



**TVROP Middle College High School  
at Las Positas College**

*Paving the Road from High School To College*

Amy Brown, Program Coordinator & Kelly Mogilefsky, English & AVID Teacher,





# Program Background and Data

# What is Middle College?

The Middle College High School program at Las Positas College is an alternative education program that provides high school students the opportunity to complete their last two years of high school at Las Positas College, earning high school and college credit simultaneously.



# TVROP Middle College High School at Las Positas College is a partnership between...

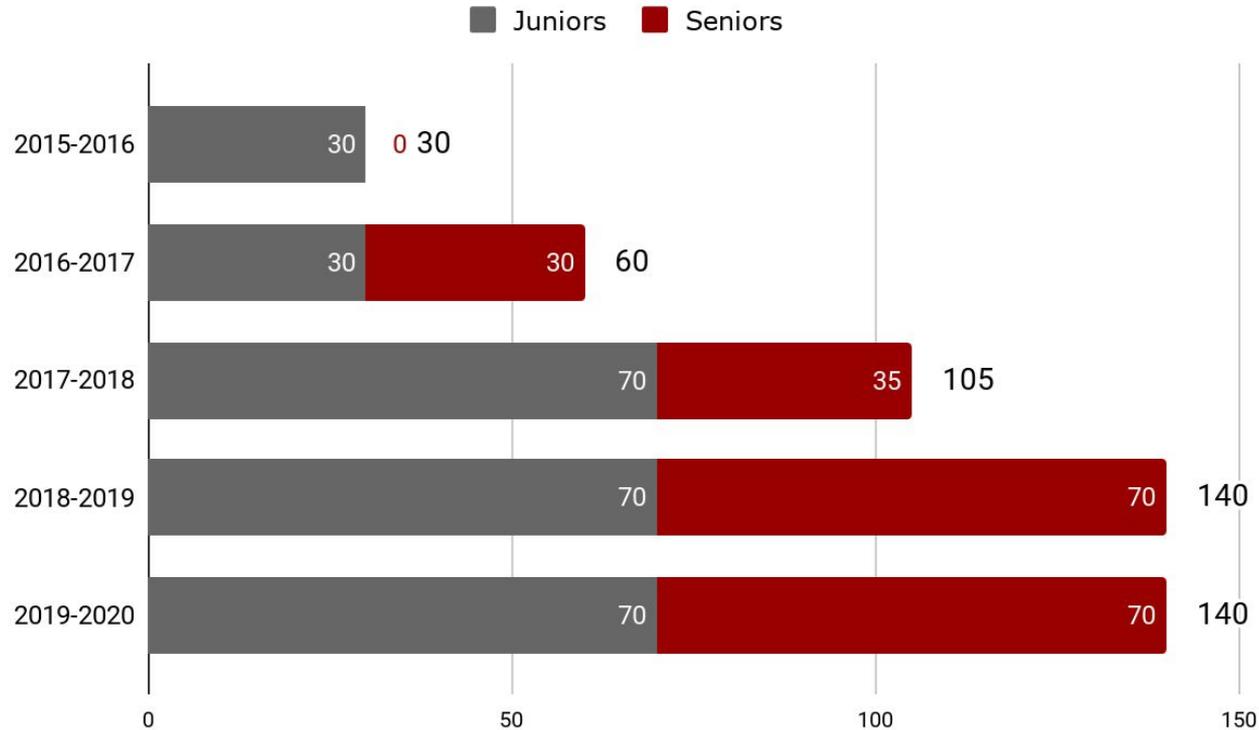


# Bay Area Middle College Programs include

- **Cañada College** - Sequoia Union High School District - Redwood City
- **Contra Costa College** - West Contra Costa Unified School District - San Pablo
- **De Anza College** - Fremont Union High School District - Cupertino
- **Foothill College** - Mountain View Los Altos Union High School District and Palo Alto Union School District - Redwood City
- **San Joaquin Delta College** - Stockton
- **San Jose City College** - San Jose Unified School District - San Jose
- **Skyline College** - South San Francisco Unified School District - San Bruno
- **College of San Mateo** - San Mateo Union High School District - San Mateo
- **Las Positas College** - Tri-Valley ROP • **Established 2015-2016**



