

The Las Positas College Professional Development Program would like to welcome you to our 2017 Spring Mandatory FLEX Day, being held from 8:00 AM – 4:00 PM on Tuesday, February 21. Enclosed in this packet you will find descriptions of the two Keynote session speakers followed by a short program and a longer program describing all of the breakout sessions in detail.

Morning Keynote Seminar:

Ken O' Donnell

Promoting Early Momentum in College

9:00 AM – 9:50 AM

Room 2420

Las Positas College and CSU Dominguez Hills are proud of the sincere welcome we extend to all our students, whose demographic diversity and range of experiences are a source of our strength. But that range also presents a challenge to educators, whose institutions often rely on standardized delivery to provide quality education affordably. In recent years, as the CSU and CCC systems have recommitted to student success and completion, we're learning that some of the most important steps we can take come not at the end, but the beginning – as students who aren't sure they should be in college first arrive at our campuses, and look for early cues of relevance, value, and fit. Join us for a discussion of the orientation, first-year, and bridge programs at CSU Dominguez Hills that seem crucial to creating early reassurance, engagement, and momentum.



Afternoon Keynote Seminar:

Frank Harris III, Ed.D.

J. Luke Wood, Ph.D.

CORA on Campus

1:00 PM – 1:50 PM

Room 2420



CORA training is a form of faculty and staff diversity training and it provides instruction on sound pedagogical practices that can be applied to all students.



2017 Spring Mandatory FLEX Day



FLEX Day Program Table of Contents

Schedule of the Morning Breakout Sessions.....	3
Schedule of the Afternoon Breakout Sessions.....	4
Breakfast, Lunch, and Department Meetings.....	5
Full Description of the Morning Breakout Sessions.....	6
Full Description of the Afternoon Breakout Sessions.....	11

2017 Spring Mandatory FLEX Day

Schedule of the Morning Breakout Sessions

Location	8:00– 8:50 AM	9:00– 9:50 AM	10:00 – 10:50 AM	11:00 – 11:50 AM
2003	Collective Collection Development Tina Inzerilla		ASSIST Next-Gen Training Marina Lira (CANCELLED)	
2206			Supporting Non-native Speakers of English at LPC Julia McGurk	
803			Canvas Introduction* Sallie Michalsky	
2410	Canvas Drop-In Training Sallie Michalsky			
2412			Discover New Insights about your CTE Program Alison Bolton/Rajinder Samra	
2414				Introduction to eLumen for Discipline Coordinators John Ruys/Ann Hight
2416	Introduction to eLumen for Faculty John Ruys/Ann Hight		Updating Course Outlines and Programs Craig Kutil	
2420		Keynote Speaker	Dr. O'Donnell Breakout Session Barry Russell	
2450			Understanding the Student Press Melissa Korber and Marcus Thompson II	
2460			Autism in the Arts Titian Lish	
2470			Working Together: Education in a Post-Election Culture Blumenfeld/Vernoga Chiolis/Nash/Cole/ Hui	
2480	Faculty Evaluation Training LaVaughn Hart/Heike Gecox		Beyond Tolerance: Embracing Diversity Todd Steffan	
PE-213	Chi Gong Craig Kutil			

2017 Spring Mandatory FLEX Day

Schedule of the Afternoon Breakout Sessions

Location	1:00 – 1:50 PM	2:00 – 2:50 PM	3:00 – 3:50 PM
2206		Islamophobia Panel in Post 9/11 America Kisha Turner	
803		Canvas Advanced Workshop* Sallie Michalsky	
2410		ConferZOOM for Online Office Hours Howard Blumenfeld	
2412		SLO Writing Workshop Martin Nash	
2414		ISLO Mapping Activity John Ruys	
2416		Updating Course Outlines and Programs Craig Kutil	
2420	Keynote Speaker	CORA Breakout Session Kimberly Burks/Michelle Gonzales	
2450		What CalPERS Offers Heidi Ulrich	
2460		Update on the Status of Fee- Based Education at LPC Frances DeNisco (CANCELLED)	
2470			Metacognition and Math Anxiety Shanna Erickson
2480		Student Panel Paula Schoenecker	

Catered Continental Breakfast

7:30 AM – 8:30 AM

2400 Foyer

*Food will be removed at 8:40 AM. Coffee and water will remain.

