

LPC Doing Its Part Amid COVID-19 Pandemic



Las Positas College students, faculty and staff have all gone above and beyond the call of duty to proactively assist the LPC community and people in need during the COVID-19 pandemic. *A VERY BIG HEARTFELT THANK YOU GOES OUT TO ALL OF YOU!*

The Las Positas College Student Government (LPCSG)

donated 900 N95 masks to Stanford Health Care—ValleyCare to help medical first responders in our community. LPCSG purchased the N95 masks following the fall 2018 college closure due to air quality. In addition, 300 N95 masks were given to our District Maintenance & Operation essential workers.

In This Issue

- LPC Doing its Part Amid COVID-19 Pandemic
- Instructional Transition and Trainings
- Updated Student Resources Guide
- Student and Faculty Webpage Updates
- Transition Fast Facts
- LPC Updated Faculty Resource Page
- SmartShops



On March 14, the LPC Puente Club dropped off over \$1,400 worth of donations at a shelter in Tijuana, MX. The shelter has been getting fewer donations due to Coronavirus fears. Funds donated were well used during a trip to Costco where 2 carloads of supplies were purchased including 245 pounds of frozen chicken, 540 hot dogs, buns, cleaning supplies, 360 eggs, and many other items. The shelter allowed Club members to hand out cookies and juice as treats for the children. The shelter has 3 rooms and 20 beds where 180 people sleep.



On March 17, the Market Food Pantry at LPC served more than 215 people and had 15 volunteers. This Market pantry event was scheduled and marketed to our community prior to the shelter in place being called. Considering the benefit to the community, the college decided to move forward with the event and it has been the highest participating Market pantry to date. The April Market Pantry event will be postponed.

Photos from top: Stanford Health-ValleyCare receiving masks from LPSG. Middle: March 17– The Market Food Pantry. Bottom: Shelter donations being distributed.

Instructional Transition and Training: It Takes A Village

On Wednesday, March 11, 2020, in the best interest of the students, faculty, classified professionals, and community, Chabot-Las Positas Community College District made the decision to temporarily suspend in-person classes for Thursday thru Saturday, March 12-14. Further, it was decided that classes would resume on Monday, March 16 using either online education or limited in-person participation classes. LPC President, Dyrell Foster, held a College Emergency Task Force meeting that afternoon. After that meeting, Vice President of Academic Services Kristina Whalen, Instructional Technology Coordinator Scott Vigallon, and others met to plan an unprecedented training regimen for faculty. The challenge: how to convert 281 face-to-face courses to an on-line platform?

It was determined that five areas of training were needed: Canvas Basics, Quizzes, Gradebook, Discussions, and Confer Zoom to facilitate the transition from face-to-face instruction to online learning. The first day of training began at 9 a.m. on Thursday, March 12 and ended at 9 p.m. with Scott Vigallon facilitating all ten one-hour, hands-on training workshops. Training continued for the next two days and virtual drop-in training hours were held on Saturday and Sunday as well. Over a three-day period, 20 training sessions were held with a total attendance of 436. The training and transition was truly a collaborative affair with assistance from Instructional Technology Specialist, Wanda Butterly, Webmaster Tim Druley, and College Technology Services Manager Stephen Gunderson along with his staff, and many, many instructors. With the shelter-in-place orders put into effect on March 17, additional virtual drop-in training sessions were held the week of March 17 because faculty had little time for the transition. To keep information available to LPC students and Faculty, an Instructional Transition Plan web site was created and is constantly being updated. The Instructional Technology team and all faculty continue to work to help students succeed in these unprecedented times.

