

Creating a Welcoming Directory Message to our Community FLEX DAY, FALL 2022



"Decades of research supports that students who feel connected to their college are more likely to complete and succeed in their courses, persist from semester to semester, and achieve their educational goals."

- Caring Campus

Agenda

- Welcome!
- What is a welcoming directory message?
- What things could include in my message?
- Create a welcoming directory
- Next steps
 - Post your message! We can or you can attend one of Tim's Omni trainings and do it yourself!
 - Update your profile photo!

Outcomes

• Create a welcoming directory message.

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Visual Arts, Performing Arts and Design	Business, Economics, Entrepreneurship, and Information Technology	Society, Culture, and Human Development	Language, Literature, and Communications Studies	Health, Wellness, and Public Safety	Science, Technology, Engineering, Math, and Environment	Advanced Manufacturing and Transportation	Undecided - Let's Explore!

Welcome to Las Positas College's Academic and Career Pathways!

There is a pathway for everyone at Las Positas College and we look forward to supporting you along your academic journey and helping you achieve your educational goals.







Counseling Marina Lira Contact Info

Humanities

Elizabeth Wing

Contact Info

Brooks



Counseling Angella VenJohn Contact Info

Early Care and

Education

Ana Del Aguila

Contact Info



Meet Your Success Team

Counseling Salvador Victoria Contact Info



Early Care and Education Nadiyah Taylor Contact Info

For more information please contact:

Math Department Coordinator

Jennie Graham

Math Support Coordinators

Kristy Woods

Michael Peterson

Math Club Advisor

Ashley McHale

Math Dept. Webmaster

David Powers

Meet Our Team!

- Full-Time Faculty
- Part-Time Faculty
- Instructional Assistants

Our LPC websites frequently will link to our Directory

Page!





What is a welcoming Directory message?

A welcoming message is one that...

What can I include in my message?

Belonging Statement

We know students who feel connected to their college are more likely to complete and succeed. Including a diversity or inclusion statement in your welcome shows students that you value and respect differences and are aware of inequities and challenges that different students face.

"Is your statement inclusive of different types of diversity, including, but not limited to: race, gender, ethnicity, sexual orientation, age, socioeconomic status, religion, and disability? Which campus resources would you like to direct your students to for further support?" - <u>Brown University</u>

Belonging Statement

Example: "I want to stress that ALL students are welcome in my class, regardless of national origin, religious affiliation, ethnicity, gender, sexual orientation, age, physical or mental challenges, socioeconomic status, race, or cultural background. Together we can work together to create an environment that supports growth, enjoyment for learning, embraces mistakes and fosters kindness and mutual respect. Our differences afford us the greatest opportunities for learning and collaboration."

Create a welcoming message

Please join <u>https://tinyurl.com/FLEXWDM</u> and place your name next to the page you want to use to create your welcoming message.

 Make sure to indicate if you have completed your message and want us to update it for you or if you intend to complete an Omni training with Tim Druely.

Counseling Faculty - Optional breakout session to collaborate on a welcoming message template and communication plan for how students should contact and make a counseling appointment!

Directory Profile Picture

Do you have a profile picture?

Do you want or need a new one?



 Get a fabulous Headshot with one of our photography students!

 Schedule (tentative) Studio #709

 Th. 10/20, 12-4PM
 Fri. 10/21, 12-3PM

 Mon. 10/24, 12-3PM
 Tue. 10/25, 10-1PM

 Wed. 10/26, 12-3PM
 Th. 10/27, 10-d1PM

 Fri. 10/28, 12-3PM
 Fri. 10/27, 10-d1PM

THANK YOU for coming!

Please take a moment to provide feedback on the

Session.





Workshop Evaluation



Supporting Students at LPC IT IS AN "US" THING