



Las Positas College

# Student Support Program Review Data Packet

Fall 2018 to Spring 2023

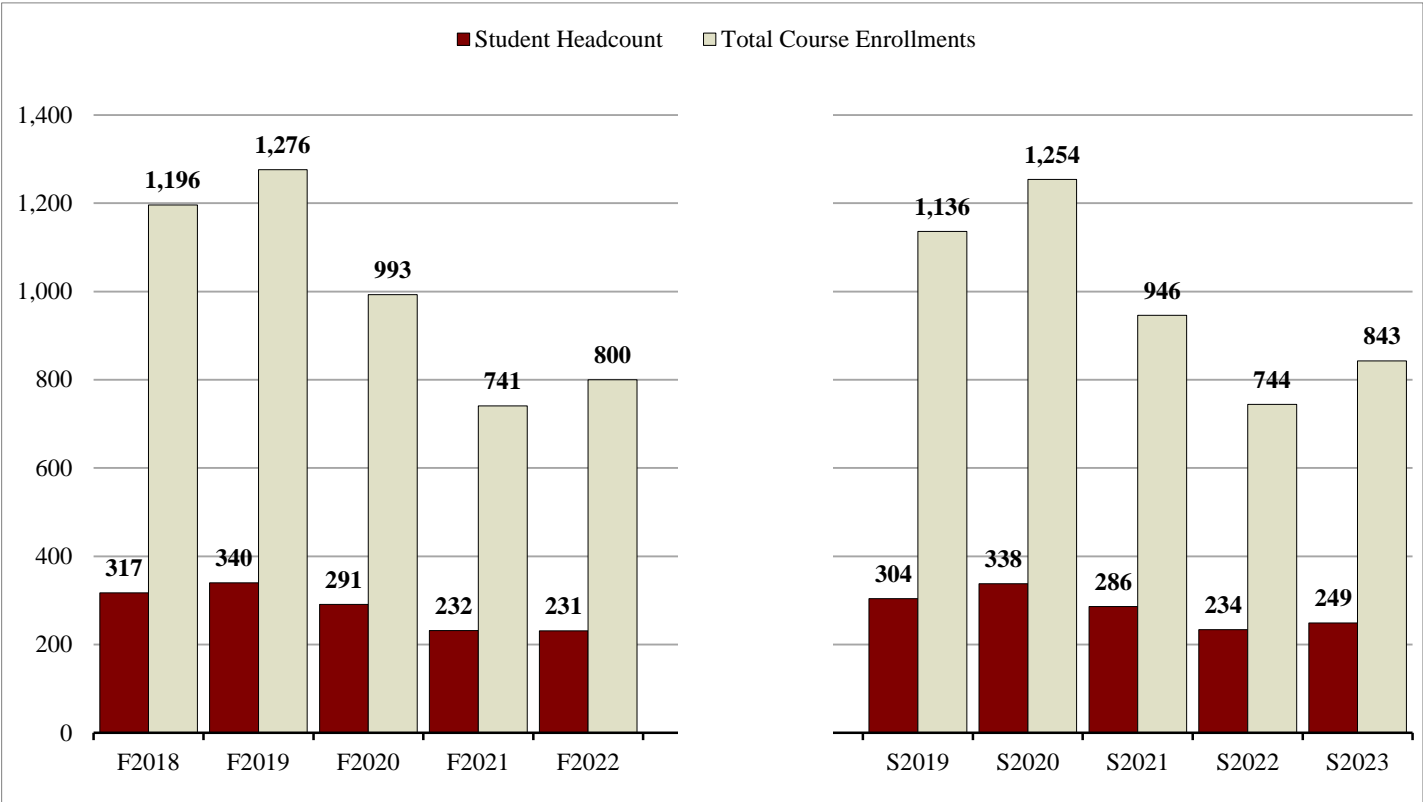
Program:

**Extended Opportunity Programs & Services  
(EOPS)**

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### Headcount & Enrollment

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	317	340	291	232	231	304	338	286	234	249
Total Course Enrollments	1,196	1,276	993	741	800	1,136	1,254	946	744	843

