



Las Positas College

# Student Support Program Review Data Packet

Fall 2018 to Spring 2023

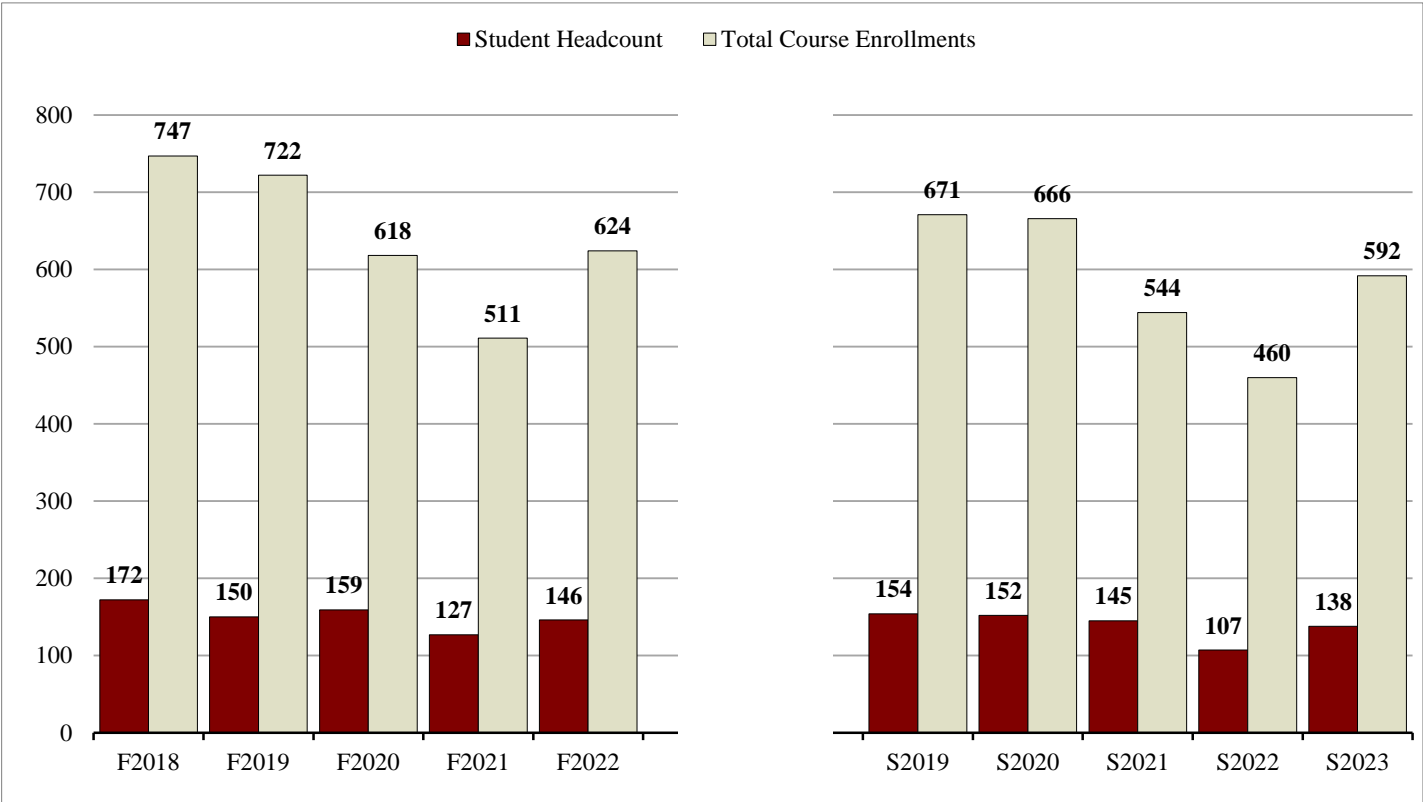
Program:

**Athletics**

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**Headcount & Enrollment**

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	172	150	159	127	146	154	152	145	107	138
Total Course Enrollments	747	722	618	511	624	671	666	544	460	592

