



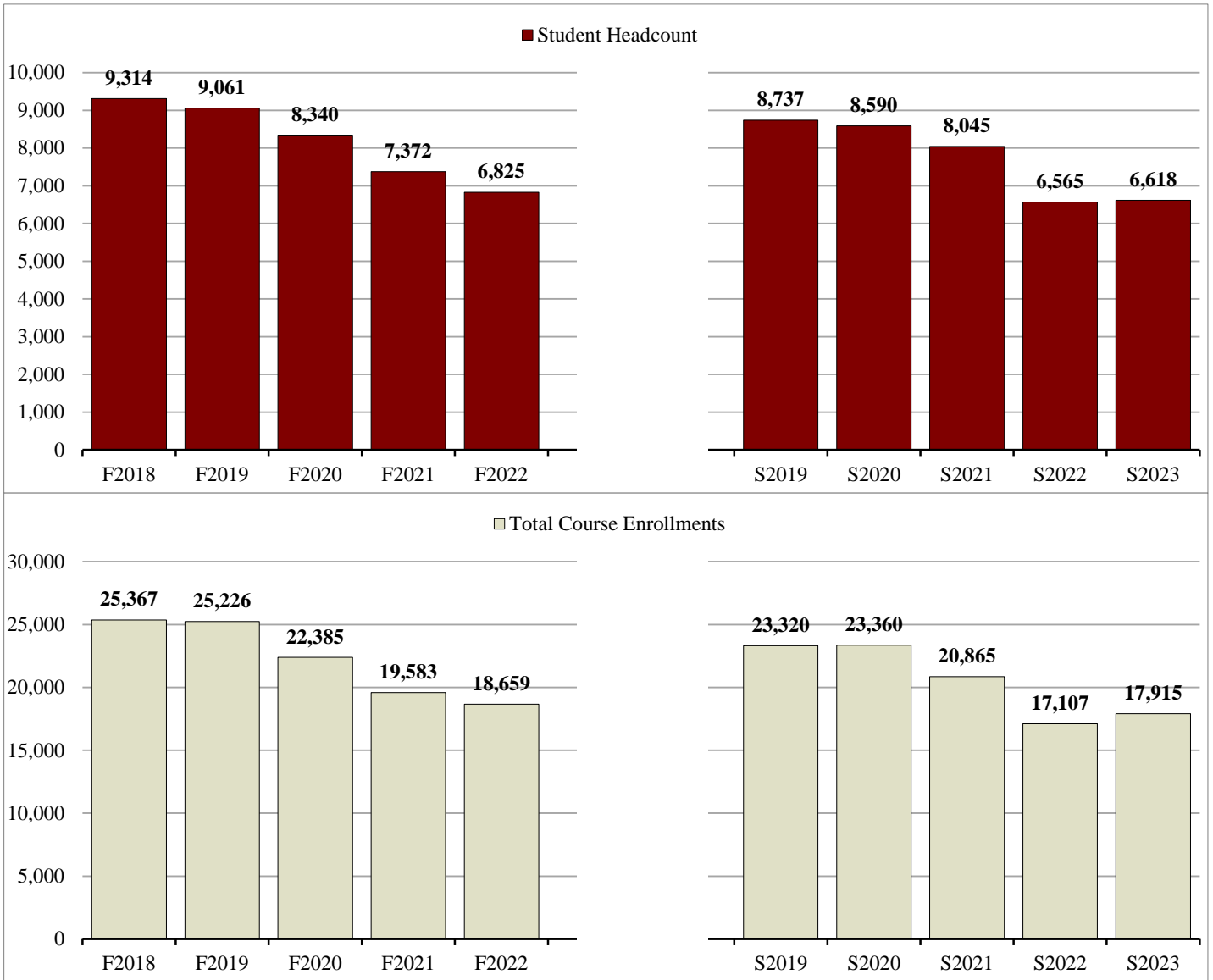
Las Positas College
Program Review Data Packet
Fall 2018 to Spring 2023

COLLEGE-WIDE

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Headcount & Enrollment

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	9,314	9,061	8,340	7,372	6,825	8,737	8,590	8,045	6,565	6,618
Total Course Enrollments	25,367	25,226	22,385	19,583	18,659	23,320	23,360	20,865	17,107	17,915



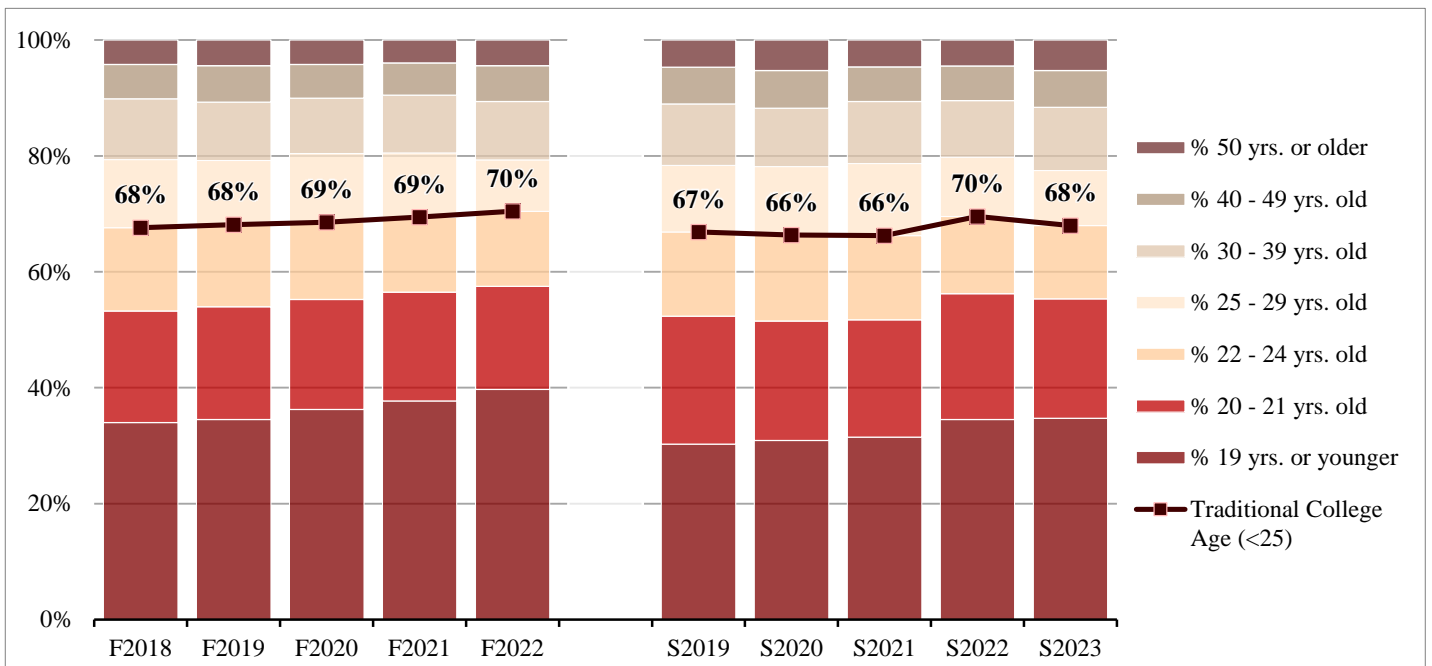
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

