Spring 2024 FLEX Day

The Las Positas College Professional Development Committee would like to welcome you to our Spring 2024 FLEX Day, being held from 8:00 AM – 4:00 PM on Thursday, March 21.

Keynote Session

11:00 AM – 11:50 AM
Room 2420

Linguistic Justice Is For Everyone!!!

Michelle Gonzales – English Faculty
Karin Spirn – English Faculty

Did you know that language bias is still a thing? That we often expect members of our campus community to limit themselves to "proper" or "standard" English when they may speak a variety of Englishes, and in many cases more than one language? Did you know that bias is often directed towards minoritized students and employees including immigrants, people of color, LGBTQ+ people, and people with disabilities?

How we speak is intimately connected to our ethnic and/or social identities. As an educational institution, the way we embrace or police language use at every level of student interaction—from assessment to graduation—sends a message of belonging or exclusion that can impact our students for years to come. Encouraging students to speak and write in their authentic voices can make them more intellectually engaged, more innovative in their assignments, and less likely to plagiarize. Of course, language discrimination doesn't only impact students; employees can also face discrimination for having an accent or speaking a "non-standard" form of English. This may be one reason that 20% of employees did not agree with the statement, "I feel that I can be myself at Las Positas College" on a recent campus climate survey. Part of being a caring campus is caring about everyone's sense of belonging and allowing everyone to show up to LPC as their full selves.

Let's stop "silently correcting your grammar" and start celebrating our language diversity! Join Michelle Gonzales and Karin Spirn to learn more about how to embrace our linguistic uniqueness as a means to fostering belonging and cultural wealth for everyone at LPC.

Keynote Speaker Biographies:

Michelle Cruz Gonzales and Karin Spirn Professors of English, Las Positas College

Michelle Cruz Gonzales (she/her/ella) is a former certified preschool teacher, and a current full-time English professor, and middle-aged punk rocker who started her higher ed career in the community college system. She holds a BA in English/Creative Writing with a minor in Ethnic Studies and an MFA in English/Creative writing both from Mills College. She has twenty years teaching experience, the majority of which have been at Las Positas College, in Livermore CA, where she has taught in the Puente Program since she helped bring it to campus in 2012. The daughter of a Roosevelt High School supporter of the original Chicano Student Walkouts in Los Angeles, Gonzales' particular specialty areas are ethnic literature, Chicano/Pachuco English, Spanglish, and subculture movements, topics on which she has previously written and published in the memoir The Spitboy Rule Tales of a Xicana in a Female Punk Band. She serves as linguistic justice professional development trainer for the Puente statewide office and has lead anti-bias language training for the Environmental Protection Agency.

Karin Spirn (she/they) is an English instructor, writer, and martial artist living in Oakland, CA. She holds a BA in English with a minor in linguistics from UC Berkeley, and a PhD in English from the University of Michigan. She has twenty years of community college teaching experience and currently teaches at Las Positas College in Livermore, CA. She participates in California's statewide Puente program, using a curriculum focused on immigration and linguistic justice. She is an advocate for students with disabilities and regularly teaches a critical thinking class on the theme of Disability Studies. Karin is also a board member and codirector of Tuff Love Fitness, a nonprofit organization providing self-defense and martial arts training with a focus on women, kids, AAPI people, and LGBTQ+ people. Her article "The 'I' in History: Bad Indians and the Future of Academic Writing" was recently published in Alta Magazine.