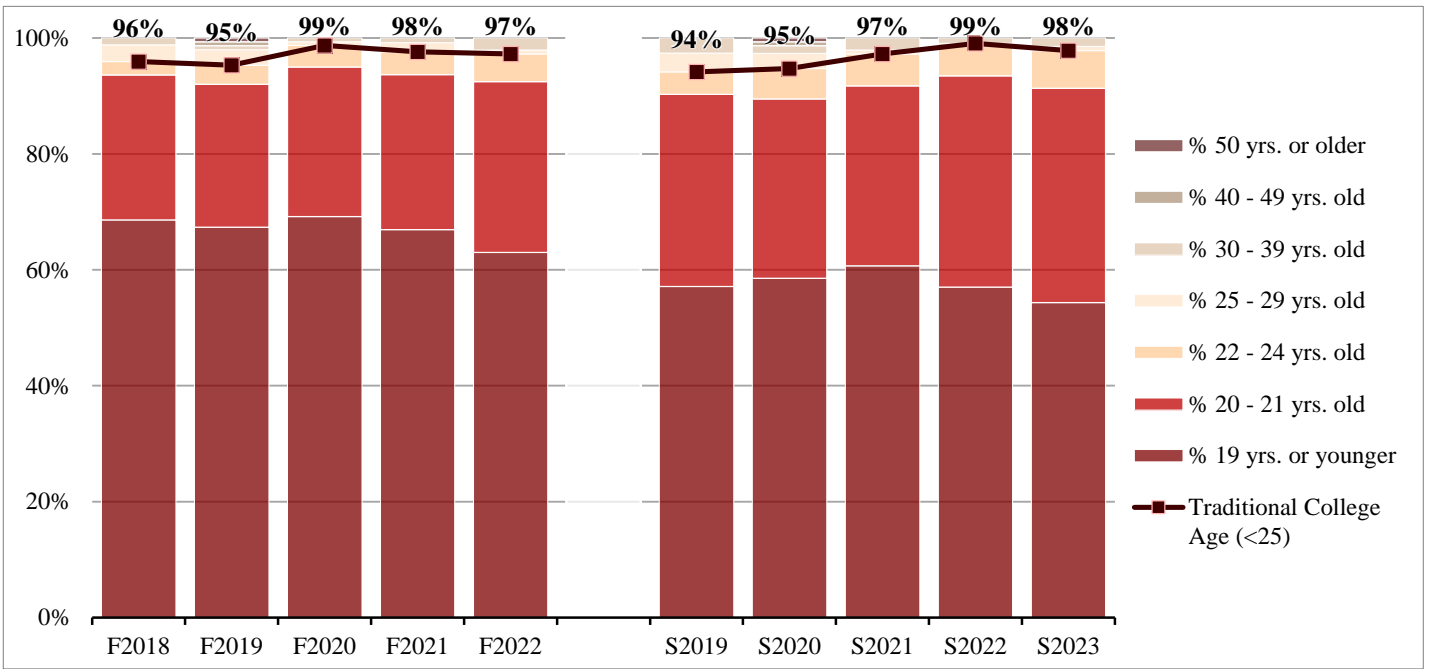


**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.  
**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

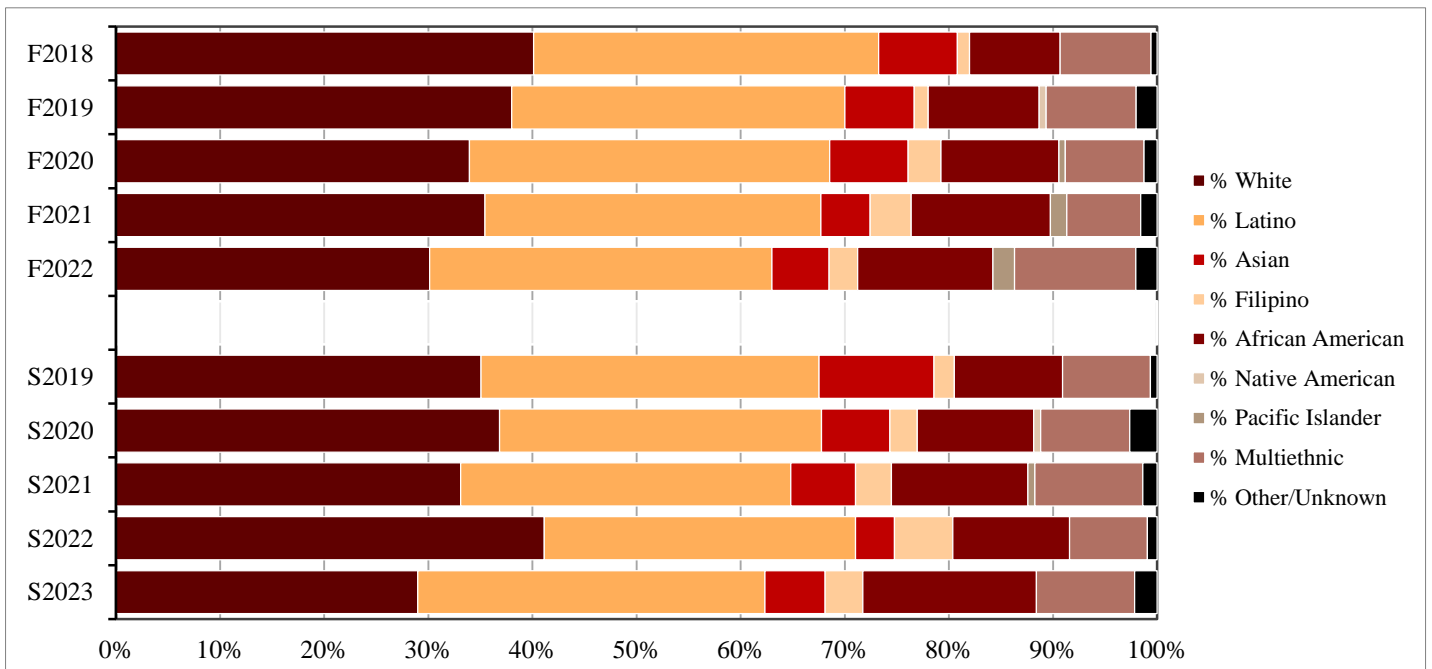
**Student Demographics: Gender & Age**

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	75	66	65	41	61	68	63	56	36	60
Male	96	79	90	84	84	84	83	86	70	77
19 yrs. or younger	118	101	110	85	92	88	89	88	61	75
20-21 yrs. old	43	37	41	34	43	51	47	45	39	51
22-24 yrs. old	4	5	6	5	7	6	8	8	6	9
25-29 yrs. old	5	4	1	2	1	5	4	1	0	1
30-39 yrs. old	2	1	1	1	3	4	2	3	1	2
40-49 yrs. old	0	1	0	0	0	0	1	0	0	0
50 yrs. or older	0	1	0	0	0	0	1	0	0	0
% Female	44%	46%	42%	33%	42%	45%	43%	39%	34%	44%
% Male	56%	54%	58%	67%	58%	55%	57%	61%	66%	56%
% 19 yrs. or younger	69%	67%	69%	67%	63%	57%	59%	61%	57%	54%
% 20 - 21 yrs. old	25%	25%	26%	27%	29%	33%	31%	31%	36%	37%
% 22 - 24 yrs. old	2%	3%	4%	4%	5%	4%	5%	6%	6%	7%
% 25 - 29 yrs. old	3%	3%	1%	2%	1%	3%	3%	1%	0%	1%
% 30 - 39 yrs. old	1%	1%	1%	1%	2%	3%	1%	2%	1%	1%
% 40 - 49 yrs. old	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
% 50 yrs. or older	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%



