

What are Students Saying at LPC?

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SPRING 2019 FLEX DAY

MARCH 19, 2019

Questions for Today

Who are our new first-time college students who have a goal of transfer and/or earn an associate degree?

- With our new funding formula, it is important that we understand:
 - *who are students with a goal of completing,*
 - *how are they doing and*
 - *what are they saying!*

In this one hour together, we will look briefly at some qualitative and quantitative data.

Goal of Our Session Today

If we know who they are and what they are saying...

..our goal today then becomes to start wondering what can we do individually and collectively to keep them on the path?

Student Characteristics and Momentum Metrics

of New First-Time College Students
Who Want to Transfer and/or an Associate Degree

New First-Time College Students who want to Transfer and/or an Associate Degree:

- Transfer with an associate degree
- Transfer without an associate degree
- Associate degree only

1. Each fall, about 9,300 students attend LPC.
How many are new first-time college students
who would like to transfer and/or earn an
associate degree?

Answer: Approximately 1,200

2. Of those 1,200 students:

- What percentage only want an associate degree (i.e., they do not want to transfer)?

Answer: 4%

- Of the students who want to transfer, what percentage want to earn an associate degree prior to transferring?

Answer: 76%

2. Of those 1,200 students:

- What is the top city of residence?

Answer: Tracy

- What percentage are full-time (12 units or more)?

Answer: 60%

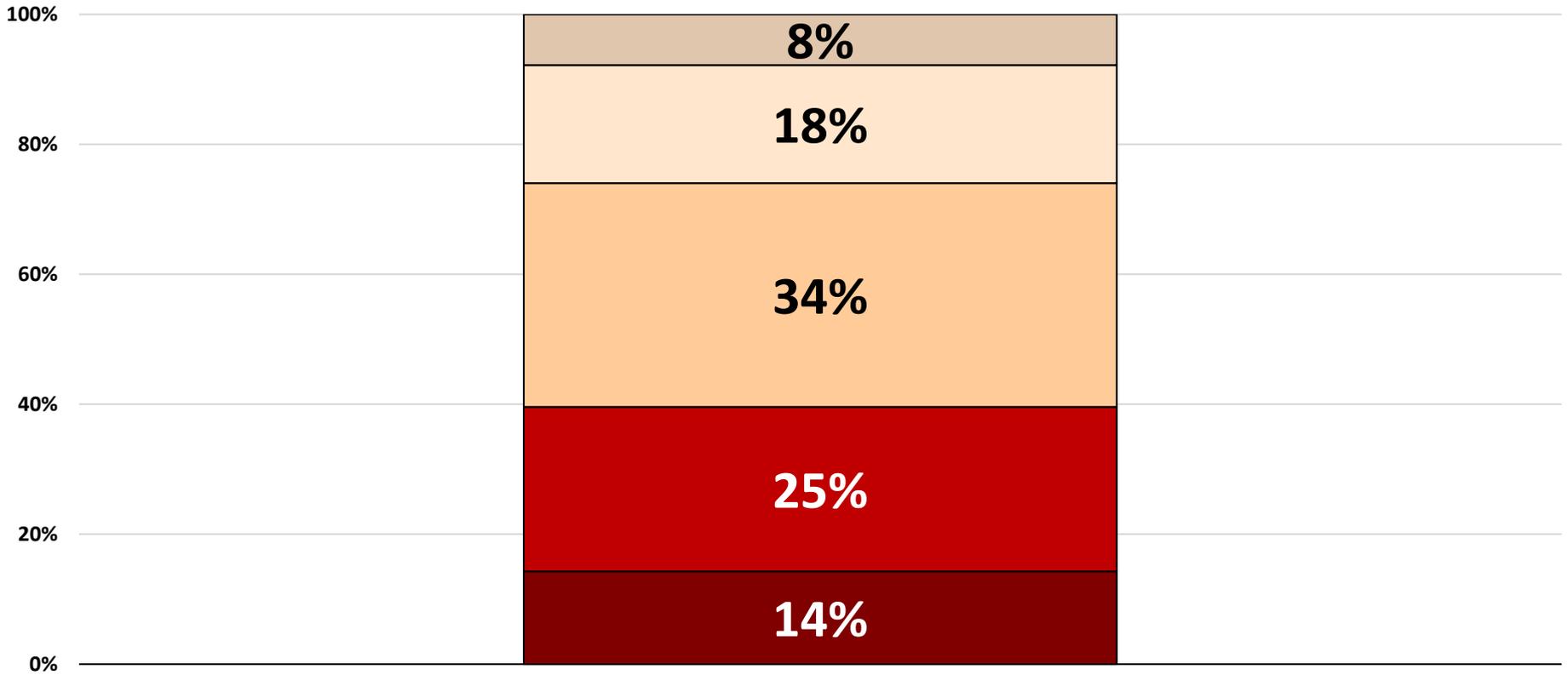
3. Of those 1,200 students, what percentage successfully complete 30 units by the end of their first year?