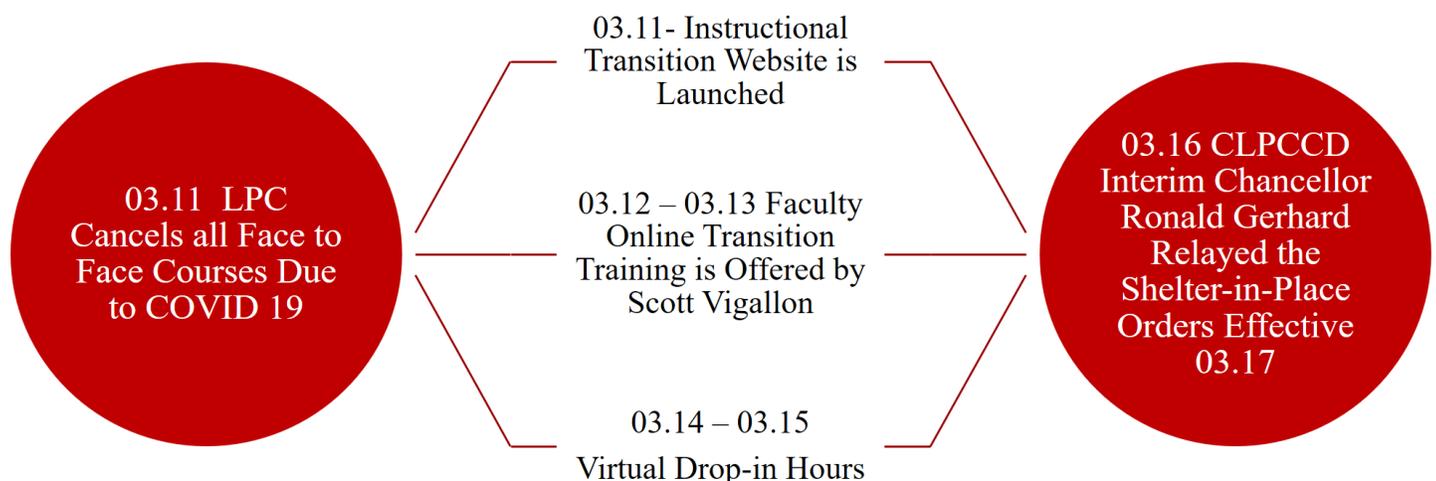
Technology Loans to Students

To assist students in their transition to on-line instruction, laptop and hotspot loans to students began on Thursday, March 26. Students needing technology were identified by their instructors, the Student Distance Education Transition Outreach & Retention project team, and coordinators of Umoja, Puente, EOPS, Engineering Tech, and Veterans First. A big thank you to LPC's Library staff, Diana Kleinschmidt and Loida Sarcia under the direction of Tina Inzerilla, Library Coordinator/Librarian, who worked closely with the College Technology Services staff, under the direction of Stephen Gunderson, to develop a critical check-out system (following social distancing guidelines), for our students to have access to the necessary technology who otherwise could not continue their academic work without this proper equipment.

Computer Center Re-imagining

LPC's Computer Center has long been an excellent resource for students to get help with assignments or technology questions. With all classes moving online, the Computer Center staff quickly rallied to compile a list of resources students might need, including technical, academic, tutoring, health care, counseling, library, and much, much more. This information was placed on the Computer Center website, along with information on the three ways students can reach staff: virtual drop-in help via Confer Zoom, submitting an online support ticket, or leaving a voicemail with an expected reply within 4 hours.

None of this amazing work would be possible without the heart and soul of LPC. So we thank you all for your service and time.



Updated Student Resource Guide

LPC's CalWORKs program has converted their Student Resource Guide to a webpage that is easily accessible to faculty, staff, and students. There is a newly added COVID-19 section to support students during this time. It includes resources for food, internet/WiFi, textbooks, health, financial assistance, and other important resources to assist with the changes due to COVID-19.

The Resource Guide is available in the top bar of the Las Positas College website.

Thanks to all of the LPC family that were contributors to this guide. A special thanks to Danielle Donohoe, CalWORKs Counselor Assistant, for the tireless work she put into researching and compiling all these resources, Amanda Ingold, CalWORKs Coordinator for all her work, as well as Tim Druley for all his hard work to create a student friendly webpage that is easy to navigate.

Student Resource Guide

We know you have a multitude of responsibilities as a student and finding the resources you need can be overwhelming and time-consuming. So, we created this guide to streamline the process for you. We hope it will be a useful tool that helps increase your educational and personal success while attending Las Positas College.

At the time this student resource guide was created, all listed resources were confirmed as a low-cost or free service. Many of the resources have various eligibility guidelines, so please contact the listed resources you are interested in to determine if you are eligible to receive them.

COVID-19 Resources

Food

Internet and WiFi

Textbooks

Health

Financial Assistance

Other

Campus Resources

Campus Resources

The Market Food Pantry

Transportation

Community Resources

Student and Faculty Webpage Updates

Technology Tools Quick View

I want to...	Learn how to...
Communicate with students	<ul style="list-style-type: none"> Post Canvas Announcements Use Canvas Inbox
Share materials with students	<ul style="list-style-type: none"> Create a module on Canvas
Live Lecture/Live Discussion	<ul style="list-style-type: none"> Live lecture via ConferZoom
Record a live Lecture	<ul style="list-style-type: none"> Record via ConferZoom
Pre-recorded Lecture	<ul style="list-style-type: none"> Caption video with Youtube
Create Collaborative Activities	<ul style="list-style-type: none"> Use Canvas Discussion boards
Collect Student Work	<ul style="list-style-type: none"> Create an assignment on Canvas
Give Assessments	<ul style="list-style-type: none"> Using Canvas Quizzes Proctorio (online proctoring service) Using Turnitin on written assignments
Give Feedback	<ul style="list-style-type: none"> Learn about Canvas Gradebook Using Canvas Speedgrader
Virtual or Video Office Hours	<ul style="list-style-type: none"> Hold online office hours via ConferZoom

Technology support for instructors
Many resources exist to support you during this transition. Visit LPC's Online Learning page and Canvas landing page and explore

The LPC webpage has been updated to assist students and faculty in their transition from onsite learning to online instruction. The Online College Resource page for students has assistance for Canvas technical support, assistance in preparing for online learning, FAQs for students, student tips, financial aid, and video messages. The page also refers students to other valuable resources such as Library Online Support and the virtual Smart Shop Workshops.