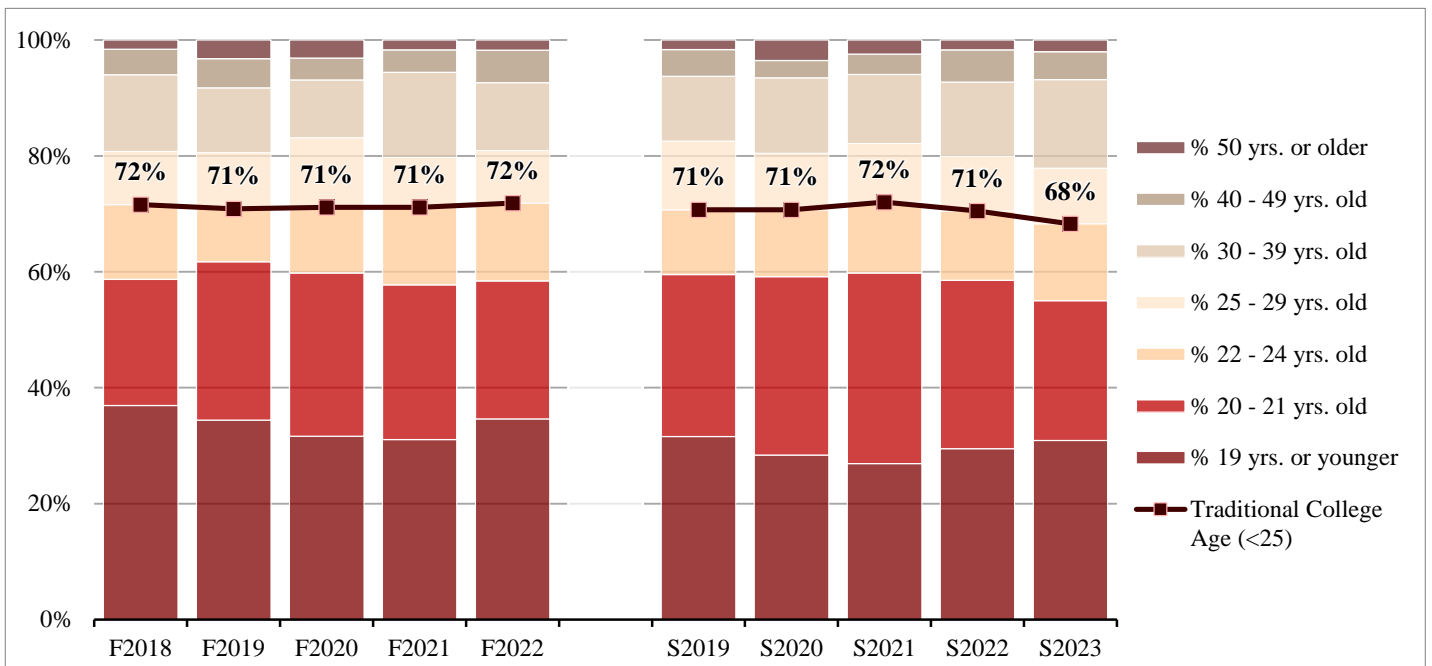


**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.  
**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

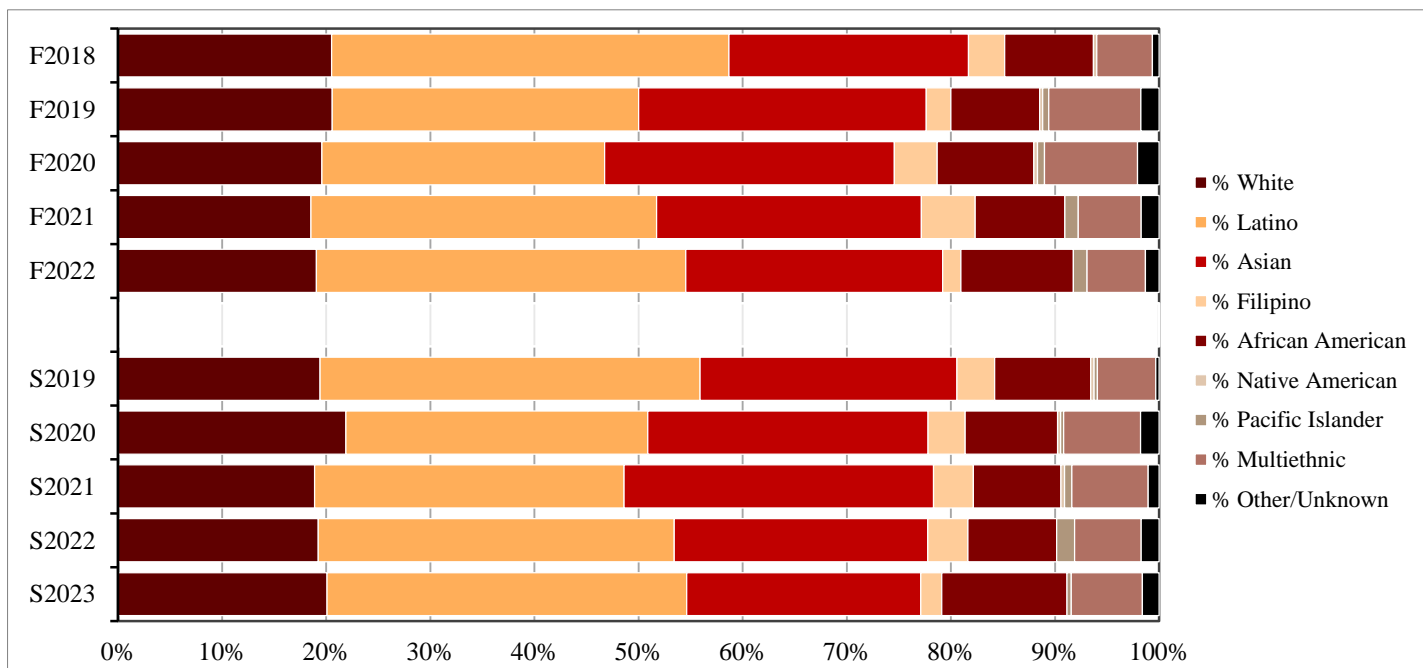
### Student Demographics: Gender & Age

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	205	212	189	159	157	197	209	187	157	165
Male	110	125	101	72	72	105	125	98	77	82
19 yrs. or younger	117	117	92	72	80	96	96	77	69	77
20-21 yrs. old	69	93	82	62	55	85	104	94	68	60
22-24 yrs. old	41	31	33	31	31	34	39	35	28	33
25-29 yrs. old	29	33	35	20	21	36	33	29	22	24
30-39 yrs. old	42	38	29	34	27	34	44	34	30	38
40-49 yrs. old	14	17	11	9	13	14	10	10	13	12
50 yrs. or older	5	11	9	4	4	5	12	7	4	5
% Female	65%	63%	65%	69%	69%	65%	63%	66%	67%	67%
% Male	35%	37%	35%	31%	31%	35%	37%	34%	33%	33%
% 19 yrs. or younger	37%	34%	32%	31%	35%	32%	28%	27%	29%	31%
% 20 - 21 yrs. old	22%	27%	28%	27%	24%	28%	31%	33%	29%	24%
% 22 - 24 yrs. old	13%	9%	11%	13%	13%	11%	12%	12%	12%	13%
% 25 - 29 yrs. old	9%	10%	12%	9%	9%	12%	10%	10%	9%	10%
% 30 - 39 yrs. old	13%	11%	10%	15%	12%	11%	13%	12%	13%	15%
% 40 - 49 yrs. old	4%	5%	4%	4%	6%	5%	3%	3%	6%	5%
% 50 yrs. or older	2%	3%	3%	2%	2%	2%	4%	2%	2%	2%



