Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
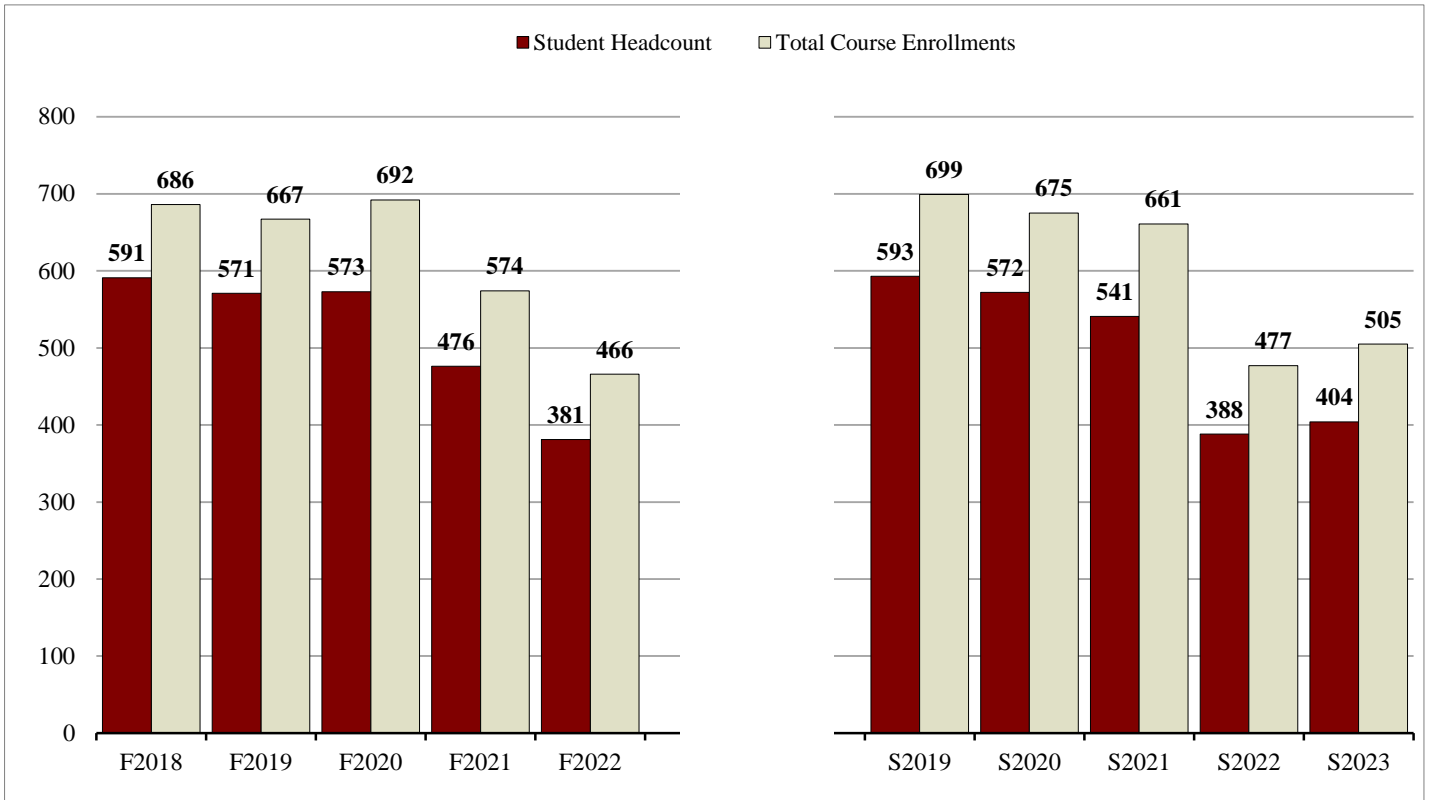
<u>Discipline</u>:

Anthropology (ANTR)

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Headcount & Enrollment

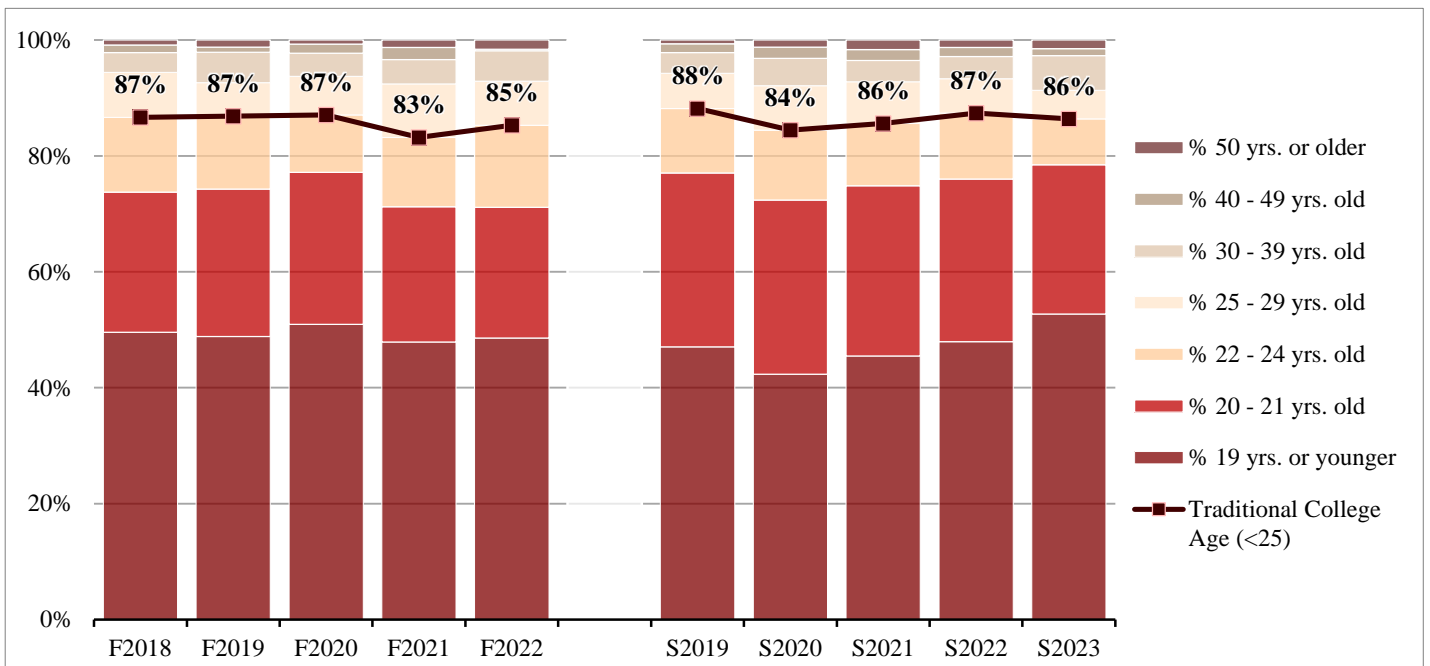| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	591	571	573	476	381	593	572	541	388	404
Total Course Enrollments	686	667	692	574	466	699	675	661	477	505