Spring 2024 FLEX Day

FLEX Day Program Table of Contents

FLEX Day Survey Links

Workshop Evaluations	Reporting Hours	Global Survey
https://tinyurl.com/pvwhp8ep	https://tinyurl.com/4z69tmu6	https://tinyurl.com/4bsmp782

Spring 2024 FLEX Day

Morning Session Short Program

Location	8:00– 8:50 AM	9:00– 9:50 AM	10:00 – 10:50 AM	11:00 – 11:50 AM
2420				**Keynote Session** *Michelle Gonzales* *Karin Spirn*
21103 **1st Floor**	**Meeting Student Needs Outside of the Classroom** *Cassondra Reinsel* *Alliah Baltazar*	**Student Veterans Panel - Transition from Military to College Life** *Evelyn Andrews* *Edgar Reyes* *Gino Marquand*	**Become a Certified Honors Instructor** *Irena Keller* *Jeremiah Bodnar*	
21104 **1st Floor**	**5 Steps to Communicating Without Using Your Voice** *LisaMarie Russo*	**Demystifying Early College Credit** *Traci Peterson* *Danielle Bañuelos*	**Best Practices for Club Advisors** *Josue Hernandez* *Brody Price*	
21105 **1st Floor**	**Outdoor Recreation on Federal and State Lands** *Russell Jensen*	**Faculty Evaluation Training** *Christina Lee* *Heike Gecox*		
21107 **1st Floor**		**Zero Costs, Hero Gains: The Affordable Textbook Avengers** *Kali Rippel* *Lyndale Garner*		
21203 **Computer Lab** **2nd Floor**		**Social Annotation for STEM** *Ashley McHale*	**APEX Faculty Learning Community Work Session** *Segal Boaz* *Ashley McHale*	
21205 **Computer Lab** **2nd Floor**	**Using Canvas for Teaching and Creating a Caring Classroom** *Jennie Graham*	**Equity Grading** *Jennie Graham*	**DSPS Accommodate for Faculty** *Amanda Castelli* *Chris Crone*	
21207 **Computer Lab** **2nd Floor**		**ChatGPT Basics for Teaching** *Scott Vigallon* *Bobby August*		
1831			**Exploratorium @LPC** *Robin Rehagen* *Jennifer Siders*	
3419		**Adult Heartsaver CPR** *Michael Frith*		
3448 **(Fire Tower)**	**Fire Extinguisher Training** *Jeff Seaton* *George Freelen*			
4138		**Playing and Singing the Blues** *Cindy B Rosefield* *Dan Marschak* *Andreas Preponis*		
PE 213	**Yoga** *Sue deFuniak*			

Spring 2024 FLEX Day

Afternoon Session Short Program

Location	1:00 – 1:50 PM	2:00 – 2:50 PM	3:00 – 3:50 PM
21103 1st floor	**Keynote Follow-Up Session** *Michelle Gonzales* *Karin Spirn*	**Making STEM More LGBTQ+ Friendly** *Dani Blatter* *Segal Boaz* *Ashley McHale*	**Canvas Discussions Changes** *Scott Vigallon* *Angelo Bummer*
21104 1st Floor	**New Associate Degree General Education Requirements** *Craig Kutil*	**Credit for Prior Learning Workshop** *Melissa Korber* *Craig Kutil* *Jennie Graham* *Danielle Bañuelos*	**Cal-GETC - Overview and Discussion** *Craig Kutil*
21105 1st Floor	**Faculty Evaluation Training** *Christina Lee* *Heike Gecox*	**Icebreakers** *Jin Tsubota*	**Financial Aid Guidance for You and Your Families** *Kevin Harral*
21107 1st Floor	**Career Readiness: Preparing Students for the Future of Work** *Dyrell Foster* *Invited Guests from Apple*	**Transformational Teaching & Learning** *Dyrell Foster* *Invited Guests from Apple*	**LPC Literary Arts Festival Preview- Check out the Amazing Author Lineup!** *Toby Bielawski* *Richard Dry* *Michelle Gonzales*
21109 1st Floor	**Caring Campus Overview and Scenarios** *Jean O'Neil-Opipari*	**LPC Climate Action Plan Update, Earth Day Planning, and Green Teaching Resources** *Daniel Cearley* *Mike Ansell*	
21111 1st Floor	**Demystifying Early College Credit** *Traci Peterson* *Danielle Bañuelos*	~~**Prescription Drug/Fentanyl Safety and Harm Reduction among Las Positas students**~~ ~~*Lawrence Nordhoff*~~ **Session Canceled**	
21203 Computer Lab 2nd Floor	**Using Pronto to Engage Your Students** *Scott Vigallon* *Lauren Luker*	**Using AI as a Time-Saving Tool for Teachers** *Howard Blumenfeld* *David Powers*	
21205 Computer Lab 2nd Floor	**Transfer Success Data - Before and After Transfer** *Michael Schwarz* *Rajinder Samra*	**MyPortal Demo** *Kristen Whittaker*	**MyPortal Demo** *Kristen Whittaker*
3448 (Fire Tower)	**Fire Extinguisher Training** *Jeff Seaton* *George Freelen*		
4127		**Intro to Improv** *Bobby August* Link to sign up: **https://tinyurl.com/ym5sj2mp**	
PE 213	**Brazilian Jiu Jitsu** *Russell Jensen* *Dave Wagner*		