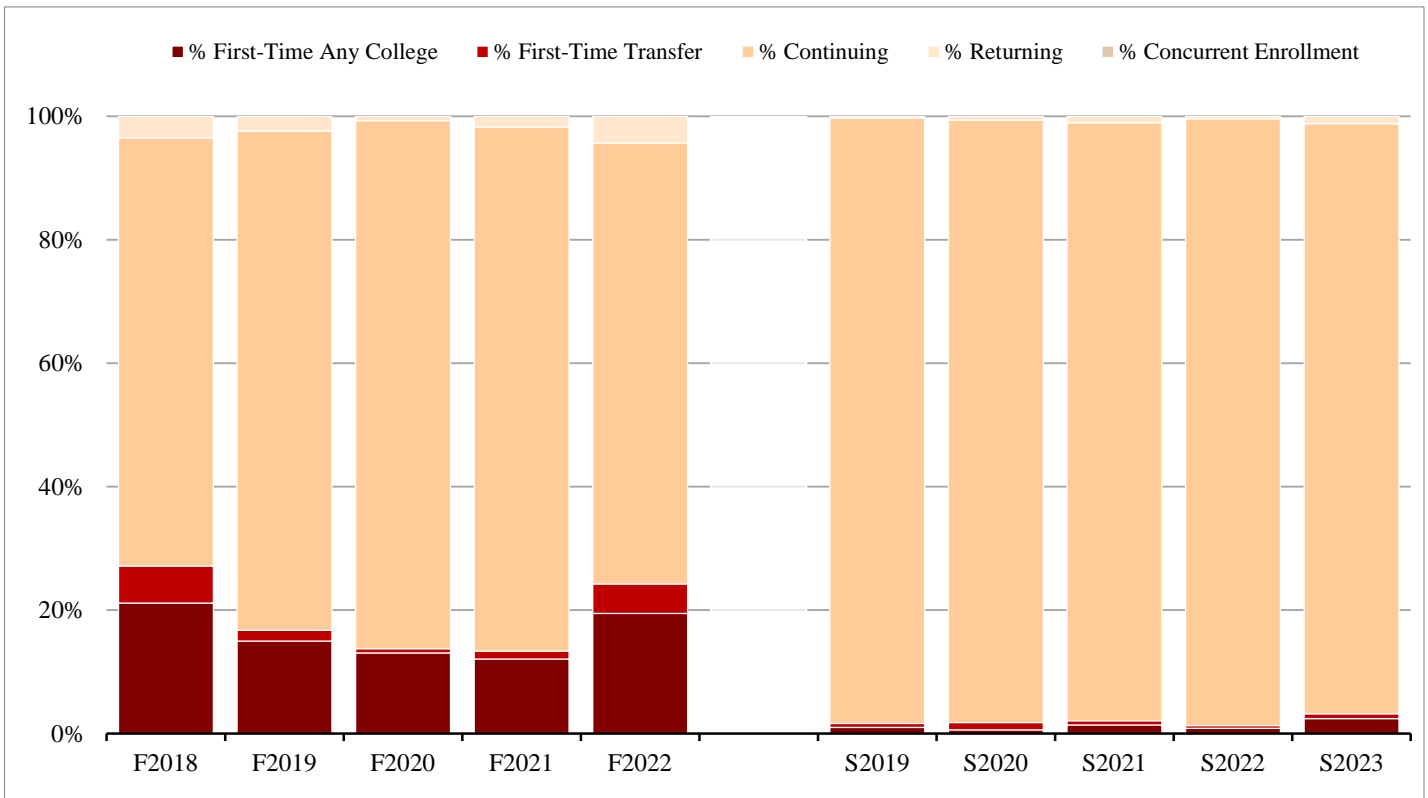
### Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	27	29	27	20	25	28	30	24	20	30
Asian	73	94	81	59	57	75	91	85	57	56
Filipino	11	8	12	12	4	11	12	11	9	5
Latino	121	100	79	77	82	111	98	85	80	86
Native American	1	1	1	0	0	1	1	1	0	0
Pacific Islander	0	2	2	3	3	1	1	2	4	1
White	65	70	57	43	44	59	74	54	45	50
Multiethnic	17	30	26	14	13	17	25	21	15	17
Other/Unknown	2	6	6	4	3	1	6	3	4	4
% African American	9%	9%	9%	9%	11%	9%	9%	8%	9%	12%
% Asian	23%	28%	28%	25%	25%	25%	27%	30%	24%	22%
% Filipino	3%	2%	4%	5%	2%	4%	4%	4%	4%	2%
% Latino	38%	29%	27%	33%	35%	37%	29%	30%	34%	35%
% Native American	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%	0%	0%
% Pacific Islander	0%	1%	1%	1%	1%	<1%	<1%	1%	2%	<1%
% White	21%	21%	20%	19%	19%	19%	22%	19%	19%	20%
% Multiethnic	5%	9%	9%	6%	6%	6%	7%	7%	6%	7%
% Other/Unknown	1%	2%	2%	2%	1%	<1%	2%	1%	2%	2%



### Student Enrollment Status

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	67	51	38	28	45	3	2	4	2	6
First-Time Transfer	19	6	2	3	11	2	4	2	1	2
Continuing	220	275	249	197	165	298	330	277	230	238
Returning	11	8	2	4	10	1	2	3	1	3
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	21%	15%	13%	12%	19%	1%	1%	1%	1%	2%
% First-Time Transfer	6%	2%	1%	1%	5%	1%	1%	1%	<1%	1%
% Continuing	69%	81%	86%	85%	71%	98%	98%	97%	98%	96%
% Returning	3%	2%	1%	2%	4%	<1%	1%	1%	<1%	1%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