Answer: 8%

All Successful Units in First Year

Cohort: Fall 2017

■ None ■ Less than 12 ■ 12 - 23.5 ■ 24 - 29.5 ■ 30 or more



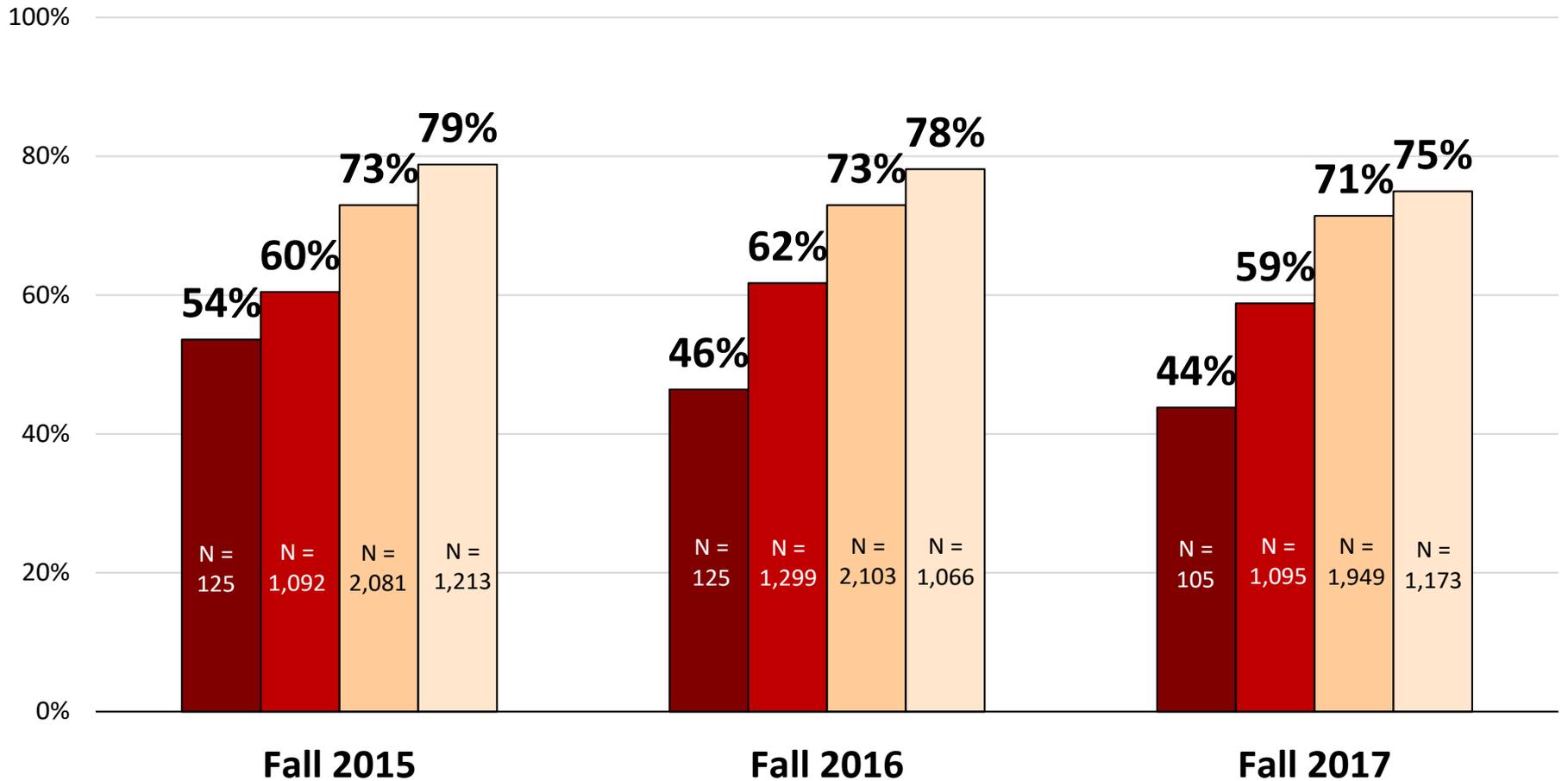
Fall 2017

4. Of those 1,200 students, do you think the students who take fewer units are more successful or less successful in their classes?

Course Success Rates by Units Attempted

Cohorts: Fall 2015, Fall 2016, and Fall 2017

■ Less than 6 Units ■ 6 - 11.5 ■ 12 - 14.5 ■ 15 or more



Notes: Cohorts are new first-time college students who plan to transfer, and/or earn an associate degree. N equals enrollments.

Fall 2018 Student Satisfaction Survey Results