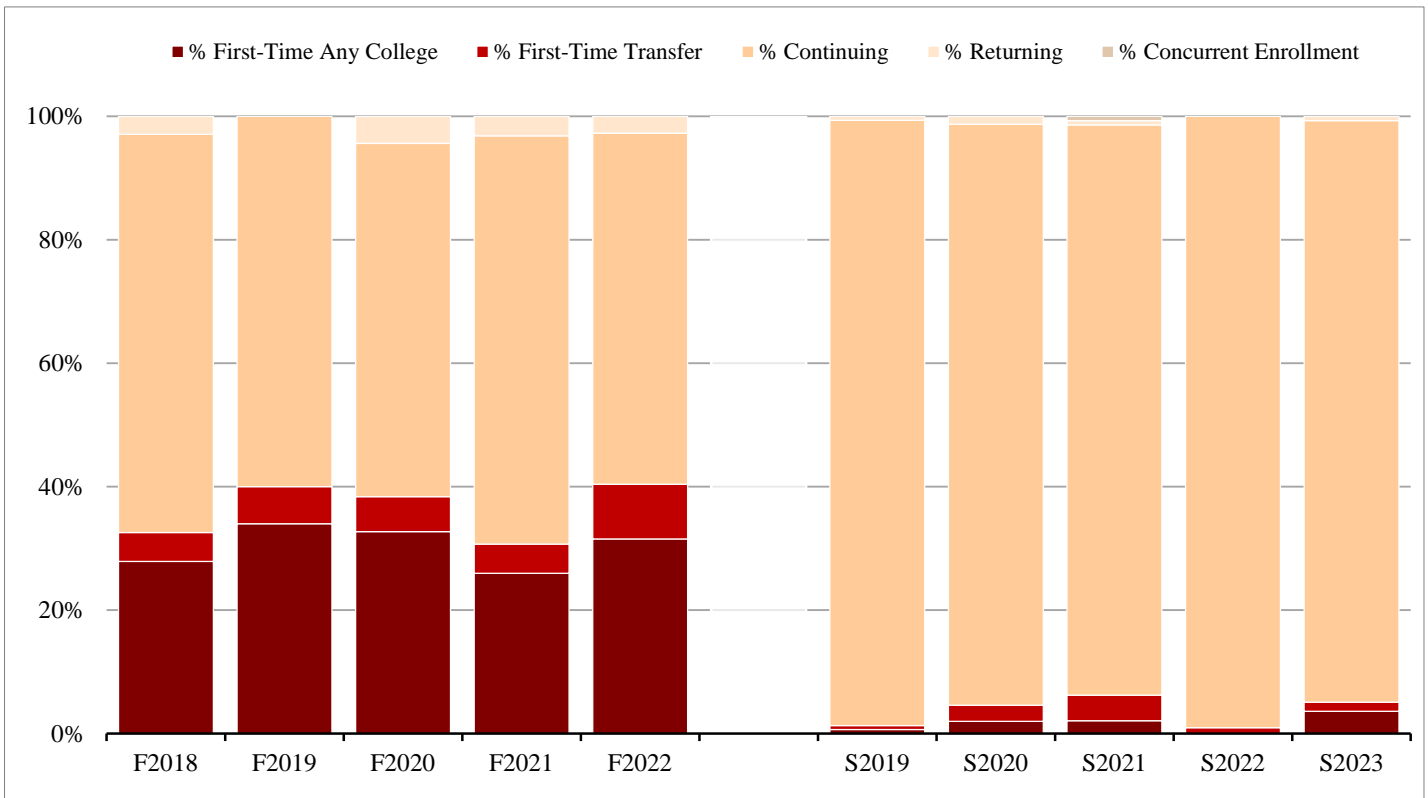
### Student Demographic: Race-Ethnicity

	Athletics									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	15	16	18	17	19	16	17	19	12	23
Asian	13	10	12	6	8	17	10	9	4	8
Filipino	2	2	5	5	4	3	4	5	6	5
Latino	57	48	55	41	48	50	47	46	32	46
Native American	0	1	0	0	0	0	1	0	0	0
Pacific Islander	0	0	1	2	3	0	0	1	0	0
White	69	57	54	45	44	54	56	48	44	40
Multiethnic	15	13	12	9	17	13	13	15	8	13
Other/Unknown	1	3	2	2	3	1	4	2	1	3
% African American	9%	11%	11%	13%	13%	10%	11%	13%	11%	17%
% Asian	8%	7%	8%	5%	5%	11%	7%	6%	4%	6%
% Filipino	1%	1%	3%	4%	3%	2%	3%	3%	6%	4%
% Latino	33%	32%	35%	32%	33%	32%	31%	32%	30%	33%
% Native American	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
% Pacific Islander	0%	0%	1%	2%	2%	0%	0%	1%	0%	0%
% White	40%	38%	34%	35%	30%	35%	37%	33%	41%	29%
% Multiethnic	9%	9%	8%	7%	12%	8%	9%	10%	7%	9%
% Other/Unknown	1%	2%	1%	2%	2%	1%	3%	1%	1%	2%



### Student Enrollment Status

	Athletics									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	48	51	52	33	46	1	3	3	0	5
First-Time Transfer	8	9	9	6	13	1	4	6	1	2
Continuing	111	90	91	84	83	151	143	134	106	130
Returning	5	0	7	4	4	1	2	1	0	1
Concurrent Enrollment	0	0	0	0	0	0	0	1	0	0
% First-Time Any College	28%	34%	33%	26%	32%	1%	2%	2%	0%	4%
% First-Time Transfer	5%	6%	6%	5%	9%	1%	3%	4%	1%	1%
% Continuing	65%	60%	57%	66%	57%	98%	94%	92%	99%	94%
% Returning	3%	0%	4%	3%	3%	1%	1%	1%	0%	1%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

