Spring 2019 FLEX Day

The Las Positas College Professional Development Committee would like to welcome you to our Spring 2019 FLEX Day, being held from 8:00 AM – 4:00 PM on Tuesday, March 19.

Keynote Session

1:00 PM – 1:50 PM
Room 2420

AB 705 – The Impacts, the Hopes, and the Realities

Andrea D. Thorson
Dean of Instruction
Bakersfield College

While AB705 promises added opportunities for students, a more equitable process, and fewer negative impacts long term, it isn't without its potential side effects and it's certainly a shift in pedagogy. As we struggle to accept new realities, students are at the center of our discussions.

This presentation will focus on honest impacts of AB 705 for the college, the foreseeable benefits of a smart implementation, and encourage us to hold to the hope that this new way, may in fact be, a better way. But sometimes it feels like we have been handed an amazing gift wrapped tightly in barbed wire.

We must be very careful how we proceed. Fostering a climate for innovation and student-centered thinking while balancing financial concerns, curriculum barriers, scheduling considerations, transferability, financial aid, and new student support has become critical.

This beautiful gift wrapped in seemingly torturous ribbon may be the key to providing a better future for students, yet, there are also realities that must be discussed and pains that will likely be felt. English and Math departments are not alone in this process and colleges that opt out of understanding AB 705 and its impacts will feel the side effects eventually. In the end, change is here and whether we view it as a gift or a punishment, we all need to be smart about how we proceed.

Keynote Speaker Biography

Andrea Thorson is a dedicated Dean of Instruction at Bakersfield College (BC), a College well known for being ahead of schedule. BC has earned a 35% enrollment growth in the last five years, tripled its Black/African American student success rates in the last three years, and proudly has the largest face-to-face Inmate Education program in the state. Andrea and Dean Stephen Waller continue to lead BC through the difficult terrain of developing and executing AB705 implementation.

Andrea has received two leadership awards for her dedication to timely and challenging innovations at Bakersfield College and serves in several leadership roles on campus. She is a Lead Pathways Dean for the Arts Communication and Humanities (ACH) Pathway and created the first ever Guided Pathways Communication Plan for the college as the Communication Lead for BC.

Carefully crafting solutions in thoughtful and organized ways are what she is known for, which is what has led her to create several new committees, taskforces, and/or projects for the campus over the years. In her time, she has significantly impacted the communication externally and internally for Bakersfield College. She values transparency, creativity, organization, reliability, and passion.

Previously, Andrea was a Professor of Communication at Bakersfield College and Vice President of Faculty Academic Senate. She was the faculty lead on various college wide teams and projects and is a published author and professional speaker. While she is now a Dean, she still commonly gives talks on issues of oppression, language, disability, education, law, and interpersonal communication. She spent more than 11 years teaching at colleges and universities in California and is especially passionate and dedicated to community college students as she herself came from the remarkable system. Outside of the college, Andrea spends her time with her husband and three adorable sons.

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Spring 2019 FLEX Day

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1643	**Student Club Advisor Training & Roundtable** *Nessa Julian*			
1824		**Exploring the AR Sandbox in the Maker Space** *Carol Edson* *Travis White*		
2412		**Proctorio – Uses and Concerns** *Tom Orf* *Scott Vigallon*	**Making your Canvas course site ADA-compliant** *Scott Vigallon* *Wanda Butterly*	
2414		**Beyond the Bookstore with OER** *Lyndale Garner* *Kali Rippel* *Willy Kwong*	**Collaborative Program Mapping and Student Insights** *Angella VenJohn* *Jill Carbone* *Program Mapping & Collaboration Workgroups* (Note: Activities will take place in both room 2414 & 2416)	
2416		**Curriculum Development** *Craig Kutil*		
2450			**Effective Practices to Support Undocumented Students in College** *Rafael Valle*	
2460	**How to land the next promotion for Classified Professionals** *William Garcia*	**Basic Steward Training** *Bill Eddy*		
2470	**Auto/Proactive Degree and/or Certificate Awarding** *Tamica Ward* *Jesus B. Morales*	**What are the students saying about LPC?** *Kristy Woods* *Data/Collection Workgroups*		**What Makes a Great Teacher Great: From a Students' Perspective** *Erick Bell*
2480	**Demystifying Data Science** *Paul Hrycewicz*	**Engaging Students Through Honors Coursework: How, When, and Why** *Jeremiah Bodnar*	**Engaged Readers Workshop: Are My Students Really Understanding the Reading?** *Toby Bielawski* *Marty Nash* *Vicki Pabley* *Segal Boaz* *Angelo Bummer*	
PE-213				**Chi-Gong** *Craig Kutil*

