

Flex Day: April 3, 2018
Visioning for Faculty Professional Development at LPC

Possible Future Professional Development Opportunities:

Peer Observation Pool (POP):

The goal of participating in a Peer Observation Pool is to learn from colleagues by observing their classrooms. This is not related in any way to faculty evaluation; this is informal and all about learning as an observer.

Focused Inquiry Group (FIG):

Participants identify lines of inquiry that they wish to explore, engage in research focused on their students, and report their findings to the broader campus community. FIGs often lead to APPLES.

Action Plan Projects for Learning Excellence (APPLE):

These offer an opportunity for small groups of faculty/staff to carry out action plans from previous FIGs or assessments (such as SLOs). Participants create or implement a concrete product or action that will lead to increased student success. In brief, FIGs and other assessments identify problems and make recommendations, and APPLEs take the next step to solve the problem.

Literature Review Group (LRG):

Participants read literature related to a particular topic with a focus on developing participants' teaching practice, sharing innovative approaches to supporting student success, and making programmatic changes based on the research.

Discuss, Apply, Reflect, Teach (DART):

These are 2-part series workshops for staff and faculty to share and implement research-validated strategies for student engagement and access across the disciplines. Participants meet once to learn a strategy and plan how they'll apply it. Then they try it out in their classrooms/areas, and meet once more 2-4 weeks later to reflect on their experience, share ideas, make adjustments, and if relevant, provide data for assessment.

Reading Apprenticeship (RA):

Reading Apprenticeship is "evidence-based, teacher professional learning to improve academic literacy and social-emotional learning" across the curriculum. In-house RA programs exist in many community colleges where faculty receive on-going training in RA principles proven to improve student outcomes.

Growth Mindset and Habits of Mind Training:

Training in research and practices that foster in students growth mindset and habits of mind, both proven to help teach students skills making them more successful across the curriculum.

Research Shorts:

An individual or team of staff or faculty tests or shares their crazy ideas, cool lessons, surprising results, accidental insights, colossal failures, or outside research at a time convenient for you while attendees give supportive feedback.

Lesson Studies:

A lesson study consists of a team of three to five faculty members within or across disciplines that gather together at least once a month to design specific lessons for a particular set of courses (e.g., gateway courses or courses within multiple sections), attend each others' classes to test and observe these lessons from multiple points of view, measure learning outcomes, and regroup several times as a team to revise a particular lesson and generate further dialogue around course, program, and institutional outcomes.

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**Possible Future Professional Development Opportunities:
Worksheet**

Please list individual and/or programmatic professional development needs:

Please list any professional development opportunities that you and/or your colleagues would want to have available at Las Positas College. (Please be creative and aspirational!)