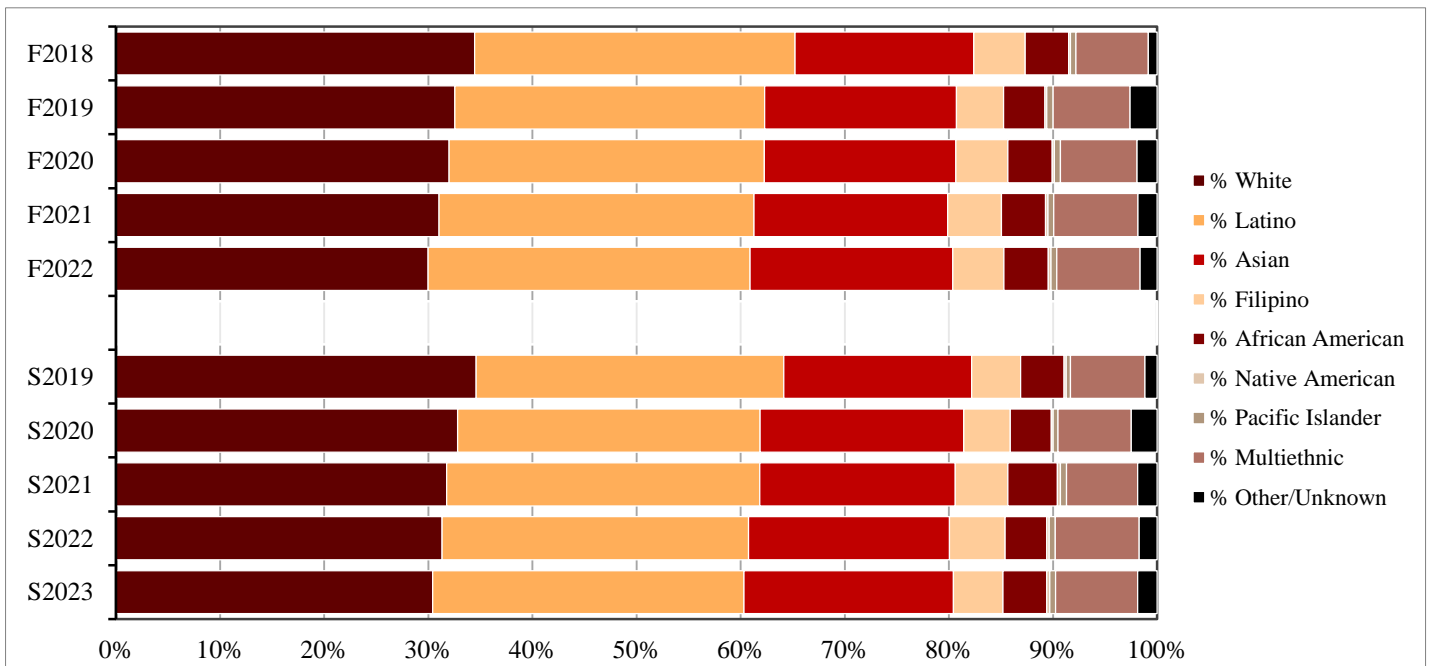
Student Demographics: Gender & Age

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	4,679	4,652	4,480	3,876	3,555	4,479	4,432	4,325	3,431	3,382
Male	4,462	4,224	3,695	3,366	3,114	4,090	3,974	3,557	3,013	3,086
19 yrs. or younger	3,165	3,126	3,022	2,781	2,710	2,645	2,653	2,533	2,267	2,298
20-21 yrs. old	1,796	1,766	1,583	1,383	1,215	1,931	1,774	1,630	1,423	1,363
22-24 yrs. old	1,337	1,280	1,113	954	884	1,268	1,273	1,167	876	837
25-29 yrs. old	1,092	1,003	990	818	605	1,005	1,013	999	672	629
30-39 yrs. old	981	913	796	735	687	923	864	861	639	721
40-49 yrs. old	552	573	486	409	423	556	559	481	394	420
50 yrs. or older	391	400	350	292	301	409	454	374	294	350
% Female	51%	52%	55%	54%	53%	52%	53%	55%	53%	52%
% Male	49%	48%	45%	46%	47%	48%	47%	45%	47%	48%
% 19 yrs. or younger	34%	34%	36%	38%	40%	30%	31%	31%	35%	35%
% 20 - 21 yrs. old	19%	19%	19%	19%	18%	22%	21%	20%	22%	21%
% 22 - 24 yrs. old	14%	14%	13%	13%	13%	15%	15%	15%	13%	13%
% 25 - 29 yrs. old	12%	11%	12%	11%	9%	12%	12%	12%	10%	10%
% 30 - 39 yrs. old	11%	10%	10%	10%	10%	11%	10%	11%	10%	11%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%	6%	7%	6%	6%	6%
% 50 yrs. or older	4%	4%	4%	4%	4%	5%	5%	5%	4%	5%



