# PROGRAM REVIEW Fall 2018

**Program: Interior Design**
**Division: Arts and Humanities**
**Date: 10/22/2018**
**Writer(s): Jill Hornbeck**
**SLO/SAO Point-Person:**

*Audience:* Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

*Uses:* This Program Review will be used to inform the campus and community about your program. It will also be used in the processes of creating Division Summaries, determining College Planning Priorities and allocating resources. A final use is to document fulfillment of accreditation requirements.

*Time Frame:* This Program Review should reflect on program status during the 2017-18 academic year. It should describe plans starting now and continuing through 2018-19. This document also provides the opportunity to describe more long-term plans (optional).

*Sections*: The first section of this Program Review focuses on general program reflection and planning. The second section has specific questions to be filled out by all programs this year. The third section is an SLO/SAO update. The fourth section is a review of curriculum. Only programs with curriculum need to complete Section 4.

*Topics:* A list of topics of particular interest to Program Review readers can be found here:
https://goo.gl/23jrxt
*Help:* Contact Karin Spirn: kspirn@laspositascollege.edu

*Instructions:*

1) *Please respond to each question as completely as possible.*

2) *If the requested information does not apply to your program, write "Not Applicable."*

3) *Optional: Meet with your dean to review this document before October 22.*

4) *Send an electronic copy of this form to Karin Spirn and your Dean by October 22.*

*Links*:

Program Review Home Page: https://goo.gl/XATgjJ
Fall 2017 Program Review Updates : https://goo.gl/pkv76m
Frequently Asked Questions: https://goo.gl/iIhRtt

## Section One:  Program Snapshot

**No Significant Changes Option**

[ ]

Contact person: _____

By marking an X in the box above, the writers of this Program Review indicate that there have been no significant changes to their program or their program's needs in the past year. In this case, programs may opt not to complete Program Review Section One: Program Snapshot. **Programs must still complete all other sections (as applicable).**

Please note: Choosing this option means that your program's information may not be included in the yearly Division Summary.

The No Significant Changes Option may only be used for two years in a row; after two years, programs must complete a full Program Review including the Program Snapshot. Our program's most recent Program Review was submitted in the following semester:  Fall 20_____.

A.  **Program Description: Briefly describe your program, including any information or special features of your program that will provide helpful context for readers of this Program Review.**

Interior Design was one of the top 10 programs that awarded certificates last year.

B.  **Changes to Program and Needs: Describe any significant changes to your program or your program's needs since the previous Program Review Update (Fall 2017).**

**Interior Design completely changed the certificate program to 10 classes or 30 units.  Interior design also updated the course content and course numbers.**

| Mark an X before each area that is addressed in your response. | | | | Definitions of terms: https://goo.gl/23jrxt | | | |
|---|---|---|---|---|---|---|---|
| | Community Partnerships/Outreach | | Facilities, Supplies and Equipment, Software | | LPC Planning Priorities | | Services to Students |
| | Curriculum committee items | | Financial/Budgetary | | LPC Collaborations | | SLO/SAO Process |
| | Enrollment Management | | Human Resources | | Pedagogy | | Technology Use |
| | External Factors | | Learning Support | | Professional Development | | |

**C.** **Reflection: What plans from the 2017 Program Review or any previous Program Reviews/Updates have been achieved and how? You may also describe achievements that were not planned in earlier Program Reviews.**

| Interior Design was also able to add an additional class to the schedule for Spring 2019 due to the enrollment numbers. | | | | | | |
|---|---|---|---|---|---|---|
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| X | Enrollment Management | | Human Resources | Pedagogy | | Technology Use |
| | External Factors | | Learning Support | Professional Development | | |

**D.** **IR Data Review: Describe any significant trends in your program's data from the office of Institutional Research and Planning. (Note: Not all Programs have IR data packets available; if your program does not have a data packet, you may note that in the response box). You may also discuss any other data generated for your program by the Office of Institutional Research and Planning.**

**IR Data packets are available here: http://www.laspositascollege.edu/research/progrev.php**

**Course Success Rates Dashboard can be found at the bottom of this page: http://www.laspositascollege.edu/research/outcomes.php**

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E. **Other Data Review (Optional): Describe any significant findings based on other data regarding your program. Possible sources of relevant information might include, but are not limited to, the following:**

- o **Data generated by your program**
- o **CEMC Data**
- o **Labor Market Data**

**With an increase of home sales in the Bay Area as well as home prices, the Interior Design field has seen an increase in job openings and demands.**

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F. **Impacts to Students (Optional): Discuss at least one example of how students have been impacted by the work of your program since the last Program Review Update (only if you did not already answer this in Questions B-E).**

**Students will benefit by having an additional class next semester, thus being able to complete the program in a quicker time frame.**

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G. **Obstacles: What obstacles has your program faced in achieving plans and goals?**

The Interior Design program has been faced with the challenge of not having our own Interior Design classroom or space.  We currently share with 2 different programs and have had to be flexible with new technology in our classroom as well as a decrease of presentation space.