The Faculty Instructional Transition page includes many technology shortcuts, how-to pages, and pages that are college best practices.

LPC Receives National Science Foundation Advance Technological Education Grant!

In November, 2018, Darcy Ernst, Michal Schuldman, and Nan Ho were accepted into the 2019 Mentor-Connect Technical Assistance and Mentoring Support Program's Cohort #7. They were assigned a mentor (and even had a bonus mentor) who worked with them for the next year. They received outstanding advice from our local Bioscience Advisory Board about industry skills to help create the concept of Biobadging to address both equity and workforce needs. Darcy and Michal worked tirelessly for months on the grant proposal, submitting it in Fall 2019.



In April 2020 LPC was awarded the grant for the project titled “Building Biobadges into a Traditional Biology Program to Fulfill Workforce Needs and Support Program Equity.” The grant is scheduled to begin July 1, 2020 for the amount of \$299,000. *Congratulations to Nan Ho, Darcy Ernst, and Michal Schuldman for all of their amazing work!*

Las Positas College Selected to Participate in California Guided Pathways 2020 - 2023

We are thrilled to announce that Las Positas College has been selected to participate in Cohort Two of CAGP (California Guided Pathways) 2020-23. Participation will allow the college to further optimize the student experience and advance our student completion and success efforts with the assistance of the CAGP Leadership Team. LPC will participate in six, two-day institutes and receive an annual site visit for each of the three years as well as virtual support beginning in Fall 2020. The focus of all efforts will be on catalyzing and engaging a broad range of campus constituents. Thanks to the leadership of the Guided Pathways team Angella VenJohn, LaVaughn Hart, Kristy Woods, Nan Ho, Kristina Whalen, and William Garcia for all their work and exceptional support!

LPC Foundation Bridging the Technology Gap

Thanks to the LPC Foundation and its Foundation Board as they have created the COVID-19 Giving Initiative (#LPCTogether), as a response to Las Positas College students impacted by the current pandemic.

The initiative was created to fund the areas with the greatest needs for students which includes support of technology resources for remote and distance learning, including laptops, internet hot spots and software applications. To date the LPC Foundation has raised \$3,200.



We thank our donors and appreciate the leadership and support from the LPC Foundation and its Board.

Student Education Transition Outreach and Retention

Under the direction of CTE Manager, Vicki Shipman, the Student Distance Education Transition Outreach & Retention project was implemented on March 18, 2020 with the goal of contacting students who appeared to be having difficulty transitioning from face-to-face learning to online learning. Fifty faculty members submitted the names of 223 students to Academic Services Outreach Specialists, Liz McWhorter and Anne Kennedy along with STEM Coordinator, Jean O’Neil-Opipari. The team personally contacted students to learn what their individual needs were to effectively transition to an online learning environment. The team and students were able to tap into the newly established Computer Center Student Help Online System for critical resources they needed to connect to their class. To date, the team has personally contacted 343 students.

