PROGRAM REVIEW Fall 2018

Program: Psychology
Division: SLPC
Date: October 22, 2018
Writer(s): Robin Roy and John Ruys
SLO/SAO Point-Person: John Ruys

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will be used to inform the campus and community about your program. It will also be used in the processes of creating Division Summaries, determining College Planning Priorities and allocating resources. A final use is to document fulfillment of accreditation requirements.

Time Frame: This Program Review should reflect on program status during the 2017-18 academic year. It should describe plans starting now and continuing through 2018-19. This document also provides the opportunity to describe more long-term plans (optional).

Sections: The first section of this Program Review focuses on general program reflection and planning. The second section has specific questions to be filled out by all programs this year. The third section is an SLO/SAO update. The fourth section is a review of curriculum. Only programs with curriculum need to complete Section 4.

Topics: A list of topics of particular interest to Program Review readers can be found here: https://goo.gl/23jrxt
Help: Contact Karin Spirn: kspirn@laspositascollege.edu

Instructions:

1) *Please respond to each question as completely as possible.*

2) *If the requested information does not apply to your program, write "Not Applicable."*

3) *Optional: Meet with your dean to review this document before October 22.*

4) *Send an electronic copy of this form to Karin Spirn and your Dean by October 22.*

Links:

Program Review Home Page: https://goo.gl/XATgjJ
Fall 2017 Program Review Updates : https://goo.gl/pkv76m
Frequently Asked Questions: https://goo.gl/iIhRtt

Section One: Program Snapshot

No Significant Changes Option

☐

Contact person: _____

By marking an X in the box above, the writers of this Program Review indicate that there have been no significant changes to their program or their program's needs in the past year. In this case, programs may opt not to complete Program Review Section One: Program Snapshot. **Programs must still complete all other sections (as applicable).**

Please note: Choosing this option means that your program's information may not be included in the yearly Division Summary.

The No Significant Changes Option may only be used for two years in a row; after two years, programs must complete a full Program Review including the Program Snapshot. Our program's most recent Program Review was submitted in the following semester: Fall 20_____.

A. **Program Description: Briefly describe your program, including any information or special features of your program that will provide helpful context for readers of this Program Review.**

As one of the most popular and successful programs on campus, the psychology department reaches many students. Psychology is a broad program designed to provide students with a fundamental understanding of the science of psychology and an introduction to the complexity of human behavior. Psychology courses are required of all psychology majors to transfer to universities or to earn an AA-T. Psychology courses fulfill general education requirements for students to earn associates degrees in other disciplines and for transfer students using the CSU or IGETC pathways. Additionally, the psychology department maintains an active psychology club for students and the distinguished speakers in psychology program.

B. **Changes to Program and Needs: Describe any significant changes to your program or your program's needs since the previous Program Review Update (Fall 2017).**

The most significant change to our program is that one of our full-time instructors, Ernie Jones, retired at the end of the Spring 2018 semester. We were able to hire a new full-time instructor, Irena Keller, who started in Fall 2018. Irena Keller was formerly one of our part-time instructors, so we may need to hire additional part-time faculty in the future.

Mark an X before each area that is addressed in your response.				Definitions of terms: https://goo.gl/23jrxt		
	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Curriculum committee items		Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Enrollment Management	X	Human Resources		Pedagogy		Technology Use
	External Factors		Learning Support		Professional Development		

C. Reflection: What plans from the 2017 Program Review or any previous Program Reviews/Updates have been achieved and how? You may also describe achievements that were not planned in earlier Program Reviews.

