

HyFlex @ LPC



Flex Day, March 8, 2022

Agenda

- HyFlex overview & training (so far)
- Faculty experience (so far)
- Classroom technology (so far)
- Questions

LPC's Definition of HyFlex

A HyFlex (Hybrid Flexible) course allows students the choice of attending class on campus or online. Online modalities may include synchronous online, and/or asynchronous online instruction.

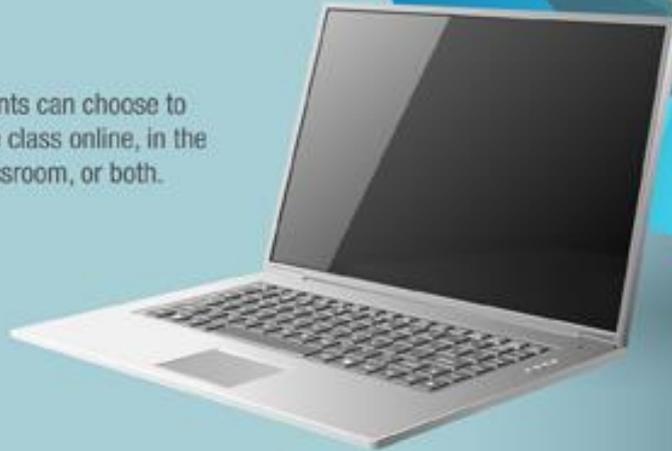
Definition by LPC Distance Education Committee, January 28, 2022

What is HyFlex?



This gives students the freedom to study when and where they want to based on their own needs, desires, and preferences.

Students can choose to take the class online, in the classroom, or both.



HyFlex classes combine elements of both online and classroom-based learning – they take hybrid courses to a new level of flexibility.



Course material is offered in traditional and online formats.



Students can choose how they attend courses weekly, which can resolve many scheduling conflicts.



Instructor Choices

- LPC instructors have three choices to teach in these modalities:
 - Face-to-face (f2f) and synchronous online using ConferZoom
 - Face-to-face (f2f) and asynchronous online
 - Face-to-face (f2f) and synchronous online AND asynchronous online
- Students should be able to choose modalities on a session-by-session basis.
- Students need to know the modalities prior to registering for classes.

Key Points

- Possibility of increased workload
 - Draw upon your experience; reuse content
 - If trained to teach asynchronously online, you have a head start
- No matter your content & activities with students in different modalities, all students should be able to achieve the SLOs of the course
- Aim for interaction among all students
- More flexibility might equal higher enrollments

LPC HyFlex Training

- 20 faculty last fall
- Spring 2022 training
 - Delivered in 3 modalities
 - Will cover HyFlex design, engagement, implementation, and classroom technology
- Summer 2022 training
- Dates, compensation, template