# Middle College Enrollment





# Middle College Classes of 2020 & 2021

# Our Staff



Ms. Denise  
Gauthier  
Teacher



Ms. Kelly  
Mogilefsky  
Teacher



Mr. Sergio Verbis  
Teacher



Ms. Sharon Hope  
LPC Counselor

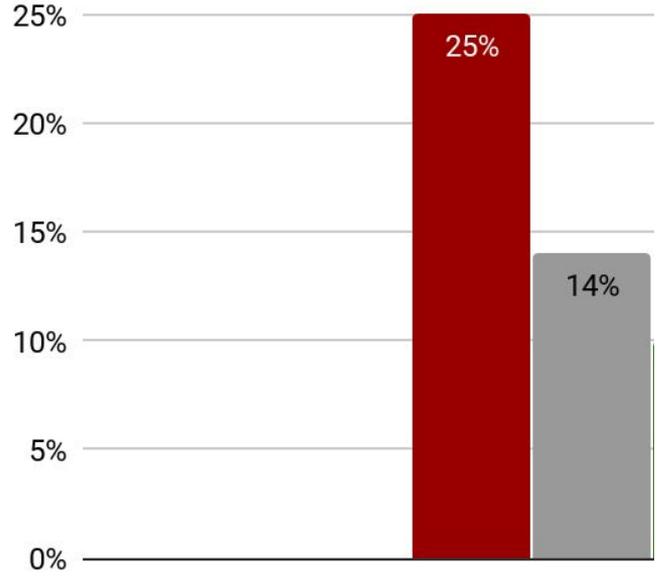


Colette Ray  
Administration  
Assistant

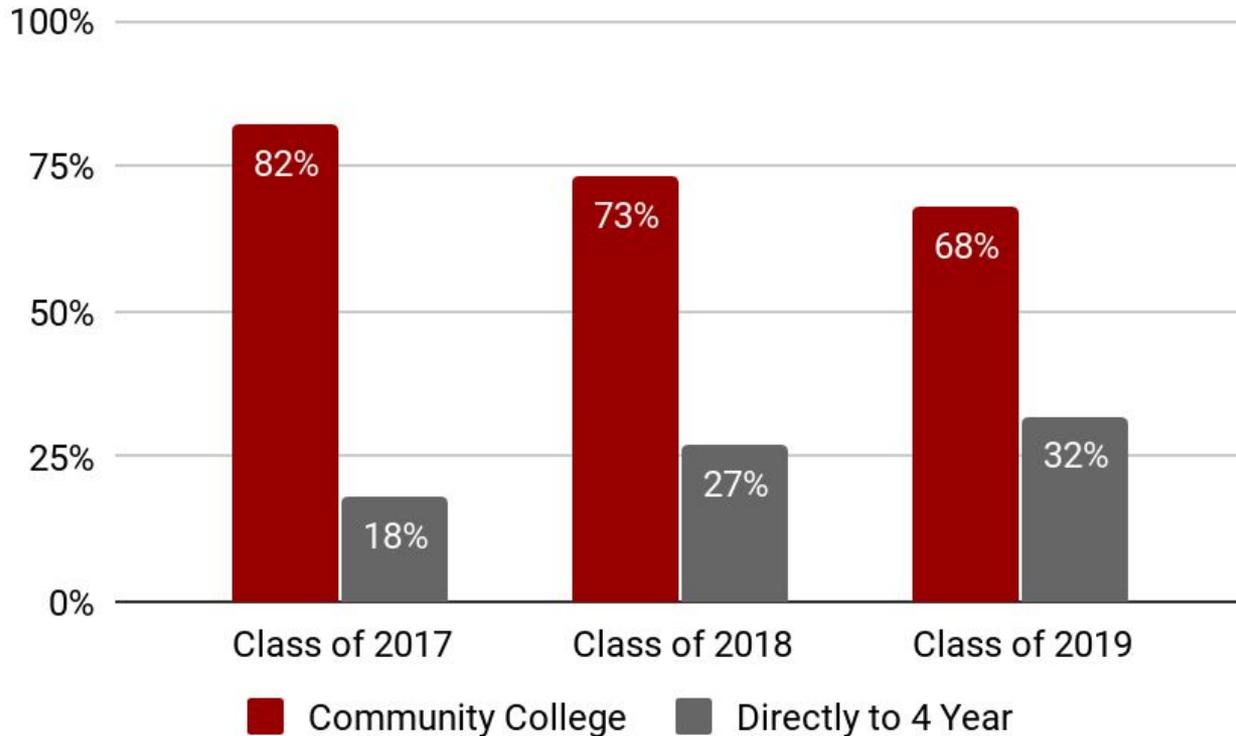


Ms. Amy Brown  
MCHS Program  
Coordinator

# Students Identified as Socioeconomically Disadvantaged



# Post Middle College Plans



# A Day in Middle College



# Middle College High School Schedule

Block	Juniors	Seniors
8-10AM Periods 1 & 2 <i>Juniors Only</i>	Junior English Junior US History	
10-11AM Period 3 <i>Juniors Only</i>	Junior AVID A Junior AVID B	
11AM-1PM Periods 4 & 5 <i>Seniors Only</i>		Senior ERWC Senior Civics/Econ
1-2PM Period 6 <i>Seniors Only</i>		Senior AVID A Senior AVID B