Spring 2019 FLEX Day

Afternoon Session Short Program

Location	1:00 – 1:50 PM	2:00 – 2:50 PM	3:00 – 3:50 PM
1011			~~**EduNav for Guided Pathways (Demonstration)**~~ ~~*Bill Komanetsky*~~ *CANCELLED*
1824		**Exploring the AR Sandbox in the Maker Space** *Carol Edson* *Travis White*	
2410		**CVC-OEI: Aligning Courses to the OEI Course Design Rubric** *Christina Lee* *Victoria Austin* *Maureen O'Herin*	
2414			**Curriculum Development** *Craig Kutil*
2416		**SAO Assessment Workshop** *Michael Schwarz*	
2420	**Keynote Session** *Andrea D. Thorson* *Howard Blumenfeld*		
2450		**English/ESL and AB705: Managing the Rocky River on Our Journey to Calm Waters** *Andrea D. Thorson* *Jennifer Jett* *Howard Blumenfeld*	**STEM and AB705: Managing the Rocky River on Our Journey to Calm Waters** *Andrea D. Thorson* *Howard Blumenfeld*
2460		**Food Choices, Sustainability, and our Environment** *Marsha Vernoga* *Janessa Olsen*	
2470		**Critical Incident and Emergency Preparedness and Response for Employees** *Sean Prather* *Ryan Sanchez*	

Coffee & Tea

7:30 AM – 9:00 AM

2400 Foyer

Lunch

12:00 PM – 12:50 PM

Faculty and staff should have received an email from Carolyn Scott of the Office of the Vice President of Academic Services asking if they want a complimentary lunch reserved for them by Fresh & Natural catering in the Las Positas College cafeteria. If you did not receive this email, please contact Carolyn ASAP to see if a lunch can still be reserved for you. Otherwise, lunch is "on your own" this FLEX day.

Those who RSVP'd to Carolyn Scott that they would like a pasta lunch should go to the faculty dining area of the cafeteria. A buffet line will be set up with both red and white sauce for pasta, with sliced chicken breast available on the side, and salad and garlic bread. The lunch should be ready by 11:45 so that everyone can get back to their sessions on time. Water will be provided, or people can choose to purchase other drinks through the cafeteria.

The Professional Development Committee is working diligently with the Office of the President and the Office of the Vice President of Administrative Services to improve our lunch offerings at future FLEX days. In the meantime, we greatly appreciate your patience and understanding of our budget limitations.

Spring 2019 FLEX Day

Full Description of the Morning Sessions

8:00 AM – 8:50 AM

Student Club Advisor Training & Roundtable
Room 1643
Presenter/Facilitator: Nessa Julian
Description: This session is an opportunity for the Student Life staff to share information regarding advising student clubs and organizations. The session will include the following information: club advisor roles and responsibilities; policies and procedures related to travel, funding, and event planning; and student leadership development.

How to Land the Next Promotion for Classified Professionals
Room 2460
Presenter/Facilitator: William Garcia
Description: This workshop is designed to help Classified Professionals learn techniques to help them land the next promotion. Tips on how to draft cover letters, resumes, employment applications, and interview skills will be reviewed. Actual examples of past personnel recruitments will be provided during the workshop to help provide context for the information to be shared. Attendees will have the opportunity and will be encouraged to share their own testimonials. A question and answer period will also be facilitated.

Auto/Proactive Degree and/or Certificate Awarding
Room 2470
Presenters/Facilitators: Tamica Ward and Jesus B. Morales
Description: The presentation will provide information about why Las Positas College is exploring auto-awarding degrees and certificates. It will discuss considerations from both a legal and state level and will engage in reviewing how our software can assist LPC in awarding students degrees and/ or certificates which they have not applied for. We will also review data that shows the number of degrees which students were eligible for but never applied. Lastly we will review and discuss how auto awarding relates to the state funding formula.

Demystifying Data Science
Room 2480
Presenter/Facilitator: Paul Hrycewicz
Description: One-hour informal talk on the terms we hear in today's news – big data, machine learning, AI, advanced analytics, and deep learning. What do these mean, what kind of problems can they solve, and how are they implemented? Data science is among the fastest-growing areas of computer science, and hiring is strong for people with data science skills. My goal is for this introduction to spur interest in development of data science-related curricula in the college. I'd like everybody to walk away understanding that data science is no longer strictly the realm of computer programmers and statisticians. Many of the tools available today are designed specifically for the non-programmer and the non-mathematician.