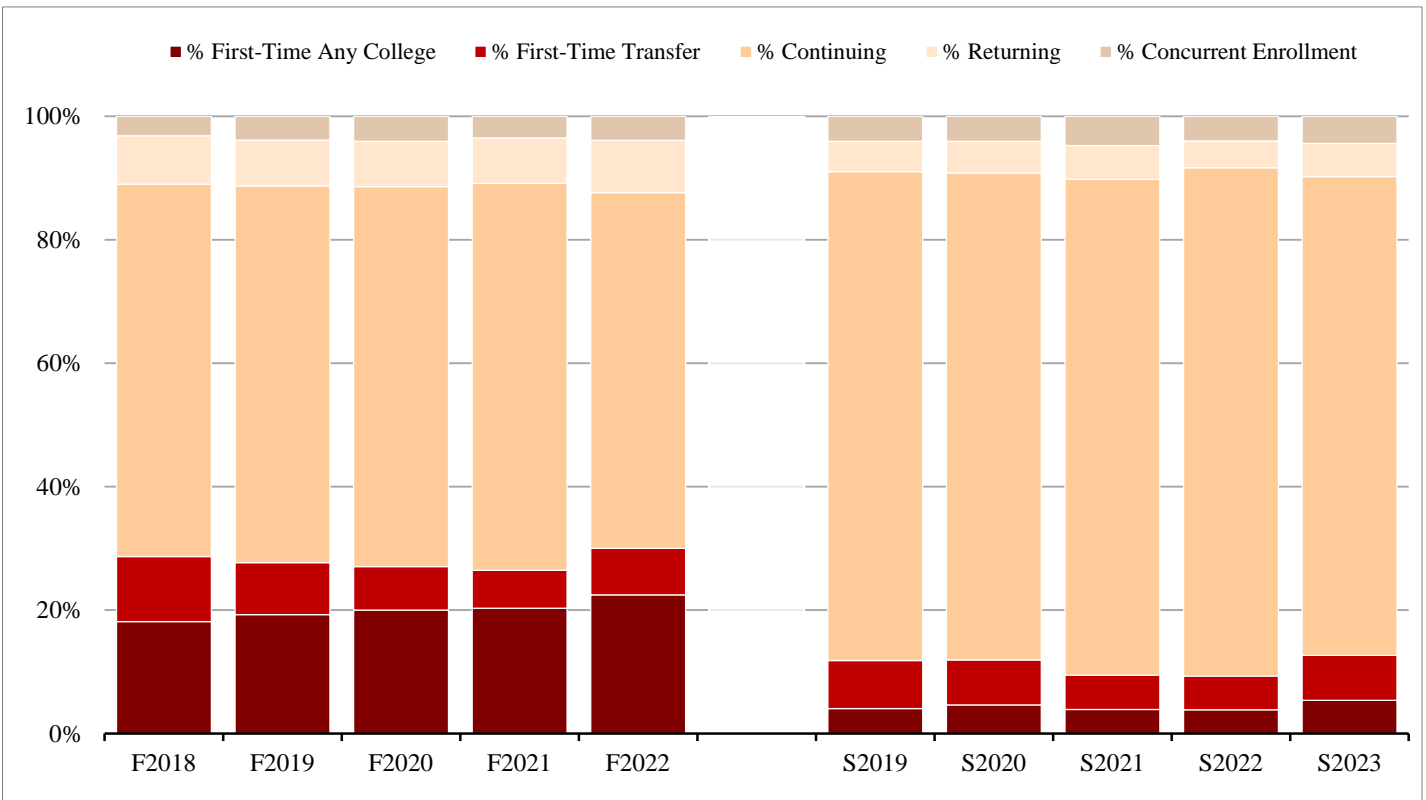
Student Demographic: Race-Ethnicity

	College-Wide									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	389	360	356	312	291	365	340	384	263	277
Asian	1,599	1,671	1,534	1,371	1,329	1,577	1,681	1,511	1,268	1,331
Filipino	461	408	417	382	334	412	383	406	350	316
Latino	2,867	2,695	2,524	2,231	2,111	2,581	2,496	2,420	1,932	1,979
Native American	14	16	17	17	19	16	13	22	15	19
Pacific Islander	50	56	49	41	37	38	42	47	39	38
White	3,208	2,950	2,669	2,287	2,046	3,022	2,818	2,554	2,056	2,013
Multiethnic	647	670	613	595	547	625	603	551	529	522
Other/Unknown	79	235	161	136	111	101	214	150	113	123
% African American	4%	4%	4%	4%	4%	4%	4%	5%	4%	4%
% Asian	17%	18%	18%	19%	19%	18%	20%	19%	19%	20%
% Filipino	5%	5%	5%	5%	5%	5%	4%	5%	5%	5%
% Latino	31%	30%	30%	30%	31%	30%	29%	30%	29%	30%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	1%	<1%	<1%	1%	1%	1%
% White	34%	33%	32%	31%	30%	35%	33%	32%	31%	30%
% Multiethnic	7%	7%	7%	8%	8%	7%	7%	7%	8%	8%
% Other/Unknown	1%	3%	2%	2%	2%	1%	2%	2%	2%	2%



Student Enrollment Status

	College-Wide									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	1,687	1,746	1,669	1,496	1,534	355	400	312	253	356
First-Time Transfer	982	764	585	455	514	680	624	449	360	481
Continuing	5,621	5,526	5,135	4,621	3,930	6,917	6,780	6,460	5,405	5,136
Returning	730	676	611	543	580	429	438	440	283	354
Concurrent Enrollment	294	349	339	257	266	356	348	383	263	291
% First-Time Any College	18%	19%	20%	20%	22%	4%	5%	4%	4%	5%
% First-Time Transfer	11%	8%	7%	6%	8%	8%	7%	6%	5%	7%
% Continuing	60%	61%	62%	63%	58%	79%	79%	80%	82%	78%
% Returning	8%	7%	7%	7%	8%	5%	5%	5%	4%	5%
% Concurrent Enrollment	3%	4%	4%	3%	4%	4%	4%	5%	4%	4%

