Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
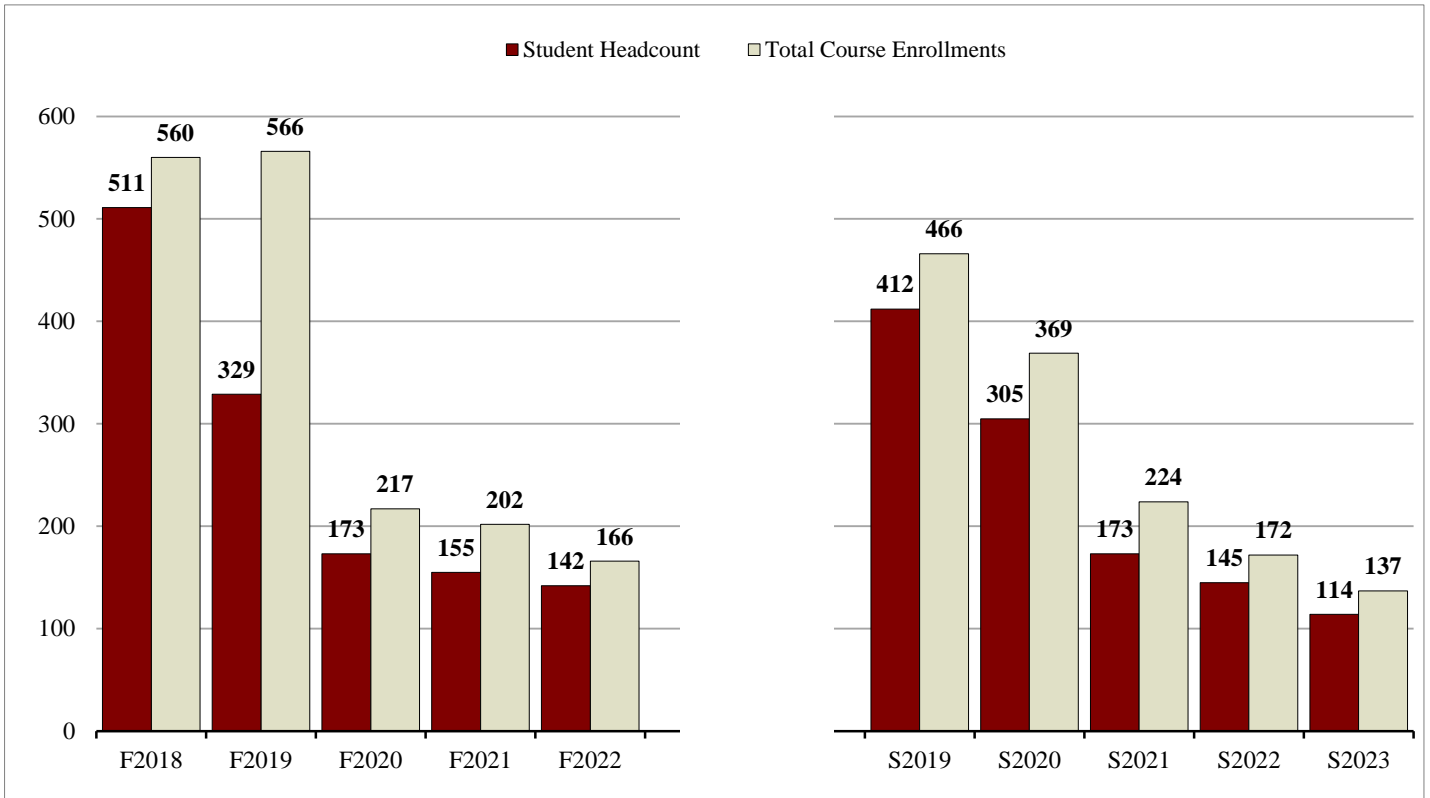
Discipline:

Administration of Justice (AJ)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

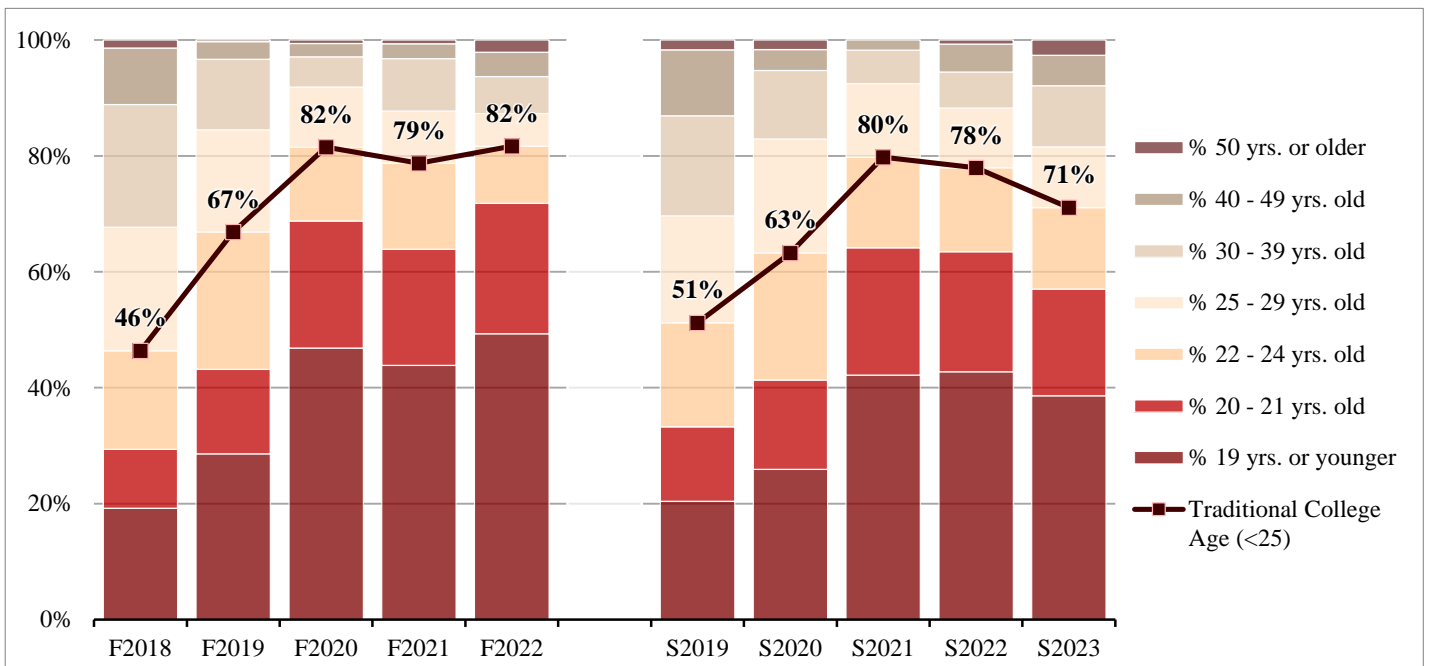| Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Student Headcount	511	329	173	155	142	412	305	173	145	114
Total Course Enrollments	560	566	217	202	166	466	369	224	172	137