Spring 2024 FLEX Day

Today's meals are being provided courtesy of the President's Office.

Breakfast
7:30 AM – 2:00 PM
2100 Lobby

Coffee and Tea Service (House Blend, Decaf, Hot Water & Tea Bags)
Assorted Muffins and Whole Fruit

Lunch
12:00 PM – 12:50 PM
2401

Panda Express Bowls: Orange Chicken, Teriyaki Chicken, String Bean Chicken, Broccoli Beef, Eggplant Tofu, or Super Greens
Infused Water and Iced Tea

Afternoon Social
3:00 PM – 4:30 PM
2100 Lobby

Assorted Donuts

8:00 AM – 8:50 AM

Meeting Student Needs Outside of the Classroom
Room 21103 (1st Floor)
Presenters/Facilitators: Cassondra Reinsel and Alliah Baltazar
Description: Learn about different ways the Las Positas College Basic Needs Program is working to address student needs with food, transportation, clothing, childcare, textbooks, and more that exist outside of the classroom and how we can all work together to support our students through their educational journeys.

5 Steps to Communicating Without Using Your Voice
Room 21104 (1st Floor)
Presenter/Facilitator: LisaMarie Russo
Description: Participants will have a fun opportunity to learn the basics of American Sign Language (ASL). You will learn about the Deaf community and Deaf culture through a movie that will be shown in the beginning of the training. Participants will learn the alphabet in ASL as well as numbers. Instruction also includes introductions, some vocabulary, and facial expressions in ASL.

Outdoor Recreation on Federal and State Lands
Room 21105 (1st Floor)
Presenter/Facilitator: Russell Jensen
Description: There are many opportunities in California and surrounding states to get outdoors for the sake of connecting to nature, mental health, education, and exercise. Learn about opportunities to utilize our public lands for camping, hiking, backpacking, fishing, and hunting.

Using Canvas for Teaching and Creating a Caring Classroom
Room 21205 (2nd Floor)
Presenter/Facilitator: Jennie Graham
Description: Whether you are new to Canvas or have been using it for a while, please join us as we look at some of the useful features you may not know existed. Even if you don't use Canvas to present your course materials, there are still some features that can help with student engagement and creating a caring classroom environment.

Fire Extinguisher Training
Room 3448 (Fire Tower)
Presenters/Facilitators: Jeff Seaton and George Freelen
Description: Live Fire, extinguisher hands-on training and scenarios related to campus fire emergencies.

Yoga
Room PE 213
Presenter/Facilitator: Sue deFuniak
Description: This yoga class will be a combination of vinyasa yoga and restorative yoga, with focus on pranayama (breathwork) and asana (postures). Yoga can help reduce

stress, improve mood and increase flexibility. All abilities are welcome, modifications and props will be offered as needed.

9:00 AM – 9:50 AM

Student Veterans Panel - Transition from Military to College Life
Room 21103 (1ˢᵗ Floor)
Presenters/Facilitators: Evelyn Andrews, Edgar Reyes, and Gino Marquand
Description: Veterans Success Coaches and LPC Alumni, Edgar Reyes and Gino Marquand, will share proactive interventions for removing barriers for student veterans who transitioned from military life to college life. A short video will be shown followed by a panel of student veterans sharing their narrative.