Juniors: 8-11AM  
Seniors: 11AM-2PM

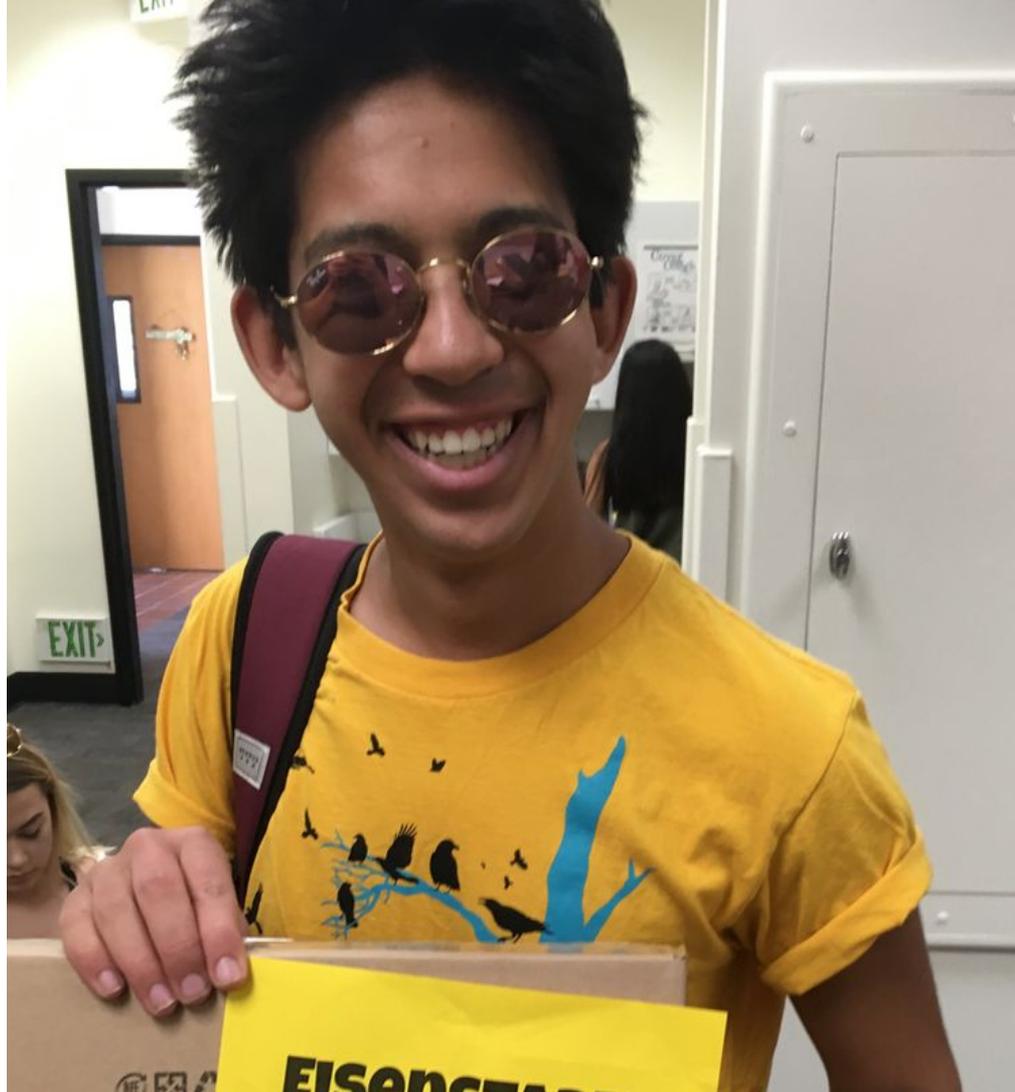
**Monday:** All Classes Meet  
**Tuesday - Friday:** Block  
**AVID** meets final hour daily



# A typical MCHS student

- Seeks academic challenge
- Enters the program with a 3.44 GPA
- Feels ready for a more mature learning environment
- Plans to remain at LPC until junior transfer

Students cannot be credit deficient or have major disciplinary issues on their records.