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
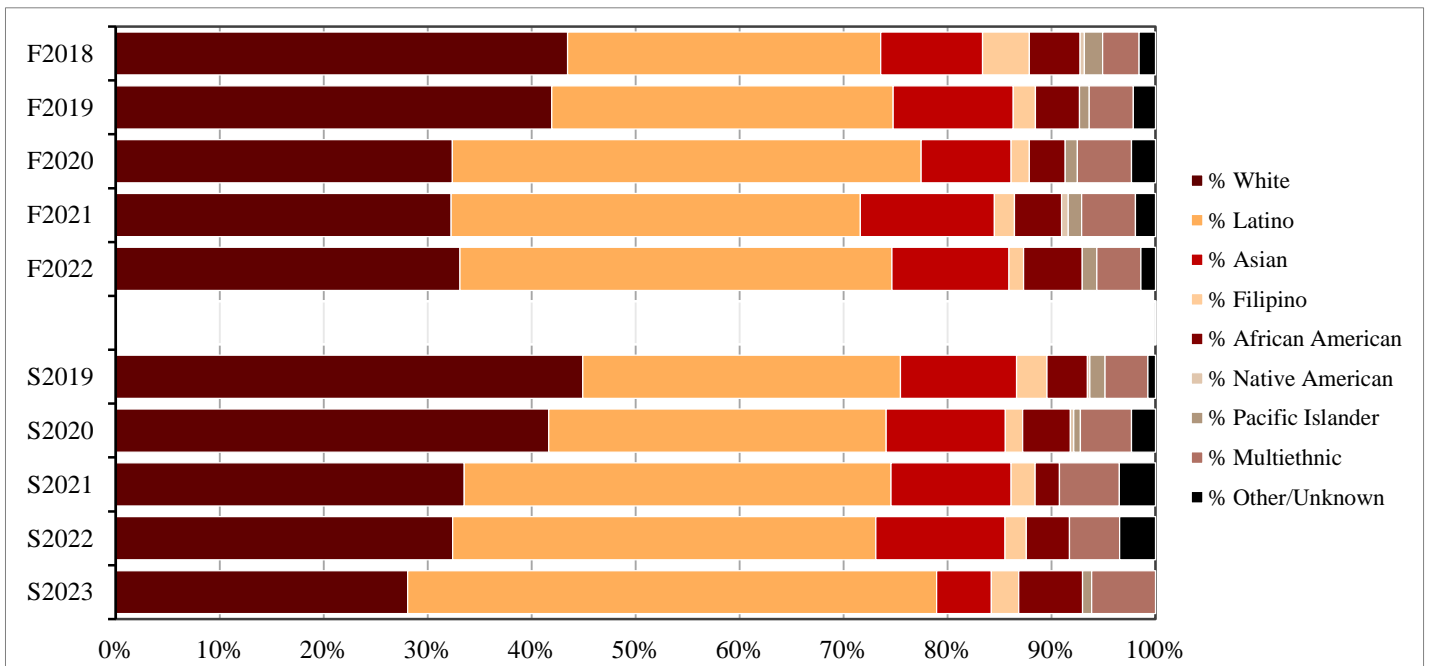
Student Demographics: Gender & Age

Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Female	115	99	87	75	83	112	99	83	75	65
Male	378	222	85	77	57	290	198	88	67	49
19 yrs. or younger	98	94	81	68	70	84	79	73	62	44
20-21 yrs. old	52	48	38	31	32	53	47	38	30	21
22-24 yrs. old	87	78	22	23	14	74	67	27	21	16
25-29 yrs. old	109	58	18	14	8	76	60	22	15	12
30-39 yrs. old	108	40	9	14	9	71	36	10	9	12
40-49 yrs. old	50	10	4	4	6	47	11	3	7	6
50 yrs. or older	7	1	1	1	3	7	5	0	1	3
% Female	23%	31%	51%	49%	59%	28%	33%	49%	53%	57%
% Male	77%	69%	49%	51%	41%	72%	67%	51%	47%	43%
% 19 yrs. or younger	19%	29%	47%	44%	49%	20%	26%	42%	43%	39%
% 20 - 21 yrs. old	10%	15%	22%	20%	23%	13%	15%	22%	21%	18%
% 22 - 24 yrs. old	17%	24%	13%	15%	10%	18%	22%	16%	14%	14%
% 25 - 29 yrs. old	21%	18%	10%	9%	6%	18%	20%	13%	10%	11%
% 30 - 39 yrs. old	21%	12%	5%	9%	6%	17%	12%	6%	6%	11%
% 40 - 49 yrs. old	10%	3%	2%	3%	4%	11%	4%	2%	5%	5%
% 50 yrs. or older	1%	<1%	1%	1%	2%	2%	2%	0%	1%	3%

Student Demographic: Race-Ethnicity

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	25	14	6	7	8	16	14	4	6	7
Asian	50	38	15	20	16	46	35	20	18	6
Filipino	23	7	3	3	2	12	5	4	3	3
Latino	154	108	78	61	59	126	99	71	59	58
Native American	2	0	0	1	0	1	1	0	0	0
Pacific Islander	9	3	2	2	2	6	2	0	0	1
White	222	138	56	50	47	185	127	58	47	32
Multiethnic	18	14	9	8	6	17	15	10	7	7
Other/Unknown	8	7	4	3	2	3	7	6	5	0
% African American	5%	4%	3%	5%	6%	4%	5%	2%	4%	6%
% Asian	10%	12%	9%	13%	11%	11%	11%	12%	12%	5%
% Filipino	5%	2%	2%	2%	1%	3%	2%	2%	2%	3%
% Latino	30%	33%	45%	39%	42%	31%	32%	41%	41%	51%
% Native American	<1%	0%	0%	1%	0%	<1%	<1%	0%	0%	0%
% Pacific Islander	2%	1%	1%	1%	1%	1%	1%	0%	0%	1%
% White	43%	42%	32%	32%	33%	45%	42%	34%	32%	28%
% Multiethnic	4%	4%	5%	5%	4%	4%	5%	6%	5%	6%
% Other/Unknown	2%	2%	2%	2%	1%	1%	2%	3%	3%	0%