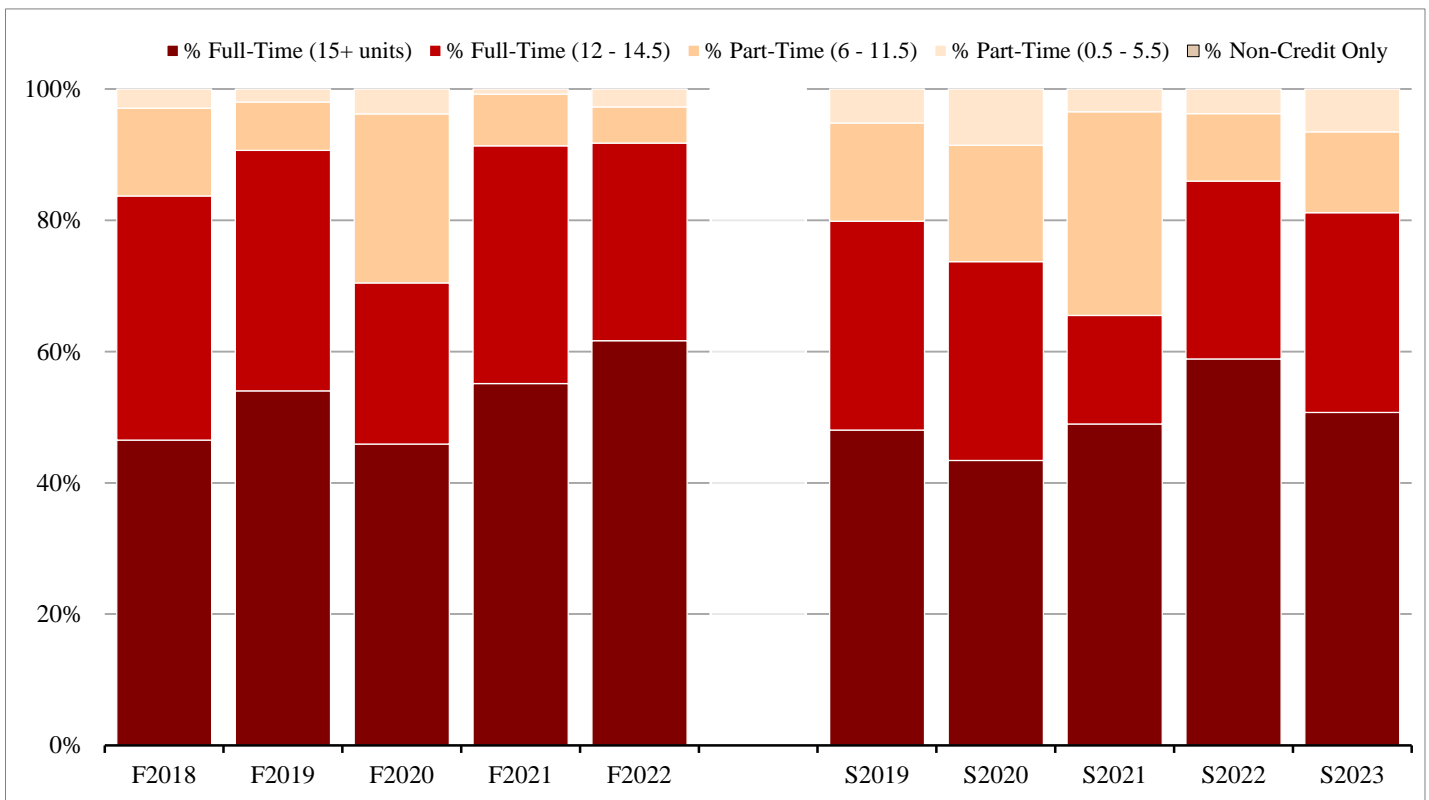
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