LPC Transition Fast Facts

436 Total Attendance for Online Faculty Training

281 Face to Face Courses Converted to Online Platform

Over 215 Community Members Served by The Market Food Pantry with 15 Volunteers

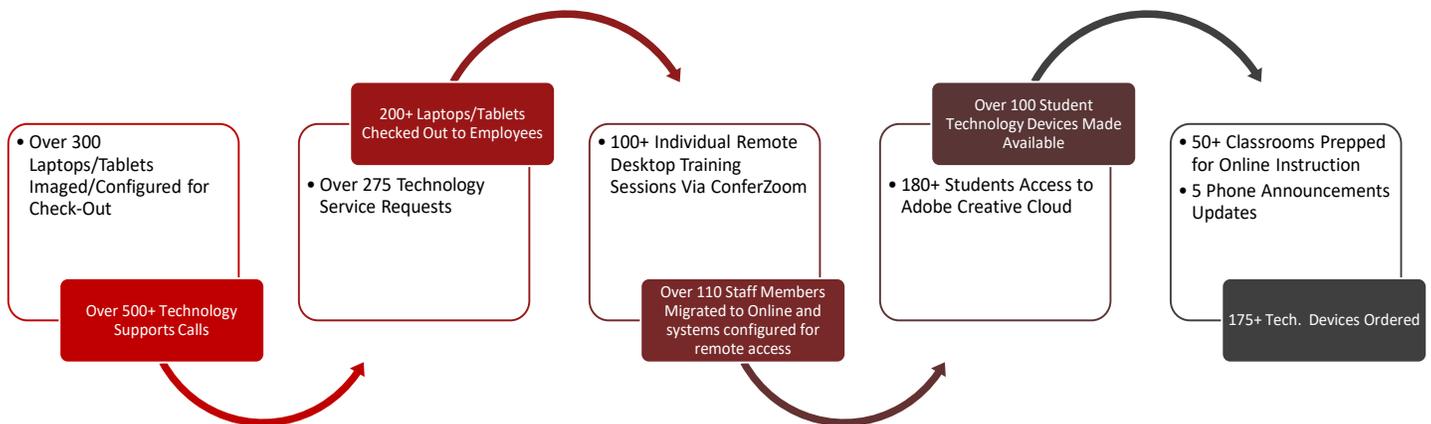
Student Technology Checkout Coordinated by Library Staff and Technology Department

Website Updates
- Facebook
- Student FAQ's
- Faculty FAQ's

3 COVID -19 Informational Videos
- President Foster
- CLPCCD Interim Chancellor
- Student Trustee Mr. Massie

Website Updates Cont.
- Student Resource Guide
- Faculty Resource Document
- Online College

College Technology Services Online Transition Fast Facts



Thanks to the College Technology Services Team: Manager, Steve Gunderson; Computer Network Support Specialist II, Haywood Beard, David Lee, Fernando Calzada, Michael Furuyama; Instructional Systems Specialist Sherman Lindsey; Instructional Systems Technician Christine Hornbaker, and Telecommunications Coordinator, Heidi Ulrech for their follow-through, support, and dependability to the Students, Faculty and Staff at LPC. **THANK YOU!**

LPC Continues to Offer Smart Shops

What are Smart Shops?

These are a series of workshops led by experienced faculty on a variety of topics that are geared toward helping students. The Smart Shop Series will cover academics, transfer, and career topics.

Need to refresh English or Math skills? Need to explore majors or learn about exciting careers? Improve your writing or study skills? Need help applying for transfer? Well then, don't wait! Sign up for a Smart Shop today! You may even earn extra credit for your participation!

THIS WEEK'S SMARTSHOPS

- ▲ Academic Prep
- Transfer Planning
- Career

Monday, April 20

- 4:00pm Using Conjunctions ▲
- 5:00pm Silent Reading ▲

Tuesday, April 21

- 11:00am Financial Aid General Questions ●
- 4:00pm (Ex)Citing Research Workshop ▲

Wednesday, April 22

- 2:00pm Financial Aid General Questions ●
- 4:00pm Thesis Statements ▲

Thursday, April 23

- 2:00pm Academic Honesty ▲
- 3:00pm FAFSA and CA Dream Act Application Assistance ●

For more information and to view the full calendar visit www.laspositascollege.edu/smartshops/

Smart Shop Workshops						
Today April 20 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	Apr 1	2	3	4
ALL workshops CANCELLED						
5	6	7	8	9	10	11
ALL workshops CANCELLED						
12	13	14	15	16	17	18
Easter Sund	Easter Mond	11am Silent R	3pm Financial	11am Financia	4pm Basic Par	
	3pm Paraphra	2pm General	5pm Choosing	2pm Commas		
19	20	21	22	23	24	25
	4pm Silent Re	11am Financia	2pm Financial	2pm Academ		
	4pm Using Co	4pm (Ex)Citin	4pm Thesis St	3pm FAFSA a		
26	27	28	29	30	May 1	2
	2pm Paragrap	10am Financia	2pm Financial	12pm Topic: F		
			3pm Financial	4pm Silent Re		

Events shown in time zone: Pacific Time - Los Angeles

LPC Faculty, Smart Shop Coordinator, and RAW Coordinator, Michelle Gonzales indicated she did Silent Reading with a student last week on Zoom and it was surprisingly fun.

During the session, the student learned that she could get reading and writing help one-on-one at the Reading and Writing (RAW) Center online.

The Reading and Writing Center is Open for Business

The staff continues to support students as they transition to online learning. All tutoring will be done on Confer Zoom where students can video chat, share their work with a tutor, and get feedback.

These tutoring hours are drop-in hours. If another student is in the session, students are asked to please standby. Because the staff work in shifts, we may have to ask students to log on to the next tutor's session.



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Students First