Student Enrollment Status

Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
First-Time Any College	70	115	52	40	38	16	31	5	9	2
First-Time Transfer	135	20	6	5	5	76	72	8	10	5
Continuing	178	146	93	99	89	241	148	142	116	94
Returning	127	43	14	8	7	78	43	5	7	8
Concurrent Enrollment	1	5	8	3	3	1	11	13	3	5
% First-Time Any College	14%	35%	30%	26%	27%	4%	10%	3%	6%	2%
% First-Time Transfer	26%	6%	3%	3%	4%	18%	24%	5%	7%	4%
% Continuing	35%	44%	54%	64%	63%	58%	49%	82%	80%	82%
% Returning	25%	13%	8%	5%	5%	19%	14%	3%	5%	7%
% Concurrent Enrollment	<1%	2%	5%	2%	2%	<1%	4%	8%	2%	4%
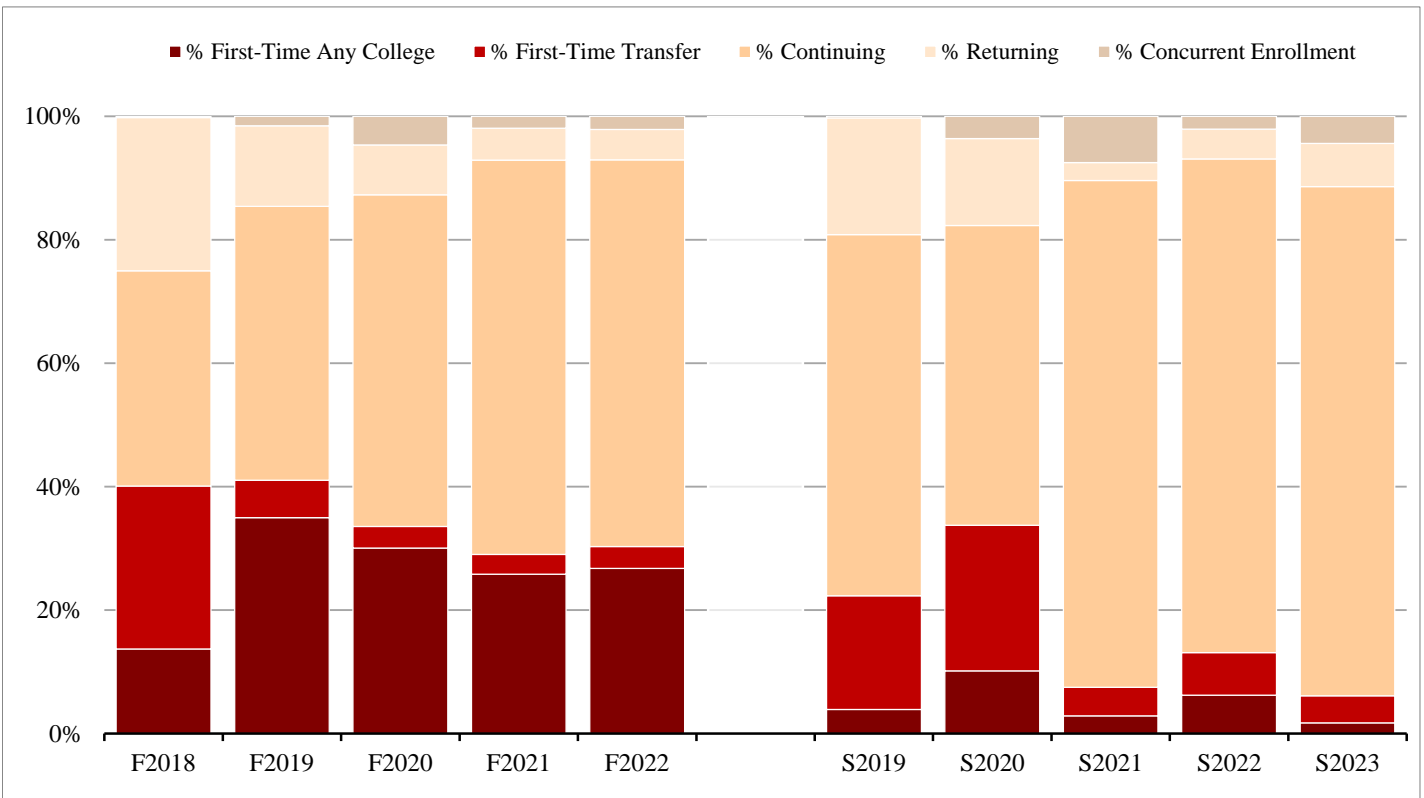
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
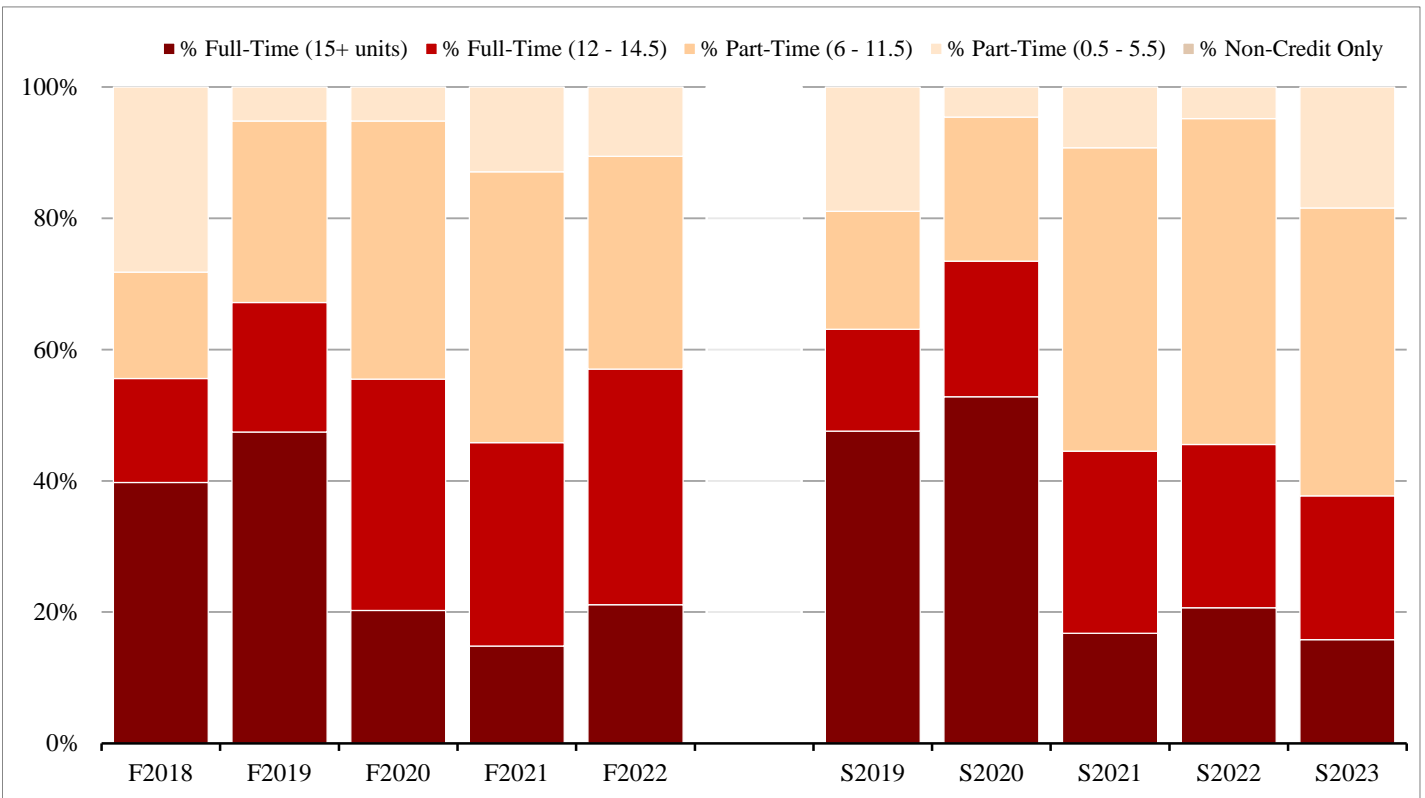
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	203	156	35	23	30	196	161	29	30	18
Full-Time (12 - 14.5 units)	81	65	61	48	51	64	63	48	36	25
Part-Time (6 - 11.5 units)	83	91	68	64	46	74	67	80	72	50
Part-Time (0.5 - 5.5 units)	144	17	9	20	15	78	14	16	7	21
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	40%	47%	20%	15%	21%	48%	53%	17%	21%	16%
% Full-Time (12 - 14.5)	16%	20%	35%	31%	36%	16%	21%	28%	25%	22%
% Part-Time (6 - 11.5)	16%	28%	39%	41%	32%	18%	22%	46%	50%	44%
% Part-Time (0.5 - 5.5)	28%	5%	5%	13%	11%	19%	5%	9%	5%	18%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	465	283	0	0	11	353	251	0	10	5
Both F2F and DE	46	46	2	18	68	59	54	6	53	52
Distance Education (DE) Only	0	0	171	137	63	0	0	167	82	57
% Face-to-Face (F2F) Only	91%	86%	0%	0%	8%	86%	82%	0%	7%	4%
% Both F2F and DE	9%	14%	1%	12%	48%	14%	18%	3%	37%	46%
% Distance Education (DE) Only	0%	0%	99%	88%	44%	0%	0%	97%	57%	50%
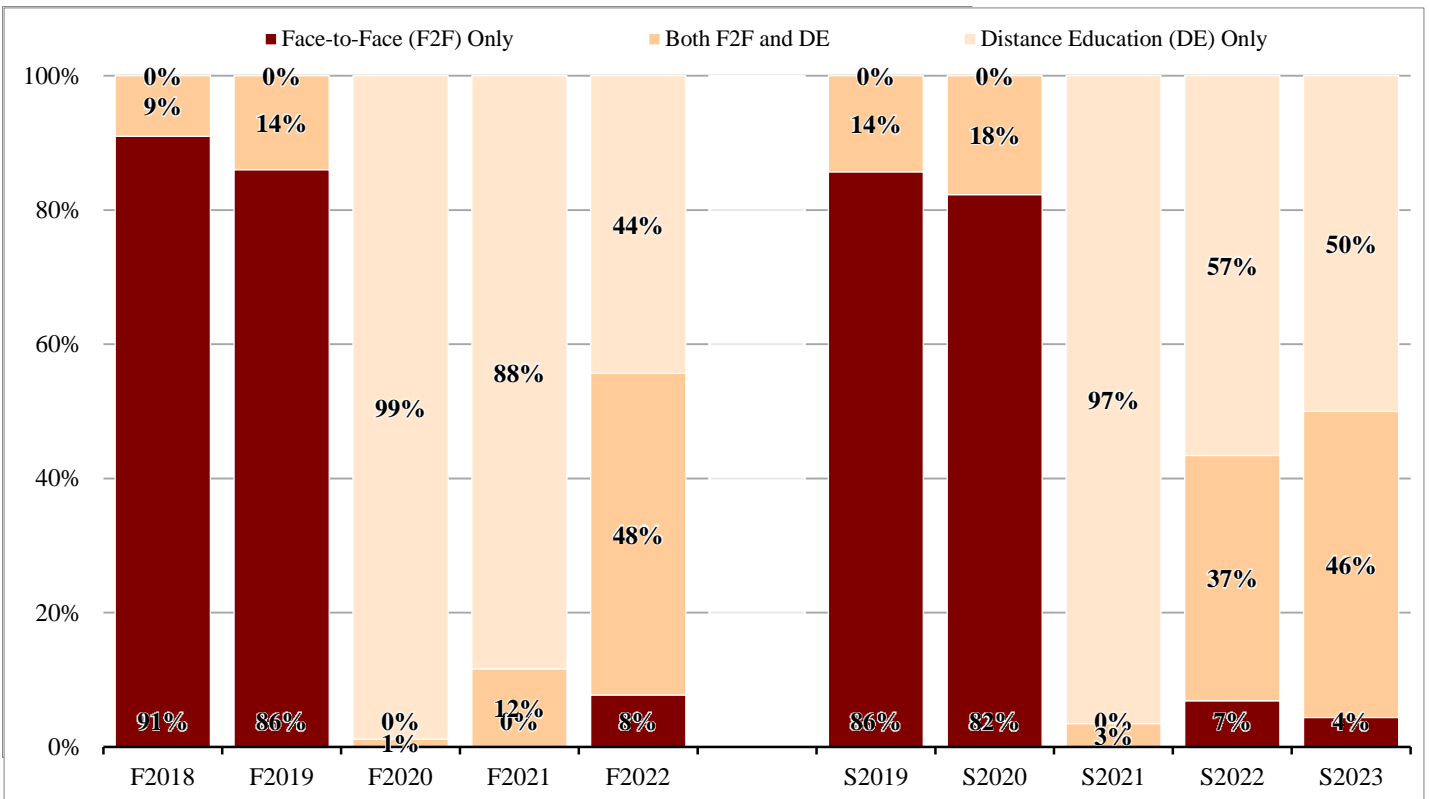
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,