Catered Lunch

12:00 PM – 12:50 PM

Student Services Building & Cafeteria (Building 1600)

Details TBA

Department Meetings

3:00 PM – 3:50 PM

Name of Department	Room
Automotive/Toolroom staff	816
Biology	1854/1855
BUSN - MKTG - WBL	PE 209
Chemistry	1816
Communication Studies/Speech	4211
Computer Studies	804
ESL	900
Geology	1828
Health Instructors	PE210
History	2411U
Library	2000
Music	4227
Physics/Astronomy (Cancelled)	1834
Speech/Communication Studies	4211
Theater Arts	4129
Welding Technology	810



2017 Spring Mandatory FLEX Day



Full Description of the Morning Breakout Sessions

8:00 AM – 8:50 AM

Collective Collection Development

Room 2003 (Library Classroom)

Presenter/Facilitator: Tina Inzerilla (*LPC Library Faculty*)

Intended Audience: Faculty

Description: The librarians will facilitate a conversation with faculty about the library collection and how it can better support program needs. The library collection includes (but is not limited to) databases, books, e-books, videos, and streaming videos. This session will address Recommendation 6 from ACCJC and the planning priority: “Establish regular and ongoing processes to implement best practices to meet ACCJC standards.”

Canvas Drop-In Training

Room 2410 (TLC)

Presenter/Facilitator: Sallie Michalsky (*Lead Trainer at Instructure*)

Description: If you have any Canvas questions, come visit for drop-in training.

Introduction to eLumen for Faculty

Room 2416 (Computer Lab)

Presenter/Facilitator: John Ruys (*LPC Psychology Faculty*) and Ann Hight (*LPC Biology Faculty*)

Intended Audience: Faculty

Description: This workshop will go over the basics of navigating the new eLumen system for those with faculty access (locating SLOs, designing assessments, and entering data). This workshop is appropriate for full-time and part-time faculty that are using SLOs designed by a discipline SLO point-person.

Faculty Evaluation Training

Room 2480

Presenter/Facilitator: LaVaughn Hart (*LPC CIS Faculty*) and Heike Gecox (*LPC Counseling Faculty*)

Intended Audience: Faculty

Description: This session will provide an overview of the evaluation process. What does the contract say about the process of evaluating Full-Time and Adjunct Faculty. Appropriate for both Full-Time and Part-Time Faculty. The purpose of the evaluation process is to assist unit member in examining their objectives, techniques, and accomplishments and to provide a means to recognize outstanding performance, a means to identify area in which changes might be beneficial to student learning, and a two-way channel of communications about the program needs.]



2017 Spring Mandatory FLEX Day



Chi Gong

Room PE-213

Presenter/Facilitator: Craig Kutil (*LPC Mathematics Faculty*)

Intended Audience: Everyone

Description: Chi Gong is the Chinese Method of using breathing and meditative movement to cultivate life energy and promote positive mental and physical health.

10:00 AM – 10:50 AM

Breakout Session for Morning Keynote

Room 2420

Presenter/Facilitator: Ken O'Donnell (*Associate Vice President, CSUDH*) and Barry Russell (*LPC President*)

Description: Breakout Session

Intended Audience: Everyone

11:00 AM – 11:50 AM

Introduction to eLumen for Discipline Coordinators

Room 2414 (Computer Lab)

Presenter/Facilitator: John Ruys (*LPC Psychology Faculty*) and Ann Height (*LPC Biology Faculty*)

Intended Audience: Faculty

Description: This workshop will go over the basics of navigating the new eLumen system for those with discipline coordinator access (writing/editing SLOs, planning assessments, and locating SLO data for use in Program Review). This workshop is appropriate for full-time and part-time faculty that are serving as the discipline SLO point-person.