9:00 AM – 9:50 AM

Exploring the AR Sandbox in the Maker Space
Room 1824
Presenter/Facilitator: Carol Edson and Travis White
Description: This activity will be in L1824, second floor of the Science building. Participants will hear the story of the engineering process used to guide a small student group as they planned, prototyped, built and calibrated this topographic modeling device. Participants will get to use the AR sandbox, moving the sand, creating different topography, and watching the response of the system in showing elevations of mountains, valleys, and water flow. This is used for teaching water management, flood planning, choosing hiking routes, etc. We will have some other things to observe: 3D printers at work, possibly the laser cutter, and cool Geology and Oceanography demos available to investigate. Science literacy matters ... not just for students- but for all of us. Informed citizens are vital in civic discourse and the future of our college, our state, and our nation.

Proctorio – Uses and Concerns
Room 2412
Presenter/Facilitator: Tom Orf and Scott Vigallon
Description: The purpose of this seminar is to introduce Proctorio to faculty who are not familiar with the program. A demonstration of the program will take place followed by a discussion of the pros and cons of using this software within Canvas.

Beyond the Bookstore with OER
Room 2414
Presenter/Facilitator: Lyndale Garner, Kali Rippel, and Willy Kwong
Description: As an inclusive learning-centered institution, the rising cost of textbooks is a concern for our pedagogical practices as well as equity of access. As a way to address these issues, library reserves, free, and Open Education Resources (OER) are increasingly being utilized instead of traditional publisher textbooks. Attempts to counteract the rising costs of textbooks through these methods have resulted in the introduction of Zero-Textbook-Cost degrees at some institutions and the passing of Senate Bill No. 1359. Senate Bill No. 1359 requires the promotion and the selection of course materials that will result in cost savings to students, along with the need to identify courses that exclusively use no-cost or low-cost course materials. In this session we will share more information on these solutions, information on data collected here at LPG, opportunities for the creation of " living " books, available resources, as well as the news coming out of the ASCCC-OER Task Force. We will also allow attendees the opportunity to conduct an online review of OER material related to their disciplines.

Curriculum Development
Room 2416
Presenter/Facilitator: Craig Kutil
Description: This workshop is time for faculty to develop or revise curriculum using CurricUNET with the assistance of the Curriculum Committee Chair.

What are the students saying about LPC?
Room 2470
Presenter/Facilitator: Rajinder Samra, Kristy Woods, Angella VenJohn, Elena Cole, Stuart McElderry, Jeff Judd, Dana Nakase, Tracey Coleman, Richard Grow, Ashley McHale, Carrie Frates, Amir Law
Description: Who are our first-time students who have a goal to transfer and/or earn an Associate's Degree? With our new funding formula, it is important that we understand who are students with a goal of completing and how are they doing. We will look at "what the students are saying" by way of LPC quantitative data, literally what they are saying in the qualitative data from LPC satisfaction surveys, and nationwide via a new comprehensive report that was just released on what community college students say impede their progress. If we know what they are saying, what can we do individually and collectively to keep them on the path? We will explore what our students are saying at LPC and discuss how this information can inform and change our efforts to keep students on their academic path.

Engaging Student through Honors Coursework: How, When, and Why
Room 2480
Presenter/Facilitator: Jeremiah Bodnar
Description: Creating contracts with honors students in your courses can be immensely rewarding and invigorating. If you are new to honors, come learn about the exiting ways you can work closely with highly motivated students. If you have done honors contracts in the past, come share your ideas and learn new strategies from other honors instructors. If you have been supporting honors students for years, come to hear about some recent exciting opportunities available for the honors program.

9:00 AM – 11:50 AM

Basic Steward Training
Room 2460
Presenter/Facilitator: Del Mallory (SEIU Field Representative) and Bill Eddy
Description: Basic steward training to help union members know their rights and advocate for themselves and others. Designed for new stewards, this course focuses on the rights and roles of union leaders, legal protections for stewards, problem-solving 101, and Weingarten rights. The training is 3 hours in length.

10:00 AM – 11:50 AM

Making your Canvas course site ADA-Compliant
Room 2412
Presenters/Facilitators: Scott Vigallon and Wanda Butterly
Description: Whether you teach an online course, a hybrid course, or simply enhance your face-to-face course with online materials, you are bound by state and federal regulations to make your sites accessible to students with disabilities. This hands-on workshop will focus on ADA-compliance within Canvas. You will learn the basics of web accessibility, along with techniques to use in Canvas and techniques to make Word and PowerPoint files accessible. The workshop will follow the Online Education Initiative's Course Design Rubric sections on web accessibility.