DE sections were distinguished through provisional designations.

Student Educational Goal

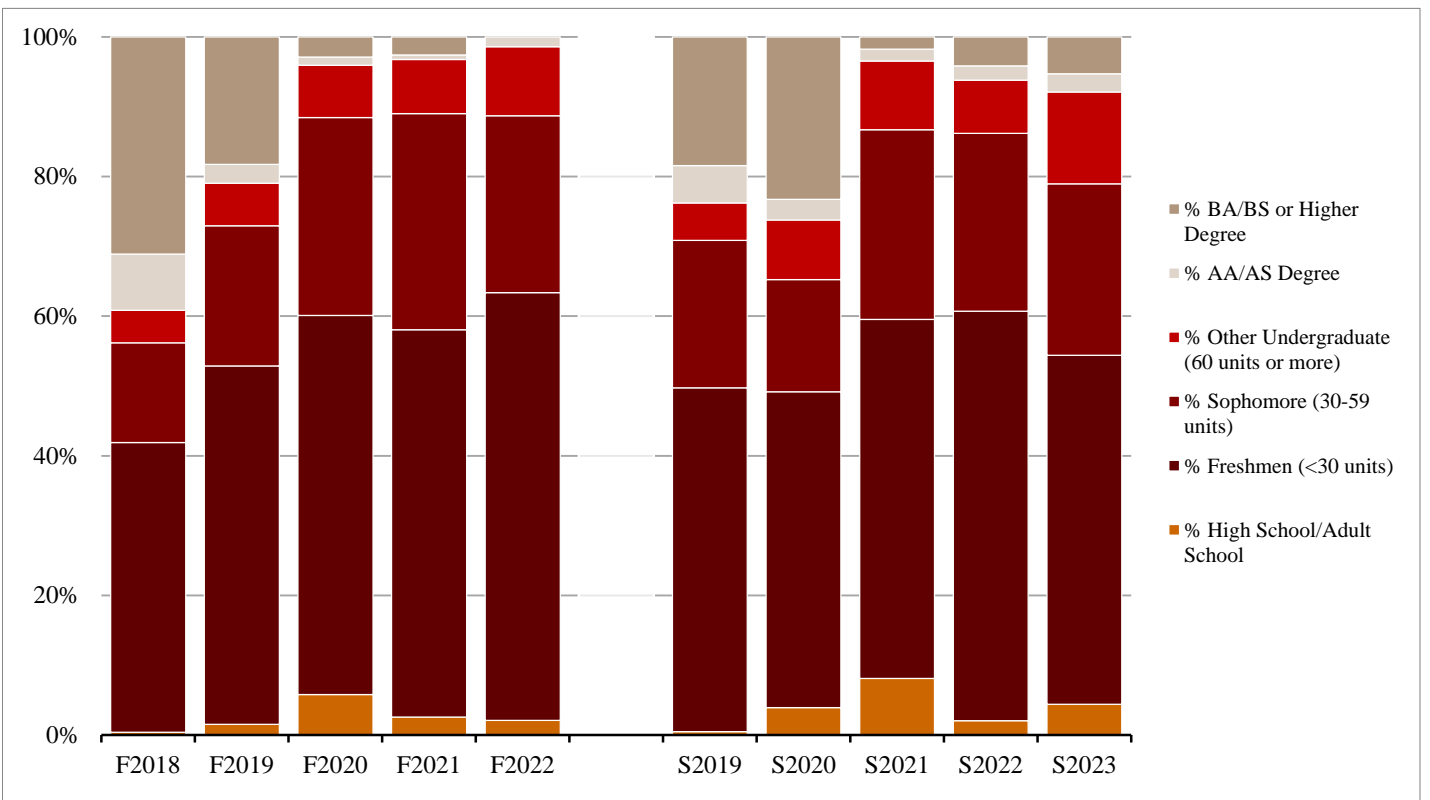| Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	163	160	125	99	103	155	141	114	108	80
Associate Degree Only (AA/AS)	41	32	17	19	14	30	26	24	12	10
Occupational Certificate / Job Training	200	91	7	16	9	160	90	7	7	7
Improve English/Math Basic Skills	2	2	0	0	0	6	3	0	0	1
Personal Development (intellectual/cultural)	5	7	1	1	3	20	7	1	6	3
Other	1	1	3	3	2	0	2	2	0	0
Undecided	98	34	19	17	11	40	34	25	12	13
Unknown	1	2	1	0	0	1	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	32%	49%	72%	64%	73%	38%	46%	66%	74%	70%
% Associate Degree Only (AA/AS)	8%	10%	10%	12%	10%	7%	9%	14%	8%	9%
% Occupational Certificate / Job Training	39%	28%	4%	10%	6%	39%	30%	4%	5%	6%
% Improve English/Math Basic Skills	<1%	1%	0%	0%	0%	1%	1%	0%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	2%	5%	2%	1%	4%	3%
% Other	<1%	<1%	2%	2%	1%	0%	1%	1%	0%	0%
% Undecided	19%	10%	11%	11%	8%	10%	11%	14%	8%	11%
% Unknown	<1%	1%	1%	0%	0%	<1%	1%	0%	0%	0%
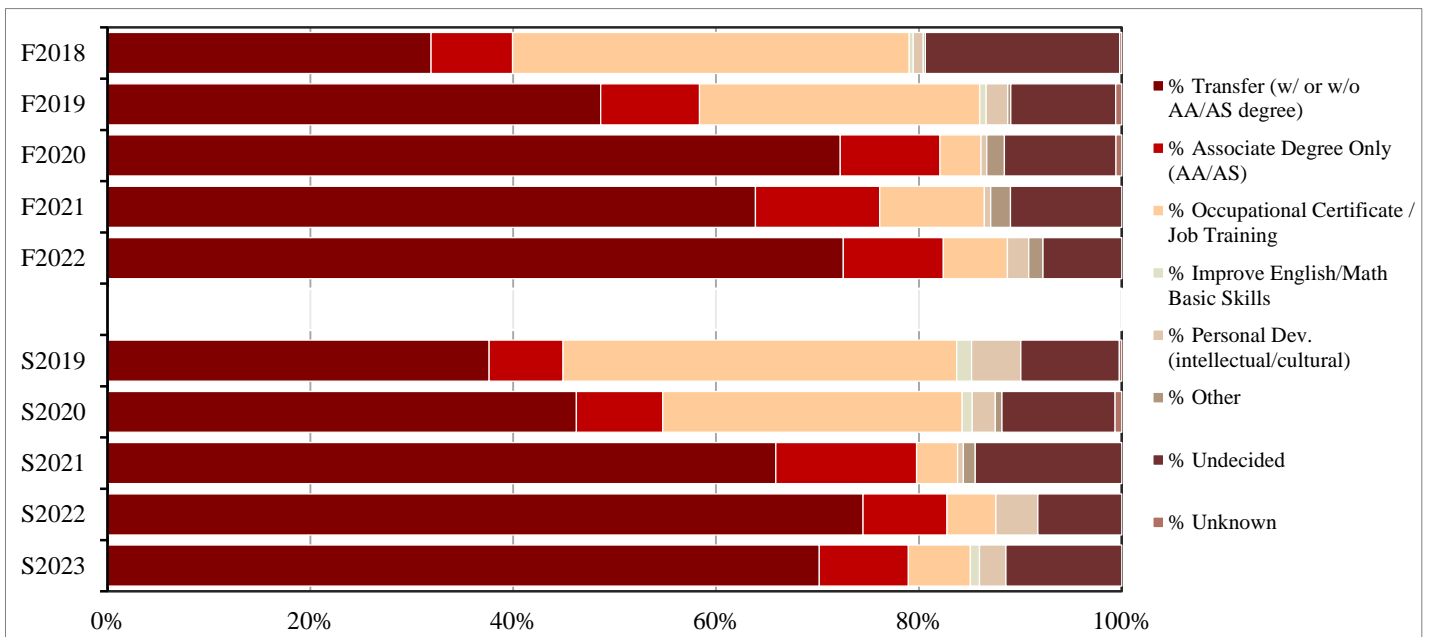
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	2	5	10	4	3	2	12	14	3	5
Freshmen (<30 units)	212	169	94	86	87	203	138	89	85	57
Sophomore (30-59 units)	73	66	49	48	36	87	49	47	37	28
Other Undergraduate (60 units or more)	24	20	13	12	14	22	26	17	11	15
AA/AS Degree	41	9	2	1	2	22	9	3	3	3
BA/BS or Higher Degree	159	60	5	4	0	76	71	3	6	6
% High School/Adult School	<1%	2%	6%	3%	2%	<1%	4%	8%	2%	4%
% Freshmen (<30 units)	41%	51%	54%	55%	61%	49%	45%	51%	59%	50%
% Sophomore (30-59 units)	14%	20%	28%	31%	25%	21%	16%	27%	26%	25%
% Other Undergraduate (60 units or more)	5%	6%	8%	8%	10%	5%	9%	10%	8%	13%
% AA/AS Degree	8%	3%	1%	1%	1%	5%	3%	2%	2%	3%
% BA/BS or Higher Degree	31%	18%	3%	3%	0%	18%	23%	2%	4%	5%

