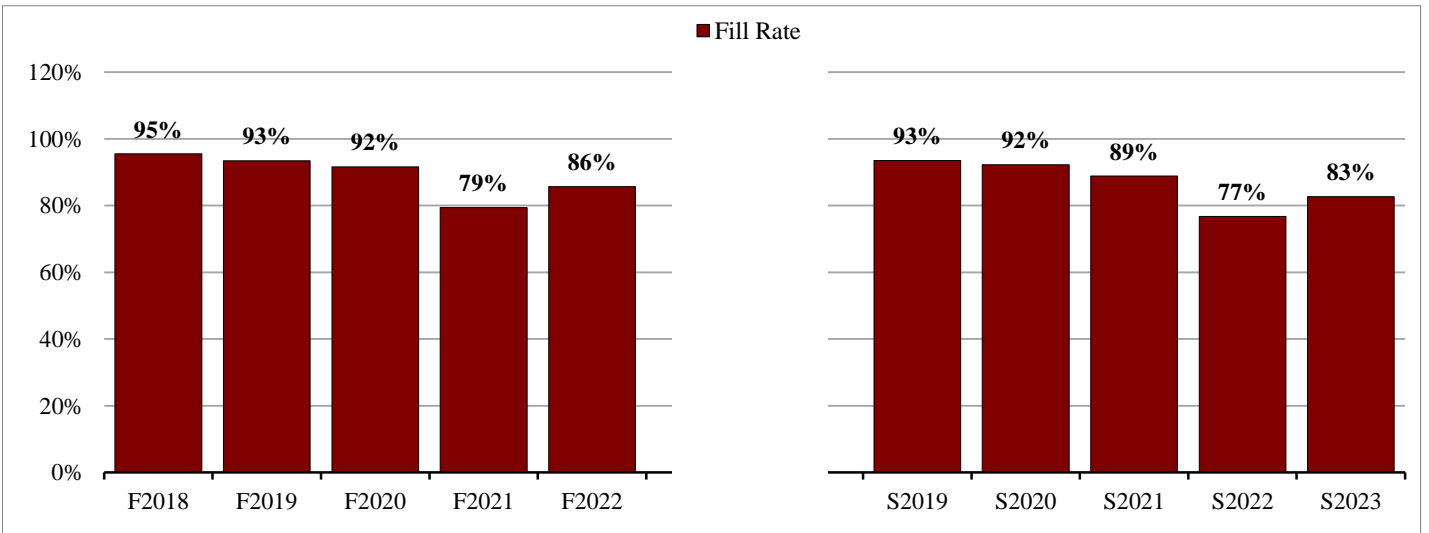
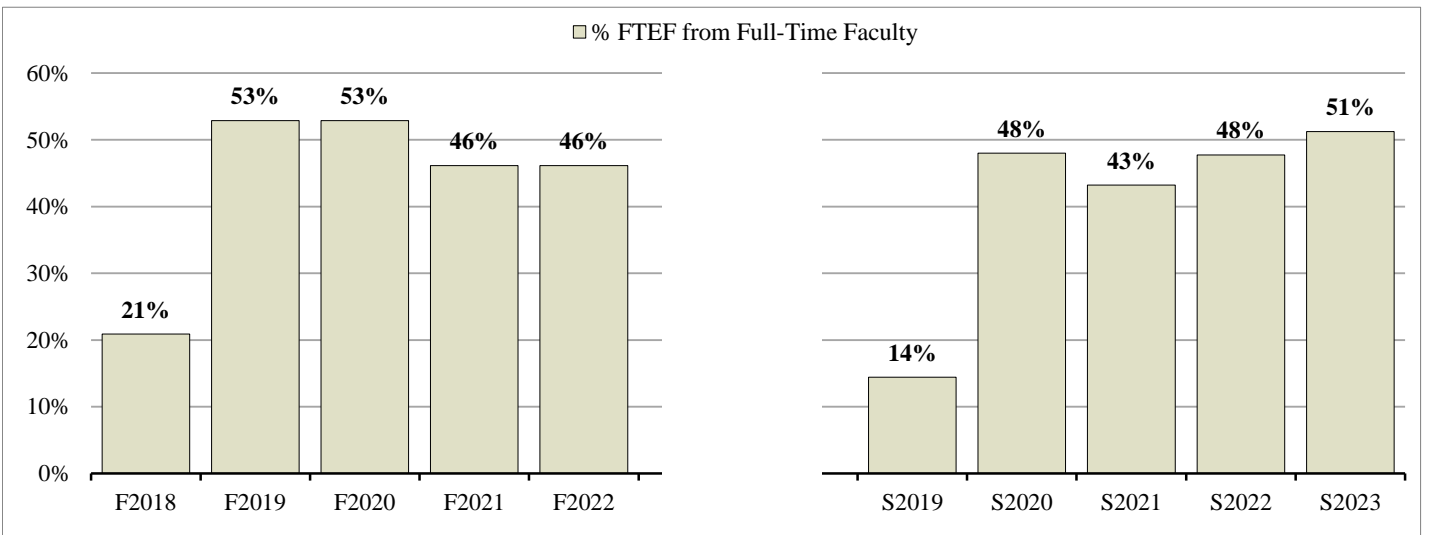
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Communication Studies ( CMST/SPCH )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.2	3.1	3.1	2.7	2.7	0.8	3.1	2.7	2.7	2.9
% FTEF from Full-Time Faculty	21%	53%	53%	46%	46%	14%	48%	43%	48%	51%
Enrollments	761	771	756	655	707	729	844	786	610	657
Capacity (seats available)	797	825	825	825	825	780	915	885	795	795
Fill Rate	95%	93%	92%	79%	86%	93%	92%	89%	77%	83%



**Definitions:**

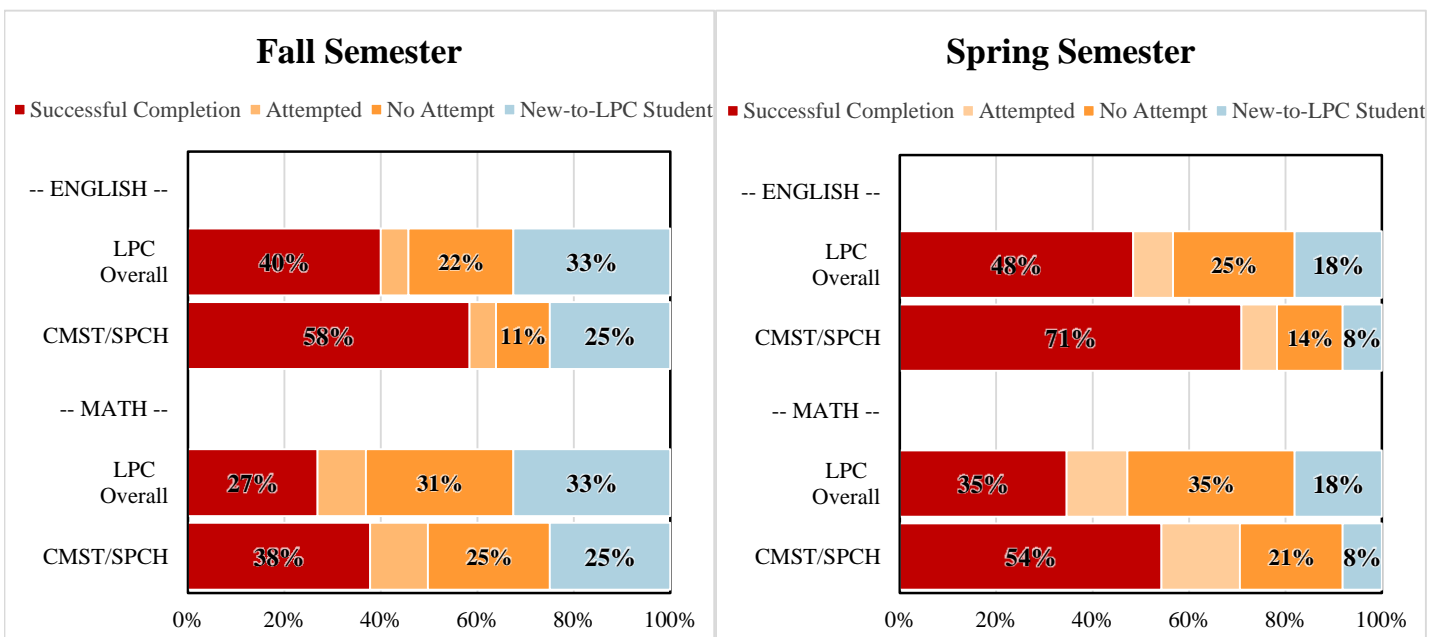
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	CMST/SPCH		LPC Overall		CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	393	58%	2,729	40%	436	71%	3,203	48%
Attempted ( <i>not successful</i> )	37	5%	391	6%	45	7%	546	8%
No Attempt	75	11%	1,484	22%	84	14%	1,672	25%
New-to-LPC Student	168	25%	2,221	33%	50	8%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	254	38%	1,835	27%	334	54%	2,288	35%
Attempted ( <i>not successful</i> )	81	12%	683	10%	100	16%	837	13%
No Attempt	170	25%	2,086	31%	131	21%	2,296	35%
New-to-LPC Student	168	25%	2,221	33%	50	8%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.