Collaborative Program Mapping and Student Insights
Rooms 2414 and 2416
Presenters/Facilitators: Jill Carbone, Jeremiah Bodnar, Joel Gagnon, Kristy Woods, Angella VenJohn, Tracey Coleman, Elena Cole, Stuart McElderry, Jeff Judd, Dana Nakase, Richard Grow, Ashley McHale, Carrie Frates, Amir Law
Description: This is an opportunity for discipline faculty and counselors to collaboratively create a program map.   For many colleges, this collaboration has been a transformative activity in understanding the challenges students, discipline faculty and counselors deal with every day in navigating to program completion. Collaboratively, discipline faculty and counselors will lay out the time-line, courses, and advisory notes for students along the way to degree. The materials will be introduced at the FLEX session, and participants will be guided through the process of completing the documents.   During this session, several disciplines will also share their work in this area, their students' feedback to the mapping, and have an opportunity to collaborate on surveys that can be given in a discipline to gather insight into discipline-specific student experiences, and any barriers/challenges they have. Several program faculty and counselor will confirm their attendance before FLEX day, however the activity is open to all. Programs that have reserved spots are Chemistry, Geology, English, Mass Communications, Business, Automotive, Music, and Biology.

Effective Practices to Support Undocumented Students in College
Room 2450
Presenters/Facilitators: Rafael Valle
Description: Educators are critical to helping undocumented students realize their full potential and succeed in college. This presentation will give you an understanding of the challenges that undocumented students face and the resources available to support them. We'll also discuss effective practices to increase individual and institutional support for undocumented students on your campus.

Engaged Readers Workshop: Are My Students Really Understanding the Reading?
Room 2480
Presenters/Facilitators: Toby Bielawski, Marty Nash, Vicki Pabley, Segal Boaz, Angelo Bummer
Description: How do you know your students complete and understand the assigned reading? Do you give them a quiz? Do they take notes or annotate? Do they just tell you they read it? Come to our workshop to learn ways to engage students in reading assignments. Discover ways to help your students better understand the material, process information, and retain ideas and concepts. Students can become more effective readers, but they need to learn discipline-specific reading skills. The workshop is aligned with the principles of Guided Pathways and student equity and is inspired by our work with the Reading Apprenticeship Program.

11:00 AM – 11:50 AM

What Makes a Great Teacher Great: From a Students' Perspective
Room 2470
Presenter/Facilitator: Erick Bell
Description: The workshop will be a panel of students from various disciplines discussing what traits make a great teacher great. Erick Bell will moderate the panel beginning with some prepared questions for the students like, "What does a teacher do on the first day of class that makes you want to learn the topic?" and "When does a teacher typically lose your attention?". The workshop will also include an opportunity for participants to ask questions of the student panel.

Chi-Gong
Room PE-213
Presenters/Facilitators: Craig Kutil
Description: Chi Gong is the Chinese method of using breathing and simple movement to cultivate life energy and promote positive mental and physical health.

Full Description of the Afternoon Sessions

1:00 PM – 1:50 PM

AB705: The Impacts, the Hopes, and the Realities
Room 2420
Presenters/Facilitators: Andrea D. Thorson, Howard Blumenfeld
Description: Keynote Presentation (Description on Page 1)

2:00 PM – 2:50 PM

Exploring the AR Sandbox in the Maker Space
Room 1824
Presenter/Facilitator: Carol Edson and Travis White
Description: This activity will be in L1824, second floor of the Science building. Participants will hear the story of the engineering process used to guide a small student group as they planned, prototyped, built and calibrated this topographic modeling device. Participants will get to use the AR sandbox, moving the sand, creating different topography, and watching the response of the system in showing elevations of mountains, valleys, and water flow. This is used for teaching water management, flood planning, choosing hiking routes, etc. We will have some other things to observe: 3D printers at work, possibly the laser cutter, and cool Geology and Oceanography demos available to investigate. Science literacy matters ... not just for students- but for all of us. Informed citizens are vital in civic discourse and the future of our college, our state, and our nation.