# Expectations for Middle College Students

Students and graduates of Middle College will:

- Communicate effectively for a variety of purposes
- Make decisions and solve problems in independent and collaborative settings
- Employ research and data-gathering skills effectively
- Effectively apply knowledge and skills in real world contexts
- Meet their civic responsibilities
- Value human and cultural diversity
- Take personal ownership of their learning and future



# Benefits

- Inclusive learning community
- Explore individual interests & career paths
- Flexible scheduling
- Gain a solid college foundation
- No cost to student for tuition or textbooks
- Earn college units while completing high school requirements



# The High School to College Transition

# Incoming Class of 2021 Math Placement (70)

Math 55 (Alg 2 - non transfer) - **43**

Math 30 (College Algebra) &  
Math 39 (Trigonometry) - **11**

Math 40 (Statistics) - **4**

Math 47 (Liberal Arts Math) - **1**

Math 1 (Calculus I) - **7**

Math 2 (Calculus II) - **1**





# The AVID Tutorial

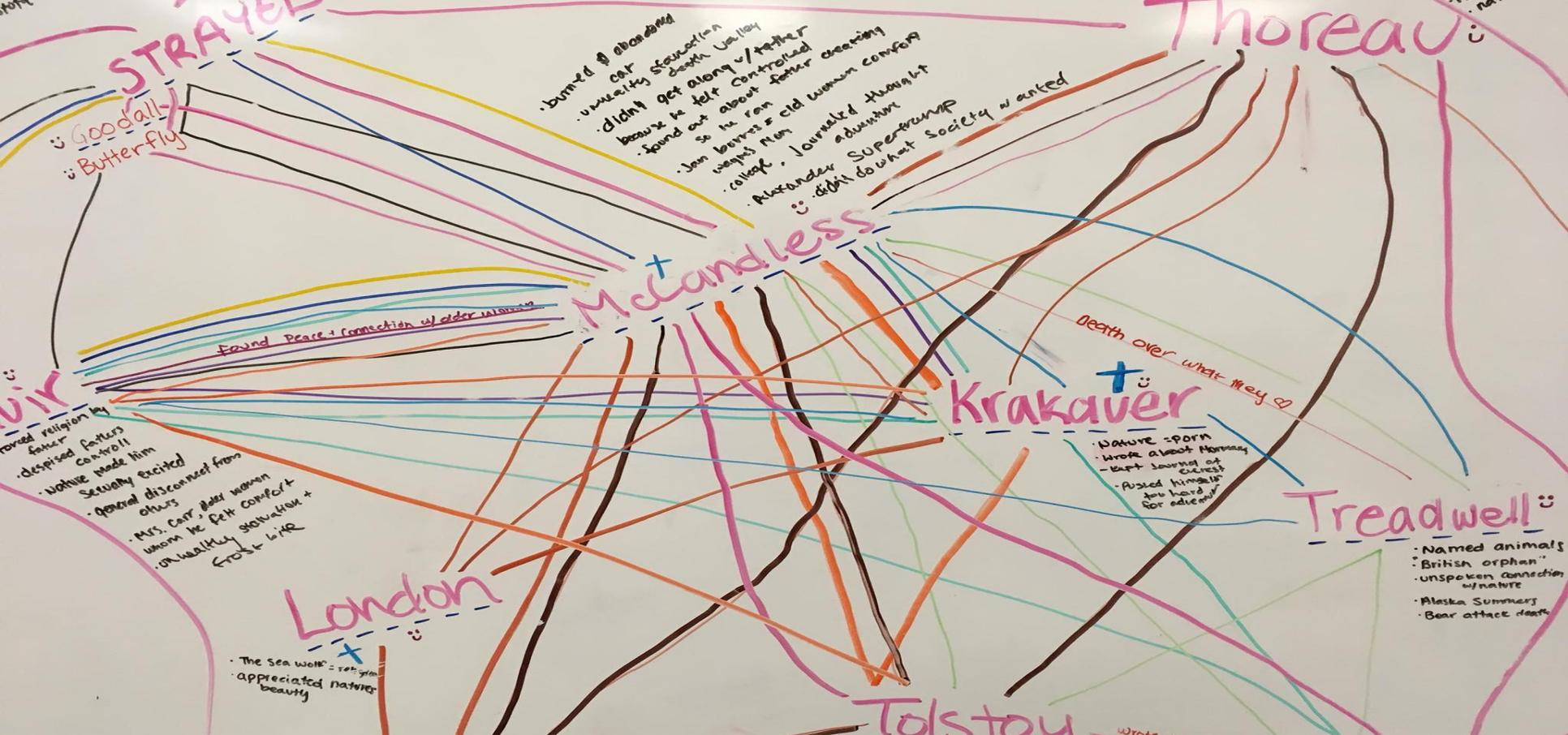
## Tutorial Request Form B (TRF) Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
___/12	___/1	___/2	___/3	___/7	___/25
Initial/Original Question:			Source, Page # and Problem #:		



