

STATE OF CALIFORNIA

BRICE W. HARRIS, CHANCELLOR

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE



In submitting this spreadsheet document to the Chancellor's Office, and by our signatures, we the undersigned certify these data reported in this ESL / Basic Skills Allocation spreadsheet are accurate.

Las Positas College

Name of college

Diane Brady for

Signature, Chief Executive Officer

Barry Russell

Printed Name

10-17-16

Date signed

Melissa Korber

Signature, Academic Senate President

Melissa Korber

Printed Name

10/17/2016

Date signed

Diane Brady

Signature, Chief Business Officer

Diane Brady

Printed Name

10-17-16

Date signed

Name of College	Las Positas
FY 14/15 Allocation	\$90,000
FY 15/16 Allocation	\$90,000
For FY 14/15 Allocation	
Expenditures July 01, 2014 to June 30, 2016	
Category A	\$0
Category B	\$0
Category C	\$0
Category D	\$66,206
Category E	\$0
Category F	\$2,663
Category G1	\$18,993
Category G2	\$1,132
Category G3	\$1,006
	\$90,000
	0.0%
For FY 15/16 Allocation	
Expenditures July 01, 2015 to June 30, 2017	
Category A	\$0
Category B	\$0
Category C	\$0
Category D	\$0
Category E	\$0
Category F	\$0
Category G1	\$6,430
Category G2	\$0
Category G3	\$0
	\$6,430
	92.9%

Young

#s verified in Banner 10/12/16

Data Category	Explanation of Expense Category
A	Program, curriculum planning, and development
B	Students assessment
C	Advisement and counseling services
D	Supplemental instruction and tutoring
E	Course articulation / alignment of the curriculum
F	Instructional materials and equipment
G.1	Coordination
G.2	Research
G.3	Professional development

The Chancellor's Office, in cooperation with the Basic Skills Advisory Committee created an expenditure guideline that can be retrieved the link below. This document provides specific, micro-level, hands-on examples of permissible and not advised expenditures.

<http://bit.ly/29YyouY>

An additional information guide that can be retrieved from the link below. This document provides set of meta-level constraints that can help with decision making.

<http://bit.ly/1SbOCOW>

Together, these documents provide a complimentary view of basic skills expenditures. Ultimately, colleges must decide on specific potential expenditures. Below are the nine expenditure categories that are permissible for use by the colleges, and which are reportable to the Chancellor's Office:

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It is essential to distinguish between disparate interpretations of the word "support" in relation to basic skills activities. BSI funds cannot be used to support the costs of a non-basic skills course; however, they can be used to support basic skills deficiencies for basic skills students, regardless of the course in which these deficiencies manifest.

For example, suppose a student who is one level below in mathematics never the less takes a for-credit, transferrable, degree-applicable algebra course. Basic Skills funds could not be used to support the cost of a non-basic skills course; however, BSI funds could be used to support tutoring for the basic skills student related to those aspects of the algebra course that correspond to their basic skills deficiency. These funds could also be used to provide basic skills professional development training for the instructor.