10:00 AM – 11:50 AM

ASSIST Next Gen Training

Room 2003 (Library Classroom)

Presenter/Facilitator: Marina Lira (*LPC Counseling Faculty*)

Intended Audience: Counseling Faculty

Description: ASSIST is an online student-transfer information system that shows how credits earned at one Public California College or University can be applied when transferred to another. ASSIST is the official repository of articulation for California's



2017 Spring Mandatory FLEX Day



~~Public Colleges and Universities and provides the most accurate and up-to-date information about student transfer in California. ASSIST is currently undergoing a complete redesign which will include a modernized look, enhanced document formats, and a few completely new features. It is imperative that Counseling Faculty are able to train with this new system in order to effectively counsel students after the transition occurs in the Summer of 2017. (CANCELLED)~~

Supporting Non-Native Speakers of English at LPC

Room 2206

Presenter/Facilitator: Julia McGurk (*LPC ESL Faculty*) and Ana Del Aguila (*LPC Counseling Faculty*)

Intended Audience: Everyone

Description: Non-native English speakers enroll in a variety of classes across disciplines and seek assistance from a wide variety of campus resources, so most campus community members interact with this specific population. The purpose of this activity is to offer insight into the non-native English speaker's college experience and to share resources and best practices with Faculty and Classified Professional Staff to aid in the integration of these students across campus. There will be a panel of faculty and classified professionals during the first hour and a student panel during the second hour.

Canvas Introduction*

Room 803

Presenter/Facilitator: Sally Michalsky (*Lead Trainer at Instructure*)

Intended Audience: Faculty

Description: In this hands-on introductory workshop, faculty will learn about, and work with, the Canvas Global Navigation items: Dashboard, Account (including Notifications and Files), Calendar, Help; Communication tools: Inbox, Announcements; and the Gradebook. *Participants must register in advance at <http://www.laspositascollege.edu/staffdevelopment/workshops.php>. Participants must also log into Canvas prior to FLEX day. Login information will be provided to participants.

Discover New Insights about your CTE Program

Room 2412 (Computer Lab)

Presenter/Facilitator: Alison Bolton (*CTE Data Unlocked Expert*) and Rajinder Samra (*LPC Director of Institutional Research and Planning*)

Intended Audience: Faculty

Description: New insights are waiting to be discovered about your CTE program. As part of this workshop, each participant will get special access to a password-protected online query tool called the LaunchBoard. The LaunchBoard is a statewide data system that provides unique information to colleges about each of their CTE programs. This workshop is generously funded by the State Chancellor's Office. You may bring your own laptop to this hands-on workshop.



2017 Spring Mandatory FLEX Day



Updating Course Outlines and Programs

Room 2416 (Computer Lab)

Presenter/Facilitator: Craig Kutil (*LPC Mathematics Faculty*)

Intended Audience: Faculty

Description: Faculty will be given time to prepare proposals for new programs and courses, or updates to course outlines and programs, using CurricUNET with assistance of the Curriculum Committee Coordinator.

Understanding the Student Press

Room 2450

Presenter/Facilitator: Melissa Korber (*LPC Mass Communications Faculty*) and Marcus Thompson II (*Bay Area News Group*)

Intended Audience: Everyone

Description: In this workshop, we will discuss the roles of student journalists, the roles of college staff in their development, the importance of student journalists to the campus community, and tips for creating productive interactions with them.

Autism in the Arts

Room 2460

Presenter/Facilitator: Titian Lish (*LPC Theatre Arts Faculty*)

Intended Audience: Faculty

Description: We are planning on having a speaker/private training session with someone in order to have additional training on Autism, instructional strategies, and specifically how to accommodate Autism in the arts classroom.