# Notetaking Support



High School & College Reading & Writing Support



# Middle College Notetaking

STEP 1: TAKE NOTES	STEP 2: REVISE NOTES	STEP 3: APPLY NOTES
Textbook before the lecture	Rewrite/edit during the lecture	Rewrite/Use notes in a variety of formats: <ul style="list-style-type: none"> <li>● Mind map</li> <li>● One pager</li> <li>● List Group Label</li> <li>● Quizlet</li> <li>● Notecards</li> <li>● Study Group</li> <li>● Write test questions</li> </ul>
Lecture, any format Process notes: <ul style="list-style-type: none"> <li>● fill in any missing information</li> <li>● Highlight, add color</li> </ul>	Rewrite lecture notes with textbook, adding on	
First column of a 2 column chart: quotes from a text	2nd column of a 2 column chart: explain quotes	Create one-pager which relates quotes to themes
First 2 columns of a 3 column chart: vocabulary words and definitions	3rd column: use in a sentence	Create List Group Label
<b>Right hand column of Cornell notes</b>	<b>Left hand column of Cornell notes</b>	<b>Summary of Cornell notes</b>



# Annotation Skills



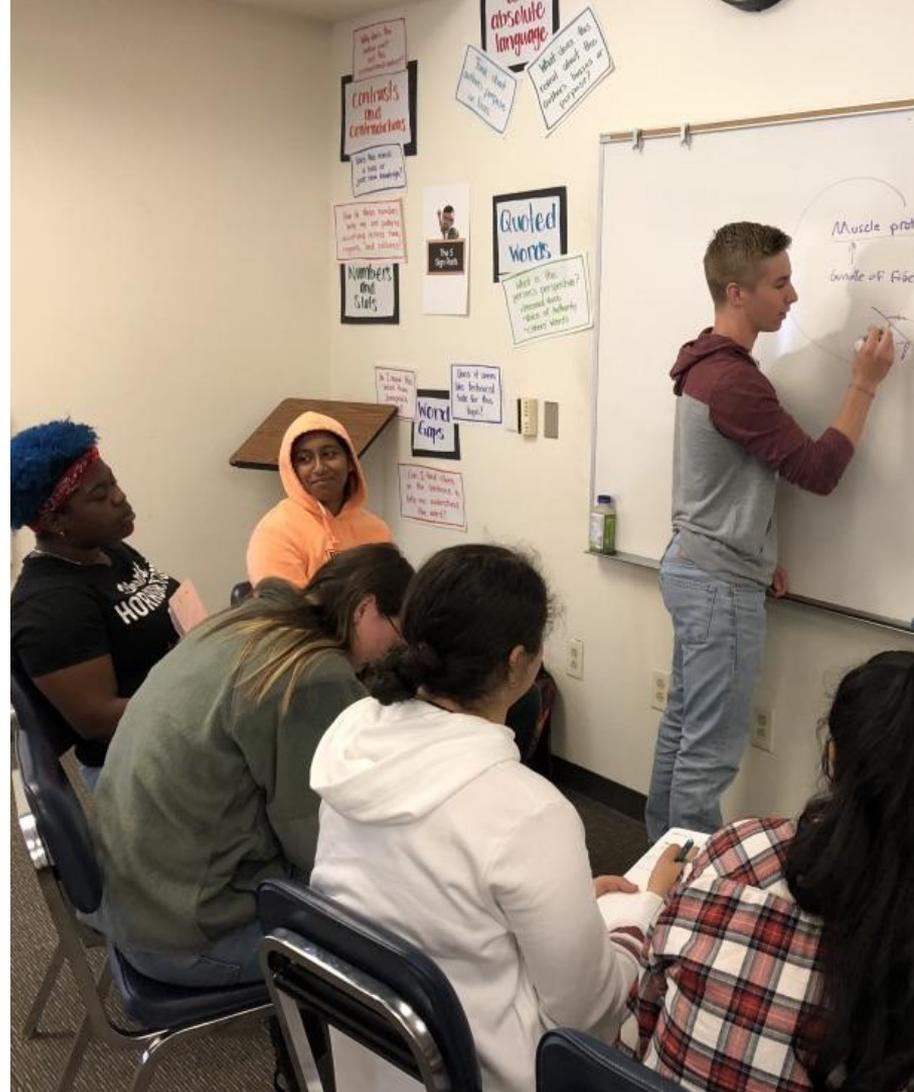
Notice & Note: The 5 Signposts (Mr. Verbis)

# Notice & Note: *The 5 Signposts*

These five signposts help students identify concrete clues in the text to help them make those sophisticated moves & think critically about the information.

