

Academic Honesty, Honestly

Flex Day March 9, 2021

Your Friendly Neighborhood Presenters

Catherine Eagan, English

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Our Goals for Today

- Introduce the Academic Integrity Recommendations document
- Better understand Academic Integrity
- Discuss potential resolutions to Academic Dishonesty

Survey

<https://forms.gle/9MqoHjox1PSpkHdG8>

Please help us out by filling out this brief survey. It's anonymous (and mostly multiple-choice!)

Academic Integrity: Your Questions, Concerns & Stories

Academic Integrity

What questions and/or concerns do you have regarding academic integrity at LPC? Do you have a specific story you would like to share?

[Jam Board Link](#)

THE DOCUMENT!

Academic Integrity Recommendations and Potential Resolutions

Inception of this Document

How did this document come to be?

- Increase in Academic Integrity issues in different classes
- Need to discuss Academic Integrity in diverse disciplines
- Lack of structure on how to handle an academic integrity case.

Topics Covered in the Document

[Recommended Syllabus Language and Links \(Tone, Specifics\)](#)

[Examples of Syllabus Language Provided by Faculty](#)

[Recommended Syllabus Information about Academic Supports: \(RAW center, Tutorial Center, SmartShops\)](#)

[Library Resources](#)

[Teaching Resources/Best practices/Creative ideas](#)

[Scenarios](#)

[Prevention/Enforcement/Reporting Tools: \(Turnitin, Proctorio, Maxient\)](#)

[Approaching Students Who You Suspect Have Cheated or Plagiarized](#)

Thank you for attending!

As your Academic Senate representatives, we want to represent you! Please feel free to contact us if you have more thoughts, concerns, or questions regarding academic honesty at LPC:

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Extras

Scenario #1

A student, "Jordan," has been anxious about math for as long as they can remember. "I'm a bad test taker," Jordan says, "and sometimes I also procrastinate on doing my homework and other assignments because I feel bad when I don't understand them right away." One thing that makes Jordan feel better is talking through their math assignments with their friend Taylor, who has already taken this math class. Taylor and Jordan put on their headsets and chat away...it feels so much better and more relaxed, like they're gaming together (as they often do); just now they are also talking about how to solve these math problems. The date of Jordan's first math midterm rolls around and Jordan is feeling more anxious than ever. Jordan decides to wear their headset during the exam and call Taylor for some peace of mind. Taylor is more than happy to help-- they just want to see Jordan pass the class and feel better.

Scenario #2

Too many work and home responsibilities limit the study time that Insoo has for an upcoming test. So, instead of working with the instructor to create a mutually-agreed solution (a deadline extension or an alternative assignment), Insoo panics and decides to use cheating apps recommended by a friend to complete the test. The teacher recognizes that notation or wording is not in the textbook or used in the class, and identifies that Insoo has completed the assessment dishonestly.

Share-Out

What information stood out for your group in your section of the Academic Integrity document?

What other information would you like to see in this document?