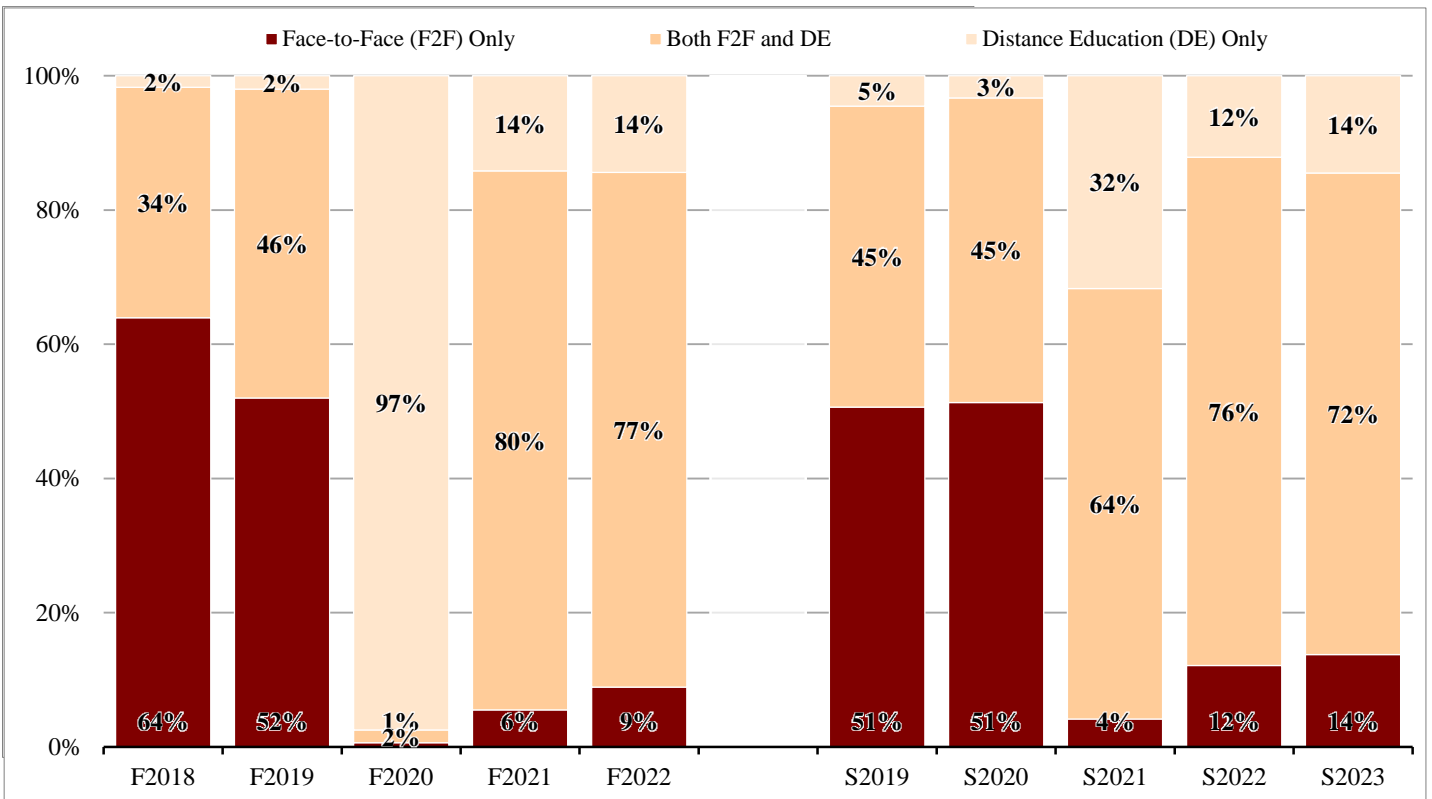
### Student Unit Load

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	80	81	73	70	90	74	66	71	63	70
Full-Time (12 - 14.5 units)	64	55	39	46	44	49	46	24	29	42
Part-Time (6 - 11.5 units)	23	11	41	10	8	23	27	45	11	17
Part-Time (0.5 - 5.5 units)	5	3	6	1	4	8	13	5	4	9
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	47%	54%	46%	55%	62%	48%	43%	49%	59%	51%
% Full-Time (12 - 14.5)	37%	37%	25%	36%	30%	32%	30%	17%	27%	30%
% Part-Time (6 - 11.5)	13%	7%	26%	8%	5%	15%	18%	31%	10%	12%
% Part-Time (0.5 - 5.5)	3%	2%	4%	1%	3%	5%	9%	3%	4%	7%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Athletics										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	110	78	1	7	13	78	78	6	13	19
Both F2F and DE	59	69	3	102	112	69	69	93	81	99
Distance Education (DE) Only	3	3	155	18	21	7	5	46	13	20
% Face-to-Face (F2F) Only	64%	52%	1%	6%	9%	51%	51%	4%	12%	14%
% Both F2F and DE	34%	46%	2%	80%	77%	45%	45%	64%	76%	72%
% Distance Education (DE) Only	2%	2%	97%	14%	14%	5%	3%	32%	12%	14%

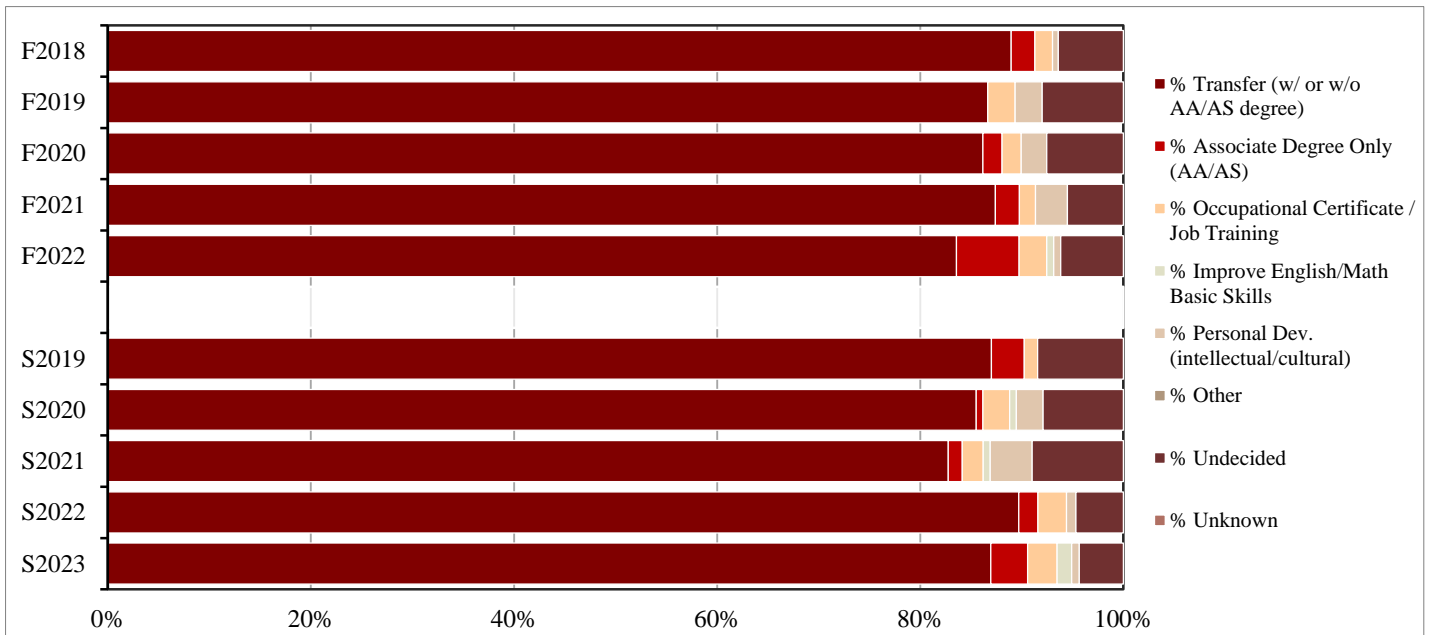


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	153	130	137	111	122	134	130	120	96	120
Associate Degree Only (AA/AS)	4	0	3	3	9	5	1	2	2	5
Occupational Certificate / Job Training	3	4	3	2	4	2	4	3	3	4
Improve English/Math Basic Skills	0	0	0	0	1	0	1	1	0	2
Personal Development (intellectual/cultural)	1	4	4	4	1	0	4	6	1	1
Other	0	0	0	0	0	0	0	0	0	0
Undecided	11	12	12	7	9	13	12	13	5	6
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	89%	87%	86%	87%	84%	87%	86%	83%	90%	87%
% Associate Degree Only (AA/AS)	2%	0%	2%	2%	6%	3%	1%	1%	2%	4%
% Occupational Certificate / Job Training	2%	3%	2%	2%	3%	1%	3%	2%	3%	3%
% Improve English/Math Basic Skills	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	3%	3%	3%	1%	0%	3%	4%	1%	1%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	6%	8%	8%	6%	6%	8%	8%	9%	5%	4%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

