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Sample Questions for Students



Arithmetic

This test measures your ability to perform basic arithmetic operations and to solve problems that involve fundamental arithmetic concepts. There are 17 questions on the Arithmetic tests, divided into three types.

- Operations with whole numbers and fractions:
 Topics included in this category are addition, subtraction, multiplication, division, recognizing equivalent fractions and mixed numbers, and estimating.
- Operations with decimals and percents: Topics include addition, subtraction, multiplication, and division with decimals. Percent problems, recognition of decimals, fraction and percent equivalencies, and problems involving estimation are also given.
- Applications and problem solving: Topics include rate, percent and measurement problems; simple geometry problems; and distribution of a quantity into its fractional parts.

Arithmetic Sample Questions

For each of the questions below, choose the best answer from the four choices given. You may use the paper you received as scratch paper.

- 1. 2.75 + .003 + .158 =
 - A. 4.36
 - B. 2.911
 - C. 0.436
 - D. 2.938
- 2. $7.86 \times 4.6 =$
 - A. 36.156
 - B. 36.216
 - C. 351.56
 - D. 361.56
- 3. $\frac{7}{20}$ =
 - A. 0.035
 - B. 0.858
 - C. 0.35
 - D. 3.5
- 4. Which of the following is the least?
 - A. 0.105
 - B. 0.501
 - C. 0.015
 - D. 0.15
- 5. All of the following are ways to write 25 percent of N EXCEPT
 - A. 0.25 N
 - B. $\frac{25N}{100}$
 - C. $\frac{1}{4}$ N
 - D. 25 N
- 6. Which of the following is closest to 27.8×9.6 ?
 - A. 280
 - B. 300
 - C. 2,800
 - D. 3,000
- 7. A soccer team played 160 games and won 65 percent of them. How many games did it win?
 - A. 94
 - B. 104
 - C. 114
 - D. 124

- 8. Three people who work full-time are to work together on a project, but their total time on the project is to be equivalent to that of only one person working full-time. If one of the people is budgeted for one-half of his time to the project and a second person for one-third of her time, what part of the third worker's time should be budgeted to this project?
 - A. $\frac{1}{3}$
 - B. $\frac{3}{5}$
 - C. $\frac{1}{6}$
 - D. $\frac{1}{8}$
- 9. 32 is 40 percent of what number?
 - A. 12.8
 - B. 128
 - C. 80
 - D. 800
- 10. $3\frac{1}{3} 2\frac{2}{5} =$
 - A. $1\frac{1}{2}$
 - B. $\frac{1}{15}$
 - C. $\frac{14}{15}$
 - D. $1\frac{1}{15}$
- 11. $2\frac{1}{2} + 4\frac{2}{3} =$
 - A. $6\frac{1}{6}$
 - B. $6\frac{5}{6}$
 - C. $7\frac{1}{6}$
 - D. $7\frac{5}{6}$
- 12. What is $\frac{1,345}{99}$ rounded to the nearest integer?
 - A. 12
 - B. 13
 - C. 14
- D. 15
- 13. Three of four numbers have a sum of 22. If the average of the four numbers is 8, what is the fourth number?
 - A. 4
 - B. 6
 - C. 8
 - D. 10

- 14. $46.2 \times 10^{-2} =$
 - A. 0.0462
 - B. 0.462
 - C. 4.62
 - D. 462
- 15. If $\frac{3}{2} \div \frac{1}{4} = n$, then *n* is between
 - A. 1 and 3
 - B. 3 and 5
 - C. 5 and 7
 - D. 7 and 9
- 16. What is 12% of 120?
 - A. 10
 - B. 14.4
 - C. 18.4
 - D. 28.8
- 17. A box in a college bookstore contains books, and each book in the box is a history book, an English book or a science book. If one-third of these books are history books and one-sixth are English books, what fraction of the books are science books?
 - A. $\frac{1}{3}$
 - B. $\frac{1}{2}$
 - C. $\frac{2}{3}$
 - D. $\frac{3}{4}$
- 18. The measures of two angles of a triangle are 35° and 45°. What is the measure of the third angle of the triangle?
 - A. 95°
 - B. 100°
 - C. 105°
 - D. 110°

- 19. Erica bought $3\frac{1}{2}$ yards of fabric. If she uses $\frac{2}{3}$ of the fabric to make a curtain, how much will she have left?
 - A. $\frac{1}{6}$ yd.
 - B. $\frac{1}{3}$ yd.
 - C. $1\frac{1}{6}$ yd.
 - D. $2\frac{1}{3}$ yd.
- 20. Jen wants to tile the floor of her kitchen. The floor is rectangular and measures 12 feet by 8 feet. If it costs \$2.50 per square foot for the materials, what is the total cost of the materials for tiling the kitchen floor?
 - A. \$160
 - B. \$200
 - C. \$220
 - D. \$240

Elementary Algebra

A total of 12 questions of three types are administered in this test.