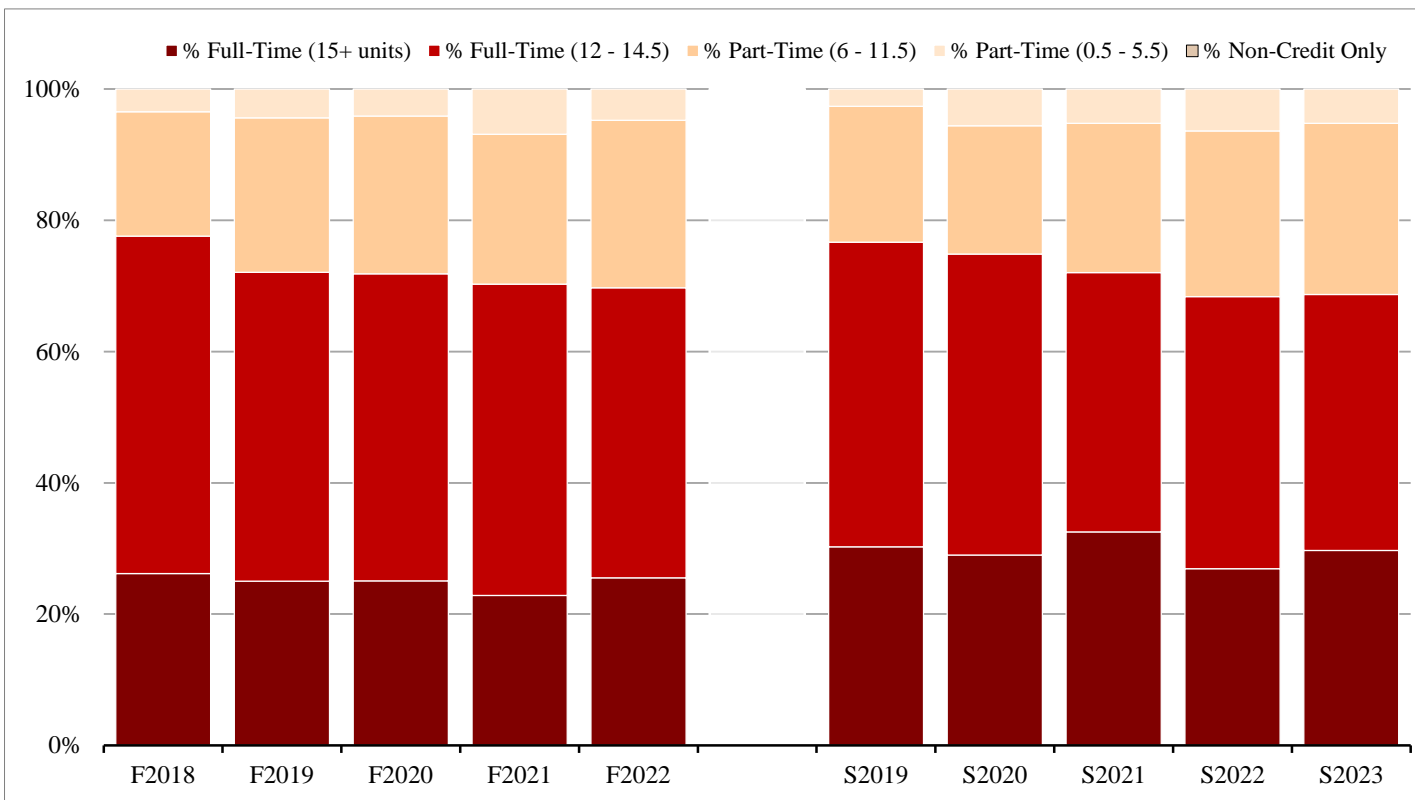


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

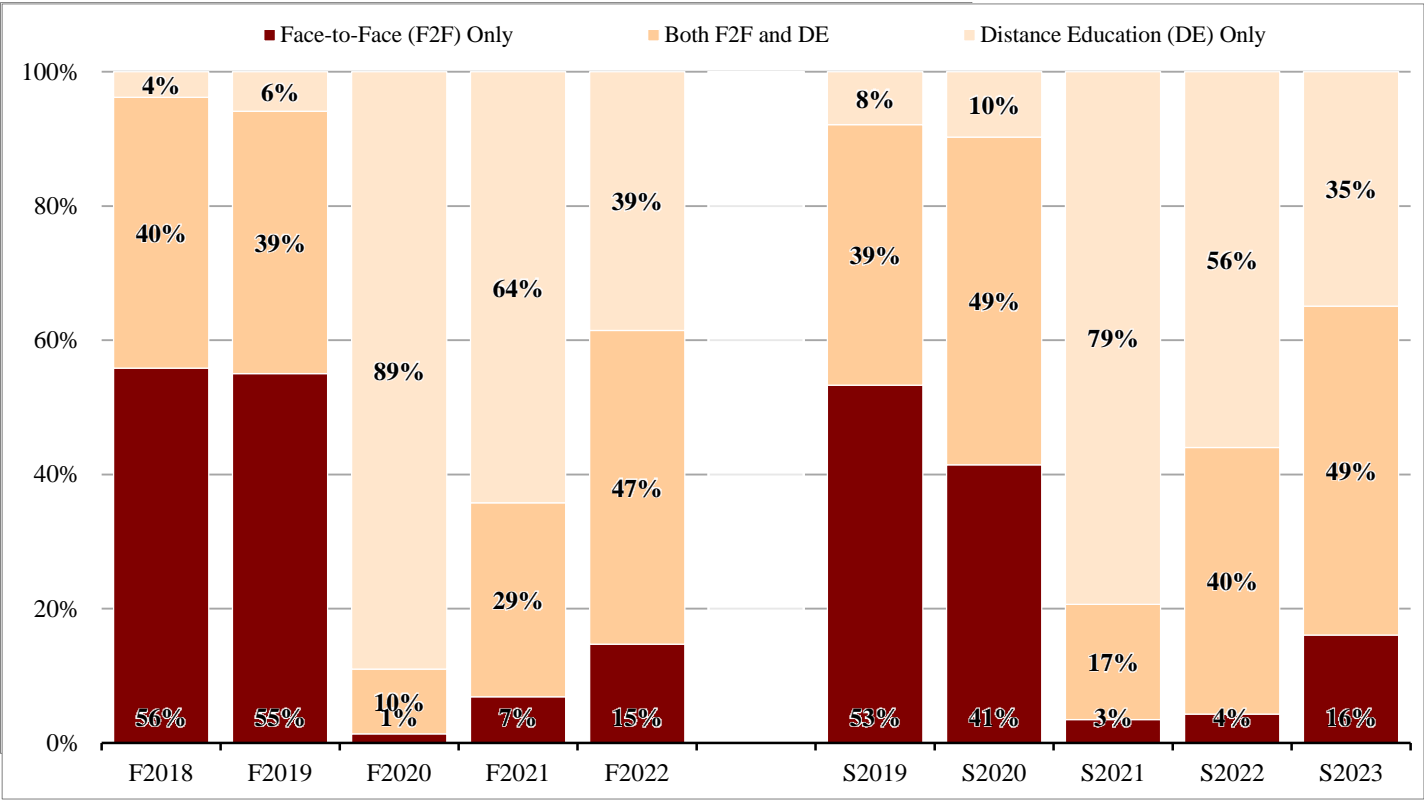
### Student Unit Load

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	83	85	73	53	59	92	98	93	63	74
Full-Time (12 - 14.5 units)	163	160	136	110	102	141	155	113	97	97
Part-Time (6 - 11.5 units)	60	80	70	53	59	63	66	65	59	65
Part-Time (0.5 - 5.5 units)	11	15	12	16	11	8	19	15	15	13
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	25%	25%	23%	26%	30%	29%	33%	27%	30%
% Full-Time (12 - 14.5)	51%	47%	47%	47%	44%	46%	46%	40%	41%	39%
% Part-Time (6 - 11.5)	19%	24%	24%	23%	26%	21%	20%	23%	25%	26%
% Part-Time (0.5 - 5.5)	3%	4%	4%	7%	5%	3%	6%	5%	6%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



**Students Using Distance Education**

<b>Extended Opportunity Programs &amp; Services ( EOPS )</b>										
<i>(Categories reflect college-wide coursework)</i>	<b>Fall Terms</b>					<b>Spring Terms</b>				
	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>	<b>S2019</b>	<b>S2020</b>	<b>S2021</b>	<b>S2022</b>	<b>S2023</b>
Face-to-Face (F2F) Only	177	187	4	16	34	162	140	10	10	40
Both F2F and DE	128	133	28	67	108	118	165	49	93	122