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
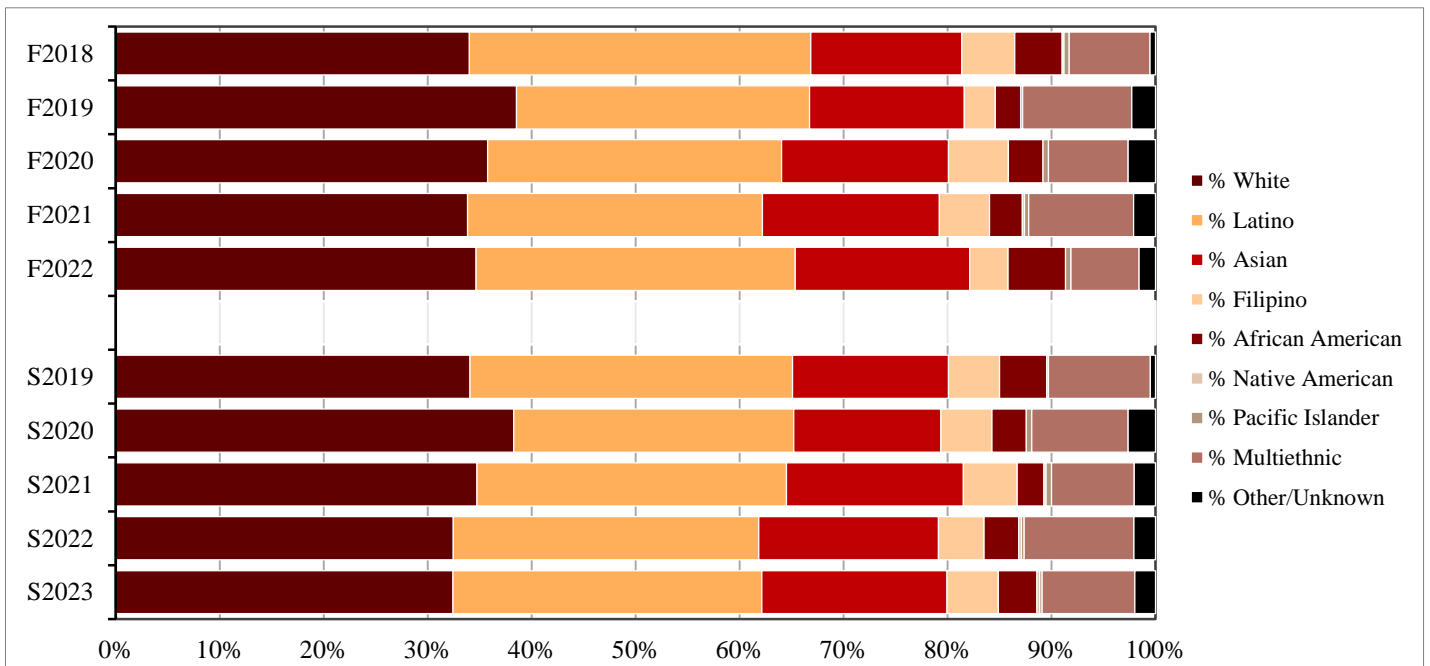
Student Demographics: Gender & Age

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Female	298	301	318	264	176	300	279	275	183	190
Male	283	259	248	206	193	277	273	255	198	202
19 yrs. or younger	293	279	292	228	185	279	242	246	186	213
20-21 yrs. old	143	145	150	111	86	178	172	159	109	104
22-24 yrs. old	76	72	57	57	54	66	69	58	44	32
25-29 yrs. old	46	33	38	44	29	36	44	39	23	20
30-39 yrs. old	20	30	23	20	20	21	27	20	15	24
40-49 yrs. old	8	5	9	10	1	9	11	10	6	5
50 yrs. or older	5	7	4	6	6	4	7	9	5	6
% Female	51%	54%	56%	56%	48%	52%	51%	52%	48%	48%
% Male	49%	46%	44%	44%	52%	48%	49%	48%	52%	52%
% 19 yrs. or younger	50%	49%	51%	48%	49%	47%	42%	45%	48%	53%
% 20 - 21 yrs. old	24%	25%	26%	23%	23%	30%	30%	29%	28%	26%
% 22 - 24 yrs. old	13%	13%	10%	12%	14%	11%	12%	11%	11%	8%
% 25 - 29 yrs. old	8%	6%	7%	9%	8%	6%	8%	7%	6%	5%
% 30 - 39 yrs. old	3%	5%	4%	4%	5%	4%	5%	4%	4%	6%
% 40 - 49 yrs. old	1%	1%	2%	2%	<1%	2%	2%	2%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%

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Student Demographic: Race-Ethnicity

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
African American	27	14	19	15	21	27	19	14	13	15
Asian	86	85	92	81	64	89	81	92	67	72
Filipino	30	17	33	23	14	29	28	28	17	20
Latino	194	161	162	135	117	184	154	161	114	120
Native American	1	0	0	1	0	1	0	1	1	1
Pacific Islander	3	1	3	2	2	0	3	3	1	1
White	201	220	205	161	132	202	219	188	126	131
Multiethnic	46	60	44	48	25	58	53	43	41	36
Other/Unknown	3	13	15	10	6	3	15	11	8	8
% African American	5%	2%	3%	3%	6%	5%	3%	3%	3%	4%
% Asian	15%	15%	16%	17%	17%	15%	14%	17%	17%	18%
% Filipino	5%	3%	6%	5%	4%	5%	5%	5%	4%	5%
% Latino	33%	28%	28%	28%	31%	31%	27%	30%	29%	30%
% Native American	<1%	0%	0%	<1%	0%	<1%	0%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	<1%	1%	0%	1%	1%	<1%	<1%
% White	34%	39%	36%	34%	35%	34%	38%	35%	32%	32%
% Multiethnic	8%	11%	8%	10%	7%	10%	9%	8%	11%	9%
% Other/Unknown	1%	2%	3%	2%	2%	1%	3%	2%	2%	2%