Demystifying Early College Credit
Room 21104 (1ˢᵗ Floor)
Presenters/Facilitators: Traci Peterson and Danielle Bañuelos
Description: Dual Enrollment can be confusing. What is early high school credit? What is Dual Enrollment - CCAP? How does Concurrent Enrollment fit into this? Come and hear from a panel of experts about the different forms of Dual Enrollment. We'll have an expert speaker from the Bay Area Community College Consortium, faculty that have taught Dual Enrollment classes, our VP of Academic Services, and more. From Articulation to CCAP, we will do our best to answer your questions!

Faculty Evaluation Training
Room 21105 (1ˢᵗ Floor)
Presenters/Facilitators: Christina Lee and Heike Gecox
Description: This session provides training for all faculty evaluation processes. It is important that faculty understand how to properly and fairly evaluate their peers.

Social Annotation for STEM
Room 21203 (2ⁿᵈ Floor)
Presenter/Facilitator: Ashley McHale
Description: With the partnership of Hypothesis with LPC, many classes have benefitted from incorporating social annotation of readings in their classroom, though most are classes in English and Humanities.

Reading a textbook in STEM requires some different skills than reading a novel or a biography - how do we help make these skills known to students? How can we encourage students to read the textbook or relevant research articles? For online classes, what alternatives to discussion boards can we use to encourage student-to-student, student-to-instructor, and student-to-content interaction? How can we provide opportunities to the students who don't or can't speak up in class to participate in our classroom? Use social annotation!
In this talk, participants will learn what social annotation is, view and discuss some easy assignments to incorporate in their Canvas courses, how to create Canvas assignments using Hypothesis, and suggestions for grading.

Equity Grading
Room 21205 (2nd Floor)
Presenter/Facilitator: Jennie Graham
Description: Please join us for a session where we discuss what Equity Grading means, what equity grading you may already doing and how to implement small changes to reach a more equitable grading scheme in your classes. If you've joined the Canvas Equity Grading Course, we'll also spend some time adding materials to it and work towards creating a resource pool of ideas and examples.

9:00 AM – 10:50 AM

Zero Costs, Hero Gains: The Affordable Textbook Avengers
Room 21107 (1st Floor)
Presenters/Facilitators: Kali Rippel and Lyndale Garner
Description: Together, we'll step into the world of Zero Textbook Cost (ZTC) courses, Open Educational Resources (OER), and strategic program mapping. To begin we'll offer some background, updates, and examples. Then, through collaborative dialogue and shared experiences, we'll map programs with textbooks in mind to pinpoint more affordable textbook opportunities in individual courses and potentially across programs.

ChatGPT Basics for Teaching
Room 21207 (2nd Floor)
Presenters/Facilitators: Scott Vigallon and Bobby August
Description: Learn the basics of ChatGPT and Generative AI, including writing prompts to get the best results. Then use ChatGPT to generate a lesson plan for an on-campus class that can also be adapted for an online class. The lesson plan will include an icebreaker, lecture components, a worksheet, discussion, writing assignment, and even a grading rubric. Make sure you have a ChatGPT account prior to the session.

Adult Heartsaver CPR
Room 3419
Presenter/Facilitator: Michael Frith
Description: This workshop trains participants to give CPR, and use an automated external defibrillator (AED) in a safe, timely, and effective manner. This CPR course is designed for anyone with limited or no medical training who needs a course completion card in CPR and AED use to meet job, regulatory, or other requirements.