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**H. Short Term Planning: What are your most important plans (either new or continuing) for next year? Describe plans starting now and continuing through AY 2018-19.**

Our most important plans are to keep with 4 course offerings per semester.

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**I. Long Term Planning (Optional): Please detail any long-term plans for the next 3-5 years. (Only if you have significant plans, such as implementation of a grant project, creation of long-term initiatives including those using restricted funds such as Equity or SSSP, construction and outfitting of a new building).**

Interior design has long term plans of having our own space including computer lab and drafting lab.  In addition, ID hopes to increase and organize our material storage space as well as have a faculty office within our program space.

| | | | | | | | |
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**Section Two: Current Topics (Required for All Programs)**

A. **Educational Master Plan: A list of goals and strategies appears on page ii of the Educational Master Plan, which can be accessed here:**

   **http://www.laspositascollege.edu/about/assets/docs/LasPositas_Ed_Master_Plan.pdf**

   **If applicable, describe how your program's upcoming plans reflect the goals described in the college's Educational Master Plan (your plans are described in Section 1, Questions H-I, or on a previous program review if you did not complete this year's Program Snapshot).**

B. **Program-Set Standard (Instructional Programs Only): Did your program meet its program-set standard for successful course completion?  ____yes  _____no**

   **Program-set standard data can be found on this page:**
   **http://www.laspositascollege.edu/research/outcomes.php**

   **If your program did not meet your program-set standard, discuss possible reasons and how this may affect program planning or resource requests.**

C. **Facilities: Do you have any facilities needs that are currently unmet? If yes, please describe.**

D. **Professional Development**

   **Section 87153 of California Education Code specifies the type of Professional Development activities that may be funded by the Community College Professional Development Program. You can review these activities here:** https://goo.gl/w8sqBM

**D1.** **Summarize the aspects of professional development that have been working well for your program. This might include the process of obtaining funds, the types of training your program members have been attending, etc.**

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**D2.** **Summarize any needs, desires and visions your program has regarding professional development, as well as any challenges.**

**E.** **Program Review Suggestions (optional): What questions or suggestions do you have regarding the Program Review forms or process?**

**Section Three: SLOs/SAOs (Required for All Programs)**

**A. In the box below, copy and paste your "Plans for Analysis of SLO/SAO Data" from last year's Program Review.  This plan can be found in the 2017 Program Review Section 1 Question L.**

**(If discussing multiple PSLO/SAOs copy the box below as needed.)**

| |
|---|
| Circle One: <br><br> CSLO    PSLO    SAO |
| Course, Program Name, or Student Service Area: |
| Text of CSLO/PSLO/SAO: |
| If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO. |

**B.  Below, report on your program's progress on the plan described in Question (A) above.**

| |
|---|
| Text of CSLO/PSLO/SAO: |
| SLOs: Assessment data collected from _____ sections over _____ semesters. <br><br> SAOs: Assessment data collected from _____ students over _____ semesters. |
| Describe the quantitative or qualitative results: |
| Discuss and reflect upon student achievement for this CSLO/PSLO/SAO. Discuss any actions taken so far (and results, if known) and your action plan for the future: |
| What changes in student achievement are evident across the semesters you analyzed? What are some possible explanations for these changes? |
| DO you plan to continue tracking this SLO in the next year? Explain. |

**C. Planning: What are your future plans (either new or continuing) for SLO/SAO analysis for next year?    Identify the PSLOs, CSLOs, or SAOs that your program plans to focus on the upcoming year with subsequent analysis (next year's program review).  (Copy the box below as needed.)**

| |
|---|
| Circle One:<br><br>CSLO     PSLO     SAO |
| Course, Program Name, or Student Service Area: |
| Text of CSLO/PSLO/SAO: |
| If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO. |

**D. SLO/SAO Suggestions (optional):** What questions or suggestions do you have regarding SLO/SAO planning, assessment and reporting?

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**Section Four: Curriculum Review**
**(Programs with Courses Only)**

**The following questions ask you to review your program's curriculum. To see the last outline revision date and revision due date:**

> **1. Log in to CurricUNET**
> **2. Select "Course Outline Report" under "Reports/Interfaces"**
> **3. Select the report as an Excel file or as HTML**

**Curriculum Updates**

**A. Title V Updates: Are any of your courses requiring an update to stay within the 5 year cycle? List courses needing updates below.**

**B. Degree/Certificate Updates: Are any degrees/certificates requiring an update to do changes to courses (title, units) or addition/deactivation of courses? List needed changes below.**

**C. DE Courses/Degrees/Certificates: Detail your department's plans, if any, for adding DE courses, degrees, and/or certificates. For new DE degrees and/or certificates (those offered completely online), please include a brief rationale as to why the degree/certificate will be offered online**.