

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Quorum:

Committee Name

Non-Voting Members:

Nadiyah Taylor, Chair Karin Spirn, Co-Chair

Voting Members:

Amy Attia, LPCSG Kimberly Burks, Counselor Lucas Hasten, BSSL Irena Keller, BSSL Amy Mattern, VP appointee Dana Nakase, STEM Carmen Ortiz, Classified Senate Stuart McElderry, Dean Bhairav Singh, STEM Marsha Vernoga, PATH

PROGRAM REVIEW COMMITTEE MINUTES

2/23/2022 | 3-4:30PM | Zoom Meeting

Agenda Item

1. Call to Order

2. Present:

Burks, Keller, Nakase, O'Neil-Opipari, Singh, Spirn, Taylor, Vernoga

- 3. Public comments: None
- 4. Review of Agenda

5. Review 2/9 Minutes Minutes were shared and approved by consensus

6. New Business

Brown Act - The committee decided to continue having meetings remotely in March to increase safety.

Review the draft template

The committee reviewed the updated draft of the template.

The committee discussed the question about which campus resources/systems the program had interacted with. We discussed whether this question might be useful for IPEC since organizational effectiveness is one of the categories in the mapping exercise for determining planning priorities. Some committee members did not feel that the information from the question made it into the division summaries in a thorough way.

The campus definition of equity was added to the beginning of the template. The wording of the first two questions (about achievements and obstacles) was altered slightly to clarify that identifying equity topics is encouraged but not required in those sections.

Nadiyah will contact the SLO and curriculum committees about their sections.

Action Items: Committee will review the accreditation items from the Shared Governance

On the Task list item on the form: Changed task related to helping deans to "Collaborated with deans to write division summaries." Added individual support for PR writers.

Updates

None

Adjournment ~ next meeting, March 9