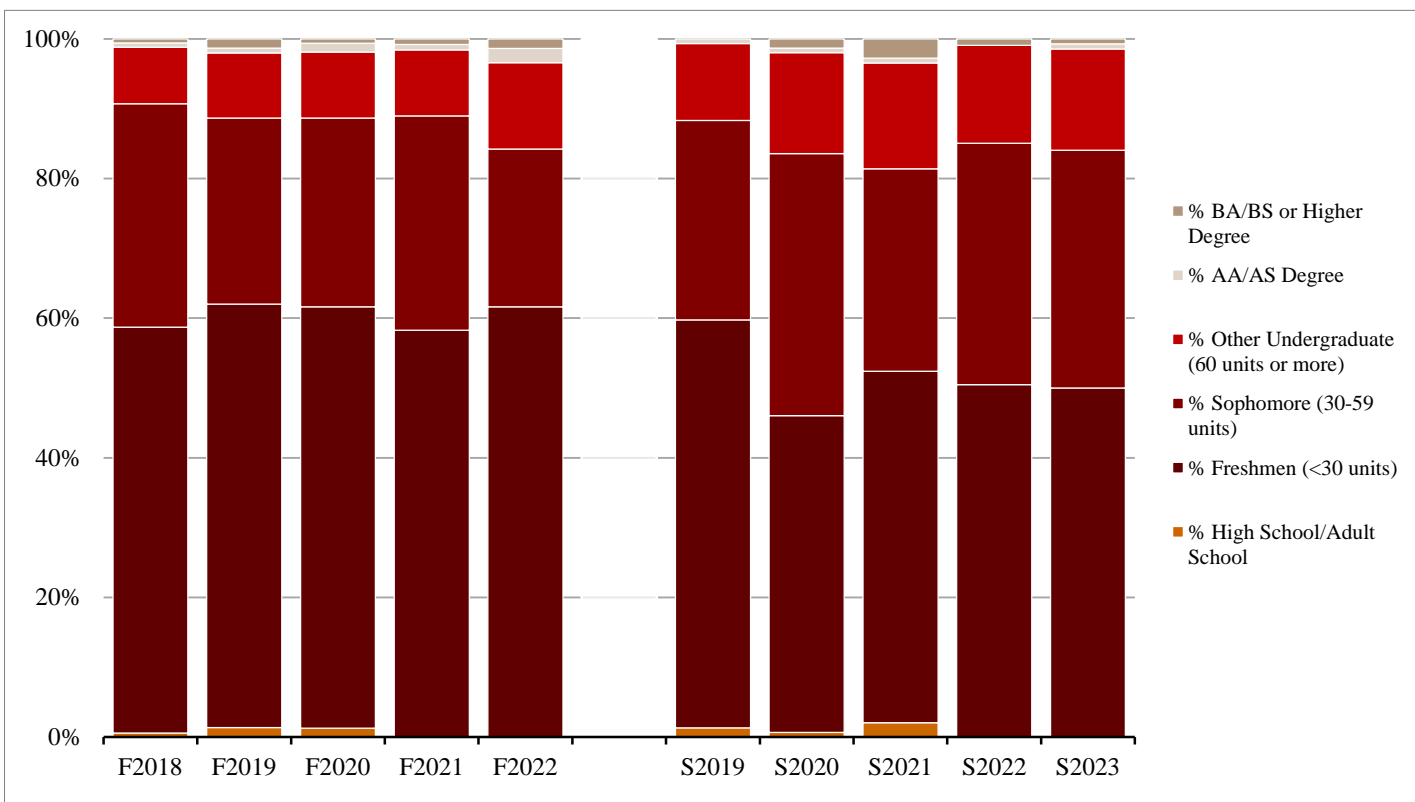
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