The five signposts are the following:

1. Contrasts & Contradictions
2. Extreme or Absolute Language
3. Numbers & Stats
4. Quoted Words
5. Word Gaps



Page or Paragraph Number	Something I found interesting or surprising?	What did the author think I already know?	What challenged, changed, or confirmed what I already knew?
			Chal, chan or con (Circle One)
			Chal, chan or con (Circle One)



## The Three Questions (Mr. Verbis)

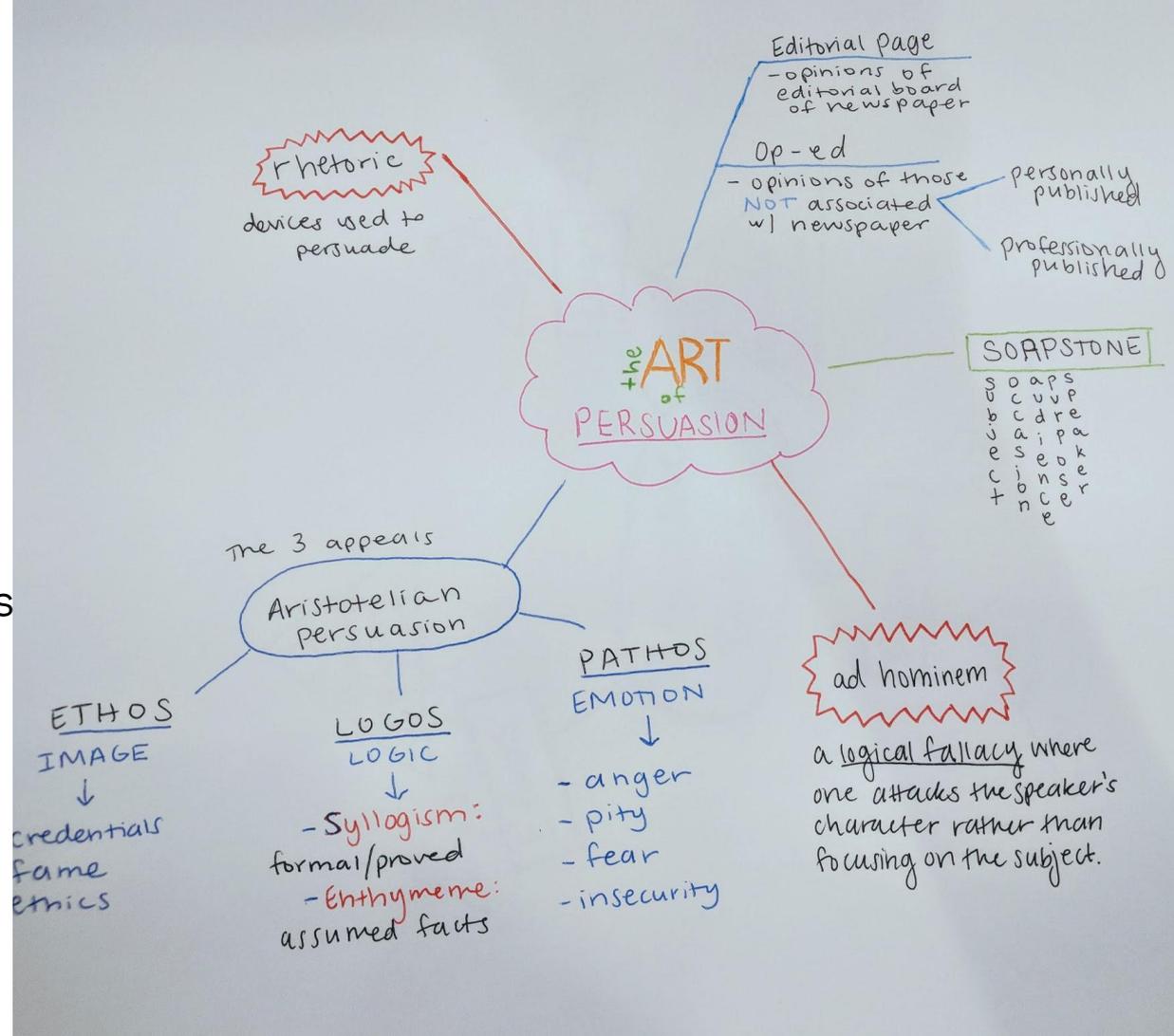


## Expository Reading and Writing Course (ERWC)

- 8 modules ranging from 2-6 weeks
- Most are non-fiction topics
- Minimum of 2 long works: *Into the Wild* and *1984*
- One self-guided research paper
- Out-of-class process essays and in-class timed essays
- Focus on key grammar development areas: sentence boundaries, sentence combination, integrating other people's ideas into our texts