Student Enrollment Status

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	115	119	119	74	68	17	9	5	11	9
First-Time Transfer	40	33	19	11	9	16	21	11	10	17
Continuing	392	374	398	351	275	527	507	497	351	351
Returning	27	22	21	27	23	9	13	6	5	6
Concurrent Enrollment	17	23	16	13	6	24	22	22	11	21
% First-Time Any College	19%	21%	21%	16%	18%	3%	2%	1%	3%	2%
% First-Time Transfer	7%	6%	3%	2%	2%	3%	4%	2%	3%	4%
% Continuing	66%	65%	69%	74%	72%	89%	89%	92%	90%	87%
% Returning	5%	4%	4%	6%	6%	2%	2%	1%	1%	1%
% Concurrent Enrollment	3%	4%	3%	3%	2%	4%	4%	4%	3%	5%
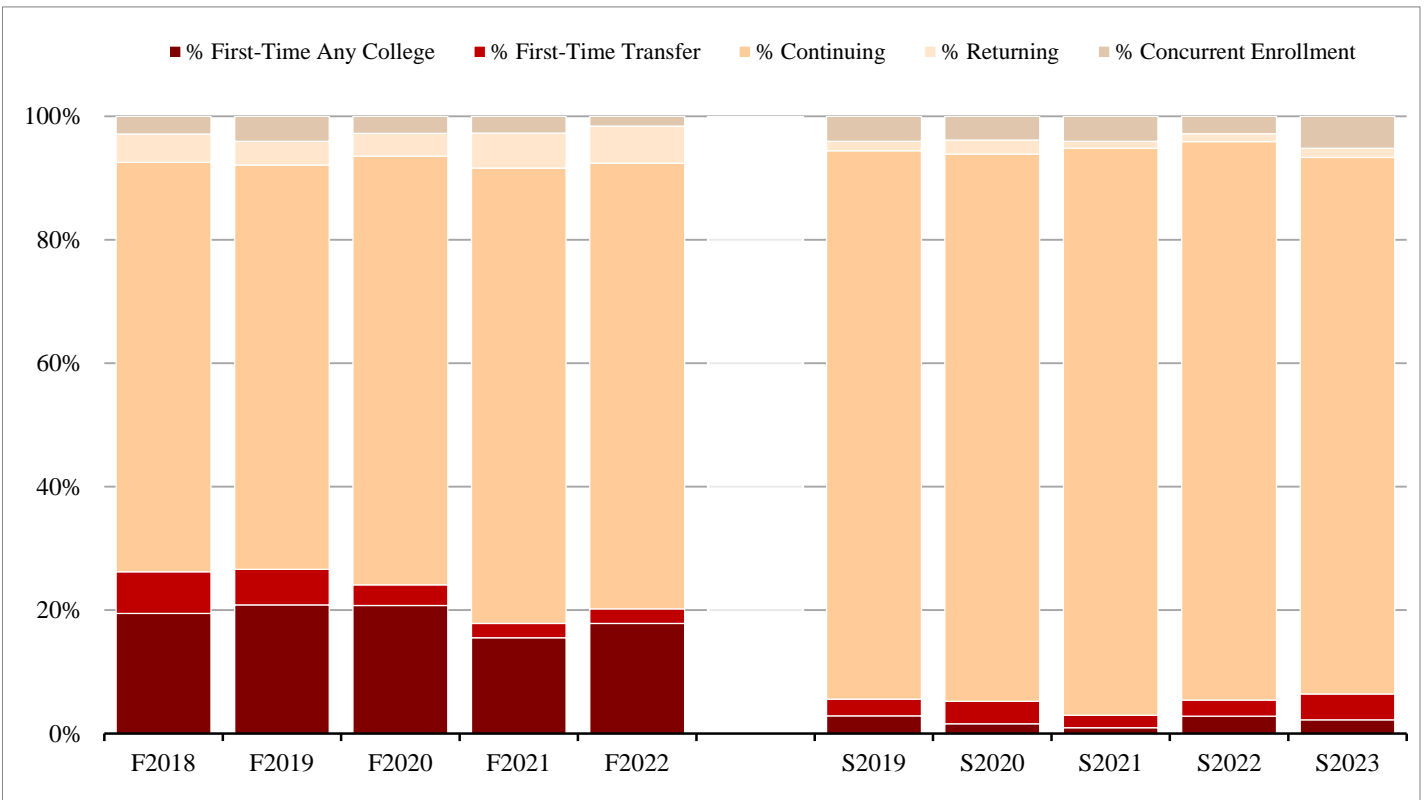
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
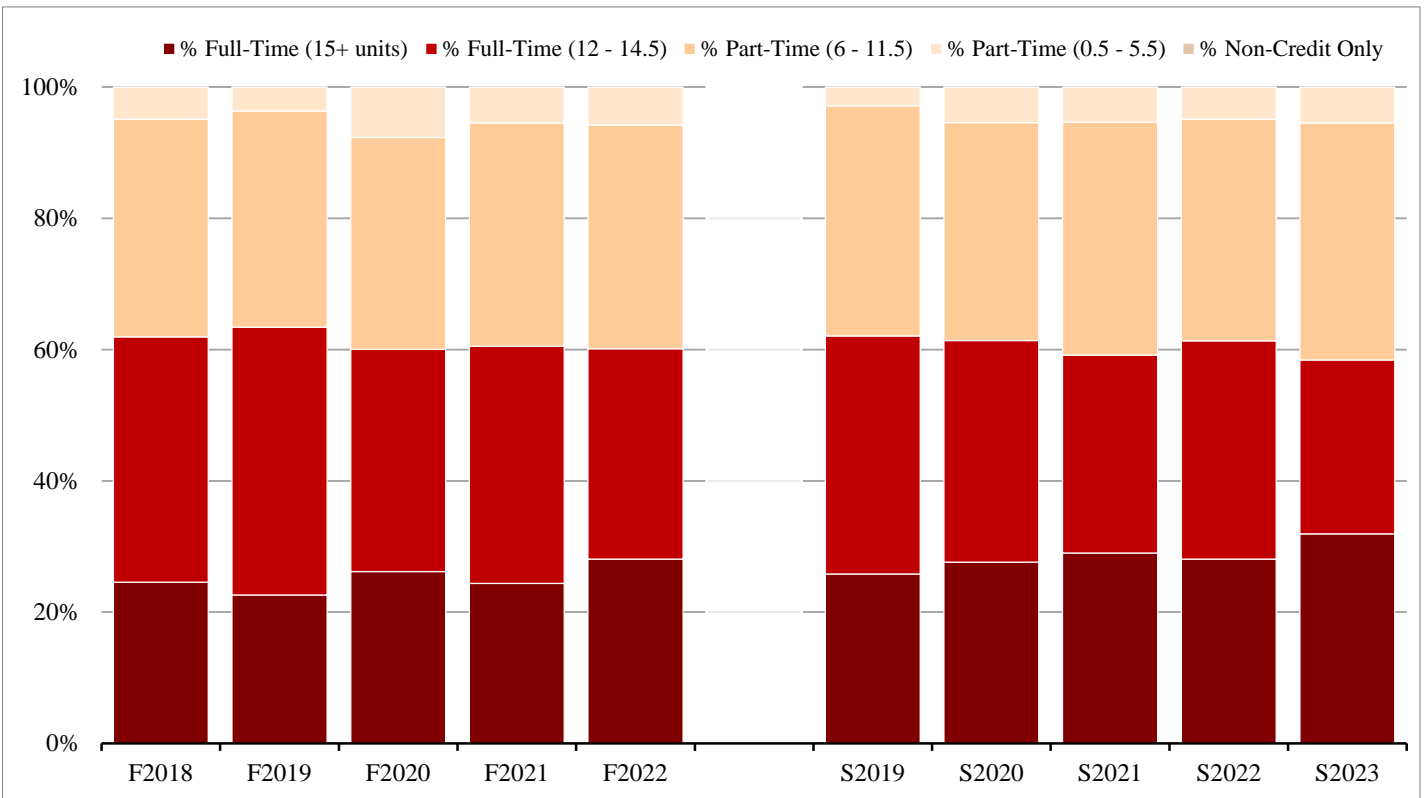
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	145	129	150	116	107	153	158	157	109	129
Full-Time (12 - 14.5 units)	221	233	194	172	122	215	193	163	129	107
Part-Time (6 - 11.5 units)	196	188	185	162	130	208	190	192	131	146
Part-Time (0.5 - 5.5 units)	29	21	44	26	22	17	31	29	19	22
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	25%	23%	26%	24%	28%	26%	28%	29%	28%	32%
% Full-Time (12 - 14.5)	37%	41%	34%	36%	32%	36%	34%	30%	33%	26%
% Part-Time (6 - 11.5)	33%	33%	32%	34%	34%	35%	33%	35%	34%	36%
% Part-Time (0.5 - 5.5)	5%	4%	8%	5%	6%	3%	5%	5%	5%	5%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—