Distance Education (DE) Only	12	20	259	149	89	24	33	227	131	87
% Face-to-Face (F2F) Only	56%	55%	1%	7%	15%	53%	41%	3%	4%	16%
% Both F2F and DE	40%	39%	10%	29%	47%	39%	49%	17%	40%	49%
% Distance Education (DE) Only	4%	6%	89%	64%	39%	8%	10%	79%	56%	35%

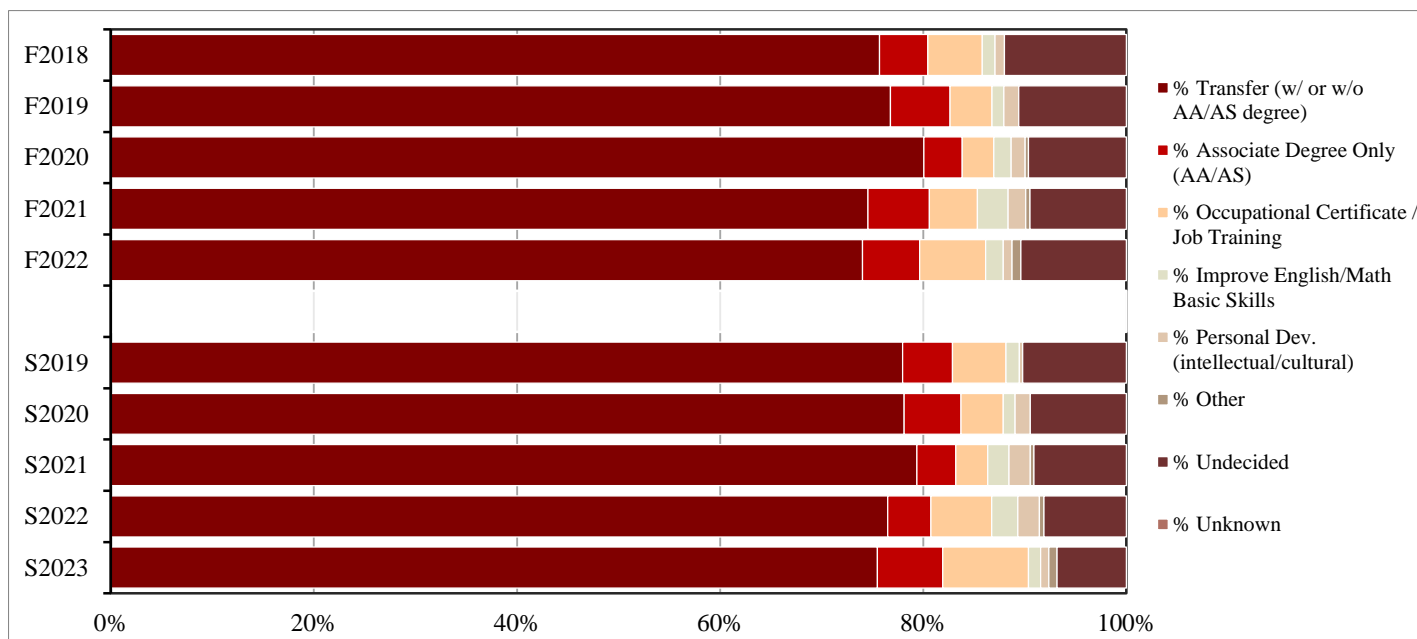


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	240	261	233	173	171	237	264	227	179	188
Associate Degree Only (AA/AS)	15	20	11	14	13	15	19	11	10	16
Occupational Certificate / Job Training	17	14	9	11	15	16	14	9	14	21
Improve English/Math Basic Skills	4	4	5	7	4	4	4	6	6	3
Personal Development (intellectual/cultural)	3	5	4	4	2	1	5	6	5	2
Other	0	0	1	1	2	0	0	1	1	2
Undecided	38	36	28	22	24	31	32	26	19	17
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	76%	77%	80%	75%	74%	78%	78%	79%	76%	76%
% Associate Degree Only (AA/AS)	5%	6%	4%	6%	6%	5%	6%	4%	4%	6%
% Occupational Certificate / Job Training	5%	4%	3%	5%	6%	5%	4%	3%	6%	8%
% Improve English/Math Basic Skills	1%	1%	2%	3%	2%	1%	1%	2%	3%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	2%	1%	<1%	1%	2%	2%	1%
% Other	0%	0%	<1%	<1%	1%	0%	0%	<1%	<1%	1%
% Undecided	12%	11%	10%	9%	10%	10%	9%	9%	8%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

