Our Call to Action – Accomplishments / Reflections



Dr. Dyrell Foster, President

Our Call to Action: Maintaining the Momentum



Completed:

- Hosted a welcome event for Black students during the Student Services Resource Fair
- Updated SEA's Equity Statement
- Cultural Curriculum Audit; Help Buttons re-written in CurricUNET.
- Drafted a Black Student Resources website
- Establish a Black Cultural Resource Center





On-going:

- Disaggregate data to reveal hidden patterns of racial inequity
- Demographic student success data (to include race/ethnicity) to each instructor, at their request, to monitor their own progress related to equity

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On-going:

- ConnectUp
- President's Speaker Series on Race and Culture
- Reimagine Policing in the 21st Century
- Community of Practice on White Allyship

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Planned:

- Administer a campus racial climate survey
- Communities of Practice Student Listening Sessions
- Identify and display African American art on campus

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Next Steps:

- Hand off the Call to Action Implementation Plan to the Student Equity and Achievement committee
- Establish Student Equity and Achievement Innovation Grants
- Invitation to the President's Advisory Committee on Race and Equity

President's Advisory Council on Race and Equity



- The purpose of the President's Advisory Council on Race and Equity is to explore issues and make recommendations for action to improve diversity, equity, and inclusion at LPC.
- Assess the campus culture surrounding issues of racism and intersections of age, citizenship, color, disability, ethnicity, faith, gender expression, gender identity, race, religion, sex, sexual orientation and all other identities represented among our diverse community.
- Proactively work to address the personal, professional and institutional challenges related to issues of diversity, equity and inclusion.

President's Advisory Council on Race and Equity



The Council's aim is to foster a both diverse and welcoming atmosphere at Las Positas College by spearheading initiatives such as:

- Assessment and programming to address campus climate
- Enrollment practices that enhance diversity
- Spaces on campus for affinity/student groups
- Related educational opportunities for the college community
- External engagement on diversity and equity with communities within the Tri-Valley
- How to create a culture of accountability on diversity issues
- Serve as an advisory board to the president and make recommendations for action