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Students Using Distance Education

| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2018**	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Face-to-Face (F2F) Only	405	373	0	7	38	307	281	0	22	35
Both F2F and DE	167	185	11	117	195	249	241	37	163	221
Distance Education (DE) Only	19	13	562	352	148	37	50	504	203	148
% Face-to-Face (F2F) Only	69%	65%	0%	1%	10%	52%	49%	0%	6%	9%
% Both F2F and DE	28%	32%	2%	25%	51%	42%	42%	7%	42%	55%
% Distance Education (DE) Only	3%	2%	98%	74%	39%	6%	9%	93%	52%	37%
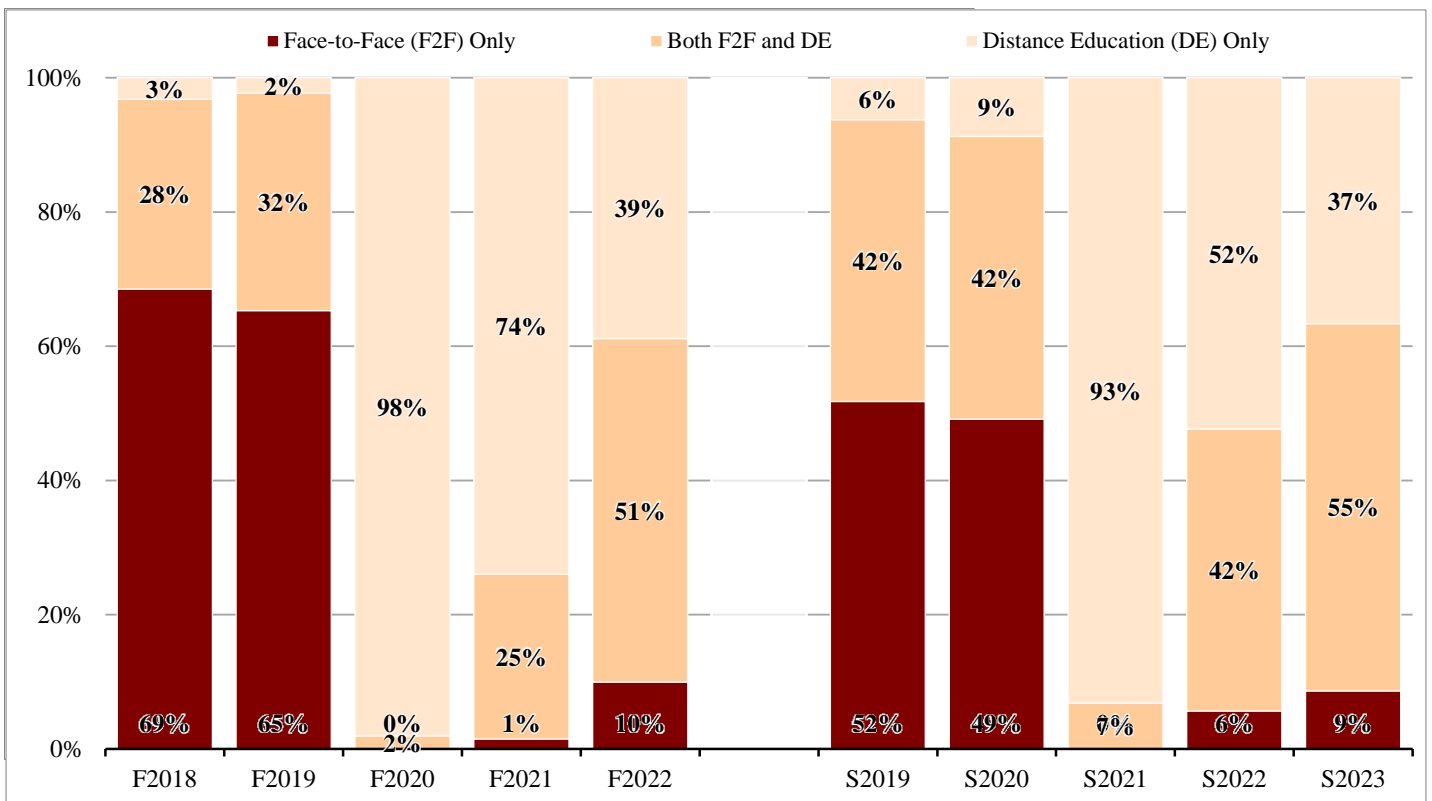
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	484	447	475	379	307	504	476	458	331	322
Associate Degree Only (AA/AS)	17	21	14	22	14	17	15	15	14	15
Occupational Certificate / Job Training	24	31	14	11	14	17	19	12	3	19
Improve English/Math Basic Skills	1	2	0	2	0	1	2	3	1	1
Personal Development (intellectual/cultural)	7	3	7	5	4	5	10	11	6	8
Other	6	5	6	5	1	8	5	8	6	3
Undecided	49	62	56	52	41	40	43	33	27	36
Unknown	3	0	1	0	0	1	2	1	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	78%	83%	80%	81%	85%	83%	85%	85%	80%
% Associate Degree Only (AA/AS)	3%	4%	2%	5%	4%	3%	3%	3%	4%	4%