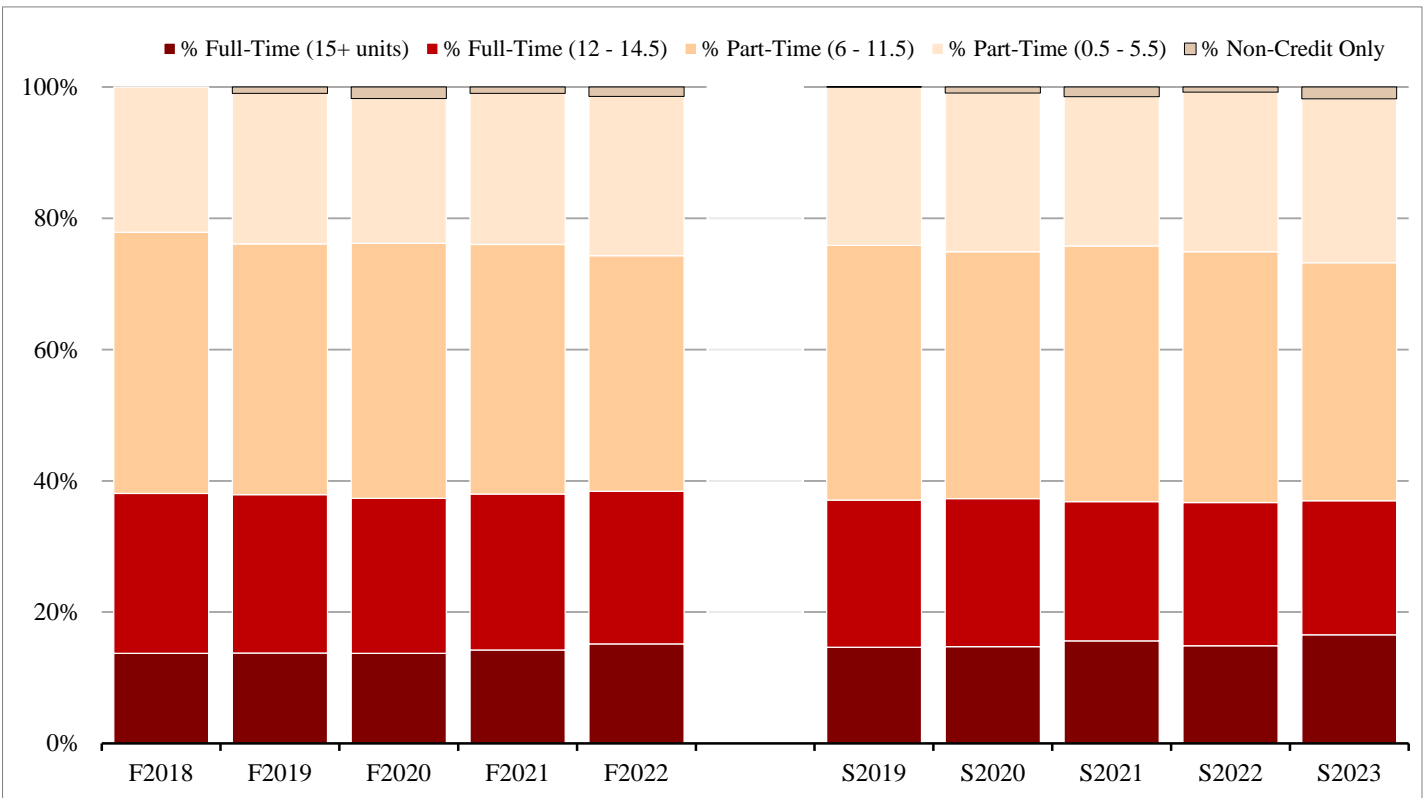


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

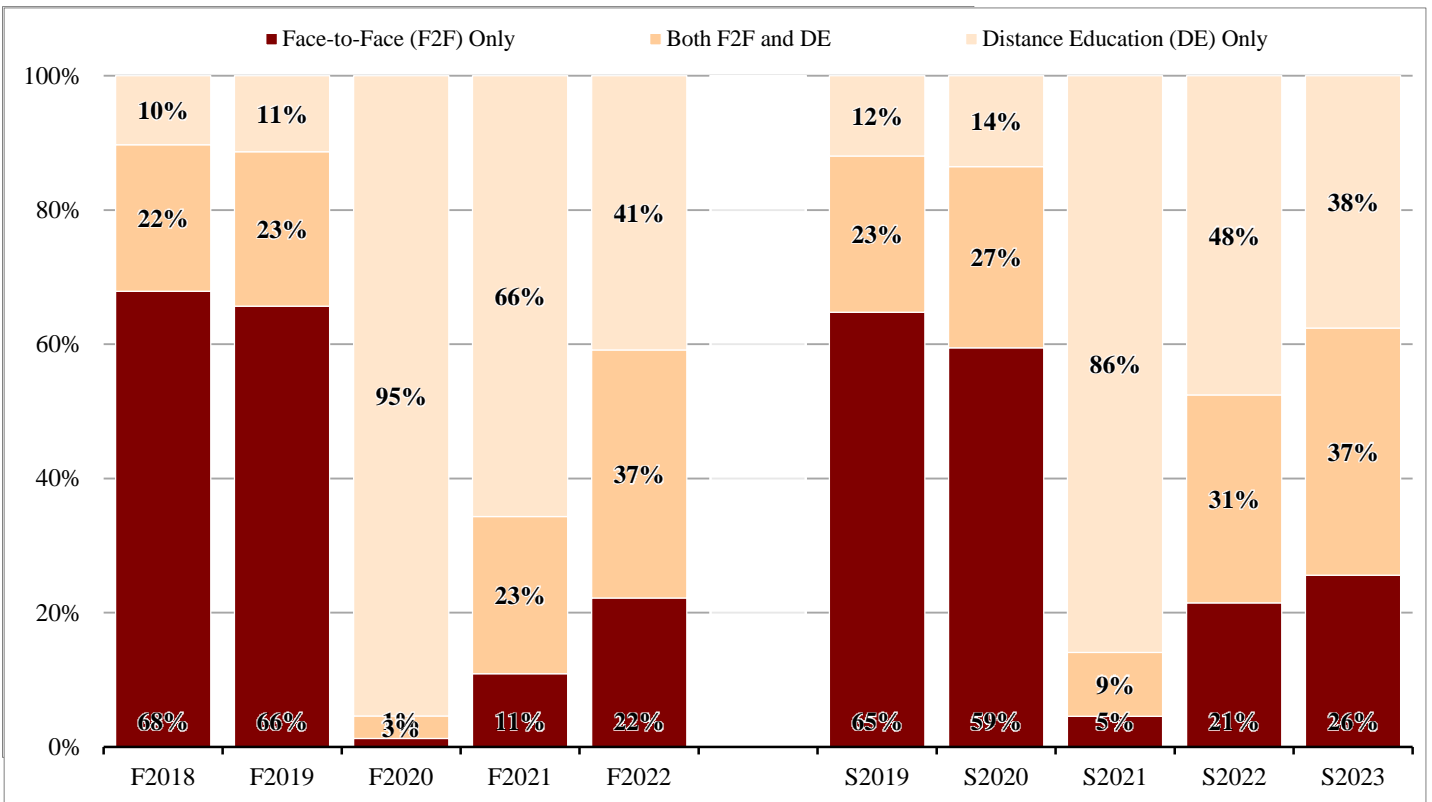
Student Unit Load

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	1,277	1,248	1,144	1,048	1,034	1,278	1,268	1,258	978	1,095
Full-Time (12 - 14.5 units)	2,271	2,186	1,970	1,752	1,586	1,962	1,937	1,705	1,430	1,352
Part-Time (6 - 11.5 units)	3,706	3,460	3,242	2,805	2,452	3,387	3,230	3,132	2,510	2,399
Part-Time (0.5 - 5.5 units)	2,060	2,078	1,837	1,697	1,655	2,109	2,077	1,831	1,594	1,654
Non-Credit Only	0	89	147	70	98	1	78	119	53	118
% Full-Time (15+ units)	14%	14%	14%	14%	15%	15%	15%	16%	15%	17%
% Full-Time (12 - 14.5)	24%	24%	24%	24%	23%	22%	23%	21%	22%	20%
% Part-Time (6 - 11.5)	40%	38%	39%	38%	36%	39%	38%	39%	38%	36%
% Part-Time (0.5 - 5.5)	22%	23%	22%	23%	24%	24%	24%	23%	24%	25%
% Non-Credit Only	0%	1%	2%	1%	1%	<1%	1%	1%	1%	2%



Students Using Distance Education

College-Wide										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	6,324	5,948	105	805	1,515	5,658	5,108	369	1,409	1,694
Both F2F and DE	2,034	2,087	278	1,727	2,521	2,036	2,320	763	2,033	2,436
Distance Education (DE) Only	956	1,026	7,957	4,840	2,789	1,043	1,162	6,913	3,123	2,488
% Face-to-Face (F2F) Only	68%	66%	1%	11%	22%	65%	59%	5%	21%	26%
% Both F2F and DE	22%	23%	3%	23%	37%	23%	27%	9%	31%	37%
% Distance Education (DE) Only	10%	11%	95%	66%	41%	12%	14%	86%	48%	38%