- The first type involves operations with integers and rational numbers, and includes computation with integers and negative rationals, the use of absolute values, and ordering.
- The second type involves operations with algebraic expressions using evaluation of simple formulas and expressions, and adding and subtracting monomials and polynomials. Questions involve multiplying and dividing monomials and polynomials, the evaluation of positive rational roots and exponents, simplifying algebraic fractions, and factoring.
- The third type of question involves translating written phrases into algebraic expressions and solving equations, inequalities, word problems, linear equations and inequalities, quadratic equations (by factoring), and verbal problems presented in an algebraic context.

Elementary Algebra Sample Questions

For each of the questions below, choose the best answer from the four choices given. You may use the paper you received as scratch paper.

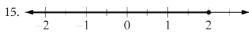
- 1. If A represents the number of apples purchased at 15 cents each, and B represents the number of bananas purchased at 10 cents each, which of the following represents the total value of the purchases in cents?
 - A. A + B
 - B. 25(A + B)
 - C. 10A + 15B
 - D. 15A + 10B
- $2. \quad \sqrt{2} \times \sqrt{15} = ?$
 - A. 17
 - B. 30
 - C. $\sqrt{30}$
 - D. $\sqrt{17}$
- 3. What is the value of the expression $2x^2 + 3xy 4y^2$ when x = 2 and y = -4?
 - A. -80
 - B. 80
 - C. -32
 - D. 32
- 4. In the figure below, both circles have the same center, and the radius of the larger circle is *R*. If the radius of the smaller circle is 3 units less than *R*, which of the following represents the area of the shaded region?



- A. πR^2
- B. $\pi (R-3)^2$
- C. $\pi R^2 \pi \times 3^2$
- D. $\pi R^2 \pi (R 3)^2$
- 5. $(3x 2y)^2 =$
 - A. $9x^2 4y^2$
 - B. $9x^2 + 4y^2$
 - C. $9x^2 + 4y^2 6xy$
 - D. $9x^2 + 4y^2 12xy$
- 6. If x > 2, then $\frac{x^2 x 6}{x^2 4} =$
 - A. $\frac{x-3}{2}$
 - B. $\frac{x-3}{x-3}$
 - C. $\frac{x-3}{x+2}$
 - D. $\frac{3}{2}$

- 7. $\frac{4-(-6)}{-5}=$
 - A. $\frac{2}{5}$
 - B. $-\frac{2}{5}$
 - C. 2
 - D. 2
- 8. If 2x 3(x + 4) = -5, then x =
 - A. 7
 - B. 7
 - C. 17
 - D. 17
- 9. -3(5-6)-4(2-3)=
 - A. -7
 - B. 7
 - C. -1
 - D. 1
- 10. Which of the following expressions is equivalent to $20 \frac{4}{5} x \ge 16$?
 - A. $x \leq 5$
 - B. $x \ge 5$
 - C. $x \ge 32\frac{1}{2}$
 - D. $x \le 32\frac{1}{2}$
- 11. Which of the following lists of numbers is ordered from least to greatest?
 - A. $-\frac{1}{3}, -\frac{3}{5}, \frac{2}{3}, \frac{3}{5}$
 - B. $-\frac{3}{5}, -\frac{1}{3}, \frac{3}{5}, \frac{2}{3}$
 - C. $-\frac{1}{3}, -\frac{3}{5}, \frac{3}{5}, \frac{2}{3}$
 - D. $-\frac{3}{5}, -\frac{1}{3}, \frac{2}{3}, \frac{3}{5}$
- 12. If 5t + 2 = 6, then t =
 - A. 8
 - B. $\frac{5}{4}$
 - C. $\frac{4}{5}$
 - D. -8

- 13. For which of the following equations are x = 5 and x = -5 both solutions?
 - A. $x^2 x^2 5x 25 = 0$
 - B. $x^2 + 25 = 0$
 - C. $x^2 + 10x 25 = 0$
 - D. $x^2 25 = 0$
- 14. If $x \neq 0$, then $\frac{u}{x} + \frac{5u}{x} \frac{u}{5x} = \frac{u}{5x}$
 - A. $\frac{7x}{5u}$
 - B. $\frac{5u}{7x}$
 - C. $\frac{29u}{5x}$
 - D. $\frac{31u}{5x}$



The solution set of which of the following inequalities is graphed on the number line above?