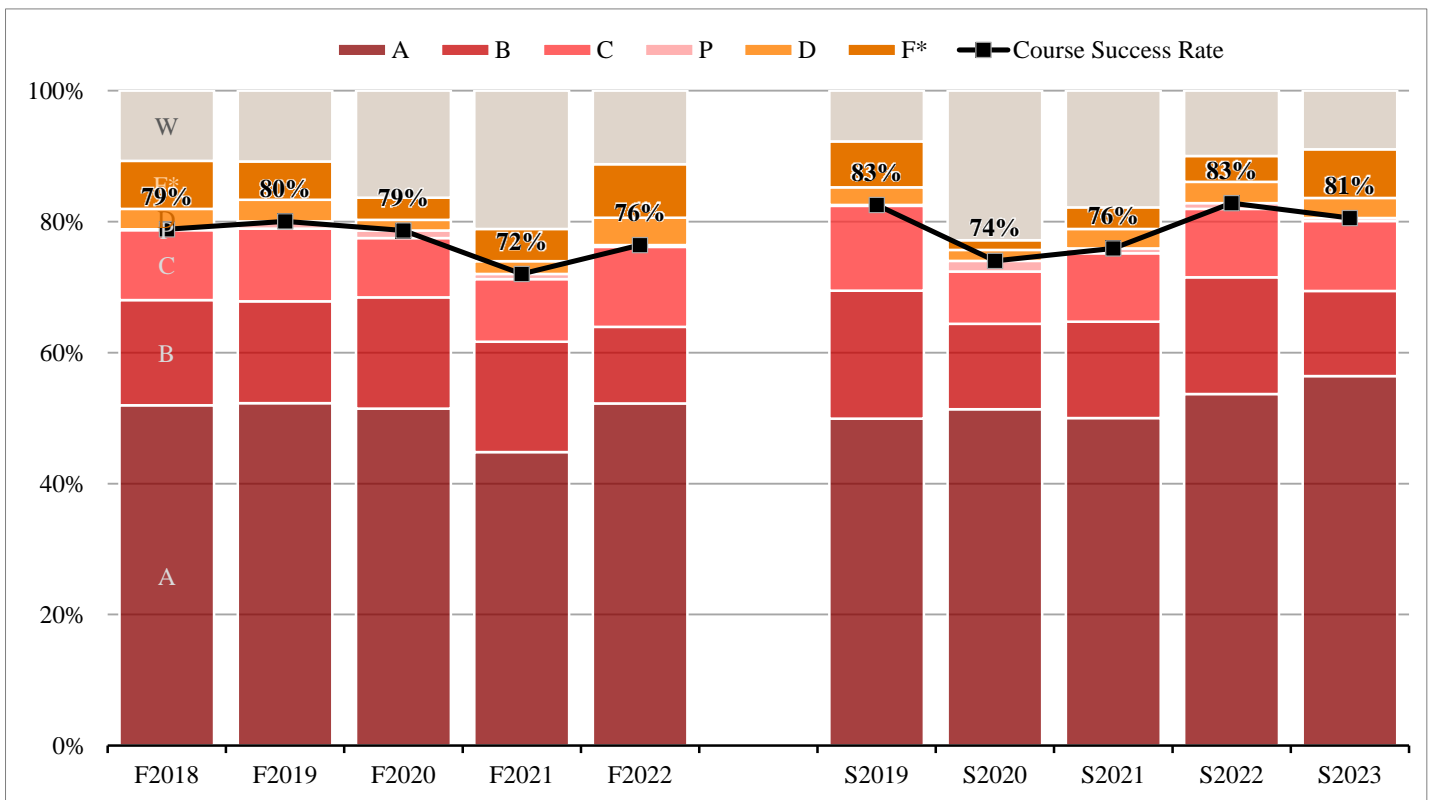
### Highest Educational Level of Students

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	1	2	2	0	0	2	1	3	0	0
Freshmen (<30 units)	100	91	96	74	90	90	69	73	54	69
Sophomore (30-59 units)	55	40	43	39	33	44	57	42	37	47
Other Undergraduate (60 units or more)	14	14	15	12	18	17	22	22	15	20
AA/AS Degree	1	1	2	1	3	1	1	1	0	1
BA/BS or Higher Degree	1	2	1	1	2	0	2	4	1	1
% High School/Adult School	1%	1%	1%	0%	0%	1%	1%	2%	0%	0%
% Freshmen (<30 units)	58%	61%	60%	58%	62%	58%	45%	50%	50%	50%
% Sophomore (30-59 units)	32%	27%	27%	31%	23%	29%	38%	29%	35%	34%
% Other Undergraduate (60 units or more)	8%	9%	9%	9%	12%	11%	14%	15%	14%	14%
% AA/AS Degree	1%	1%	1%	1%	2%	1%	1%	1%	0%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	0%	1%	3%	1%	1%



### Student Performance: Grade Distribution

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	747	722	618	511	624	671	666	544	460	592
<b>Course Success Rates</b>	79%	80%	79%	72%	76%	83%	74%	76%	83%	81%
A	52%	52%	51%	45%	52%	50%	51%	50%	54%	56%
B	16%	16%	17%	17%	12%	20%	13%	15%	18%	13%
C	11%	11%	9%	10%	12%	13%	8%	10%	10%	11%
P	<1%	1%	1%	1%	<1%	<1%	2%	1%	1%	1%
<b>Course Non-Success Rate</b>	10%	9%	5%	7%	12%	10%	3%	6%	7%	10%
D	3%	3%	2%	2%	4%	3%	2%	3%	3%	3%
F*	7%	6%	3%	5%	8%	7%	2%	3%	4%	7%
<b>Withdrawals (See Note)</b>	11%	11%	16%	21%	11%	8%	23%	18%	10%	9%



