Less Data, More Talk

Making SLOs Meaningful

- Ann Hight, Robin Rehagen, John Rosen

Outcomes

- Explain the new approach to SLO assessment at LPC
- Be able to complete the 3-year planning template
- Have the skills to implement the 3-year plan

3-Year Assessment Cycle

- It is required by ACCJC, the Accrediting Commission for Community and Junior Colleges, that institutions engage in assessment, evaluation, and reflection. Additionally, ACCJC states that institutions must systematically and regularly evaluate how well and in what ways it is accomplishing its purposes, including assessment of student learning.
- In April 2020, the Academic Senate adopted and approved a new assessment cycle in which all active courses will be now be assessed on a three-year cycle.

All courses must be assessed at least once over the 3-year period.

- Which CSLO is assessed is up to the department
- If a course is not offered every semester, indicate that in the template filling in those semesters with "not offered".

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- Which CSLO is assessed is up to the department
- If a course is not offered every semester, indicate that in the template filling in those semesters with "not offered".

If your department offers degrees or certificates, then at least one PSLO from each degree and certificate must be assessed over the 3-year period.

• Which PSLO is assessed is up to the department

All courses must be assessed at least once over the 3-year period.

- Which CSLO is assessed is up to the department
- If a course is not offered every semester, indicate that in the template filling in those semesters with "not offered".

If your department offers a degree, then at least one PSLO must be assessed over the 3-year period.

• Which PSLO is assessed is up to the department

Planning is required to ensure that all courses and programs have been assessed at least once in the 3-year period.

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If your department offers a degree, then at least one PSLO must be assessed over the 3-year period.

• Which PSLO is assessed is up to the department

Planning is required to ensure that all courses and programs have been assessed in the 3-year period.

Completed planning templates will be posted on the SLO website.

• If plans change, then the templates need to be updated.

Summary of Your SLO Tasks

- 1. All courses, degrees, and certificates have student learning outcomes in elumen.
- 2. PSLOs have been mapped in eLumen
- 3. The 3-Year Planning Template has been completed and sent to Ann Hight (ahight@laspositascollege) and Madeline Weist (mweist@laspositascollege)

SLO Webpage

- Planning Template degrees & certificates
 - In this box, describe the reasoning behind your 3-year plan and in which semester(s) you plan to discuss the results.
 - How to plan
 - Biology degree example
 - History degree example page 1 and page 2
- Planning Template non-degree courses
 - Biology non-major example
- Planning Template student services
 - Example

Summary

- Implementing your 3-year includes
 - Informing faculty which CSLO(s) need to be assessed, entering data into eLumen, and filling out the reflection questions.
 - Knowing ahead of time when the results of the assessments will be discussed – e.g., during Program Review or departmental meetings.
- PSLOs may be disaggregated on the following selected attributes:
 - Course attributes: DE, online, hybrid, face to face
 - Demographics: Gender, age, ethnicity, EOPS, veterans, foster youth
 - Findings from Physics