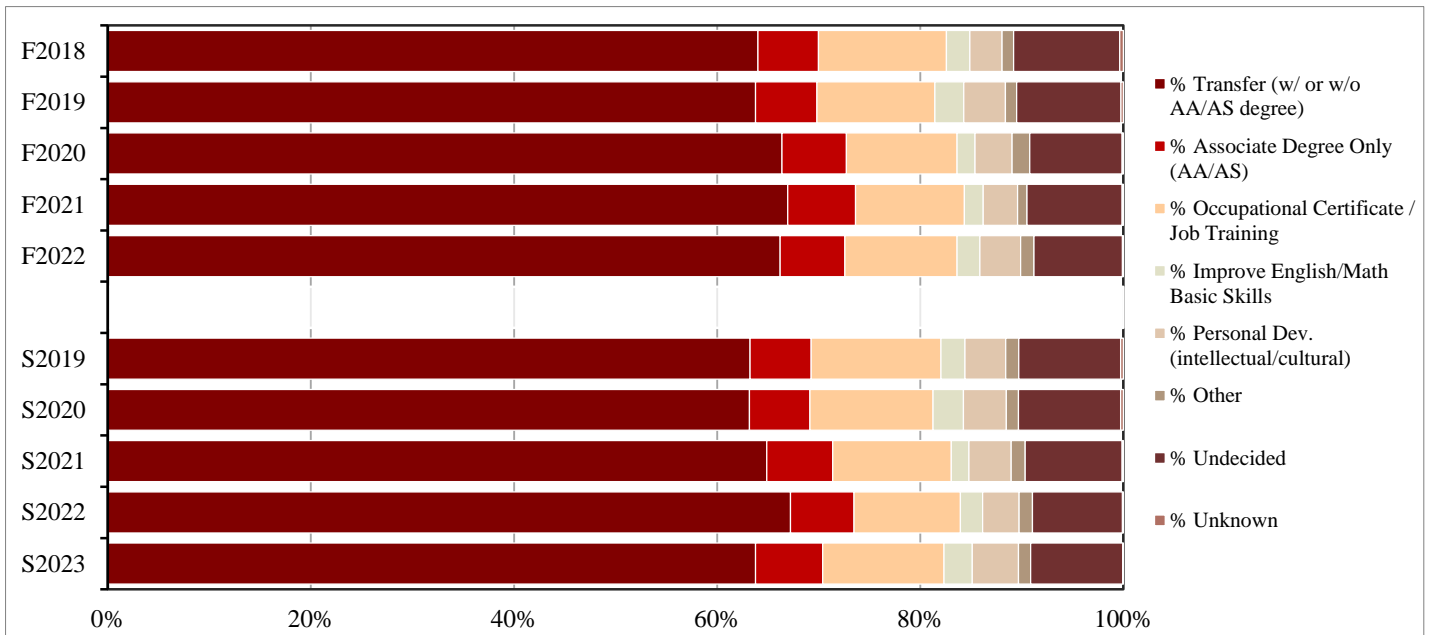


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

	College-Wide									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	5,964	5,780	5,537	4,936	4,518	5,525	5,428	5,221	4,413	4,221
Associate Degree Only (AA/AS)	554	547	529	493	436	527	511	522	411	438
Occupational Certificate / Job Training	1,173	1,054	909	789	753	1,116	1,042	939	688	791
Improve English/Math Basic Skills	216	256	147	136	153	208	257	139	144	183
Personal Development (intellectual/cultural)	296	371	305	251	275	350	362	335	235	302
Other	106	102	144	68	90	111	104	111	87	79
Undecided	973	931	759	691	594	876	863	768	581	600
Unknown	32	20	10	8	6	24	23	10	6	4
% Transfer (w/ or w/o AA/AS degree)	64%	64%	66%	67%	66%	63%	63%	65%	67%	64%
% Associate Degree Only (AA/AS)	6%	6%	6%	7%	6%	6%	6%	6%	6%	7%
% Occupational Certificate / Job Training	13%	12%	11%	11%	11%	13%	12%	12%	10%	12%
% Improve English/Math Basic Skills	2%	3%	2%	2%	2%	2%	3%	2%	2%	3%
% Personal Dev. (intellectual/cultural)	3%	4%	4%	3%	4%	4%	4%	4%	4%	5%
% Other	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%
% Undecided	10%	10%	9%	9%	9%	10%	10%	10%	9%	9%
% Unknown	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

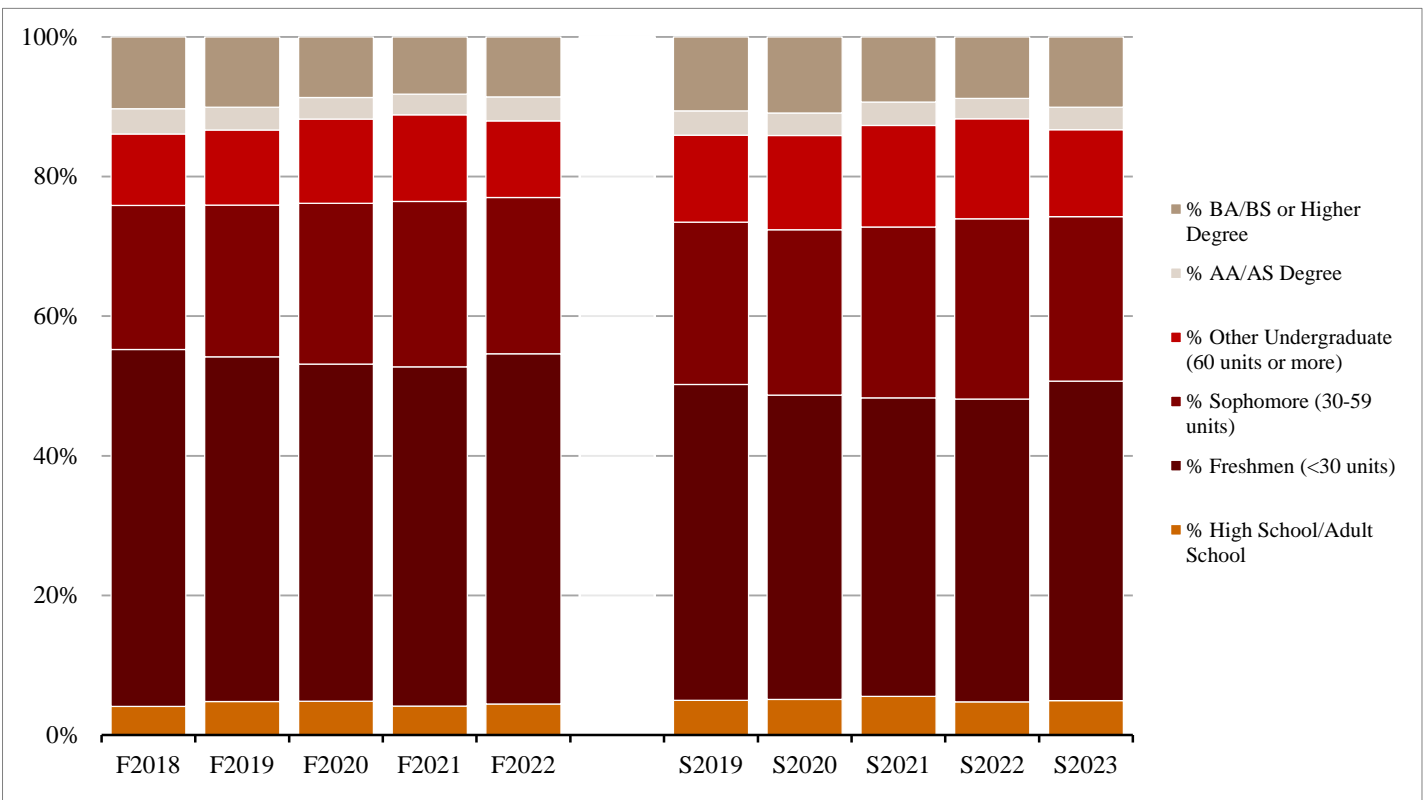
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