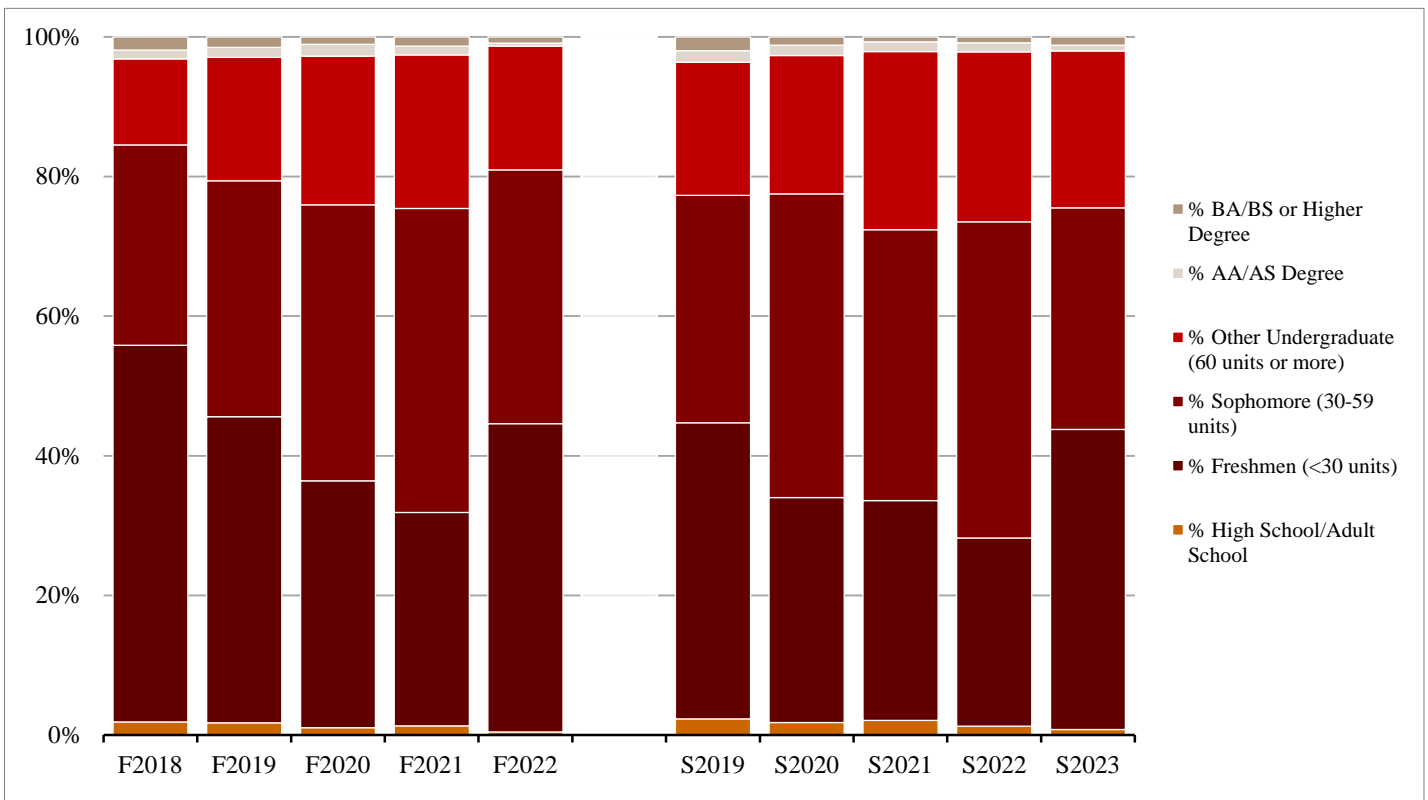
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



