

LPC's Basic Skills Transformation (BSSOT) Grant Fall 2018: Professional Development Opportunities

All of the following activities have been approved to count towards the Variable Flex requirement.



Reading Apprenticeship 101 and STEM 101 (Online, 7-Week Course)

Description (taken from the website):

Reading Apprenticeship (RA) is “evidence-based, teacher professional learning to improve academic literacy and social-emotional learning” across the curriculum. For more information about RA STEM Faculty 101 and RA Faculty 101, please see the website: <https://readingapprenticeship.org/professional-learning/>

Important Dates and Registering Information:

RA Faculty 101 and RA STEM Faculty 101, both online, 32-hour, 7-week courses, are designed to help faculty learn and implement RA practices in their classrooms. The classes run from September 17 – November 4, 2018. The entire cost, \$750.00 per participant, will be paid by the BSSOT Grant upon participant approval. The deadline for registering is **September 10**.

Please contact **Elena Cole** by **September 7** if you are interested in registering for the course.

This opportunity is appropriate for teaching faculty due to the interactive nature of the curriculum.

Community Cultural Wealth Workshop (2-Hour Workshop)

Presenters: Kristine Vanderhoof (English) and Elena Alvarado-Strasser (Sociology)

Description:

Often, in discussions about student success, conversations can dwell on attributes that students **don't** have, and how their deficits contribute to their lack of success. This workshop will focus on applying the model of Community Cultural Wealth, developed by Tara Yosso, which asks us to look at the social and cultural capital that students and their communities **do** have, and how we can build on those attributes so that students can be successful in college and beyond. This framework is originally geared towards students of color, yet it is valuable for all of us because it illuminates many of the strengths and positive attributes we, and our communities, can contribute to our education.

When and Where:

Friday, October 5, 2018, 1 – 3 p.m., at LPC in Building 400. Refreshments will be provided.

This opportunity is appropriate for classified professionals, faculty, and administrators.

On Course Introductory Workshop (1-Day Workshop)

Presenter: On Course Expert Facilitator

Description (taken from the website):

On Course workshops “present and model engaging learner-centered educational practices, and participants leave with effective new strategies they can implement immediately. These strategies empower students to become active, responsible learners, improving student academic success and retention. If you are looking for a professional development workshop that will make a difference, look no further.”

When and Where:

Friday, October 19, 2018, at LPC in Building 400. Workshop meeting times TBA. Refreshments will be provided. Please contact **Elena Cole by October 12** if you are interested in attending.

This opportunity is appropriate for classified professionals, faculty, and administrators.

Introduction to Using Lacuna (2-Hour Workshop)

Presenters: Kathleen (Kat) King, Angelo Bummer, and Catherine (Katie) Eagan

Description:

Have you ever found yourself wondering whether an assigned reading passage was too hard, or if students just hadn't read at all? Do you wish there were ways to elicit more diverse voices in your classroom discussions? Perhaps you've wished there was an easy way to model reading strategies to struggling students, or a techie way to help students pull quotes for essays. Come check out [Lacuna](#) - free digital annotation software that makes the process of reading social and engaging.

Three of your fellow LPC instructors will be available to guide you through the software, whether this is your first time hearing about it or you are already tinkering with the program. We will highlight the many ways [Lacuna](#) can add to your classrooms, from seeing which of your students are reading and which aren't to seeing which areas of a text students are struggling with or misunderstanding. Instructors from any and all departments are welcome to attend. Plan to leave with materials - copies and digital resources - you can use or adapt to your classrooms.

When and Where:

Friday, November 2, 2018, 12:30 – 2:30, at LPC in Building 400. Refreshments will be provided. Please contact **Elena Cole by October 31** if you are interested in attending.

This opportunity is appropriate for classified professionals, faculty, and administrators.

On Course Specialty Workshop – Diversity (1-Day Workshop)

Presenter: On Course Expert Facilitator

Description (taken from the website):

On Course workshops “present and model engaging learner-centered educational practices, and participants leave with effective new strategies they can implement immediately. These strategies empower students to become active, responsible learners, improving student academic success and retention. If you are looking for a professional development workshop that will make a difference, look no further.”

This workshop will focus on learning to implement OC principles with culturally diverse students.

When and Where:

Friday, November 16, 2018, at LPC in Building 400. Specific workshop times TBA. Refreshments will be provided. Please contact **Elena Cole by November 9** if you are interested in attending.

This opportunity is appropriate for classified professionals, faculty, and administrators.