**Definitions:**

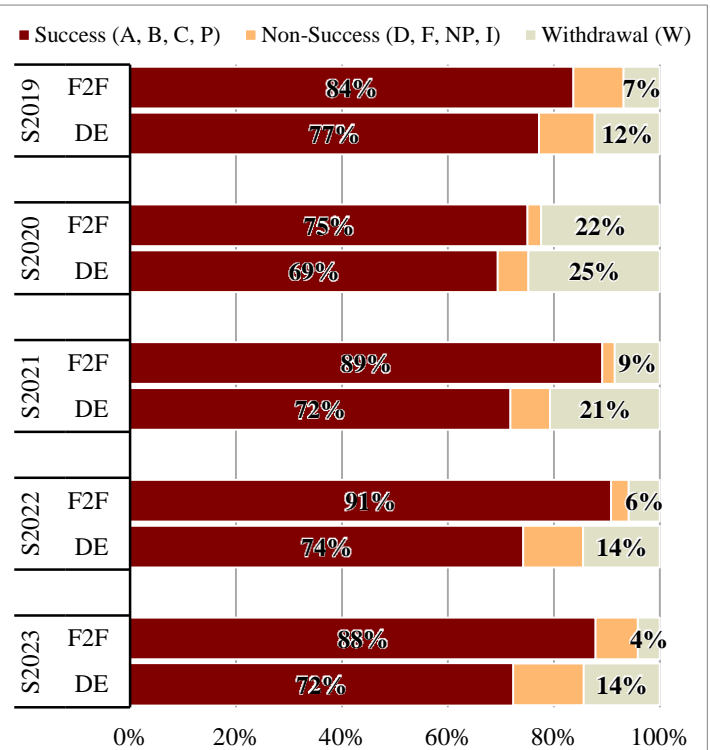
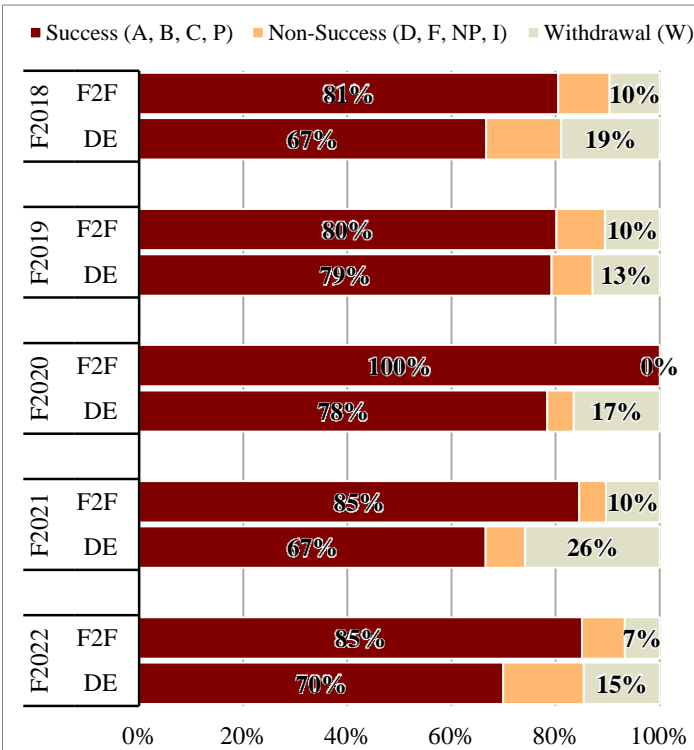
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Athletics										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	747	722	618	511	624	671	666	544	460	592
<b>Face-to-Face (F2F) Sections</b>	657	621	7	155	268	557	545	129	239	314
Success Rates	81%	80%	100%	85%	85%	84%	75%	89%	91%	88%
Non-Success Rates	10%	9%	0%	5%	8%	10%	3%	2%	3%	8%
Withdrawals	10%	10%	0%	10%	7%	7%	22%	9%	6%	4%
<b>Distance Education (DE) Sections</b>	90	101	611	356	356	114	121	415	221	278
Success Rates	67%	79%	78%	67%	70%	77%	69%	72%	74%	72%
Non-Success Rates	14%	8%	5%	8%	15%	11%	6%	7%	11%	13%
Withdrawals	19%	13%	17%	26%	15%	12%	25%	21%	14%	14%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

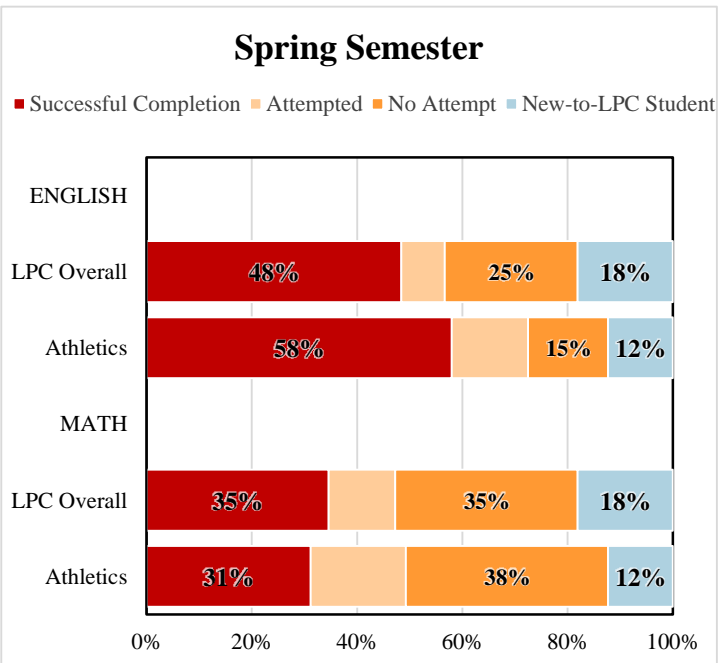
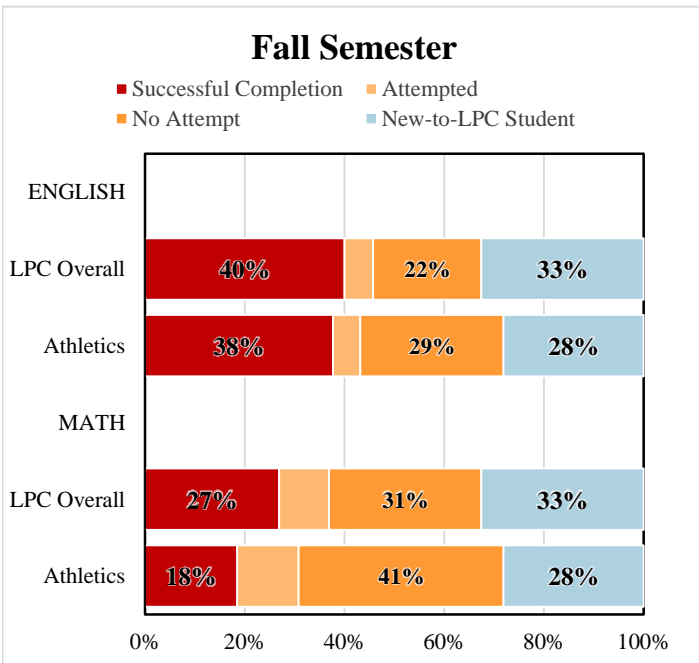
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
			LPC Overall				LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	55	38%	2,729	40%	80	58%	3,203	48%
Attempted ( <i>not successful</i> )	8	5%	391	6%	20	14%	546	8%
No Attempt	42	29%	1,484	22%	21	15%	1,672	25%
New-to-LPC Student	41	28%	2,221	33%	17	12%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	0	0%	1,835	27%	0	0%	2,288	35%
Attempted ( <i>not successful</i> )	27	26%	683	10%	43	36%	837	13%
No Attempt	18	17%	2,086	31%	25	21%	2,296	35%
New-to-LPC Student	60	57%	2,221	33%	53	44%	1,197	18%



**Definitions:**

**Transfer-Level English:**

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.