B. Physical Resources

Physical resources, which include facilities, equipment, land, and other assets, support student learning programs and services and improve institutional effectiveness. Physical resource planning is integrated with institutional planning.

Katie

1. The institution provides safe and sufficient physical resources that support and assure the integrity and quality of its programs and services, regardless of location or means of delivery.
   - Against what criteria and by what processes does the institution evaluate the safety of its facilities?
   - What evidence and/or data does the institution use to determine the sufficiency of its classrooms, lecture halls, laboratories, and other facilities? What mechanisms does the college use to evaluate how effectively facilities meet the needs of programs and services?
   - How well does the institution meet its facilities needs? Does the institution use the same criteria and processes for determining safety and sufficiency of facilities at off-campus sites? To what extent are off-campus sites safe and sufficient?
   - How does the college use the results of facilities evaluations to improve them? Does the college use similar processes to assure the safety and sufficiency of its equipment?
   - How does the institution support the equipment needs of the distance delivery modes it offers? Are institutional needs for equipment met?

Ernie

a. The institution plans, builds, maintains, and upgrades or replaces its physical resources in a manner that assures effective utilization and the continuing quality necessary to support its programs and services.
   - How does the institution consider the needs of programs and services when planning its buildings?
   - What processes ensure that program and service needs determine equipment replacement and maintenance?
   - How does the institution evaluate effectiveness of facilities and equipment in meeting the needs of programs and services?
   - How effectively does the institution use its physical resources?

Campus Safety

Richard

b. The institution assures that physical resources at all locations where it offers courses, programs, and services are constructed and maintained to assure access, safety, security, and a healthful learning and working environment.
   - How does the institution assure access to its facilities?
   - How does the institution ensure it maintains sufficient control over off-site facilities to ensure their quality?

ATTACHMENT E

Dyan

2. To assure the feasibility and effectiveness of physical resources in supporting institutional programs and services, the institution plans and evaluates its facilities and equipment on a regular basis, taking utilization and other relevant data into account.

   - What process does the institution use to assess the use of its facilities? How often does the evaluation occur?
   - How does the college use the results of the evaluation to improve facilities or equipment?

Tina

   a. Long-range capital plans support institutional improvement goals and reflect projections of the total cost of ownership of new facilities and equipment.

      - What process does the institution follow to develop capital plans? How are long-range capital projects linked to institutional planning?
      - What elements comprise the definition of "total cost of ownership" that the institution uses when making decisions about facilities and equipment?
      - How do planning processes ensure that capital projects support college goals? How effective is long-range capital planning in advancing the college improvement goals?

Katie

   b. Physical resource planning is integrated with institutional planning. The institution systematically assesses the effective use of physical resources and uses the results of the evaluation as the basis for improvement.

      - How does the institution ensure that facilities decisions are developed from program review results, institutional needs, and plans for improvement?
      - What evidence is there that the institution bases its physical resource decisions on the results of evaluation of program and service needs? How does the institution prioritize needs when making decisions about equipment purchases?
      - How does the institution determine that physical resource needs in program and service areas are met effectively? How effectively are those needs met?