% Occupational Certificate / Job Training	4%	5%	2%	2%	4%	3%	3%	2%	1%	5%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	0%	<1%	<1%	1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%
% Other	1%	1%	1%	1%	<1%	1%	1%	1%	2%	1%
% Undecided	8%	11%	10%	11%	11%	7%	8%	6%	7%	9%
% Unknown	1%	0%	<1%	0%	0%	<1%	<1%	<1%	0%	0%
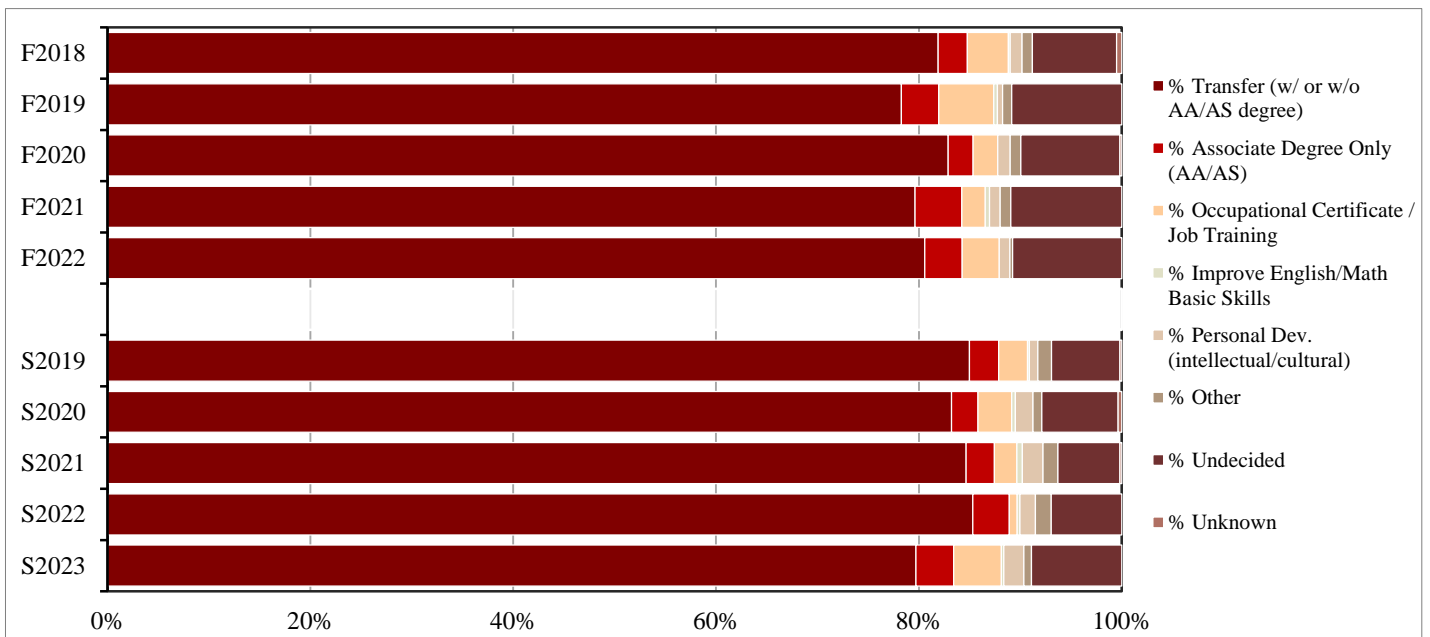
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
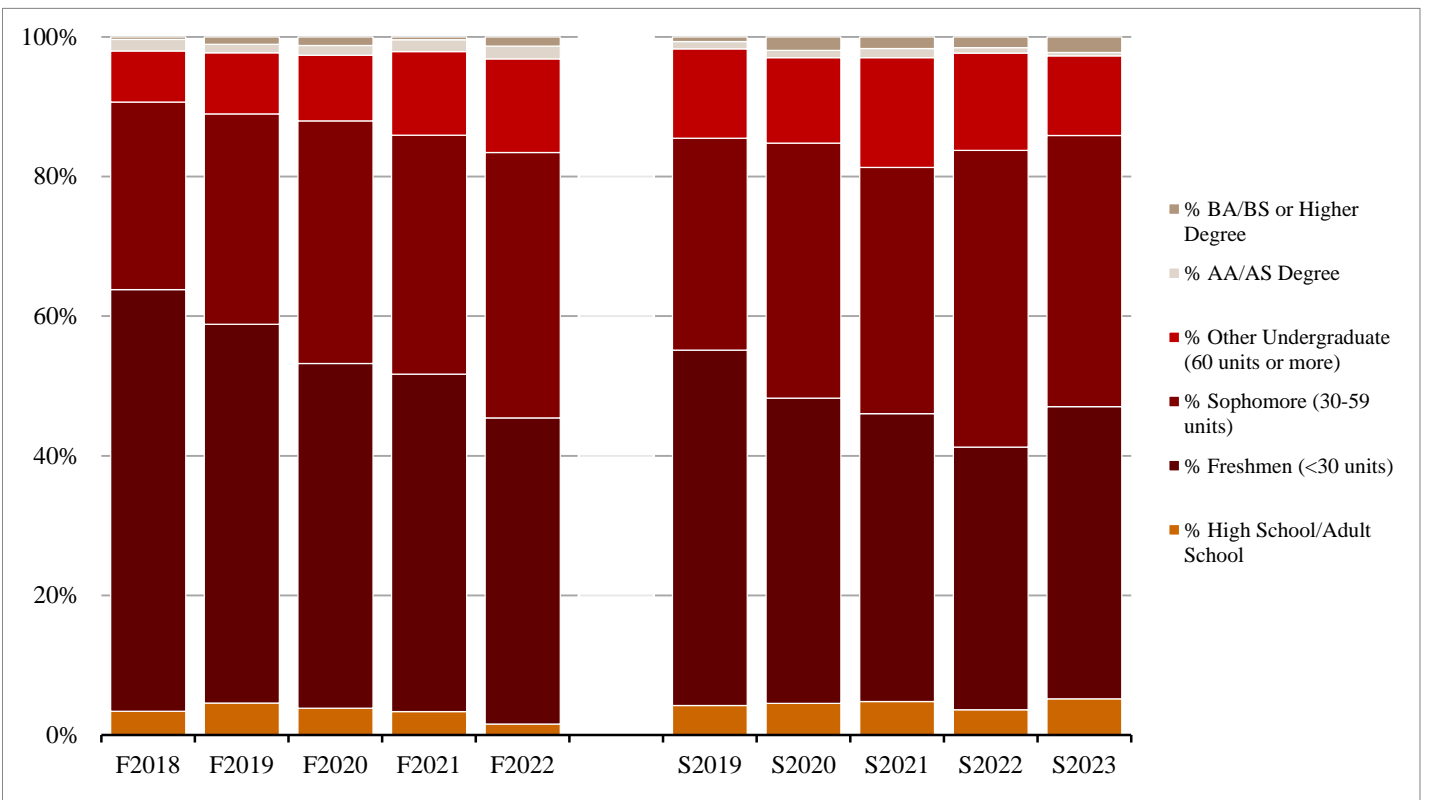
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
High School/Adult School	20	26	22	16	6	25	26	26	14	21
Freshmen (<30 units)	357	310	283	230	167	302	250	223	146	169
Sophomore (30-59 units)	159	172	199	163	145	180	209	191	165	157
Other Undergraduate (60 units or more)	43	50	54	57	51	76	70	85	54	46
AA/AS Degree	10	7	8	8	7	6	6	7	3	2
BA/BS or Higher Degree	2	6	7	2	5	4	11	9	6	9
% High School/Adult School	3%	5%	4%	3%	2%	4%	5%	5%	4%	5%
% Freshmen (<30 units)	60%	54%	49%	48%	44%	51%	44%	41%	38%	42%
% Sophomore (30-59 units)	27%	30%	35%	34%	38%	30%	37%	35%	43%	39%
% Other Undergraduate (60 units or more)	7%	9%	9%	12%	13%	13%	12%	16%	14%	11%
% AA/AS Degree	2%	1%	1%	2%	2%	1%	1%	1%	1%	0%
% BA/BS or Higher Degree	<1%	1%	1%	<1%	1%	1%	2%	2%	2%	2%