5. Of all LPC students, 1/3 of them considered taking an additional course.

Considered taking an additional course:	Percent	Survey Sample = 1,261
Yes	33%	413
No	67%	848

Source: Fall 2018 Student Satisfaction Survey

What do you think students said prevented them from taking an additional course?

Students were asked “What prevented you from taking additional courses?”

Common responses:

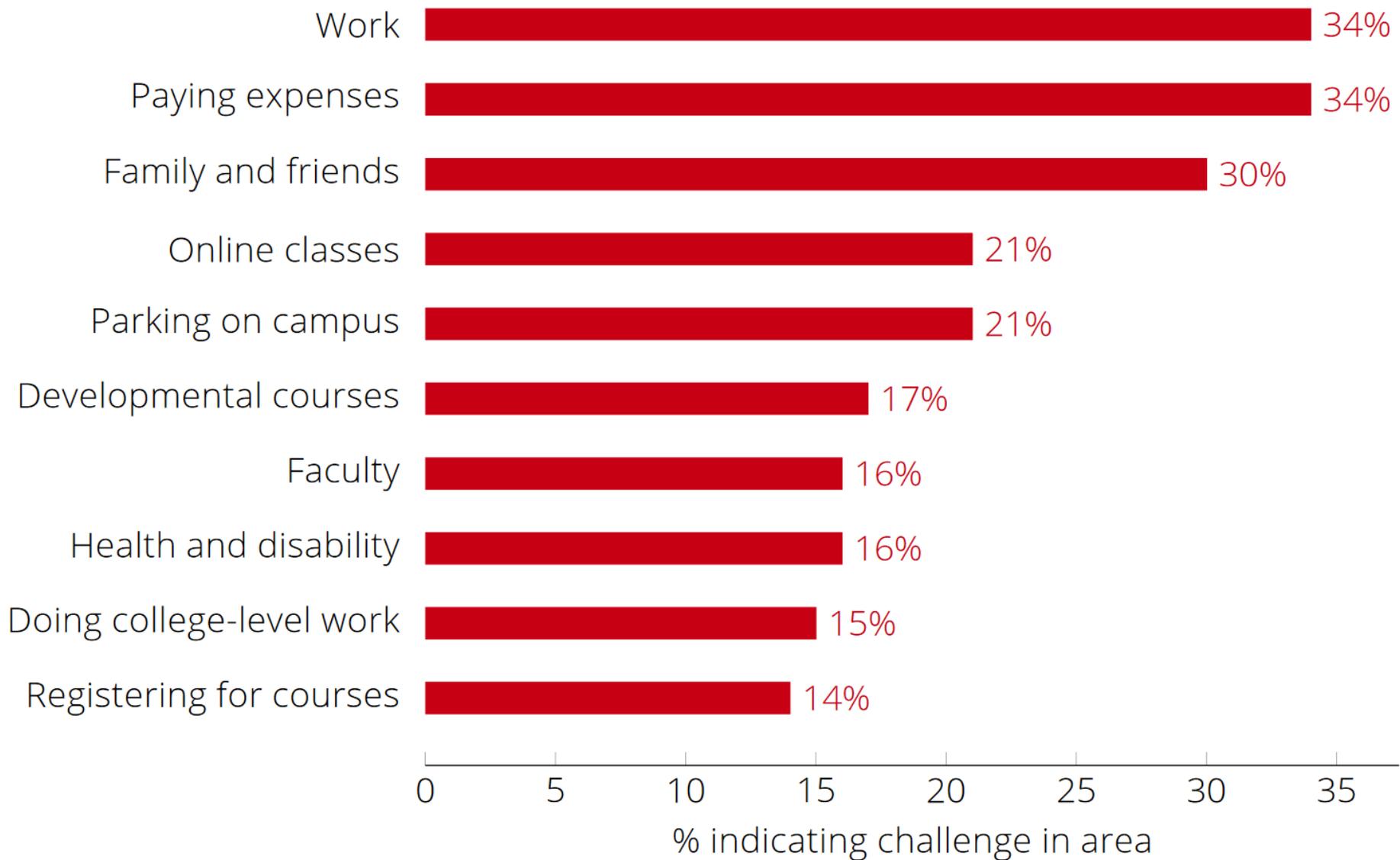
- Availability of courses (full, conflicting schedule, not offered, lack of evening, lack of online)
- Unsure what class to take
- Worried about too much class work, lack of support or confidence in ability or bandwidth