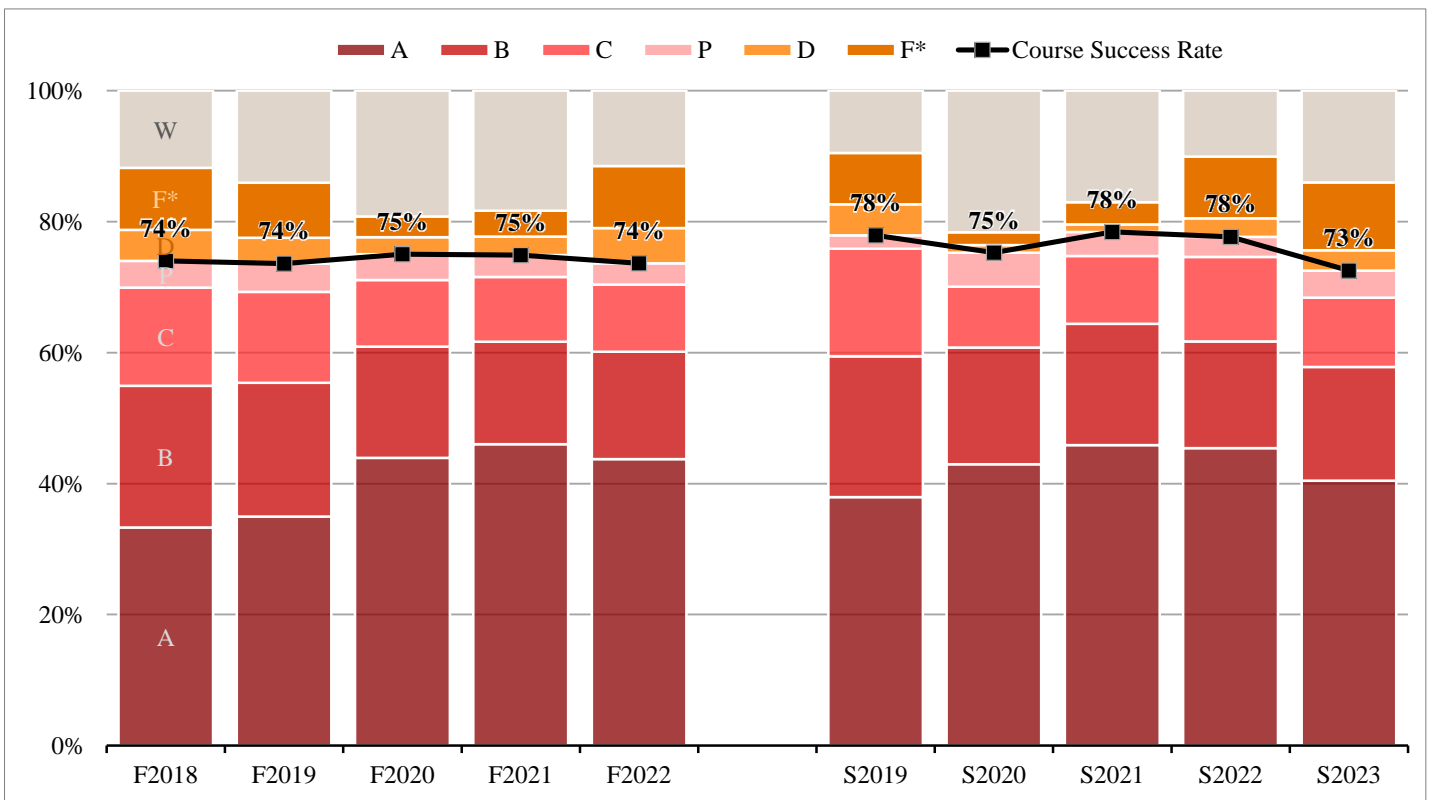
### Highest Educational Level of Students

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	6	6	3	3	1	7	6	6	3	2
Freshmen (<30 units)	171	149	103	71	102	129	109	90	63	107
Sophomore (30-59 units)	91	115	115	101	84	99	147	111	106	79
Other Undergraduate (60 units or more)	39	60	62	51	41	58	67	73	57	56
AA/AS Degree	4	5	5	3	1	5	5	4	3	2
BA/BS or Higher Degree	6	5	3	3	2	6	4	2	2	3
% High School/Adult School	2%	2%	1%	1%	<1%	2%	2%	2%	1%	1%
% Freshmen (<30 units)	54%	44%	35%	31%	44%	42%	32%	31%	27%	43%
% Sophomore (30-59 units)	29%	34%	40%	44%	36%	33%	43%	39%	45%	32%
% Other Undergraduate (60 units or more)	12%	18%	21%	22%	18%	19%	20%	26%	24%	22%
% AA/AS Degree	1%	1%	2%	1%	<1%	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%



### Student Performance: Grade Distribution

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	1,196	1,276	993	741	800	1,136	1,254	946	744	843
<b>Course Success Rates</b>	74%	74%	75%	75%	74%	78%	75%	78%	78%	73%
A	33%	35%	44%	46%	44%	38%	43%	46%	45%	40%
B	22%	20%	17%	16%	16%	21%	18%	18%	16%	17%
C	15%	14%	10%	10%	10%	16%	9%	10%	13%	11%
P	4%	4%	4%	3%	3%	2%	5%	4%	3%	4%
<b>Course Non-Success Rate</b>	14%	12%	6%	7%	15%	13%	3%	5%	12%	13%
D	5%	4%	3%	3%	5%	5%	1%	1%	3%	3%
F*	9%	8%	3%	4%	10%	8%	2%	3%	9%	10%
<b>Withdrawals (See Note)</b>	12%	14%	19%	18%	12%	10%	22%	17%	10%	14%