# Rhetoric

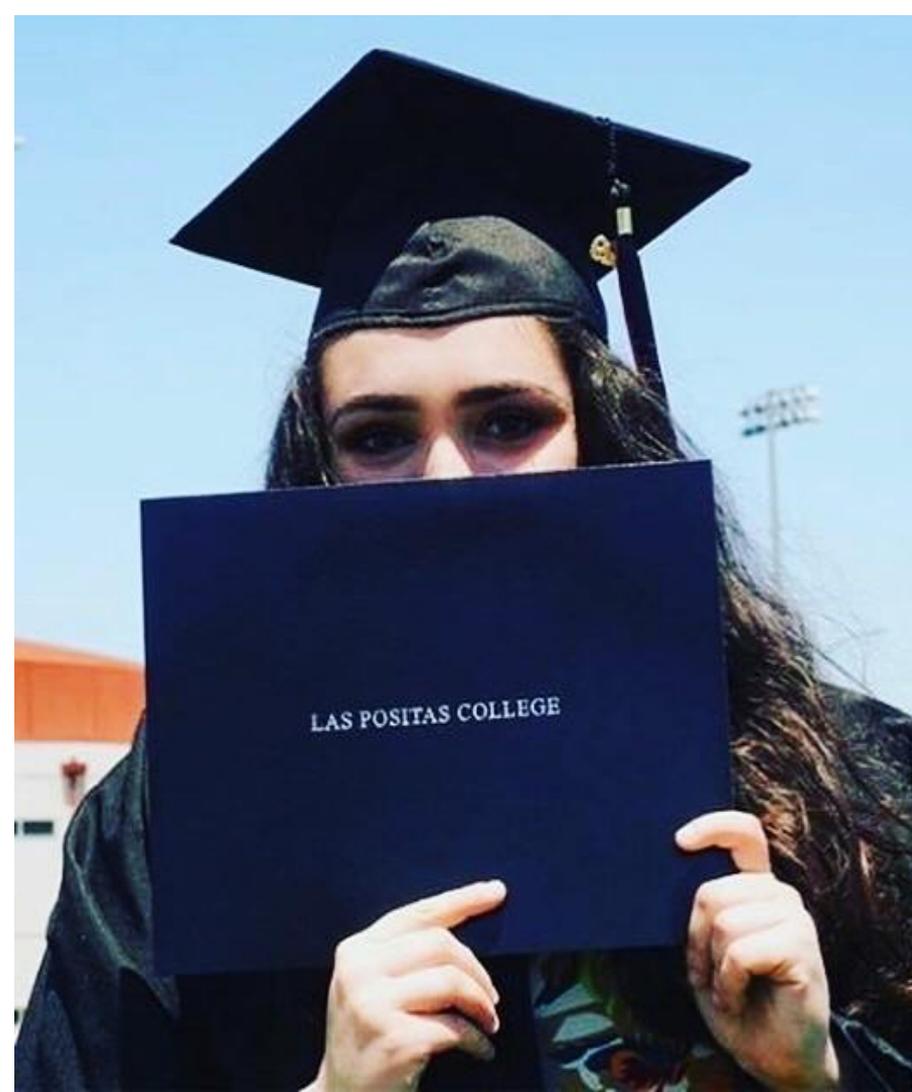
- Ethos: Building Credibility
- Logos: Logical Arguments
  - Logical Fallacies
  - Cognitive Biases
- Pathos: Emotional Appeals



# What Professors and Staff Can Do to Support MCHS Students

Exactly what you do to support all students!

- Treat them like LPC students; they may prefer not to be singled out
- Keep academic expectations high; question a lack of performance
- Provide support when you notice struggle
- Help students understand your expectations for specific assignments
- Guide students to wrap-around services (LPC Tutoring Center, RAW, MathLab)
- Complete Progress Reports





**Student Panel**



To start, please introduce yourself, include your home district and high school, and what brought you to Middle College.



