



Meeting Minutes

Call to Order at 8:52 am

Review and Approve Agenda

Motion, Sarah Thompson Second, Rajinder Samra

Review and Approve 3/2/22 Minutes

Motion, Rajinder Samra Second, Sarah Thompson

Staffing

- VP Raichbart shared the positions approved by Dr. Foster after the Resource and Allocation Committee Scoring
- The Horticulture/Viticulture Lab Tech will move from a half-time position to full-time and will encapsulate work at new AG/Hort and Viticulture buildings coming online
- The Performing Arts Center Operations Coordinator I is no longer a contract position but a 25-hour employee
- The position will enable more facility rental for the Mertes Center Performing Arts Center and eventually fund itself
- On the Faculty side, hiring of History-Ethnic Studies Biology, Chemistry, EMS, and Physics-Astronomy instructors are underway
- A CSU graduation requirement is an ethnic studies course
- An emergency hiring of an IT Tech to assist with evening courses will move forward
- Other positions include hiring Child Development assistance which will not infringe on the general fund
- There are forty-seven children on the waitlist but not enough staff to enroll

Unrestricted/Restricted General Fund

- The committee received an update on the unrestricted and restricted budgets
- Breakdown of the Major Accounts
 - 1000, Instructional salaries
 - 2000, Classified salaries
 - 3000, Benefits
 - 4000, Supplies
 - 5000, Services
 - 6000 Equipment
 - 7000, Transfers
- The 300 thousand line items are restricted gen fund, including categorical programs and grants
- They follow the same major account schematics
- Categoricals can carry over money year to year
- The 7000 line-item may include the AB19 fund
- Position Control went out on March 11 for the Deans to review and return with corrections
- Positions funded under CARES are rolling back over the general and categorical funds

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Budget Development Committee

Quorum: 7

Members (non-voting):

Chair, Anette Raichbart

Members Present (12 voting):

Faculty Member, At-Large-1, Tina Inzerilla
Classified Professional-1, Alesia High
Classified Professional-2, Stephany Chavez
Faculty-1 (appointed by F/A), Heike Gecox
Faculty Member, At-Large-2, Ashley Young
PBC Member-3, David Rodriguez
PBC Member-4, Sarah Thompson
PBC Member-5, Thomas Orf
PBC LPCSG Student, Thomas Blakely

Guest:

LPC Admin Services Officer

Sui Song

Members Absent:

Administrator, At-Large-1, Kristina Whalen
Administrator, At-Large-2, Erick Bell
PBC Member-1, Rajeev Chopra
PBC Member-2, Rajinder Samra
SEIU Rep, Mike Alvarez

- It is important to note the revenue from child care and parking will increase and limit budget impact
- A final revenue number is not available until the governor signs the budget
- The Admin Services office held a budget development training for Deans and Sr. Admins in March and continue to offer assistance with budget planning

PBC Chair Update

- There is no Special BDC meeting in March
- The PBC Subcommittee meetings will eventually replace the special meeting series
- Chabot PBC members advocated moving the decision-making process forward using the SCFF budget model.
- LPC is not in favor of the SCFF BAM and prefers to utilize a State-based model
- A suggestion is to split the FTEF by the general fund for credit FTES which does not include the Sheriff's Academy
- The committee choose to keep holding special BDC meetings
- The team discussed the results if AB 705 passes and the elimination of all pre-transfer level course offerings
- Counselors will no longer have the opportunity to share pre-transfer level/remedial information with students
- All education constituencies are against the bill

Good of the Order

- No topics discussed

Adjournment at 9:23 am