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Student Performance: Grade Distribution

| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	686	667	692	574	466	699	675	661	477	505
Course Success Rates	**80%**	**81%**	**79%**	**80%**	**81%**	**85%**	**82%**	**85%**	**85%**	**87%**
A	46%	44%	51%	53%	47%	48%	50%	62%	53%	62%
B	24%	24%	16%	17%	21%	24%	20%	15%	22%	17%
C	10%	13%	10%	9%	13%	13%	8%	7%	9%	8%
P	<1%	<1%	1%	1%	<1%	1%	3%	1%	1%	1%
Course Non-Success Rate	**9%**	**9%**	**5%**	**8%**	**8%**	**7%**	**3%**	**4%**	**9%**	**8%**
D	3%	2%	1%	1%	2%	2%	1%	1%	3%	2%
F*	6%	7%	4%	7%	6%	5%	2%	3%	6%	6%
Withdrawals (See Note)	**11%**	**10%**	**16%**	**12%**	**11%**	**7%**	**15%**	**11%**	**6%**	**5%**
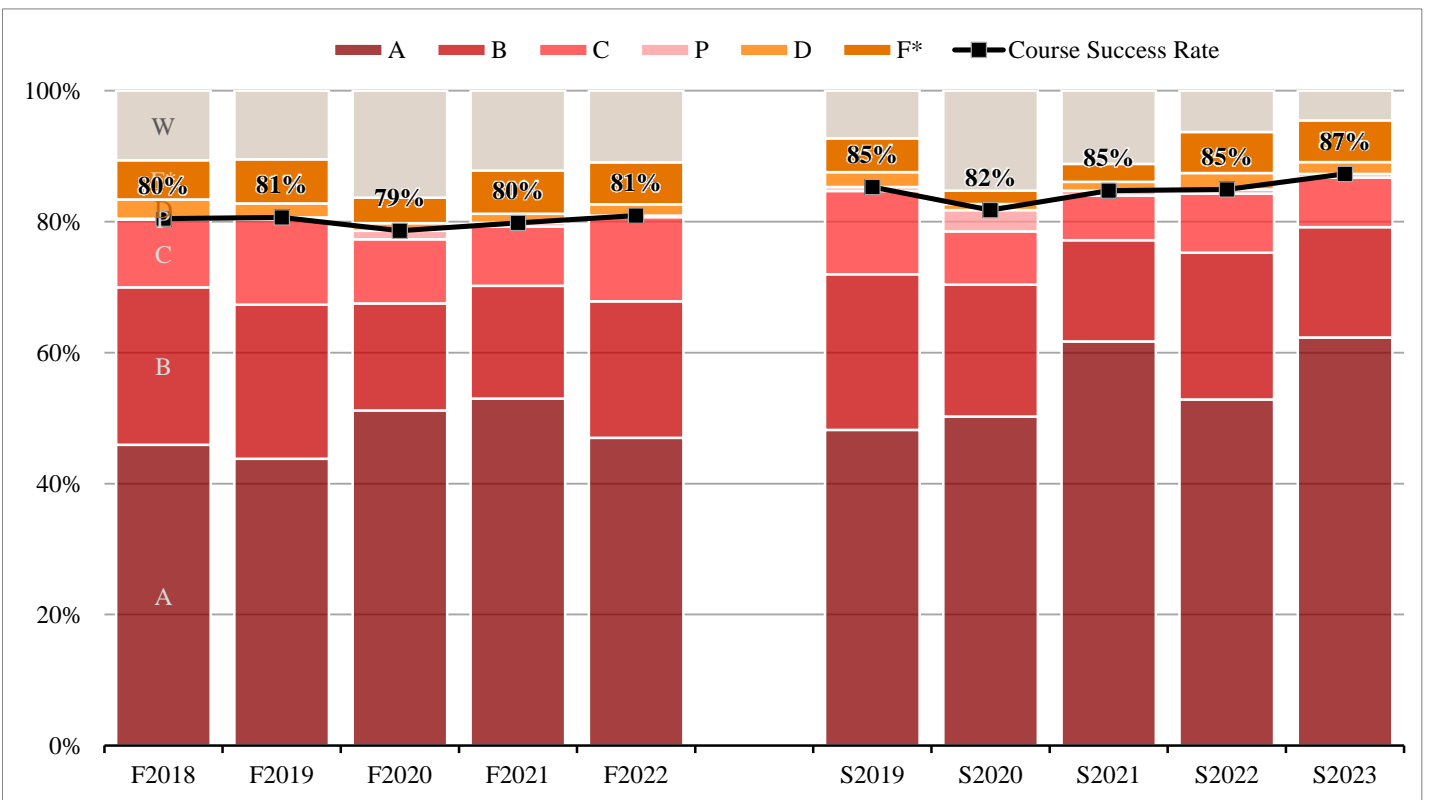
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	686	667	692	574	466	699	675	661	477	505
Face-to-Face (F2F) Sections	638	628	0	42	141	579	537	0	116	167