WHAT CHALLENGES TO SUCCESS DO COMMUNITY COLLEGE STUDENTS FACE?

In Fall 2017 and Fall 2018, ten community colleges were surveyed across the country, called “Revealing Institutional Strengths and Challenges (RISC) Survey.”

The survey directly asked students about the challenges they face while in college.

Figure 3.1 Top ten challenges to student success



Notes

Percentages do not sum to 100%, because respondents could choose more than one option. $n = 6,079$.

How does this survey resonate with feedback from our students?

Looking at the Fall 2018 LPC Student Satisfaction Survey question “What can Las Positas College do to help you succeed academically?”

Common response:

- Parking! Price of parking & more parking!

What can we do individually and collectively to keep them on the path at LPC?

Please respond if you have experienced the following:	Yes, within 12 months
Felt things were hopeless	51%
Felt overwhelmed by all you had to do	75%
Felt very sad	59%
Felt overwhelming anxiety	64%
Seriously considered suicide	14%
Felt so depressed that it was difficult to function	33%
Attempted suicide	4%
Source: Fall 2018 Student Satisfaction Survey	

What can we do individually and collectively to keep them on the path at LPC?

According to the report:

“Community college students face a dizzying array of demands outside of college that affect their success.

Among the top ten challenges most frequently cited, personal issues, such as **balancing work and school** (first most frequently cited), **paying expenses** (second), meeting **demands of family and friends** (third), and **health and disabilities (eighth)**, all present obstacles for many students.”

What can we do individually and collectively to keep them on the path at LPC?

According to the report:

“While students face challenges, they **overwhelmingly report a positive community college experience.**”

Ninety-five percent were very likely or somewhat likely to recommend their college to a friend.

Ninety-six percent believe their community college education was worth what they paid or worth more than what they paid.

Nearly all believe their college helped them meet their educational goals.”

Thank you for coming!

Our goal for today was to:

- Raise awareness of who are our new first-time college students who have a goal of transfer and/or earn an associate degree are.
- Start wondering what can we do individually and collectively to keep them on the path?

We hope you join in more Guided Pathway's inquiry and workgroups as we strive to improve our students' experience at LPC.