Student Performance: Grade Distribution

| Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	560	566	217	202	166	466	369	224	172	137
Course Success Rates	**85%**	**79%**	**67%**	**70%**	**66%**	**83%**	**77%**	**71%**	**78%**	**72%**
A	23%	32%	23%	31%	22%	34%	35%	22%	27%	36%
B	18%	21%	29%	25%	23%	18%	7%	33%	35%	27%
C	10%	11%	15%	14%	21%	8%	3%	16%	17%	9%
P	35%	15%	1%	0%	0%	22%	32%	<1%	0%	0%
Course Non-Success Rate	**9%**	**15%**	**13%**	**16%**	**16%**	**13%**	**14%**	**15%**	**12%**	**15%**
D	3%	3%	5%	5%	5%	3%	2%	4%	3%	4%
F*	6%	12%	8%	11%	11%	10%	11%	11%	9%	11%
Withdrawals (See Note)	**5%**	**7%**	**20%**	**14%**	**17%**	**4%**	**9%**	**13%**	**10%**	**13%**
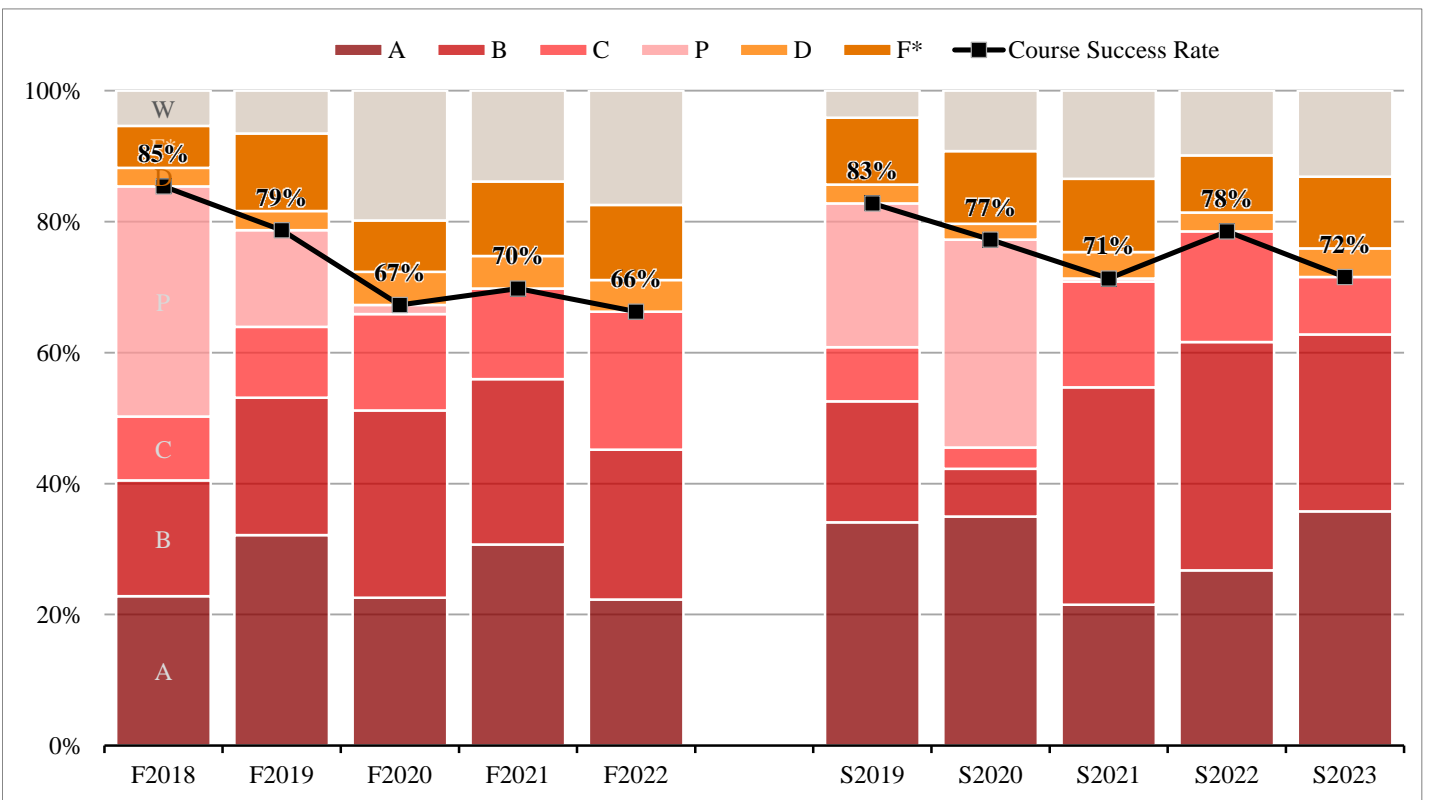
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Administration of Justice (AJ)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	560	566	217	202	166	466	369	224	172	137
Face-to-Face (F2F) Sections	560	566	0	0	41	466	369	0	40	19
Success Rates	85%	79%	—	—	76%	83%	77%	—	93%	68%
Non-Success Rates	9%	15%	—	—	22%	13%	14%	—	3%	26%
