Language So Rich, Why We Stiflin'?: Linguistic Justice in Action

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WELCOME!

During this session, we encourage all forms of code meshing and welcome the sonics of Black and Brown peoples. Keep it 100

Please share your reaction to one of the following quotes: how it relates to your teaching practice or personal experience. "....all language varieties, from Hawaiian Creole English, to Black English Vernacular to Spanglish are legitimate, rule-governed, and communicative. They are not degenerate version of English or 'bad English,' yet they are often seen in a lower position of power and prestige than the local variety of SEAE.

(Asao B. Inoue)

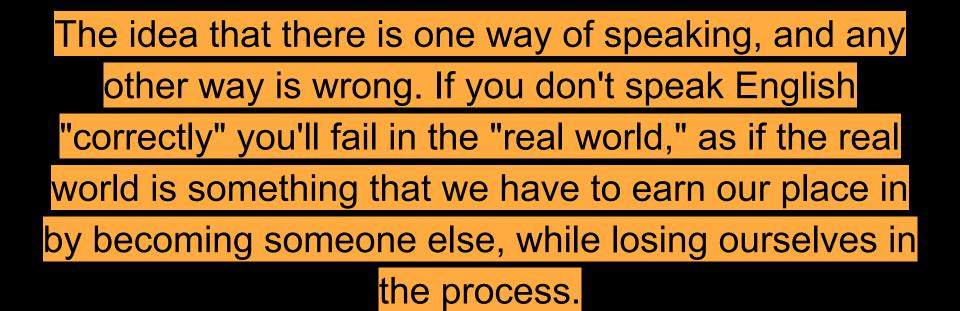
"It has long been recognized that teacher attitudes

toward the language(s) of their students is a critical

determiner of academic success."



"people be mo plurilingual than we wanna recognize. What we need to do is enlarge our perspective about what good writin is" (Young).





As educators of students from all backgrounds in a country where the majority of students are students of color, we can not, in good conscience, continue to uphold Standardized English as the communicative norm. Nor should we perpetuate the belief that the real world looks or sounds the way it usta.

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End-of-Session Survey & NLE Resources:

ttps://docs.google.com/forms/d/e/1FAIpQLSd4CXo6RK0NQ1-17H7j6Y7XNpNf-oBRi7E8scS_evts6qHI-Q/viewform

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