**Definitions:**

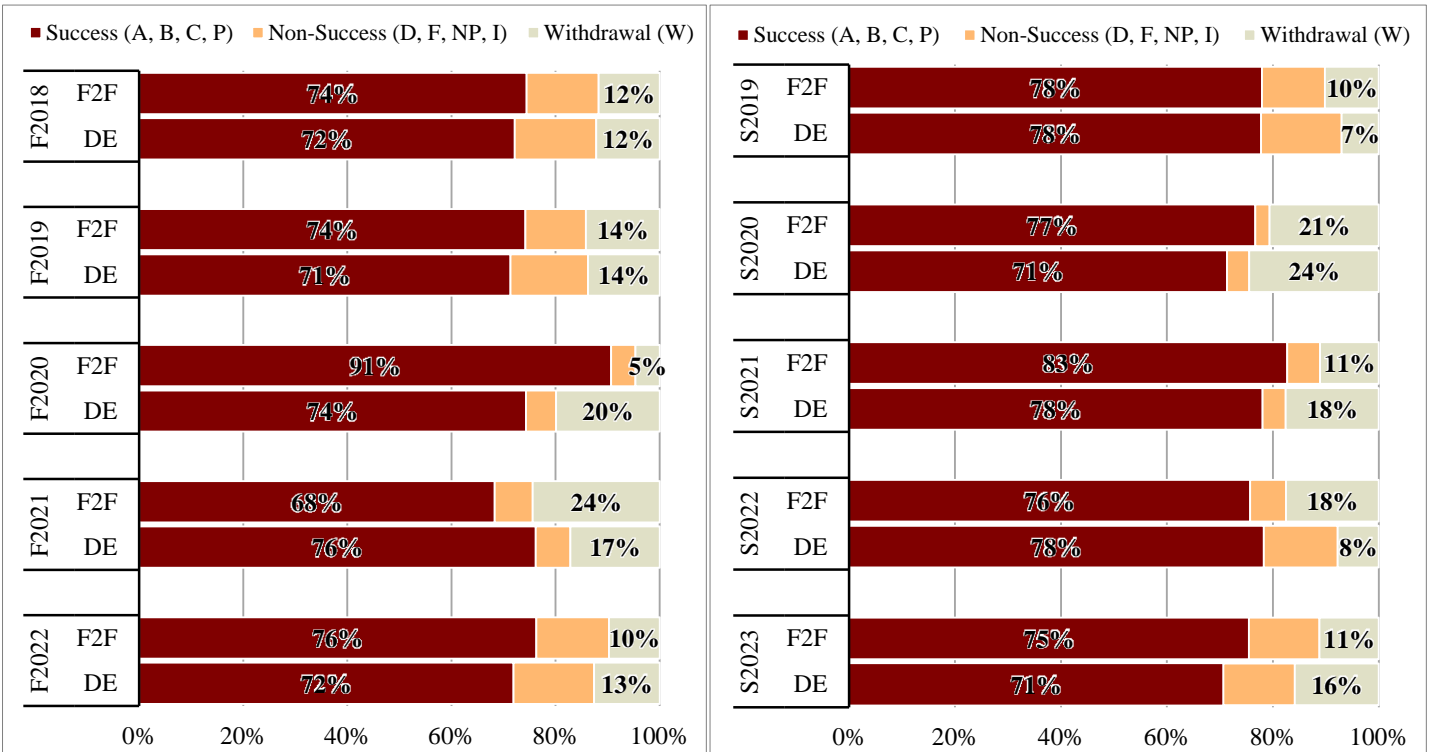
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Extended Opportunity Programs & Services ( EOPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	1,196	1,276	993	741	800	1,136	1,254	946	744	843
<b>Face-to-Face (F2F) Sections</b>	657	621	7	155	276	557	545	129	239	321
Success Rates	74%	74%	91%	68%	76%	78%	77%	83%	76%	75%
Non-Success Rates	14%	12%	5%	7%	14%	12%	3%	6%	7%	13%
Withdrawals	12%	14%	5%	24%	10%	10%	21%	11%	18%	11%
<b>Distance Education (DE) Sections</b>	90	101	611	356	359	114	121	415	221	280
Success Rates	72%	71%	74%	76%	72%	78%	71%	78%	78%	71%
Non-Success Rates	16%	15%	6%	7%	15%	15%	4%	4%	14%	14%
Withdrawals	12%	14%	20%	17%	13%	7%	24%	18%	8%	16%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

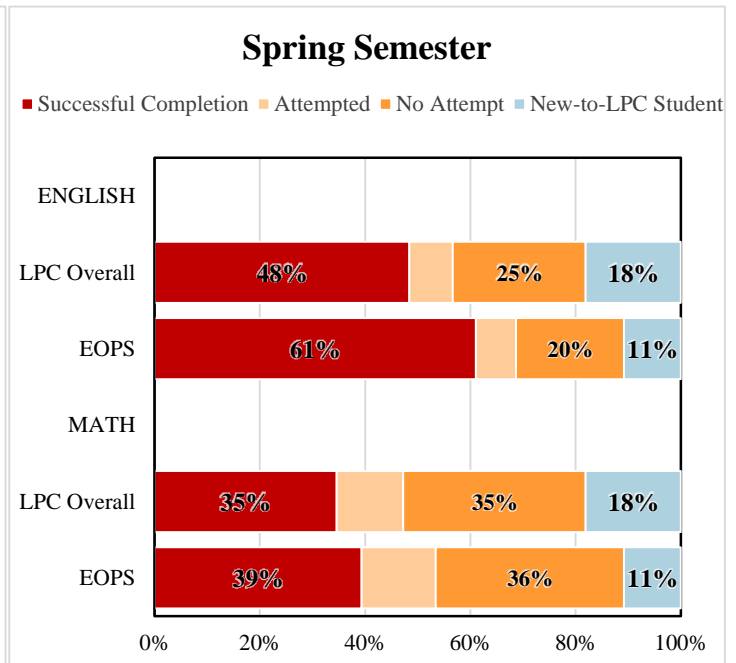
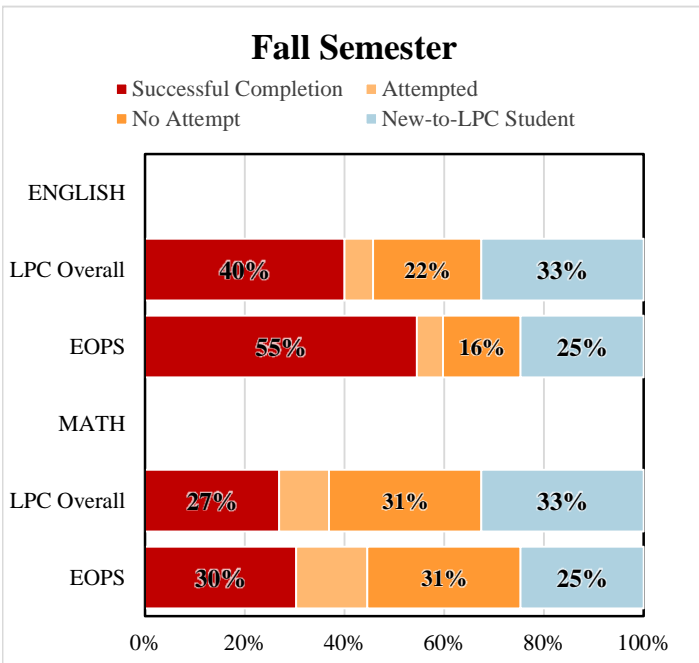
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	EOPS		LPC Overall		EOPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	126	55%	2,729	40%	152	61%	3,203	48%
Attempted ( <i>not successful</i> )	12	5%	391	6%	19	8%	546	8%
No Attempt	36	16%	1,484	22%	51	20%	1,672	25%
New-to-LPC Student	57	25%	2,221	33%	27	11%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	0	0%	1,835	27%	0	0%	2,288	35%
Attempted ( <i>not successful</i> )	70	40%	683	10%	98	44%	837	13%
No Attempt	33	19%	2,086	31%	35	16%	2,296	35%
New-to-LPC Student	71	41%	2,221	33%	89	40%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.