Playing and Singing the Blues
Room 4138
Presenters/Facilitators: Cindy B Rosefield, Dan Marschak, and Andreas Preponis
Description: Got the FLEX Day blues? Have you always wanted to jam with friends but not sure on how to 'speak the language'? Well, now's the time! You are invited to join the music department faculty for a session on learning the basic blues chord progression and creating your own story (lyrics). Learn a little about the history of the blues while channeling your inner Robert Johnson or Bessie Smith. Bring an instrument or your voice but not a necessity to participate. All are welcome! Come for the jam and of course, the blues.

10:00 AM – 10:50 AM

Become a Certified Honors Instructor
Room 21103 (1st Floor)
Presenters/Facilitators: Irena Keller and Jeremiah Bodner
Description: In this session you will learn all about the Honors Transfer Program, but most importantly you will learn how becoming a Certified Honors Instructor will make it easier for you to accommodate the growing demands of students who want to take courses at an Honors level. If you already signed up to become a Certified Honors Instructor and have an Honors Canvas Shel set up, you can finish your certification process during this session. If you didn't sign up yet, this is your chance to learn what the certification means, to sign up for the next round, and to complete the orientation part of the certification process ahead of time. You will also have a chance to talk to other Honors Instructors, share your experiences with the Honors Program, provide your feedback and suggest ideas on how to make it even easier for you to participate in the Honors Program as an Instructor.

Best Practices for Club Advisors
Room 21104 (1st Floor)
Presenters/Facilitators: Josue Hernandez and Brody Price
Description: A presentation will be given on how Club Advisors can best support their Student Club Leaders. We will cover best practices such as administrative, business, promoting, and retention practices for clubs.

APEX Faculty Learning Community Work Session
Room 21203 (2nd Floor)
Presenters/Facilitators: Segal Boaz and Ashley McHale
Description: This Applied Programming Experiences (APEX) program session is targeted on instructional improvement as we work together to continue to embed and improve computer programing experiences into our classes at LPC. Faculty can participate in the program as either returning APEX members who have gained skills in Python and will have implemented at least one programming module in their classes, or faculty who are interested in integrating one in their current or future class. In this session we will use our collaborative community to learn from our peers, to share training tips for module implementation, and to run a brainstorming session about future program directions. Strategies will focus on improving student access to and understanding of the uses of computer programing in their respective fields, with an emphasis on equitable teaching practices.

DSPS Accommodate for Faculty
Room 21205 (2nd Floor)
Presenters/Facilitators: Amanda Castelli and Chris Crone
Description: This flex day session will cover Accommodate; the new digital platform to serve DSPS students at LPC. We will cover how to use your MyPortal log-in to access accommodations for your students. You can see a list of all your DSPS students in Accommodate, look at specific accommodations, and coordinate tests with our test

proctor via the platform. Don't want to walk your tests down to our office? Send them in Accommodate! We will make time for Q&A and discuss how to best support DSPS students.

Exploratorium @LPC
Room 1831
Presenters/Facilitators: Robin Rehagen and Jennifer Siders
Description: Every wondered why the sky is blue? Why you experience static shocks on a dry day? Why sound travels slower than light? Come have fun exploring the natural world at the physics and astronomy department's Exploratorium FLEX Day session. You'll get to play with some easy science experiments you can perform at home to amaze your family. We'll also look through solar telescopes (weather permitting), show some flashy demonstrations (lasers and sparks, anyone?), and open up the floor to those burning questions you've always wanted to know the answer to. (Extra credit if you can stump the presenters!)

Spring 2024 FLEX Day
Full Description of the Afternoon Sessions

1:00 PM – 1:50 PM

Keynote Follow-Up Session
Room 21103 (1st Floor)
Presenters/Facilitators: Michelle Gonzales and Karin Spirn
Description: This session will provide a chance for further discussion about linguistic justice, as well as more detailed recommendations of how to put linguistic justice into practice.

New Associate Degree General Education Requirements
Room 21104 (1st Floor)
Presenter/Facilitator: Craig Kutil
Description: A brief overview of the new Associate Degree graduation requirements and discussion of the new Associate Degree General Education requirements effective Fall 2025.