Success Rates	82%	81%	—	79%	79%	86%	81%	—	87%	86%
Non-Success Rates	8%	9%	—	17%	11%	7%	3%	—	10%	11%
Withdrawals	10%	10%	—	5%	10%	7%	16%	—	3%	3%
Distance Education (DE) Sections	48	39	692	532	325	120	138	661	361	338
Success Rates	63%	77%	79%	80%	82%	80%	84%	85%	84%	88%
Non-Success Rates	15%	10%	5%	7%	7%	11%	3%	4%	8%	7%
Withdrawals	23%	13%	16%	13%	11%	9%	13%	11%	7%	5%
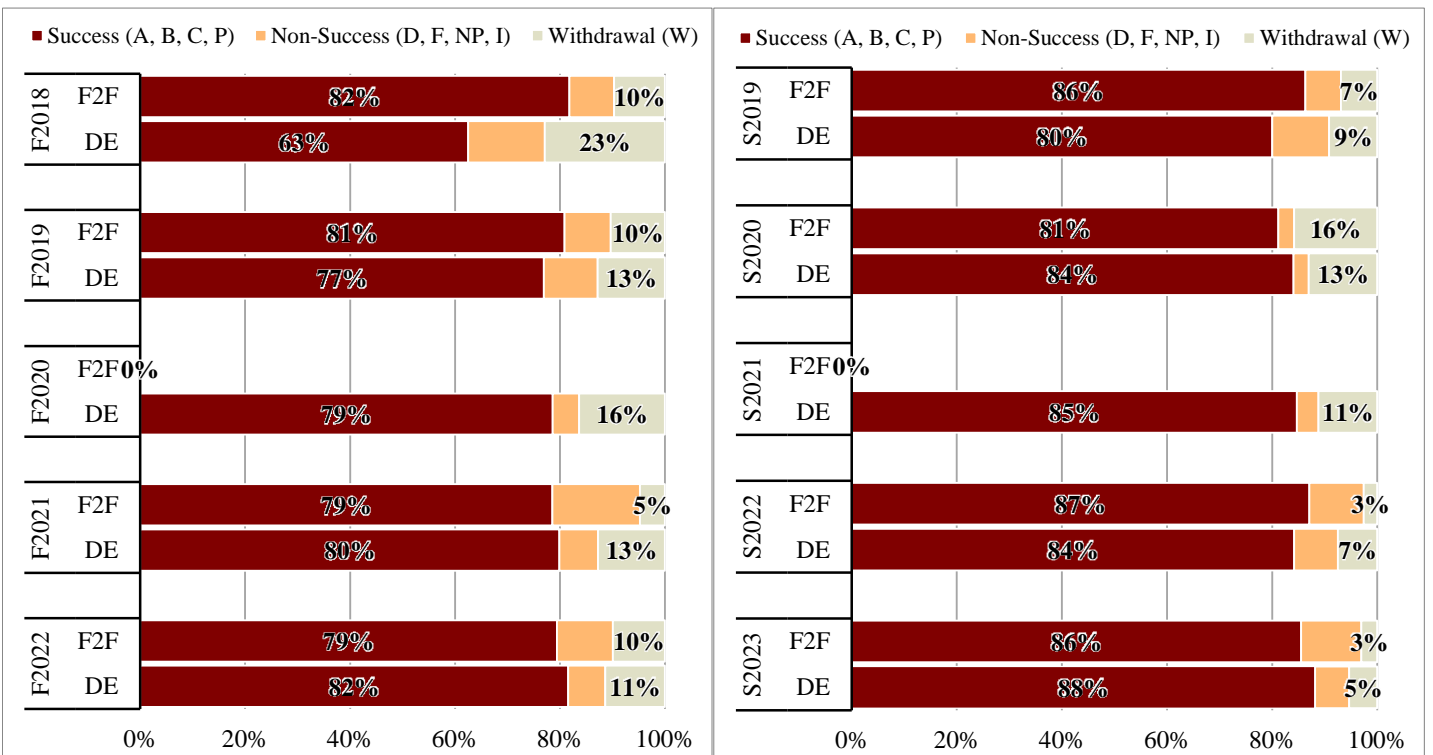
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
WSCH	2,064	1,994	2,072	1,724	1,398	2,101	2,020	1,985	1,431	1,512
FTES	67.4	65.0	68.3	56.9	45.4	69.0	65.2	65.5	46.9	49.6
FTEF	3.2	3.2	3.6	3.4	3.6	3.6	4.0	3.8	3.2	3.5
Productivity (WSCH/FTEF)	647.0	615.4	575.6	513.1	392.7	577.2	506.3	527.9	447.2	430.8
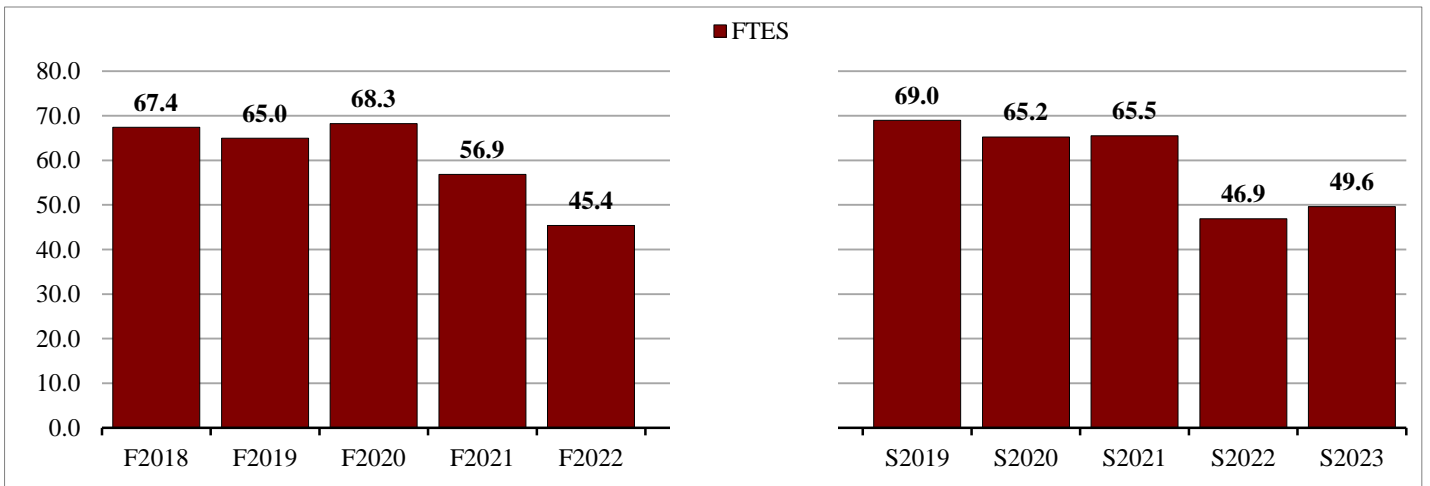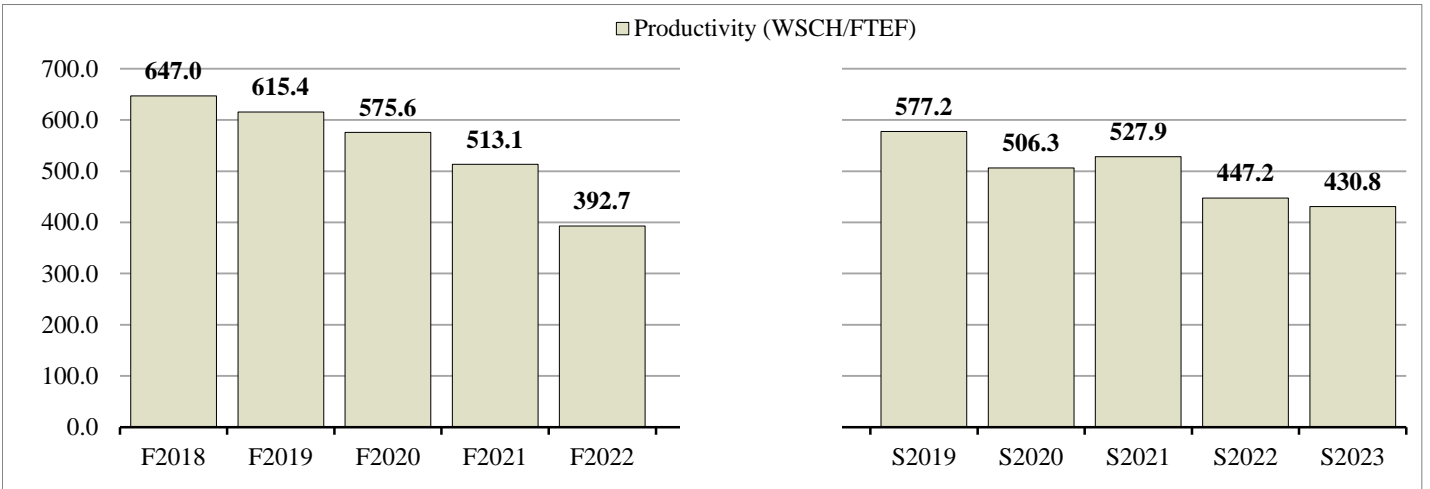
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