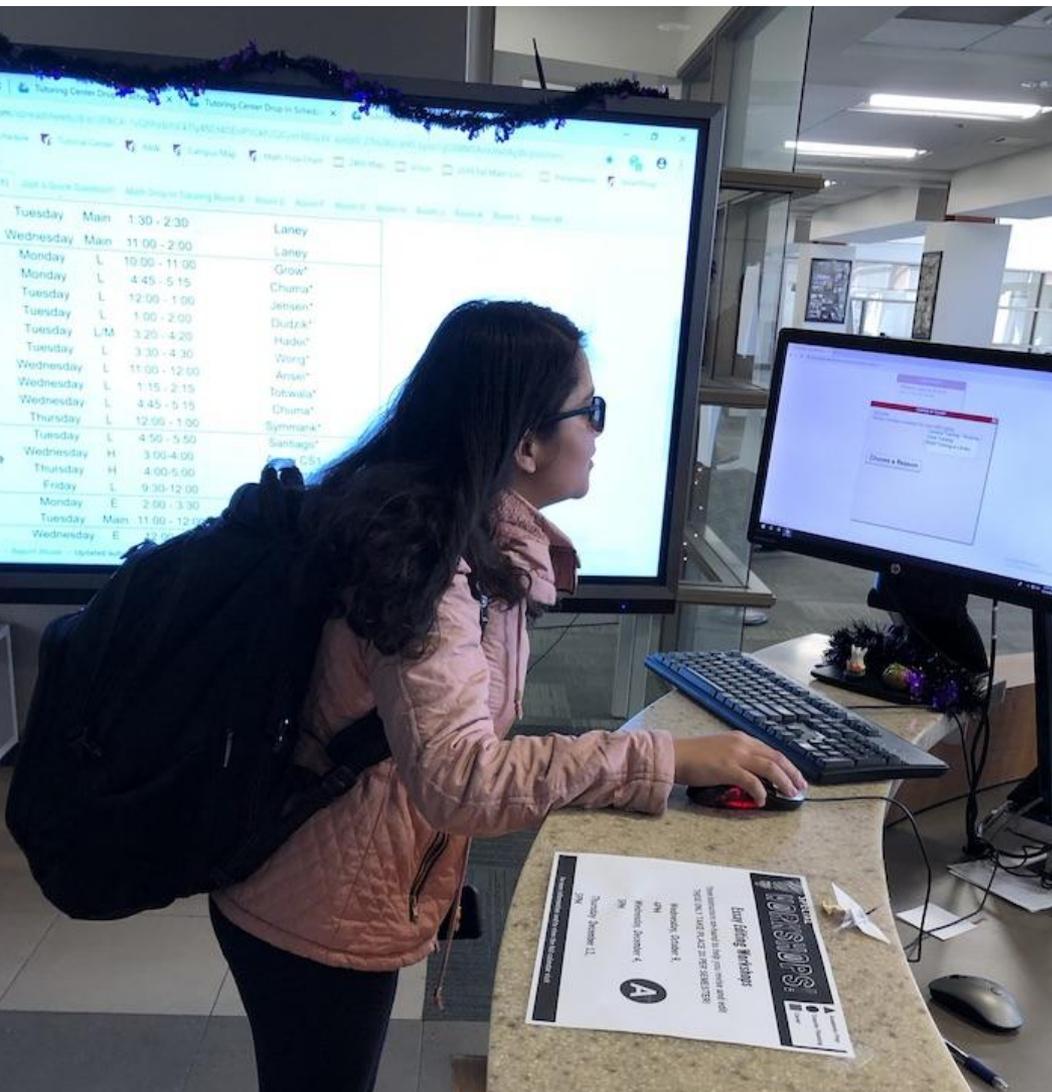
Since students come from three Districts and as many as seven different high schools, share how the high school experience is similar or different for you here at Las Positas College.



Middle College students take three high school classes every day. In addition to that, students take between 7 and 11 LPC units. What is your current schedule here at Middle College? (Include high school and college courses)



What would you say  
are some  
characteristics of a  
potential Middle  
College student?



As we know, Las Positas College offers lots of supports such as the Tutorial Center, Counseling, Smartshops, etc. What supports have you accessed and what was your experience using these supports as a high school student?



What are your plans after high school?



How do you expect your experience here at LPC will help you transition a four year university, either directly after high school or upon transfer.



What clubs or activities are you involved in here or at your home high school?



What was the most difficult transition for you from your home high school to Middle College?



Questions?

# Thank you!

## Open House Today - 2411 9:30-3:30

*Photo Gallery Walk - 2411U & @2400 Hallway through November 8*



Amy

Kelly

Sergio

Denise

Colette

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