The following plans have been achieved:
- Offer some of our newly created courses (Introduction to Cross-Cultural Psychology and The Psychology of Sleep and Dreams will be offered in Spring 2019)
- Continue to partner with Student Health and Wellness Services on developing and expanding LPC's behavioral health program. Currently, the program includes a weekly peer support group (Chill & Chat), a weekly therapy group (Rant & Rave), and a workshop series (13 Reasons Why NOT).
- Continue to bring guest speakers to campus
- Continue to maintain an active psychology club

Mark an X before each area that is addressed in your response.				Definitions of terms: https://goo.gl/23jrxt			
	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities	X	Services to Students
	Curriculum committee items		Financial/Budgetary	X	LPC Collaborations		SLO/SAO Process
	Enrollment Management		Human Resources	X	Pedagogy		Technology Use
	External Factors	X	Learning Support		Professional Development		

D. IR Data Review: Describe any significant trends in your program's data from the office of Institutional Research and Planning. (Note: Not all Programs have IR data packets available; if your program does not have a data packet, you may note that in the response box). You may also discuss any other data generated for your program by the Office of Institutional Research and Planning.

IR Data packets are available here: http://www.laspositascollege.edu/research/progrev.php

Course Success Rates Dashboard can be found at the bottom of this page: http://www.laspositascollege.edu/research/outcomes.php

Our student headcount is slightly increasing and our total course enrollments decreased slightly from Fall 2016 to Fall 2017 but increased from Spring 2017 to Spring 2018. Our percentage of full-time students has increased slightly, as has our percentage of students taking both face-to-face and distance education courses. The vast majority of our students (80% for Fall 2017 and 77% for Spring 2018) list transfer as their goal. Our course success rates have increased slightly in both fall and spring. While our fill rates are still high, they have decreased slightly over time, most likely due to being able to add new course sections.

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	External Factors		Learning Support	Professional Development	

E. Other Data Review (Optional): Describe any significant findings based on other data regarding your program. Possible sources of relevant information might include, but are not limited to, the following:

- o **Data generated by your program**
- o **CEMC Data**
- o **Labor Market Data**

N/A

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	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software	LPC Planning Priorities	Services to Students
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	External Factors		Learning Support	Professional Development	

F. Impacts to Students (Optional): Discuss at least one example of how students have been impacted by the work of your program since the last Program Review Update (only if you did not already answer this in Questions B-E).

Students have been positively impacted by the items listed in section C.

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G. Obstacles: What obstacles has your program faced in achieving plans and goals?

- One important obstacle we continue to face is the lack of adequate computer facilities for our PSYC 25 (Research Methods) course. The course makes use of the old computer lab rooms (804 and 805) which are dated and not designed well for their current use. In addition, not all of the computers in these rooms are functional. Given the course's emphasis on data collection and analysis, it is crucial for students to have access to their own computer. For the first time in Fall 2018, one of our sections of PSYC 25 is being held in 2416, and in Spring 2019, all three sections will be held in 2416. We hope that this room will serve our students' needs and that it will continue to be available in the future.
- Another obstacle we face is the lack of dedicated space for PSYC 25 students to run their research participants. Students are currently using the library study rooms for this purpose, which will become increasingly difficult as we add more sections of the course.
- A third obstacle we face is the lack of dedicated, confidential space as we continue to grow the behavioral health program. It will be important to identify space for group therapy sessions and peer support groups as the program grows.
- A future obstacle we may face involves the availability of important library resources such as PsycARTICLES and Films on Demand, resources we use in many of our courses. These library resources support student success in psychology. A stable source of funding needs to be found for these library resources so that students and instructors can continue to have access to peer-reviewed psychological research articles (from PsycARTICLES) and videos (from Films on Demand) that enhance student learning. Being able to access scientific articles from PsycARTICLES is crucial both for instructors to be able to prepare for class and for students to be able to complete research assignments. Being able to show video clips in class and have students watch videos as homework assignments is important in helping students connect with and relate to the course material.

Mark an X before each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxt		
	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software	LPC Planning Priorities	Services to Students
	Curriculum committee items		Financial/Budgetary	LPC Collaborations	SLO/SAO Process
	Enrollment Management		Human Resources	Pedagogy	Technology Use
	External Factors		Learning Support	Professional Development	

H. Short Term Planning: What are your most important plans (either new or continuing) for next year? Describe plans starting now and continuing through AY 2018-19.