Faculty Evaluation Training
Room 21105 (1st Floor)
Presenters/Facilitators: Christina Lee and Heike Gecox
Description: This session provides training for all faculty evaluation processes. It is important that faculty understand how to properly and fairly evaluate their peers.

Career Readiness: Preparing Students for the Future of Work
Room 21107 (1st Floor)
Presenters/Facilitators: Dyrell Foster and invited guests from Apple
Description: Delve into the crucial topic of preparing students for the rapidly evolving landscape of the workforce. In this presentation, explore the role of Apple technology in equipping students with the digital literacy and skills necessary for success in their careers. Share ideas and strategies for integrating digital literacy within the student experience. Join us for this insightful exploration of the intersection between technology, education, and career readiness.

Caring Campus Overview and Scenarios
Room 21109 (1st Floor)
Presenter/Facilitator: Jean O'Neil-Opipari
Description: Would you like to find out about Caring Campus, and practice Caring Campus behaviors? If you are new to this program or would like a refresher this session is for you. Share a personal scenario that could have used a Caring Campus touch. Gather tools to make your space a place where students feel they belong.

Demystifying Early College Credit
Room 21111 (1st Floor)
Presenters/Facilitators: Traci Peterson and Danielle Bañuelos
Description: Dual Enrollment can be confusing. What is early high school credit? What is Dual Enrollment - CCAP? How does Concurrent Enrollment fit into this? Come and hear from a panel of experts about the different forms of Dual Enrollment. We'll have an

expert speaker from the Bay Area Community College Consortium, faculty that have taught Dual Enrollment classes, our VP of Academic Services, and more. From Articulation to CCAP, we will do our best to answer your questions!

Using Pronto to Engage Your Students
Room 21203 (2nd Floor)
Presenters/Facilitators: Scott Vigallon and Lauren Luker (Pronto)
Description: Looking for a way to connect with your students, to increase engagement with them, and to (hopefully) keep them enrolled? Look no further than Pronto, the communications tool that can be used within Canvas or with mobile devices. Pronto can be used for classes whether they are on campus or online. In this session, you will learn directly from Pronto many beginning and advanced techniques that will increase the overall interaction in your classes. Download the Pronto Team Communication app to your phone prior to the session.

Transfer Success Data - Before and After Transfer
Room 21205 (2nd Floor)
Presenters/Facilitators: Michael Schwarz and Rajinder Samra
Description: How successful are Las Positas College students, both in gaining transfer admission, as well as persisting to the bachelor's degree after transfer? This presentation will provide an overview of publicly-available data sources that shed light on the success of Las Positas College students, both in gaining transfer admission as well as after transfer to UC, CSU, in-state private/independent, and out-of-state colleges and universities. Specific resources that further disaggregate selected transfer data across major, ethnicity, gender, age, residency, financial need, and parental education will be covered.

Fire Extinguisher Training
Room 3448 (Fire Tower)
Presenters/Facilitators: Jeff Seaton and George Freelen
Description: Live Fire, extinguisher hands-on training and scenarios related to campus fire emergencies.

Brazilian Jiu Jitsu
Room PE 213
Presenters/Facilitators: Russell Jensen and Dave Wagner
Description: Brazilian Jiu Jitsu (AKA "The gentle art") is a popular and effective grappling-based martial art. Come and learn techniques used for both self-defense on the ground and sport grappling. Athletic clothing strongly recommended.

"When life knocks you down, learn to fight from your back"

2:00 PM – 2:50 PM

Making STEM More LGBTQ+ Friendly
Room 21103 (1st Floor)
Presenters/Facilitators: Dani Blatter, Segal Boaz, and Ashley McHale
Description: Feedback from last semester's keynote and follow-up conversations indicated that LGBTQ+ students feel more seen and supported in arts/humanities/social

sciences than in STEM classes. This session will focus on brainstorming ways to help LGBTQ students feel seen and supported in STEM classes. Dani will introduce the topic, then Segal, Ashley, and Dani will discuss specific ideas to tackle the problem. Segal will talk about discussing sexual complexity in the life sciences; Ashley will talk about spotlighting queer mathematicians/scientists; and Dani will suggest ways to make classrooms more queer supportive outside of curriculum. Finally, we will break into groups and share and brainstorm further ideas and thoughts.