Working Together: Education in a Post-Election Culture

Room 2470

Presenter/Facilitator: Howard Blumenfeld (*LPC Mathematics Faculty*), Marsha Vernoga (*LPC Nutrition Faculty*), Steve Chiolis (*LPC Humanities Faculty*), Martin Nash (*LPC English Faculty*), Elena Cole (*LPC English Faculty*), and Frances Hui (*LPC Library Faculty*)

Intended Audience: Everyone

Description: This is going to be a collaborative seminar consisting of personal anecdotes, reflections, multimedia content, and small group discussion. The session will focus on the issue of education in a Post-Election Culture and seek to address the importance of respecting the principles of the Las Positas College Values statement and bringing them into sharper focus in a time of confusion, anger, and uncertainty. We seek to promote an institutional culture focused on inclusiveness, diversity, and respect. This seminar is not intended to intensify the political divide between different philosophies, but rather to help everyone understand the need for unity with the provision that it may take some respectful dialogue to get there. We hope that the outcome of our activity is the promotion of a campus culture in which diversity is celebrated and there is no tolerance for hate speech, racism, or suppression of minority voices.



2017 Spring Mandatory FLEX Day



Beyond Tolerance/Embracing Diversity

Room 2480

Presenter/Facilitator: Todd Steffan (*LPC Veterans First Program Coordinator*) and La Rhonda Crosby-Johnson (*Baruti Enterprises - Speaker/Educator/Author/Coach*)

Intended Audience: Everyone

Description: is a multi-session, interactive learning experience designed to encourage the exploration of personal and professional challenges in creating emotionally and physically safe spaces for all. Participants will engage in exercises and activities that allow for open and honest self-reflection and conversation in the areas of culture, race and class. As a result of this program, participants will learn the following: How to practice empathy and respect in a diverse community/setting; How to identify personal biases that cause barriers to cultural appreciation and sensitivity for various life experiences and perspectives; How to work together cross-culturally to create an environment of mutual respect and safety.



2017 Spring Mandatory FLEX Day



Full Description of the Afternoon Breakout Sessions

2:00 PM – 2:50 PM

CORA Breakout Session

Room 2420

Presenter/Facilitator: Frank Harris III, Ed.D. (*SDSU Associate Professor, Postsecondary Education*), J. Luke Wood, Ph.D. (*Director and Associate Professor, Community College Leadership*), Michelle Gonzales (*LPC English Faculty*), and Kimberly Burks (*LPC Counseling Faculty*)

Intended Audience: Everyone

Description: This will be a workshop-style follow-up to the Afternoon Keynote workshop.

Using ConferZOOM for Online Office Hours

Room 2410

Presenter/Facilitator: Howard Blumenfeld (*LPC Mathematics Faculty*)

Intended Audience: Faculty

Description: This seminar will guide faculty on how to use the ConferZOOM application in Canvas for effective online office hours. Attendees will be provided with a demonstration and training for how to use this tool as well as gain an understanding and appreciation for all of the major features and tools ZOOM has to offer.

~~**Update on the Status of Fee-Based Education at LPC**~~

~~Room 2460~~

~~Presenter/Facilitator: Frances DeNisco (*LPC Community Education Program Director*)~~

~~Intended Audience: Everyone~~

~~Description: This will be a review of fee-based education at Las Positas College. How does it all work? What makes a good Community Education class? What are the qualifications for teaching? How does it benefit the college, classified professionals, faculty, students, and ultimately the community we serve? How can call of the college's constituencies contribute to a successful program? What are the ways that Community Education can benefit your division, program, or event on campus? (CANCELLED)~~

3:00 PM – 3:50 PM

Metacognition and Math Anxiety

Room 2460

Presenter/Facilitator: Shanna Erickson (*LPC Mathematics Faculty*)

Intended Audience: Faculty

Description: Metacognition is crucial for academic performance. Students' inability to self-assess accurately can lead to difficulties in learning. Students tend to display overconfidence in predicting knowledge and performance, particularly at the basic skills level. This is true across a variety of academic subjects (e.g. English, math, chemistry), though miscalibration in metacognitive judgments is most striking in math. This suggests that math anxiety plays an additional role in student metacognition that is not present in other academic subjects, though this manifests in unexpected ways. Psychological and physiological stress can also affect student metacognition, and student beliefs about their relative ability (rank) within a group of peers can further influence metacognitive judgments and performance satisfaction. In learning what causes student metacognition to go wrong, we as educators can find ways to aid students in developing their metacognitive skills and prevent misconceptions about learning. This workshop would address staff development and student advising/guidance/orientation. Understanding our students can help us anticipate needs in the learning environment and while counseling one-on-one. This workshop is provided through support of the Basic Skills Committee.