Withdrawals	5%	7%	—	—	2%	4%	9%	—	5%	5%
Distance Education (DE) Sections	0	0	217	202	125	0	0	224	132	118
Success Rates	—	—	67%	70%	63%	—	—	71%	74%	72%
Non-Success Rates	—	—	13%	16%	14%	—	—	15%	14%	14%
Withdrawals	—	—	20%	14%	22%	—	—	13%	11%	14%
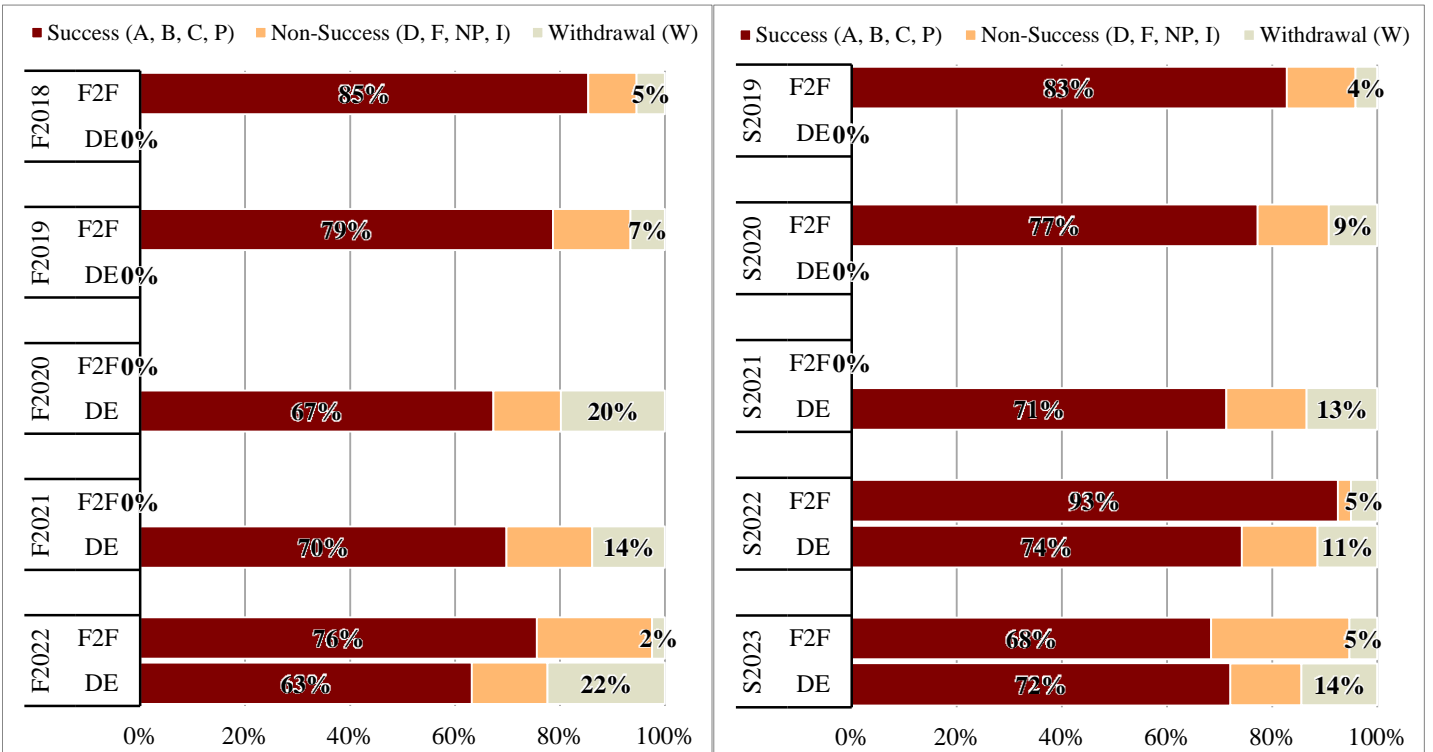
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	3,236	4,143	651	607	498	9,221	8,006	672	516	411
FTES	107.8	138.0	21.4	19.4	16.0	307.3	266.7	21.7	16.6	13.2
FTEF	1.4	1.6	1.2	1.2	1.4	1.4	1.4	1.6	1.6	1.4
Productivity (WSCH/FTEF)	2,311.4	2,589.4	542.5	505.8	355.7	6,586.4	5,718.6	420.0	322.5	293.6
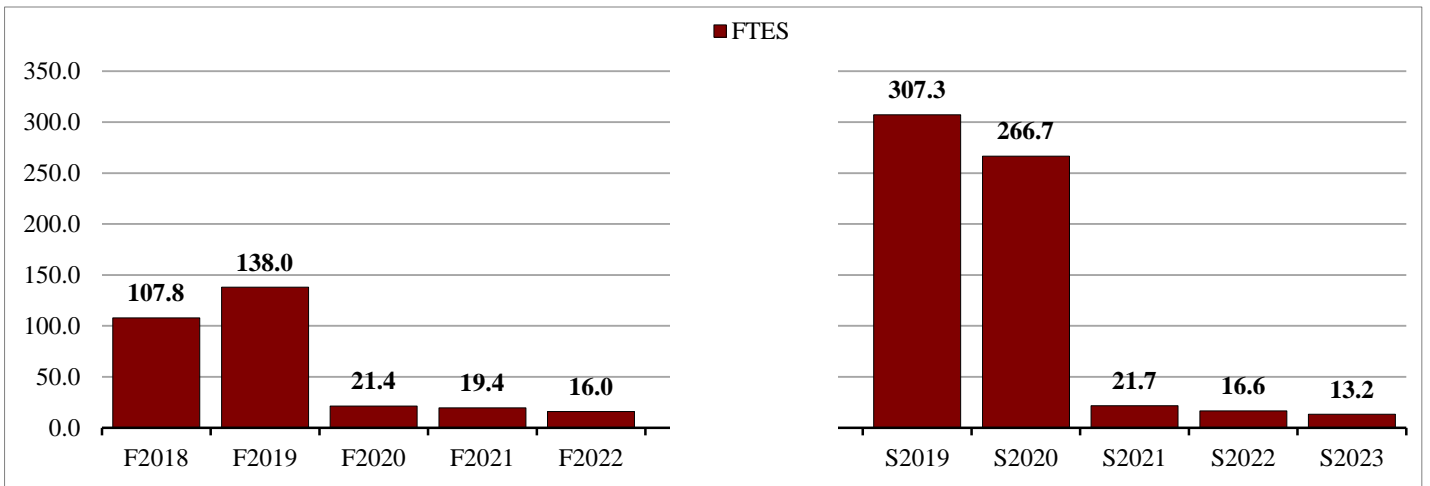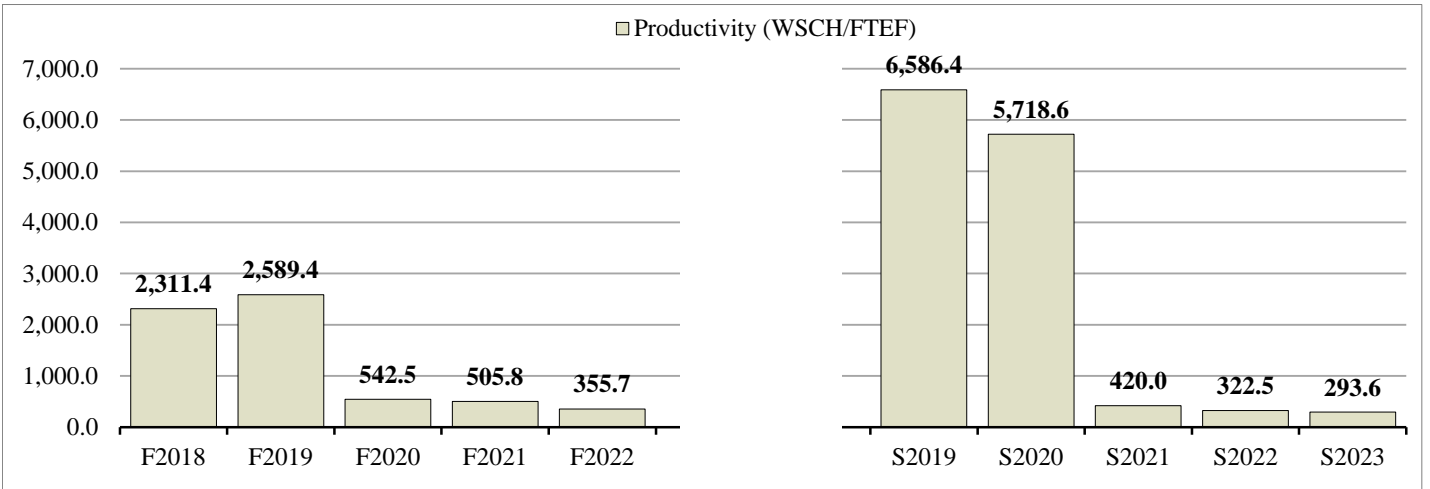
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.8	0.8	0.8	0.8	1.0	1.0	1.0	0.4	1.2	1.0
% FTEF from Full-Time Faculty	57%	50%	67%	67%	71%	71%	71%	25%	75%	71%
Enrollments	560	566	217	202	166	466	369	224	172	137
Capacity (seats available)	308	352	264	264	308	308	308	352	352	308
Fill Rate	182%	161%	82%	77%	54%	151%	120%	64%	49%	44%