- A. $2x 4 \ge -3$
- B. $2x + 5 \le 6$
- C. $3x 1 \le 5$
- D. $4x 1 \ge 7$
- 16. 2x + 6y = 5x + 3y = 2

How many solutions (x, y) are there to the system of equations above?

- A. None
- B. One
- C. Two
- D. More than two
- 17. Which of the following is a factor of both $x^2 x 6$ and $x^2 5x + 6$?
 - A. x 3
 - B. x + 3
 - C. x 2
 - D. x + 2

$$18. \ \frac{10x^6 + 8x^4}{2x^2} =$$

A.
$$9x^{12}$$

B.
$$14x^4$$

C.
$$5x^4 + 4x^2$$

D.
$$5x^3 + 2x^2$$

- 19. A rectangular yard has area 96 square feet. If the width of the yard is 4 feet less than the length, what is the perimeter, in feet, of the yard?
 - A. 40
 - B. 44
 - C. 48
 - D. 52
- 20. On Monday, it took Helen 3 hours to do a page of science homework exercises. The next day she did the same number of exercises in 2 hours. If her average rate on Monday was *p* exercises per hour, what was her average rate the next day, in terms of *p*?
 - A. 2(p+1) exercises per hour
 - B. 3(p-1) exercises per hour
 - C. $\frac{2}{3}p$ exercises per hour
 - D. $\frac{3}{2}p$ exercises per hour

College-Level Mathematics Test

The College-Level Mathematics test measures your ability to solve problems that involve college-level mathematics concepts. There are six content areas measured on this test: (a) Algebraic Operations, (b) Solutions of Equations and Inequalities, (c) Coordinate Geometry, (d) Applications and other Algebra Topics, (e) Functions and (f) Trigonometry. The Algebraic Operations content area includes the simplification of rational algebraic expressions, factoring and expanding polynomials, and manipulating roots and exponents. The Solutions of Equations and Inequalities content area includes the solution of linear and quadratic equations and inequalities, systems of equations, and other algebraic equations. The Coordinate Geometry content area presents questions involving plane geometry, the coordinate plane, straight lines, conics, sets of points in the plane, and graphs of algebraic functions. The Functions content area includes questions involving polynomial, algebraic, exponential and logarithmic functions. The Trigonometry content area includes trigonometric functions. The Applications and other Algebra Topics content area contains complex numbers, series and sequences, determinants, permutations and combinations, factorials, and word problems. A total of 20 questions are administered on this test.

Sample Questions

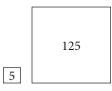
For each of the questions below, choose the best answer from the four choices given. You may use the paper you received as scratch paper.

1.
$$2^{\frac{5}{2}} - 2^{\frac{3}{2}}$$

- A. $2^{\frac{1}{2}}$
- B. 2
- C. $2^{\frac{3}{2}}$
- D. $2^{\frac{5}{3}}$
- E. 2^2

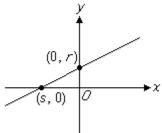
- 2. If $a \neq b$ and $\frac{1}{x} + \frac{1}{a} = \frac{1}{b}$, then x =
 - A. $\frac{1}{b} \frac{1}{a}$
 - B. b-a
 - C. $\frac{1}{ab}$
 - D. $\frac{a-b}{ab}$
 - E. $\frac{ab}{a-b}$
- 3. If $3x^2 2x + 7 = 0$, then $\left(x \frac{1}{3}\right)^2 =$
 - A. $\frac{20}{9}$
 - B. $\frac{7}{9}$
 - C. $-\frac{7}{9}$
 - D. $-\frac{8}{9}$
 - E. $-\frac{20}{9}$
- 4. The graph of which of the following equations is a straight line parallel to the graph of y = 2x?
 - A. 4x y = 4
 - B. 2x 2y = 2
 - C. 2x y = 4
 - D. 2x + y = 2
 - E. x 2y = 4
- 5. An equation of the line that contains the origin and the point (1, 2) is
 - A. y = 2x
 - B. 2y = x
 - C. y = x 1
 - D. y = 2x + 1
 - E. $\frac{y}{2} = x 1$
- 6. An apartment building contains 12 units consisting of one- and two-bedroom apartments that rent for \$360 and \$450 per month, respectively. When all units are rented, the total monthly rental is \$4,950. What is the number of two-bedroom apartments?
 - A. 3
 - B. 4
 - C. 5
 - D. 6
 - E. 7

7. If the two square regions in the figures below have the respective areas indicated in square yards, how many yards of fencing are needed to enclose the two regions?