- Secure reliable computer lab space for our PSYC 25 course.
- Find dedicated space for PSYC 25 students to run their research participants.
- Identify dedicated, confidential space to continue to grow the behavioral health program
- Add new courses such as Positive Psychology.
- Purchase equipment such as brain models and other classroom materials.
- Purchase equipment to teach psychophysiology (to be used in classes such as PSYC 1, PSYC 4, and PSYC 25).
- Acquire access to video databases to be used in classes such as PsycTHERAPY, psychotherapy.net, APA Video Introduction to Psychotherapy Systems, and APA Clinical Training Video Series.
- Create an assessment for our diversity SLO for PSYC 1.
- Continue to partner with Student Health and Wellness Services on developing and expanding LPC's behavioral health program.
- Identify dedicated space on campus for LPC's behavioral health program (more specifically, a room dedicated to the program that can be used for Chill & Chat, workshops, and for students to study/relax).
- Continue to bring guest speakers to campus as part of our distinguished speakers in psychology program.
- Continue to maintain an active psychology club.
- Consider bringing the Heroic Imagination Project to campus. This program involves teaching students psychological principles so that they can become "everyday heroes."
- Consider collaborating with local transfer institutions so that our students can gain research experience by becoming research assistants in their psychology labs

Mark an X before each area that is addressed in your response.				Definitions of terms: https://goo.gl/23jrxt			
X	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software		LPC Planning Priorities	X	Services to Students
	Curriculum committee items	X	Financial/Budgetary		LPC Collaborations	X	SLO/SAO Process
	Enrollment Management		Human Resources	X	Pedagogy		Technology Use
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I. Long Term Planning (Optional): Please detail any long-term plans for the next 3-5 years. (Only if you have significant plans, such as implementation of a grant project, creation of long-term initiatives including those using restricted funds such as Equity or SSSP, construction and outfitting of a new building).

N/A							
Mark an X before to each area that is addressed in your response.				Definitions of terms: https://goo.gl/23jrxt			
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Section Two: Current Topics (Required for All Programs)

A. **Educational Master Plan: A list of goals and strategies appears on page ii of the Educational Master Plan, which can be accessed here:**

http://www.laspositascollege.edu/about/assets/docs/LasPositas_Ed_Master_Plan.pdf

If applicable, describe how your program's upcoming plans reflect the goals described in the college's Educational Master Plan (your plans are described in Section 1, Questions H-I, or on a previous program review if you did not complete this year's Program Snapshot).

Our program's plan of offering new courses, securing space for our students to run research participants, and maintaining our psychology club and distinguished speakers in psychology program supports the goal of educational excellence. Our plan of maintaining our distinguished speakers in psychology program, collaborating with transfer institutions, and possibly bringing the Heroic Imagination Project to campus supports the goal of community collaboration.

B. **Program-Set Standard (Instructional Programs Only): Did your program meet its program-set standard for successful course completion? __X__yes _____no**

Program-set standard data can be found on this page: http://www.laspositascollege.edu/research/outcomes.php

If your program did not meet your program-set standard, discuss possible reasons and how this may affect program planning or resource requests.

C. **Facilities: Do you have any facilities needs that are currently unmet? If yes, please describe.**

Yes, our main facilities needs that are currently unmet are as follows:
- Regular access to computer labs with at least 30 functioning computers for our PSYC 25 students
- Dedicated space for our PSYC 25 students to run their research participants

D. **Professional Development**

Section 87153 of California Education Code specifies the type of Professional Development activities that may be funded by the Community College Professional Development Program. You can review these activities here: https://goo.gl/w8sqBM

D1. **Summarize the aspects of professional development that have been working well for your program. This might include the process of obtaining funds, the types of training your program members have been attending, etc.**

One aspect of professional development that has been working well for our program has been our ability to bring in a variety of guest speakers as part of our distinguished speakers in psychology program. Another aspect that works well is attending conferences such as the annual convention of the Western Psychological Association (WPA).

D2. Summarize any needs, desires and visions your program has regarding professional development, as well as any challenges.