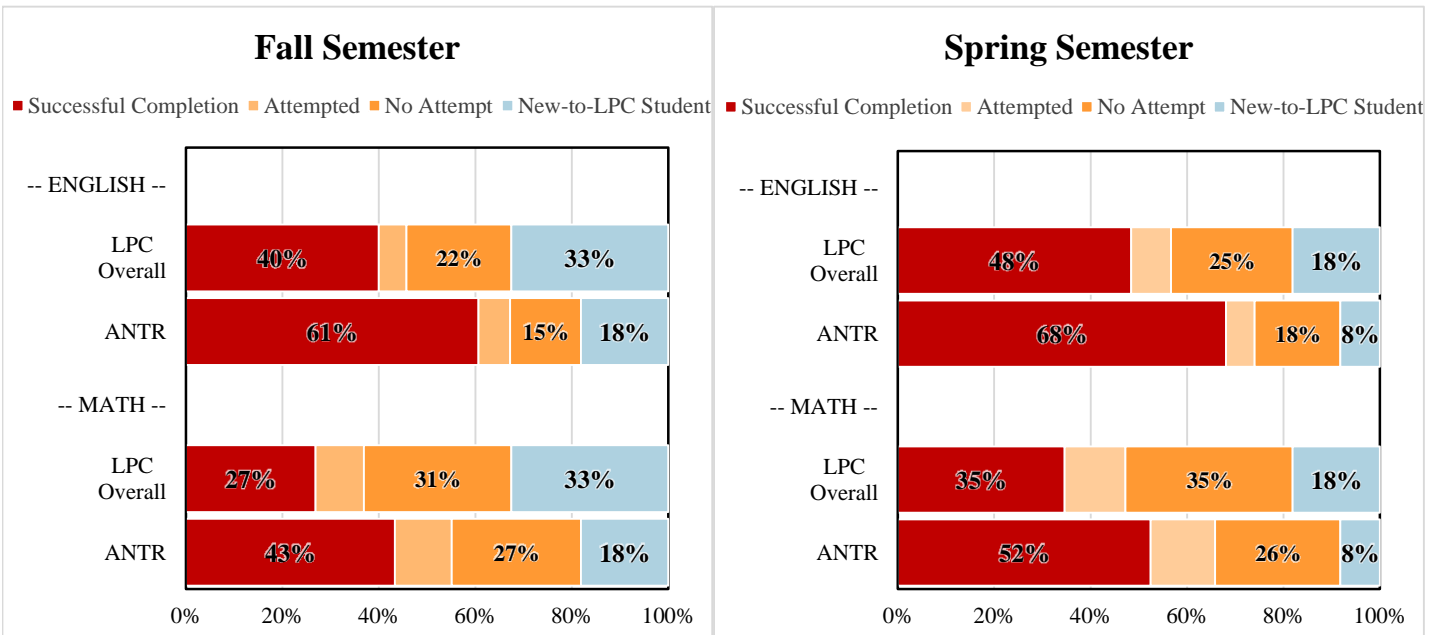| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
FTEF from Full-Time Faculty	2.2	2.2	1.9	2.2	2.0	2.0	2.1	2.2	1.8	1.1
% FTEF from Full-Time Faculty	67%	68%	52%	64%	56%	55%	52%	57%	55%	32%
Enrollments	686	667	692	574	466	699	675	661	477	505
Capacity (seats available)	655	677	761	657	722	762	852	766	674	723
Fill Rate	105%	99%	91%	87%	65%	92%	79%	86%	71%	70%
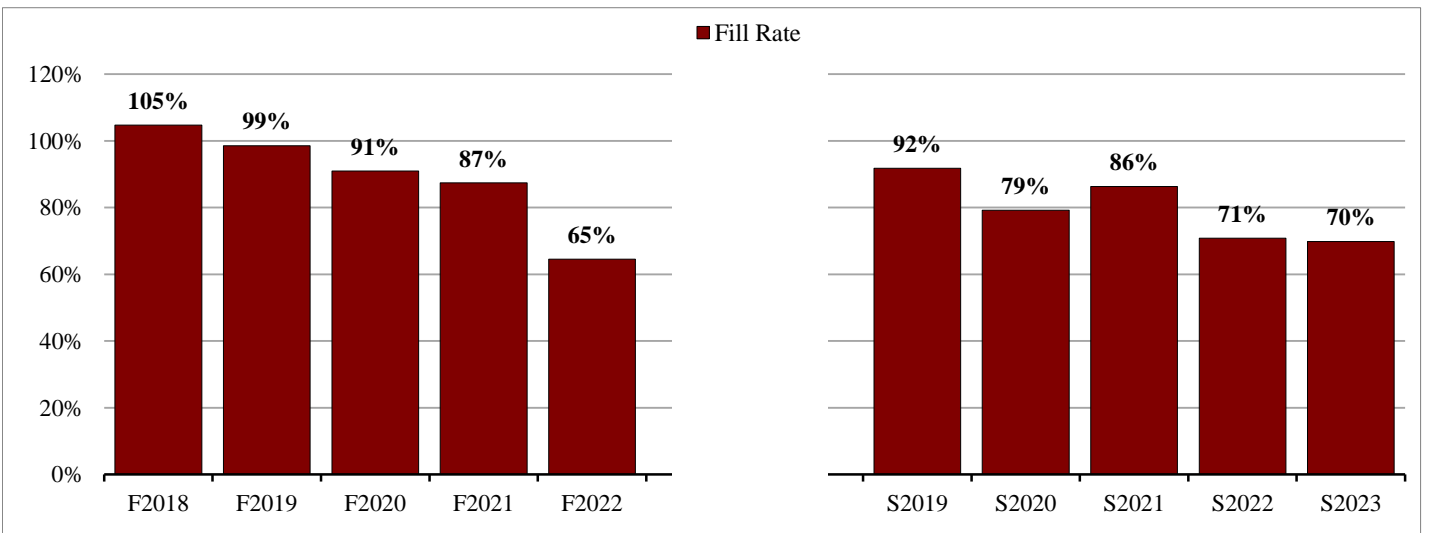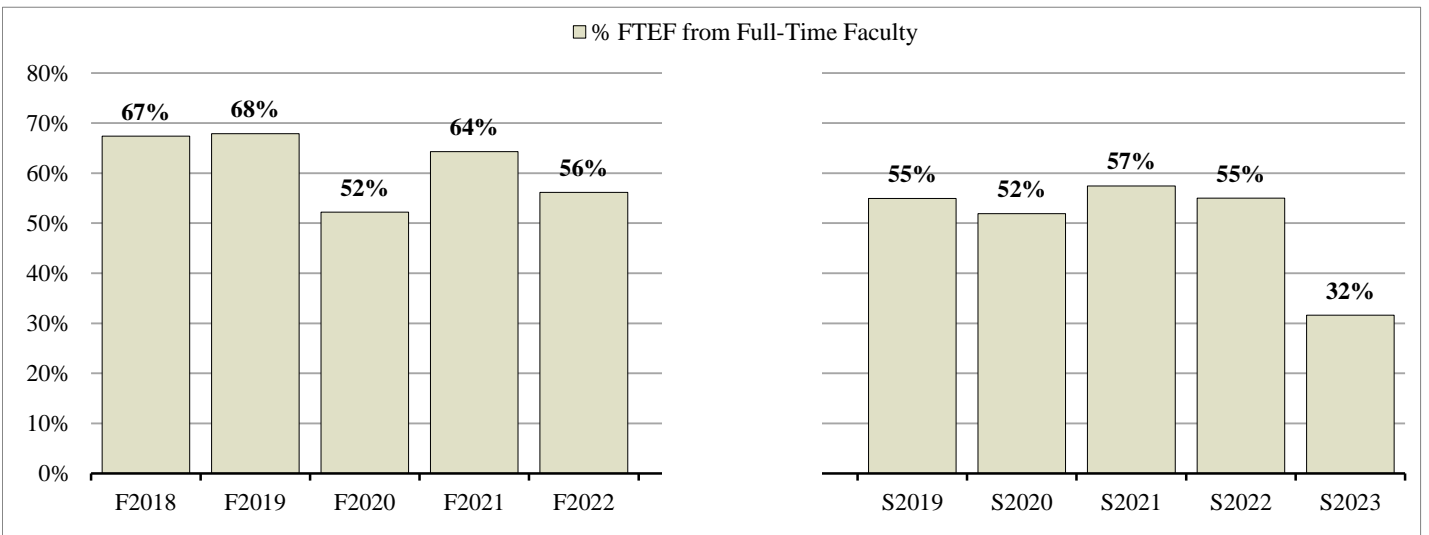
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2022				Spring 2023			
	ANTR		LPC Overall		ANTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	231	61%	2,729	40%	275	68%	3,203	48%
Attempted *(not successful)*	25	7%	391	6%	24	6%	546	8%
No Attempt	56	15%	1,484	22%	72	18%	1,672	25%
New-to-LPC Student	69	18%	2,221	33%	33	8%	1,197	18%
Transfer-level Math								
Successful Completion*	165	43%	1,835	27%	212	52%	2,288	35%
Attempted *(not successful)*	45	12%	683	10%	54	13%	837	13%
No Attempt	102	27%	2,086	31%	105	26%	2,296	35%
New-to-LPC Student	69	18%	2,221	33%	33	8%	1,197	18%

Fall Semester / **Spring Semester** — horizontal stacked bar charts comparing Successful Completion, Attempted, No Attempt, and New-to-LPC Student for ENGLISH and MATH, by LPC Overall and ANTR.

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.