- A. $4\sqrt{130}$
- B. $20\sqrt{10}$
- C. $24\sqrt{5}$
- D. 100
- E. $104\sqrt{5}$
- 8. If $\log_{10} x = 3$, then x =
 - A. 3¹⁰
 - B. 1,000
 - C. 30
 - D. $\frac{10}{3}$
 - E. $\frac{3}{10}$
- 9. If f(x) = 2x + 1 and $g(x) = \frac{x-1}{2}$, then $f(g(x)) = \frac{x-1}{2}$
 - A. *x*
 - B. $\frac{x-1}{4x+2}$
 - C. $\frac{4x+2}{x-1}$
 - D. $\frac{5x+1}{2}$
 - E. $\frac{(2x+1)(x-1)}{2}$
- 10. If θ is an acute angle and sin $\theta=\frac{1}{2},$ then cos $\theta=$
 - A. -
 - B. 0
 - C. $\frac{1}{2}$
 - D. $\frac{\sqrt{3}}{2}$
 - E. 2
- 11. 5y(2y-3) + (2y-3) =
 - A. (5y + 1)(2y + 3)
 - B. (5y + 1)(2y 3)
 - C. (5y-1)(2y+3)
 - D. (5y-1)(2y-3)
 - E. 10y(2y-3)
- 12. For what real numbers x is $x^2 6x + 9$ negative?
 - A. -3 < x < 3
 - B. x < -3 or x > 3
 - C. x = -3 or x = 3
 - D. 0 < x < 6
 - E. For no real numbers *x*

- 13. A root of $x^2 5x 1 = 0$ is
 - A. $\frac{1-\sqrt{29}}{2}$
 - B. $\frac{5-\sqrt{17}}{2}$
 - C. $\frac{1+\sqrt{29}}{2}$
 - D. $\frac{5 + \sqrt{17}}{2}$
 - E. $\frac{5+\sqrt{29}}{2}$
- 14. In the xy -plane, the graph of $y = x^2$ and the circle with center (0,1) and radius 3 have how many points of intersection?
 - A. None
 - B. One
 - C. Two
 - D. Three
 - E. More than three
- 15.



If an equation of the linear function in the figure above is y = mx + b, then m =

- A. $-\frac{r}{s}$
- B. $\frac{r}{s}$
- C. rs
- D. *r*
- E. -s

- 16. One ordering of the letters *T*, *U*, *V* and *W* from left to right is *UTVW*. What is the total number of orderings of these letters from left to right, including *UTVW*?
 - A. 8
 - B. 12
 - C. 16
 - D. 20
 - E. 24
- 17. If $f(x) = \frac{3x-1}{2}$ and f^{-1} is the inverse of f, what is the value of $f^{-1}(3)$?
 - A. $\frac{1}{3}$
 - B. $\frac{2}{3}$
 - C. 1
 - D. 2
 - E. $\frac{7}{3}$
- 18. The sequence $\{a_n\}$ is defined by $a_0 = 1$ and

$$a_{n+1} = 2a_n + 2$$
 for $n = 0, 1, 2, ...$ What is the value of

- a_3 ?
- A. 8
- B. 10
- C. 16
- D. 20
- E. 22
- 19. From 5 employees at a company, a group of 3 employees will be chosen to work on a project. How many different groups of 3 employees can be chosen?
 - A. 3
 - B. 5
 - C. 6
 - D. 10
 - E. 15
- 20. If $f(x) = \left(\frac{1}{3}\right)^x$ and a < b, which of the following must be true?

A.
$$f(a) + f(b) = 3$$

- $B. \quad f(a) + \frac{1}{3} = f(b)$
- C. f(a) = f(b)
- D. f(a) < f(b)
- E. f(a) > f(b)

Answer Key

ARITHMETIC	
QUESTION NUMBER	CORRECT ANSWER
1	В
2	A
3	С
4	С
5	D
6	A
7	В
8	С
9	С
10	С
11	С
12	С
13	D
14	В
15	С
16	В
17	В
18	В
19	С
20	D

ELEMENTARY ALGEBRA	
QUESTION NUMBER	CORRECT ANSWER
1	D
2	С
3	А
4	D
5	D
6	В
7	D
8	В
9	В
10	А
11	В
12	С
13	D
14	С
15	С
16	А
17	А
18	С
19	А
20	D

Answer Key

COLLEGE-LEVEL MATHEMATICS	
QUESTION	
NUMBER	CORRECT ANSWER
1	C
2	E
3	E
4	С
5	A
6	
7	C
8	В
9	A
10	
11	В
12	E
13	E
14	
15	A
16	E
17	E
18	Е
19	D
20	E