Our program hopes to be able to continue to bring in guest speakers and attend psychology conferences. We hope to be able to expand on the conferences we attend. One challenge we face is obtaining funding for students to be able to attend conferences with us.

E. Program Review Suggestions (optional): What questions or suggestions do you have regarding the Program Review forms or process?

Section Three: SLOs/SAOs (Required for All Programs)

A. In the box below, copy and paste your "Plans for Analysis of SLO/SAO Data" from last year's Program Review. This plan can be found in the 2017 Program Review Section 1 Question L.

(If discussing multiple PSLO/SAOs copy the box below as needed.)

Circle One: [CSLO]   PSLO   SAO
Course, Program Name, or Student Service Area: PSYC 1
Text of CSLO/PSLO/SAO: Discuss the impact of diversity on psychological research, theory, and application, including (but not limited to): age, race, ethnicity, culture, gender, gender identity, socio-economic status, disability, and sexual orientation.
If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO.   N/A

B. Below, report on your program's progress on the plan described in Question (A) above.

Text of CSLO/PSLO/SAO: Discuss the impact of diversity on psychological research, theory, and application, including (but not limited to): age, race, ethnicity, culture, gender, gender identity, socio-economic status, disability, and sexual orientation.
SLOs: Assessment data collected from _____3_____ sections over _____1_____ semesters.   SAOs: Assessment data collected from _____ students over _____ semesters.
Describe the quantitative or qualitative results: Data was collected by 3 full-time faculty for 3 sections of PSYC 1.
Discuss and reflect upon student achievement for this CSLO/PSLO/SAO. Discuss any actions taken so far (and results, if known) and your action plan for the future: A discussion of the results by the faculty highlighted that the faculty felt uncomfortable with the validity and reliability of the results.
What changes in student achievement are evident across the semesters you analyzed? What are some possible explanations for these changes?

Only one semester of data was reviewed. We will investigate new ways of assessing this SLO when the SLO is up for assessment again.
DO you plan to continue tracking this SLO in the next year? Explain. No. We will be assessing SLOs on a regular cycle and this particular SLO is not scheduled to be assessed this year.

C. Planning: What are your future plans (either new or continuing) for SLO/SAO analysis for next year?   Identify the PSLOs, CSLOs, or SAOs that your program plans to focus on the upcoming year with subsequent analysis (next year's program review). (Copy the box below as needed.)

Circle One: CSLO   PSLO   SAO
Course, Program Name, or Student Service Area: Psychology AA-T
Text of CSLO/PSLO/SAO: Upon completion of AA-T in Psychology, the student will be able to demonstrate knowledge of the major concepts, theories, and empirical findings in psychology. This understanding should focus on the biological basis and development of behaviors and mental processes.
If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO. PSYC 1, 3, 4, 6, 10, 12, 13, 15, 17, 21, 25

D. SLO/SAO Suggestions (optional): What questions or suggestions do you have regarding SLO/SAO planning, assessment and reporting?

Section Four: Curriculum Review
(Programs with Courses Only)

The following questions ask you to review your program's curriculum. To see the last outline revision date and revision due date:

> **1. Log in to CurricUNET**
> **2. Select "Course Outline Report" under "Reports/Interfaces"**
> **3. Select the report as an Excel file or as HTML**

Curriculum Updates

A. Title V Updates: Are any of your courses requiring an update to stay within the 5 year cycle? List courses needing updates below.

PSYC 25 will need to be updated for Fall 2019.

B. Degree/Certificate Updates: Are any degrees/certificates requiring an update to do changes to courses (title, units) or addition/deactivation of courses? List needed changes below.

N/A

C. DE Courses/Degrees/Certificates: Detail your department's plans, if any, for adding DE courses, degrees, and/or certificates. For new DE degrees and/or certificates (those offered completely online), please include a brief rationale as to why the degree/certificate will be offered online.

We currently offer many of our courses as both face-to-face and DE courses (PSYC 1, 3, 4, 6, 12). We are planning on offering PSYC 10 DE in the future, and we are considering offering PSYC 25 as a hybrid course in the future.