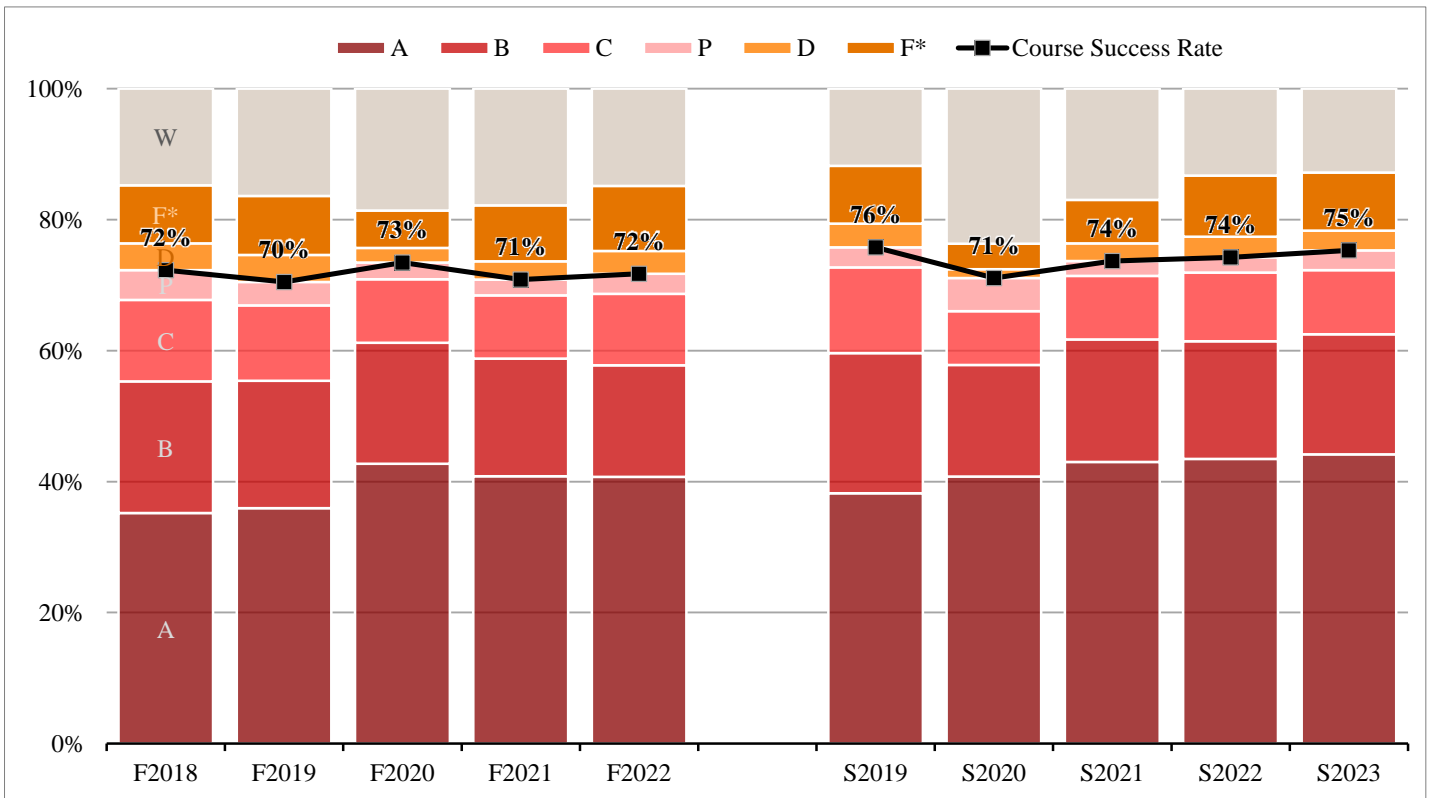
Highest Educational Level of Students

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	383	433	402	304	302	435	437	445	311	325
Freshmen (<30 units)	4,759	4,477	4,031	3,585	3,426	3,952	3,745	3,440	2,847	3,030
Sophomore (30-59 units)	1,923	1,967	1,921	1,746	1,527	2,034	2,037	1,969	1,696	1,559
Other Undergraduate (60 units or more)	953	975	1,003	916	750	1,088	1,159	1,172	941	825
AA/AS Degree	338	298	259	217	233	303	277	270	192	213
BA/BS or Higher Degree	958	911	724	604	587	925	935	749	578	666
% High School/Adult School	4%	5%	5%	4%	4%	5%	5%	6%	5%	5%
% Freshmen (<30 units)	51%	49%	48%	49%	50%	45%	44%	43%	43%	46%
% Sophomore (30-59 units)	21%	22%	23%	24%	22%	23%	24%	24%	26%	24%
% Other Undergraduate (60 units or more)	10%	11%	12%	12%	11%	12%	13%	15%	14%	12%
% AA/AS Degree	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%
% BA/BS or Higher Degree	10%	10%	9%	8%	9%	11%	11%	9%	9%	10%



Student Performance: Grade Distribution

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	25,367	25,226	22,385	19,583	18,659	23,320	23,360	20,865	17,107	17,915
Course Success Rates	72%	70%	73%	71%	72%	76%	71%	74%	74%	75%
A	35%	36%	43%	41%	41%	38%	41%	43%	43%	44%
B	20%	19%	18%	18%	17%	21%	17%	19%	18%	18%
C	12%	12%	10%	10%	11%	13%	8%	10%	10%	10%
P	5%	4%	3%	2%	3%	3%	5%	2%	2%	3%
Course Non-Success Rate	13%	13%	8%	11%	13%	12%	5%	9%	12%	12%
D	4%	4%	2%	3%	3%	4%	1%	3%	3%	3%
F*	9%	9%	6%	9%	10%	9%	4%	7%	9%	9%
Withdrawals (See Note)	15%	16%	19%	18%	15%	12%	24%	17%	13%	13%



Definitions:

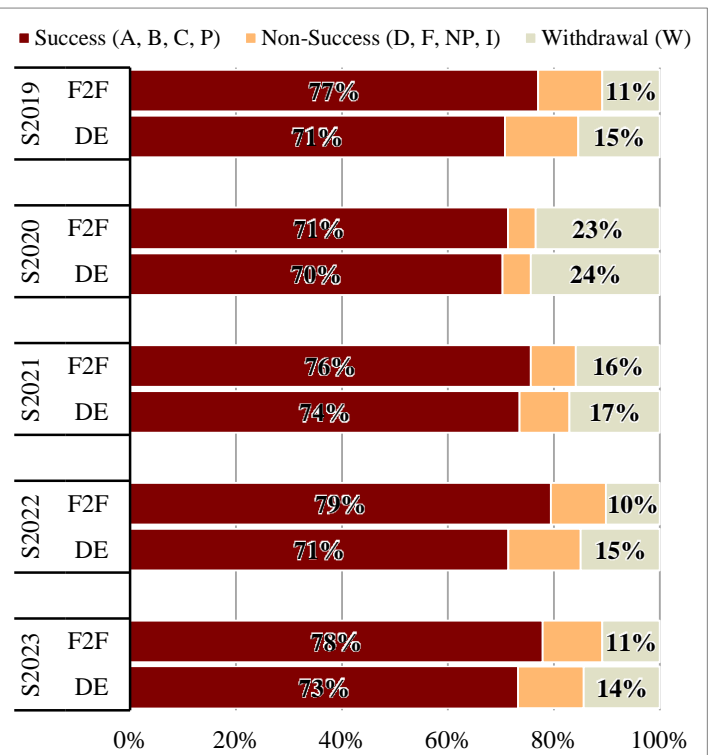
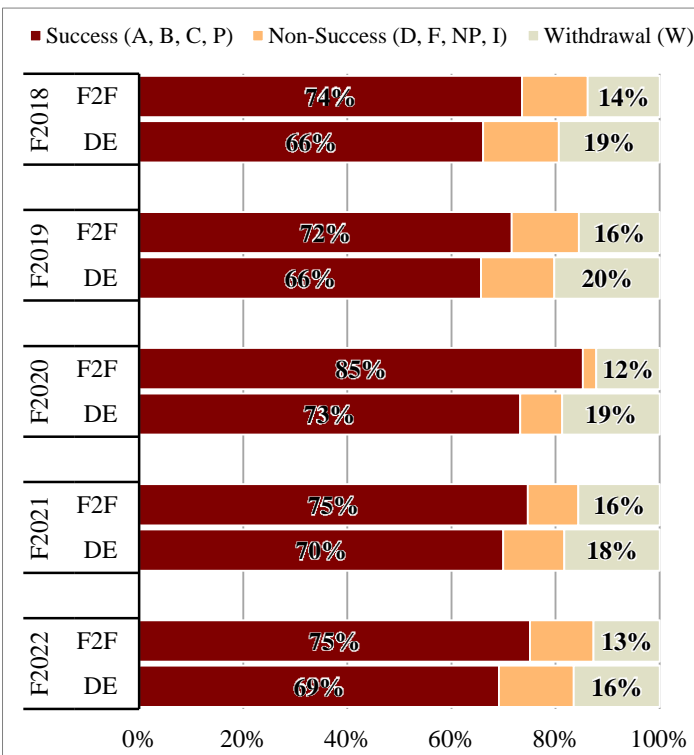
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	25,367	25,226	22,385	19,583	18,659	23,320	23,360	20,865	17,107	17,915
Face-to-Face (F2F) Sections	21,042	20,528	460	3,749	8,086	18,646	18,010	1,514	5,980	8,035
Success Rates	74%	72%	85%	75%	75%	77%	71%	76%	79%	78%
Non-Success Rates	13%	13%	3%	10%	12%	12%	5%	9%	10%	11%
Withdrawals	14%	16%	12%	16%	13%	11%	23%	16%	10%	11%
Distance Education (DE) Sections	4,325	4,698	21,925	15,834	10,573	4,674	5,350	19,351	11,127	9,880
Success Rates	66%	66%	73%	70%	69%	71%	70%	74%	71%	73%
Non-Success Rates	15%	14%	8%	12%	14%	14%	5%	9%	14%	12%
Withdrawals	19%	20%	19%	18%	16%	15%	24%	17%	15%	14%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