English/ESL and AB705: Managing the Rocky River on our Journey to Calm Waters*
Room 2450
Presenters/Facilitators: Andrea D. Thorson, Jennifer Jett, and Howard Blumenfeld
Description: This breakout session will discuss the "in the weeds" truths about implementing AB 705. Discussions on co-requisites, unit load, lab v. lecture, pedagogy shifts, and learning techniques will guide our discussion. Placement and communication from a college lens is imperative to successful implementation. This breakout will offer a variety of strategies to help you succeed and encourage you to innovate. Recommendations for the best routes, tales of lessons learned, and best practices discovered while on our wild journey through the waters of AB705 are waiting for you. Jennifer Jett will join Andrea in an informal capacity to provide a faculty perspective when needed. Jennifer Jett is the current Department Chair at Bakersfield College. She has served as an accreditation lead for our college, the lead of several English courses, sits on Academic Senate, and lead the English department through their AB705 conversations. She serves on the 705 Phase 2 team with her Dean, Andrea Thorson. She is a dedicated professor and leader.
recommended for English and ESL faculty

2:00 PM – 3:50 PM

CVC-OEI: Aligning Courses to the OEI Course Design Rubric
Room 2410
Presenters/Facilitators: Christina Lee, Victoria Austin, Maureen O'Herin
Description: During the first hour, we will provide an introduction and overview of the CVC-OEI (California Virtual Campus-Online Education Initiative), benefits and expectations of being part of the OEI consortium (2018 equity cohort), and faculty experiences of participating in the OEI Course Design Academy. Maureen O'Herin (English), Vicky Austin (Business) and Christina Lee (Psychology-Counseling). will address questions including but not limited to: What were the challenges? What were the benefits? What do you have to do to align your course? How long did the process take? What advice or tips would you share for any faculty interested in doing this? Then during the second hour, faculty will have the opportunity to evaluate their own DE course and see how their course aligns with section A (content presentation) of the OEI Course Design Rubric. This activity supports students and instructional improvement and the College's Strategic Goal A ("Ensure excellence in student learning by providing quality teaching, learning support and student support services") because the OEI Course Design Rubric "promotes student success in online courses, guides faculty in meeting accreditation and regulatory requirements and provides standards relating to content presentation, interaction, assessment and web accessibility." (LPC Academic Senate Resolution approved on 11/29/2017).

SAO Assessment Workshop
Room 2416
Presenters/Facilitators: Michael Schwarz
Description: Now that all Student Services areas have at least one Service Area Outcome (SAO), the time has come to work on SAO assessment! This workshop is for Student Services SAO Coordinators to receive help with all aspects of the assessment process to meet the requirement that SAOs are analyzed at least once over a three-year period. Individual assistance will be provided, as needed, with the following: development of assessments for your program, entering assessment data into eLumen, reflecting on assessment results ("closing the loop"), and generating summary reports. Feel free to drop-in at any time during the session, bring any data you may already have, and hope to see you there!

Food Choices, Sustainability, and our Environment
Room 2460
Presenters/Facilitators: Marsha Vernoga and Janessa Olsen
Description: Explore how modern agriculture affects ecosystems and our health through climate change, the depletion of natural resources, pollution, antibiotics, deforestation and world hunger. Join the discussion on choices we can make as consumers help protect our planet.

Critical Incident and Emergency Preparedness and Response for Employees
Room 2470
Presenters/Facilitators: Ryan Sanchez and Sean Prather
Description: The training is designed to better prepare employees to deal with a suspect initiated event. The training uses A-S-T-O-P, which is Active Shooter / Threat, Options for Consideration, and Prevention. I think it would be better to just have one class that day. The class is two hours then if anyone wants to ask questions after.

3:00 PM – 3:50 PM

~~**EduNav for Guided Pathways**~~ *CANCELLED*
~~**Room 1011**~~
~~**Presenters/Facilitators: Bill Komanetsky**~~
~~Description: Interested in a technological solution to help LPC students understand their path through their education while continuing to use Banner and Degreeworks as a back end? EduNav May just be solution to support our students, our current infrastructure, and our new Guided Pathways initiative. A representative from EduNav will be here to demonstrate their solution and answer questions. Guidance counselors and faculty alike will benefit from seeing this Guided Pathways solution~~

Curriculum Development
Room 2414
Presenter/Facilitator: Craig Kutil
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STEM and AB705: Managing the Rocky River on our Journey to Calm Waters*
Room 2450
Presenters/Facilitators: Andrea D. Thorson and Howard Blumenfeld
Description: This breakout session will discuss the "in the weeds" truths about implementing AB 705. Discussions on co-requisites, unit load, lab v. lecture, pedagogy shifts, and learning techniques will guide our discussion. Placement and communication from a college lens is imperative to successful implementation. This breakout will offer a variety of strategies to help you succeed and encourage you to innovate. Recommendations for the best routes, tales of lessons learned, and best practices discovered while on our wild journey through the waters of AB705 are waiting for you.
Recommended for STEM faculty