Credit for Prior Learning Workshop
Room 21104 (1st Floor)
Presenters/Facilitators: Melissa Korber, Craig Kutil, Jennie Graham, and Danielle Bañuelos
Description: Las Positas College encourages faculty to take a proactive approach to Credit for Prior Learning. In this workshop, we will discuss how faculty can integrate Credit for Prior Learning into their programs as well as the benefits of including the option for CLP to both your program and the college.

Icebreakers
Room 21105 (1st Floor)
Presenter/Facilitator: Jin Tsubota
Description: Learn to create a fun and engaging classroom culture using different types of icebreakers. Although most of the session will involve actively participating in icebreakers, opportunity will also be provided to discuss how icebreakers can be used to build schema and develop a stronger sense of belonging. Also, be ready to share your favorite icebreaker so we can learn best practices from each other!

Transformational Teaching & Learning
Room 21107 (1st Floor)
Presenters/Facilitators: Dyrell Foster & invited guests from Apple
Description: Join us for an exploration into the transformative power of Apple technology on both student and faculty experiences within college campuses. Discover how students harness technology to enhance their learning journey. Gain invaluable insights into how faculty experiences in leveraging Apple technology help to innovate in the classroom. Share ideas and strategies for integrating digital literacy within the student experience.

MyPortal Demo
Room 21205 (2nd Floor)
Presenter/Facilitator: Kristen Whittaker
Description: MyPortal is a system application that CLPCCD students and employees will utilize as the district transitions away from the legacy Class-Web format. It is a technology platform that consists of a personalized dashboard that centralizes information. The landing page will aggregate and organize information, as a hub, from campus applications and is customized to the user with enrollment-based content. This session will provide a demo of how to access MyPortal, what cards are currently configured, and insights on the future roadmap of the application.

Intro to Improv
Room 4127
Presenter/Facilitator: Bobby August
Description: This session will be an introduction to Improvisation! Experience the Power of Play in a Fun and Safe environment. You will learn core principles of Improv focusing on games and exercises that encourage trust, communication, agreement, active listening, and making your partner look good. This session is limited to 20 participants.

Link to sign up: https://tinyurl.com/ym5sj2mp

2:00 PM – 3:50 PM

LPC Climate Action Plan Update, Earth Day Planning, and Green Teaching Resources
Room 21109 (1st Floor)
Presenters/Facilitators: Daniel Cearley and Mike Ansell
Description: This is a two-session section that will focus on climate and sustainability efforts on campus. The first session will present the final draft of the LPC 2023-25 Climate Action Plan (CAP). It will review its findings, recommendations, and provide updates to sustainability efforts at the district and college level.

The second session will focus "Greening" our curriculum and integrating sustainability into our campus culture. This will be organized as a series of short 5-10 minute presentations by faculty and staff who have already developed practices, teaching materials, and processes that promote sustainability and climate awareness. As part of this session, we will have sign-ups to a Go Green non-instructional Canvas shell for sharing and general resources.

==Session Canceled==: ~~Prescription Drug/Fentanyl Safety and Harm Reduction among Las Positas students~~
~~Room 21111 (1st Floor)~~
~~Presenter/Facilitator: Lawrence Nordhoff~~
~~Description: In collaboration with the National Coalition Against Prescription Drug Abuse (NCAPDA), we would like to provide a keynote presentation that would focus on the following:~~

~~1) Prescription drug/fentanyl safety education and overdose rescue training for admin/staff/faculty. Would include distribution of FREE Narcan overdose rescue kits and fentanyl test strips to attendees.~~

~~2) Identify and discuss legal statewide mandates for colleges/universities to have naloxone and fentanyl test strips available on campus for students and to provide compliance recommendations.~~