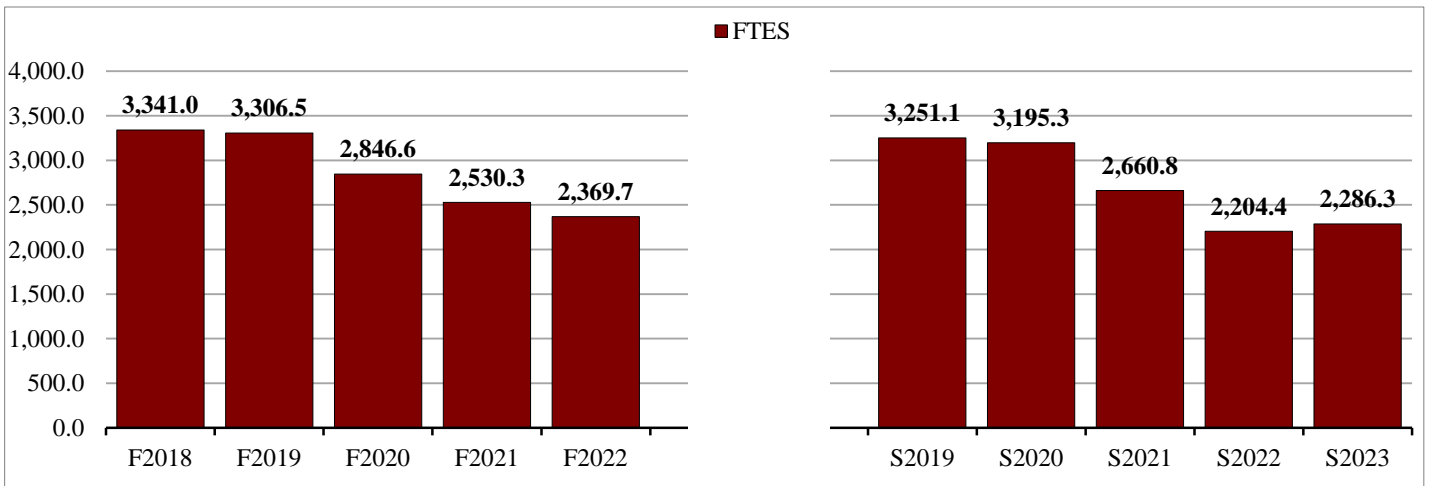
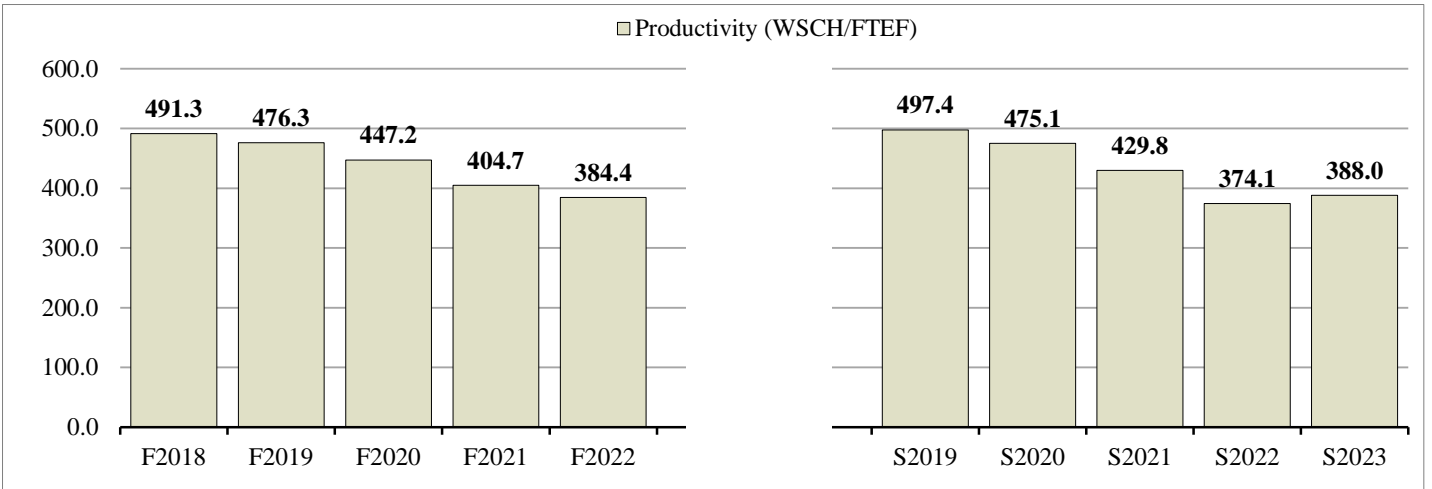
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	College-Wide									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	102,824	101,776	87,656	77,520	73,148	99,991	98,689	81,793	67,725	70,742
FTES	3,341.0	3,306.5	2,846.6	2,530.3	2,369.7	3,251.1	3,195.3	2,660.8	2,204.4	2,286.3
FTEF	209.3	213.7	196.0	191.5	190.3	201.0	207.7	190.3	181.0	182.3
Productivity (WSCH/FTEF)	491.3	476.3	447.2	404.7	384.4	497.4	475.1	429.8	374.1	388.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

