## Student Equity and Achievement (SEA) Data 2019 Summary of LPC Disproportionately Impacted (DI) Groups

		Current Equity Data						
	pot	Gap	Value	Baseline		Full Equity		
Metric by DI Group	Method	Rate	Students	Rate	Students	Rate	Students	
1. Access (Enrolled in the Same Community College)								
LPC OVERALL		0%	0	45%	9,534			
Black or African American (Female)	PPG-1	-10%	73	37%	278	47%	351	
Black or African American (Male)	PPG-1	-5%	31	42%	245	47%	276	
* Filipino (Female)	PPG-1	-4%	25	43%	273	47%	298	
White (Female)	PPG-1	-3%	108	45%	1,755	47%	1,863	
Black or African American (All)	PPG-1	-7%	90	39%	530	46%	620	
Some other race (All)	PPG-1	-32%	188	14%	81	46%	269	
2. Readiness (Completed Both Transfer-Level Math and	l Engli	sh with	in the Dist	trict)				
LPC OVERALL		0%	0	16%	307			
American Indian or Alaska Native (Female)	PPG-1	-16%	0	0%	0	16%	0	
Black or African American (Female)	PPG-1	-12%	2	5%	1	17%	3	
Black or African American (Male)	PPG-1	-17%	7	0%	0	17%	7	
Hispanic or Latino (Male)	PPG-1	-8%	24	10%	29	18%	53	
* First Generation (Male)	PPG-1	-5%	18	12%	43	17%	61	
Foster Youth (Female)	PPG-1	-17%	2	0%	0	17%	2	
Foster Youth (Male)	PPG-1	-16%	1	0%	0	16%	1	
American Indian or Alaska Native (All)	PPG-1	-16%	0	0%	0	16%	0	
Black or African American (All)	PPG-1	-15%	10	2%	1	17%	11	
Hispanic or Latino (All)	PPG-1	-6%	39	12%	75	18%	114	
* First Generation (All)	PPG-1	-5%	36	13%	100	18%	136	
Foster Youth (All)	PPG-1	-16%	4	0%	0	16%	4	
LGBT (All)	PPG-1	-9%	5	8%	4	16%	9	
3. Retention (Retained from Fall to Spring at the Same Co	llege)							
LPC OVERALL		0%	0	69%	6,259			
Black or African American (Female)	PPG-1	-15%	27	54%	99	69%	126	
* First Generation (Female)	PPG-1	-3%	52	67%	1,336	69%	1,388	
Foster Youth (Male)	PPG-1		7	45%	14	69%	21	
Black or African American (All)	PPG-1	-10%	39	59%	225	69%	264	
* First Generation (All)	PPG-1	-3%	106	67%	2,435	70%	2,541	
4. Completion (Attained the Vision Goal Completion De	finition	1						
LPC OVERALL		1.00	0	100%	712			
American Indian or Alaska Native (Male)	PI	0.00	1	0%	0	0%	1	
Asian (Male)	PI	0.69	15	5%	33	7%	48	
Black or African American (Male)	PI	0.18	14	0%	3	2%	17	
More than one race (Male)	PI	0.79	5	3%	18	3%	23	
Native Hawaiian or other Pacific Islander (Female)	PI	0.79	1	0%	2	0%	3	
Native Hawaiian or other Pacific Islander (Male)	PI	0.43	1	0%	1	0%	2	
Some other race (Male)	PI	0.76	1	0%	2	0%	3	
Foster Youth (Male)	PI	0.61	1	0%	2	0%	3	
LGBT (Female)	PI	0.69	4	1%	8	2%	12	
LGBT (Male)	PI	0.48	3	0%	3	1%	6	

Updated: 4/12/19

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	_	Current Equity Data						
	Method	Gap Value		Baseline		Full Equity		
Metric by DI Group	Met	Rate	Students	Rate	Students	Rate	Students	
American Indian or Alaska Native (All)	PI	0.69	0	0%	1	0%	1	
Black or African American (All)	PI	0.53	17	3%	19	5%	36	
Native Hawaiian or other Pacific Islander (All)	PI	0.62	2	0%	3	1%	5	
LGBT (All)	PI	0.61	7	2%	11	3%	18	
5. Completion (Transferred to a Four-Year Institution)								
LPC OVERALL		1.00	0	100%	1,243			
Disabled (Male)	PI	0.68	17	3%	35	4%	52	
Black or African American (Female)	PI	0.64	12	2%	21	3%	33	
Hispanic or Latino (Male)	PI	0.76	39	10%	125	13%	164	
Native Hawaiian or other Pacific Islander (Female)	PI	0.22	4	0%	1	0%	5	
Native Hawaiian or other Pacific Islander (Male)	PI	0.28	3	0%	1	0%	4	
* First Generation (Female)	PI	0.80	55	18%	218	22%	273	
Foster Youth (Male)	PI	0.66	2	0%	3	0%	5	
LGBT (Female)	PI	0.68	5	1%	11	1%	16	
Disabled (All)	PI	0.78	23	7%	84	9%	107	
Native Hawaiian or other Pacific Islander (All)	PI	0.24	6	0%	2	1%	8	

SOURCE: Student Equity and Achievement (SEA) Data File, Data on Demand, CA California Community College.

NOTE: Gap Value "Rate": For Percentage Point Gap, this is the percentage difference of the focal group's performance compared to the performance of everyone else (all students minus the focal group). For the Proportionality Index it is the ratio comparison of the focal group's representation among all outcomes over the focal group's representation among all students considered. Gap Value "Students" PPG or PI value represented as number of students needed to reach equitable outcomes.

Updated: 4/12/19

<sup>\*</sup>Indicates a sub-population group for which the state provided data but is not requiring college goals to be determined.