

**FY2018-2019 HSI Supplemental Activities Report**

Name of Institution: Chabot-Las Positas Community College District- Las Positas College

PR Award #: P031S150011

Project Name: Online Orientation & Financial Literacy

<p><b>What is the status of your supplemental grant?</b></p>	<p>November 13<sup>th</sup>, 2018. The Chabot-Las Positas Community College District or CLPCCD Board of Trustees approved Acceptance of Grant Award – U.S. Department of Education, Title V Hispanic Serving Institution – Science, Technology, Engineering, and Math (STEM) Success (P031S150011-18A), Chabot-Las Positas Community College District, Las Positas College.</p> <p>A plan of action was developed and to this point in time, we are on target to comply with the activities as original proposed.</p>
<p><b>What activities were proposed?</b></p>	<p><b>Online Orientation</b> Creating a new online orientation that is creative, informative, and fun to our students.</p> <p><b>Financial Literacy</b> Financial literacy speaker series entails intends to edify underrepresented students and the community on financial literacy, knowledge of economics, and full understanding of higher education financing and repayment. More specifically, scholarships, grants, college savings, student loans, and the different alternatives on how to pay for college.</p>
<p><b>Have the proposed activities been implemented?</b></p>	<p><b>Online Orientation</b> Key players were identified to support, participate, and develop the new online orientation. All administrators in the student services area play an important role and they are part of the project including the outreach specialist.</p> <p>Three vendors submitted demonstrations and quotes. After carefully reviewing its content and value, the team selected Cynosure.</p> <p>April 16<sup>th</sup>, 2019. After selecting the vendor, The CLPCCD Board of Trustees approved the proposed Agreement with Cynosure and Las Positas College (Chabot-Las Positas Community College District).</p> <p>After the approval of the proposed Agreement with Cynosure and CLPCCD, the team met with the provider to review establish the process, including a calendar of events. To this point, the provider has delivered an outline, and its being reviewed by the team prior to developing the</p>

	<p>storytellers, etc. So far, we are on track to launch our new online orientation by or before September 30<sup>th</sup>, 2019.</p> <p><b>Financial Literacy</b>  Professor Erick Bell and Professor Zola Rodgers are highly involved in the community. Both of them are CPA's and experts in teaching financial literacy. To this point, the professors held two workshops:</p> <ul style="list-style-type: none"> <li>a) April 2<sup>nd</sup> How to relate to your money, savings &amp; budgeting- why it's important. How to set a budget</li> <li>b) April 23<sup>rd</sup> setting financial goals, strategies to eliminate debt, understanding different investment vehicles to meet your goals.</li> </ul> <p>Furthermore, we are working in collaboration with our financial aid department. They are hosting workshops during the day and HSI is hosting the workshops at nighttime to allow more opportunities and flexibility to students who work during the daytime.</p> <p>Another important task to mention is that our financial aid department and the Volunteer Income Tax Assistance or VITA program came together to offer free tax preparation to our students.</p> <p>In regards to the fall semester, we have scheduled two additional workshops with Professor Bell and Rodgers:</p> <ul style="list-style-type: none"> <li>c) August 27<sup>th</sup></li> <li>d) September 17<sup>th</sup></li> </ul> <p>We also scheduled multiple workshops offer by our financial aid department.</p>
<b>If so, why/why not?</b>	n/a
<b>Approximately how many students have participated in the activities proposed?</b>	<p><b>Online Orientation</b> N/A.</p> <p><b>Financial Literacy</b>  Approximately 100+ students including financial aid workshops, free tax services, and the speaker series.</p>
<b>Thus far, what has worked?</b>	<p><b>Online Orientation</b>  We are extremely happy with our new vendor. So far, the outline looks fantastic and meets the title V – nine required orientation items.</p>

	<p><b>Financial Literacy</b> Working in collaboration with our financial aid department has been phenomenal because we were able to reach out more students allowing the opportunity and flexibility of participating during the day and/or nighttime. Students are welcome to participate as much as they desire.</p>
<p><b>What activities have not worked?</b></p>	<p><b>Online Orientation</b> Although we are moving at a slower pace as expected, everything seems to be progressing and we should be able to launch our new orientation prior the end of Year-4 of the grant.</p> <p><b>Financial Literacy</b> We scheduled a couple of workshops on the same week. The turned out was bit low.</p>
<p><b>What plan of action has been taken to correct the activities that have not worked (if applicable)?</b></p>	<p><b>Online Orientation</b> N/A</p> <p><b>Financial Literacy</b> We planned and scheduled our workshops/speaker series a bit more carefully with the intention of not having them too close to each other or not having them during the same week.</p> <p>Additionally, the tax season ended in April. Therefore, there is no need to continue offering the FREE Tax preparation services.</p>