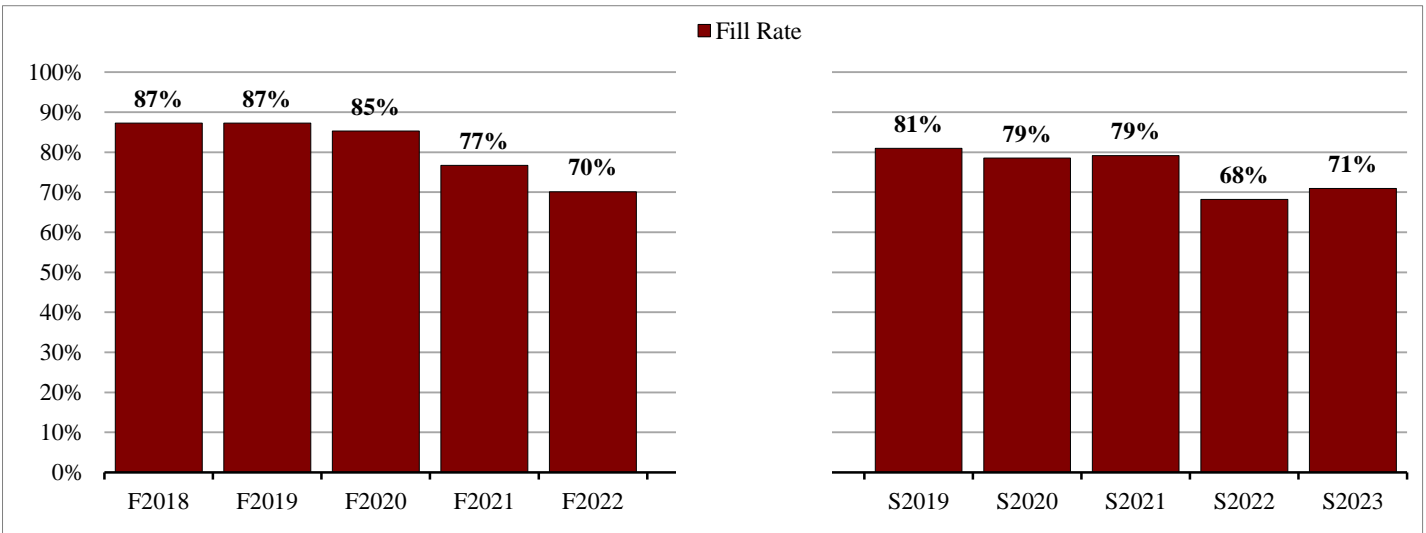
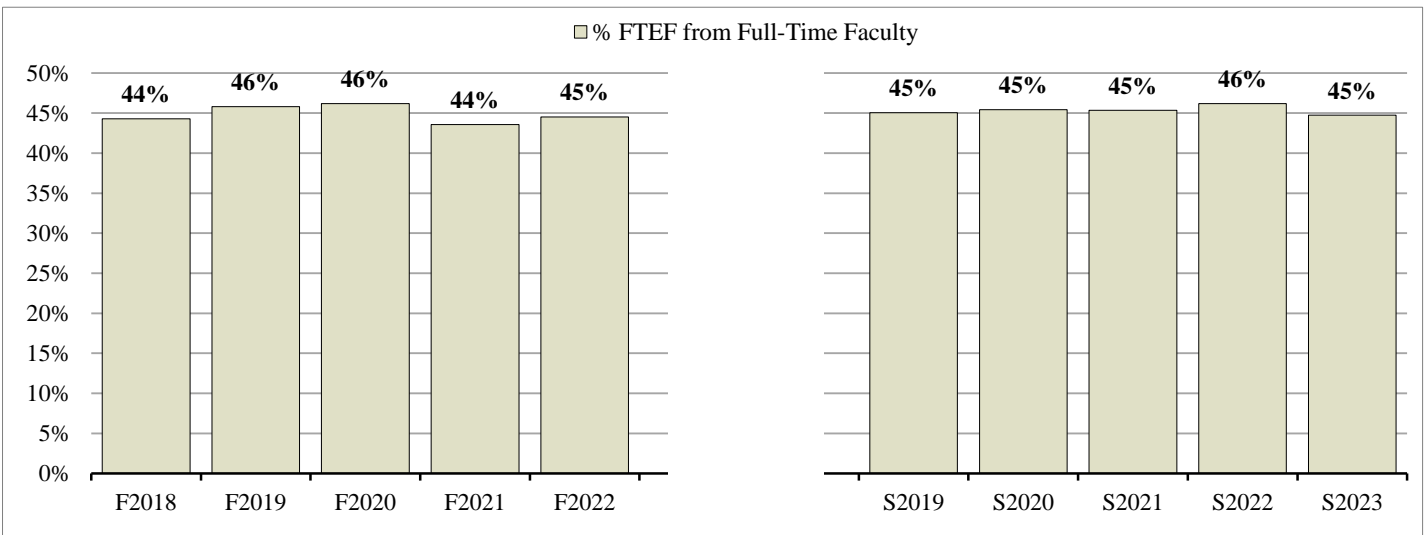
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

College-Wide										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	92.7	97.9	90.6	83.5	84.7	90.5	94.4	86.3	83.6	81.5
% FTEF from Full-Time Faculty	44%	46%	46%	44%	45%	45%	45%	45%	46%	45%
Enrollments	25,367	25,226	22,385	19,583	18,659	23,320	23,360	20,865	17,107	17,915
Capacity (seats available)	29,071	28,910	26,241	25,528	26,607	28,817	29,757	26,372	25,093	25,246
Fill Rate	87%	87%	85%	77%	70%	81%	79%	79%	68%	71%



Definitions:

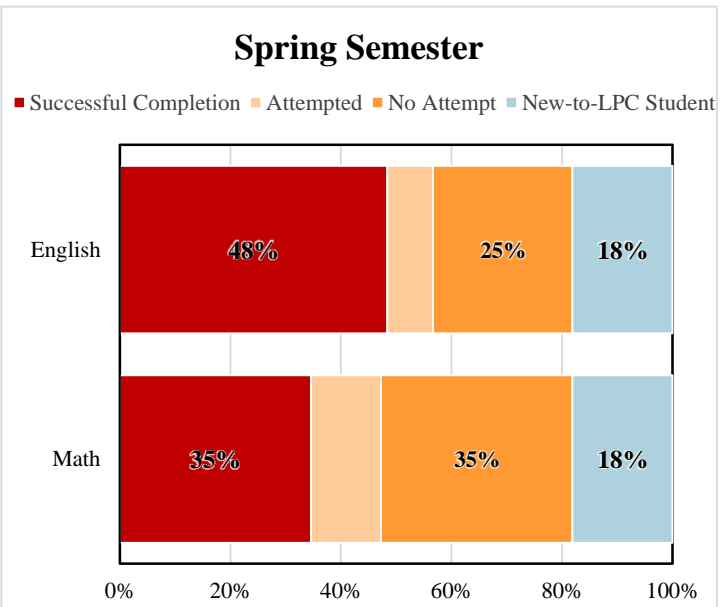
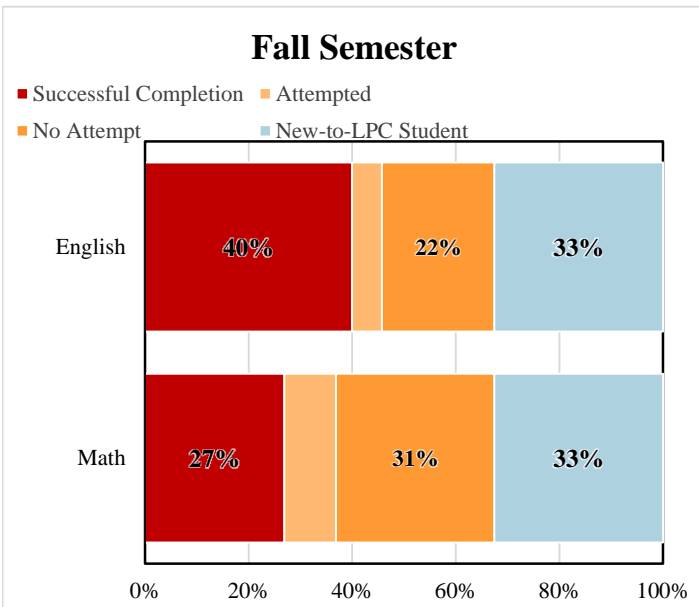
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
			LPC Overall				LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*			2,729	40%			3,203	48%
Attempted (<i>not successful</i>)			391	6%			546	8%
No Attempt			1,484	22%			1,672	25%
New-to-LPC Student			2,221	33%			1,197	18%
Transfer-level Math								
Successful Completion*			1,835	27%			2,288	35%
Attempted (<i>not successful</i>)			683	10%			837	13%
No Attempt			2,086	31%			2,296	35%
New-to-LPC Student			2,221	33%			1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.