~~3) Discuss opportunities to educate and engage Las Positas College students in efforts to prevent substance use and fatal overdose among their peers.~~

~~NOTE: NCAPDA is a local 501(c)3 non-profit organization that has served the Tri-Valley since 2010. They provide FREE substance abuse prevention and harm reduction training to community members of all ages and they are the primary referral~~

~~agency the Alameda County Health Care Services agency refers   requests for overdose rescue training to. For more info:~~ https://www.ncapda.org

Using AI as a Time-Saving Tool for Teachers
Room 21203 (2nd Floor)
Presenters/Facilitators: Howard Blumenfeld and David Powers
Description: In this dynamic workshop, faculty from all disciplines are invited to explore the responsible integration of AI technologies, including the groundbreaking GPT4, in their teaching practices. We'll engage in hands-on activities demonstrating how AI can serve as an invaluable supplement—not a replacement—for class preparation, empowering educators to efficiently produce high-quality exams, worksheets, and other essential classroom materials. Utilizing a suite of digital tools and software, participants will learn how to harness AI's potential while maintaining academic integrity and enhancing pedagogical outcomes. Whether you're teaching humanities, sciences, or any field in between, you'll discover innovative strategies to leverage AI, streamlining your workflow and enriching your students' learning experience. Join us to navigate the exciting possibilities of AI in education, ensuring its use is both effective and ethically grounded.

3:00 PM – 3:50 PM

Canvas Discussions Changes
Room 21103 (1st Floor)
Presenters/Facilitators: Scott Vigallon and Angelo Bummer
Description: Canvas Discussions will be getting a makeover in time for Summer 2024. Among the updates to be demonstrated (session is not hands-on) are a choice between a split-screen view and an inline view for discussion threads, a discussions history view, anonymous discussions, reply reporting, reply quoting, and more sort and filter options. At the time of this writing, the long-awaited checkpoints feature, which will allow for multiple due dates in Discussions, is not yet available. If it is available by Flex Day, it will be demonstrated.

Cal-GETC - Overview and Discussion
Room 21104 (1st Floor)
Presenter/Facilitator: Craig Kutil
Description: A brief overview of the new transfer general education pattern effective Fall 2025 - Cal-GETC - and a discussion of various impacts for students and faculty.

Financial Aid Guidance for You and Your Families.
Room 21105 (1st Floor)
Presenter/Facilitator: Kevin Harral
Description: While our primary focus at work is typically our students and the surrounding services, we too can also be learning. In this session, the Las Positas Financial Aid Office will have a brief presentation followed by a Q&A session that should lead to financial aid guidance for you, your family, and, of course, for any of our students you interact with. Come with a student's attitude to learn, a way to take notes, and any financial aid questions you have been eager to get answers to.

LPC Literary Arts Festival Preview- Check out the Amazing Author Lineup!
Room 21107 (1st Floor)
Presenters/Facilitators: Toby Bielawski, Richard Dry, and Michelle Gonzales
Description: The 4th annual LPC Literary Arts Festival is coming up Saturday, May 11th! Our session time will be divided between an overview of this year's Lit Fest presenters and topics, featuring background information on the authors and their work, and then a more focused discussion of our keynote speaker and Campus Read author, James Spooner, whose graphic novel The High Desert: Black. Punk. Nowhere. is being taught by several instructors and being promoted around campus and in local bookstores and libraries ahead of his visit to campus.

MyPortal Demo
Room 21205 (2nd Floor)
Presenter/Facilitator: Kristen Whittaker
Description: MyPortal is a system application that CLPCCD students and employees will utilize as the district transitions away from the legacy Class-Web format. It is a technology platform that consists of a personalized dashboard that centralizes information. The landing page will aggregate and organize information, as a hub, from campus applications and is customized to the user with enrollment-based content. This session will provide a demo of how to access MyPortal, what cards are currently configured, and insights on the future roadmap of the application.