% FTEF from Full-Time Faculty
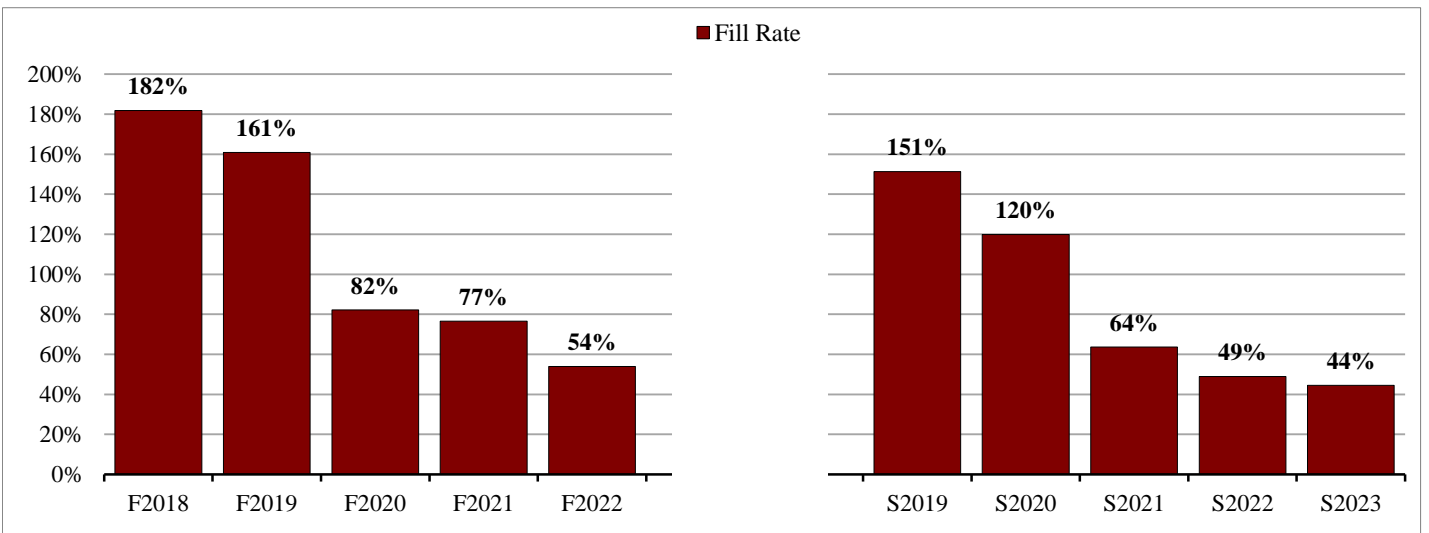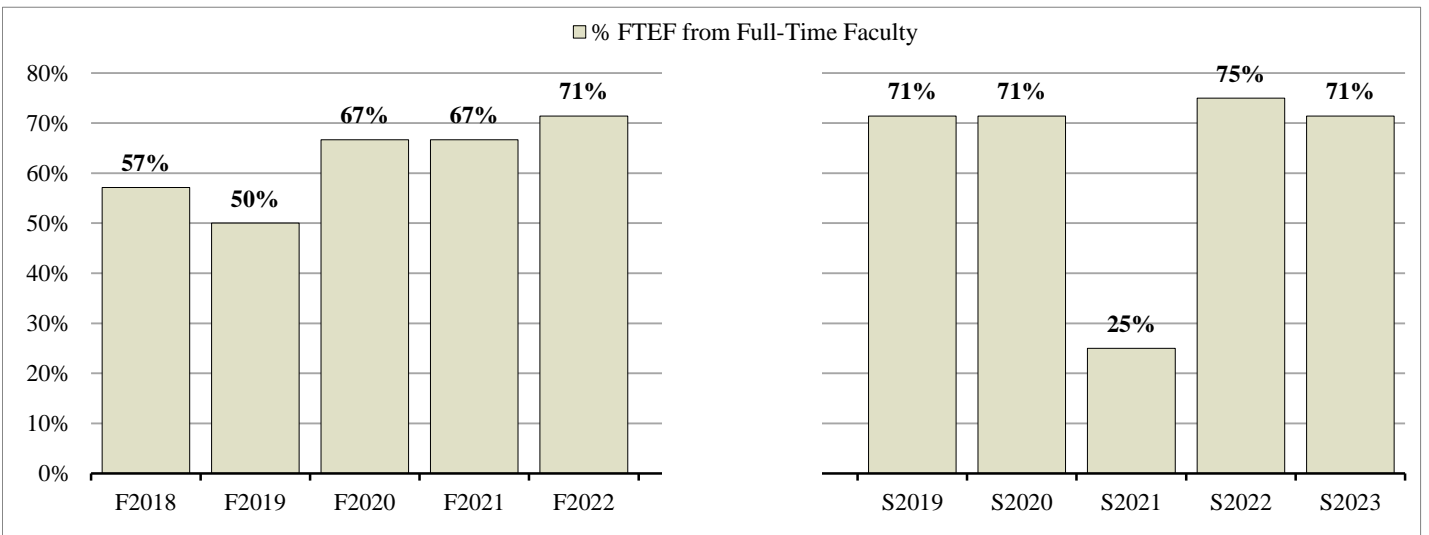
Fill Rate

Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2022				Spring 2023			
	AJ		LPC Overall		AJ		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	61	43%	2,729	40%	59	52%	3,203	48%
Attempted *(not successful)*	10	7%	391	6%	13	11%	546	8%
No Attempt	23	16%	1,484	22%	32	28%	1,672	25%
New-to-LPC Student	48	34%	2,221	33%	10	9%	1,197	18%
Transfer-level Math								
Successful Completion*	33	23%	1,835	27%	39	34%	2,288	35%
Attempted *(not successful)*	21	15%	683	10%	19	17%	837	13%
No Attempt	40	28%	2,086	31%	46	40%	2,296	35%
New-to-LPC Student	48	34%	2,221	33%	10	9%	1,197	18%
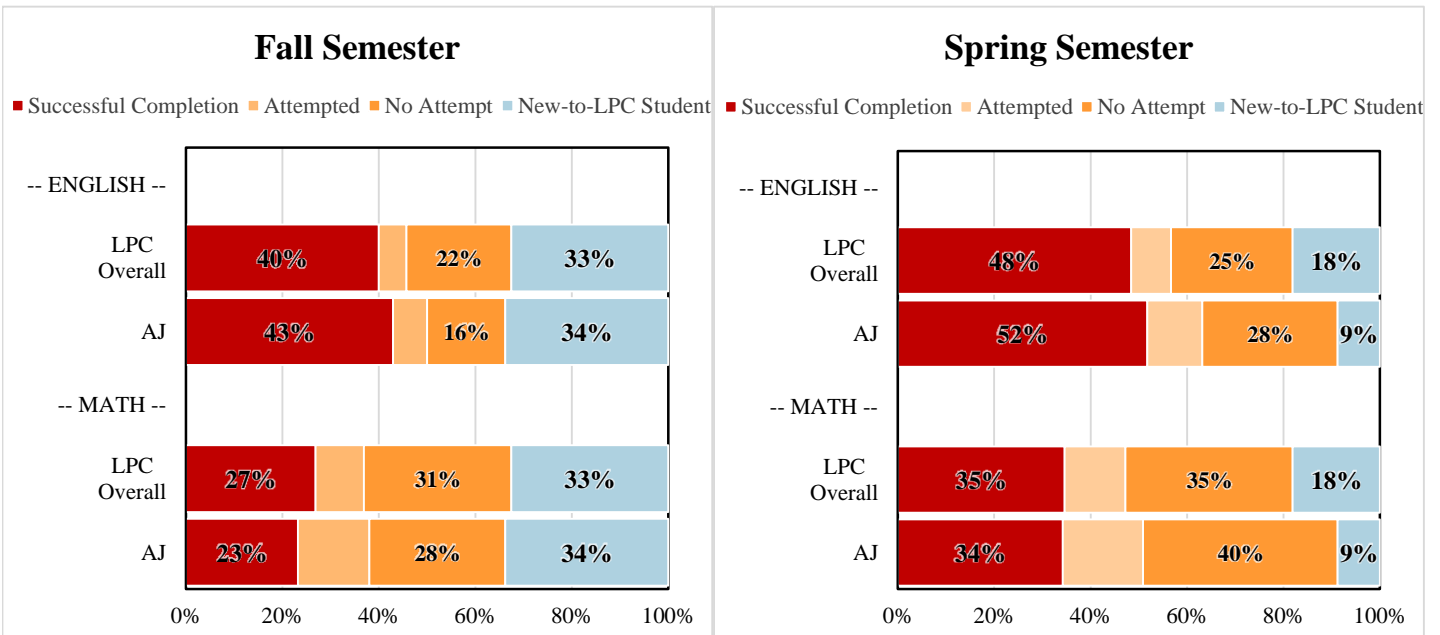
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.