2:00 PM – 3:50 PM

Islamophobia Panel in Post 9/11 America

Room 2206

Presenter/Facilitator: Kisha Turner (*LPC English Faculty*), Kweku Williams (*LPC Anthropology Faculty*), and Zahra Billoo, Esq. (*Executive Director, CAIR-SFBA*)

Intended Audience: Everyone

Description: After the 2016 Presidential results came in, a new challenge was posted to college nationwide: how to teach in a new type of post-election culture. The new challenge was how to balance an academic environment where ideas can be expressed freely with the problematic yet legitimized rhetoric of hate speech. Two groups, Muslims and perceived Muslims, were targets of hate speech aimed at by a Presidential Candidate. Islamophobia delivered in this candidate's speeches emboldened many across the country to harass and intimidate Muslim people or those whom they perceived to be Muslim. To that end, the LPC Peace and Social Justice Club will bring



2017 Spring Mandatory FLEX Day



a panel of speakers including LPC Professor of Anthropology Kweku Williams and Zahra Biloo, Esq. and E.D. of the Council of American-Islamic Relations (CAIR).

Canvas Advanced Workshop*

Room 803

Presenter/Facilitator: Sallie Michalsky (*Lead Trainer at Instructure*)

Intended Audience: Faculty

Description: In this hands-on advanced workshop, faculty will learn about, and work with, Canvas Assignments, Discussions, Quizzes, Syllabus, Modules, and Content Pages. *Participants must register in advance at

<http://www.laspositascollege.edu/staffdevelopment/workshops.php>. Participants must also log into Canvas prior to FLEX day. Login information will be provided to participants.

SLO Writing Workshop

Room 2412 (Computer Lab)

Presenter/Facilitator: Martin Nash (*LPC English Faculty*)

Intended Audience: Faculty

Description: In this workshop, we will talk about what makes a Student Learning Outcome different from a Measurable Objective in order to write SLOs that are grounded in best practices. Assistance with writing or revising SLOs will be provided during part of the workshop. If you are adding new SLOs to your courses or programs, or revising existing SLOs, this workshop should help.

ISLO Mapping Activity

Room 2414 (Computer Lab)

Presenter/Facilitator: John Ruys (*LPC Psychology Faculty*) and Ann Hight (*LPC Biology Faculty*)

Intended Audience: Faculty

Description: This workshop will help faculty map existing course SLOs (CSLO) to the revised ISLOs in eLumen. This is a work session that will allow faculty to complete the ISLO mapping that is required in eLumen.

Updating Course Outlines and Programs

Room 2416 (Computer Lab)

Presenter/Facilitator: Craig Kutil (*LPC Mathematics Faculty*)

Intended Audience: Faculty

Description: Faculty will be given time to prepare proposals for new programs and courses, or updates to course outlines and programs, using CurricUNET with assistance of the Curriculum Committee Coordinator.

What CalPERS Offers

Room 2470

Presenter/Facilitator: Heidi Ulrich (*CLPCCD Telecommunications Coordinator*)



2017 Spring Mandatory FLEX Day



Intended Audience: Classified Professional Staff

Description: This workshop will be led by a representative from CalPERS and will serve to inform classified employees of their CalPERS benefits, both now and in the future: what is involved in the retirement calculation; using My CalPERS website; questions and answers. Knowledge is empowering and having accurate information enables employees to make decisions that can enhance their personal and professional lives.

Stories on Success from Students with Disabilities (Student Panel)

Room 2480

Presenter/Facilitator: Paula Schoenecker (*LPC Learning Disabilities Specialist*)

Intended Audience: Everyone

Description: Students will answer questions and in doing so they will demonstrate inspirational openness about their struggles, the stigma of disability, resources available, how they succeeded and most important, what faculty should know when working with all students with learning differences.